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# POST BASIC BACHELOR OF

## SCIENCE (NURSING)

[B. SC. (N) PB]

#### **Term-End Examination**

June, 2025

#### **BNS-104/204: COMMUNICATIVE ENGLISH**

Time: 3 Hours Maximum Marks: 70

Note: This question paper has seven questions.

All questions are compulsory.

1. Read the passage given below and answer the questions that follow:

### What are bedside manners?

Simply put, bedside manners are the way in which nurses or other medical professionals interact and communicate with their patients. A nurse with good bedside manners will have a strong and caring connection with all of his or her patients.

"Good bedside manners are about respect for the patient and their humanity—no matter how limited they may be due to ageing, disability; illness or permanent or temporary. Focusing on your bedside manner takes a bit more time but reaps significant rewards."

Complete mastery of medical knowledge could mean nothing for a nurse if they do not have the ability to make patients feel respected and valued.

# How can you improve your bedside manners?

It is easy and natural for nurses with extensive knowledge and years of experience to do the majority of the talking during interactions with patients or even focus on quick administration of medical procedures

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without regard to the patient in the room. After all, you know what you're doing, and it's more efficient to just get the job done.

#### Questions:

Give a title to the above passage. 23 (b) What are beside manners? How will a nurse with good beside (c) manners benefit? 3 What mistake do experienced nurses (d) make? 2 2. Do as directed: 5 (a) Complete the following sentences by filling in 'a/an/the': He is ..... honest man. (i) (ii) ..... stitch in time saves nine. (iii) ..... sun sets in ..... west. (iv) She is ..... young woman. (v) He is ..... one-eyed man. blanks with suitable (b) Fill in the prepositions: 5 (i) Come and sit ..... me.

| (11) The child h          | id the table.                              |  |
|---------------------------|--|--|
| (iii) Put the toy         | s the box.                                 |  |
| (iv) Meet me              | ten o'clock sharp.                         |  |
| (v) He has just is tired. | t come work and                            |  |
| 3. (a) Choose the corr    | oose the correct verb form from those      |  |
| in brackets :             | 5  |  |
| (i) You should is late.   | home now as it (went, go, gone)            |  |
| (ii) Itnow.               | raining for two hours (had been, has been) |  |
| , ,                       | waiting for a nd will charge extra.        |  |
| (has be                   | en, had been, have been)                   |  |
| (iv) She                  | here tomorrow.                             |  |
| (would be                 | e, will be, will have been)                |  |
| (v) Where                 | you get hurt ?                             |  |
|                           | (do, did, done)                            |  |
|                           |  |  |

|    | (b) | In                                  | the following sentences, supply a |  |
|----|-----|-------------------------------------|-----------------------------------|--|
|    |     | verb in agreement with the subject: |                                   |  |
|    |     | (i)                                 | The puppies playing.              |  |
|    |     |                                     | (is, are)                         |  |
|    |     | (ii)                                | He too fast for safety.           |  |
|    |     |                                     | (drives, is driving)              |  |
|    |     | (iii)                               | It raining just now.              |  |
|    |     |                                     | (was, is)                         |  |
|    |     | (iv)                                | There ten apples in the           |  |
|    |     |                                     | box. (was, were)                  |  |
|    |     | (v)                                 | He to bed at ten o'clock          |  |
|    |     |                                     | sharp. (goes, went, gone)         |  |
| 4. | (a) | Cha                                 | nge into passive voice: 5         |  |
|    |     | (i)                                 | I did my homework.                |  |
|    |     | (ii)                                | She washed the clothes.           |  |
|    |     | (iii)                               | The thief stole all my money.     |  |
|    |     | (iv)                                | He drove the red car.             |  |
|    |     | (v)                                 | He hid his sister's book.         |  |
|    | (b) | Add                                 | question tags to the following: 5 |  |
|    |     | (i)                                 | You broke the toy you?            |  |
|    |     | (ii)                                | Sita has gone she?                |  |
|    |     |                                     |                                   |  |

- (iii) You have already eaten ......you?
- (iv) It was morning ..... it?
- (v) You are new here ..... you?
- Write a letter to a newspaper complaining about poor roads and street lights in your area.
- 6. Write a conversation (*ten* sentences each) between a beggar and a policeman about the pros and cons of begging.
- Write a short note about the health of a friend who has just recovered from COVID-19.

