

No. of Printed Pages : 4

**BEGS-185**

**B. A. (GENERAL) (CBCS) (BAG)**

**Term-End Examination**

**June, 2025**

**BEGS-185 : ENGLISH LANGUAGE**

**TEACHING**

*Time : 3 Hours*

*Maximum Marks : 100*

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**Note :** *Answer all questions.*

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**Section—A**

1. Write short notes on any *two* of the following : 2×10=20

(a) Convergent thinking *vs.* Divergent thinking

(b) Curriculum framework for underprivileged learners

- (c) Classroom as a discourse space
- (d) Monitoring in classrooms
- (e) Evaluating text-books : Reflection on the process and the methods

### Section—B

2. Answer any **two** of the following questions :

2×10=20

- (a) How do tools and services on the Internet facilitate language teaching ?
- (b) Device a test for ESL classroom use reflecting on the types of tests and purposes.
- (c) What do you understand by language registers ? Give suitable examples to illustrate your answer.

- (d) What are the learner factors that affect learning in school ?
- (e) Discuss the modalities of 'Checking your progress' as a language teacher.

### Section—C

3. Answer any *three* of the following questions : 3×20=60

- (a) Examine the various aspects of learning styles and preferences.
- (b) What are the remedial measures to help children overcome language-based learning disability ?
- (c) What are the aspects of negotiated interaction in classroom space as discourse ?

- (d) Discuss the features of material development for language teaching.
- (e) Discuss the yardsticks used for measuring effective teaching in the classroom.

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