MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

June, 2025

MDE-417 : DISTANCE EDUCATION : ECONOMIC PERSPECTIVE

Time: 3 Hours Maximum Weightage: 75%

Note: (i) Answer all the three questions.

- (ii) All questions carry equal weightage.
- 1. Answer any *one* of the following questions in about **1200** words:
 - (a) Distinguish between education as consumption and education as an investment. Analyse the production function in education.

Or

(b) What is the meaning of the term 'economic disparities' in Indian

context? How can the open and distance learning system contribute to reduction in economic disparities? Explain with examples.

- 2. Answer any *four* of the following questions in about **300** words each:
 - (a) Explain the relationship between distance education and human resource development.
 - (b) Define the meaning of the term 'economics of education'.
 - (c) Distinguish between 'cost effectiveness' and 'cost efficiency'.
 - (d) Describe the main sources of funding for ODL institutions in Indian context.
 - (e) Describe the role of educational planning in expansion of distance education in the context of developing countries.
 - (f) Distinguish between fixed cost and variable cost giving suitable examples from distance education institution.

- 3. Answer any *one* of the following questions in about **1200** words:
 - (a) What is Financial Management? Explain the principles of a sound financial management system giving examples from the ODL system.

Or

(b) Describe the cost-benefit analysis. How can it be applied to education? Justify your answer with suitable examples.

