

**CERTIFICATE IN THE TEACHING
OF ENGLISH (REVISED) (CTE)**

Term-End Examination

June, 2025

**CTE-104 : TEACHING ENGLISH :
ELEMENTARY SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : Answer *five* questions in all. Q. No. 1 is compulsory. Answer any *four* other questions out of question nos. 2 to 7.

1. Answer any *four* of the following : 4×5=20

(a) What are the *three* categories of language based learning problems that a teacher may come across ?

(b) What are the difficulties with writing that a young child may face ?

- (c) What are the *two* major components of speech skills ?
 - (d) Explain with examples how role play and story-telling can be used to encourage the speech skills of young children.
 - (e) What is meant by 'Critical Reading' ? How is it different from 'Creative Reading' ?
 - (f) What is the 'Discovery method' for teaching vowels ?
2. How can a teacher select a writing task for a particular group of young learners ? What aspects should be considered in this selection ? Suggest a writing activity for young learners that will help them to develop writing skills for communication. 20
3. Describe the common characteristics of underprivileged learners. 20

4. What are the *two* major processes involved in listening ? Briefly describe the *three* stages of a listening lesson. 20
5. What aspects should be considered while planning a speaking (oral skills) lesson for young learners ? 20
6. What are the factors causing reading backwardness ? Briefly describe remedies for visual motor difficulties faced by young children. 20
7. Describe the formal and informal approaches to teaching spelling to young learners. 20

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