

**CERTIFICATE IN TEACHING OF  
ENGLISH (CTE)**

**Term-End Examination**

**June, 2025**

**CTE-01 : THE LANGUAGE LEARNER**

*Time : 2 Hours*

*Maximum Marks : 100*

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***Note :*** *Question No. 1 is compulsory. Answer any **four** questions out of Question Nos. 2 to 7. You need to answer **five** questions in all. All questions carry equal marks.*

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1. Write short notes on any *four* of the following : 4×5=20
- (a) Theories about the origin of language.
  - (b) The use of the mother tongue in the language classroom.
  - (c) Code mixing and code switching.

- (d) Cognitive style and its impact on Second Language Acquisition.
  - (e) Contrastive Analysis in Language Learning.
  - (f) The role of motivation in acquisition of second language.
2. What are the *two* most important learner factors in second language learning/acquisition ? Explain these factors. 20
3. Identify the key features of the behaviourist model. Explain how it differs from the cognitivist model. 20
4. What is a standard dialect ? Describe the process which a dialect passes through to become a standard dialect. 20
5. Explain what is meant by 'learner readiness'. How can this factor be used effectively by the teacher in the language learning process ? 20

6. What are the different kinds of language disorders ? How can teachers help learners to overcome such disorders ? 20
7. Explain the concept of 'Universal Grammar'. How does a child use his/her knowledge of 'Universal Grammar' to learn a language ? 20

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