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BEGLA-135

**B. A. (GENERAL)/
B. A. (VOCATIONAL STUDIES)
MICRO, SMALL AND
MEDIUM ENTERPRISES
(BAG/BAVMSME)
Term-End Examination
June, 2026**

BEGLA-135 : ENGLISH IN DAILY LIFE

Time : 3 Hours

Maximum Marks : 100

Note : *Attempt all questions.*

1. Read the following passage and answer the questions given below :

Reading Comprehension :

Success and failure are often seen as opposites but they are deeply inter-

connected. Many great thinkers have argued that failure is not the end of a journey but an essential part of growth. When individuals face adversity they are compelled to reflect, adapt and strengthen their resolve. It is through such challenges that resilience is cultivated.

Success, on the other hand, can sometimes lead to complacency. When things go well people may overlook their weaknesses and fail to recognise areas that need improvement.

Thus, failure teaches humility while success offers confidence. A balanced perspective requires acknowledging both as valuable experiences.

History is filled with examples of individuals who turned their failures into stepping stones. Their stories remind us that perseverance and self-belief are crucial. Rather than fearing failures, one should embrace it as a teacher that shapes characters and guides future success.

Questions :

5×4=20

- (i) How does the passage describe the relationship between success and failure ?
- (ii) Why does the author consider failure important ?
- (iii) What danger is associated with success according to the passage ?

(iv) How does failure contribute to character building ?

(v) What lesson can be learned from historical examples mentioned ?

2. Write *one* essay in about **250** words :

(a) Describe a challenging situation you faced and how you overcome it. 10

(b) Write about a person, who has inspired you deeply. What qualities make them admirable ? 10

3. Write a speech to be delivered on the occasion of World Environment Day, highlighting the importance of environmental protection. 20

4. (a) Create a dialogue between a job applicant and interviewer where the applicant is discussing their skills and suitability for the position. 10
- (b) Pick out *five* words with silent letters from the following : 5
- Knife, Table, Honest, Write, Comb, School, Climb, Hair
- (c) Your class is going to interact with a scientist from ISRO. Write *five* questions you would ask about their work. 5
5. (a) Fill in the blanks with adverbs/adverb phrases : 5
- (i) The baby slept

- (ii) He completed the task
- (iii) She answered the question
- (iv) The car moved along the highway.
- (v) They celebrated the festival

(b) Fill in the blanks with appropriate prepositions : 10

- (i) She insisted paying the bill.
- (ii) The dog ran the road.
- (iii) He is fond music.
- (iv) She is afraid dogs.
- (v) We walked the river bank.
- (vi) They arrived the station late.

(vii) He is capable solving the
problem.

(viii) The keys are the drawer.

(ix) We will meet the evening.

(x) She apologized her
mistake.

(c) Unscramble the following words : 5

(i) LHOOSC

(ii) RTEACHER

(iii) LPAETN

(iv) LEBAT

(v) RYOTSHI

x x x x x