CERTIFICATE IN TEACHING OF ENGLISH AS A SECOND LANGUAGE (CTE) (REVISED)

Term-End Examination June. 2025

CTE-102: THE STRUCTURE OF ENGLISH

Time: 2 Hours Maximum Marks: 100

Note: Question No. 1 is compulsory. Answer any four questions from question nos. 2 to 7. Answer five questions in all. All questions carry equal marks.

- 1. Write short notes on any *four* of the following: $4\times5=20$
 - (a) Diphthongs in English
 - (b) Scanning
 - (c) Feedback
 - (d) Types of Nouns
 - (e) Speech Act
 - (f) Morpheme

- 2. What are the *four* types of sentences? Describe them using relevant examples. 20
- 3. (a) Explain the importance of the context of a situation in discourse studies. 10
 - (b) Fill in the blanks with a/an/the or no article:

....(i).... large number of Indians swear by their morning cup of tea.(ii)..... tea leaves are steeped in boiling water and optionally hot milk and sugar are added to the mix. Some people add(iii).... crushed ginger on(iv)..... stick of cinnamon to it.(v)..... concoction is then boiled till it turns aromatic. In Indian households, tea is not merely(vi)..... not beverage. It is(vii).... ritual,(viii).... excuse to socialise and is served often with biscuits or(ix)..... plate of hot fritters. Deals are struck, headaches banished and friendly conversations ensue;(x)..... enthusiasm for tea never wanes.

- 4. What is the difference between Restrictive and Non-Restrictive clauses? Explain in detail.
- 5. (a) Explain the steps involved in speed reading and chunk listening that can increase reading speed and comprehension.
 - (b) Identify the root, prefix and suffix in the following words: 5
 - (i) unemployment
 - (ii) redoing
 - (iii) disrespectful
 - (iv) postponement
 - (v) predisposition
 - (c) Add prefixes to the following words: 5
 - (i) information
 - (ii) biotic
 - (iii) justice
 - (iv) understand
 - (v) appear
- 6. (a) Differentiate between finite and non-finite verb phrases using examples. 10

- (b) Fill in the blanks with suitable prepositions: 5

 - (ii) The cat had been missingtwo weeks before it was found.
 - (iii) I got the phone after speaking to the manager.
 - (iv) I hung the bell the name plate.
 - (v) There was mold growingthe floorboards.
- (c) What is the gender of the following nouns?
 - (i) river
 - (ii) waiter
 - (iii) computer
 - (iv) dream
 - (v) hostess
- 7. Write a detailed note on the stress and rhythm of English.

Or

What are some of the production skills of writing and speaking?

