POST GRADUATE CERTIFICATE IN INFORMATION AND ASSISTIVE TECHNOLOGIES FOR INSTRUCTORS OF VISUALLY IMPAIRED (PGCIATIVI)

Term-End Examination June, 2025

MVEI-011: UNDERSTANDING THE LEARNER

Time: 2 Hours Maximum Weightage: 35%

Note: (i) All questions are compulsory.

- (ii) All questions carry equal weightage.
- 1. Answer the following question in about **600** words:

Explain the meaning and types of visual impairment. What are the common precautions to be taken to prevent the visual impairment in India? Discuss.

Or

Describe various models of disability.

- 2. Answer any *four* of the following questions in about **150** words each:
 - (a) Describe various types of disability as given in the PWD Act, 1995.
 - (b) Explain the Mental Health Act, 1987. What are the major recommendations for children under this Act?
 - (c) Define Human Rights. Discuss UN Convention on the Rights of Persons with Disabilities (UNCRPD).
 - (d) Discuss the need to reinforce learning among visually impaired learners using intensive practical exercises.
 - (e) Describe cognitive walkthrough format for evaluation of performance for visually impaired learners.
 - (f) What do you mean by residual vision?

 Discuss some activities to enhance distant vision among visually impaired learners.

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3. Answer the following question in about **600** words:

Explain the concept of orientation and mobility. Discuss its need and importance using different mobility techniques you would adopt for enhancing their mobility.

