

**POST GRADUATE DIPLOMA IN  
EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE  
EDUCATION (PGDECFE)**

**Term-End Examination**

**June, 2025**

**MCD-005 : DISABILITY AND INCLUSION**

*Time : 2.5 Hours*

*Maximum Marks : 75*

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**Note :** (i) *There are two Sections—Section A and Section B.*

(ii) *Both Sections are compulsory.*

(iii) *There is internal choice in each Section.*

(iv) *Answer each 15 marks question in about 1000 words; each 10 marks question in about 800 words and each 5 marks question in about 400 words.*

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**Section—A**

**Note :** Answer any **four** of the following questions. Wherever a question has sub-parts, both the sub-parts together are considered as one question.

1. Discuss the *five* emotional states which a parent of a child with disability experiences after learning about the child's disability. 15
- 2 (a) Define the term 'Hearing Impairment' and its various categories depending upon the level of hearing loss. 5
- (b) Discuss any *five* strategies that you would suggest to a teacher to make her teaching and the classroom inclusive of children with hearing impairment. 10
3. Discuss the changing paradigm of disability from medical model to social model and human rights approach. 15

4. On what basis will you categorize a behaviour as 'difficult' or 'problem behaviour'? Discuss any *four* techniques for managing difficult behaviours. 15
5. State any *five* principles that can help an educator to work with a child with intellectual disability during the early years. 15
6. What is 'Alternative and Augmentative Communication'? Describe any *one* AAC system in detail. 5+10

### Section—B

7. Write short notes on any *three* of the following : 3×5=15
- (a) Classification of low vision

- (b) Limitations of Centre-based intervention services
- (c) *Five* causes of disability and their prevention
- (d) Strengths and challenges of inclusive education
- (e) Play therapy

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