# BACHELOR OF ARTS (HONS.) ENGLISH (BAEGH)

## Term-End Examination June, 2025

### BEGC-107 : BRITISH POETRY AND DRAMA : 17TH AND 18TH CENTURIES

Time: 3 Hours Maximum Marks: 100

Note: There are three Sections in this paper— Section A, Section B and Section C. Attempt all Sections.

#### Section—A

- 1. Write short notes on any **four** of the following in about **100** words each:  $4\times5=20$ 
  - (a) Neo-classical poetry

- (b) Socio-cultural background of Paradise Lost
- (c) Marlowian Tragedy
- (d) The Three Johns of the 17th century
- (e) Elegy
- (f) Poetic devices used in *Mac Flecknoe*

#### Section—B

Note: Answer any two questions from this

Section in about 200 words each.

 $2 \times 10 = 20$ 

- 2. Discuss *The Rape of the Lock* as a mock-heroic poem.
- 3. "Lycidas is a blend of pagan and Christian images." Comment.
- 4. Discuss *Paradise Lost* as an epic.
- 5. Comment on the 'Superhuman and the Religious' elements in *Mac Flecknoe*.

#### B-1771/BEGC-107

#### Section—C

Note: Answer any three questions from this

Section in about 350 words each.

 $3 \times 20 = 60$ 

- 6. Attempt a character analysis of Belinda in *The Rape of the Lock*.
- 7. Discuss the characteristics of the early 18th century poetry (Augustan Age).
- 8. Discuss *Mac Flecknoe* as a mock-epic poem.

  How does Dryden use the conventions of epic poetry to achieve satirical effect?
- 9. Discuss *The Duchess of Malfi* as a tragedy of transgression.
- 10. Compare L' Allegro and II Penseroso as representations of two contrasting views of life.

- 11. Evaluate John Dryden's role in shaping Restoration Literature. Discuss contributions.
- 12. How did the 17th and 18th centuries witness a shift from poetry and drama to prose fiction? Discuss the literary and social reasons behind the rise of the English Novel.

