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BEGS-185

**B. A. (GENERAL) (CBCS)
(BAG)**

Term-End Examination

June, 2026

**BEGS-185 : ENGLISH LANGUAGE
TEACHING**

Time : 3 Hours

Maximum Marks : 100

Note : Attempt *all* questions.

Section—A

1. Write short notes on any *two* of the following
(in around **150** words each) : $2 \times 10 = 20$
 - (a) Underprivileged students
 - (b) Language registers
 - (c) Teaching language through literature
 - (d) Proficiency scales in language tests

Section—B

2. Answer any *two* of the following questions

(in around **150** words each) : $2 \times 10 = 20$

(a) How do beliefs influence language teaching ?

(b) How can teachers encourage autonomous learning in their students ?

(c) List and discuss the objectives of material adaptation.

(d) Would you recommend the use of course books in an English language classroom ? Why or why not ?

Section—C

3. Answer any *three* questions (in around

250 words each) : $3 \times 20 = 60$

- (a) What could be some of the challenges of adopting Content and Language Integrated Learning (CLIL) in the English language classroom ? Give examples from your own context.
- (b) What factors should be kept in mind while developing teaching materials ? Why should teachers know how to adapt these materials according to their contexts ?
- (c) What is the difference in purposes and administration of Proficiency Tests and Formative Assessment ?
- (d) Halliday describes three kinds of language learning : language learning, learning through language and learning about language. With examples, explain each of these.

- (e) What are the features of a good language textbook ? What should the teacher keep in mind while using textbooks ?

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