

**CERTIFICATE IN TEACHING OF
ENGLISH (CTE)**

Term-End Examination

June, 2026

CTE-103 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : (i) *Question no. 1 is compulsory.*

(ii) *Answer any **four** questions from question no. 2 to 7.*

(iii) *Answer five questions in all.*

(iv) *All questions carry equal marks.*

1. Attempt any *four* of the following : 5×4=20

(i) What are the various types of evaluation ?

(ii) Define ICT in brief.

(iii) What is collaborative learning ?

- (iv) What is the difference between method and pedagogy ?
 - (v) What are the uses of online dictionaries ?
 - (vi) What do you mean by Bloom's Taxonomy ?
2. Which are the key terms in language testing and assessment ? Compare and contrast test types and their purposes. Discuss the role of language tests and assessments in the ESL classroom. 5+5+10
3. What is practitioner research ? How can a teacher carry out practitioner research in the application level ? Explain. 7+7+6
4. Discuss briefly about the history of development of language tests and assessments. How can you connect between assessment and learning ? What are the *five* principles of assessments ? 4+6+10

[3]

5. Differentiate between : 10+10

(i) Loud and silent reading

(ii) Intensive and extensive reading

6. Which text types would you like to use for listening ? Give reasons for your choice.

10+10

7. How is linguistic competence different from communication competence ? Explain with examples.

10+10

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