

**MASTER OF ARTS IN DISTANCE
EDUCATION
(MADE)**

Term-End Examination

June, 2026

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 Hours

Maximum Weightage : 75%

Note : *Attempt all the three questions. All questions carry equal weightage.*

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1. Answer any **one** of the following questions in about **1200** words :
 - (a) Describe the characteristics of learning resources. Explain different types of learning resources.

Or

- (b) “Constructivism is a theory of learning based on scientific study and observation about how we learn.” Justify this statement and explain how this theory of learning can be applied for designing instruction in open and distance education.

2. Answer any ***four*** of the following questions in about **300** words each :

- (a) Describe the principles of media selection in the context of open and distance education.
- (b) Discuss advantages and disadvantages of course team approach in the context of distance education.
- (c) Explain the concept “instruction”. Discuss Merrill’s first principle of instruction.

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- (d) Discuss the applications of Cognitive Load Theory (CLT) for designing instructional materials for distance learners.
 - (e) What is the difference between ‘surface approach’ and ‘deep approach’ of learning ?
3. Answer any **one** of the following questions in about **1200** words :
- (a) You are asked by a distance education institution to write a self-learning unit for distance learners. Prepare a self-learning unit (print) selecting a topic from your discipline and state the level and target group. Write the unit with support of access devices.

Or

- (b) Explain the term ‘Multi-media’. Discuss the guidelines followed by an instructional designer while designing multi-media materials for distance learners.

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