

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE
EDUCATION (PGDECFE)
Term-End Examination
June, 2025**

**MCD-001 : DEVELOPMENT OF THE CHILD :
BIRTH TO EIGHT YEARS**

Time : 3 Hours

Maximum Marks : 100

Note : *There are three Sections—A, B and C. All Sections are compulsory. All Sections have internal choice. Answer 20 marks question in **1200** words, 15 marks question in **1000** words, 10 marks question in **800** words and 5 marks question in **400** words.*

Section—A

Note : *All questions are compulsory. There is an internal choice given in each question. In*

*all you have to answer **three** question in this Section. Wherever a question has sub-parts, both the sub-parts together are considered as one question.*

1. (a) Discuss any *two* key principles of Vygotsky's theory, giving examples. 10
- (b) Using an example, explain what is a concept map. Discuss how it is useful in teaching. 10

Or

- (c) Explain, giving examples, the *three* changes that take place in children's self-concept during middle childhood years. 10
 - (d) State *four* guidelines you will suggest to parents for socializing their child's aggressive behaviour. 10
2. (a) Explain, giving examples, any *two* oral language competencies of the preschool child. 10
 - (b) Discuss any *two* myths related to learning of more than one language by young children and state the correct position in each case. 10

Or

- (c) Explain the use of 'induction' as a disciplining technique. What makes this technique effective for disciplining ? Give examples to clarify. 10
 - (d) Describe the behaviours of the caregivers and infants which help in the development of the attachment bond. 10
3. (a) Explain the progression in the cognitive abilities of children from birth to two years of age, as discussed by Piaget, giving examples. 20

Or

- (b) Explain the early reading and emergent writing abilities of 6-8 year olds. 10
- (c) Discuss, giving examples, any *three* functions language serves in children's lives. 10

Section—B

Note : Answer any *three* of the following questions.

4. Explain, giving examples, how social class influences the experiences of childhood. 10

5. Explain and differentiate between the teaching methods of 'independent discovery' and 'assisted discovery', giving examples. 10
6. Explain any *two* principles of development. 10
7. Explain the theory of intelligence proposed by Gardner. State the educational implications of his theory. 10
8. Critically discuss the role of computer games and internet on the child's development. 10

Section—C

9. Write on any *two* of the following :
- (a) Directions of development 5
- (b) Care needed by mother during pregnancy 5
- (c) Fluid and crystallized intelligence 5
- (d) Limitations of behaviourist's views of learning. 5

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