

**POST GRADUATE DIPLOMA IN  
EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE  
EDUCATION (PGDECFE)  
Term-End Examination**

**June, 2025**

**MCD-003 : CURRICULUM AND PEDAGOGY  
FOR EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE EDUCATION-PART 2**

*Time : 3 Hours*

*Maximum Marks : 100*

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**Note :** *There are three Sections-A, B and C. All Sections are compulsory. All Sections have internal choice. Answer each 20 marks question in about 1200 words; 15 marks question in about 1000 words; 10 mark questions in about 800 words; 5 marks question in about 400 words.*

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**Section—A**

**Note :** *All questions are compulsory. There is internal choice in each question. In all you have to answer **three** questions in this Section. Wherever a question has sub-parts, both the sub-parts together are considered one question.*

1. (a) State the key features of the whole language approach as a method of teaching, reading and writing. What are its limitations ? 10
- (b) Elaborate upon any *three* challenges of teaching English in Indian classrooms. 10

*Or*

- (c) Discuss any *four* principles of building an engaging Mathematics classroom, giving an example for each principle that shows how the principle will be implemented while teaching concepts of Mathematics. 20

2. (a) Define the term 'environment', its different aspects and the interaction among components of the environment.

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- (b) Explain any *two* strategies for developing values in children, giving an example for each strategy.

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*Or*

- (c) What is the significance of development of oral language during early primary years ?

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- (d) Explain giving examples, how is oral language typically treated in the classroom.

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3. (a) What is a Unit Plan ? Identify a topic/theme of a Unit Plan of your choice. With respect to this topic/theme, make a Unit Plan stating the following :

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- (i) The duration of the Unit Plan and justification for the duration.

- (ii) The subtopics/subthemes you will identify within the overall theme/topic.
- (iii) The concepts, values and skills you will foster in the children through the Unit Plan.
- (iv) The methods of teaching, you will use to foster the concepts, skills and values.

You can use a table or a diagram to support your answer.

*Or*

- (b) Describe the typical setup of a Maths classroom. Discuss the constructivist approach of teaching Mathematics. How does it differ from typical teaching methods ?

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### Section—B

**Note :** Answer any *three* of the following questions.

- 4. Explain the four-block approach in the teaching of Mathematics.

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5. Explain any *two* strategies for teaching reading comprehension that a teacher can implement in an early primary classroom. 10
6. With respect to teaching of 'World Around Us', how will you address diversity in the classroom through (a) curriculum content and (b) pedagogy ? 10
7. Discuss about any *two* methods of teaching-learning for 'World Around Us'. How do both methods contribute to the learning process ? 10
8. Discuss the principles to be followed while planning pattern activities. How can these principles be applied in a classroom setting ? 10

### Section—C

9. Write on any *two* of the following :
  - (a) Difference between matching and categorization activities 5
  - (b) Audio-lingual method 5
  - (c) Any *two* principles for activities to develop estimation skills 5
  - (d) Significance of assessing children's learning 5

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