

**CERTIFICATE IN TEACHING OF
ENGLISH (REVISED) (CTE)
Term-End Examination
June, 2025**

CTE-103 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : *Question No. 1 is compulsory. Answer any **four** questions from question nos. 2 to 7. Answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any *four* of the following : 5×4=20
- (i) Grammar Transition Method
 - (ii) Vygotsky's Theory of Social Constructivism
 - (iii) Learner-centered Pedagogy
 - (iv) The role of text content in the language classroom

- (v) Bloom's Taxonomy
 - (vi) Practitioner Research
 - (vii) Integration of Language Skills
2. What is 'Fluency' in language ? How can it be attained in the English classes ? 20
 3. Illustrate the difference between 'Listening' and 'Hearing'. How do we make meaning while listening ? What problems can be encountered when developing the listening ability of the learner ? 20
 4. How is predictive evaluation different from retrospective evaluation ? 20
 5. "English is polyphonic and polygraphic." Explain with examples. 20
 6. List the stages of a reading lesson. Mention their significance. 20
 7. In your opinion should examination be based entirely on textbooks prescribed for the course ? Justify your answer. Why are textbooks said to be limiting instruction ? 20

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