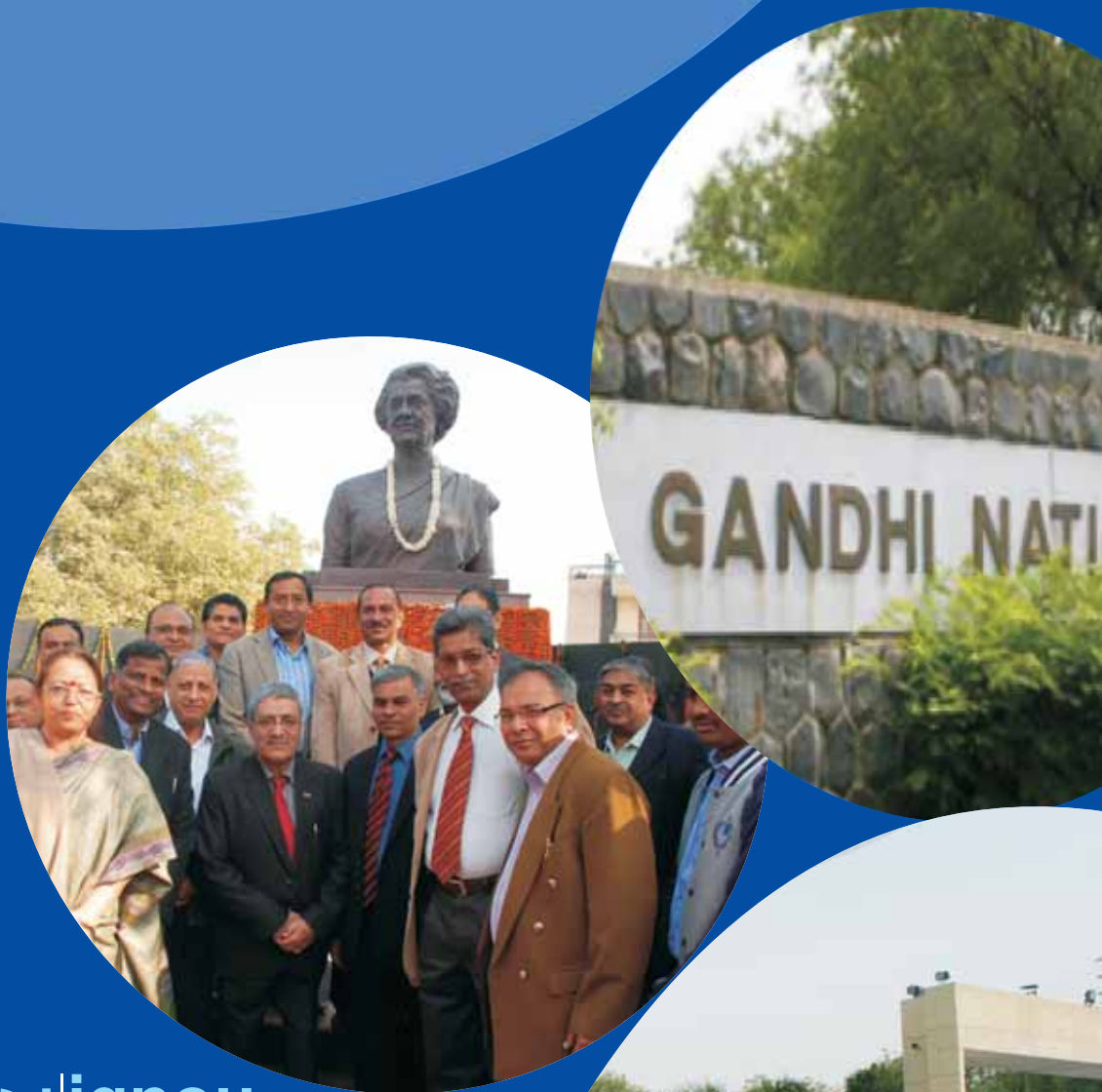


Indira Gandhi National Open University

Annual Report 2012-2013



Indira Gandhi National Open University

Maidan Garhi, New Delhi - 110 068, INDIA

www.ignou.ac.in



" Education is a liberating force, and in our age it is also a democratising force, cutting across the barriers of caste and class, smoothening out inequalities imposed by birth and other circumstances."

Indira Gandhi

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Preparation Team:	Prof. A.R. Khan, Prof A.K. Singh, Prof. Anurag Saxena, Dr. S.K. Mohapatra, Dr. Pankaj Khare, Sh. T.K. Koul, Sh. D.V.S. Shastri, Dr. Sunil Kumar, Dr. H.K. Sethi, Sh. Vinod Kumar, Prof. T.U. Fulzele (Convener)
Acknowledgement:	Dr. V.P. Rupam, RSD
Graphics:	Shri K. Vishwanath, Dy. Director (G) and Sh. Arif H. Naqvi, Graphic Artist, EMPC, IGNOU
Manuscript Preparation:	Ms. Sudesh Tomar (Computer Operator) and Mr. Balram (Computer Operator) Planning and Development Division
Print Production:	Shri S. Burman, AR(P), Shri Tilak Raj, SO(P)

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From the Vice-Chancellor's Desk

It gives me great pleasure to present the Annual Report of the Indira Gandhi National Open University (IGNOU) for the fiscal year 2012-13. A glance at this Report reflects that IGNOU has successfully and effectively played its role by increasing access, promoting equity, prioritizing inclusiveness, strengthening quality and re-affirming relevance through open and distance education. IGNOU has not only registered impressive growth vertically but also has ventured horizontally into diversified areas. Registering impressive vertical and horizontal growth, IGNOU has over 3 million students on its role through an extensive network of 67 Regional Centres and over 3394 Study Centres across the country. In addition, the University has significant international presence in 43 countries with a network of 62 Partner Institutions.



The University is in the process of reviewing/revisiting the functioning of some of its initiatives and activities to strengthen its mandate in accordance with the relevant Statutes and Ordinances of the University.

India has the largest population of youth in the world. It can be converted into demographic dividend by transforming this group into skilled workers by imparting appropriate skills and training. The University is sensitive to vocational training and skill development requirements of the job market. All the academic programmes are revised periodically in consonance with needs of the target group. The University is reviewing the curriculum of the Bachelor Degree Programme (BDP) to give space to vocational training and skill based education in the programme. IGNOU plans to start a host of new academic programmes to enhance employability and transform youth of the nation to skilled workers to cater to requirements of workforce of specific industries through strong link up with industries in design and delivery of the programme. Thus, the University is committed to convert youths of the nation as precious assets of the nation.

Another significant area of intervention identified by the University is teacher education. The teacher education programme for elementary school teachers is in great demand. IGNOU is in the process of entering into MOAs with various State Governments to train in-service teachers in various states. The University has also taken up a project to train thousands of in-service teachers, employed by Kendriya Vidyalaya Sangathan.

The University is keen to harness potential of Information and Communication Technology (ICT) for teaching-learning process. IGNOU became pioneer in delivering technology mediated education in the South-East Asia. National and international agencies acknowledged the significance and contribution of the IGNOU in offering quality education. The UNESCO described IGNOU as a "... *living embodiment of inclusive knowledge societies in a globalised world*". The Japanese Government, acknowledging the role of IGNOU in the delivery of telecast/broadcast based education, awarded third Japanese Grant for the project "Strengthening of Electronic Media Production Centre in Indira Gandhi National Open University" with an outlay of 787 million yen. The University is successful in enhancing access of e-resources through its network of Regional Centres under the National Open and Distance Learners' Library and Information Network (NODLINET) scheme. The University made consistent efforts to develop academic programmes through online mode during the period of the Report.

During the 12th Plan period, increasing access, equity and quality of open and distance learning will remain our main focus. IGNOU is mandated to address issue of access and equity in expansion of higher education by offering relevant academic programmes at affordable cost across the nation through a dedicated students support network. The students support network comprises 56 Regional Centres spread over different parts of the country; out of these nine have been established in the North East region of the country. Apart from these, 11 RRCs (Recognised Regional Centres) are functional for armed force (six with Army, four with the Navy and one with Assam Rifles), thus taking total number of IGNOU RCs to 67.

The University proposes to introduce Sub-Regional Centres to cater to educational needs of disadvantaged areas. The University is committed to bring in its fold drop-out students through lateral and vertical integration and other relevant measures. It can be envisaged that the University would play a key role in enhancing gross enrollment ratio in higher education while also emphasizing measures to prevent learner attrition.

Also, the University is striving to bring the marginalized sections of society into main stream of social and economic development by imparting knowledge and skills. The University introduced "Special Study Centres" to address specific educational needs of disadvantaged sections of our society. 41 new Special Study Centers (SSCs) were established under various categories (three SSCs for Rural Area, two for SC/ST, 18 for Jail Inmates, two for Women, six for Minorities and 10 for Physically Handicapped) during the period of the Report. We now have 898 Special Study Centres (Rural Areas-170, SC/ST-72, Jail Inmates-78, Women-40, Blind-04, Physically Handicapped-317, Minorities-52, Jan Shiksha Sansthan (JSS)-17, Confederation of NGO of Rural India (CNRI)-87, Vocational-39 and Economically & Educationally Backward Blocks (EEBB)-22 across the country.

The University has launched several initiatives for strengthening its research base. Basic, applied and interdisciplinary research programmes have attracted scholars. With the provision of awarding fellowships to registered students from the University's own resources, IGNOU can be envisaged to become a major dynamic research hub.

Keeping its contribution in view, IGNOU was conferred the '**Best Teaching Practices**' Award at the 'India Today Aspire Education Summit 2012. Moreover, the University is expected to take the responsibility to set the modalities for the establishment of the Indo-Africa Virtual University.

I congratulate and appreciate every member of IGNOU community for taking the University to new heights and for making efforts in serving the largest students' community in the world without glossing over the quality of education.



(Prof. M. Aslam)
Vice-Chancellor

EXECUTIVE SUMMARY

Indira Gandhi National Open University was established by an Act of Parliament (No. 50 of 1985) in 1985. The objects of the University are "To advance and disseminate learning and knowledge by a diversity of means, including the use of any communication technology, to provide opportunities for higher education to a larger segment of the population and to promote the educational well being of the community generally, to encourage the Open University and distance education systems in the educational pattern of the country and to coordinate and determine the standards in such systems".

To meet them, the University has 297 teachers and 277 academic staff at the headquarters and Regional Centres supported by 905 administrative and 425 technical staff. There are about 46,134 academic counselors from conventional institutions of higher learning and professional organisations, who work part time at the Study Centres.

The University offered 488 academic programmes encompassing a whole range of programmes, catering to the diverse needs of the people of India during the period of report. The University introduced new academic programmes in Geography, Geology, Psychology, Arabic, Health Sciences and Biodiversity at Doctorate, PG Diploma and Appreciation levels. Sixteen academic programmes were offered through online platform, developed in-house. The number of students registered in July 2012 and January, 2013 admission cycles were 7.14 lakhs, out of which 3.85 lakhs were fresh enrollment.

The students support network of the University in India consists of sixty seven Regional Centres (RCs). Out of these, nine regional centres are in the North East region and 47 RCs in other parts of the country. Apart from these RCs, 11 RRCs (Recognised Regional Centres) are functional (six with Army, four with the Navy and one with Assam Rifles) with the Armed Forces. The construction of office building is completed at Regional Centres situated at Bhopal, Bhubaneswar and Cochin. The construction work is in progress at Regional Centres at Lucknow and Shillong Regional Centre. RC Jorhat is moved to Jorhat from Guwahati in the reported period for better connectivity of students.

The students support network has been further expanded with the establishment of 13 New Regular Study Centers (SCs) (the total number of Regular SCs are now 648); 63 New Programme Study Centers (PSCs) increasing the PSCs to 1766 in the period of report. Forty one New Special Study Centers (SSCs) have been established under various categories under the reporting period. The University developed an integrated system, in ORACLE environment, to support online delivery of information and services to students. This system is named as "IGNOU's Students Management System (ISMM).

The students support network in the North-East Region (NER) comprises nine RCs, covering all the eight states in the NER, to cater to the needs of students in the region. There is a provision for 10% of the plan grants of the University for Educational Development of the North-east region of the country.

The University has telecast 1050 live teleconferencing sessions in the reported period. IGNOU has established 182 SITs (Satellite Interactive Terminals) across the country to facilitate two-way video conferences. The University has 37 Gyanvani Radio stations across the nation. 328 video programmes and 139 audio programmes have been produced during 2012-13. Cumulative numbers of audio and video programmes are 1816 and 4268 respectively. The third Japanese Grant for the Project "*Strengthening of Electronic Media Production Centre in Indira Gandhi National Open University*" with an outlay of 787 Million Yen has been received this year.

The total receipts and expenditures of the University are Rs. 534.9 crores and Rs. 473.1 crores respectively in the reported period. The receipts of University with a grant of Rs. 105.0 crores from the MHRD included funding through DEC for State Open Universities (SOUs) and Distance Education Institutions (DEIs) in the period under report.

The Central Library resources are open to all stakeholders for access within the IGNOU system. They can also utilize the Central Library services on Web-OPAC, IGNOU site as well as download e-content on their desktops. The library holdings include 128627 books at headquarters, 251744 books at RCs & SCs, 17558 microfiches, 199 microfilms, 490 journals, 5120 CD-ROMs, 40 Newspapers, 55 magazines, 1711 e-books, 75000 e-journals. The National Open and Distance Learners' Library and Information Network (NODLINET) provides infrastructure package for 10 Nodal Regional Centres (RCs) and 2 upgraded RCs. The RC 'NODAL' libraries are in a position to render e-services to its zone and co-ordinate with other RCs libraries to promote effective utilization of library resources under their jurisdiction. 1130 registered users (faculty, Researchers, Non-academic staff and students) have been provided remote access services.

The Research Unit organises the admission and evaluation of full time and part time research scholars of IGNOU. The cumulative enrolment of research scholars is around 1150 in about 45 Disciplines till 31st March 2013; out of these 235 students were registered for MPhil/PhD Programmes across various Disciplines during the reported period. Sixteen research scholars were awarded the degree of Doctor of Philosophy in the period of the Report. The Research Fellowship Award is a financial support of Rs. 5000/- per month given to full time researchers of the University who are not in receipt of financial assistance from any other agency. In all, 32 researchers have been selected for the award of fellowship. A separate grant of Rs. 6 Lakhs was awarded to Research Unit for purchase of books and journals in the period under report.

The University has its international presence in 43 countries through 62 Partner Institutes (PIs) in Gulf countries, Africa, Asia and Europe. The Gulf countries where partner institutes are offering IGNOU courses include UAE, Kuwait, Qatar, Kingdom of Saudi Arabia, Sultanate of Oman and Kingdom of Bahrain; Island nations includes Singapore; Papua New Guinea, Mauritius; SAARC nations include Afghanistan, Nepal, Sri Lanka; Central Asian Countries includes Mongolia and Kyrgyzstan. Our partners in African countries are Kenya, Ethiopia and Ivory Coast. 287 students were enrolled under the Pan Africa e-Network project for academic programmes in the areas of Management, Tourism Environment, Nutrition and Child Care during the reported period. The Pan Africa-network was started on 11th February, 2010. More than 400 tele-sessions were organized to support students enrolled under this project in the reported period. The University entered into MOUs with University MarienNgouabi, Republique du Congo and with Instituto Superior Politecnico (São Tomé and Príncipe University) under the Pan-African e-Network Project in the reported period. The University has been assigned the responsibility to set the modalities for the establishment of the India Africa Virtual University.

The Ministry of Human Resource Development (MHRD) released a Grant of Rs 50.00 Crores as developmental assistance to the State Open Universities and DEIs for the financial year 2012-13. In addition, Rs. 9.5 crores was available at SOUs and Rs. 2.1 crores with the DEIs and Rs. 11.8 crores at DEC as opening balance from the unspent amount from previous year. The Distance Education Council (DEC) held three meetings of the Grants Allocation Committee on 5th September, 2012, 4th January, 2013 and 20th March, 2013 for allocation of grants. The Distance Education Council (DEC) was shifted from IGNOU to University Grant Commission (UGC) under the reported period.

CHAPTER - I

Indira Gandhi National Open University : A Profile**INTRODUCTION**

The Indira Gandhi National Open University (IGNOU), the world's largest university, was established by an Act of Parliament in 1985 with the objects "To advance and disseminate learning and knowledge by a diversity of means, including the use of any communication technology, to provide opportunities for higher education to a larger segment of the population and to promote the educational well being of the community generally, to encourage the Open University and distance education systems in the educational pattern of the country and to coordinate and determine the standards in such systems".

The University has continuously striven to build knowledge society through inclusive education. It has tried to make a mark in the higher education of the country by offering high quality teaching through the Open and Distance Learning (ODL) mode. The University began by offering two academic programmes in 1987 i.e., Diploma in Management and Diploma in Distance Education, with strength of 4,528 students. The enrollment (fresh & re-registration) during the financial year 2012-13 was 7,14,457 out of which 3.85 lakhs were registered fresh in India and 43 other countries. The University offers its academic programmes through its 21 Schools of Studies and a network of sixty seven Regional Centres, around 3394 Learner Support Centres (LSCs) and 62 overseas Partner Institutions (PIs).

IGNOU in a relatively short time has made a significant contribution to the areas of higher education, community education, extension activities and continual professional development. As a world leader in distance education, it has been conferred with Award of Excellence by the Commonwealth of Learning (COL), Canada. In March, 2013, it was listed 27th in the webometric ranking of Indian universities, based on the criterion of its presence on the Internet. The University is committed to quality in teaching, research, training and extension activities, and acts as a national resource centre for expertise and infrastructure in the ODL system. Its various Centres i.e., Staff Training and Research Institute in Distance Education, Inter University Consortium, Centre for Extension Education, National Centre for Disability Studies and National Centre for Innovation in Distance Education among others, focus on specific learner groups and enrich the distance learning system. The Distance Education Council, housed in the University, helped in regulating and maintaining the ODL system in the country. With the launch of EduSat (a satellite dedicated only to education) on 20th September, 2004, and the establishment of the Inter-University Consortium, the University has ushered in a new era of technology-enabled education in the country. The University has 182 SITs (Satellite Interactive Terminals) across the country to facilitate two-way video conferencing. A large number of regional centres and high enrollment study centres have been provided with network connectivity, making it possible to transact interactive digital content. The emphasis is being laid on developing interactive multimedia and online learning, and adding value to the traditional distance education delivery mode with modern technology-enabled education within the framework of blended learning.

As mentioned earlier the University has its considerable international presence. During the period it encouraged participation of its faculty in international conferences and seminars, and organized several international conferences. There were regular visits of foreign scholars for participation in seminars and conferences, delivering lectures or to interact with faculty. The University has been offering its academic programmes across the world through partnership arrangements. Over the years, IGNOU has lived up to the country's expectations of providing education to the marginalised sections of society. It provided free education to all jail inmates across the country. A large number of students from SC/ST and other marginalized segments of society were admitted to various programmes of the University. The University has identified several educationally and economically backward areas and established Special Study Centres (SSCs).

AUTHORITIES OF THE UNIVERSITY

The President of India, the Visitor of the University, is the highest authority of the University. The Board of Management is the chief executive body of the University. It is empowered by the Statutes to look after the management and administration of the revenue, finances and property of the University as well as the conducting of all academic and administrative affairs. The Academic Council is the apex academic authority which decides the academic policies of the University and gives directions on methods of instruction, evaluation and improvement in academic standards. It also provides guidance and supervision to research activities in the University. The Finance Committee advises the University on all financial matters, fixing the limits for the total recurring and non-recurring expenditure for the year, based on the grants from government, income and resources of the University. It also examines the accounts and scrutinises the expenditure of the University. The Planning Board is responsible for the design and formulation of priorities for academic programmes offered by the University. It also advises the Board of Management and the Academic Council on any matter that it may deem necessary for the fulfillment of the objectives of the University. The Research Council is responsible for the planning, designing, organising and monitoring of research programmes. The Schools of Studies are the basic academic units responsible for the conceptualisation, design and development of academic programmes. Every School of Study has a Board that oversees the academic activities of the School. The Board is chaired by the Director of the School.

The Distance Education Council had the primary responsibility of promoting, coordinating, monitoring and determining the standards of the open learning and distance education systems in the country. As the apex body it regulated funds and provided infrastructural support to State Open Universities (SOUs) and Distance Education Institutes (DEIs) during the period. The functions of the DEC were shifted from IGNOU to UGC under the reported year.



Shri V. Narayanasamy, Minister of State in Prime Minister Office addressing IGNOU community on the 27th Foundation day of the University on 19 November, 2012

The officers of the University include the Vice Chancellor, the Pro-Vice Chancellors, the Directors of Schools/ Divisions/Centres/ Institutes, the Registrars, the Finance Officer and the Librarian. The Vice Chancellor is the Chief Executive Officer of the University and is the ex-officio Chairperson of the Board of Management, the Academic Council, the Planning Board, the Research Council, the Finance Committee and the Distance Education Council.

ACADEMIC PROGRAMMES

IGNOU offered 488 academic, professional, vocational, awareness generating and skill-oriented programmes of study during the period of report at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree. The focus of the programmes is to meet the various academic and employment needs of the people, especially of the disadvantaged sections of society. A number of programmes have been designed to meet the requirements of continuing education and training of employed people for professional growth. The academic programmes are designed and developed by the faculty in active collaboration with eminent experts from all over the country, NGOs, international organisations, and in-house instructional designers and media specialists. By providing good quality learning materials (based on sound principles of instructional design) to learners, the University has succeeded in raising the standards of higher education in the country. The University, with its stress on learner centric education, has introduced a number of modular programmes in order to provide a greater and more flexible learning environment.

All academic programmes have been assigned credit weightage. In terms of study time for learners, one credit is equivalent to 30 hours of study. In general, two-year master's degree programmes are assigned 64 to 72 credits, three-year bachelor's degree programmes are assigned 96 to 124 credits, one year diploma programmes are of 24 to 36 credits and six-month certificate programmes are of 12 to 18 credits. A policy for granting credit exemption and credit transfer is also in place. Being an open learning institution, IGNOU provides considerable flexibility in entry qualifications, place, pace and the duration of study. For example, a Bachelor's degree programme (i.e., B.A./B.Com/B.Sc/BCA/BTS/ BSW) can be completed in a minimum of three years and a maximum of six years. Similarly, a diploma can be completed within one to three or four years; and a master's degree in two to five years. Learners enrolled at other universities can join IGNOU programmes simultaneously. Additionally, the learners enrolled in degree programmes in IGNOU can pursue other certificate programmes of the University simultaneously. A major focus of IGNOU is on research in all the academic disciplines as well as systemic research about the open and distance learning system. There are several Ph.D./ M.Phil. programmes in place. Research and Teaching Assistantships (RTA) have been given for pursuing full-time research and contributing to the development and delivery of the University courses. The cumulative enrolment of research scholars is around 1000 scholars in about 50 Disciplines till 31st March 2013; out of it 235 scholars were registered for MPhil/PhD Programmes across various Disciplines during the reporting period. Apart from regular projects, the University collaborated with different organisations for design, development and delivery of its academic programmes eg. Commonwealth of Learning, World Health Organisation, World Intellectual Property Right Organisation, various Ministries of the Government of India, and the Indian Council of Agricultural Research among others.

INSTRUCTIONAL SYSTEM

The University provides multi-channel, multiple media, teaching/learning packages for instruction and self-learning. The different components used for teaching/learning include self-instructional print and audio-video materials, radio and television broadcasts, face-to-face counselling/tutoring, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counselling, interactive multimedia CD-ROM and Internet based learning, and the use of mobile phones for instant messaging. For courses in streams like sciences, computer sciences, nursing, medical sciences, education and engineering and technology, arrangements have been made to enable students to undertake intensive practical classes/practice teaching at select study centres/ work centres/programme centres. While the traditional distance education delivery through print and study

centre support is being strengthened, the University is strengthening the development of interactive multimedia content and learner support through video-conferencing and web-based platforms by utilizing both the EduSat and the Internet. The design of the instructional system as well as teacher and learner capacity building are facilitated by the different Schools, Divisions and Centres of the University.



STUDENT SUPPORT SERVICES

The University has learners from a diverse range viz., rural, urban and tribal areas, the physically challenged, jail inmates, personnel from government and non-government sectors, parents and home-makers, personnel of armed and paramilitary forces, the employers and the employed. The University lays special emphasis on women, minority communities, socially and economically disadvantaged groups, the northeast region, and other tribal and low literacy areas of the country. Special Study Centres have been opened exclusively for most of these groups of learners. The University has an extensive nation wide network of Regional Centres and Learner Support Centres, including Work Centres and Programme Study Centres, through which it reaches out to its learners. International Network of the University consists of Partner Institutions. At these centres, learners are provided services in respect of subject-specific academic counselling, listening/viewing of A/V programmes, library facilities, teleconferencing, video conferencing, computer access, laboratory work and other practical work. For online programmes, the University has established tele-learning centres at its regional centres. Depending on the requirement, the University collaborates with private entrepreneurs to provide work experience and telelearning facilities to its learners. Interactive radio counselling is conducted from the studio in the University as well as from 37 FM radio stations across the country. Interactive lectures and counselling is available to learners through EduSAT, at the terminals (SITs), as well as through a few DTH platforms. A major quality intervention achieved during the period was the introduction of the Student/ Learner Satisfaction Survey, implemented with the objective of gathering inputs from sampled learners about the performance of the University and the benefits they received from the IGNOU system.



Vice Chancellor hosted flag at Republic Day on 26 January, 2013

ADMINISTRATION AND FINANCE

The general administration of the University is run by Administration Division headed by the Registrar. It provides administrative support to all the Schools, Divisions, Centres and other Units of the University. The details of its functioning are provided in Chapter VI of this Report on Governance, Resources and Infrastructure.

The University's finances are maintained by the Finance and Accounts Division which deals with the collection of revenue receipts and expenditure of the University. As such, the Division is responsible for preparation of budget estimates, review of receipts and expenditures, investment and overall upkeep of the financial health of the University under the guidance of the Finance Committee.

ELECTRONIC RESOURCE PLANNING

In an effort to computerise all operations of the University, various activities have been networked. Implementation of PeopleSoft (ERP) modules for Back Office integrated automation has been taken up. The Back Office Automation covers Finance and Accounts, Human Resource, Payroll, Administration, Staff Training and Research Institute of Distance Education (STRIDE), Construction and Maintenance Division (CMD) and the Central Library. It is planned to automate the processes in the Students' Evaluation Division, Material Production and Distribution Division (MPDD), Regional Services Division (RSD) and International Division (ID).

CHAPTER - II

Academic Activities

The academic activities of the University are mainly organised through Schools of Studies. The research activities are coordinated through a separate 'Research Unit'. This chapter provides information about Schools of Studies; academic programmes on offer; new academic initiatives; research projects; seminars, workshops, lectures and training organised during the period under report. The information has been provided by Schools of Studies, Centers and Chairs, and Staff Training Research Institute of Distance Education.

SCHOOLS OF STUDIES

At present, there are 21 Schools of Studies, which are responsible for planning, designing, developing and coordinating academic programmes and courses offered by the University. Every School of studies has a Board that oversees the development, research work and academic activities of the School. The details of academic programmes housed in various schools are given under each School. For further details about eligibility criteria, duration, credits requirements and medium of instruction of the academic programmes, please visit IGNOU's website www.ignou.ac.in, and go to the School's web-page.

School of Humanities

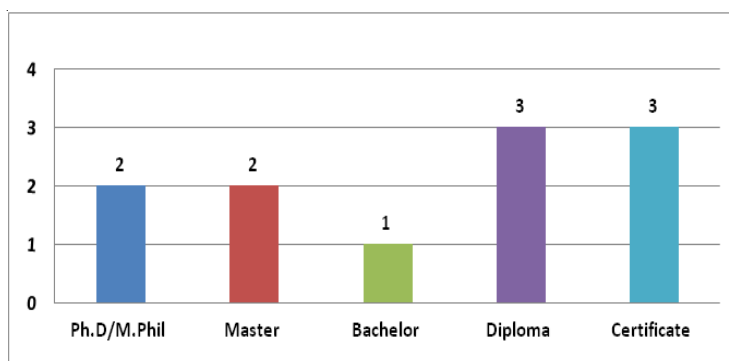
The mandate of the School is to develop and offer academic programmes and conduct research in the areas of the Indian languages. The School includes the disciplines of Hindi, English, Assamese, Bengali, Kannada, Malayalam, Gujarati, Marathi, Oriya, Punjabi, Tamil, Telugu, Urdu and Sanskrit. The School has been offering Certificate, Diploma, Under Graduate & Post-Graduate level courses/ programmes in Hindi and English. Foundation Courses in Sanskrit and in 19 Modern Indian Languages, including Bhojpuri and Maithilee, added recently were designed and coordinated by the School. In addition the faculty is also involved in editing study material and other publications of the University. The Translation Unit of the School takes care of Hindi translation and vetting of learning material and other publications.



Inauguration of International Conference on the theme "Literature and Marginality: Comparative Perspectives in African, American, Australian and Indian Dalit Literature" on 20-22 February, 2013.

Academic Programmes on offer:

1. Ph.D in English (PHDENG)
2. Ph.D in Hindi (PHDHIN)
3. Master of Arts (English) (MEG)
4. Master of Arts (Hindi) (MHD)
5. Bachelor Degree Programme (BDP)
6. PG Diploma in Book Publishing (PGDBP)
7. Diploma in Creative Writing in English (DCE)
8. Diploma in Urdu Language (DUL)
9. Certificate in Teaching of English as a Second Language (CTE)
10. Certificate in Functional English (Basic Level) (CFE)
11. Certificate in Urdu Language (CUL)

Graph 2.1 : Academic Programmes offered by School of Humanities**School of Social Sciences**

The School's mandate is to develop and offer academic programmes and conduct research in the major social science areas. The School has been assigned the disciplines of Economics, History, Library & Information Sciences, Political Sciences, Public Administration, Psychology, Sociology and Anthropology, in which it has designed and developed a variety of programmes / courses. The School launched Ph.D programme in Psychology (Category A) in July, 2012 Session; "Fundamentals of Anthropology" and "Anthropology of Indigenous People" (two courses of BDP programme) are at development stage at the end of reported period. "Indian Economic policy", compulsory course of MA Economics, was restructured and revised in the period under report.



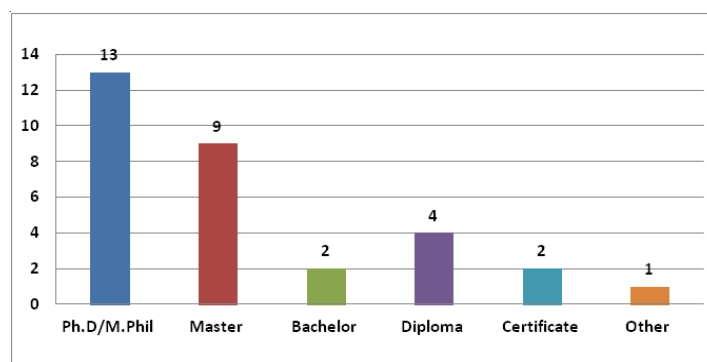
Panel discussion on Ethnography organised by School of Social Sciences on 14 March, 2013.

Academic Programmes on offer:

1. Ph. D in Economics (PHDEC)
2. Ph. D in History (PHDHIS)
3. Ph. D in Library & Information Sciences (PHDLIS)
4. Ph. D in Political Science (PHDPS)
5. Ph. D in Public Administration (PHDPA)
6. Ph. D in Sociology (PHDSOC)
7. Ph. D in Psychology (PHDPC)
8. Ph. D in Gandhian Thought & Peace Studies (PHDGDS)
9. M. Phil in Economics (MPHILEC)
10. M. Phil in Sociology (MPHILSO)
11. M. Phil in Political Science (MPHILPS)
12. M. Phil in Public Administration (MPHILPA)
13. M. Phil in Gandhian Thought & Peace Studies (MPHILGDS)
14. Master's in Library & Information Science (MLIS)
15. Master of Arts (Economics) (MEC)
16. Master of Arts (History) (MAH)

17. Master of Arts (Political Science) (MPS)
18. Master of Arts (Gandhi & Peace Studies)
19. Master of Arts (Public Administration) (MPA)
20. Master of Arts (Public Policy) (MPP)
21. Master of Arts (Sociology) (MSO)
22. Master of Arts (Psychology) (MAPC)
23. Bachelor Degree in Arts (BA)
24. Bachelor in Library & Information Science (BLIS)
25. PG Diploma in Disaster Management (PGDDM)
26. PG Diploma in Library Automation & Networking (PGDLAN)
27. PG Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation (PGDMRR)
28. PG Diploma in Urban Governance (PGDUG)
29. Certificate in Environmental Studies (CES)
30. Certificate in Disaster Management (CDM)
31. Bachelor Preparatory Programme (BPP)

Graph 2.2 : Academic Programmes offered by School of Social Sciences



School of Sciences

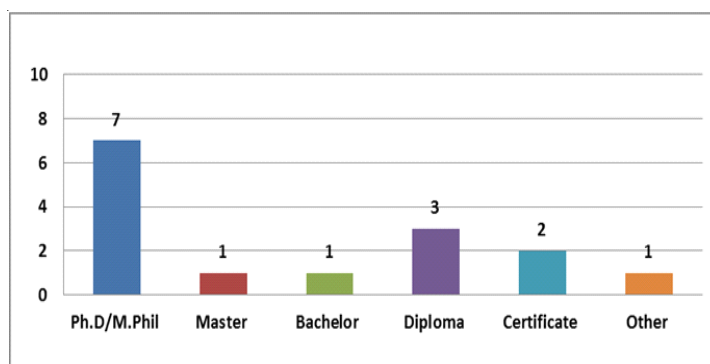
This School's mandate is to develop and offer academic programmes and conduct research in different streams of Science and Mathematics. It comprises of the disciplines of Biochemistry, Chemistry, Geography, Geology, Life Sciences, Mathematics, Physics and Statistics. Some courses prepared by the School are integral component of academic programmes being offered by other Schools such as CES, PGDIPR, BPP, B.A., B.Com., BTS, BCA and B.Sc. (Nursing).

Ph.D. Programmes in Geography and Geology were launched in the period under report. Other major academic activities of the School included major revision of Bachelor Degree Programme (B.Sc.) and Hindi translation of course materials of Diploma in Aquaculture in the period under report. The MGYL-004 (Geoinformatics Practical) course of the PG Certificate in Geoinformatics has been designed and developed keeping in mind two widely recognized open source geoinformatics tools (software) so that learners have access to the software beyond the practical sessions and also avoid the procurement of costly commercial software.

Academic Programmes on offer:

1. Ph.D in Chemistry (PHDCHE)
2. Ph.D in Geography (PHDGG)
3. Ph.D in Geology (PHDGY)
4. Ph.D in Life Sciences (PHDLS)
5. Ph.D in Mathematics (PHDMT)
6. Ph.D in Mathematics Education
7. Ph.D in Physics (PHDPH)
8. Master's Degree Programme in Mathematics (with Applications in Computer Science) (MSCMACS)
9. Bachelor Degree Programme in Science (B.Sc.)
10. PG Diploma in Environment & Sustainable Development (PGDESD)
11. PG Diploma in Analytical Chemistry (PGDAC)
12. Diploma in Aquaculture (DAQ)
13. Certificate in Teaching of Primary School Mathematics (CTPM)
14. Certificate in Laboratory Techniques (CPLT)
15. Appreciation Course on Environment (ACE)

Graph 2.3 : Academic Programmes offered by School of Sciences



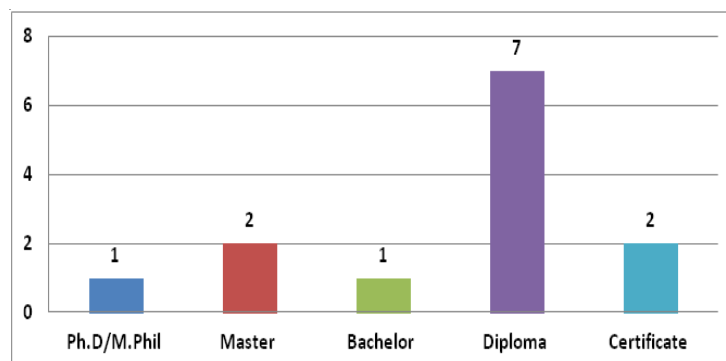
School of Education

The School's mandate is to develop and offer academic programmes and conduct research in education as a field of knowledge and an area of professional practice. The major academic achievements of the School during the financial year 2012-13 include offering a six months Enrichment module for DPE in Bihar, including four blocks in Hindi medium. The School successfully completed first phase of training of enrichment module for DPE in Bihar; more than 35000 teachers were the beneficiaries of this module. The Course material for the first year of D. El. ED. Programme was also developed during the period under report.

Academic Programmes on offer:

1. Ph. D in Education (PHDEDU)
2. Master of Education (M.Ed.)
3. Master of Arts (Education) (MAEDU)
4. Bachelor of Education (B.Ed.)
5. PG Diploma in School Leadership & Management (PGDSLM)
6. PG Diploma in Educational Technology (PGDET)
7. PG Diploma in Higher Education (PGDHE)
8. PG Diploma in Pre-Primary Education (PGDPPED)
9. PG Diploma in Educational Management & Administration (PGDEMA)
10. PG Diploma in Higher Education Management (PGDHEM)
11. Diploma in Elementary Education (DELED)
12. Certificate in Guidance (CIG)
13. Certificate In Elementary Teacher Education (CETE)

Graph 2.4 : Academic Programmes offered by School of Education



School of Continuing Education

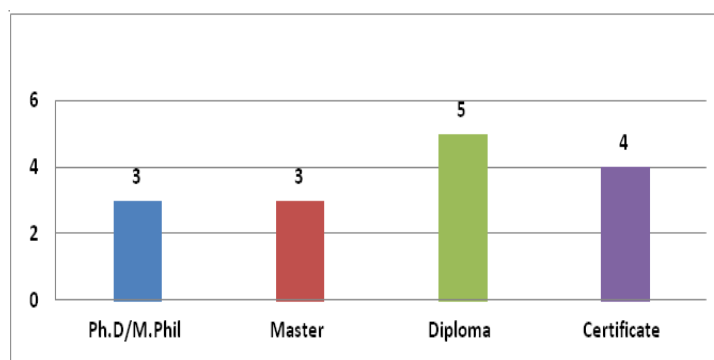
The School's mandate is to provide opportunities for continuous updating and life-long learning for every individual so that individual can keep pace with rapid increase in knowledge in every area of specialization, particularly in the professional and vocational spheres. The School undertakes responsibilities to meet these emerging needs. The emphasis of the School is on sustainable development with a focus on the changing scenario of the country, which includes amelioration of rural poverty and empowerment of women and children. The School is assigned the disciplines of Rural Development, Nutritional Sciences, Child Development and Home Sciences.

One of the Student of MSC(DFSM) of the School Ms. Kavita Gupta received IDA PRESIDENT'S Award for Best Poster at the Golden Jubilee Conference of Indian Dietetic Association (IDA) held at Hyderabad from 29 November to 01 December, 2012.

Academic Programmes on offer:

1. Ph. D in Rural Development (PHDRD)
2. Ph. D in Child Development (PHDCDEV)
3. Ph. D in Food & Nutrition (PHDFN)
4. Master of Science in Dietetics & Food Service Management (MSCDFSM)
5. Master in Rural Development (MARD)
6. Master of Science in Counselling & Family Therapy (MSCCFT)
7. PG Diploma in Counselling & Family Therapy (PGDCFT)
8. PG Diploma in Rural Development (PGDRD)
9. Diploma in Nutrition & Health Education (DNHE)
10. Diploma in Panchayat Level Administration & Development (DPLAD)
11. Diploma in Early Childhood Care & Education (DECE)
12. Certificate in Rural Development (CRD)
13. Certificate in Food & Nutrition (CFN)
14. Certificate in Nutrition & Childcare (CNCC)
15. Certificate in Food Safety (CFS)

Graph 2.5 : Academic Programmes offered by School of Continuing Education



School of Engineering and Technology

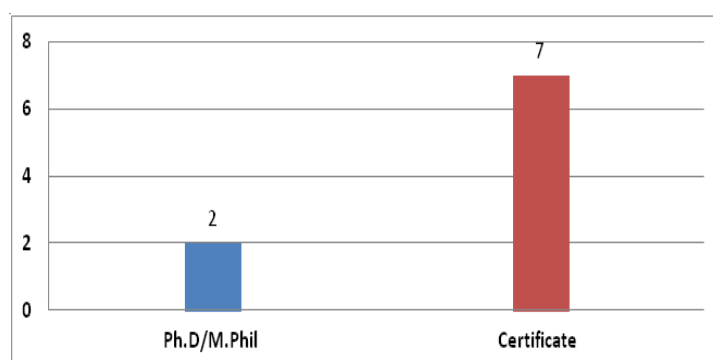
The School's mandate is to develop and offer academic programmes and conduct research in Engineering and technology discipline with focus on employment related professional as well as continuing education programmes. These academic programmes aim at improving skills and increasing employability of the learners. The School has undertaken educational projects in collaboration with the Hero Motor Corp. Ltd. to enhance the quality and productivity of motor cycle technicians through competency based training. The School trains, assesses and certifies the skill and competence of motor cycle technicians under this collaboration. An MoU for this collaboration is signed with the Hero Motor Corp. Ltd. in the period under report. Ph.D. in Electrical Engineering programme was in the last phase of designing, in the period under report.

The School developed innovative need based skill development and knowledge up-gradation program titled "Certificate of Competency in Power Distribution". The programme has been developed and delivered at the same work place/PSC to meet specific needs of electrical technicians, working in electrical power utilities or the electricity sector.

Academic Programmes on offer:

1. Ph.D in Civil Engineering (PHDCENG)
2. Ph.D in Mechanical Engineering (PHDMECE)
3. Advanced Certificate in Power Distribution Management (ACPDM)
4. Certificate in Energy Technology Management (CETM)
5. Certificate in Shoe Upper Cutting (CSUC)
6. Certificate in Shoe Upper Stitching (CSUS)
7. Certificate in Shoe Lasting and Finishing (CSLF)
8. Certificate of Competency in Power Distribution (CCPD)
9. Certificate in Motorcycle Service & Repair (CMSR)

Graph 2.6 : Academic Programmes offered by School of Engineering and Technology

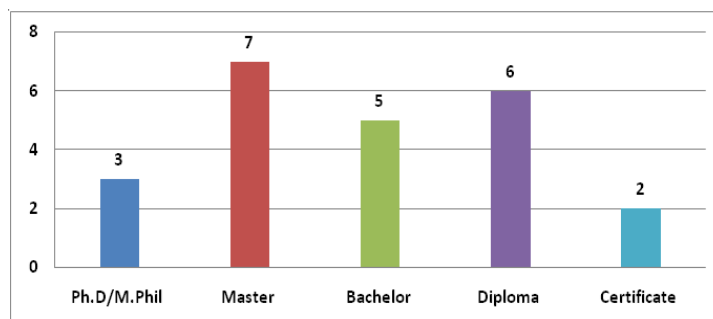


School of Management Studies

The School's mandate is to provide an avenue for working personnel and professionals for acquiring management qualifications to upgrade their managerial skills, capabilities and orientation. The School includes the disciplines of Management and Commerce. Academic programmes of the School are useful to the corporate and the business world for continuing updating of knowledge of workforce.

Academic Programmes on offer:

1. Ph. D in Management (PHDMGMT)
2. Ph. D in Commerce (PHDCOM)
3. M. Phil in Commerce (MPHILCOM)
4. Master in Business Administration (MP)
5. Master of Business Administration (Banking & Finance) (MPB)
6. Master of Commerce (MCOM)
7. Master of Commerce in Finance & Taxation (MCOMFT); Exclusively for ICAI
8. Master of Commerce in Business Policy & Corporate Governance (MCOMBPCG); exclusively for ICSI
9. Master of Commerce in Management Accounting & Financial Strategies (MCOMMAFS) exclusively for ICWAI
10. Master of Commerce in Indirect Taxes (MCOMIDT)
11. Bachelor in Business Administration (Retailing) (BBARL)
12. Bachelor in Commerce (BCOM)
13. Bachelor of Commerce with Major in Accountancy & Finance (BCOMAF)
14. Bachelor of Commerce with Major in Corporate Affairs & Administration (BCOMCAA)
15. Bachelor of Commerce with Major in Financial & Cost Accounting (BCOMFCA)
16. PG Diploma in Management (PGDIM)
17. PG Diploma with specialisation in Human Resources Management, Financial Management, Operation Management or Marketing Management
18. PG Diploma in International Business Operations (PGDIBO)
19. PG Diploma in Financial Market Practices (PGDFMP)
20. PG Diploma in Teaching & Research in Management (PGDTRM)
21. Diploma in Management (DIM)
22. Certificate in NGO Management (CNM)
23. Certificate in Business Skills (CBS)

Graph 2.7 : Academic Programmes offered by School of Management Studies

School of Health Sciences

This School's mandate is to augment educational avenues for medical, nursing and paramedical personnel through the distance mode. The main function of the School is the planning, developing, and launching of degree, diploma and certificate level academic programmes for various categories of health professionals; offering health-related awareness courses for the public and conducting research on health-related issues. The School has collaborated with various national and international organizations such as the World Health Organization (WHO), Ministry of Health and Family Welfare (MOH & FW), ACTS Ministries, Dental Council of India (DCI), National Board Of Examination (NBE), Indian Council of Medical Research (ICMR), Academy of Hospital Administration (AHA), Department of Ayush, Government of India, Population Health Research Network (PHRN) and Narayana Hrudayalayas for the development and dissemination of academic programmes. The School launched Post Doctoral Certificate in Dialysis Medicine (PDCDM) academic programme in the period of Report.

Health camps were organized by School of Health Sciences in collaboration with Population Health Research Network (PSRI), Sita Ram Bhartia and Batra Hospitals in April, May & July, 2012 for IGNOU's employees and their family members.

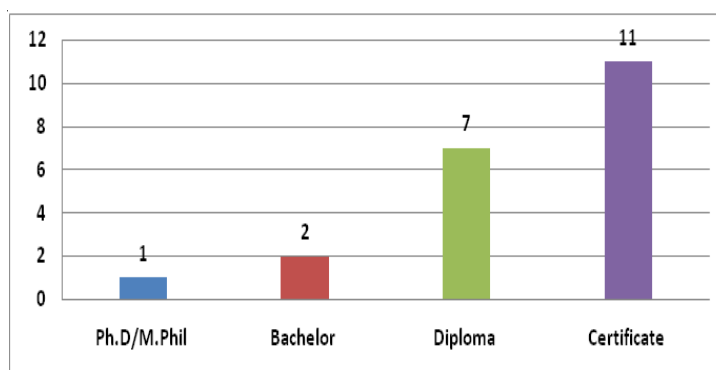
National Consultation Meeting for designing Policy Framework of School of Health Sciences was held on 19 March, 2013 to draw a roadmap for existing and future academic programmes of SOHS.

Academic Programmes on offer:

1. Ph.D in Nursing (PHDNUR)
2. B.Sc. (Hons.) in Optometry & Ophthalmic Techniques (BSCHOT)
3. Post Basic Bachelor of Science (Nursing) (BSCN)
4. PG Diploma in Maternal & Child Health (PGDMCH)
5. PG Diploma in Hospital and Health Management (PGDHMM)
6. PG Diploma in Geriatric Medicine (PGDGM)
7. PG Diploma in Clinical Cardiology (PGDCC)
8. PG Diploma in HIV Medicine (PGDHIVM)

9. Diploma in Critical Care Nursing (DCCN)
10. Diploma in Nursing Administration (DNA)
11. Post-doctoral Certificate in Dialysis Medicine (PDCDM)
12. PG Certificate in Acupuncture (PGCACP) (Online)
13. PG Certificate in Oral Implantology (PGCOI)
14. PG Certificate in Endodontic (PGCE)
15. Certificate in Health Care Waste Management for South-East Asian Countries (CHCWM)
16. Certificate in Ayush Nursing (Ayurveda) (CAY)
17. Certificate in Adolescent Health & Counselling (CAHC)
18. Certificate in New Born & Infant Nursing (CNIN)
19. Certificate in Maternal & Child Health Nursing (CMCHN)
20. Certificate in Home-Based Health Care (CHBHC)
21. Certificate in Diabetes Care for Community Worker (CDCW)

Graph 2.8 : Academic Programmes offered by School of Health Sciences

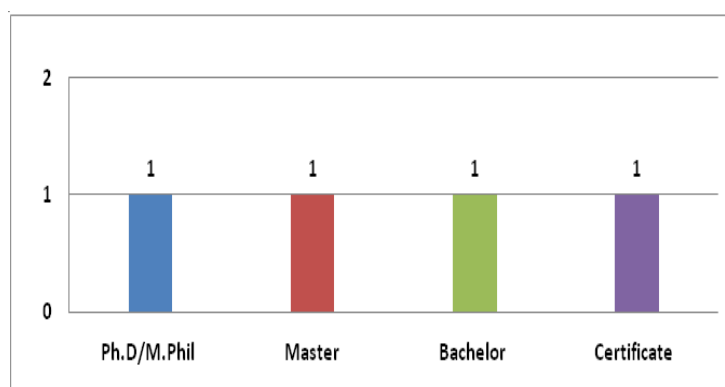


School of Computer and Information Sciences

The School's mandate is to demonstrate that an open and distance learning (ODL) approach to computer education is not only feasible but also preferable. The School ensures high quality education at different levels, and disseminates learning and knowledge through innovative multiple media teaching/learning packages. IGNOU's Computer Education Programmes allows multiple-entry and multiple-exits to cater to academic needs of diversified learners groups.

Academic Programmes on offer:

1. Ph. D in Computer & Information Sciences (PHDCISC)
2. Master of Computer Applications (MCA)
3. Bachelor of Computer Applications (BCA)
4. Certificate in Information Technology (CIT)

Graph 2.9 : Academic Programmes offered by School of Computer and Information Sciences**School of Agriculture**

The School's mandate is to address the needs and for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The vision of the School is to improve agricultural knowledge, skills and entrepreneurial capabilities of farmers and rural youth to create a force of trained human resources through ODL in consonance with national and regional policies, programmes and the market environment. The School seeks to build the capacity of stakeholders on emerging issues in agriculture sector such as climate change and declining productivity, etc. through competency-based education and training. Academic and extension activities are undertaken with a mission to improve and sustain the productivity and quality of human life in rural areas.

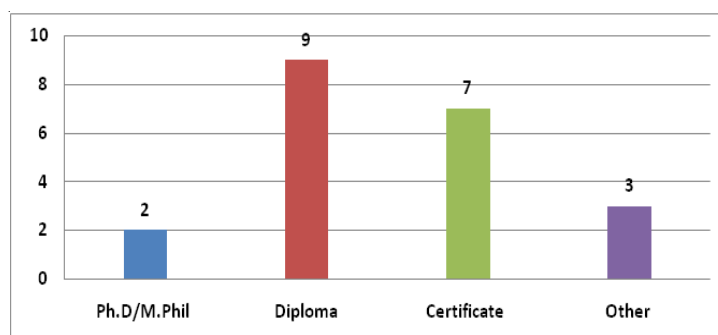
The School organized special series of interactive radio sessions on Gyanvani (FM Channel) on first and third Wednesday of every month in the period of report. These sessions provided extensive coverage to issues concerned with agriculture, food safety, water harvesting, kitchen gardening, agricultural policies in India and agro-market environment.

Academic Programmes on offer:

1. Ph. D in Dairy Science & Technology (PHDDR)
2. Ph. D in Agriculture Extension (PHDAGE)
3. PG Diploma in Food Safety & Quality Management (PGDFSQM)

4. PG Diploma in Plantation Management (PGDPM)
5. PG Diploma in Food Science & Technology (PGDFT)
6. Diploma in Production of Value Added Products from Fruits & Vegetables (DVAPFV)
7. Diploma in Dairy Technology (DDT)
8. Diploma in Meat Technology (DMT)
9. Diploma in Production of Value-Added Products from Cereals, Pulses & Oilseeds (DPVCPO)
10. Diploma in Fish Products Technology (DFPT)
11. Diploma in Watershed Management (DWM)
12. Certificate in Sericulture (CIS)
13. Certificate in Organic Farming (COF)
14. Certificate in Water Harvesting & Management (CWHM)
15. Certificate in Poultry Farming (CPF)
16. Certificate in Bee Keeping (CIB)
17. PG Certificate in Agriculture Policy (PGCAP)
18. Certificate in Integrated Pest Management Tech. in Potato Cultivation (CIPMT)
19. Awareness Programme in Dairy Farming for Rural Farmers (APDF)
20. Awareness Programme in value Added products from Fruits & Vegetables (APVPFV)
21. Short Term Training Programme for Farmers of Betel Vine.

Graph 2.10 : Academic Programmes offered by School of Agriculture



School of Law

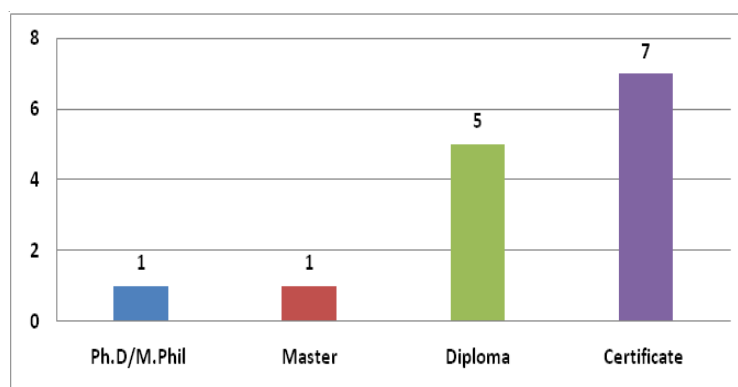
The School's mandate is to impart legal education and research under the ODL System. The School aims to create awareness about legal rights and responsibilities in the emerging world order. The School strives to ensure high-quality legal education and research through innovative, multimedia learning packages, with a focus on learning practical aspects of law and acquiring legal skills and scholarship. Recognising the importance of legal education and demand for the programmes in Law, the school gives emphasis to professional programmes in Law including programmes in Paralegal Education. Court Administration, Law and Office Management, Legal Aid administration, occupation based and management oriented legal education for middle and top-level personnel in government and industry.

The School of Law organised "Kanooni Salah" (22 Sessions) and "Legal Awareness of Common People" (24 Sessions) during the period of the report on Gyan Darshan.

Academic Programmes on offer:

1. Ph. D in Law (PHDLAW)
2. Master of Intellectual Property Law (MIPL)
3. PG Diploma in Intellectual Property Rights (PGDIPR)
4. PG Diploma in Environmental Law (PGDENLW)
5. PG Diploma in Criminal Justice (PGDCJ)
6. PG Diploma in Legal Process Outsourcing (PGDLPO)
7. Diploma in Paralegal Practice (DIPP)
8. PG Certificate in Cyber Law (PGCCL) and PGCCL (Online)
9. PG Certificate in Patent Practice (PGCPP)
10. Certificate in Consumer Protection (CCP)
11. Certificate in Human Rights (CHR)
12. Certificate in Cooperation, Cooperative Law & Business Law (CCLBL)
13. Certificate in International Humanitarian Law (CIHL)
14. Certificate in Anti Human Trafficking (CAHT)

Graph 2.11 : Academic Programmes offered by School of Law



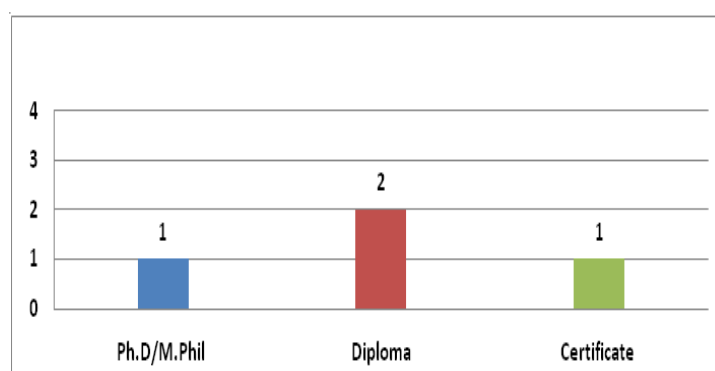
School of Journalism and New Media Studies

The School's mandate is to harness potential of media revolution, resulting in a massive expansion of mass media in general and the news industry in particular through education and training. Journalism and new media are emerging as powerful tools of communication to reach out to large sections of society, due to rapid development in Information and Communication Technologies (ICT). The media revolution has opened up tremendous professional opportunities and the resultant need for trained human resources in industry, academia and research. The School has been offering academic programmes at different levels to cater to the diversified needs of trained workforce in the Journalism and New Media sectors.

Academic Programmes on offer:

1. Ph. D in Journalism & Mass Communication (PHDJMC)
2. PG Diploma in Journalism & Mass Communication (PGJMC)
3. PG Diploma in Audio Programme Production (PGDAPP)
4. Certificate in Community Radio (CCR)

Graph 2.12 : Academic Programmes offered by School of Journalism and New Media Studies



School of Gender and Development Studies

The School's mandate is to achieve gender justice and equity through education and research in the areas of gender and development studies. The School studies the existing gender gap and addresses the issue of gender disparity, with the objectives of strengthening individual and institutional efforts that enable women's empowerment. The School analyzes and supports human, social, cultural and economic development to bring about gender equity and social justice. The School is engaged in conducting research, developing appropriate research methodology; formulating and implementing training programmes into two broad streams i.e Gender and Development Studies and Women and Gender Studies. Other focal areas for the School within these broad streams include law, science, agriculture, literature and culture among others. M.Phil in Gender and Development Studies and five other academic programmes at Diploma/Certificate levels have been under preparation during the period under report. The School envisages the launch of technology enabled learning/training initiatives through innovative online programmes/packages/modules derived from existing programmes.

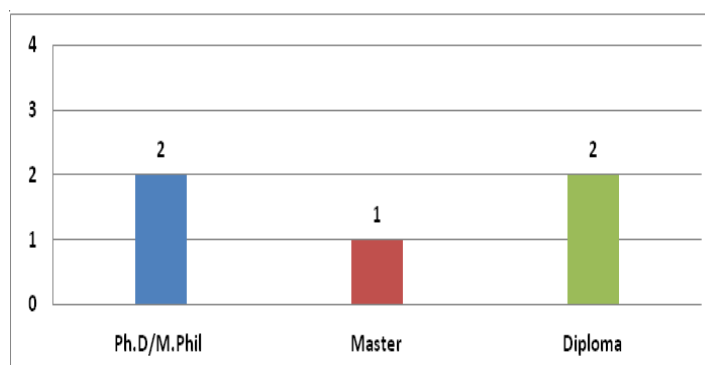


IGNOU celebrated International Women's Day on 8 March, 2013.

Academic Programmes on offer:

1. Ph.D in Gender & Development Studies (PHDGDS)
2. Ph.D in Women's Studies (PHDWS)
3. Master of Arts in Gender & Development Studies (MAGD) (with exit point at PG Diploma level)
4. PG Diploma in Women's & Gender Studies (PGDWGS)
5. Diploma in Women's Empowerment & Development (DWED)

Graph 2.13 : Academic Programmes offered by School of Gender and Development Studies



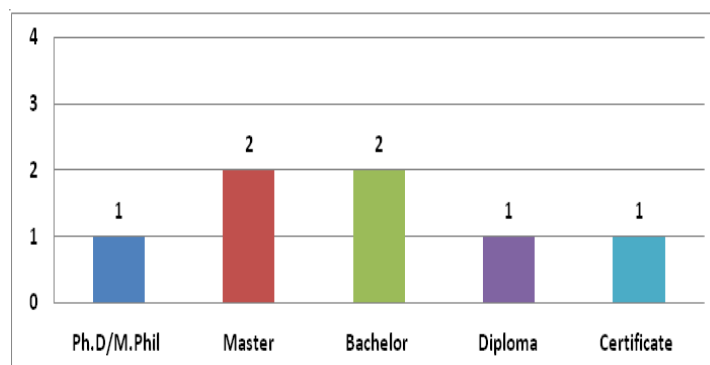
School of Tourism & Hospitality Services Management

The School's mandate is to harness potential of growing economy in the Tourism and Hospitality sectors through training and education. This sector offers considerable potential for giving impetus to the economic profile of the country. It is an integral academic feature of IGNOU that education relating to Tourism and Hospitality has been at the forefront of the University's academic planning from almost two decades. The hallmark of the School's academic programmes has been incorporation of regional diversities and development in the international sectors in the design of the courses and presentation of courses in a style which is accessible to the remotely located and educationally marginalized students.

Academic Programmes on offer:

1. Ph.D in Tourism Studies (PHDTS)
2. Master of Arts (Tourism Management) (MTM)
3. Master of Science (Hospitality Administration) (MHA)
4. Bachelor of Arts (Tourism Studies) (BTS)
5. Bachelor of Science (Hospitality & Hotel Administration) (BHM)
6. Diploma in Tourism Studies (DTS)
7. Certificate in Tourism Studies (CTS)

Graph 2.14 : Academic Programmes offered by School of Tourism & Hospitality Service Management

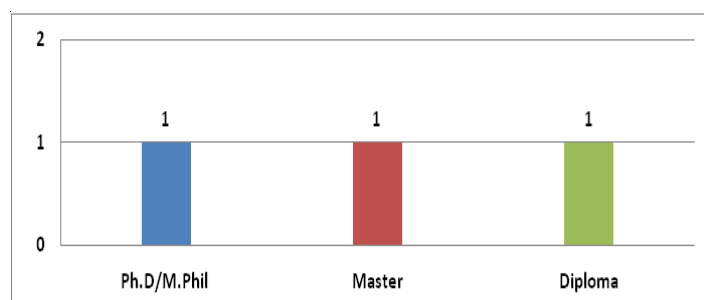


School of Interdisciplinary and Trans-disciplinary Studies

The School's mandate is to promote academic study and research within and across conventional and emerging disciplines by instituting innovative courses and programmes devoted to the study of Social Anthropology, Labour and Development, Language and Linguistics and Peace and Conflict among others. It has also promoted courses under the ODL mode in the sphere of Folklore and Cultural Studies, besides a new modular offering in the study of Philosophy at the Undergraduate and Post-graduate levels. MA Labour Development and Transnationalism, PG Diploma in Diaspora Studies and PG Diploma in Tribal Studies are under development in the period under report.

Academic Programmes on offer:

1. Ph.D in Interdisciplinary & Transdisciplinary Studies (PHDITS)
2. Master of Arts (Philosophy) (MAPY)
3. PG Diploma in Folklore & Culture Studies

Graph 2.15 : Academic Programmes offered by School of Interdisciplinary and Trans-disciplinary Studies**School of Social Work**

The School's mandate is to meet the educational and training requirements of lifelong learning, particularly in the areas of social work and related areas of social intervention. The School has addressed certain selected areas of concerns such as Social Work, HIV/AIDS, Counselling, Family Studies and Tribal Studies by offering academic programmes leading to the award of Certificates, Diplomas and Degrees under the ODL mode.

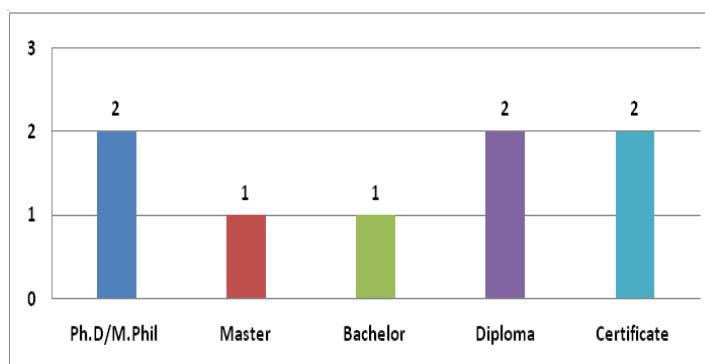
The School has adopted a slum in South Delhi named Tigri for its overall development. The main activities are geared towards community development which include Balwadi, Skill Development Training programmes, Promotion of Self Help Groups, Counselling Centre and Field Lab for MSW students and Research Scholars. The School has initiated field work for the students of MSW (Philanthropy) at the Tihar Jail. Students have been engaged in Field Lab and Counseling Clinic for jail inmates.



Shri Oscar Fernandes, Member of Parliament (Rajya Sabha) & Chairperson Parliamentary Standing committee on MHRD, at the inauguration of Mother Teresa Chair on 12 March, 2013

Academic Programmes on offer:

1. Ph. D in Social Work (PHDSW)
2. M. Phil in Social Work (MPHILSW)
3. Master in Social Work (MSW)
4. Bachelor in Social Work (BSW)
5. PG Diploma in Social Work among Tribals (PGDSWT)
6. Diploma in HIV & Family Education (DAFE)
7. Certificate in HIV & Family Education (CAFÉ)
8. Certificate in Social Work in Criminal Justice System (CSWCJS)

Graph 2.16 : Academic Programmes offered by School of Social Work**School of Vocational Education and Training**

The School's mandate is to provide education and training for Skills Development and meets the vocational and technical requirements of the country. Research is another priority area for identifying societal and industrial needs. Four academic programmes are under development and would be offered shortly. Programmes include B.Ed. in Vocational Education and Training, Diploma in Modern Office Practices, Certificate in Security Operation and Certificate in Fire Safety Management. The School has been designated as the Nodal Agency by Ministry of Rural Development, Government of India to coordinate and monitor "Pan India Placement Linked Skill Development programme" under the Swarna Jayanti Gram Swarajgar Yojana (SGSY) Project.

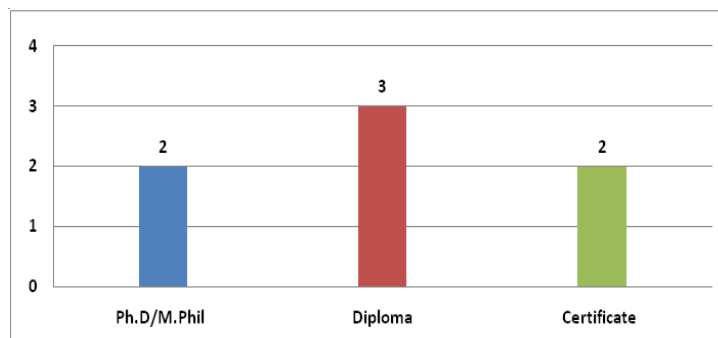
The School monitored the training of 7410 BPL youth across seven skill development projects; out of these 5786 BPL youths have been placed with suitable employment in the period under report.

Academic Programmes on offer:

1. Ph. D in Vocational Education (PHDVED)
2. M. Phil in Vocational Education & Training (MPHILVET)
3. PG Diploma in Information Security (PGDIS)
4. PG Diploma in Pharmaceutical Sales Management (PGDPSM)
5. Diploma in Business Process Outsourcing :Finance & Accounting (DBPOFA)

6. Advanced Certificate in Information Security (ACISE)
7. Certificate in Communication and IT Skills (CCITSK)

Graph 2.17 : Academic Programmes offered by School of Vocational Education and Training



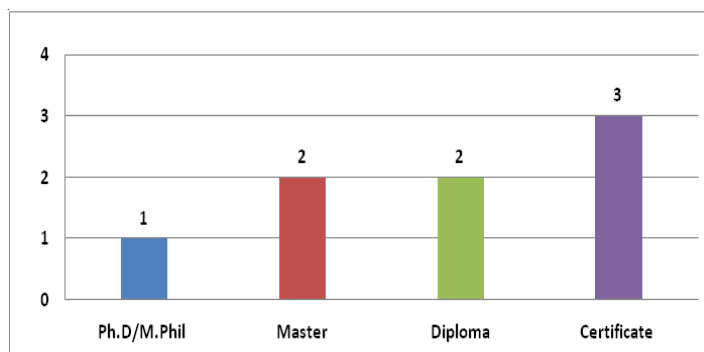
School of Extension and Development Studies

The School's mandate is to offer quality education and training in various aspects of extension and development by offering academic programmes leading to award of Certificate, Diploma, Post Graduate and Doctoral degrees and research in the four thrust areas of the School viz., Extension Education, Development Studies, Livelihood Education, and Empowerment Studies. MA in Development Studies; PG Diploma in Urban Planning and Development and PG Diploma in Development Studies have been under development during the period under report.

Academic Programmes on offer:

1. Ph.D in Extension & Development Studies (PHDEDS)
2. Master of Arts in Extension & Development Studies (MAEDS)
3. Master of Arts in Adult Education (MAAE)
4. PG Diploma in Adult Education (PGDAE)
5. PG Diploma in Extension & Development Studies (PGDEDS)
6. PG Certificate in Adult Education (PGCAE)
7. PG Certificate in Extension & Development Studies (PGCEDS)
8. Certificate in Value Education (CPVE)

Graph 2.18 : Academic Programmes offered by School of Extension and Development Studies



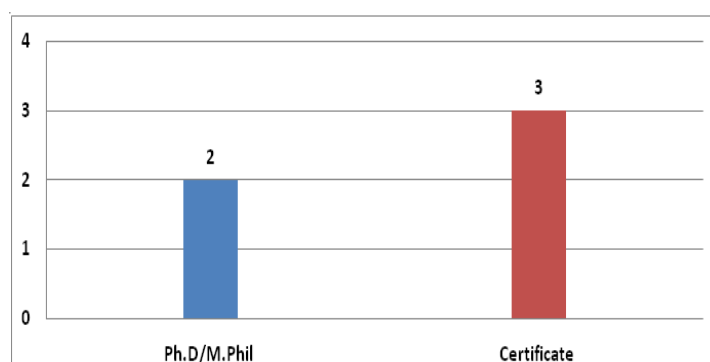
School of Foreign Languages

This School's mandate is to promote communication across borders and countries by delivering innovative, flexible and cost effective academic programmes to teach foreign languages under the Open and Distance Learning (ODL) mode. Presently, the School offers academic programmes in three foreign languages, viz Arabic, French and Japanese. The Certificate level foreign language programmes are offered to capacitate the learners professionally in today's job market, by offering education and training in foreign languages. The School intends, on the one hand, to develop students' communicative abilities in their chosen language(s), and on the other, to inculcate cultural understanding and intercultural communication in learners through the study of language, literature and culture. The research programmes aim at contributing to understand and broaden knowledge of the Arabic and French languages, literatures and cultures. The School launched Ph. D. in Arabic in the period under report.

Academic Programmes on offer:

1. Ph.D in Arabic (PHDAL)
2. Ph.D in French (PHDFL)
3. Certificate in Arabic Language (CAL)
4. Certificate in French Language (CFL)
5. Certificate in Japanese Language (CJL)

Graph 2.19 : Academic Programmes offered by School of Foreign Languages



School of Translation Studies and Training

The School's mandate is to offer academic and training programmes in the field of translation. Its academic thrust includes areas such as Translation theory; Comparative Asian and Western Traditions of Translation; Applied Translation; Translation and Mass Communication; Translation and Inter-cultural studies; and Translation and Linguistics. In addition, the School also organizes regular training programmes in different parts of the country to develop urgently required human resource in the field of translation. The School has initiated an 'Ultha', an in-housed literary forum, to discuss works of art, literature and culture. It provides space to young and established artists, authors to share their views. The Master of Translation Studies (MATS) is ready for launch from July, 2014.



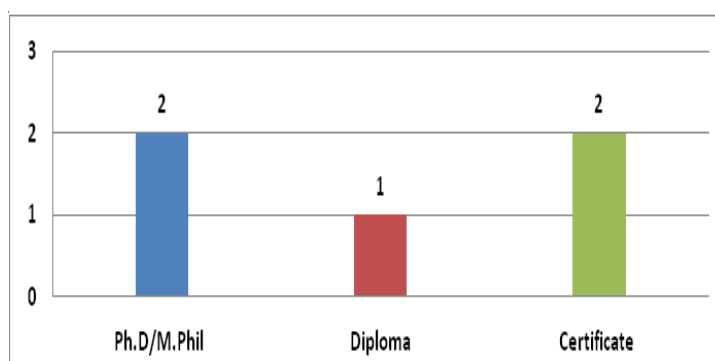
Vice chancellor addressing the participants at the National Seminar on the theme "Translation in the Age of Globalization: Cultures, Languages and Identities" on 21-23 March, 2013.

'IGNOU Literary and Cultural Forum' is also housed in the School. This Forum was inaugurated on 1st June, 2012.

Academic Programmes on offer:

1. Ph.D in Translation Studies (PHDTT)
2. M. Phil in Translation Studies(MPHILTT)
3. PG Diploma in Translation (PGDT)
4. PG Certificate in Bangla-Hindi Translation (PGCBHT)
5. PG Certificate in Malayalam-Hindi Translation (PGCMHT)

Graph 2.20 : Academic Programmes offered by School of Translation Studies and Training



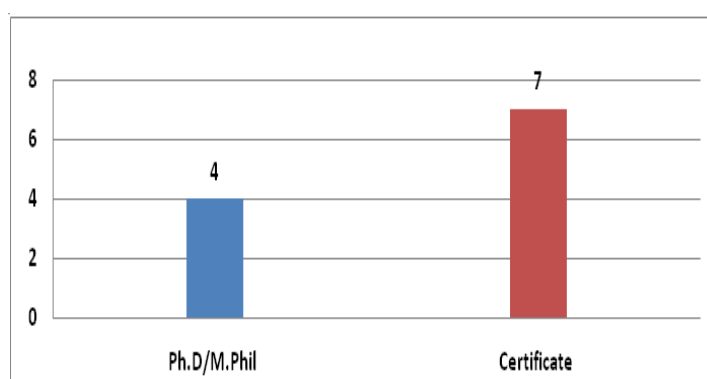
School of Performing and Visual Arts

The School's mandate is to develop and offer academic programmes and conduct research in the areas of Music, Dance, Theatre and the Visual Arts. The School has been engaged in designing of academic programmes under the ODL mode on a massive scale. Bachelor of Karnatak Music; Diploma in Karnatak Music; Diploma in Theatre Arts; and Course work for Research Methodology (Ph.D.) are under development in the period under report.

Academic Programmes on offer:

1. Ph. D in Painting (PHDFA)
2. Ph. D in Music (PHDMU)
3. Ph. D in Theatre Arts (PHDTH)
4. M. Phil in Performing & Visual Arts with Specialization in Fine Arts, Theatre Arts and Music (MPHILPFVA)
5. Certificate in Visual Arts- Painting (CVAP)
6. Certificate in Visual Arts- Applied Arts (CVAA)
7. Certificate in Theatre Arts (CPATHA)
8. Certificate in Hindustani (CPAHM)
9. Certificate in Bharatnatyam (CPABN)
10. Certificate in Indigenous Art Practices (CIAP)
11. Certificate in Karnatak Music (CPAKM)

Graph 2.21 : Academic Programmes offered by School of Performing and Visual Arts



CENTRES

The University has established a few Centres to focus on research and development of the specific areas of study.

National Centre for Innovations in Distance Education

The Centre's mandate is to promote, support, re-engineer and disseminate innovations in Open and Distance Learning (ODL) system. It is a ground for nurturing bright and inquisitive minds, whose ideas and explorations are expected to enrich the (ODL) system and thus provide a platform for transforming India into a learning society.

- **Science@Mobile:** NCIDE in collaboration with *Vigyan Prasar*, Department of Science and Technology, Government of India developed and implemented 'Science@Mobile', an innovative scheme of science popularisation through mobile. Science facts, snippets, quotes, information about science research are disseminated through SMSs under this project.
- **Automated Tutor Marked Assignment (TMA) Generation and Assignment Banking System:** This system is at pilot phase to strengthen the system of continuous assessment of learners.
- **Developed a Bilingual IDVD Enabled and Mobile Supported IMNCI Training Package for Health Workers Founded by UNICEF.**
- **Teleconference Programme on Innovations :** The Centre organised 10 teleconferencing programmes during the reported period.



Workshop on Creativity and Innovation in Designing and Development of Assessment Method, on 20-22 March, 2013

National Centre for Disability Studies

This Centre's mandate is to develop human resources in various areas related to disability for creating a disabled-friendly society and also for promoting inter-disciplinary study of disability with the goal of removing barriers in empowering persons with disabilities. The Centre provides and promotes teaching, research and extension activities in the area of disability studies through distance mode of learning blended with conventional facilities for educational empowerment of persons with disabilities. The Centre has been coordinating a number of academic programmes in the areas of Disability, Counselling and Family Therapy, Rehabilitation and Special Education.

Centre for Traditional Knowledge Systems

The centre's mandate is to preserve and disseminate traditional Indian knowledge pool rooted in its cultural traditions, covering various disciplines. This knowledge base known as Traditional Knowledge though largely informal has survived, evolved and sustained through the ages. Though this knowledge is prevalent widely in the society, enough recognition has not been given to these traditions in formal education system. In order to give this knowledge pool and the bearers of this knowledge wider recognition, the CTKS designed a system for the Accreditation and Certification of the 'Learned Knowledge or Prior Knowledge' (ACPL) based on modern principles of accreditation.

The Certificate in Indigenous Art Practices (CIAP) programme is being implemented in collaboration with the School of Performing and Visual Arts of IGNOU through the Zonal Cultural Centres of the Ministry of Culture under the Guru Shishya Parampara Scheme of Government of India across the country.

Centre for Tibetan Studies

The Centre's mandate is to preserve and nourish endangered Tibetan culture in India and Nepal. The Centre is established in School of Social Work. The objectives of the Centre are the following:

- To contribute theoretical knowledge and practical training in Tibetan Buddhist scholarly traditions for international students, scholars and general public;
- To develop and launch B.A./M.A./M.Phil/Ph.D programmes of study on Tibetan studies, Buddhist philosophy and theology;
- To offer authentic Tibetan Buddhist teachings in the context of a nonsectarian institute promoting dialogue between transnational scholars, clergy and Tibetan teachers;
- To provide Tibetan teachers and scholars with opportunities to learn the English language as well as other academic, social and technical skills;

CHAIRS

In order to link education and training to development needs, beyond the confines of disciplinary constraints, the following Chairs have been established:

Chair For Sustainable Development

With the declaration of 2005-2014 as the decade of Education for Sustainable Development by United Nations, the University established a University level Chair cutting across disciplines and Schools with mandate to develop and promote education for Sustainable Development in India. Through this Chair, the University aims to create awareness and know-how to a wide spectrum of scientists, environmentalists, administrators, social scientists, policy makers and enlightened corporate sectors on the urgent and imperative need to put sustainability in the centre of all their endeavours. The eminent agricultural scientist Professor M. S. Swaminathan is the Honorary Chair.

The Chair conducted need assessment survey for Master in Sustainability Science and Post Graduate Diploma in Sustainable Resource Management academic programmes in the period under report. The Chair periodically arranged teleconferencing and radio counseling sessions to provide wide coverage on issues like teaching Sustainability Science, Women and Sustainable Development, Sustainable Management of Biodiversity and Impact of Climate Change on Biodiversity.



Prof. M.S. Swaminathan, Member of Parliament (Rajya Sabha); Honorary Chairperson , Chair of Sustainable Development delivering a lecture titled "Food Security in an Era of Climate Change" on 18 March, 2013.

Mother Teresa Chair

The Chair's mandate is to promote socially relevant programmes in the area of philanthropy and Inter-religious studies. It is established in the School of Social Work. The objectives of the Chair are:

- To undertake extension activities targeting the HIV infected leprosy patients, street children, refugees, destitutes and other vulnerable population;
- To organize training and skill development programmes for socio-economic development of vulnerable sections of the society;



Fourth Annual Mother Teresa Memorial Lecture on "Power of Peace" was delivered by Prof. A.W. Khan, former Assistant Director General of UNESCO on 31 October, 2012.

CBCI-IGNOU Chair

The Catholic Bishops' Conference of India (CBCI) and the IGNOU signed a Memorandum of Understanding (MoU) on 29 February, 2000 and subsequently revised the MoU on 22 April, 2009 to establish the CBCI-IGNOU Chair. The Chair's mandate is to promote studies in the areas of Family Education, Social Work, HIV/AIDS, Philosophy etc.

The Chair was established with the following objectives:

- To address the needs of disadvantaged sections of the society through academic programmes, extension activities and research;
- To develop and launch socially relevant courses and programmes of study such as Social Work, HIV/AIDS, Family Life Education, Substance Abuse, Philosophy etc.;
- To organize seminars and conferences on important socially relevant themes.

STAFF TRAINING AND RESEARCH INSTITUTE OF DISTANCE EDUCATION

The erstwhile Division of Distance Education was upgraded to the Staff Training and Research Institute of Distance Education (STRIDE) in 1993, with support received from Commonwealth of Learning (COL), Canada, as a nodal agency for training and research in distance education in the South Asia region. The STRIDE is entrusted with the responsibility of capacity building of staff members associated with ODL, research and development (R&D), programme evaluation, and system development in open and distance learning and allied fields. The STRIDE offers four academic programmes i.e Ph.D. in Distance Education, M. Phil in Distance Education, M.A. (Distance Education) and Post Graduate Diploma in E-Learning (PGDEL).

To develop human resources for teaching and research in Open Distance System in the country and overseas a number of academic programmes have been launched.

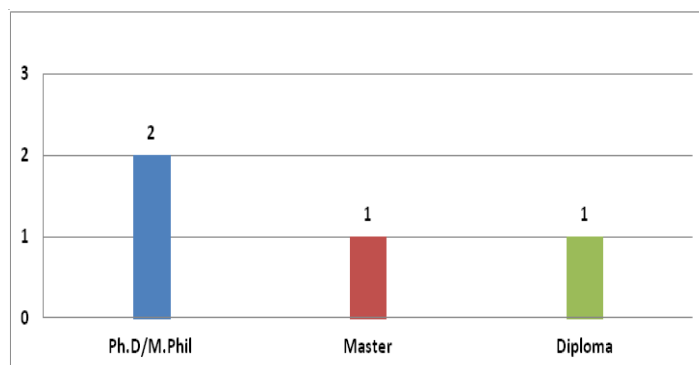
The Commonwealth Education Media Centre for Asia (*CEMCA*) sponsored ten scholarships to female students in PGDEL programme to enhance the knowledge-base of women teachers. The STRIDE also offers a professional development programme (online) for Capacity Building Activities of Academic Counsellors of IGNOU and other institutions (ACT- Online). Post Graduate Diploma in Distance Education (PGDDE) and Master of Arts in Distance Education (MADE) have been available overseas, supported by the Commonwealth of Learning (COL) and UNESCO-IICBA among others.



Participants and resource persons at the Staff Training programme organized by the STRIDE

Academic Programmes on offer:

1. Ph.D in Distance Education (PHDDE)
2. M. Phil in Distance Education (MPIHLDE)
3. Master of Arts in Distance Education (MADE)
4. Post Graduate Diploma in E-learning (PGDEL)

Graph: 2.22 Academic Programmes offered by STRIDE**Indian Journal of Open Learning**

IGNOU has been publishing the *Indian Journal of Open Learning* (IJOL) since 1992, a refereed/peer reviewed international journal to disseminate information about theory, practice and research in the field of distance and open learning including correspondence and multimedia education, educational technology and communication, independent and experiential learning and other innovative forms of education; and to provide a forum to researchers across the world for debate on these areas of concern with particular reference to the developing nations. This refereed quarterly journal is internationally contributed, subscribed and abstracted. From 1992 to 1996, IJOL was published twice a year; and from 1997 onwards, it is published thrice a year, in January, May and September. The issues of the Journal can be retrieved from <http://journal.ignouonline.ac.in/iojp/index.php/ijol/login>.

RESEARCH UNIT

Research Unit is the principal academic wing of IGNOU that manages Research Degree Programmes of the University and other research related projects under the guidance of the Academic Council and Research Council. The research degree programme of the University took off in 2002, and the commutative enrolment of research scholars is 1150 scholars in 45 Disciplines till 31 March 2013; out of these 235 students were registered for MPhil/PhD Programmes across various Disciplines during the reporting period.

A Research Policy has been enunciated to guide the future of research in the University. In the financial year 2012-13, the Research Unit has evolved Comprehensive Guidelines for inter-institutional cooperation under the scheme of Recognized Research Centres. A Grant of Rs. 6 Lakhs to build-up a Library resource on Research Methodology has been received in the same financial year. 14 research scholars successfully completed the degree of Doctor of Philosophy and one Master of Philosophy in the period of the report:

- **Scholarships for Ph.D. Students with Disabilities:** The University provides scholarships to disabled students admitted to the Ph.D. Programme in various disciplines.
- **IGNOU Research Fellowship (IGNOU-RF):** The Research Fellowship Award is a financial support of Rs. 5000/- per month given to full time researchers at IGNOU who are not in receipt of financial assistance from any other agency. In all, 32 researchers were selected for the award in the period under report.

- **Collegiate Activities – IGNOU Researchers Forum:** IGNOU Researchers Forum became operational in April 2012. The Forum has been conceived to provide a platform for interaction among researchers to develop skills, competencies and personality attributes to engage in critical thinking, analysis and intellectual communication. All research scholars of IGNOU are members of the Forum. That Forum meets every fortnightly.
- **Researchers' Accomplishments:** Shri Kaushalendra Pratap Singh, Research and Teaching Assistant (RTA), School of Social Work won the Silver Medal of Young Innovator Award- 2012, at the 26 Asian Association of Open Universities (AAOU) Annual Conference held in Japan, 16 - 18 October, 2012.

PROJECTS

Name of nodal School/Unit	Title of the Research Projects	Funding Agency
(i) School of Social Sciences	● Willingness to pay for environment conservation : An Application of Choice Modeling Method to Delhi House- holds	UGC
	● Assessment of Human Wellbeing in India : A Multi dimensional approach	ICSSR
	● Capacity Building in Disaster Management for Government Officials and representatives of Panchayati Raj Institutions and Urban Local Bodies	National Disaster Management Authority
(ii) School of Sciences	● Geochemistry, petrogenesis and Isotopic studies of mafic dykes from Sonbhadra district, Son valley: Implications on Evolution of Sub-continental Lithosphere in Central India	CSIR
	● Geological, petrological, sedimentological and geochemical characterization of DeonarPorcellanite (Semri Group) of Vindhyan Basin in parts of Satna, Sidhi and Singrauli districts, Madhya Pradesh to assess their potential for hosting Uranium mineralization	Department of Atomic Energy, Board of Research in Nuclear Sciences
	● Diversity, Evolution and Palaeo biogeography of the Cretaceous Vertebrates from the Deccan Volcanic Province, Jaisalmer and Barmer Basins, Western India	Department of Science and Technology
(iii) School of Education	● Professional development of KVS teachers	Kendriya Vidyalaya Sangathan
(iv) School of Extension and Development Studies	● Integrated Contract Broiler Farming: An Evaluation Case Study in India	United States Agency for International Development (USAID)
(v) School of Agriculture	● Innovations in Technology Mediated Learning: An Institutional Capacity Building in using Reusable Learning Objects in Agro-horticulture (<i>successfully completed</i>)	Indian Council of Agricultural Research (ICAR)
(vi) Chair For Sustainable Development	● Bioresources of Kuttanad Wetland Ecosystem: Inventorization, Characterization & Conservation	Department of BiotechnologyMinistry of Science and Technology.
National Centre for Innovations in Distance Education	● Development of a Bilingual IDVD enabled and Mobile Supported IMNCI Training Package for Health Workers	UNICEF



Prof. N K Chadha Professor & Head Department of Psychology, University of Delhi at the National Seminar on the theme "Mental Health and Wellbeing: Issues, Challenges and Strategies for Future" on 7 - 8 February, 2013.

CONFERENCES/WORKSHOPS/PANEL DISCUSSIONS/LECTURES/SEMINARS

During the reporting period, the following conferences, workshops, panel discussions, lectures and seminars were organized:

<i>Organizing School/Unit</i>	<i>Theme & Date</i>
i) School of Humanities	<ul style="list-style-type: none"> ● International Conference titled "Literature and Marginality: Comparative Perspectives in African American Australian and Indian Dalit Literature" on 20-22 February, 2013.
ii) School of Social Sciences	<ul style="list-style-type: none"> ● One day Workshop on "Qualitative Research Methods in Contemporary Times" on 21 March, 2013. ● Six day Workshop on "Advanced Psychological Statistics" on 11-16 February, 2013. ● A National Conference on the theme "Mental Health and Wellbeing: Issues, Challenges and Strategies for future" on 7-8 February, 2013. ● Panel Discussion on Ethnography on 14 March, 2013. ● Panel Discussion on Socio-psychological issues related to "Rape: Challenges and Perspectives" on 8 March, 2013.
iii) School of Engineering and Technology	<ul style="list-style-type: none"> ● Lecture on "Art of Mind Control" at IGNOU on 28 February, 2013
iv) School of Computer and Information Sciences	<ul style="list-style-type: none"> ● Two day Workshop on "MATLAB as a Research Tool" for Faculty of IGNOU on 4-5 December

- Two day Workshop on "Research Applications of MATLAB" for Research Scholars of IGNOU on 23-24 January
- One day International Workshop on "How to Write for and Publish in Scientific Journals – Author Workshop" in collaboration with Springer and eDanz was held on 25 January
- v) School of Gender and Development Studies**
 - One day Workshop on "Evaluation of Working Women's Hostel" sanctioned under the Scheme of Assistance for the Construction/Expansion of Hostel Building for Working Women, with a Day-Care Centre for Children was held on 06 October, 2012.
- vi) School of Interdisciplinary and Trans-disciplinary Studies**
 - Weekly talks/seminars as part of SOITS Seminar Series. The Scholl organised four seminars.
 - Young Researchers' Seminar on Interdisciplinary Studies.
- vii) School of Social Work**
 - Seminar for students of the Master of Social Work from New Delhi; Cochin; Gorakhpur; and Ahmednagar on 9 National Seminar on Social Work response to HIV/AIDS on 28-31 January, 2013 (jointly organized with Department of Social Work, Central University of Kerala.)
- viii) School of Agriculture**
 - One day workshop under the National Agricultural Innovation Project (NAIP) on 30 June, 2012.
- ix) School of Translation Studies and Training**
 - National Seminar on "Translation in the Age of Globalization: Cultures, Languages and Identities" held on 21-23 March, 2013.
 - Special Talk by Prof. C J Daswani, U.G.C. Eminent Professor, on "Issues in Translation within India", on 6 May, 2012
 - Special Talk by Prof. Varghese Mathai, Judson University, USA, on "Research Methodology", on 27 September, 2012
 - Special Talk by Prof. Dorothy Figueira, University of Georgia, USA, on "Translation Studies and Comparative literature", on 1- 6 October, 2012;
 - Special Talk by Dr. Snehal Sanghvi, University of Texas, USA on "Translation from Hindi to English" on 30 November, 2012
 - Special Talk by Prof. Christina Oesterheld, University of Heidelberg, Germany, on her Experiences as Translator of Indian Languages, on 4 December, 2012.
 - Three day Workshop on Translation of Rajasthani Vata-s at MGS University, Bikaner; on 23-25 February, 2013
 - Three day Translation Workshop on Officials Communication (Administrative Translation) at IGNOU Hqrs on 27 February – 1 March, 2013
- x) National Centre for Disability Studies**
 - A Lecture on "Inclusive Education, challenges and Implementation" by Prof. Bridget Middlemas, Roehampton University, London on 1 November, 2012.

- World Disability Day was celebrated and a Slogan Competition on "Mainstreaming Persons with Disabilities in Society" on 3 December, 2012.
- Two Day Workshop on "Autism and Visual Impairment" by Prof Nora Griffin-Shirley and Prof. Devendra Banda; Texas Tech University, USA on 12- 13 February, 2013.
- xi) Staff Training and Research Institute of Distance Education**
 - Workshop on "Post-examination processes using new technology" for DPAs/DEOs of the Students Evaluation Division, on 07-18 May, 2012
 - Workshop on "Post-examination processes using new technology"
 - National Workshop on Development of SLM for Distance and Online Learning, on 18-23 March, 2013;
- xii) Research Unit**
 - A panel discussion on "Significant issues on Higher Education" in September, 2012.
- xiii) Inter University Consortium for Technology- enabled Flexible Education and Development**
 - National Workshop on OER in collaboration with CEMCA on 6-8 March, 2013.
- xiv) CBCI-IGNOU Chair**
 - The 4 Annual Mother Teresa Memorial Lecture by Prof. A.W. Khan, former Assistant Director General of UNESCO, on "Power of Peace" on 31 October, 2012.
- xv) Chair For Sustainable Development**
 - Public lecture on "Food Security in an Era of Climate Change" by Prof. M.S. Swaminathan, Honorable Member of Rajya Sabha and Honorary Chairperson on 18 March, 2013.

TRAINING/ORIENTATION PROGRAMMES :

<i>Name of Nodal unit</i>	<i>Theme and Date</i>
i) School of Management Studies	<ul style="list-style-type: none"> ● Three day faculty development programme on Research Methodology, in collaboration with the SPSS, on 12-14 September, 2012 ● One day faculty development programme/workshop on E-accounting in collaboration with the Tally Solution on 31 October, 2012.
ii) School of Law	<ul style="list-style-type: none"> ● Two day training programme for Judges of District Courts of the Country jointly with the E-Committee of the Supreme Court of India on 9-10 February, 2013.
iii) School of Translation Studies and Training	<ul style="list-style-type: none"> ● Six day National Translation Training Workshop at the Patna University, Patna; on 29 January – 3 February, 2013
iv) Inter University Technology- enabled Flexible Education and Development	<ul style="list-style-type: none"> ● Three day Training Programme on Multimedia E-Canteen Development using Open Source Tools –eXe on 05- 07 September, 2012. ● Four day Training Programme on Multimedia E-Content Development using Open Source Tools–eXe on 15-18 October, 2012.

- Three day Training Programme on Digital Literacy for Personnel of Jamia Hamdard on 06 - 08 November, 2012.
- Four day Training Programme on Development of Multimedia E-Content using Blender: A 3-D Animation Software on 11- 14 December, 2012.
- Three day Training Programme on Digital Literacy for Personnel of Jamia Hamdard on 17- 19 December, 2012.
- Training Programme on Multimedia E-Content Development using Open Source Tools-eXe on 22- 24 January, 2013.
- Training Programme on Digital Literacy for Personnel of Jamia Hamdard on 16- 18 January, 2013.
- Training Programme on Digital Literacy for Personnel of Jamia Hamdard on 18- 20 March 2013.
- Orientation Programme for newly joined Academics of DEC, on 29-31 May, 2012;
- 23 Orientation Programmes for newly appointed Academic Counsellors organized at different Regional Centers of IGNOU.

v) Staff Training and Research Institute of Distance Education



CHAPTER - III

Enrolment and Learners' Profile

The University follows two academic annual cycles for its academic programmes, January to the following December and July to the following June. Admissions are handled at the Regional Centres, Partner Institutions (PIs), online, and directly at the headquarters by Students Registration Division (SRD).

Admissions to the academic programmes of the University are subject to the fulfillment of minimum eligibility. In some cases the admission is decided through entrance tests viz., Ph.D., management programmes, Master of Education (M. Ed); Bachelor of Education (B.Ed.), Diploma in Civil/Electrical/Mechanical Engineering for Army personnel, Post Graduate Certificate in Oral Implantology and Post Graduate Certificate in Endodontic etc. Other academic programmes allow admission to all the aspirants, subject to fulfillment of the eligibility criteria.

With a view to providing better student services, application form along with crucial information for students is uploaded on the IGNOU website, (www.ignou.ac.in) which includes the admission and re-registration details, list of Regional Centers and Study Centres, prospectus and application forms for various academic programmes, and address checking facility. The status of the admissions for the latest five admission cycles is also provided on the website.



Jail inmates attending the pre-admission counselling for January 2013 session.

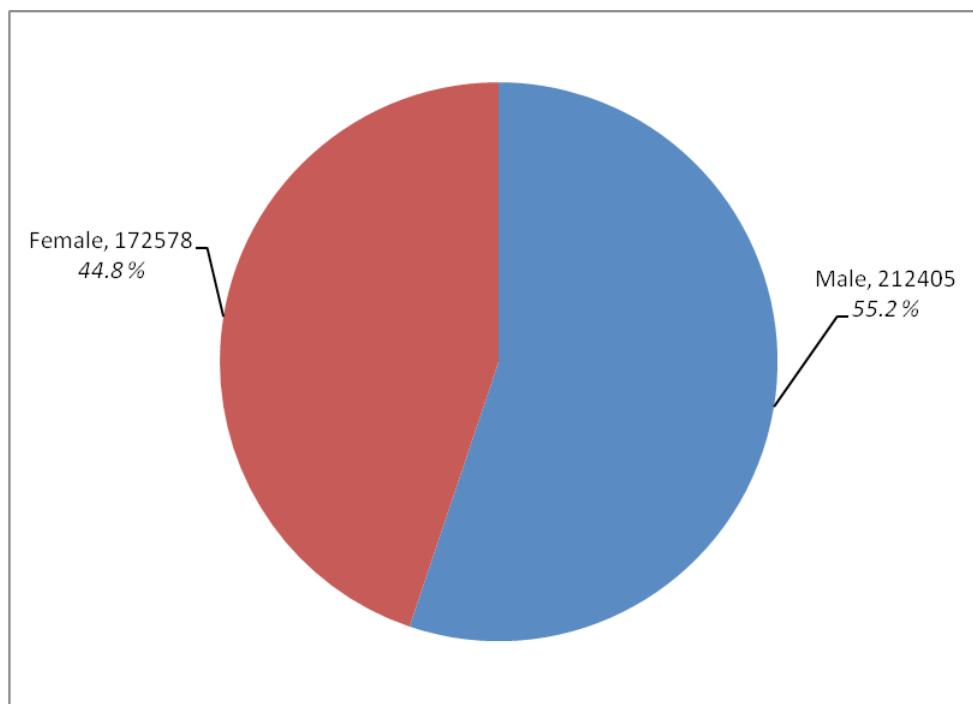
The profile of learners enrolled for the first time during the reporting period on the basis of gender, social category and school of studies wise distribution is provided through following tables and graphs:

Table 3.1 : Gender-Wise Distribution of Fresh Enrolment 2012-13

School/Centre/Unit	Code of School/ Centre/ Unit	Male		Female		Other Cate- gory	Cla- ssifi- cation not avail- able	Total
		Number	%	Number	%			
School of Studies								
School of Agriculture	SOA	1256	71.4	502	28.6	1		1759
School of Continuing Education	SOCE	9135	48.7	9628	51.3	4		18767
School of Computer & Information Sciences	SOCIS	13567	66.2	6926	33.8	4		20497
School of Education	SOE	15525	45.0	18998	55	2		34525
School of Extension and Development Studies	SOEDS	52	41.3	74	58.7			126
School of Engineering & Technology	SOET	189	90.0	21	10			210
School of Foreign Languages	SOFL	206	63.2	120	36.8			326
School of Gender and Development Studies	SOGDS	45	18.3	201	81.7	4		246
School of Humanities	SOH	9419	34.3	18006	65.7			27429
School of Health Sciences	SOHS	939	41.6	1320	58.4			2259
School of Interdisciplinary and Trans-disciplinary Studies	SOITS	38	52.8	34	47.2			72
School of Journalism & New Media Studies	SOJNMS	932	74.1	326	25.9			1258
School of Law	SOL	1872	64.2	1042	35.8			2914
School of Management Studies	SOMS	25391	59.6	17188	40.4	7		42586
School of Performing & Visual Arts	SOPVA	51	34.0	99	66			150
School of Sciences	SOS	6126	65.1	3277	34.9			9403
School of Social Sciences	SOSS	110304	56.6	84567	43.4	48		194919
School of Social Work	SOSW	2726	46.7	3108	53.3	1		5835
School of Tourism & Hospitality Service Management	SOTHSSM	8878	77.9	2514	22.1	2		11394
School of Translation Studies and Training	SOTST	591	49.5	604	50.5			1195
School of Vocational Education and Training	SOVET	203	82.2	44	17.8			247
Sub total I		207445	55.2	168599	44.8	73		376117
Other Than Schools of Studies								
Staff Training and Research Institute of Distance Education	STRIDE	176	57.3	131	42.7			307
Centre for Corporate Education Training and Consultancy	CCETC	113	68.1	53	31.9			166
Centre for Extension Education	CEE	92	52.3	84	47.7			176
Chair for Sustainable Development	CSD	63	62.4	38	37.6			101
Educational Development of North East Region Unit	EDNERU	146	58.6	103	41.4			249
National Centre for Disability Studies	NCDS	4109	54.4	3439	45.6			7548
RC Chennai		202	63.1	118	36.9			320
RC Delhi		59	81.9	13	18.1			72
Sub-total II		4960	55.5	3979	44.5			8939
Akash Deep/Gyan Deep/Sagar Deep*							462	462
Sub-total III							462	462
Grand Total (Sub-total I + Sub-total II + Sub-total III)		212405	55.2	172578	44.8	73	462	385518

* Classification of data on gender of students of Akash Deep/Gyan Deep/Sagar Deep not available

+ From 'Other Category' column in the admission form.

Graph 3.1: Number of Male and Female Students in Fresh Enrolment**Table 3.2 : Rural/Urban/Tribal Distribution of Fresh Enrolment 2012-13**

School/Centre/Unit	Code of School/ Centre/ Unit	Urban		Rural		Tribal		Classification Cate-avail-able	Total
		Number	%	Number	%	Num-ber	%		
School of Studies									
School of Agriculture	SOA	865	49.2	733	41.7	161	9.2		1759
School of Continuing Education	SOCE	10858	58.4	7121	38.3	606	3.3	182	18767
School of Computer & Information Sciences	SOCIS	14985	73.4	5291	25.9	131	0.6	90	20497
School of Education	SOE	13513	39.6	19299	56.5	1330	3.9	383	34525
School of Extension and Development Studies	SOEDS	94	74.6	31	24.6	1	0.8		126
School of Engineering & Technology	SOET	165	78.6	45	21.4				210
School of Foreign Languages	SOFL	273	83.7	53	16.3				326
School of Gender and Development Studies	SOGDS	201	82.4	37	15.2	6	2.5	2	246
School of Humanities	SOH	17250	63.0	9400	34.4	713	2.6	66	27429
School of Health Sciences	SOHS	1680	74.8	538	23.9	29	1.3	12	2259
School of Interdisciplinary and Trans-disciplinary Studies	SOITS	60	83.3	9	12.5	3	4.2		72
School of Journalism & New Media Studies	SOJNMS	1031	82.2	210	16.7	14	1.1	3	1258
School of Law	SOL	2324	79.9	559	19.2	27	0.9	4	2914
School of Management Studies	SOMS	31541	75.8	9490	22.8	553	1.3	1002	42586

School/Centre/Unit	Code of School/Centre/Unit	Urban		Rural		Tribal		Classification Category available	Total
		Number	%	Number	%	Number	%		
School of Performing & Visual Arts	SOPVA	137	91.3	13	8.7				150
School of Sciences	SOS	5990	63.7	3261	34.7	149	1.6	3	9403
School of Social Sciences	SOSS	93656	48.3	89995	46.5	10090	5.2	1178	194919
School of Social Work	SOSW	3742	67.1	1606	28.8	226	4.1	261	5835
School of Tourism and Hospitality Service Management	SOTHSSM	8884	79.0	2172	19.3	188	1.7	150	11394
School of Translation Studies and Training	SOTST	970	81.2	216	18.1	9	0.8		1195
School of Vocational Education and Training	SOVET	203	82.2	42	17.0	2	0.8		247
Sub Total I		208422	55.9	150121	40.3	14238	3.8	3336	376117
Other Than Schools of Studies									
Staff Training and Research Institute of Distance Education	STRIDE	238	79.9	49	16.4	11	3.7	9	307
Centre for Corporate Education, Training and Consultancy	CCETC	166	100.0		0.0				166
Centre for Extension Education	CEE	121	68.8	54	30.7	1	0.6		176
Chair for Sustainable Development	CSD	85	84.2	16	15.8				101
Educational Development of North East Region Unit	EDNERU	138	55.4	99	39.8	12	4.8		249
National Centre for Disability Studies	NCDS	3993	52.9	3497	46.3	58	0.8		7548
RC Chennai		170	53.1	150	46.9				320
RC Delhi		60	83.3	12	16.7				72
Sub Total II		4971	55.7	3877	43.4	82	0.9	9	8939
Akash Deep/Gyan Deep/Sagar Deep								462	462
Sub Total III								462	462
Grand Total (Sub-total I + Sub-total II + Sub-total III)		213393	55.9	153998	40.3	14320	3.8	3807	385518

Graph 3.2 : Classification of Fresh Enrolment on the Basis of Area of Living of Students

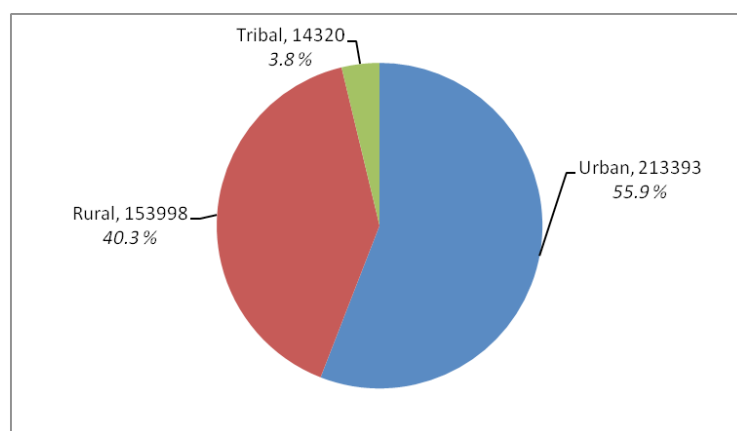
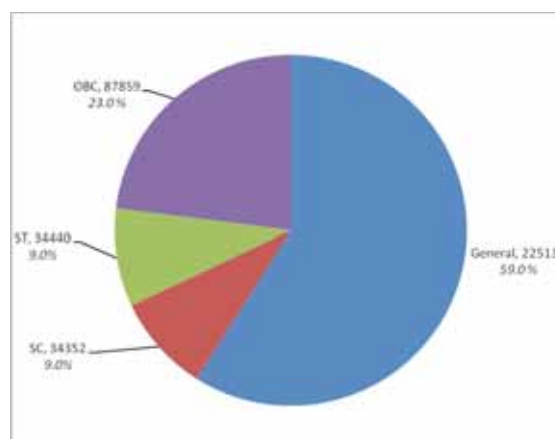


Table 3.3 : General/SC/ST/OBC Distribution of Fresh Students 2012-13

School/Centre/Unit	Code of School/ Centre/ Unit	General		SC		ST		OBC		Classi - fication not avail -able	Total
		Number	%	Number	%	Num - ber	%	Num - ber	%		
School of Studies											
School of Agriculture	SOA	862	49.0	110	6.3	397	22.6	390	22.2		1759
School of Continuing Education	SOCE	10860	58.4	1610	8.7	1402	7.5	4713	25.4	182	18767
School of Computer & Information Sciences	SOCIS	14172	69.4	1272	6.2	383	1.9	4580	22.4	90	20497
School of Education	SOE	13045	38.1	4259	12.5	3247	9.5	13652	39.9	322	34525
School of Extension and Development Studies	SOEDS	97	77.0	8	6.3	4	3.2	17	13.5		126
School of Engineering & Technology	SOET	153	72.9	33	15.7	1	0.5	23	11.0		210
School of Foreign Languages	SOFL	247	75.8	14	4.3	5	1.5	60	18.4		326
School of Gender and Development Studies	SOGDS	190	77.9	22	9.0	15	6.1	17	7.0	2	246
School of Humanities	SOH	18503	67.6	2146	7.8	1994	7.3	4720	17.2	66	27429
School of Health Sciences	SOHS	1478	65.5	228	10.1	75	3.3	476	21.1	2	2259
School of Interdisciplinary and Trans-disciplinary Studies	SOITS	55	76.4	6	8.3	5	6.9	6	8.3		72
School of Journalism & New Media Studies	SOJNMS	998	79.5	70	5.6	40	3.2	147	11.7	3	1258
School of Law	SOL	2130	73.2	189	6.5	126	4.3	465	16.0	4	2914
School of Management Studies	SOMS	29923	72.0	2512	6.0	1317	3.2	7832	18.8	1002	42586
School of Performing & Visual Arts	SOPVA	118	78.7	18	12.0	3	2.0	11	7.3		150
School of Sciences	SOS	5875	62.5	870	9.3	402	4.3	2253	24.0	3	9403
School of Social Sciences	SOSS	107877	55.7	18543	9.6	23767	12.3	43554	22.5	1178	194919
School of Social Work	SOSW	3378	60.6	595	10.7	437	7.8	1164	20.9	261	5835
School of Tourism and Hospitality Service Management	SOTHSSM	9199	81.8	575	5.1	478	4.3	992	8.8	150	11394
School of Translation Studies and Training	SOTST	738	61.8	155	13.0	43	3.6	259	21.7		1195
School of Vocational Education and Training	SOVET	196	79.4	15	6.1	1	0.4	35	14.2		247
Sub-total 1		220094	59.0	33250	8.9	34142	9.2	85366	22.9	3265	376117

School/Centre/Unit	Code of School/ Centre/ Unit	General		SC		ST		OBC		Classi - fication not avail -able	Total
		Number	%	Number	%	Num - ber	%	Num - ber	%		
Other than Schools of Studies											
Staff Training and Research Institute of Distance Education	STRIDE	212	71.1	16	5.4	26	8.7	44	14.8	9	307
Centre for Corporate Education, Training and Consultancy	CCETC	142	85.5	2	1.2		0.0	22	13.3		166
Centre for Extension Education	CEE	121	68.8	9	5.1	3	1.7	43	24.4		176
Chair for Sustainable Development	CSD	85	84.2	3	3.0		0.0	13	12.9		101
Educational Development of North East Region Unit	EDNERU	114	45.8	66	26.5	8	3.2	61	24.5		249
National Centre for Disability Studies	NCDS	4146	54.9	986	13.1	256	3.4	2160	28.6		7548
RC Chennai		159	49.7	18	5.6	3	0.9	140	43.8		320
RC Delhi		58	80.6	2	2.8	2	2.8	10	13.9		72
Sub-total II		5037	56.4	1102	12.3	298	3.3	2493	27.9	9	8939
Akash Deep/Gyan Deep/ Sagar Deep								462			
Sub-total III										462	
Grand total (Sub-total I + Sub-total II + Sub-total III)		225131	59.0	34352	9.0	34440	9.0	87859	23.0	3274	385518

Graph 3.3 : Classification of Fresh Enrolment, on the Basis of Social Category of Students



CHAPTER - IV

Learning Support Activities

Indira Gandhi National Open University has made remarkable contribution by offering higher education and training in various fields of studies with a nation-wide network for providing student support services, including face-to-face and technology enabled counselling. The support services to students are extended by certain operational Divisions located at the Headquarters such as the Student Registration Division (SRD), Student Evaluation Division (SED), Material Production and Distribution Division (MPDD), Electronic Media Production Centre (EMPC) and outside of the Headquarters by the Regional Centres (RCs)/ Study Centres (SCs)/ Partner Institution (PI) network. The main nodal units for providing learner support are the Regional Services Division (RSD), Educational Development of North-East Region Unit (EDNERU) and International Division (ID).

REGIONAL SERVICES DIVISION

The Regional Services Division (RSD) was established in February 1986 to operationalise the Regional Centres, Study Centres for providing Student Support Services to the learners of the University across the length and breadth of the country. The responsibilities and functions assigned to the RSD are as follows:

- a. Develop policies, systems and procedures in respect of establishment and management of Regional Centres and Study Centres;
- b. Organise and administer the national network of Regional Centres and Study Centres;
- c. Negotiate with Government departments, educational institutions, other organisations, including voluntary organisations for establishment of new Regional Centres and Study Centres;
- d. Identify and appoint suitable persons as academic counsellors for counselling, practical and evaluation of assignments;
- e. Organise orientation programmes for part-time functionaries of study centres;
- f. Funding and expenditure control of Regional Centres and Study Centres; and
- g. Extend logistics support to the Schools of Studies and Divisions at the Headquarters.



Inauguration of Brainstorming organised by the Regional Services Division held on 26-27 February 2013.

The focus of IGNOU's support services has been on providing opportunities to the learners for face to face interaction with academic counselors and with peer groups. The support activities include establishing LSCs; identifying, appointing and training personnel at LSCs; providing and ensuring appropriate use of resources, monitoring theory/practical counseling and feedback on learner-progress, identifying examination centers and administering Term-End (theory and practical) Examinations. To fulfil the above responsibilities there are nine Regional Centres in the North East region and 47 RCs in different parts of the country. Apart from these RCs, 11 RRCs (Recognised Regional Centres) are functional (six with Army, four with the Navy and one with Assam Rifles), thus taking total number of IGNOU RCs to 67.

Expansion of Student Support Network

- Establishment of 13 new Regular Study Centers (SCs), taking the number of Regular SCs to 648.
- Number of Programme Study Centers (PSCs) increased to 1766 with the establishment of 63 new PSCs.

Support Network for disadvantaged Segment

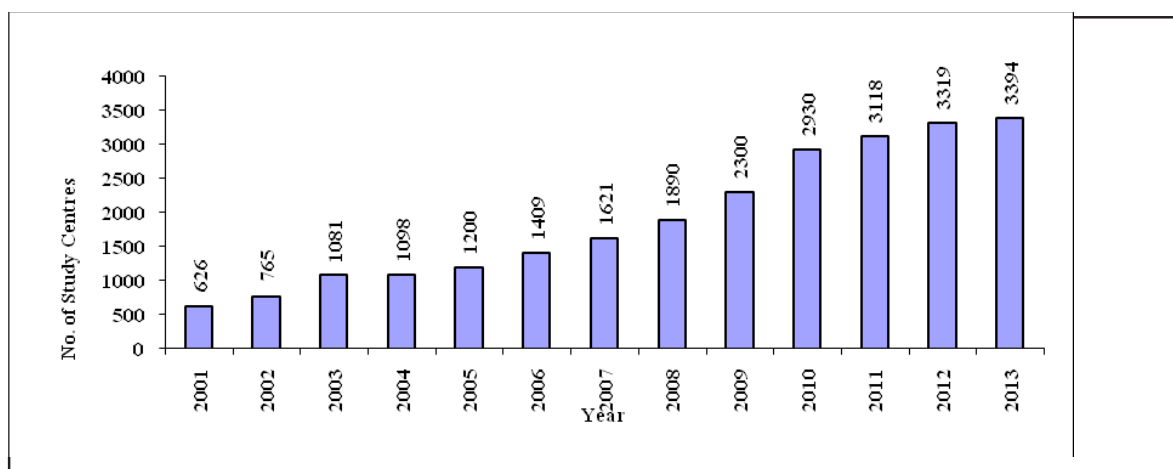
- 41 new Special Study Centers (SSCs) were established under various categories (three SSCs for Rural Area, two for SC/ST; 18 for Jail Inmates; two for Women; six for Minorities; 10 for Physically Handicapped during the financial year 2012-13. Now the University has a total number of 898 Special Study Centres (Rural Areas-170, SC/ST-72, Jail Inmates-78, Women-40, Blind-04, Physically Handicapped-317, Minorities-52, Jan Shiksha Sansthan (JSS) 17, Confederation of NGO of Rural India (CNRI) -87, Vocational-39 and Economically & Educationally Backward Blocks (EEBB) 22) across the country.

Brainstorming Session

- Regional Services Division organized a two-day Brainstorming on Student Support Services on 26-27 February, 2013 to strengthen the country-wide Student Support Services network of the University and take it to the last corner of the country. Regional Directors from all the Regional Centres, Faculty Members and Experts of Distance Education from outside the University participated in it. The objective of the Brainstorming was to examine the systems and processes associated with the existing Student Support Services and come out with recommendations for strengthening the learning support system. The Brainstorming generated enormous wealth of ideas. The recommendations are in the process of being implemented.

Table 4.1: Strength of Students Support Network as on 31 March 2013

Regular SCs :	648	IGNOU RCs :	47
Recognized SCs :	20	IGNOU North East RCs :	9
Programme SCs :	1766	Recog. Army RCs :	6
Special SCs (D.Group) :	859	Recog. Navy RCs :	4
Poverty Index Pattern :	25	Recog. Assam Rifles RCs :	1
Community College SCs :	11		
<hr/>		<hr/>	
Sub Total Study Centres :	3332		67
<hr/>		<hr/>	
Recog. Army SCs :	28	Special Group: Rural Area :	170
Recog. Navy SCs :	4	Special Group: SC/ST :	72
Recog. Assam Rifles SCs :	30	Special Group: Inmates :	78
		Special Group: Women :	40
		Special Group: Minorities :	52
		Special Group: Phy. Hand. :	317
		Special Group: JSS :	17
		Special Group: EEBB :	22
		Special Group: CNRI :	87
		Prog. SCs (Vocational) :	39
<hr/>		<hr/>	
Sub Total Other Centres :	62		
<hr/>		<hr/>	
Grand Total Centres :	3394		

Graph 4.1: Growth of Study Centres (Year wise)

During the year of report, 46134 academic counselors were on the roll across the country. The RCs have organized orientation programmes for academic counselors of various academic programmes of the University. Orientation programmes and workshops for functionaries at the SCs were conducted periodically to provide training on administrative, academic and financial matters. These were conducted through ODL and teleconferencing modes. Induction programmes were held for newly admitted students of various academic programmes at the beginning of the academic sessions. Some of the RCs have organized Alumni Meet, Seminars / Conferences and Students'/ Coordinators' Meets on various important issues and conducted Short Term Training Programmes according to the need of the region. The RCs also organized and participated in book fairs, career counseling and guidance programmes and other promotional activities. Details of these activities are given later in this chapter.

Educational Development of North East Region

Presently, there is a provision for allocation of 10% of the Plan Grant of the University for the Educational Development of the North East Region (NER). The Educational Development of North- East Region Unit (EDNERU) has taken initiatives for the educational development of North- East (NE) states with this grant. It comprises nine Regional Centres (RCs) with wide spread network of Study Centres (SCs) and five Institutes, covering all the eight states in the NER and facilitates the activities of the RCs and Institutes in the NER, by successful coordination and regular review. This Unit caters to education and training needs of large number of youths from rural and tribal areas in the region, who desire to pursue higher education or enhance their skills in vocational and technical fields. The Unit has been offering Computer Literacy Programme (CLP) in the region.

Unemployed youth and domestic workers have been helped with the initiative taken under the EDNERU. This has enhanced their self- reliance and employability. Successful students have been placed in different organizations; and many others have been guided and facilitated to grow into entrepreneurs. Thus, the aim has been to empower the uneducated and needy belonging to the OBCs, SCs, STs (the tribal population of the region being nearly 32 million, which constitute 3.73% of the country's total population) and other minority group who form the major chunk of the NE population. In order to bring about sensitization about the NER and the issues therein and to bring the achievements of the University in the NER to the notice of all concerned, the EDNERU has initiated monthly teleconferencing since March, 2012 which is now a regular feature of the Unit. It provides a common platform for interaction, debate and discussion on relevant issues of the region. Moreover, North East Knowledge Resource Centre (NEKRC) was established.

The major activities undertaken at some of the Regional Centres during the period of report are placed below:

Promotional Activities

Regional Centres are mandated to promote the academic programmes of the University in their respective regions. The Regional Centres have undertaken extensive promotional activities. Innovative strategies were used to reach out to various population segments, especially those living in rural and remote areas. Banners, posters, leaflets, meetings and seminars at schools and colleges, meetings with NGOs, awareness camps in rural areas, press conferences, talks on radio and television etc. were some of the strategies used by the Regional centres.

RC Ahmedabad collaborated with the CID Crime Department, Government of Gujarat and conducted Pre-admission counselling cum on spot admission for the Certificate in Anti Human Trafficking (CAHT) Programme (July 2012 session) and received sponsorship of 54 officials from Police Department for Admission to this programme. Similar special drive was taken up RC-Panji (14 Police Officers joined the programme). The Government of Uttar Pradesh also issued orders to police offices of the State for enrolling in this programme.



Police Officials CID Crime Department, Govt. of Gujarat admitted for Certificate in Anti Human Trafficking programme during July 2012 cycle.

Officials of RC Chandigarh visited different locations and held meetings with the heads of institutions regarding publicity and promotion of IGNOU programmes. These institutions included Minorities Education Institute (Madarsa) at Chandigarh; Tata Business Service Centre at Mohali; 7 Wing Indian Air Force Station, Ambala Cantt; 12 Wing Indian Air Force Station, Chandigarh; 3 BRD Air Force Station, Chandigarh; ITBP Chandigarh; Learner Support Centres located at Ambala, Patiala, Ropar & Tricity Chandigarh; Govt./NGOs offices at Chandigarh; Educational Institutions of TRICITY Chandigarh, Patiala & Ambala; NIOS Study Centres at Chandigarh and various Skill Development Centres/NGOs under SJSRY of Municipal Corporation of Chandigarh.

RC Jaipur participated in Bharat Nirman Jan Suchana Abhiyan organized by Press Information Bureau, Government of India at Chouth Ka Barwara in Sawai Madhopur district from 24 -26 November, 2012. During the Abhiyan the Regional Centre distributed University brochures for awareness about its academic programmes and extended the facility for Admission to the prospective learners at their door step.

IGNOU-NGO Interface was successfully conducted by RC Koraput on 12 March, 2013. Nearly 20 leading NGO functionaries of undivided Koraput district attended the meeting. The meet focused upon various possible areas where IGNOU could collaborate with the NGOs to reach the unreached through its wide range of Programmes.

RC Lucknow has organised Education Awareness Camps for farmers and also participated in Kisaan Mela held at Unnao on 19 October, 2012. Farmers of the district were informed about the educational programmes of IGNOU to enhance knowledge, skills, and entrepreneurial capabilities for livelihood security.

The Lucknow RC initiated a campaign called "शिक्षा से सर्वोच्चता" to promote education and reaching out to un-reached. This campaign had five components out of which three components focus on marginalized groups: Women Empowerment through Education; transformation of lives of Jail inmates through education and Spread of Education in Rural and Educationally Backward Areas. The Regional Centre has been reaching to the Jail inmates through motivational programmes titled "उत्साहवर्धन शिविर" organised at the Central Jail, Bareilly on 13 May, 2012 and "परिवर्तन" at Model Jail Lucknow.

RC Madurai in collaboration with Sarva Shiksha Abhiyan (SSA), Tamil Nadu started enrolling and training SSA Teachers in Foundation Course on Education of Children with Disabilities (FCED) programme. In July, 2012 session, 1147 SSA teachers from the 30 districts of Tamil Nadu were enrolled in the FCED programme in Tamil medium. The Regional Centre conducted special enrolment drive at IGNOU's Special Study Centre, located at Central Prison, Trichy and Coimbatore for enrolling Jail inmates.

RC Aizwal conducted awareness cum on-spot admission programme at two villages i.e. Kanhmun and Zawlnuam on 9 - 10 November, 2012 respectively. A number of live talk-shows in regional language were telecast on various regional cable channels including Doordarshan. An awareness campaign was also organized at the Bharat Nirman Public Information Campaign.

Students Support Services

Providing student support services to the learners in the form of theory and practical academic counseling, feedback through assignments, information services, library and other services is the principal responsibility of Regional Centres. All the Regional Centres have engaged themselves in providing support services to the learners. Special efforts made by some of the Regional Centres during the reporting period are placed below:

To cater to the needs of the neo-literate learners, Regional Centre Ahmedabad translated study materials of Certificate in Food & Nutrition (CFN) and Bachelor Preparatory Programme (BPP) in Gujarati language. The University received a good response from the different strata/spectrum of the society under this initiative.

On 4 January 2013 a Round Table Conference was organised at Ahmedabad for streamlining academic activity and motivating the jail inmate learners. An academic experts pool has been created from among the qualified inmates who could dedicate full time for counseling/teaching students of the University. This initiative has created an atmosphere of learner-friendly and interactive educational approaches for inmate learners. Utilising the expertise within the jails is the first of its kind in the academic scenario of India.

RC Delhi-I has made extensive use of SMS services to inform the learners about commencement of new admission cycle, re-registration, schedule of distribution of printed instructional materials and schedule of Term End Examination (TEE) etc.

RC Delhi-2 made efforts to distribute study materials in digital form to the students. A total of 1500 CDs were distributed to learners of Bachelor and Master of Computer Applications (BCA, MCA), Master in Arts in Hindi (MHD) and Master of Arts in Political Sciences (MPS) programs enrolled under the Regional Center Delhi 2. The soft copy of the study material was also made available on the website and till March 2013, 150 learners had downloaded the material of different courses directly from the website. In addition, students were also provided soft copy of instructional materials through email.

RC Jabalpur has started SMS/Missed Call Sewa in October, 2012 which was one of the unique initiatives of IGNOU. In this service, Regional Centre provided a dedicated number to learners for sending SMS / Missed Call. Regional Centres officials call that number and provide the required information to the callers. IGNOU City

Centre was opened in February, 2013 in the heart of the city in Jabalpur for easy access to the learners who visit Regional office for different administrative works. Railway station and bus stand are at the distance of 1 Km. and 2 Km respectively from IGNOU City Centre.

Translation of Study Materials from English to Tamil for the programmes – Certificate in Organic Farming (COF), Certificate in Poultry Farming (CPF), Certificate in Water Harvesting and Management (CWHM), and Certificate in Bee Keeping (CBS) programmes was undertaken by RC Madurai.

RC Vishakhapatnam has initiated Phone-in Interactive Radio Counselling on four new live programmes titled (1) Hello IGNOU, (2) Know Your IGNOU, (3) Vinte Vinali – Gyan Vani, and (4) Vidhya Varadhi IGNOU for the students.

Skill Enhancement of Jail Inmates

The University has been making concerted efforts to reach out to jail inmates so as to equip them with knowledge and skills while serving their term so that they can earn gainful employment and contribute to the process of social development after completing their term. Regional Centres at Centres Ahmedabad, Delhi-3, Lucknow, Ranchi, Aizwal and Delhi-I have made special efforts in this direction during the reporting period.

Capacity Building Programmes

Orientation Programmes for academic counsellors engaged at Learner Support Centres were organized at the 38 RCs during the period of report including Ahmedabad, Aligarh, Bhubaneswar, Bijapur, Chandigarh, Chennai, ,Darbhanga, Delhi-I, Delhi-2, Delhi-3, Deoghar, Jabalpur, Jaipur, Karnal, Khanna, Kolkata, Koraput, ,Lucknow, Madurai, NOIDA, Panaji, Patna, Portblair, Pune, Raghunathganj, Saharsa, Shimla, Siliguri, Varanasi, Vatakara, Vijayawada, Vishakhapatnam, Aizwal, Gangtok, Guwahati, ,Imphal, Kohima and Shillong

The main objectives of these Orientation Programmes were organised in collaboration with STRIDE to acquaint the Academic Counsellors with the principles and practices of open and distance learning; and improve the quality of academic support by way of equipping the Academic Counsellors with the necessary knowledge and skills.



Participants and Resource Persons at Orientation Programme for Academic Counsellors at Regional Centre Jaipur on 21 October, 2012

Placement Activities at Regional Centres

Apart from the Campus Placement Cell located at the Headquarters, Regional Centres also made efforts at their

level for placement of students. Following placement-related activities were taken up by the Regional Centres:

- RC Darbhanga organized campus placement at two of its Study Centres. 15 students were placed in Infotech Software Solutions, NOIDA.
- RC Delhi-I organized a 2-day Placement Programme for BBA (Retail) students on 7-8 January 2013. More than 40 students participated in the Programme.
- RC Lucknow organized a one-day Personality Development programme for BCA/MCA students to prepare them for their placement.
- RC Ranchi organized Placement activities wherein students of PG Diploma in Rural Development (PGDRD) and other programmes found placement in various organizations.

Other Activities

Some of the activities organized by the RC during the period are:

- i) Koraput in collaboration with the UNICEF organized various academic activities for the school teachers viz., workshop for finalization of translated material of Certificate in Guidance (CIG) in Odia medium, workshop for development of a training module on teaching of Mathematics; and workshop for development of module for orientation in Guidance and Counselling.
- ii) Lectures and Seminars organised by Regional Centres include a Seminar on '150 Anniversary of Swami Vivekanand' on 25 May 2012 by RC Kolkata, Seminar on 'Sarvapalli Radhakrishnan' on the occasion of Teachers' Day on 5 September 2012 by RC Kolkata, Lecture on RTI Act on 19 November 2012 on the Foundation Day of the University by RC Panaji, 'Science Day' on 2 February 2013 in association with Government Science College, Trivandrum and a Colloquium on "Genetically Modified Foods: Science, Safety and Society" by RC Trivandrum.
- iii) Visit of delegation from Western Kentucky University, USA to RC Jaipur on 13 February 2013 to know about the operations of IGNOU's Regional Centres.
- iv) Book Exhibition organized at RC Delhi-2 on 1 October 2012 to commemorate the birth anniversary of Mahatma Gandhi.

Student Services Centre at Headquarters

The Student Services Centre (SSC) located at IGNOU Head quarters, Maidan Garhi, New Delhi, provides a cluster of facilities and services to students enabling teaching – learning environment. These services become interface between institution and learners. Queries and grievances were received at SSC & City Centre through a multimodal system comprising of fax, post, in person, emails/SMS and telephone. The Center responded to about 15,000 telephone calls, 8500 emails/SMS, 9000 face to face and 400 postal enquires and grievances every month in the period of report.

CAMPUS PLACEMENT CELL

The objective of Campus placement Cell (CPC) is to assist and facilitate the process of interaction between potential employers and the student of IGNOU so that an appropriate candidate meets the suitable employers. To cater to employment needs of qualified students, they are provided with virtual, mobile and face-to-face platforms for upgrading and enhancing their employability quotient.

During the reporting period, activities of the CPC were geared towards sensitizing job aspirants to transform themselves into being job worthy through career mapping exercises. Structured attempts were made to help all

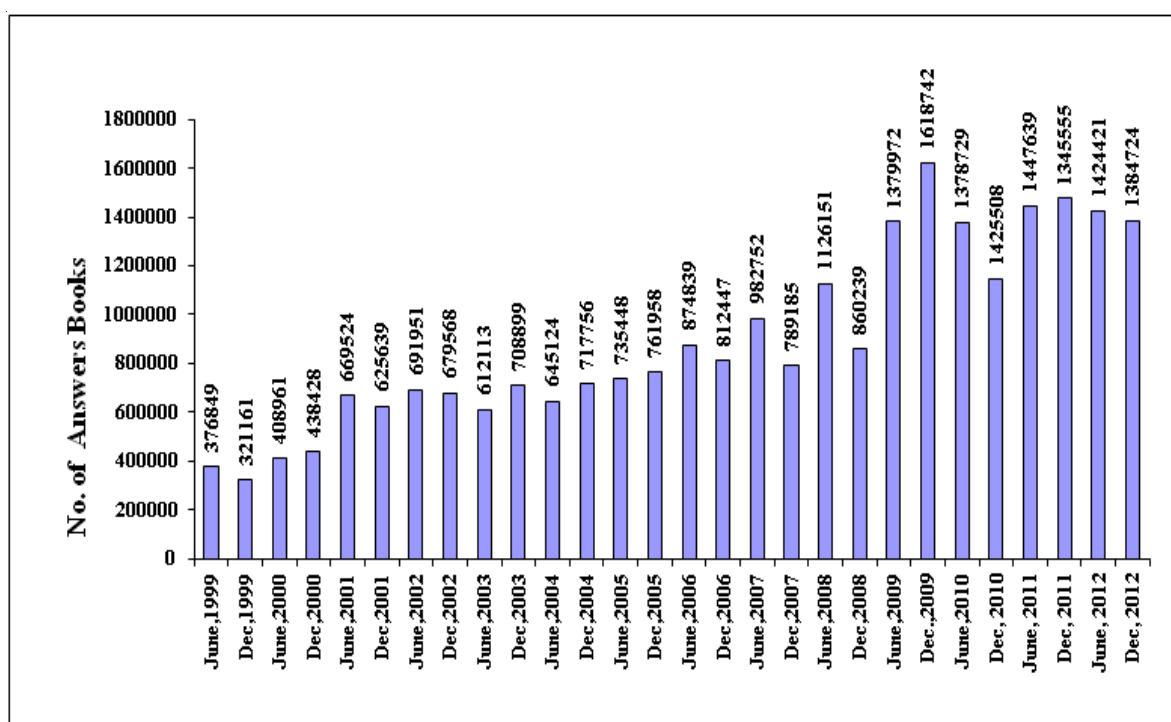
registered job aspirants to explore alternate career options and avenues. Students were also made aware of avenue of employment within and outside the university.

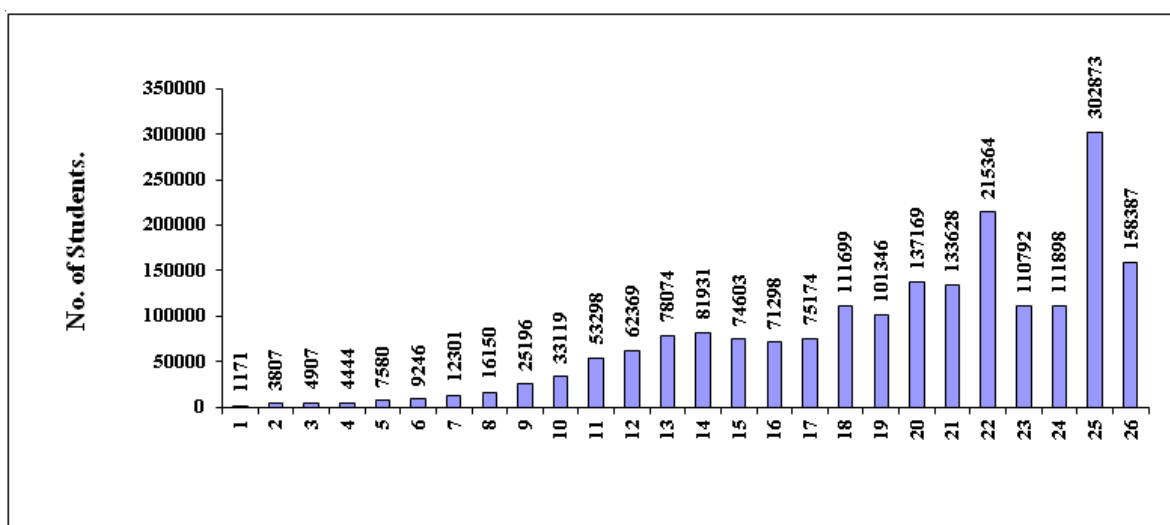
Reputed organizations and companies such as Career Launcher, Muthoot Finance, Vertex Customer Service India Ltd, Unique Infoways Pvt. Ltd., Bird Worldwide Flight Service Pvt Ltd., Scholar Assist, ICICI Bank, Tech Mahindra (Saral Rozgar), CIVI Tech, Fashion and You, GE Capital, GENPACT, Religare Voyages, Samikaran Learning Pvt. Ltd. First Naukri.com, Talent Search Consultant, Aon Hewitt, Bharti-WalMart Training Center, Talent Acquisition Group (Retail Vertical), and Angels Brokering Ltd. approached the CPC to meet their requirements of workforce. The CPC extended logistic supports in identifying students with required knowledge and skills. Religare Voyages interviewed more than 200 candidates; around 50 candidates were shortlisted and finally 16 were given appointment letters. The Fashion and You interviewed more than 100 candidates and gave offer letters to six.

STUDENT EVALUATION DIVISION

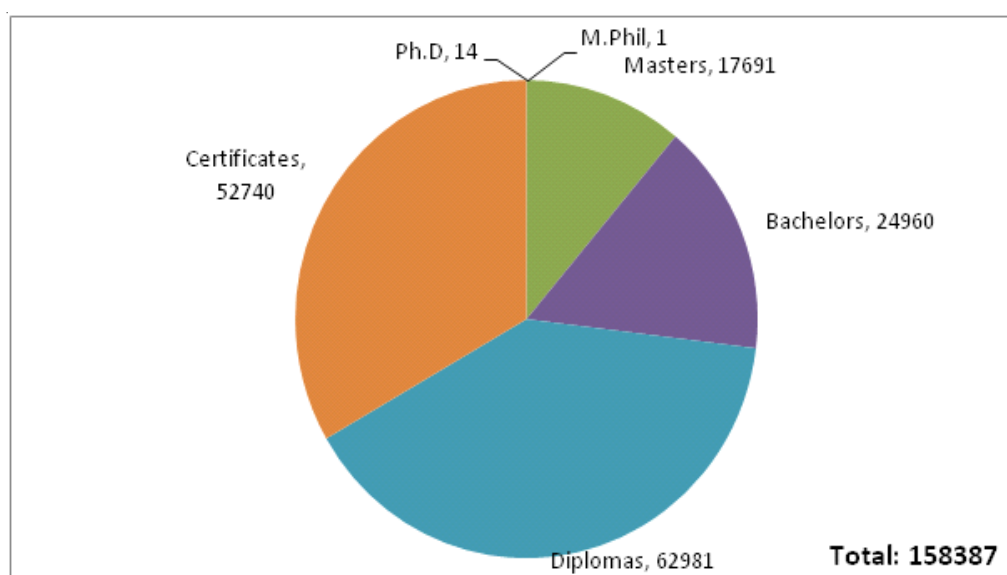
IGNOU follows a three-tier system of evaluation: self-evaluation, through devices built into the course material; continuous evaluation, through any combination of theory based assignments, practical assignments; log books, and contact programmes, Term-End Evaluation, through examinations, conducted at a large number of centres all over the country and overseas; twice a year, in June and December. Student Evaluation Division (SED) is the nodal Division to coordinate these activities. There is project component, the evaluation methodology also includes a viva-voce in few academic programmes. Proportionate weightage is given to various components in the evaluation scheme for calculation of the final grade. Learners, who successfully complete the prescribed credits in a particular academic programme, are awarded certificates/diplomas/degrees at the Convocation, which is usually held in February/March of every year at the University Campus, and at select Regional Centres simultaneously through the teleconferencing mode. Some of the overseas Partner Institutions (PIs) conduct degree award ceremonies separately. Gold medals are also awarded in all diploma and degree programmes of the University during the Convocation.

Graph 4.2: Answer Book Processed (Term End Examination)



Graph 4.3: Growth of Degree/ Diploma/ Certificate Awardees (Convocation Wise)

25th convocation was held in absentia; and 26th Convocation was held on 21 April, 2013

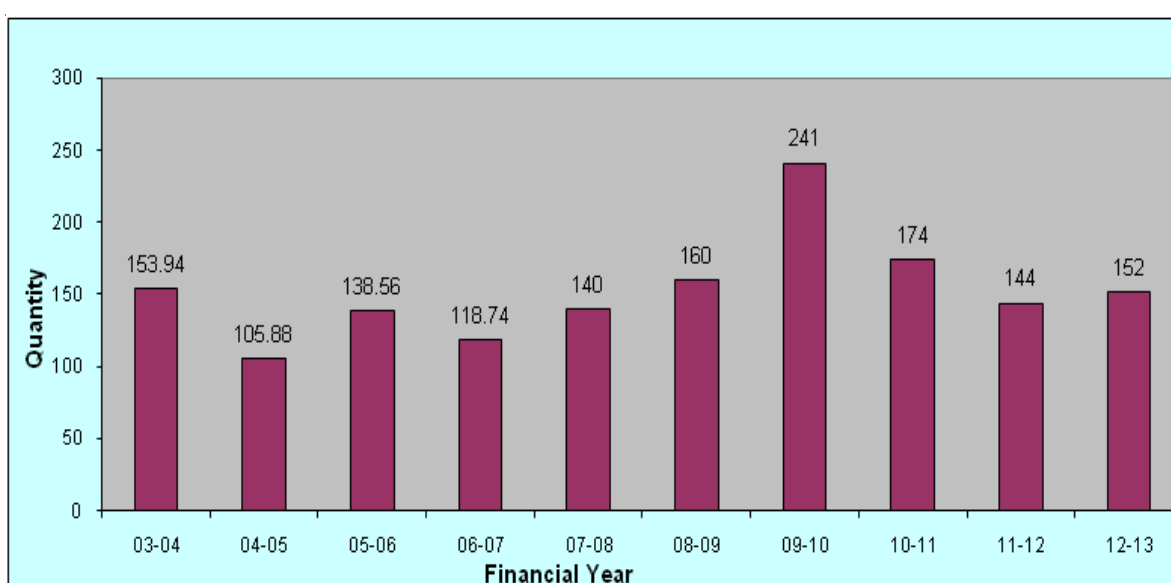
Graph 4.4: Students Eligible for Award of Degree/Diploma/Certificate in the 26th Convocation

With regard to Term End Examinations, decentralization of the evaluation of answer scripts to the seven Evaluation Centers situated at Delhi, Kolkata, Patna, Lucknow, Guwahati, Pune and Chennai has led to early declaration of results for the benefit of the learners. Several RCs conducted practical examinations, as per the national schedule provided by the SED, and organized the evaluation of project proposals and project reports of the BCA, MCA, MA (Education) and M.Ed. programmes.

MATERIAL PRODUCTION AND DISTRIBUTION DIVISION

Printed learning materials are an integrated component of delivery of learning at IGNOU. It makes material production and distribution as one of the most important activities of the University. The Material Production and Distribution Division (MPDD) has been entrusted with these responsibilities. It coordinates the printing of study material of all the Schools of Studies and also meets other printed material needs of the Headquarters; Regional and Study Centres of University. The special efforts made by the University enabled study materials to reach to students in time. Figure 4.5 illustrates study materials printed by the MPDD over the decade in terms of numbers of blocks.

Graph 4.5: Study Material Blocks, Printed in the last one decade (in lakhs)



INTERNATIONAL DIVISION

On the International front, IGNOU has focused on collaborations with foreign institutions, undertaken research projects and conducted Capacity Building Workshops in the ODL and other operational academic activities. At present IGNOU has its reach in 43 countries through 62 Partner Institutions (PIs) (excluding Pan Africa e-Networking Project Learning Centres). IGNOU's Academic Programmes are on offer in the U.A.E (Dubai, Abu Dhabi, Sharjah and Ras-Al-Khaimah), Qatar, Kuwait, Kingdom of Saudi Arabia (Jeddah, Riyadh & Dammam); Kingdom of Bahrain and Sultanate of Oman among the Cooperation Council for the Arab States of the Gulf (GCC) countries; Mauritius, Singapore, and Papua New Guinea among the Island nations; Ethiopia, Kenya and Ivory Coast in Africa; Afghanistan, Nepal and Sri Lanka in the South Asian Association for Regional Cooperation (SAARC); and Mongolia and Kyrgyzstan in the Central Asian countries. The Capacity Building Programme such as the Integrated Master of Arts (Distance Education) is on offer in Mauritius, Botswana and Namibia under the Southern African Developing Countries – Centre for Distance Education (SADC-CDE). The cumulative enrolment of overseas learners was nearly 52,553 enrolled through overseas Partner Institutions (PIs) at the end of period under report. IGNOU entered into academic collaboration with the Open Polytechnic, New Zealand; and Zimbabwe Open University for various academic and research activities under the Generic Memorandum of Cooperation (MOC) in the period under report.



Inauguration of the 7 Annual meeting of Overseas Partner Institutions held on 18-20 February 2013

The activities and initiatives of the Division included the following:

- i) Followed of four folds approach for expanding the frontiers of IGNOU beyond India; through collaboration, cooperation, coordination and competition in the global platform;
- ii) Organized Interactive Sessions of foreign delegation with the Schools of Studies and other Divisions/Units/Centres of the University. Delegations from USA, Nigeria, Sri Lanka, and Pakistan expressed interest for collaboration with IGNOU for various academic activities; and
- iii) Organized 7th Annual Overseas Partner Institutions Coordinators Meet in February 2013.

CHAPTER - V

Technology for Education

The pedagogy in higher education has seen a major paradigm shift, especially with the advent of newer technologies and their incorporation in the delivery mechanisms of academic contents. IGNOU has been contributing in generation and dissemination of knowledge with the newer technologies. The University has imbedded ICTs in its academic programmes packaging for creation and transfer of knowledge. The present Chapter details IGNOU initiatives and performance pertaining to ICT.

Sixteen academic programmes were made available through online mode by the University using in-house developed e-learning platform during the period under report. The platform (<http://www.ignouonline.ac.in/VirtualClass.htm>) provided a complete Virtual Learning Environment (VLE) covering all the activities from registration to certification.

The e-learning management system offered academic and administrative support services including Integrated Multimedia Courseware (personalized learning space), Online counseling and mentoring (web conferencing, text based chatting), Assignment Management System, E-tutor based practicals, Group based online seminars and Online Term End Examination (proctored).

PAN AFRICA E-NETWORK

Pan Africa e-network was started on 11th February 2010 with offering of MBA and DECE programmes for the students of four African countries viz. Egypt, Rwanda, Botswana and Malawi. In July 2010, Ghana and Ethiopia joined the project for MBA programme. Students from Botswana, Malawi and Rwanda also joined DAFE programme. IGNOU has signed MOUs with 32 Institutes and Universities in 31 countries of African continent viz, Benin, Botswana, Burkina Faso, Cameroon, Cape Verde, Democratic Republic of Congo (DRC), Ethiopia (Addis Ababa University, Harmaya University), Egypt, Eritrea, Gabon, Ghana, Guinea, Ivory Coast, Lesotho, Madagascar, Malawi, Mali, Mauritius, Mozambique, Rwanda, Seychelles, Senegal, Sierra Leone, Somalia, Sudan, Tanzania, Uganda, and Zambia under the Pan African E- Network.

During 2012-13, 287 students were enrolled under this project and 416 tele-sessions were organized to facilitate interaction of student with subject experts at IGNOU's headquarters. Term End Examination (TEE) June 2012 and December 2012 were conducted in 11 and 13 African countries respectively and about 500 assignments were received for evaluation in different courses in the period under report. During 2012-13, MOUs were signed with University Marien Ngouabi Republique du Congo and University of Sao Tome Principe, Open Polytechnic New Zealand and Zimbabwe Open University for E-stamp for various academic activities under the Pan-African e-Network.

INTER-UNIVERSITY CONSORTIUM FOR TECHNOLOGY ENABLED FLEXIBLE EDUCATION AND DEVELOPMENT

The Inter University Consortium (IUC) is a platform for collaborative efforts among the institutions working for the growth and development of ODL system. The Consortium also works as a nodal point to undertake various collaborative activities involving ODL, e-learning, new knowledge creation and appropriate technology. It aims to:

- facilitate convergence and sharing of knowledge through a judicious mix of media and technology;
- undertake research and development related to social and economic development;
- stimulate further thinking on development of education and employment of people with disabilities, educationally backward and weaker sections;
- pool talent available in different segments of society such as open universities, conventional universities, and NGOs; and
- Translate instructional material into Indian languages in collaboration with State Open Universities.

The Consortium strives to integrate technology for qualitative improvement in ODL system. The Consortium organises training programmes and workshops to meet these aims. Details of these training programmes and workshops are mentioned in the Chapter 2.



Training Programme on Multimedia E-Content Development using Open Source Tools—eXe during 15 to 18 October, 2012.

The IUC convened the meeting of the Vice Chancellors of the State Open Universities on 12th April, 2012. All the Vice Chancellors of SOUs agreed for collaboration and empowering faculty members in E-learning. Three common areas for collaboration that emerged in the meeting are: development of common curriculum for under-graduate programmes; digitization of printed materials of academic programme of Open Universities; and capacity building of the faculties of Open Universities.

ELECTRONIC MEDIA PRODUCTION CENTRE

The responsibility for the development and dissemination of academic contents through electronic media rests with the Electronic Media Production Centre (EMPC) of the University. Initially, the Centre produced curriculum-based audio and video programmes to supplement the SLMs (Self Learning Materials) of various academic programmes and courses of IGNOU. Over a period of time, the EMPC diversified its activities manifold including interactive transmissions through radio, television and EduSat based teleconferencing. The EMPC also serves as the Nodal Centre for managing Gyan Darshan 1 & 2 Channels and 37 Gyan Vani Stations. IGNOU programmes are also being telecast on DD National Channel from 6:00 am to 6:30 am. The Gyan Darshan 1 & 2 Channels and Gyan Vani Delhi are available on DTH Platforms of DD Direct Plus and on other private DTH networks, facilitating reach of these channels in more than 10 million homes. A total numbers of 4268 video and 1816 audio programmes have been produced by the EMPC so far including 328 video programmes and 139 audio programmes that have been produced during the period under report.

Gyan Darshan- 1

India's first Educational TV Channel, Gyan Darshan-I (GD-1) has completed 12 years of its operations successfully. The telecast on GD-I programmes are pooled from various educational institutions and organizations like Central Institute of Educational Technology of NCERT, NIOS, Rashtriya Sanskrit Sansthan, CEC (UGC), DST, DAE (Directorate of Adult Education), NLM (National Literacy Mission), NITTTRs, BRAOU and Ministries of Government of India.

During 2012-13, GD-I has initiated two live programmes in interactive format dealing with queries from general public regarding legal issues. "Legal awareness with Common People" is telecast on first and third Saturdays of

every month in coordination with School of Law. "Public Legal Education" is yet another programme dealing with legal awareness started since 11th August, 2012 in which experts from National Law University, Delhi and other eminent personalities participate. This programme is telecast on second and fourth Saturdays of every month. People from all over the country get an opportunity to seek answers to their legal queries through these programmes.

Gyan Darshan-2

In order to build interactivity in distance learning process, one-way video and two-way audio teleconferencing facilities are being offered through Gyan Darshan -2 (GD-2). Important nationwide programmes for IGNOU learners, lectures by eminent experts/dignitaries, discussions with Regional Centre (RC) staff are being organised through this channel. In addition to IGNOU, many other institutions such as ICAI, NBE, DEP-SSA, DAVCMC also avail this facility for reaching out cost effectively to their target audiences scattered all over the country. Monthly live Teleconferencing Sessions of IGNOU's Schools of Studies and various outside Agencies through GD-2 held during the period under report were around 1050.

Gyan Vani FM Radio

Gyan Vani (GV), an educational FM Radio Channel, has been operating through several FM stations from various cities in the country. At present, 37 FM stations are operational. Gyan Vani aims to enhance and supplement the teaching-learning process by reaching the learners through a low cost popular mass medium using interactive formats. Gyan Vani Stations operate as media cooperatives broadcasting. Academic Programmes contributed by various educational institutions such as NCERT, NIOS, IGNOU, State Open Universities, NGOs, Ministries, government organisations and foreign broadcasters are regularly broadcast through Gyan Vani FM radio.

Gyan Vani, Delhi's programme 'Shiksha Jagat ki Halchal' is keeping listeners informed of various educational activities like seminars, conferences, admissions, convocations, workshops etc. in the town. Another programme "Job" has been broadcasted from the last two years on employment news by Gyan Vani, Delhi in which information about various job openings is provided.

EDUSAT Studio

This compact studio catering to the requirement of recording small group discussions and tele-lectures became operational in 2012 under the EDUSAT initiative. This studio is being also utilized for generation of video contents for IGNOU's e-content projects funded by the NMEICT, MHRD.

Japan International Cooperation Agency (JICA) Grant for EMPC

The Indira Gandhi National Open University (IGNOU) was a recipient of Japanese grant-in-aid on two earlier occasions: In 1988 for the project "Improvement of Educational technology Facilities", an outlay of 110 Million Yen and in 1993 for the project "Improvement of educational Media Production facilities", an outlay of 2.2 Billion Yen was provided. This is the third Japanese Grant for the Project "Strengthening of Electronic Media Production Centre in Indira Gandhi National Open University" with an outlay of 787 Million Yen. The project was materialised in the period of report. The major components in the grant are towards cost of the equipment, payment for the installation work and payment for the Operation Training work.

E-GYANKOSH

IGNOU was assigned the role of managing educational channel in the country as a follow up to the launch of the EDUSAT satellite. The origin of E-Gyankosh is from EDUSAT programme of IGNOU that was initiated in collaboration with the ISRO. The programme was designed as a scheme for strengthening the ODL system in the country.

The work done by E-Gyankosh contained seventy five per cent of IGNOU's self instructional print material uploaded on the website. Around 300 video programmes had been formatted and uploaded on the streaming server. Apart from the regular repository activities, E-Gynakosh had been involved in designing, development and maintenance of the Sakshat: One stop Education Portal of the MHRD since July 2006.

CHAPTER - VI

Governance, Resources and Infrastructure

The University is governed through the framework provided in the Acts and Statutes. The chief executive body is the Board of Management (BOM) that approves major administrative, financial decisions and appointments. All policies or academic matters are approved by the Academic Council. Planning Board, Finance Committee and School Boards are other statutory bodies which help in the governance.

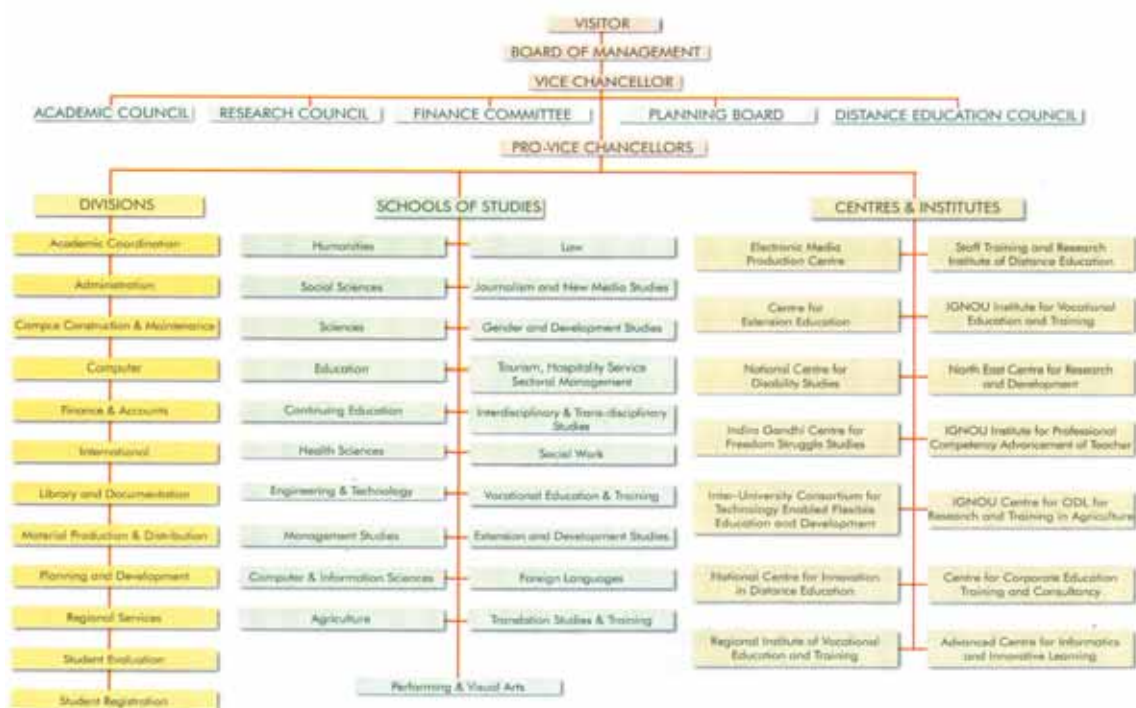
The Academic Council is the apex academic authority, which decides the academic policies of the University and gives directions on methods of instruction, evaluation and improvement in academic standards. It also provides guidance and supervision to research activities in the University. The Schools of Studies are the basic academic units responsible for the conceptualization, design and development of academic programmes. Every School has a Board that oversees the academic activities of the School. The Board is chaired by the Director of the school. The Research Council is responsible for the planning, design, management, organization and monitoring of research programmes.

The Finance Committee advises the University on all financial matters, fixing the limits for the total recurring and non-recurring expenditure for the year, based on the income and resources of the University. It also examines the accounts and scrutinises the expenditure of the University.

The Planning Board is responsible for the design and formulation of priorities for academic programmes offered by the University. It also has the right to advise the Board of Management and the Academic Council on any matter that it may deem necessary for the fulfillment of the objectives of the University.

The Distance Education Council has been entrusted with the primary responsibility of promoting, coordinating, monitoring and determining standards of the open learning and distance education systems in the country. It is the apex body that regulates, funds and provides infrastructural support to State Open Universities (SOU) and Distance Education Institutes (DEIs).

ORGANISATIONAL STRUCTURE



OFFICERS OF THE UNIVERSITY

Alongwith the President of India as the Visitor and the highest authority of the University, the Officers of the University include the Vice Chancellor, the Pro-Vice Chancellor, the Directors of School/Divisions/ Centres/ Institutes, the Registrars, the Finance Officer and the Librarian. The Vice Chancellor is the Chief Executive Officer of the University and is the ex-officio Chairperson of the Board of Management, the Academic Council, the Planning Board, the Research Council, the Planning Board, the Research Council, the Finance Committee and the Distance Education Council. The organization chart of the University is shown below:

ADMINISTRATION DIVISION

Day to day administration of the University is looked after by the Administration Division supported with other functional and operation Divisions. It provides support to all the academic and non-academic activities of the University. The main responsibility of the Administration inter-alia is to provide supports to all functional and operational Divisions, Centres, Units, Schools of Studies, Institutes, Chairs and Regional Centres by providing logistical and administrative supports in terms of the human resource and infrastructural facilities. The Administration Division is structured in Sections and Cells on the basis of nature of duties and responsibilities. The major activities of various spheres of administration are listed below:

Governance Section

The Governance Section deals with the organisation of the meeting of Board of Management and its standing committees. It also deals with issues of amendment, addition and deletion in the Acts and Statutes of the University; the Ordinance and Regulations framed under the Act. The Section also ensures compliance of these amendments. The Section leverages support to other Sections/Divisions/Centres/Units/Cells/Schools in providing the key papers/minutes/decisions etc. to facilitate their work particularly related with the policy matters. The Section also extends logistic supports to convene meetings of the Board of Management (BOM). Major activities coordinated by the Governance Section in the period of report include six meetings of the Board of Management (BOM), ten meetings of the Standing Committees of the Board of Management and compilation of Parliament Questions (107) that were replied in the reported period.

Establishment Section

The Establishment Section deals with the service matters of all non-academic employees (Administrative and Technical) of the University. The administrative and technical staff in position and its distribution as on 31 March, 2013 is tabulated below:

Table 6.1: Administrative and Technical Staff Strength Sanctioned and in Position

Category	Administrative Staff				Technical Staff				Total Staff			
	Sanction	In position		Vacant	Sanction	In position		Vacant	Sanction	In position		Vacant
		SC/ST	General			SC/ST	General			SC/ST	General	
Group-A	184	33	113	38	93	5	57	31	277	38	170	69
Group-B												
Sos/SPAs & Equivalent	493	75	311	107	377	54	176	147	870	129	487	254
Group-C	1104	137	236	731	207	36	97	74	1311	173	333	805
Grand	1781	245	660	876	677	95	330	252	2458	340	990	1128

During the period under report, the Establishment Section advertised 214 vacant posts of 11 different cadres exclusively reserved for SCs/STs/OBCs and PWD categories under "Special Recruitment Drive".

SC/ST Welfare Cell

The Cell monitors the implementation of the reservation policy of the Government of India in the University. The Cell also facilitates welfare activities for development of staff and students belonging to SCs/STs community such as representation of SC/ST students in various academic programmes of the University and reimbursement of programme fee, etc.

Rajbhasha Cell

The Rajbhasha Cell looks after the implementation of the Official Language Policy of the Government of India and makes available necessary inputs/help to increase use of Hindi in day to day work of the University. The Cell translates administrative documents as per the official language Act and its requirements. The Cell organized workshops and orientation programmes for the staff members in order to empower them to use Hindi in the official work. Various meetings of the Official Language Implementation Committee were held regularly under the Chairmanship of the Vice Chancellor.

Right to Information (RTI) Cell

The Cell deals with the matters of Right to Information (RTI) Act 2005. The University designated Public Information Officers (PIOs) and Appellate Authorities at Headquarters and Regional Centres for strict compliance of the RTI Act and timely reply of queries. All RTI queries were replied within time frame stipulated under the RTI Act, 2005. The Annual Report of the University for RTI related issues has been uploaded on the Chief Information Commission (CIC) website for each quarter as per directions of the CIC.

Legal Cell

Legal Cell takes care of legal matters related to the University including pending cases before the various courts located all over the country and their monitoring through the Regional Centres. The Cell deals with the legal vetting of various documents referred by the University to it.

Central Purchase Unit

Central Purchase Unit manages the tasks of purchase of items for the University. Also it looks after the insurance of the properties of the University and maintenance of all the equipments/machines procured by the Unit.

The security and safety of the University property at University Campus and other locations in Delhi and Regional Centres is also managed by the Administration Division.

HORTICULTURE CELL

The Horticulture Cell of the University maintains greenery of University Campus spread in an area of 120 acres. The Cell has been engaged in plantation of trees, variety of flowers, vegetable, crops, development of lawns and avenues to make the campus environment aesthetically soothing. During the past a few years, the Cell has focused on massive plantations of fruit crops in the campus and decoration of official buildings with indoor avenue plants.

The Horticulture Cell started production of Button Mushroom, Hyacinth and Daffodil on pilot basis. Eight gardens (area covered 1.0 hectare) were either developed or rejuvenated at Headquarters and Khel Gaon, One thousand Bougainvillea, three hundred fruit plants, more than 1200 other plants like Neem Saplings, 150 pots of Tulip, 150 pots of Lilium, 50 pots of Ranunculus, 4000 Hybrid Petunia, 2500 Hybrid Pansy and 3000 Hybrids Dahlia were planted under the period of the report. Four low cost play-houses of different sizes have been erected in the farm for quality production of vegetable and nursery of rare plants.

The Horticulture Cell participated in the Flower Exhibitions Competition organized by Delhi Agri-Horticulture Society (DAHS), Indian Agriculture Research Institute, Pusa, New Delhi. The Cell won 17 trophies for public garden, vegetable garden, vegetable stall and floral-pots under the Government/ Institutions category. Besides these trophies, the Cell has also received 44 appreciation prizes for display of its flowers and vegetable pots in various categories at the exhibition.



The Horticulture Cell with 17 trophies won in Horticulture Show/competitions organized by Delhi Agriculture-Horticulture Society, Indian Agriculture Research Institute (IARI), Pusa, New Delhi

ACADEMIC COORDINATION DIVISION

The Academic Coordination Division (ACD) deals with the service matters of teachers / academics. It also coordinates all of the administrative and academic activities pertaining to recruitment, career advancement scheme, travel grants, study/ sabbatical leave, conduct of meetings of Academic Council and its standing Committee. The Division deals with service matters of 297 teachers and 277 academic staff at the headquarters and Regional Centres. It convened two meetings of the Academic Council and two meetings of the Standing Committee of the Academic Council during the period of the report.

CONSTRUCTION AND MAINTENANCE DIVISION

The Construction and Maintenance Division (CMD) is responsible for the maintenance of the University estate, which includes temporary buildings, Academic Blocks, EMPC building, DEC building, VC office and Guest House Complex, Convention Centre, Residential Complex at IGNOU Campus, Asian Games Village and the Regional Centres in Delhi. The maintenance activities include supply of water, electricity, managing the AC system throughout the IGNOU office complex, maintenance of street lights, pump houses and tube wells.

The campus development activities of Regional Centres during the period of the report included the following:

- The construction of two storied warehouse of Regional Centre Bhubaneswar has been completed. The construction of III and IV floors of the RC building was almost over during the period.
- RC Chennai and RC Jorhat were shifted to new premises.

- The construction of the building of RC Shillong was undertaken during the period.
- The State Government or the competent authority/body sanctioned/allotted land for the construction of building of Regional Centres of Jodhpur, Thiruvananthapuram, Vatakara, Aizwal and Kohima.
- The University purchased land for the construction of building of RC Agartala.
- The construction of additional buildings at RC Cochin has been undertaken during the period. Moreover, RC Bangalore applied for approval of building plan to Bangalore Development Authority.



Two-storied Warehouse at Regional Centre Bhubaneswar building

PLANNING AND DEVELOPMENT DIVISION

The Planning and Development Division (P&DD) has the following objectives:

- To optimize the utilization of national resources for the Open and Distance Learning System;
- To set short-term and long-term goals for the growth of the University; and
- To instill Total Quality Management (TQM) in all areas of IGNOU's operations and conduct meeting of the Planning Board and its standing committee.

The Division coordinated drafting of EFC and DPR for the new schemes proposed during the 12th five year Plan period, also convened one meeting of the Planning Board (PB) and one meeting of Academic Programme Committee (APC) during the period of the report.

FINANCE AND ACCOUNTS DIVISION

This Division is responsible for preparation of Budget Estimates, review of Receipts and Expenditure to facilitate the Management Information system; Monitoring financial targets of Development Plans; Collection of Revenue

& Receipts on behalf of the University; Preparation of inputs for Expenditure Finance Committee (EFC) meetings; Rendering financial advice/concurrence and Conducting Finance Committee Meeting etc. Moreover, two meetings of Finance Committee were conducted during the period of report.

The details of Receipts of the University and the plan and non plan expenditure for the last five years including the year under report (2012-13) are provided below:

The Receipts and Income of the University are shown below:

Table 6.1 : Details of Receipts of the University

[Amount in Crores (Rs.)]

Nature of receipt	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Total Receipts	386.4	448.6	524.0	529.5	534.9	2421.7
Grants from MHRD	79.9	92.6	93.2	91.0	105.0	461.7
<i>% age of Receipts</i>	20.7	20.7	17.8	17.2	19.6	
Fee from Students	261.7	312.9	391.5	387.6	356.9	1710.6
<i>% age of Receipts</i>	67.7	69.8	74.7	73.2	66.7	
Other Receipts[^]	44.8	43.0	39.3	51.0	73.0	249.4
<i>% age of Receipts</i>	11.6	9.6	7.5	9.6	13.6	

[^] It contains sale of application forms, degree/diploma certificate fee, examination fee etc.

Graph 6.1: Details of Receipts of the University

[Amount in Crores (Rs.)]

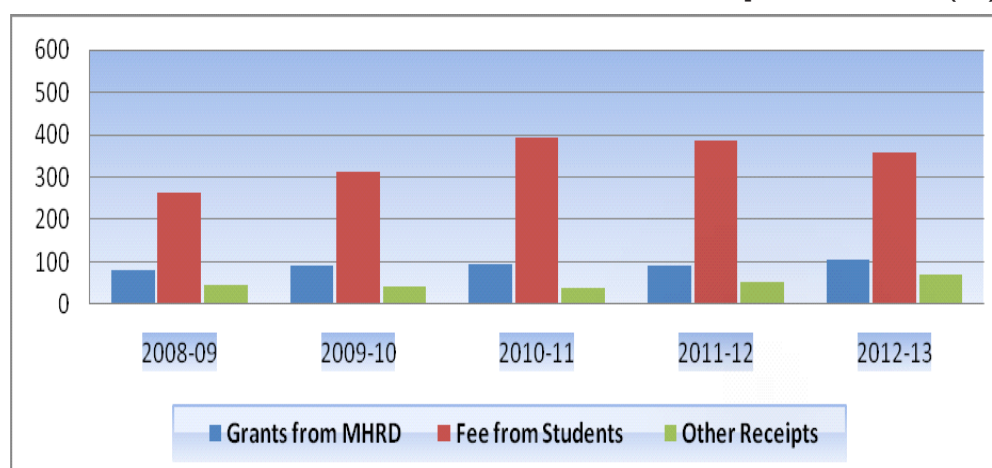


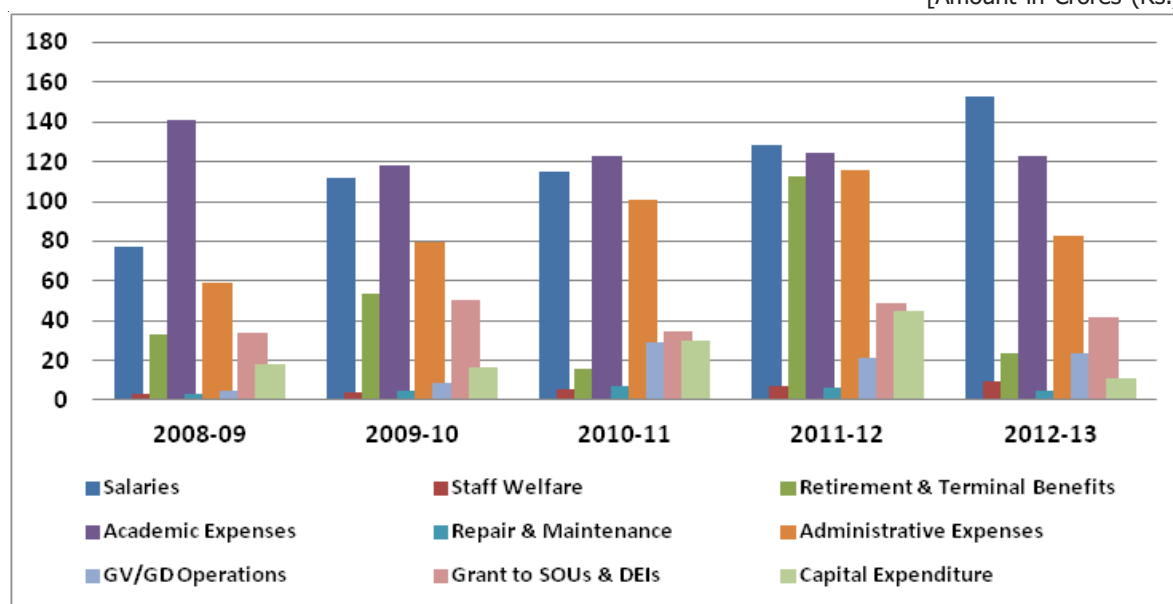
Table 6.2: Details of Plan & Non Plan Expenditure

[Amount in Crores (Rs.)]

Nature of Expenditure	2008-09	2009-10	2010-11	2011-12	2012-13
Total Expenditure	373.1	446.8	461.5	610.8	473.1
Salaries	77.4	111.5	115.3	128.3	152.8
<i>%age of Expenditure</i>	20.7	25.0	25.0	21.0	32.3
Staff Welfare	3.4	3.8	5.2	7.0	9.4
<i>%age of Expenditure</i>	0.9	0.8	1.1	1.2	2.0
Retirement & Terminal Benefits	32.9	53.4	15.8	113.0	23.8
<i>%age of Expenditure</i>	8.8	12.0	3.4	18.5	5.0
Academic Expenses	140.9	118.2	123.0	124.7	122.7
<i>%age of Expenditure</i>	37.7	26.5	26.6	20.4	25.9
Repair & Maintenance	3.2	4.4	7.2	6.5	4.9
<i>%age of Expenditure</i>	0.9	1.0	1.6	1.1	1.0
Administrative Expenses	59.3	79.2	101.1	115.9	82.8
<i>%age of Expenditure</i>	15.9	17.7	21.9	19.0	17.5
GV/GD Operations	4.7	8.8	29.0	21.3	23.6
<i>%age of Expenditure</i>	1.3	2.0	6.3	3.5	5.0
Grant to SOUs & DEIs	33.7	50.6	34.7	48.9	42.1
<i>%age of Expenditure</i>	9.0	11.3	7.5	8.0	8.9
Capital Expenditure	17.9	16.9	30.3	45.2	11.0
<i>%age of Expenditure</i>	4.8	3.8	6.6	7.4	2.3

Graph 6.2: Details of Plan & Non Plan Expenditure

[Amount in Crores (Rs.)]

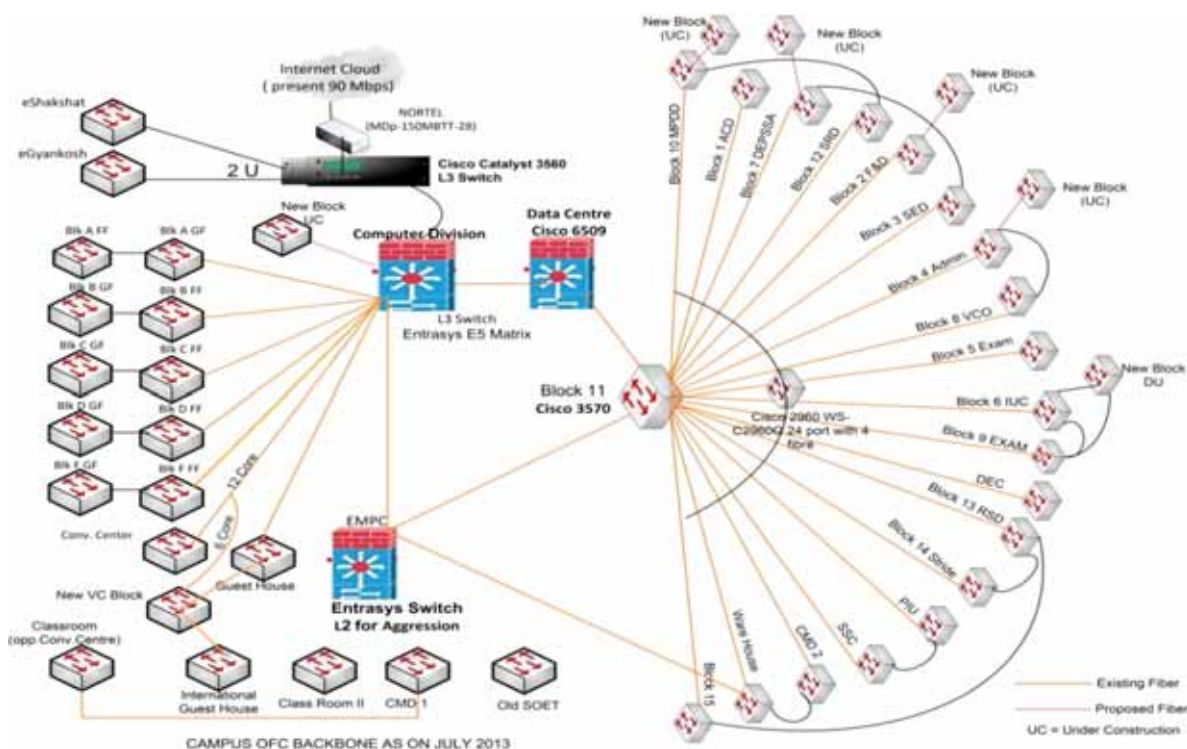


COMPUTER DIVISION

The Computer Division at the Headquarters is the main IT service provider of the University. It is the backbone of the University for providing various computing and network services through ICT. The services from the Division are provided to learners, staff and faculty at the HQs, Regional Centres, Study Centres, Partner Institutions across India and abroad for all matters related to IT in IGNOU. The web site of IGNOU www.ignou.ac.in, managed by the Division, and used for the extensive students support in virtual mode.

IGNOU is the first Central (National) University to automate and improve the effectiveness and management of functionalities of the University by implementing Electronic Resources Planning (ERP) for the back office processes. This process popularly known as "ODL Soft" was introduced at the University in 2007. The project has been successfully implemented to automate processes like Human Resources, Payroll, Purchasing, Finance & Accounting, Supply Chain Management etc. to cater to the requirements of the Headquarters.

During the period of report, the IT Infrastructure and related services created for the ERP (ODL Soft), through the Data Center have been operational 24x7 at about 2500 network nodes using OFC, CAT6, and Wi-Fi connectivity. The Computer Division with its in-house expertise has already tested the ODLSoft system using VPN (Virtual Private Network) facility to make the ODL Soft facility available to Regional Centres. Necessary training sessions for the implementation of the ODL Soft were organized by the Division.



Graph 6.3: ERP (ODL soft) Layout and Structure

IGNOU has internet broadband connectivity of 1Gbps at the Headquarters under the National Knowledge Network (NKN) mission. This facility is used for internet access and online services for academic programme delivery and students support services. The link is connected to NIC gateway using OFC cable. Additional internet link of 100Mbps bandwidth, which is fully configured for load balancing and disaster recovery so that uninterrupted online delivery and internet usage including access of IGNOU websites can be ensured, continued to provide necessary support during the period.

The Division developed an integrated system, in ORACLE environment, to support online delivery of information and services to students. This system is named as IGNOU's Students Management System (ISMM). Students are provided following facilities through this support system:

- Compilation of Admission and Re-Registration activities;
- Submission and Management of Assignment;
- Transfer of data on registration of students from RCs to headquarters;
- Submission of Examination forms for Term-End Examination(TEE);
- Management and monitoring of pre and post examination activities;
- Extending all support towards development of evaluation methodologies and extending other supports to ensure declaration of results within one-and-half months of conducts of the TEE; and
- Dynamic dash board facility.

LIBRARY & DOCUMENTATION DIVISION

Library & Documentation Division (L&DD) is the most resourceful repository in the country in the field of distance education. This system operates at three-tier structure having Central Library at the headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). The Central Library caters to the library needs of teachers, academics, administrative and support staff at the headquarters, research scholars and visiting faculty. The reading room of the Library is kept open on all working days from 9.30 A.M. to 8.00 P.M. The libraries at Regional Centres take care of the library needs of the staff, counsellors, and academic coordinators in the region concerned. The libraries at Study Centres are primarily meant for students.

The L&DD has digitized IGNOU question papers of Term End Examinations (TEEs) of previous years and uploaded these on the IGNOU website. The holdings of the library collection and access of e-resources can be browsed and downloaded by IGNOU library members from their desktops through Web-OPAC and Integrated Search Engines. The Library is a member of the UGC-INFONET, INDEST-AICTE, DELNET, NCERT, IIPA, and NISCAIR which provide services like browsing of Union Catalogues, Inter-Library Loan and Document Delivery facility to Central as well as RCs libraries. 51 RCs libraries have taken membership of the DELNET. Remote access of e-resources has been extended to research scholars and faculty at Headquarters and RCs under the NODLINET Programme. This facility is also enjoyed by students from nearby Study Centres to RCs. Regional Centres have been permitted to recommend e-resources (e-journals/e-books) for their academic pursuits. The Library holdings as on 31 March, 2013 include:

Number of Books	128627
Number of E-books	1711
Number of E-journals	75000
Number of Books at RCs and SCs	251744
Number of Bound Journals	12581
Number of Microfiches	17558
Number of Microfilms	199
Number of Journals	490
Number of CD-ROMs	5120
Number of Newspapers	40
Number of Magazines	55

The Library and Documentation Division (L&DD) provided the infrastructure package for 10 Nodal Regional Centres (RCs) and upgraded 2 RCs under the NODLINET. Now, most of the RC 'NODAL' libraries are in a position to render e-services to its zone and co-ordinate with other RCs libraries to promote effective utilization of library e-resources under their jurisdiction. The L&DD has been subscribing the 43 online databases including 75000 e-journals, 1711 e-books during the period of report which is regularly used by the academics, faculty, researchers, non-academics and distance learners. 1130 registered users have been provided remote access services to e-resources subscribed by the library.

The L&DD successfully organized the exhibition of the archival materials on the occasion of 17th Prof. G. Ram Reddy Memorial Lecture on 2 July, 2012.

DISTANCE EDUCATION COUNCIL

IGNOU has been entrusted with the responsibility of promoting, coordinating and maintaining standards of distance education system to promote excellence in ODL institutions in the country through the Distance Education Council (DEC). The Distance Education Council (DEC), established in 1991 under section 16(7) read with Section 5(2) of the IGNOU Act 1985, is responsible for the promotion, coordination and maintenance of standards in the Open and Distance Learning System in the country. The DEC is the apex body for Open and Distance Learning (ODL) system in the country.

In addition to Indira Gandhi National Open University, there are 13 State Open Universities (SOUs) and over 200 Distance Education Directorates (DEIs) attached to conventional universities and private/ autonomous institutes. They catered to educational needs of large segments of the population including scheduled castes, scheduled tribes, physically challenged, women and those living in remote and hilly areas of the states of North East and Jammu & Kashmir.

During the reporting year the DEC conducted the following activities to promote the ODL system.

- 40th and 41st meetings of the DEC were held on 8 June 2012 and 14 September, 2012 respectively.
- The Council extended financial support to Distance Education Institutions for development and improvement of quality of education. The Ministry of Human Resource Development (MHRD) released a Grant of Rs. 50.0 Crores as developmental assistance to the State Open Universities (SOUs) and Distance Education Institutions (DEIs) for the financial year 2012-13. In addition Rs. 9.5 Crores was available at SOUs and Rs. 2.1 Crores with the DEIs and Rs. 11.8 crores at DEC as opening balance from the unspent amount from previous year. Three meetings of the Grants Allocation Committee were held on 5th September, 2012, 4th January, 2013 and 20th March, 2013 for allocation of grants.

Recognition of ODL Institutions by DEC

In the pursuance of its responsibilities for maintenance of standards of ODL system in the country, the Council takes various steps, which include evaluating the ODL institutions for their preparedness to offer academic programmes through distance mode and recognition to their programmes as per the Gazette notification no.44 of 1st March, 1995 issued by the Government of India. Two hundred thirty institutions applied to the DEC for recognition of their institutions and programmes during the period.

Some of the activities during the period 2012-13 are as under:

- DEC constituted Expert Committees to visit institutions for recognition. During 2012-13, about 36 institutions were visited by the DEC Expert Committees.
- DEC accorded programme-wise recognition to about 19 institutions for offering academic programmes through distance mode during the period of report. Continuation of recognition was also accorded to about 22 academic institutions which were already accorded programme wise recognition earlier.
- The DEC carried out a detailed exercise to reassess/revisit existing DEC information database and developed a revised Pan India database of over 250 ODL institutions. It includes enrolment, academic programme details and Study/Regional Centre details etc. for the last five years.

APPENDICES

APPENDIX - I

**Members of the University Authorities
and Officers of the University**
(During the period from 1st April 2012 to 31st March 2013)

1.1 Board of Management

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-Officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012-19.03.2013) Prof. M. Aslam (20.03.2013-continues)	Vice-Chancellor – Chairman Vice-Chancellor – Chairman Vice-Chancellor – Chairman
Govt. of India Representative		
2.	Ms. Vibha Puri Das* (29.07.2010- May, 2012)	Secretary, Ministry of Human Resource Development, Shastri Bhawan, New Delhi
3.	The Secretary*	Ministry of Information & Broadcasting, Shastri Bhawan, New Delhi
Visitor's nominees		
4.	Prof. Mahendra P. Lama (10.09.2012-14.07.2013)	Professor, Jawaharlal Nehru University, New Delhi
5.	Prof. D.B. Phatak (10.09.2012-09.09.2015)	Department of Computer Science and Engineering, Indian Institute of Technology Bombay, Mumbai
6.	Dr. (Ms.) Ruth Manorama (10.09.2012-09.09.2015)	President, National Alliance of Women (NAWO), Jayanagar, Bangalore
7.	Prof. Bakul Dholakia (10.09.2012-09.09.2015)	Vice-Chairman & Director, Adani Institute of Infrastructure Management, Ahmadabad
8.	Dr. Anil Wali (20.02.2013-19.02.2016)	Managing Director, FITT, Indian Institute of Technology, New Delhi
Co-opted by Board of Management		
9.	Prof. G. Sundar (06.05.2011-05.05.2014)	Deputy Director, Off-Campus Programme, Work Integrated Learning Programme Div., BITS, Pilani Rajasthan
10.	Er. R. K. Gupta (27.08.2011-05.05.2014)	Former Engineer-in-Chief, Doordarshan, New Delhi
11.	Prof. Vinay Kumar Pathak (11.05.2012-24.11.2012)	Vice-Chancellor, Uttarakhand Open University, Haldwani
Vice-Chancellor's Nominees		
12.	Prof. B.K. Pattanaik (22.09.2010-21.09.2012)	Director, School of Extension and Development Studies, IGNOU
13.	Prof.E. Vayunandan (28.03.2012-27.03.2014)	School of Social Sciences, IGNOU
14.	Dr. Srikant Mohapatra (28.12.2011-27.12.2013)	Director, Regional Services Division, IGNOU
Secretary		
15.	Sh. U.S. Tolia Ex-Officio	Registrar, Administration, IGNOU

* No nominations were received from the MHRD for the respective periods

* Till date indicates the end of the reporting period

1.2 Academic Council

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012 to 19.03.2013) Prof. M. Aslam (20.03.2013 – continues)	Vice-Chancellor – Chairman Vice-Chancellor - Chairman Vice-Chancellor - Chairman
Members (Directors of Schools of Studies)		
2.	Prof. Rita Rani Paliwal (Ex-officio)	Director, SOH
3.	Prof. Gopinath Pradhan Ex-officio (Till 31.07.2012) Prof. Pardeep Sahni (01.08.2012 to 04.11.2012) Prof. Kapil Kumar (05.11.2012 to 20.03.2013) Prof. Gopinath Pradhan (20.03.2013 – till date)	Director, SOSS
4.	Prof. Vibha Joshi (Ex-officio)	Director, SOE
5.	Prof. Geeta Kaicker Ex-officio (Till 31.11.2012) Prof. S.C. Garg (01.12.2012 – till date)	Director, SOS
6.	Prof. Nawal Kishore (Ex-officio)	Director, SOMS
7.	Prof. Deeksha Kapur (Ex-officio)	Director, SOCE
8.	Prof. T. K. Jena (Ex-officio)	Director, SOHS
9.	Shri Shashi Bhusan (Ex-officio)	Director (I/c), SOCIS
10.	Prof. Subhasis Maji (Ex-officio)	Director, SOET
11.	Prof. K. Elumalai (Ex-officio)	Director, SOL
12.	Prof. M.K. Salooja (Ex-officio)	Director, SOA
13.	Prof. C. G. Naidu (Ex-officio)	Director, SOVET

S.No.	Name of Members	Position/Nomination
14.	Prof. Subhash Dhuliya Ex-officio (Till 13.02.2013) Dr. Kiron Bansal (14.2.2013 — till date)	Director, SOJNMS Director (I/c), SOJNMS
15.	Dr. Harkirat Bains Ex-officio (Till 12.07.2012) Dr. Ravindra Kumar (16.07.2012 — till date)	Director (I/c), SOTHSSM Director (I/c), SOTHSSM
16.	Prof. Gracious Thomas (Ex-officio)	Director, SOSW
17.	Prof. Annu J. Thomas (Ex-officio)	Director, SOGDS
18.	Prof. B.K. Pattanaik (Ex-officio)	Director, SOEDS
19.	Prof. Sunil Kumar (Ex-officio)	Director, SOPVA
20.	Dr. Sushant Kumar Mishra (Ex-officio)	Director (I/c), SOFL
21.	Prof. A.K. Singh (Ex-officio)	Director, SOTST
22.	Dr. V. Saravanan (Ex-officio till 31.07.12) Dr. Nandini Sinha Kapoor (01.08.2012 – till date)	Director (I/c), SOITS
23.	Sh. Sudhir Arora (Ex-officio)	Librarian
Nominated by Board of Management of IGNOU		
24.	Prof. J.M. Parakh (21.06.2012-20.06.2014)	Professor, SOH
25.	Prof. Ravindra Kumar (21.06.2012-20.06.2014)	Professor, SOSS
26.	Prof. Sujatha Varma (21.06.2012-20.06.2014)	Professor, SOS
27.	Dr. R. Satyanarayana (21.06.2012-20.06.2014)	Reader, STRIDE
28.	Dr. S.K. Vyas (21.06.2012-20.06.2014)	Reader, SOET
29.	Dr. Kiron Bansal (21.06.2012-20.06.2014)	Reader, SOJNMS

S.No.	Name of Members	Position/Nomination
30.	Dr. Biplab Jamatia (21.06.2012-20.06.2014)	Lecturer, SOHS
31.	Ms. Suneet Kashyap (21.06.2012-20.06.2014)	Lecturer, SOL
32.	Dr. Rukhsana Zaman (21.06.2012-20.06.2014)	Lecturer, SOSS
33.	Prof. Madhu Parhar (21.06.2012-till date)	Director, IUC
34.	Prof. Basanti Pradhan (21.06.2012-till date)	Director, STRIDE
35.	Prof. Uma Kanjilal(I/C) (21.06.2012-20.06.2014)	Director, ACIIL
Co-opted by the Academic Council for their special knowledge		
36.	Prof. Anand Deb Mukhopadhyay (14.08.2011-13.08.2013)	School of Oceanographic Study, Jadavpur University, Kolkata
37.	Prof. D. Victor (14.08.2011-13.08.2013)	Director, Academy for Quality and Excellence in Higher Education, Chennai
38.	Dr. Santosh Choubey (14.08.2011-13.08.2013)	Chairman and Founder, AISECT & Chancellor Dr. C. V. Raman University, AISECT, Bhaironpur, Bhopal
39.	Lt. Gen. S. P. Kochhar (14.08.2011-13.08.2013)	AVSM, SM, VSM, DG Signal Officer in Chief Designate, Sena Bhawan, New Delhi
40.	Prof. K. Kunhikrishnan (14.08.2011-13.08.2013)	Former Pro.V.C., Kannur, Tejus Vidyanagar Tenhipalam, Kerala
41.	Prof. Vijay Khole (14.08.2011-13.08.2013)	Former VC, Mumbai University, Wadala, Mumbai
42.	Fr. Jose Alex (14.08.2011-13.08.2013)	CMI, Director, S.H. Provincial House, Rajagiri College of Social Sciences, Kalamassery, Kerala
43.	Prof. C. Thangamuthu (14.08.2011-13.08.2013)	Former Vice Chancellor, Bharatidasan University
44.	Prof. Cynthia Pandian (14.08.2011-13.08.2013)	Former Vice Chancellor, MS University, Chennai
45.	Prof. Nirmal Vaz (14.08.2011-13.08.2013)	Jyoti Niwas College, Hosur Road, Bangalore
46.	Prof. Anil Bhattacharya (14.08.2011-13.08.2013)	Kabisukanta Housing Cooperative, Kolkata
47.	Prof. Ordetta Mendoza (14.08.2011-13.08.2013)	Associate Professor Bioinformatics, Department of Botany, Stella Maris College, Chennai
48.	Prof. N. Ravichandran (14.08.2011-13.08.2013)	Director, Indian Institute of Management Indore, Prabandh Shikkar, Rau.Pithampur Road, Rau, Indore
49.	Dr. Darlie O Koshy (14.08.2011-13.08.2013)	Former Director, NID, Ahmadabad, Director General, IAM &ATDC, Apparel Export Promotion Council, Sector-44, Gurgaon

S.No.	Name of Members	Position/Nomination
50.	Prof. Shridhar Gadre (14.08.2011-13.08.2013)	Department of Chemistry, IIT Kanpur
51.	Prof. Lalit K Deshpande (14.08.2011-13.08.2013)	Retd. Prof. of Economics, Mumbai University, Kumkunwadi Ville Parle (East), Mumbai
52.	Prof. Vimla Veeraraghavan (14.08.2011-13.08.2013)	SOSS, IGNOU
53.	Prof. K.P. Kannan (14.08.2011-13.08.2013)	Indian Planning Commission Chair Professor of Development Economics, Centre for Department Studies, Ulloor, Trivandrum
54.	Prof. Yathindra (14.08.2011-13.08.2013)	Institute of Bioinformatics and Applied Biotechnology, Biotech Park, Electronics City, Phase-I, Bangalore
55.	Prof. K. Satchidanandan (14.08.2011-13.08.2013)	Former Director, SOTST, IGNOU, 7-C, Neethi Apartments, 84, I. P. Extension, Delhi
56.	Prof. Srikrishna Deva Rao (14.08.2011-13.08.2013)	Professor of Law and Registrar National Law University, Sector-14, Dwarka, New Delhi
57.	Prof. R. Ramanujam (14.08.2011-13.08.2013)	The Institute of Mathematical Sciences, CIT, Campus, Taramani, Chennai
58.	Prof. Vinod Kumar Singh (14.08.2011-13.08.2013)	Director, IISER Bhopal
59.	Prof. P. T. Manoharan (14.08.2011-13.08.2013)	"Srikanda", 36, 1st Avenue, Shastri Nagar, Chennai
60.	Prof. K. K. Mohammed Yusuff (14.08.2011-13.08.2013)	Emeritus Professor, Department of Applied Chemistry, Cochin University of Science and Technology, Kochi
Member among the Academics other than Teachers nominated by the BOM		
61.	Dr. Gulab Jha (21.06.2012-20.06.2014)	RD, RC Noida, IGNOU
62.	Dr. Asad Nizam (21.06.2012-20.06.2014)	Dy. Director, EMPC, IGNOU
Registrars Designated by BOM		
63.	Prof. Pushplata Tripathi (Ex-officio)	Registrar, SED, IGNOU
64.	Dr. Pankaj Khare (Ex-officio)	Registrar , SRD, IGNOU
Member Secretary		
65.	Prof. M. S. Senam Raju (Ex-officio)	Director, ACD, IGNOU

* Till date indicates end of reporting period

1.3 Planning Board

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012- 19.03.2013) Prof. M. Aslam (20.03.2013- continues)	Vice-Chancellor - Chairman Vice-Chancellor - Chairman Vice-Chancellor - Chairman
2.	Prof. Pardeep Sahni (12.06.2009-11.06.2012) Prof. A.R. Khan (16.07.2012-15.07.2015)	Professor, SOSS, IGNOU Professor, SOSS, IGNOU
3.	Dr. B.S. Sudhindra (12.06.2009-11.06.2012) Prof. A.K. Singh (16.07.2012-15.07.2015)	Director, RSD , IGNOU Director, SOTST, IGNOU
4.	Prof. Sri Krishna Deva Rao (12.06.2009-04.04.2011) Prof. K. Elumalai (05.04.2011-11.06.2012) Dr. R. Satyanarayana (16.07.2012-15.07.2015)	Ex-Director, SOL , IGNOU Director, SOL, IGNOU Reader, STRIDE, IGNOU
5.	Prof. Savita Singh (12.06.2009-11.06.2012) Shri K.K. Bhat (16.07.2012-15.07.2015)	Director, SOGDS Regional Director, RC-Jammu, IGNOU
6.	Prof. Kiran Karnik (12.06.2009-11.06.2012)	Former President of NASSCOM
7.	Prof. A. Sukumar Nair (12.06.2009-11.06.2012)	Former Vice Chancellor, Kerala University, Thiruvananthapuram
8.	Prof. S.P. Narang (12.06.2009-11.06.2012)	Hon. Professor of Eminence, Former CEO & Secretary, ICSI
9.	Prof. J. Sasidhar Prasad (25.08.2009-24.08.2012)	Sri Satya Sai Institute of Higher Learning, Vidyagiri, Prasanthi Nilayam, Anantpur, A.P
10.	Sh. Udai Singh Tolia (Ex-officio)	Registrar, Administration Division, IGNOU
Member Secretary		
11.	Prof. Anil Kumar Jha Ex-officio (Till 29.06.2012) Prof. T.U. Fulzele (16.10.2012- till date*)	Director, P&DD, IGNOU Director, P&DD, IGNOU

* till date indicates end of reporting period

1.4 Finance Committee

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012- 19.03.2013) Prof. M. Aslam (20.03.2013- continues)	Vice-Chancellor - Chairman Vice-Chancellor - Chairman Vice-Chancellor - Chairman
Visitor's Nominees		
2.	Sh. Anant Kumar Singh (31.03.2011-30.03.2014)	Joint Secretary (CU &L) Department of Higher Education, MHRD, Shastri Bhawan New Delhi.
Nominees of Board of Management		
3.	Sh. M. P. Gupta (30.11.2010-29.11.2013)	Additional Secretary (Retd.) ,GOI
4.	Prof. Mahendra P. Lama (27.12.2012-09.09.2015)	Professor, 1327. Purvanchal Jawahar Lal Nehru University, New Delhi - 110052
Director of School nominated by the Vice Chancellor		
5.	Prof. Nawal Kishore (28.11.2011- 27.11.2014)	Director, SOMS, IGNOU
Secretary		
6.	Sh. L. M. Pandey (Ex-Officio)	Finance Officer, IGNOU

1.5 Research Council

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012- 19.03.2013) Prof. M. Aslam (20.03.2013- continues)	Vice-Chancellor - Chairman Vice-Chancellor - Chairman Vice-Chancellor - Chairman
Four Experts who are not employees of the University, nominated by the Vice-Chancellor		
2.	Dr (Ms.) Ruth Manorama (From 15.10.2012) Three years from the date of appointment or till she is the member of the Board of Management, whichever is earlier.	President, National Alliance of Women (NAWO), Jayanagar, Bangalore - 560011
3.	Prof. Mahendra P. Lama (From 15.10.2012) Three years from the date of appointment or till she is the member of the Board of Management, whichever is earlier.	Professor, 1327 Purvanchal, Jawaharlal Nehru University (JNU), New Delhi - 67
4.	Prof. R. Govinda (01.03.2013-28.02.2016)	Vice Chancellor National University of Educational Planning & Administration (NUEPA), New Delhi
5.	Prof. J Shashidhara Prasad (02.08.2010-01.08.2013)	Vice-Chancellor, Sri Sathaya Sai Higher Institute of Learning, Anantapur, Andra Pradesh)
One representative each of the Planning Board and the Academic Council nominated by the Vice-Chancellor		
6.	Prof. A.K. Singh (From - 15.10.2012) Three years from the date of appointment or till he is the member of the Planning Board	Director, SOTST, IGNOU
7.	Prof. Sujatha Varma (From - 15.10.2012) Three years from the date of appointment or till she is the member of the Academic Council	Professor, SOS, IGNOU
Three Directors of Schools. Head of Division nominated by the Vice-Chancellor		
8.	Prof. Gopinath Pradhan (Till 31.07.2012) Prof. Pardeep Sahni (01.08.2012 - 04.11.2012) Prof. Kapil Kumar (05.11.2012 - 20.03.2013)	Director, SOSS, IGNOU

S.No.	Name of Members	Position/Nominationn
	Prof. Gopinath Pradhan (21.03.2013- till date*)	
9.	Prof. B.K. Pattanaik (From 2.08.2010) Three years from the date of appointment or till he hold the position as Director of the School	Director, SOEDS, IGNOU
10.	Prof. Geeta Kaicker (02.08.2010-31.11.2012) Three years from the date of appointment or till she hold the position as Director of the School Prof. S.C. Garg (01.12.2012 - till date)	Director, SOS, IGNOU Director, SOS, IGNOU
Five members, three from among teachers (two internal from IGNOU, one external) and two other academic staff nominated by the Vice-Chancellor		
11.	Dr. Babu P Ramesh (02.08.2010-01.08.2013)	Reader, SOITDS, IGNOU
12.	Prof. M.K. Salooja (02.08.2010-01.08.2013)	Director, SOA, IGNOU
13.	Prof. Joseph Dorairaj (02.08.2010-01.08.2013)	Department of English, Gandhigram Rural University, Dindigul, Tamil Nadu – 624 302
14.	Dr. S.N. Ambedkar (02.08.2010-01.08.2013)	RD, RC- Jaipur, IGNOU
15.	Dr. Hemlata (02.08.2010-01.08.2013)	Dy. Director, NCDS, IGNOU
Member Secretary		
16.	Prof. Ravindra Kumar (Ex-officio)	Director, Research Unit, IGNOU

* till date indicates end of reporting period

1.6 Distance Education Council

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-officio (Till 31.07.2012) Prof. Gopinath Pradhan (01.08.2012- 19.03.2013) Prof. M. Aslam (20.03.2013- continues)	Vice-Chancellor - Chairman Vice-Chancellor - Chairman Vice-Chancellor - Chairman
Visitor's Nominees		
2.	Prof. Sandeep Sancheti (16.12.2009-15.12.2012)	Director, National Institute of Technology, Surathkal Karnataka,
3.	Prof. (Ms.) Chandra Krishnamurthy (04.08.2010-03.08.2013)	Vice Chancellor, SNDT Women's University, Mumbai, Maharashtra
Ex-officio Members		
4.	Ms. Vibha Puri Das Ex-officio (Till May, 2012) Sh. Ashok Thakur (25.05.2012- till date*)	Secretary, Ministry of Human Resources Development, Shastri Bhawan, New Delhi Secretary, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi
5.	Dr. Niloufer Adil Kazmi Ex-officio (Till October, 2012) Dr. Akhilesh Gupta (November, 2012 – till date)	Secretary, University Grants Commission, New Delhi Secretary, University Grants Commission, New Delhi
6.	Prof. H.A. Ranganath (Ex-officio)	Director, NAAC, Bangalore
Nominated by the Board of Management		
7.	Prof. Vinay Kumar Pathak (06.06.2012-24.11.2012)	Vice-Chancellor, Uttarakhand Open University, Haldawani
8.	Er. R.K. Gupta (06.06.2012-05.06.2014)	Former Engineer-in-Chief, Doordarshan, New Delhi
9.	Prof. Savita Datta (25.05.2011-24.05.2014)	Director, Campus of Open Learning, University of Delhi
10.	Dr. Anandakuttan B.Unnithan (21.07.2010-20.07.2012)	Chairperson, Interactive Distance Learning, India Institute of Management Kozhikode, Kerala
11.	Prof. G. Sundar (21.07.2010-20.07.2012)	Deputy Director, Off-Campus Programme, Work Integrated Learning Programme Division, Birla Institute of Technology and Science, Pilani, Rajasthan
UGC Nominee		
12.	Prof. K. Ramamurthy Naidu (16.03.2010- November, 2012)	Member, University Grants Commission, New Delhi

S.No.	Name of Members	Position/Nomination
Nominated by the Chairman (DEC)		
13.	Dr. R. Krishna Kumar (04.06.2012-03.06.2014) Prof. Nageshwar Rao (01.06.2011-28.05.2012)	Vice Chancellor, YCMOU, Nashik Vice-Chancellor, UP Rajarshi Tandon Open University, Allahabad,
14.	Prof.K.S. Rangappa (01.06.2011-31.05.2013)	Vice-Chancellor, KSOU, Mysore
Secretary		
15.	Dr. Nalini Lele (Ex-officio)	Director, DEC

** till date indicates end of reporting period*

1.7 Directors of the Schools of Studies

S.No.	Name of School	Name of Directors/Head
1.	School of Agriculture	Prof. M.K. Salooja (15.05.2009- till date*)
2.	School of Computer and Information Sciences	Sh. Shashi Bhushan Sharma (I/c) (01.02.2012- till date)
3.	School of Continuing Education	Prof. Deeksha Kapur (01.01.2012-31.12.2014)
4.	School of Education	Prof. Vibha Joshi (01.08.2010-31.07.2013)
5.	School of Engg. And Technology	Prof. Subashish Maji (05.08.2011-04.08.2014)
6.	School of Extension and Development Studies	Prof. B.K. Pattanaik (25.02.2009- till date)
7.	School of Foreign Languages	Dr. Sushant Kumar Mishra, (I/c) (03.02.2012- till date)
8.	School of Gender and Development Studies	Prof. Annu J. Thomas (11.02.2012-10.02.2015)
9.	School of Health Science	Prof. T.K. Jena (06.08.2011-05.08.2014)
10.	School of Humanities	Prof. Rita Rani Paliwal (01.10.2010-30.09.2013)
11.	School of Inter-disciplinary and Trans-disciplinary Studies	Prof. V. Saravanan (01.02.2011-31.07.2012) Dr. Nandini Sinha Kapoor (01.08.2012- till date)
12.	School of Journalism and New Media Studies	Prof. Subhash Dhuliya (02.08.2011-03.02.2013) Dr. Kiron Bansal (04.02.2013- till date)
13.	School of Law	Prof. K. Elumalai (03.05.2010-02.05.2013)
14.	School of Management Studies	Prof. Nawal Kishore (05.08.2010-04.08.2013)
15.	School of Performing and Visual Arts	Prof. Sunil Kumar (06.03.2009- till date)
16.	School of Sciences	Prof. Geeta Kaicker (09.07.2010-31.11.2012) Prof. S.C. Garg (01.12.2012- till date)

S.No.	Name of School	Name of Directors/Head
17	School of Social Sciences	Prof. Gopinath Pradhan (Till 31.07.2012) Prof. Pardeep Sahni (01.08.2012 to 04.11.2012) Prof. Kapil Kumar (05.11.2012 to 20.03.2013) Prof. Gopinath Pradhan (20.03.2013 — till date)
18	School of Social Work	Prof. Gracious Thomas (11.02.2009- till date)
19	School of Tourism and Hospitality Services Management	Dr. Harkirat Bains, (I/c) (24.11.2008-12.07.2012) Dr. Ravindra Kumar (16.07.2012- till date)
20	School of Translation Studies and Training	Prof. Avadhesh Kumar Singh (02.06.2011-01.06.2014)
21	School of Vocational Education and Training	Prof. C.G. Naidu (21.11.2008- till date)

** till date indicates the end of reporting period*

1.8 Directors/Head of the Divisions/Units/Centres

S. No.	Name and School	Name of Directors/Head
1.	International Division	Prof. Kusum Sharma (09.09.2010-07.09.2012) Dr. Silima Nanda, (I/c) (07.09.2012- till date)
2.	Librarian	Shri S.K. Arora (02.06.2006- till date)
3.	Regional Services Division	Dr. R. P. Singh (07.10.2011-07.08.2012) Dr. Srikant Mohapatra (08.08.2012-07.08.2015)
4.	Staff Training and Research Institute of Distance Education	Prof. Basanti Pradhan (26.08.2010-25.08.2013)
5.	Distance Education Council	Dr. Nalini A. Lele (18.10.2011- till date)
6.	Centre for Corporate Education Training and Consultancy	Dr. Neeta Kapai (I/c) (23.12.2011- till date)
7.	Planning and Development Division	Prof. Anil Kumar Jha, (I/c) (30.09.2010-29.06.2012) Prof. T.U. Fulzele (I/c) (16.10.2012- till date)
8.	Electronic Media Production Centre	Shri Ravi Kanth (I/c) (23.12.2008- till date)
9.	Advanced Centre for Informatics and Innovative Learning	Prof. Uma Kanjilal (I/c) (09.01.2012- till date)
10.	Centre for Extension Education	Dr. M.C. Nair (30.01.2009- till date)
11.	Inter-University Consortium	Prof. Madhu Parhar, (I/c) (04.02.2009- till date)
12.	National Centre for Innovations in Distance Education	Dr. C.K. Ghosh (18.08.2010-17.08.2013)
13.	National Centre for Disability Studies	Dr. Arun Banaik (26.08.2010-25.08.2013)
14.	Research Unit	Dr. Ravindra Kumar (27.10.2011- till date)
15.	Academic Coordination Division	Prof. M.S.S Raju (04.12.2009- till date)
16.	Administration	Shri U.S. Tolia (03.12.2008- till date)
17.	Construction and Maintenance Division	Shri Sudheer Reddy (I/c) (01.04.2012-30.05.2012) (14.06.2012 - till date)

S. No.	Name and School	Name of Directors/Head
18.	Computer Division	Dr. V S P Srivastava (25.09.2000- till date)
19.	Finance and Accounting Division	Shri L. M. Pandey (01.06.2010- till date)
20.	Material Production and Distribution Division	Shri Ashok Kumar (24.10.2011- till date)
21.	Student Evaluation Division	Prof. Pushplata Tripathi (23.04.2010-22.04.2015)
22.	Student Registration Division	Dr. Pankaj Khare (23.04.2010-22.04.2015)
23.	Vigilance Cell	Sh. U.S. Tolia (I/c) (20.05.2010-07.12.2012) Prof. Madhu Prahar (I/c) (07.12.2012- till date)

** till date indicates the end of reporting period i.e. 31.3.2013*

Appendix 2

New Academic Programmes offered by the University in the Financial Year 2012-13

S. No.	Name of the Programme	Prog. Code	Eligibility	Duration in the Years		Programme Fee	Medium of Instruction
				Min.	Max.		
1.	Doctor of Philosophy in Arabic	PHDAL	For details of Eligibility, please see the prospectus of the Ph.D programme and/or the IGNOU website	2 years	5 years	Rs.7000/- per year & Rs.14000/- per year with course work	Arabic
2.	Doctor of Philosophy in Geography	PHDGG	For details of Eligibility, please see the prospectus of the Ph.D programme and/or the IGNOU website	2 years	5 years	Rs.7000/- per year & Rs.14000/- per year with course work	English
3.	Doctor of Philosophy in Geology	PHDGY	For details of Eligibility, please see the prospectus of the Ph.D programme and/or the IGNOU website	2 years	5 years	Rs.7000/- per year & Rs.14000/- per year with course work	English
4.	Doctor of Philosophy in Psychology	PHDPC	For details of Eligibility, please see the prospectus of the Ph.D Programme and/or the IGNOU website	2 years	5 years	Rs.7000/- per year & Rs.14000/- per year with course work	English
5.	Post Doctoral Certificate in Dialysis Medicine	PDCDM	MD in Medicine or MD in Paediatrics	1 year	2 years	Rs.50,000/-	English
6.	Appreciation Programme on Sustainable Management of Biodiversity	APSMBIO	Graduate in any discipline or its equivalent. Preference will be given to the post-graduate scholar, Scientists	1 month	6 months	Rs.600/-	English

Appendix 3

List of MOUs/MOCs/Agreements by IGNOU in the Financial Year 2012-13

S. No.	IGNOU in Contract/Agreement/ MOU/ MOC with	Date of Signing	Regarding	Concerned School/ Division
1.	MoU with University Marien Ngouabi, Republique du Congo	01.03.2013	E-Stamp for various academic activities under the Pan-African e-Network Project	Pan-African e-Network Project (STRIDE)
2.	MoU with Instituto Superior Politecnico (São Tomé and Príncipe university)	01.03.2013	E-Stamp for various academic activities under the Pan-African e-Network Project	Pan-African e-Network Project (STRIDE)
3.	Agreement with Nalanda Open University, Patna	05.03.2013	For Bulk Purchase of Study material of MCA MLIS MARD MPA BTS BCA PGDFM PGDMM PGDJMC CIC CIT CDM CNCC CFN CHE & CAFÉ	Planning & Development Division
4.	Amendment Agreement Hero Motor Corp Limited	14.03.2013	To train, assess and certify the skills and competencies of motorcycle technicians	School of Engineering & Technology
5.	Agreement with Jupiter Admin & Security Services Pvt. Ltd.	28.03.2013	For empanelment of outsourcing agency for deployment of skilled manpower	Administration Division
6.	MoU with University of Kashmir, Naseem Bagh Hazratbal, Srinagar	12.05.2012	For running FM Station for the sole purpose of educational broadcasting	Electronic Media Production Centre
7.	Renewed MoU with Armed Forces Medical Services (DGAFMS), Ministry of Defence	16.08.2012	Establishment of Programme Study Centre of Post Graduate Diploma in Hospital and Health Management	School of Health Sciences
8.	Amendment to the Grant Ageement with JICA Japan	11.10.2012	Strengthening of Electronic Media Production Centre (EMPC)	Electronic Media Production Centre
9.	MoC with Open Polytechnic New Zealand	19.10.2012	E-Stamp for various academic activities	International Division
10.	Agreement with Prasara Bharati	14.12.2012	Broadcast of Gyan Darshan-I, Gyan Darshan-II, Gyan Vani on DD Direct Plus	EMPC
11.	MoC with Zimbabwe Open University	20.12.2012	E-Stamp for various academic activities	International Division

Appendix 4

Contributions in Conferences/ Seminars/Workshops/Meetings/Publications

PARTICIPATION IN WORKSHOPS/SEMINARS/CONFERENCES/MEETINGS

Prof. M. Aslam
Vice-chancellor

- Chaired State Open Universities Vice-Chancellor's 2nd Meeting, convened by IUC, IGNOU, 12th April, 2012.
- Participated in the 2nd meeting of Coordination-cum-Monitoring Committee of ISLRTC convened by the Ministry of Social Justice & Empowerment, 3rd May, 2012.
- Participated in the CAGE meeting organized by Ministry of Human Resource Development at Ashok Hotel, 5th June, 2012.
- Presided over Prof. G. Ram Reddy Memorial Lecture organised by IGNOU, 2nd July, 2012.
- Participated as the Guest of Honour inaugural session of *National Consultation on Waqf Record Management* organized by the LBS Academy of Administration at IIC, New Delhi, 17th July, 2012.
- Participated as the Guest of Honour at the Prize Distribution Ceremony on *School Essay Competition* organized by Dainik Bhaskar Group and Tata Building India at Sri Satyasai International Centre, New Delhi, 19th July, 2012.
- Participated in Advisory Committee Meeting of the DEP-SSA, 21st March, 2013.
- Participated as Expert in the Selection Committee Meeting of Scientist-G, Ministry of I & T, Electronics Niketan, CGO Complex, 31st March, 2013.

School of Humanities

Prof. Malati Mathur

- Delivered a lecture on "Use of the Mother tongue in the Teaching of English" at the Conference- *Teaching English to Socially and Culturally marginalized Learners*; Jain Vishvabharti University; Ladhun, Rajasthan.

Dr. Parmod Kumar

- Convened International Conference titled "*Literature and Marginality: Comparative Perspectives in African American Australian and Indian Dalit Literature*", IGNOU, New Delhi 20-22nd February, 2013.

Prof. Rita Rani Paliwal

- Delivered a talk on the topic 'Nirala ke Sahitya main Lok Sanskriti' at the *Nirala Seminar* organized by Hindi Bhawan, Bhopal, 29-30 December, 2013.
- Delivered a Lecture on 'Rashtrabhasha Banam Rajbhasha' at *CSIR- Rashtriya Bhautik Progshala*, New Delhi, 14th September, 2012.

School of Social Sciences

Dr. Bhagwanti Jadwani

- Presented a paper titled "Research as a Process vs. Research as a Method" at All India Association of Teacher Educators, *XIII Annual Conference and National Seminar on Educational Research in India: Past Present and Future*, New Delhi, 19th November, 2012.

- Presented a paper titled "Vyakti Kya Hai" at the workshop organized by CISD at CISF, Ghaziabad, November, 2012.
- Participated in the Tenth International Conference of Indian Association for Social Science and Health (IASSH) on *Health, Regional Disparities and Social Development*, JNU, New Delhi, 21-23rd November, 2012.

Dr. K. Anil Kumar

- Presented a paper titled "Marginalized Communities: The Status of Scheduled Castes and Tribes in Andhra Pradesh" at the *International Seminar on Literature and Marginality: Comparative Perspective in African American and Australian, Indian Dalit Literature*. IGNOU, New Delhi 20-22nd February, 2013.
- Presented a paper titled "Health Care Service Delivery System in Agency Areas of Warangal District" at the *National Seminar on Health Cultures and Tribal Communities: Emerging Research Agenda and Policy Shifts*, University of Hyderabad, Hyderabad. 2-4th January, 2013.

Dr. Rabindra Kumar

- Chief Guest and Chair at the Public Seminar on "Dr. B.R. Ambedkar and His Contributions For Modern India" at Baba Saheb Dr. B.R. Ambedkar, Jayanti Palana Committee, Bargarh, Orissa, 14th April, 2012.
- Presented a paper titled "Dalits, State and Development: Politics of Inclusion and Exclusion" at *National Seminar on Marginalised Sections and Development: Issues, Challenges and Social Work Perspective*, UGC Centre of Advanced Study, Department of Social Work, Jamia Millia Islamia, New Delhi, 11-12th October, 2012.
- Delivered a lecture titled "Construction of New Caste Identity in Twenty First Century" at Sociology Department of Sikkim Central University, Gangtok, 02nd November, 2012.
- Presented a paper titled "Dignity of Life, Human Rights and Indian Society" at Interdisciplinary *International Conference on Theories of Identity in Human Rights and Dr. Ambedkar's Thoughts*. UGC sponsored Human Rights Centre, Dr. Ambedkar Studies Centre at Ramkrushna Mahavidyalaya, Darapur, Amravati, Maharashtra.

Dr. R. Vashum

- Presented a paper titled "Naga Peace Process: Emerging Issues" at the *National Seminar Naga Peace Process: Issues and Concerns*, JNU, New Delhi. 12th May, 2012.
- Coordinator National Workshop titled "Mapping Naga Political Negotiations", JNU, New Delhi. 22nd September, 2012.

Dr. P. Venkatramana

- Participated in Hands-on training course "Genomics of Human Variation at Anthropological Survey of India, Mysore, 18 -27th July, 2012.
- Presented a paper titled "Association of Obesity with Blood Pressure in a Scheduled Caste Population of Andhra Pradesh" at *Contemporary Issues in Human Biology in the 21st Century*, 31st March to 1st April, 2012.
- Presented a paper titled "Prevalence and Predictors of Hypertension in a Scheduled Caste Population of Andhra Pradesh" at *Genetic Variation in Human Population*, Department of Anthropology, Sri Venkateswara University, Tirupati, 19th-20th May, 2012.

Dr. Smita Gupta

- Presented a paper "Relationship between Trust Towards Management, Certain Demographic variables and Organizational Commitment in a Private Sector Organization: A Case Analysis" at Ageing Workforce, South Campus, University of Delhi, 1- 2nd March, 2013.

Dr. Smita Gupta

- Conducted sessions on "Emotional Intelligence" at the Workshop titled "Psychological Counselling", CISF, 16th May, 2012.

School of Engineering Technology

Dr. Ashish Agarwal

- Presented a paper "Study of Practices Adopted by an Indian Company Towards Supply Chain Agility and Integration" at *XVI Annual International Conference of the Society of Operations Management*, IIT, Delhi, 21-23rd December 2012.

School of Health Sciences

Ms. Neerja Sood

- Guest of Honour and Resource Person at the seminar "*Issues and Challenges of Nursing Services in India*" organised on Nurses Day Celebration at Rao Tula Ram Manorial Hospital, Jaffarpur, New Delhi, 12th May, 2012.
- Resource Person for Organisation Structure and Functioning of Department of Health & Family Welfare and Directorate of Services, Delhi, Jawaharlal Nehru University, New Delhi, 16th July, 2012.
- Chairperson for two Sessions on "Nursing Research Society of India" New Delhi, 29th -31st October, 2012,
- Resource Person on Skill update of Nursing Supervisors of GNCTD, RTRM Hospital, Delhi, 11th -12th December, 2012.

Prof. Pity Koul

- Presented a paper "Medication Error" in a *Workshop on Patient's Safety*, organized by the Trained Nurses Association of India, 18th April, 2012.
- Presented a paper "Bridging The Gap between Theory and Practice in Nursing" at the *1st North Zone Conference of Nursing Research Society of India* organised by Riyat Bara College of Nursing, Hoshiyarpur, Punjab, 22- 23rd September, 2012.
- Presented a paper on "Sample & Sampling Technique" in a *Workshop on Research Methodology*, organised by Trained Nurse Associate of India, 11th October, 2012.
- Presented a paper on "Evidences, Outcomes and Actions" at *16th NRSI Conference* held at Rufaida College of Nursing, Hamdard University New Delhi. 29th October - 2nd November, 2012.
- Presented a paper on "Coming to Terms with Aging", at a *Workshop on Aging*, Amity University, Gurgaon, 7th November, 2012.
- Presented a paper on "Tele-Conferencing-An IGNOU Experience" at NEOCON, 13-16th December, 2012.
- Chaired two scientific sessions in "*National Conference of Neurosciences and Neuronursing*", at Leela Kempneksy Hotel, Gurgaon, 26th December, 2012.

Prof. T. K. Jena

- Participated and Resource Person in the seminar "*Can GM Crops Meet India's Food Security & Export Markets*" organised by Tara Foundation in Association with Centre for Community Medicine, AIIMS & Santosh University, IPHA, 24th September, 2012.

School of Computer and information Sciences

Dr. P. Venkata Suresh

- Workshop Coordinator - "*How to Write For and Get Published In Journals*", organised jointly by IGNOU and Springer at New Delhi, 25th January, 2013.

Dr. Sudhansh Sharma

- Presented a paper "Underlap Design for Suppressing Short Channel Effects in Germanium on Insulator MOSFETs, Engineering" at the Workshop *Nanoscale: From Materials to Bio-Sensors*, Indian Institute of Technology-Indore.
- Coordinator of Workshop on *MATLAB As A Research Tool*, Organised by SOCIS, IGNOU, 04-05th December, 2012.
- Coordinator of Workshop on *Research Applications of MATLAB*, Organised by SOCIS; Computer Division, IGNOU. 23-24th January, 2013.

Dr. V. V. Subrahmanyam

- As a Resource Person, "Developing Centralized Database and Web Based Support Including Social Networking", IGNOU, New Delhi organized by Regional Services Division, IGNOU. 26th February, 2013.

School of Journalism and New Media Studies**Mr. Amit Kumar**

- Presented a paper "North East in Media: A Reality Check of Diversity of Indian National Media". at *National Seminar on Issues of Content & Technology in Contemporary Media*, organized by Teerthankar Mahaveer University, Moradabad. 28-30th June, 2012.
- Presented a paper "Ground Level Journalism : Conversion of Journalists into Salespersons (A Study on Functioning of Stringers)", at seminar *Freedom of Expression Ethical Parameters and Market Forces in Media Industry* organized by Department of Journalism, Maharaja Agrasen College, University of Delhi and ICSSR, New Delhi, 8- 9th March, 2013.

Dr. Shikha Rai

- Presented a paper "Role of Media in Promoting Awareness of Household Science among Housewives: A Study" at *12th Indian Science Communication Congress on Risk Communication & Development*, 17-21st December, 2012.
- Presented a paper "New Media and Socialisation: A Study of Facebook Users of Delhi" at *Seminar on Social Dimensions of New Media*, held at Dept. of Journalism and Mass Communication, Punjabi University, Patiala. 31st January - 1st February, 2013.
- Presented a paper "Managing Circulation in Market Driven Environment: Need Gratification by Four Leading Newspapers in India", at seminar on *Freedom of Expression, Ethical parameters and Market forces in Media Industry*, organised by University of Delhi and ICSSR, 8-9th March, 2013.

Dr. Kiron Bansal

- Rapporteur in the Workshop on "Instructional Design for E-content Development", in collaboration with British Council, EMPC-IGNOU, 29-30th November, 2012.
- Presented a paper "A Study of Digital Media Messages on HIV & AIDS Awareness for Women" at the *21st AMIC Annual Conference on Forty Years of Media and Communication in Asia: Retrospect, Introspect and Prospects*, Malaysia, 11-14th July, 2012 (Co-authored with Yuki Azad Tomar).

Dr. O.P.Dewal

- Presented a paper "Influence of Technology on Teaching Learning: New Communication Media and The Corruption of Language" at the *EMMRC seminar on TV and New Communication Technologies: The Changing Paradigm of Education*, University of Kashmir, Srinagar, 15-16th May, 2012.

Ms. Padmini Jain

- Presented a paper "Media Lobby Dictating State Agendas" at *National Conference on Freedom of Expression, Ethical Parameters and Market Forces in Media Industry*, Maharaja Agrasen College, University of Delhi, 8-9th March, 2013.
- Presented a paper "The Changing Image of the Urban Male in Indian Advertisements", at the *National Seminar on Identity Management in the Corporatized Media*, Department of Journalism, Rajasthan University, Jaipur, 29th January, 2013.

School of Gender and Development Studies**Dr. Himadri Roy**

- Presented a paper "Gay Subcultures and Literatures, Crossing Temporal Space For Disclosing One's Sexual Identity: A Psychoanalytical Study of Memoriesin", at IIAS, Shimla, 3-4th April, 2012.

Dr. Nilima Srivastava

- Resource person for session on "Sexual Harassment at Workplace- Concepts and Mechanisms of Redressal, Gender Issues in Labour", at V. V. Giri National Labour Institute, NOIDA, 13th September, 2012.

Other Achievement

- Visiting Associate Professor at Institute of Gender, Race, Sexuality and Social Justice, University of British Columbia, Vancouver, Canada from 1st November to 15th December, 2012

Prof. Savita Singh

- Presented a paper "Recent Discourse on Gender and Sexuality in India" at the *International Conference on Gender Relations in Developing Countries: A 21st Century Perspective*, Maharaja Agrasen College, Delhi University, 30-31st October, 2012.
- Presented a paper "Teaching Gender in South Asia, Exclusion: Gender and Political Science in South Asia Supported" at National Commission for Women, Academic Research Centre, University of Delhi, 14-15th September, 2012.
- Delivered a lecture on "Household Labour: Price of Domesticity", V.V Giri National Labour Institute Campus, Noida, 6th September, 2012.
- Delivered a lecture on "Women and Labour", Centre for Women's Studies, Aligarh Muslim University, 12th September, 2012.
- Delivered a lecture on "Women's Empowerment and its Problems", Centre for Women's Studies, Aligarh Muslim University, 19-22nd January, 2013.

Dr. Smita M. Patil

- Chairperson at conference "*Private International Law, Women and Child Trafficking*", Amity Law School, Delhi, 1-2 September, 2012.

Dr. Sunita Dhal

- Presented a paper "Revisiting Development: Do We Access it Correct", at *The Human Development and Capability Association (HDCA) Conference*, Jakarta, 5-7th September, 2012 (Coauthored with Varghese, Nisha & Sunita Dhal).

School of Tourism and Hospitality Services Management

Dr. Paramita Suklabaidya

- Presented a paper "Community Based Tourism: A Case Study of Pasatanga village, Sikkim" at the *Director's Conclave on Tourism* organised by IITTM, Gwalior, 2-3rd February, 2013.
- Presented a paper (co-authored) "Role of Technology in Heritage Interpretation" at the *International Seminar on Heritage and Tourism: Public, Potential & Problems*, organised by Institute of Tourism & Hotel Management, Dr. B.R. Ambedkar University, Agra, 16-18th April, 2012.
- Resource Person in a 7 day workshop on "*Reinvigorating Tourism Products – Product Designing*" organised by the Institute of Tourism Studies, University of Lucknow and Indian Tourism Congress (ITC) at Lucknow, 18th - 24th January, 2013.

Dr. Arvind Kumar Dubey

- Presented a paper "Sustainable Practices in Tourism: A Study of India" at workshop on *Environmental Practices in Hotel and Tourism Business*, conducted by IHTM, MDU, Rohtak on 12th February, 2013.
- Presented a paper "Community Participation and its Role in Sustainable Tourism Development" at *National Seminar on One Billion Tourists, One Billion Opportunities*, organized by UIHMT, PU, Chandigarh from 15 - 16th February, 2013.
- Presented a paper "ODL System of Education and its Role in Skills Development" at *National Seminar Industry-Academia Interface: Challenges before Tourism Education*, Department of Tourism and Hotel Management, Kurukshetra University, Kurukshetra, 23rd February, 2013.
- Presented a paper "Historical Continuance and Tourism" at International Conference *Tourism and Hospitality Industry: Modern State, Problems and Perspectives*, jointly organized by CMTHS, HNB Garhwal University, Srinagar Garhwal, & Graphic Era University, Dehradun, 11-12th May, 2013.

School of Interdisciplinary & Trans Disciplinary Studies

Dr. Nandini Sinha Kapur

- Delivered a lecture "A Historiography of Indian Ocean: An Overview" at Department of Oceanic Development Studies, Port Blair Campus, Pondicherry University, 2012.
- Delivered a lecture on "Bhils in Conservation: Aspects of Agrarian History and Sacred Groves in Southern Rajasthan" at *International Tribal Festival*, Central University of Jharkhand, November, 2012.

Dr. Babu P. Ramesh

- Presented a paper "Fundamental Rights of Workers at Stake: Dissecting the Maruti Worker's Struggle", at the Workshop on *Fundamental Principles and Rights at Work (FPRW) and Informal Economy in India*, Organised by International Labour Organisation & V. V.Giri National Labour Institute, NOIDA, 20th November, 2012.
- Presented a paper "Archives as a Tool Of Research and Teaching: The Case of Labour Archives", at the Faculty Workshop on *Teaching Public Policy, Media and Law*, Organised by Jamia Millia Islamia & Central University of Rajasthan, Kishangarh, 1-2nd November, 2012.
- Presented a paper "Migration and Marginalisation: Identity Crisis and Racial Discrimination of North East Migrants in Delhi", at the *International Conference Internal Migration in Contemporary India*, Organised by Rajiv Gandhi Institute for Contemporary Studies, New Delhi. 22 -23rd February, 2013.

- Presented a paper "Labour in Information Economy: Researching on Media Work and Workers", at the *International Conference -Contours of Media Governance: Teaching, Disciplinarity, Methodology*, Organised by Jamia Millia Islamia, New Delhi. 26 –27th February, 2013.
- Presented a paper "Out-Migration from North East: Perspectives from a Receiving Region", at the *National Seminar on State, Social Movements and Democracy in Northeast India*, Organised by Gauhati University, Guwahati. 27- 28th February & 1 March, 2013.

Dr. Shubhangi Vaidya

- Presented a paper "The Construction of Disability in Popular Hindi Cinema: An Analysis of Select Films" at the *Conference of the Association of Social Anthropologists (ASA 12)*, New Delhi, 2-5th April, 2012.
- Presented a paper "The Right to be Different: Interrogating Disability Studies and the Disability Rights Movement" at the *International Conference Sociology Matters: Challenges and Possibilities of Social Science Research in Contemporary India*, Centre for the Study of Social Systems, JNU, New Delhi, 18-20th December, 2012.

Dr. Sadananda Sahoo

- Presented a paper "Diaspora and New Networks: Study of Return Migration in the Knowledge Economy in India" at ISS Conference, Udaipur, 27-29th December, 2012(co-authored with Ashwin Kumar).
- Presented a paper "Diaspora Philanthropy in India: Study of Institutions and Networks" at the International workshop on *Diaspora and Development: South Asian Diaspora Engagement Workshop in South Asia*, organized by Institute of South Asian Studies, National University of Singapore, 27-28th September, 2012.

School of Social Work

Dr. Rose Nembiakkim

- Chaired a session on 'Tribal Development' at the *1st Indian Social Work Congress-2013*, University of Delhi jointly organized by Department of Social Work, University of Delhi and National Association of Professional Social Workers in India, 23-25th February, 2013.

Dr. Saumya

- Presented a paper "Fieldwork in Open and Distance Learning Mode: Issues and Concerns" at *International Conference - Social Work Education in the Contemporary World: Issues and Challenges*, Karve Institute of Social Service, Pune, 14-16th January, 2013.
- Chaired a Panel on "Refugees, Asylum-Seekers and Everyday Lives", at *IASFM 14: Contested Spaces and Cartographic Challenges*, Kolkata, 6-9th January, 2013.

Dr. G.Mahesh

- Presented a paper "The IGNOU Experience of Social Work Education through Open and Distance Learning" at *1st Indian Social Work Congress 2013*, jointly organized by NAPSWI and Department of Social Work, University of Delhi. 23-25th February, 2013.

School of Vocational Education and Training

Prof. C. G. Naidu

- Chaired a session on "Vocational Education" at the Regional Workshop on *Vocational Education: Policies, Programme and Innovations*, organized by National University of Educational Planning and Administration (NUEPA), New Delhi, 5-8th November, 2012

Dr. A.K. Gaba

- Resource person at the "Orientation Programme on Distance Education", organized by IFIM Bangalore, 24-25th November, 2012.

Dr. R.S.P. Singh

- Presented a paper "Skilling India for Inclusive Growth: A wake up Call" at International Conference on *Vocational Education, Skills Development & Entrepreneurship*, organized by NITTTR in collaboration with AISECT and ISTD, Delhi; at Bhopal, India, 20-21st March, 2013.
- Resource person in "Workshop on Strategic Intervention in Skills Training", organized by DON-BOSCO TECH, Bangalore, 12 – 14th December, 2012.

School of Agriculture**Dr. P. K. Jain**

- Presented a paper "Reusable Learning Objects" at the *Conference Information and Communication Technology Application* held at IARI, New Delhi, 16th October, 2012.

School of Extension and Development Studies**Prof. B.K. Pattanaik**

- Chaired a session at the "National Seminar on Food Security in India-Issues and Perspectives", CRRID, Chandigarh. 11th November, 2012.
- Chaired a session at the "International Conference on Democratic Decentralization and Peoples Participation", KILA, Kerala, 20-23rd December, 2012.

Dr. Nehal A Farooquee

- Resource Person at the Workshop Research Capacity Building on "Enhancing Sustainability of Farming Coupled with Biodiversity Conservation in Asian Cold Desert", Jawahar Lal Nehru University. 22nd November 2012, New Delhi.

Dr. P.V.K. Sasidhar

- Presented a paper "Poultry Science Education and Human Resource Planning for Poultry Sector in India", at *National Symposium of Indian Poultry Science Association (IPSACON-2012), Commercial and Rural Poultry Production: Novel Concepts and Strategies to Meet Growing Demand and Changing Consumer Needs* Hyderabad, 5-7th December, 2012.
- Delivered a Lecture "Evaluation of Distance Education Radio Farm School Programme: Experiences, Lessons Learned and Implications for Scaling-up" at the Training Program on *Communicating Science Through Mainstream Media*, National Academy of Agricultural Research Management, Hyderabad, 4-11th December, 2012.

Dr. Pradeep Kumar

- Resource Person for "Training of Elected Representatives of Panchayats" at New Delhi, Ministry of Panchayati Raj, New Delhi. 24th April, 2012.

Dr. Nisha Varghese

- Presented a paper "Multidimensionality of Development: A Regional Analysis of the States of India" at the *International Conference Revisiting Development: Do We Assess It Correctly ?* organized by Human Development and Capability Association (HDCA), Jakarta, 5-7th September, 2012.

- Presented a paper "Personal and Customary Laws among the Paite Tribe of Manipur with reference to Marriage" at the *National Seminar Law, Gender and Social Transformation in India*, University of Hyderabad, Hyderabad. 17- 18th September, 2012.

School of Translation Studies and Training

Prof. Avadhesh Kumar Singh

- Delivered a lecture "Comparative Literature and Translation Studies" at the Department of Germanic & Romance Studies, Delhi University, 8th November, 2012.
- Resource person and delivered valedictory Lecture in Translation Training Course, Central Bureau of Translation, M/o Home Affairs, New Delhi. 14th December, 2012.
- Delivered plenary address on "New Literary Discourses in The 21st Century", at the 57th All India English Teachers Association Conference, Department of English, SP University, Vallabh Vidyanagar, 22nd December, 2012.
- Delivered Inaugural lecture "Literary Studies in the 21st Century", Golden Jubilee Inaugural lecture, Department of English, Bombay University, Mumbai, 12th January, 2013.
- Delivered plenary address at the *CLAI International Seminar on "Interliterariness and Interculturalism in India"*, CLAI & Department of Comparative Literature, Jadavpur University, Kolkata, 16th January, 2013.
- Delivered plenary address at the *International Seminar of IACS – "Beyond Cosmopolitanism: Northrop Frye and Canadian Criticism"*, Department of English & CLS, Saurashtra University, Rajkot (Gujarat), 21st January, 2013.
- Delivered plenary address at the *"International Seminar - Poetics of Marginality"*, Department of English, Central University of Jharkhand, Ranchi, 19th February, 2013.
- Delivered plenary address at the *Seminar – "Higher Education in India"*, Gujarat University, Ahmedabad. 11st February, 2013.
- Delivered plenary address at the *"National Seminar - Aesthetics Now"*, Akademi of Letters (Sahitya Akademi), New Delhi, 22nd February, 2013.
- Delivered plenary address on "Goethe's Concept of World Literature and India", at the *International Seminar on Goethe and World Literature*, Centre of German, J.N.University, New Delhi, 27th February, 2013.
- Chief Guest and Delivered lecture "Translation and Employment", Hindi Akademi, New Delhi, 7th March, 2013.
- Delivered plenary address at the *International Seminar – "What is Shakespeare Doing in India"?* Shakespeare Society & Delhi University, Delhi, 8th March, 2013.
- Delivered lecture at the *National Seminar – "What are we doing to English Studies in India"*, Centre for English Studies, Jawaharlal Nehru University, UGC SAP/DRS, New Delhi.
- Delivered inaugural lecture on "Translation in the 21st Century" St. Stephen's College, Delhi University, Delhi, 23rd March, 2013.
- Key Note Address at the *"National Seminar on Contemporary Literary and Language Teaching"*, Rafiq Zakaria Foundation, Aurangabad, 25th November, 2012.
- Presidential Address at the *"National Seminar on Anuvad-Setu"*, Hindi Akademi, Government of Delhi, Delhi, 07th December, 2012.
- Convocation Address at the Convocation of Indian Translators Association (Bharatiya Anuvad Parishad), Delhi, 11th December, 2012.

- Key Note Address at the Workshop on "*Translation of Rajasthani Vata-s*", M G S University, Bikaner (Rajasthan) 20th February, 2013.
- Key Note Address at the National Workshop on *Translating Devi Songs*, Center for Intercultural Studies, BHU, Varanasi, 16th March, 2013.
- Presidential Address at the *UGC National Seminar* on "*Sanskritik Aur Samajik Moolya: Sahitya ke Sarokar*", Bhagini Nivedita College, Delhi University, 22nd March, 2013.
- Key Note Address to the *UGC "National Workshop on Translation and Comparative Literature"*, Dept. of English, S MVD University, Jammu (J&K), 25th March, 2013.
- Chief Guest's Address to the *National Seminar* on "*Bhumandalikaran Ki Prakriti : Bhasha, Sahitya Evam Sanskriti*", Nav-Unnayan Sahityik Society, University of Delhi, Delhi, 29th March, 2013.

Dr. Rajendra Prasad Pandey

- Coordinated and presented a paper at the *National Seminar on "Translation in the Age of Globalization: Cultures, Languages, Identities"*. SOTST, IGNOU. 21-23rd March, 2013.

Dr. Jagdish Sharma

- Panel discussant on "Translating Gita: Retaining the Originality", at the *International Seminar on Translation, Technology and Globalization Contexts* Indian Translators Association and Institution Cervantes, Delhi, 23-26th June, 2012.
- Resource person at the Workshop for Authors; Panel discussion on "*Publishing Translations*", Delhi University and Springer's, 23rd August, 2012.
- Resource person at the Translation Training Programme, "*Translation and Print Media*", Manonmaniyam Sundarnar, University, Tirunelveli, TamilNadu, 18-20th February, 2013.
- Presented a paper "Translation of Fold Narratives with Special Reference to Bagali Language of Himachal Pradesh" at the *National Seminar on Literary, Historical and Cultural Paradigms: Revisiting Translation Studies*; Aligarh Muslim University, Aligarh, 23-24th March, 2013.

Dr. Harish Kumar Sethi

- Participated as resource person at "*Karyalaye, Sahityik Evam Soochna Prodyogikiya Anuvad*", Bhartiya Anuvad Parishad, New Delhi, 23rd December, 2012.
- Participated as Resource Person at the "*Orientation Programme on Translation, National Translation Mission*", CIIL, MHRD, New Delhi, 20th February, 2013.

School of Performing and Visual Arts

Prof. Sunil Kumar

- Presented a paper "The Himalayas and Buddhist Legends: Sources for Nicholas Roerich's Inspirations" at the *International Seminar on Buddhist Art to the Western Himalayan region*, held at Leh, Laddakh, organized by Department of History of Art, National Museum Institute of History of Art, Conservation and Museology, Ministry of Culture, India, 28-30th August, 2012.
- Presented a paper "The Murals of Shekhawati and Churu: A Relation with Rajasthani Miniature Painting Tradition" at the *International Seminar on Rajasthani Miniature Painting* held at New Delhi organized by Department of History of Art, Conservation and Museology, National Museum Institute, Ministry of Culture, India, 20-22nd March, 2013.

- Presided session IX at the *International Seminar on "Rajasthani Miniature Painting"* organized by Department of History of Art, Conservation and Museology, National Museum Institute, Ministry of Culture, held at New Delhi, 20-22nd March, 2013.

Dr. Govindaraju Bharadwaza

- Presented a paper "An Analysis of Unpublished Plays of Dharmavaram Ramakrishnamacharyulu", at the National Seminar Conducted by Department of Theatre Arts, Potti Sreeramulu Telugu University, Hyderabad, 8th August, 2012.
- Presented a paper "Strategies of Folk Performances: A Study of two Forms of Andhra Pradesh", at the *International Conference on Multiple Streams of a Performing Tradition*, Organized by Department of Performing Arts, School of Performing Arts, Pondicherry University, Pondicherry.
- Presented a paper "Jambapurana: Text and Context of Performance", at the *International Conference on Literature and Marginality: Comparative Perspectives in African American Australian and Indian Dalit Literature*, IGNOU; 20-22nd February, 2013.

Mohd. Tahir Siddiqui

- First prize in "Creative Mind Award 2013" organized by Creative Mind Publications, New Delhi.
- Received award in "100 Years of City of Delhi" an Exhibition of Painting, Drawing and Graphics Awarded by All India Fine Arts and Craft Society, New Delhi.

School of Foregin Languages

Dr. Vikash Kumar Singh

- Presented a paper "Teaching-Learning of Spanish as Foreign Language in Multilingual Indian Context", at the *Internatoinal Conference on Indo-Hispanic Dialogue: Bridging the Cultural Gap* organized by the Centre for Study of Foregion Languages, School of Humanities, University of Hyderabad in collaboration with Central Institute of Indian Languages (CIIL), Mysore, Indian Council for Cultural Relations (ICCR), and Indian Council of World Affairs (ICWA), New Delhi, 6-8th March, 2013.
- Presented a paper "Learning Spanish as Foreign Language in India: Scope and Prospects", at School of Language, Doon University, Dehradun, 14-15th March, 2013.
- Presented a paper "Use of Audiovisual Support in Indian Classroom of Spanish as a Foreign Language", at the Teacher's Training Programme, *II Annual Conferences of Professors of Spanish as a Foreign Language in India*, organized by Instituto Cervantes New Delhi (Spanish Cultural Central under the aegis of Ministry of Education & Culture, Spain), 23-24th November, 2012.
- Presented a Letrure "भाषा बदलते आयाम", at the Centre for the Study of Indian and Foreign languages, Mahatma Gandhi International Hindi University. Wardha, Maharashtra, India, 28th August, 2012.

Dr. Mohd. Saleem

- Presented a paper "Role of the 20th Century Arabic literature in Mass Awakening of Egypt", at the *International Conference on Literature and Marginality: Comparative Perspectives in African, American, Australian and Indian Dalit Literature*, organized by School of Humanities, IGNOU New Delhi on 20-22nd Feburary, 2013.
- Presented a paper "Translating Poetry with Reference to Urdu Persian and Arabic Poems", organized by School of Translation Studies and Training, IGNOU, New Delhi, 21-23rd March, 2013.

National Centre for Innovations in Distance Education

Dr. C. K. Ghosh

- Participated as the Resource Person in the Seminar "*ICT Using Free Software for Humanities and Social Science*" at the University of Burdwan, West Bengal, 18th December, 2012.
- Participated as the Resource Person at the Orientation Programme on "*ICT Using Free Software for Humanities and Social Science*", University of Burdwan, 20th December, 2012.
- Participated as the Resource Person at the I-CAT Guwahati, Training Programme for "*Mathematics Teachers on Geogebra*", 1st February, 2013.
- Participated as the Resource Person at "*Madrasha Teachers Training Programme*" held at Guwahati, 2nd February, 2013.
- Participated as the Chairperson at the *National Conference on "Swami Vivekananda Ji ke Sapno Ka Bharat"*. A Session on Impact of Swami Vivekananda on Women and Culture at Research Institute, Chitrakoot, 12th February, 2013.
- Participated as the Resource Person at the "*Science in India: An Appraisal*" at Indian Association of Physics Teachers, Delhi and Haryana, 28th February, 2013.
- Participated as the Resource Person at the *National Level Seminar on "Promoting Teacher Education Through ODL: Issues and Challenges"* at Netaji Subhas Open University, Kolkata, 23rd March, 2013.
- Participated as the Resource Person at the *Workshop on "Student Support Services in the ODL System"* at Directorate of Distance Education, Vidyasagar University, West Bengal, 25th March, 2013.
- Participated as the Resource Person at the *Workshop on "Convergence between ODL & Conventional Systems"* at University of Lucknow, 27th June, 2012.
- Participated as the Resource Person on "*Conference on Higgs Boson, Consciousness and Health*" at Heart Care Foundation of India, Delhi, 24th July, 2012.
- Participated as the Resource Person at the "*Conference on National Year of Mathematics*", Faculty of Social Work, M. S University, Baroda, 14th October, 2012.

Dr. Jyotsna Dikshit

- Presented a paper "*ICT Enabled Training Model for Health Professionals in Integrated Management of Neonatal and Childhood Illness*" at *2nd National Child Health Workshop - cum - Review*, New Delhi, 22nd- 23rd October, 2012. (Co-authored with Prof. T.K. Jena).
- Participated as Resource Person at "*Pre-Testing of the Mobile Enabled Chartbook for Health Workers*" organized by UNICEF at State Institute of Health and Family Welfare, Jaipur 13th, 14th August, 2012.
- Coordinator for the "*Pilot Test of Interactive DVD Enabled Package and Mobile Enabled Interactive Chartbook*" held at IUC, IGNOU 30th November-1st December, 2012.
- Coordinator for "*Field Testing of the IMNCI Multimedia Package for ANMs*" at RC-IGNOU Punchkula, Haryana. 27-29th December, 2012.
- Participated as Resource Person on development of a module on "*Education and Human Resource Development*" at Lal Bahadur Shastri National Academy of Administration, Mussoorie 31st January and 1st February, 2013.

Dr. O. P. Sharma

- Presented a paper "*Developing Effective Risk Communication Strategies - The Role of Science Communicators*" at the *12th Indian Science Communication Congress*, organized by ISWA and NCSTC, INSA, New Delhi, 17-21st December, 2012.

- Presented a paper "Plastic Electronics Ke Badhate Kadam" at the *National Workshop on Hindi Me e-Samigri Ka Vikas*, organised by the Vigyan Parishad & HBCSE, Allahabad, 2-4th November, 2012.

Dr. Sujata Santosh

- Presented a paper "Mobile Enabled Digital Libraries: a Conceptual Framework for Open and Distance Learning" at the *26th Annual Conference of Asian Association of Open Universities*, Chiba Japan, 16-18th October, 2012.

National Centre for Disability Studies

Dr. S. K. Prasad

- Visiting scholar under the Erasmus Mundus Inclusive and Special Education Programme to visit Roehampton University, London (UK), University of Oslo, Norway and Charles University, Prague (Czech Republic) to provide academic support to the programme and also explore the application of different models on Inclusive Education in the field of disability rehabilitation. His visit is sponsored by the European Commission. The visit of Charles University in Prague was done during 17th March to 16th April, 2012.

Dr. Hemlata

- Guest of Honor and Chairperson of session on "Inclusive Education" at the *IARP Conference*, Muzaffarpur, 9th February, 2013.
- Chairperson at a seminar on "*Inclusive Education in India*" at Indian Spinal Injury Centre, 30th October, 2012.
- Resource Person at "*Training of Professionals in Special Education and Rehabilitation*" a Seminar organized by Andaman and Nicobar Administration, Port Blair, 24th & 25th April, 2012.

Centre for Traditional Knowledge Systems

Prof. Debjani Roy

- Delivered a lecture on "Integrating Traditional South Asian Medicine into Modern Healthcare Systems Accreditation and Certification of Prior learning (ACPL) for the Traditional Health Practitioners", at JNU, New Delhi, 4-5th October, 2012.
- Delivered a lecture on "Rural Development in North East Indian: Challenges and Opportunities", at Womens College, Shillong, 27 - 28th July, 2012.

Chair for Sustainable Development

Dr. Shachi Shah

- Presented a paper "The Effect of Water Stress on Rhizobial Diversity and Growth of Common Bean (*Phaseolus Vulgaris*) in the Controlled Environment", at the *International Conference on Agriculture, Food Sciences and Environmental Technology for Sustainable Global Development*, Jawaharlal Nehru University, New Delhi, 28th and 29th October, 2012. (Co-authored with V. Venkatramanan).

Dr. B. Rupini

- Presented a paper "Synthesis of N.N.N-Tributyl Propanaminium based Chiral Ionic Liquid" at the *International Conference on New Emerging Trends in Chemistry*, IIS University, Jaipur- March-2013. (Co-authored with Brijesh Rathi, & Sanjay Jeena).

Dr. Y.S.C. Khuman

- Presented a paper "Teaching Sustainability Science in India: IGNOU's Initiative" at the *Conference Indian Social Science Congress XXXVI*, organized by Indian Academy of Social Science, KIIT, Bhubaneswar, Odisha, at KIIT, Bhubaneswar, Odisha, 27-31st December, 2012.

Dr. V. Venkat Ramanan

- Presented a paper "Crop Modeling in Climate Change Studies" at the *International Conference on Agriculture Food Sciences and Environmental Technology for Sustainable Global Development*. (Co-authored with Shah, S).
- Presented a paper "Effect of Climate Change in Terms of High Diurnal Temperature On Pollen And Spikelet Sterility of Basmati and Non-basmati Rice Varieties" at the *National Conference on Emerging Trends in Engineering, Technologies and Sciences for Sustainable Development* at Jawaharlal Nehru University, New Delhi, 5-6th June, 2012.(Co-authored with Singh, S.D. & Shah, S).
- Presented a paper "Sustainable Energy: Potential, Challenges and a Path Forward" at the *International Conference on Recent Trends in Electrical and Electronic Communication Engineering*, at Jawaharlal Nehru University, New Delhi, 29 -30th September, 2012.(Co-authored with Shah, S).
- Presented a paper "E-learning: Meaning, Opportunities and Challenges", at the *National Conference on Advances in Computer Sciences, Communication and Information Technologies*, at Jawaharlal Nehru University, New Delhi, 28th July, 2012. (Co-authored with Shah, S).
- Co-convenor *International Conference on Agriculture, "Food Sciences and Environmental Technology for Sustainable Global Development"*, at Jawaharlal Nehru University, New Delhi, 28th-29th October, 2012.
- Chaired the technical session at the *International Conference on "Leadership in Business and Management for Sustainable Global Economy"* at Department of Management Studies, Indian Institute of Technology, New Delhi, 3- 4th November, 2012.

Dr. Sushmitha Baskar

- Presented a paper 'Mineral Precipitation in Vitro Using Isolated Bacterial Strains From Syndai Caves, Meghalaya" at *16th International Congress of Speleology*, Brno, Czech Republic, 21-28th July. (Co-authored with Baskar, R).
- Presented a paper "Eco-Restorative Applications of Some Microorganisms Identified in Meghalaya Caves" at the *Indian Science Congress*, University of Kolkata, Kolkata, 3-7th January, 2013. (Co-authored with Baskar, R).
- Presented a paper "Bio-signatures from Borra Caves Visakhapatnam, India: Some Possible Astrobiological Relevance" at the *Indian Science Congress*, University of Kolkata, Kolkata, 3-7th January 2013. (Co-authored with Baskar, R).
- Presented a paper "Microbial Diversity of Cave Ecosystems: A Study of The Iron Mats of The Borra Caves, Andhra Pradesh, India" at the *Second National Conference on Environment and Biodiversity of India*, New Delhi, 29-30th December, 2012. (Co-authored with Baskar, R).

Staff Training and Research Institute of Distance Education**Prof. C.R.K. Murthy**

- Co-Coordinated *National Workshop on "Development of SLM for Distance and Online Learning"*, 18-23rd March, 2013. (Co-Resource Person Dr. R. Satyanarayana).

Prof. Santosh Panda

- Presented a paper "Planning Instructional Strategies: Implications for Open Schooling". Invited Keynote Address at *International Conference on Education for All: Role of Open Schooling*, NIOS & COL, New Delhi, 14th March, 2013.

- Presented a paper "Translating Pedagogy: Development of Student Workbook for Masters in Media Governance", invited PRESENTATION at *International Conference on Contours of Media Governance-Teaching, Disciplinarity, Methodology*, New Delhi, Jamia Millia Central University, 27th February, 2013.
- Presented a paper "Agriculture, Ayurvedic and Higher Education vis-à-vis ICT: Developments, Concerns and Futures", at *International Conference on Global Scenario of Traditional System of Medicine, Ayurveda, Agriculture and Education*, Banaras Hindu University, 21st January, 2013.
- Presented a paper "ICT and Strategies of Student Evaluation", Invited presentation at UGC National Seminar, Dayalbagh University, 22nd December, 2012.
- Presented a paper "Quality Assurance in Online Learning", at TERI University, New Delhi, 4th July, 2012.
- Presented a paper "Leveraging Emerging Technology for Open and Distance Learning", invited keynote presentation at WITFOR 2012, organized by International Federation for Information Processing & Ministry of Communication and Information Technology, Government of India, Vigyan Bhawan, 18th April, 2012. http://www.witfor.org/index.php?option=com_content&task=view&id=36&Itemid=196
- Presented a paper "Assessment and programme evaluation in DE", at CDE, Aligarh Muslim University, Aligarh, 11th April, 2012.
- Delivered Keynote Address at *National Seminar on "Higher Education and Human Resource Development"*, Guwahati University, Guwahati, 5th April, 2012.

Workshop/Training

- Resource Person at 2-day *Workshop on "Learner Support Services in DE and OL"*, Lovely Professional University, Jalandhar, 14-15th April, 2012.
- Resource Person at 3-day *Workshop on DE SLMD, SOL*, University of Delhi, 10-12th May, 2012.
- Resource Person at 5-day *Workshop on "Editing of Distance Learning Materials"*, State Resource Centre, Kerala, 25-29th June, 2012.
- Resource Person at *Workshop on "Quality Assurance in Online Learning"*, TERI University, New Delhi, 4th July, 2012.
- Resource Person at Video Conferencing through Skype on "*Learner Support in DE and E-Learning-IGNOU*", Wawasan Open University, Malaysia, 14th August, 2012.
- Resource Person at 3-Day Workshop for the faculty of Himachal Pradesh Open School, Dharmashala, 21-23rd August, 2012.
- Resource Person at "Trends in Open Learning Materials Development for Open Schooling", at *National Consultative Meet on Curriculum and Learning Materials*, NIOS, 5th September, 2012.
- Resource Person at "Course Development for Open Schooling for Faculty Training" for Bangladesh Open University, NIOS, 29th September, 2012.
- Resource Person at "*Curriculum Design and Multi-Media Learning Materials Development for Community Radio*", CEMCA, 4-5th October, 2012.
- Resource Person at "*Instructional Design and Editing in Distance Education*", SRCK, Trivandrum, 25-30th October, 2012.
- Resource Person at 4-Day Workshop on SLMD to faculty of Uttarakhand Open University, Haldwani, 19-22nd March, 2013.

Prof. P. K. Biswas**Workshop/Training**

- Resource Person at Workshop for the Academic Counselors, DDE, University of Kashmir, 08 –09th November, 2012.
- Resource Person at National Workshop on "*Development of Self Learning Materials for Open & Distance Learning*", Pt. Sunderlal Sharma Open University, Bilaspur, 29-31st March, 2013.
- Resource Person at "*Workshop on Student Support Services*", Institute of Distance Open Learning, Guwahati University, 30-31st March, 2013.

Prof. P. R. Ramanujam

- Delivered Key note address on "*National Symposium on Disability Management in Agriculture and Farming*", New Delhi, 01st February , 2013.
- Delivered Key note address on IHD Distinguished Lecture Series, IIC, New Delhi, 24th July , 2012.
- Delivered Key note address on "*National Workshop on Development of Self Learning Materials for Open & Distance Learning*", Pt. Sunderlal Sharma Open University, Bilaspur, 29-31st March, 2013.
- Participated as the Chairperson "*National Conference on Mental Health and Well-being: Issues, Challenges and Strategies for the Future*" at SOSS, IGNOU, 7 – 8th February, 2013.

Mr. Tata Ramakrishna**Workshop/Training**

- Delivered a lecture on Disability, Atma Ram Sanatan Dharma College, 19th September, 2012.

Dr. Ali Asgar**Workshop/Training**

- Resource Person at Orientation-cum-Workshop in Office Administration for Employees of Jamia Hamdard, Jamia Hamdard, New Delhi 13-16th March, 2013.
- Resource Person at Orientation-cum-Workshop in Office Administration for Employees of Jamia Hamdard, Jamia Hamdard, New Delhi, 19-23rd March, 2013.

Dr. R. Satyanarayana**Workshop/Training**

- Resource Person at Workshop on Student Support Services in Counselling, Assessment, Evaluation, Planning and Management, Haldwani, 17 – 18th March, 2013.

Student Registration Division**Dr. Pankaj Khare**

- Participated as a resource person at Induction cum Orientation Programme *in Distance Education for Regional Directors, Deputy Directors and Asstt. Regional Director*, conducted by Staff Training and Research Institute in Distance Education, Indira Gandhi National Open University, New Delhi, 28th February - 4th March 2013.
- Participated as a key Resource Person at Technical Workshop for *Virtual Open Schooling*, organized by Commonwealth Educational Media Centre for Asia (CEMCA) in collaboration with the National Institute of Open Schooling (NIOS), New Delhi, 11th - 13th February, 2013.

- Participated as a key Resource Person on "Wiki-CAL Workshop for Training of Teachers", organized by Distance Education Programme (DEP)- Sarva Siksha Abhiyan (SSA), Panaji , Goa, India between 7th and 11th January, 2013.

Regional Service Division

Dr. Anil K. Dimri

- Participated as a Resource Person at the *National Seminar on "Human Resource Development for Health Services by Utilization of Open And Distance Learning in India : with Special Reference To Rural And Mountainous Region"*, Haldwani, Uttarakhand, 25-26th August, 2012.

Dr. Masood Parveez

- Presented a paper "Blending Grassroots Capabilities with ICT Competencies to Strengthen Quality of School Education: Experience of RGPEEE" at the *World Education Summit*, Le Meridian, New Delhi, 23 – 24th July, 2013. (Co-authored with U C Pandey).
- Presented a paper "Corporate Social Responsibility in Education: Promises of Open and Distance Learning Systems", at the *International Conference on Corporate Social Responsibility*, 4th – 5th October, 2012. (Co-authored with U C Pandey).
- Presented a paper "Utilizing the Satellite Connectivity to Capacitate Rural Teachers to Strengthen Quality of School Education", at the *International Seminar of the Learning Community on Professional Development of Teachers*, 17-18th November, 2012. (Co-authored with U C Pandey).

Dr. Subash Ranjan Nayak

- Presented a paper "Development and Resistance: A Case of Dongria Kondh of Niyamagiri, Lanjigarh, Odisha", at the *National Seminar on Peoples Movement in India and its Constitutional Safeguard* at Govt. Madav College of Arts, Commerce & Law, Ujjain, 22- 23rd January, 2013.
- Presented a paper "Forced Displacement and Resistance: A Case Study of Lanjigarh Project, Odisha", at the *National Seminar on Population, Health and Environment* At IIFM, Bhopal, 21- 23rd March, 2013.

Dr. Shireesh Pal Singh

- Presented a paper "Creation of Learning Communities GERA" at the *International Conference on Shaping a Future Class Room: A Global Perspective*, Lovely Professional University, Phagwara, Punjab, 06-08th April, 2012.
- Presented a paper "Latest Trends in Computer Science and Education", at the UGC Sponsored *National Conference on Computer Science*, at Gandhi P. R. College, Bhopal, 2nd October, 2012.
- Presented a paper "ICT and Innovative Technique of Teaching for Distance Education Learner", *International Seminar of the Learning Community on Professional Development of Teachers* at S. C. Bose P. G. College, Hardoi, U.P, 17-18th November, 2012.
- Key Note Address at the *National Seminar on "Teacher Education-Problems and Solutions"* at Marudhara College of Teachers Training, Laksmangadh, Sikar, Rajasthan, 30th September, 2012.
- Key Note Address at the *"National Seminar on Teacher Education"*, at Jain Adarsh T T College, Nokha, Bikaner, 16th December, 2012.

Dr. S. K. Tripathy

- Delivered a talk on the topic "Educational Facilities Available in IGNOU for Drop-out Girls" on Doordarshan, Bhubaneswar, 23rd March, 2013.

- Delivered a Radio talk on 'Nutrition for Old and Young', AIR, Cuttack, 04th September, 2012.
- Delivered a Radio talk on 'Sakhayarata O' Shanti ', 8th September, 2012.

Dr. J. S. Dorothy

- Presented a paper "Organizational Management in Establishing the Second-Tier Administrative Structure of IGNOU in Rural Area-the Case of Bijapur Regional Centre" at the *26th AAOU Annual Conference*, Chiba, Japan, 16-18th October, 2012.
- Presented a paper "Telecast As a Means To Facilitate Learner Friendly Teaching-Learning Environment", at the *17th IDEA Conference* hosted by the YCMOU, Nashik, 17th-19th April, 2012.
- Presented a paper "Examination Centre at Proximity as a Learner Welfare Measure in Distance Education System - a Study", *17th IDEA Conference* hosted by the YCMOU, Nashik, 17th to 19th April, 2012.

Dr. JoginderYadav

- Presented a papere "Career in Professional Education in the Present Scenario", at Sukhmani College of Engineering, Derabasi (Punjab), 18th August, 2012.
- Resource person at "Ensuring Community Development by Approaching & Communicating with Govt. Agencies along with a Talk on Distance Education for Women" at the *Workshop on Strengthening Urban Community Development Network under SJSRY*, at CRRID, Chandigarh, on 13th August,- 14th August 2012.
- Presented a paper "अनुवाद : समस्याएं एवं संभावना" at the *3rd International Conference on Translation, Technology and Globalization in Multilingual Context*, Instituto Cervantes, New Delhi, 23-26 June, 2012.
- Presented a paper 'Distance Education: A Tool for Universalisation of Education". at the *National Conference on Correspondence Education to Open & Distance Education: 50 Years of Revolution and Challenges Ahead*, Punjab University, Chandigarh, 6-7th June, 2012.
- Presented a paper "भारतीय समाज और डॉ. अम्बेडकर का चिंतन एवं विचार", राष्ट्रीय संगोष्ठीमराव अम्बेडकर की भारतीय समाज एवं चिंतन को देन, Bhim Rao Ambedkar Chair, H.P. University, Shimla, 12-13 July, 2012.

Dr. A. Varadarajan

- Resource Person for Radio Talk on 'Distance Education', Rajiv Gandhi National Institute of Youth Development, Sriperumbudur 27th April, 2012 (Co-discussant Dr. Sk. Zareena).
- Resource Person at the "*UGC Sponsored National Conference on Social Media in Education*", Sarada College of Education, 02nd February, 2013.
- Presented a paper on "Dr. B. R. Ambedkar's Economic Thought and its Relevance to Contemporary India", Department of Philosophy, Pondicherry University, Pondicherry, 23-24th July, 2012.
- Presented a paper on "Land Aquicestion in Andhra Pradesh : A Study of Dalits Struggle in Andhra Pradesh" at the *National Seminar on State and Freedom Ambedkar's Perspective*, Dept. of Philosophy Pondicherry University, Pondicherry, 27-29th September, 2012.

Smt. Sindhu P Nair

- Presented a paper "A Study on Consumer Ethnocentrism and Consumer Preferences Towards Foreign Vs Domestic Brands", at the *National Conference - Emerging Dimensions in Marketing*, organized by Saint Gits Institute of Management, Kerala, 22-23rd November, 2012.

Dr. V. T. Jalajakumari

- Presented a paper "Water and Economy-Global Thoughts an Local Threats" at the *National Seminar on Ecocriticism in Central University of Tamil Nadu*, Thanjavur, Tamil Nadu, 26-27th October, 2012.

- Presented a paper "Teaching Methods and Strategies for Enhancing Professionalism in Education" at the *International Seminar on Professional Development of Teachers*, Subash Chandra Bose College, U.P., 17 -18th November, 2012.

Dr. M. Rajesh

- Expert Panelist at the "NAAC Sponsored National Conference on Human Resource Development for Quality Enhancement in Education Institutions: Preventive and Prospectus", Gokhale Education Society's College of Education & Research, 02- 03rd October, 2012.
- Presented paper "Towards a Human Environment: Responsibilities of State, Role of Civil Society & Rights of Citizens", at the *National Seminar on Traditional Knowledge, Intellectual Property Rights and Livelihood Sustainability*, Nilamel, NSS College, 05-06th October, 2012.

Mr. Anand Kumar

- Presented a paper "Significance of Gandhian Technique of Non-Violence in Present, Past & Future Era", at the *XXXV ISGS Annual Conference on Gandhian Techniques of Non-violent Protests: Trends and Challenges*, organized by Lalit Narayan Mithila University & Indian Society of Gandhian Studies, Multi Purpose Hall, L.N.M.U., Darbhanga, 01st - 03rd December, 2012.

Dr. S. S. Singh

- Presented a paper "उत्तर आधुनिक भारत में गांधीवादी प्रक्षेप" at the *XXXV ISGS Annual Conference on Gandhian Techniques of Non-violent Protests: Trends and Challenges*, organized by Lalit Narayan Mithila University & Indian Society of Gandhian Studies, L.N.M.U., Darbhanga, 01st - 03rd December, 2012.
- Resource Person at the Orientation Programme for Master Trainer organized by BEPC, Patna, 13th & 14th August, 2012.

Dr. Meeta

- Presented a paper "Gandhian Strategy and its Relevance In Modern Context", at the *XXXV ISGS Annual Conference on Gandhian Techniques of Non-violent Protests: Trends and Challenges*, organized by Lalit Narayan Mithila University & Indian Society of Gandhian Studies at Multi Purpose Hall, L.N.M.U., Darbhanga, 01-03rd December, 2012.
- Presented a paper "The Need of English For Specific Purposes: It's Relevance In The Age of Globalization", at the conference *Challenges of Teaching Language and Literature in the Age of Globalization*, S.N. Sinha College, Jehanabad, 7-8th December, 2012.

Dr. S. K. Pandey

- Presented a paper "Relevance of Gandhian Concepts In Rural Reconstruction and Today's Agriculture Crises", at the *XXXV ISGS Annual Conference on Gandhian Techniques of Non-Violent Protests: Trends and Challenges*, organized by Lalit Narayan Mithila University & Indian Society of Gandhian Studies at Multi Purpose Hall, L.N.M.U., Darbhanga , 01-03rd December, 2012.

Dr. Shailini Dixit

- Presented a paper "Empowerment of Women : A Way to Gandhian Alternative", at the *XXXV ISGS Annual Conference on Gandhian Techniques of Non-Violent Protests: Trends and Challenges*, organized by Lalit Narayan Mithila University & Indian Society of Gandhian Studies, Multi Purpose Hall, L.N.M.U., Darbhanga, 01-03rd December, 2012.
- Presented a paper "Ancient Indian Attitude of Ambivalence Towards Money Lending: An Outlook in Brahminical Literature", at the *Indian History Congress*, at University of Bombay, 28- 30th December, 2012.

- Presented a paper "Revisiting Ancient Indian Society- In the Context of Feminine Antiquity During the Vedic Period" at the *1st International Conference of ISIS on Ancient Indian Wisdom and the Modern World*, New Delhi, 31st March, 2013.

Ms. Rita Chauhan

- Presented a paper "Polyaromatic Hydrocarbon (PAH) Contamination in Bhitarkanika Mangrove Ecosystem, East Coast of India", at the *International Conference on Interface between Chemistry and Environment*, University of Delhi, Delhi, 13 -14th December, 2012.
- Presented a paper "Nutrient Biogeochemistry in Bhitarkanika Mangrove Ecosystem, East Coast of India", at One day Workshop on *Recent Trends in Biogeochemistry*, organized by Annamalai University, Annamalai Nagar, Tamil Nadu, 25th January, 2013 .
- Poster Presentation "Hydrological and Nutrient Budget of Bhitarkanika Mangrove Estuary, East Coast of India", at the *4th PAGES (Past Global Changes) Open Science Meeting (OSM)* Goa, 13-16th February, 2013 (Co authored with T.K. Adhya and AL. Ramanathan).

Dr. Meena Singh

- Presented a paper "Gandhi's Philosophy of Education", at the *National Conference on Gandhi's Basic Education*, National Gandhi Museum, New Delhi, 8-9th December, 2012.

Dr. Indu Ravi

- Presented a paper "Changes in Antioxidant Enzymes Activity Associated with Fungal Charcoal Root Rot Disease in Moth Bean (*Vigna acatitifolia*)", at the *International Conference on Biotechnology: A Rendezvous with Basic Sciences for Global Prosperity Organized by Society for Plant Research*, Pusa, New Delhi, 26-27th December, 2012. (Co-authored with Shruti Shree Pareek, Garima Bhardwaj, & Vinay Sharma).
- Presented a paper "Role of Polyphenols and Pal in the Defense Response of Cumin Plants Against the Fungal Pathogen *Fusarium oxysporum*", *International conference on Biotechnology: A Rendezvous with Basic Sciences for Global Prosperity organized by Society for Plant Research*, Pusa, New Delhi, 26-27th December, 2012. (Co-authored with Garima Bhardwaj, Shruti Shree Pareek, & Vinay Sharma).

Mr. Kamlesh Meena

- Participated as key note speaker at conference "*Changing face of Media and its Relevance to Society*", organized by Mahashi Dayanand University, Ajmer, 28th March, 2013.

Dr. B.P.R. Narasimharao

- Participated as Resource Person on "*Corporate Education*", at the *ICSI (Institute of Company Secretaries, India) Training Programme*, Jodhpur, March, 2013.
- Participated as Resource Person on "*Self Development of Individuals and Organizations*" at the ICSI Training Programme, Jodhpur, September, 2012.

Dr. Ajay Vardhan Acharya

- Presented a paper on "Climate Change", at the *National Conference on Environmental Conservation and Management for Sustainable Era*, ECMSE -2012, sponsored by UGC, DST & BRNS, Organized by P.G. Department of Environment Science, S.S. Jain P .G Subodh College, Jaipur, 20-22nd December, 2012.
- Presented a paper "Time Management – An Overview", at the *National Conference on Human Resource Management Challenges, Opportunities and Relevance in Indian Society*, Organised by Faculty of Commerce S.S .Jain Subodh P. G. College , Jaipur, 22 -23rd January, 2013.

- Presented a paper "Management Education for the New world", at the *Global Conference on Management Education for the New World*, organised by Advent age education Foundation Udaipur; India In Academic Association with CIBER, University of Connecticut , U.S.A Laxpra Foundation Udaipur, 5-6th January 2013.
- Presented a paper "Gender Violence and Human Rights An Overview", at the *National Seminar on Female Footicide and Gender Violence: the Human Rights Perspective*, sponsored by National Commission for Women, New Delhi organized by Nehru Studies Centre & Department of Science University of Rajasthan Jaipur, 11-12th August, 2012.
- Presented a paper "Leadership in Innovations of HR Practices", at the *International Conference on Global Business Research (Special to Human Resource, Banking and Accounting)*. Organised by University College of Commerce and Management Studies, Mohanlal Sukhadia University, Udaipur, Rajasthan, 20-22nd September, 2012.
- Presented a paper "Rights of Children For Free and Compulsory Education in India", at the *National Seminar on Rights of Children for Free and Compulsory Education in India : Problems and Prospects*, Organized by University Law College University of Rajasthan, Jaipur, 28-29th September, 2012.
- Presented a paper "Human Resource Management An Overview", at the *International Conference On Cotemporary Innovative Practices in Management*, organised by the Faculty of Management Studies Pacific Academy of Higher Education and Research University, 13- 14th April, 2012.
- Presented a paper "Contemporary Management Practices: A Holistic Approach Through Sustainable Development", *National Seminar on Contemporary Management Practices: A Holistic Approach Through Sustainable Development*, Organized by Faculty of Management and Faculty Law, Jagannath University, Jaipur, 19th January, 2013.
- Presented a paper "Human Rights in 21st Century: An Overview", at the *National Seminar on 21-VI Sadi Me Manva Dhikaro Ke Samaksh Chunaotiyane Avam Sambhavnae*, Organized by Department of Political Science S.P.U (P.G) College, Falna, 27 - 28th October, 2012.
- Presented a paper "Mahatma Gandhi and Non-Violent Resistance", at the *International Conference on Non-Violent Protest Movement : Forms, Techniques and Relevance*, sponsored by UGC and ICSSR, New Delhi. 7-6th January, 2013.
- Presented a paper at the UGC Sponsored Seven Days "*National Workshop on Value Education in 21st Century and Human Rights*", organized by the Department of Political Science and Nehru Studies Centre, University of Rajasthan, Jaipur, 27th October to 2nd November 2012.
- Presented a paper "Jainism to Indian Culture" at the *National Conference on Jain Dharm : New Research and Contribution in World Peace*, Sponsored by UGC, Organized by S.S. Jain Subodh P.G. College Jaipur, 19-20th October, 2012.
- Participated as a Resource Person at the "Training Sessions of Rajasthan Police Training Centre", Jodhpur 28-29th August, 2012.
- Participated as a Resource Person at the "Training cum Workshop Session" of the HCMRIPA (OTS), Jodhpur; on the Topic 'Disaster Management', 18-19th February, 2013.
- Participated as a Resource Person at Training Workshop on the Topic "PESA Legislation and PESA Role in Tribal Welfare In Five District of Rajasthan": Udaipur, Dungarpur , Banswara, Pratapgarh and Sirohi, organized by Indira Gandhi Panchayati Raj Institution, Jaipur, 26-28th September, 2012.
- Participated as a Resource Person at the "Training cum Workshop Session" at Rajasthan police Training Centre Jodhpur on Topic Gender Issues, 24th June, 2013.

Dr. Ashok Sharma

- Delivered valedictory address in a NAAC sponsored *National Seminar on Current Issues in Education*, organised by Sant Nishchal Singh College of Education for Women, Santpura, Yamunanagar, 14th March, 2013.

Dr. Amit Kr. Jain

- Participated in the *National Symposium on Biotechnology: Present Status and Future Prospects*, Deptt. of Biotechnology, Den Bandhu Chhotu Ram University of Science and Technology, Murthal-131039, Sonapat, Haryana, 15-16th March, 2013.
- Presented a paper "Response of Environmental Factors on Growth of Trichoderma SPP", at the *National Symposium on Biotechnology: Present Status & Future Prospects*, Department of Biotechnology, DCRUST, Murthal, Sonipat, pp. 122-123. 15-16th March, 2013, (Co-authored with Varun Kumar Tomar, Om Prakash Singh & Vinita Katiyar).

Dr. Vinita Katiyar

- Presented a paper "Bacteriological Analysis of Drinking Water", accepted for Poster presentation in the *National Symposium on Biotechnology: Present Status & Future Prospects*, Department of Biotechnology, DCRUST, Murthal, Sonipat, pp. 125-126, 15-16th March, 2013. (Co-authored with Chandrima Roy, & Anubha Joshi).

Dr. Santosh Kumari

- Presented a paper "Role of Teachers In Motivating the Students", at two days State level Seminar at A.S. College of Education, Kalal-Majra, Khanna, Ludhiana, 8-9th March 2013.

Dr. Anjana

- Presented a paper "Nitrate Contribution through Leafy Vegetables and Human Health", at the *International Conference on Environment and Human Health* Indian National Science Academy, New Delhi, India, 28-29th November 2012. (Co-authored with Shahid Umar).

Dr K. S. Chakraborty

- Presented a paper "Liquidity Aspect of Large Corporate Business: A Study With Reference to Listed Companies In India", at the *AFBE Conference*, Kuala Lumpur, Malaysia, 9-10th July, 2012.
- Presented a paper "Industrial Sickness in Micro and Small Manufacturing Enterprises in Backward Regions of India: A case study of Tripura", at the *AFBE Conference*, Kuala Lumpur, Malaysia, 9-10th July, 2012.
- Presented a paper "Determinants of Current Ratio: A Study With Reference to Large Listed Companies in India", at the *Intellectbase Multi-Disciplinary Academic Conference*, Bangkok, Thailand, 14-16th March, 2013.
- Chaired a session at *Intellectbase Multi-Disciplinary Academic Conference*, Bangkok, Thailand, 14-16th March, 2013.
- Participated as Guest of Honour and delivered Key Note Address at a "*National Seminar -Towards a Culture of Quality in Distance Education*", Kalyani University, Nadia, West Bengal, 30th March, 2013.

Dr. Ajay Kr. Behera

- Presented a paper "Value crisis in contemporary India: The education of way out", at the *National Seminar Value Crisis – The Global Concern & A Challenge For Education*, Pathankot, 22-23 February, 2013.

Dr. A.Varadarajan

- Presented a paper "Emerging Trends In Education Technology" at St. Ignatius College of Education, Tirunelveli, Tamil Nadu, 2012. (Co-authored with Dr. S. Mohanan).

Dr.S.Radha

- Presented a paper "Business Ethics and Corporate Governance in a Private Company: Review of Practices in Toyota Kirloskar Motor Pvt. Ltd., India", at the *International Seminar on Corporate Governance* (Co-authored K M Nagendra).
- Presented a paper "Vocational Value Vector (V3) Management In Technical Vocational Education and Training for Enhanced Industrial Employability", at the *International Conference on Technology Management*, 2012. (Co-authored K M Nagendra).
- Presented a paper 'Enhanced Industrial Employability through New Vocational Training Framework with Attitude- Skill- Knowledge Model', at the *International Conference on Human Resource Management* (Co-authored K M Nagendra).
- As Resource Person at the Workshop on "Research Methodology and Guidance Skills for Management Teachers", Canara Bank School of Management Studies, Bangalore University, 06th May 2012.

Dr. H. C. Hema Malini

- Presented a paper "Teacher Training Programme for English Language Teaching: Problems, Challenges and Suggestions for Improvement" at *Universalisation of Secondary Education: Prospects and Challenges*, Amrutha School of Education, Mysore, December, 2012.

Dr. Vikas Singhal

- Presided over the function, Round table conference on "Quality Education in Nagpur", Times of India, Nagpur, 15th May, 2012.
- Convener of the Symposium, Indian Science Congress Association 100 years Symposium, Nagpur. 24th July 2012.
- Key note speaker, Royal Society of Chemistry London Sponsored Symposium, RTM Nagpur University, Nagpur, 31st August 2012.
- Panel Member, UGC National Symposium on Research Methodology, Rasoni College of Engineering, Nagpur, 24th January, 2013.
- Chief Guest for valedictory function, *National Conference on Quality Enhancement* at SFS College, Nagpur, 8th March 2013.

Dr Ragini Kumari

- Presented a paper "Biomedical Waste Management Now and Then in India", at the *International Conference on 'Waste Wealth and Health'*, at MPCST, Bhopal (MP), 15-17th February, 2013.

Dr. Om Prakash Gupta

- Presented a paper "Synthesis and Characterization of Mixed Ligand Complexes of Alkali Metal Salt of 5, 7-Dichloro-Oxine & 5, 7-Dibromo-Oxine with Isonitrosoacetophenone 4 Isonitroso-P-Methylacetophenone", at the *49th Annual Convention of Chemistry*, Bhopal, 2-15th December, 2012.

Dr. S.B. Shashi

- Presented a paper "Limnobiological Investigations of A Fish Culture Pond of Madhubani With Special Reference to Before and After Flood Effects", at the *5th Bihar Vigyan Congress*, organized by the Bihar Council on Science & Technology, Government of Bihar, 29th November, 2012 (Co-authored with Dipti Kumari & C.B. Singh).

Dr. B.K.Das

- Presented a paper "Impact of ICT on Library & Information Services", at the *Seminar Impact of ICT in New Information Era* at Ranchi, 26th August, 2012. (Co-authored with Sanjay Kumar Kam).

Dr. Prasad Babu

- Participated as a Resource Person for the "*National Seminar on Emerging Trends in School Teaching and Learning* organized", at YV Rao Siddhartha College of Education, Kanuru, Vijayawada, 7th July, 2012.
- Participated a paper on "Children with Special Needs", at the *National Seminar on Teacher Education – A New Vision* organized by Montessori College of Education, Vijayawada, 8th July, 2012.

Dr. Punam K. Singh

- Presented a paper "Biotechnological Intervention to Control mycotoxin Contamination in Medicinal Plant Produce", at the *Uttarakhand State Science & Technology Congress*, Graphic Era University, Dehradun, 19-23rd November, 2012.

Mr. G. Anbalagan

- Presented a paper "E-waste disposal in India-environmental Risks and Strategies for its Effective Management" at the Two day *National Seminar on Environmental Law– Contemporary Issues, Challenges and Future Perspectives*, organized by the Damodaram Sanjivayya National Law University, Visakhapatnam, 6-7th October, 2012.
- Presented a paper "Encouraging Access to Environmental Education Through Ecotourism and Effective Strategies for Forest Conservation Practices", at Two day *National Conference on Forest Resilience, Biodiversity and Climate Change*, organized by the Dept. of Environmental Science, Andhra University, 23-24th November, 2012.
- Presented a paper "Environmental Education and Awareness Through ICT Mediated Higher Education and Distance Learning" at the Two-day *National Seminar on Climate Change: Effects on Sustainable Livelihoods* organized by the Centre for Study of Social Exclusion & Inclusive Policy, Andhra University, 22-23rd March, 2013.
- Chaired a session at the *National Seminar – "Corporate Social Responsibility"*, Andhra University, 10th December, 2012.

Dr. Bansidhar Barik

- Presented a paper at the *National Seminar - Corporate Social Responsibility*, Andhra University, 10th December, 2012.

Dr. V. Girija Devi

- Chaired and presented a paper on 'Education and Extension For Women Development and Employment', at *Family Sangamam and Women Leaders Conference*, at Pattom, Trivandrum, 9th March, 2013.
- Chaired and presented a paper on 'Home Science Education for Better Living' at a seminar organized by Department of Home Science, S.N. College for Women, Kollam, 11th March, 2013.

Dr. Amit Chaturvedi

- Presented a paper "Challenges of Secondary Education in India", at the seminar '*Secondary Education in India and Rashtriya Madhyamik Shiksha Abhiyan*', Deptt. of Education, Kamachha Campus, B.H.U. Varanasi, 24-25th November, 2012.
- Presented a paper "Quality Concerns in Teachers Education in India, Quality Issues in Teacher Education", at the Department of Education, Udai Pratap Autonomous College, Varanasi, 31st August, 2012.
- Presented a paper "Human Values and Education, Teacher & Moral Ethics" at the Institute of Education, Shepa Campus, NIBIA, Bachchaon, Varanasi, 15-17th January, 2013.

- Chaired the Technical Session on topic "Quality Concerns, Management and Teacher Preparation for Secondary Education" at *Conference on Secondary Education in India and Rashtriya Madhyamik Shiksha Abhiyan (NSSERMSA)*, B.H.U. Varanasi, 25th November, 2012.

Dr. Kirti Vikram Singh

- Presented a paper "Distance Education in India- Prospects and Challenges", at the workshop on *Statistical Method & SPSS*, Academic Staff College, Lucknow University, Lucknow, 18- 20th September, 2012.
- Presented a paper "Social Work Practice and Realization of Human Rights, Future of Human Rights, Humanity and Culture In Emerging Globalized World", at the All Indian Rights Organisation, In association with Indian Association of Social Scientists (IAOSS) & S. J. N. P. G. College, Lucknow, 9- 10th December, 2012.

Dr. Reena Kumari

- Presented a paper "Challenges of Secondary Education in India", at *Conference on Secondary Education in India and Rashtriya Madhyamik Shiksha Abhiyan (NSSERMSA)*, Deptt. of Education, Kamachha Campus, B.H.U. Varanasi, 24-25th November, 2012.
- Presented a paper "Quality Concerns in Teachers Education in India", at the *Seminar Quality Issues in Teacher Education*, Department of Education, Udai Pratap Autonomous College, Varanasi, 31st August, 2012.
- Presented a paper "Human Values and Education, Teacher & Moral Ethics" at the Institute of Education, Shepa Campus, NIBIA, Bachchaon, Varanasi, 15-17th January, 2013.
- Chaired the Technical Session on 'Innovative Teaching Methods and Evaluation Procedure in Secondary Education' at the *Conference on Secondary Education in India and Rashtriya Madhyamik Shiksha Abhiyan (NSSERMSA)*, Deptt. of Education, Kamachha Campus, B.H.U. Varanasi, 25th November, 2012.

PUBLICATIONS:

School of Humanities

Prof. Malati Mathur

- 'The Psychoanalysis of Rebellion: Reading Lolita The IIS University; Jaipur', *Journal of Arts in Teheran*, Vol. 1, pp. 34-9. May, 2012.

Dr. Nandini Sahu

- 'Documentation within History—A Study on Language Death', *Creative Writing and Criticism*, Vol. 9(2). April, 2012.
- 'Children's Literature: Text and Context'. *The Atlantic Critical Review*, Vol.11 (1). Jan-March, 2012.
- 'Metaphoric Interiority and Cultural Roots in the Poetry of A K Ramanujan', *The Atlantic Critical Review*, Vol.11 (3), July-September 2012.
- 'Poetry for the 'Indian Soil under the Hot Indian Sky: Rough Passage of R. Parthasarathy', *The Atlantic Critical Review*, Vol. 11(4), October-December, 2012.
- 'Gopinath Mohanty's 'PARAJA': A Study of the Folk Culture of Orissa. Folklore and the alternative', *Modernities*, Vol. I, Authorspress, 2012.
- Seven poems of Nandini Sahu, In P.K. Majumdar (ed), *English Poetry in India: A Twenty-first Century Review*; BIM Publication, WB, India, 2012.
- 'The Wild Stream' , *Rock Pebbles*, Vol. 16(1), No.1, June, 2012.

- 'Echoing in a Lullaby', *eFiction India*. January, 2013. Retrieved from <http://bit.ly/efiction> Jan on 31st March 2013.
- 'The Juvenile Love Letter', *The Criterion*, February, 2013, Retrieved from www.thecriterion.com on 31st March 2013.
- Ed. Folklore and the Alternative Modernities, *Authorspress*, Vol. 1, New Delhi.
- Ed. Folklore and the Alternative Modernities, *Authorspress*, Vol. 2, New Delhi.

Prof. Satyakam

- 'Ramvilas Sharma Ki Alochna Drishti', *Udbhavna*, Vol. 26(104), December 2012, pp. 275-87. New Delhi.
- *Vitusha Ki Chaon Mein (Memoir)*, Samayika Books, New Delhi, 2012.
- *Bhartiya Upanyas Ki Dishayen (Criticism)*, Samayika Parkashan, New Delhi, 2012.
- 'Kewal Jeewanee Nahin Itihas Bhee', review in *Sameeksha*, Vol. 45(4), January-March 2013, pp. 11-16. New Delhi.

School of Social Sciences

Dr. Bhagwanti Jadwani

- 'Psychological Studies and Linguistic Analysis in Language in India', *Language in India*, Vol. 13(3), March, 2013. Retrieved from www.languageinindia.com
- 'Kahin khatre mein na pad jaaye e-learning ki yojna', *Amar Ujala (Hindi National Newspaper)*, 19th December 2012.

Dr. K. Anil Kumar

- 'Issues related to implementation of the forest rights act in Andhra Pradesh', In Indra Munshi (ed.), *The Adivasi Question: Issues of Land, forest and livelihood*, Orient Black Swan. 2012 (Co-authored with Gopinath Reddy, P. Trinadha Rao & Oliver Springate-Bainski).
- 'Displacement due to Irrigation Dams', *PG Diploma Programme in Tribal Development Management, NIRD*. 2013.
- 'Displacement due to National Parks and Sanctuaries', *PG Diploma programme in Tribal Development Management, NIRD*, 2013.
- 'Forest Based Movements', *PG Diploma programme in Tribal Development Management, NIRD*. 2013.

Prof. Madhu Bala

- 'Firm-Level Sources of Efficiency Growth: Evidence from Indian Automotive Parts and Services Industry', In G.T. Papanikos (ed.), *Economic Essays*, pp. 493-505, Athens, Greece. ISBN: 978-960-9549-84-4.
- 'A Review Article of Gavin, C., Reid. (2006)', *The Foundations of Small Business Enterprise: An Entrepreneurial Analysis of Small Firm Inception and Growth*, Published in *The Indian Economic Journal*, Vol. 59(4), pp. 174-76. March, 2013.
- *Dalit Exclusion and Subordination*, Rawat Publications, New Delhi. 2013.

Dr. Rashmi Sinha

- 'The Role of Natural Selection in Demographic Fluctuations among the various Castes Groups of Kerala, India', *International Journal of Science and Emerging Technologies*, Vol. 3(4), pp. 82-88. 2012, (Co-authored with AK Kapoor, Jaspreet Kaur, & Kajri Trivedi)

- 'Relationship between nutritional status, respiratory performance and age: Study among Tangkhul Naga females of Northeast India', *Acta Biologica Szegediensis*, Vol. 56(1). pp. 31-36. 2012. (Co-authored with N.K. Mungreiphy, & Satwanti Kapoor)

Dr. Rukshana Zaman

- 'Gender Representation in the Mahari Dance Form of Orissa'. In Subhadra Mitra Channa and Kamal K. Misra (Eds.) *Gendering Material Culture: Representations and Practice*, Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal, Rawat Publications. New Delhi. ISBN 978-81-316-0572-1.

Dr. P. Venkatramana

- 'Prevalence and Predictors of Hypertension in an Ethnic Population of South India', *Anthropologist*, Vol. 15, pp. 193-97. (Co-authored with P. Chandrasekhar Rao, P. Annaiah & P. Chengal Reddy)
- 'Association of Body Composition with Glucose Levels: An Epidemiological Approach', *South Asian Anthropologist*, Vol. 12, pp. 13-18. 2012. (Co-authored with P. Chandrasekhar Rao, P. Annaiah & P. Chengal Reddy)

Prof. Sawraj Basu

- 'Look Beyond Conventional Wisdom: Need for National Policy on ODL', *University News*, Association of Indian Universities, 02nd July 2012. (Co-authored with Majulika Srivastava).
- 'Gorkhas, Adivasis and Other in North Bengal', *Economic and Political weekly*, 01st September, 2012.
- *An Unforgettable Dalit Voice: Life, Writing and Speeches of M.C. Rajah*, Manohar Publisher, Delhi, 2012.

Schools of Sciences

Dr. Amrita Nigam

- 'Status and uses of tree flora of Darlaghat wildlife sanctuary', Solan (H.P.), *The Indian Forester*, Vol. 138. (Co-authored with Meenakshi Thakur, & V.K. Santvan).
- 'Floristic composition and biological spectrum of Darlaghat Wildlife Sanctuary', Solan, Himachal Pradesh, India. *New York Science Journal*, Vol. 5(12), pp.1-14 (Co-authored with Meenakshi Thakur & V.K. Santvan).
- 'PokkahBoeng: An emerging disease of Sugarcane', *Journal Plant Pathology & Microbiology*, Vol. 4, pp. 170. (Co-authored with Vishwakarma S.K., Kumar P., Singh A., & Kumar A.).

Dr. Arvind Kumar Shakya

- 'Hepatoprotective Efficacy of Sharbat-e-Deenar Against Carbon Tetrachloride Induced Liver Damage', *Journal Environment Pathology Toxicology Oncology*, Vol. 31(2), pp.131-141.2012 (Co- authored with Monika S, Neetu S, Sadhana Sa, Sangeeta S.).
- 'Evaluation of the antioxidant and hepatoprotective effect of Majoon-e-Dabeed-ul-ward against carbon tetrachloride induced liver injury', *Experimental and Toxicologic Pathology*, Vol. 64(7-80), pp. 767-773, 2012 (Co-authored with Sharma N, Saxena M, Shrivastava S. Shukla S).
- 'Therapeutic Efficacy of Rosa damascena Mill on Acetaminophen-Induced Oxidative Stress in Albino Rats', *Journal Environment Pathology Toxicology Oncology*, Vol. 31(3), pp. 193-201, 2012 (Co-authored with Monika S, Neetu S, Sadhana S, Sangeeta Shukla)

Dr. Kamalika Banerjee

- 'A green approach for direct growth of CdS nanoparticles network in poly (3-hexylthiophene-2, 5-diyl) polymer film for hybrid photovoltaic', *Materials Letters*, Vol. 89, pp.195-197. 2012. (Co-authored with R.K. Bhardwaj, H.S. Kushwaha, J. Gaur, T. Upreti, V. Bharti, V. Gupta, N. Chaudhary, G.D. Sharma, & S. Chand.) Retrieve from <http://dx.doi.org/10.1016/j.matlet.2012.08.07> on 31st March, 2013.

Dr. M. Abdul Kareem

- 'Genetic Engineering: A new hope', *Discovery Science Magazine*, August 2012, pp. 31.
- 'Cardio protective effect of HPLC standardized ethanolic extract of Terminalia pallida Fruits against isoproterenol-induced myocardial infarction in albino rats', *Journal of thnopharmacology*, Vol. 141(7), pp. 33-40. 2012. (Co-authored with S. Althaf hussain, V. Reddy G. Saayi Krushna & K. Lakshmedevi)
- 'Maslinic acid protects against isoproterenol-induced cardiotoxicity in albino Wistar rats', *Journal of Medicinal Food*, Vol. 15(8), pp. 1-6, 2012 (Co- authored with Althaf Hussain Shaik, S.N.Rasool, G. Saayi Krushna, P. Akhtar, & K. Lakshmi Devi).

Dr. Neera Kapoor

- 'Structural and functional diversity of Rhizobacteria of Pearl Millet in Semi-arid Agroclimatic Zone', *Asian Journal of Plant Science and Research*, Vol 2(5), pp. 599-606.(Co-authored with Pratibha Prashar, & Sarita Sachdeva).
- 'Field evaluation of Icon® Life, a Long-Lasting Insecticidal Net (LLIN) against Anopheles culicifacies and transmission of malaria in District GautamBudh Nagar (Uttar Pradesh) India', *Journal of Vector Borne Diseases*, Vol. 49, pp. 181-87. (Co-authored with P. K. Mittal, Ripu Daman Sood, R.K. Razdan, & A.P. Dash).
- 'Biocontrol of plant pathogens using plant growth promoting Rhizobacteria', *Sustainable Agriculture Reviews*, Vol. 12, pp. 319-360. (Co-authored with Pratibha Prashar & Sarita Sachdeva).

Dr. Meenal Mishra

- 'Provenance, tectonic setting and source-area weathering of Mesoproterozoic Kaimur Group, Vindhyan Supergroup, Central India', *Geologica Acta*, Vol. 10(3), pp. 283-293, September 2012.(Co- authored with Sen S.).
- 'Sagar ki khanij sampada', *Ashmika*, Vol. 18. pp. 16-17, June, 2012. Wadia Institute of Himalayan Geology, Dehradun.

Dr. M. Prashanth

- 'Physico-Chemical Parameters, Parametric Ratios and Correlation coefficients of well waters of south-west coast of Kerala, India', *Pollution Research EM International*, Vol. 31(4), pp. 633-638. 2012. (Co-authored with Nair, G.A., Krishnapriya, S.R., & Sukumar, B.).

Dr. N Singh

- 'Spider (Arachnida: Araneae) fauna of Delhi. In Environment:New Challenges, New Opportunities', In P. Bhattacharya & J.K. Garg (eds.), *Macmillan Scientific Communications*, Gurgaon, India. (Co-authored with S.K. Das).

Dr. Omkar Verma

- 'Late Cretaceous Gondwanatherian mammals of India: Distribution, Interrelationships and biogeographic implications' *Journal of the Palaeontological, Society of India*, Vol. 57(2), pp. 1-10, December 2012. (Co-authored with Prasad, G.V.R., Khosla, A., Parmar, V).

Prof. S.S. Hasan

- 'Biodiversity concerns in the 21st century', *International Journal of Environmental Sciences III*, Vol. 2, pp. 271-282 (Co-authored with Jaswant Sokhi).

Dr. Shubha Gokhale

- 'A magnetic nano-composite soft polymeric membrane', *Microsystem Technologies*, Vol 19(3), pp. 409-18, March 2013. Springer.(Co authored with A. Singh, M. Shirolkar, M.V. Limaye, C. Khan-Malek & S. K. Kulkarni).

School of Education

Dr. Amitav Mishra

- 'Researches in Education and Training of Children with Deaf & Hard of Hearing' , *Proceedings of Annual National Conference of NCED*, pp. 10-13, 2013.
- 'Research Priorities and Methodological Issues in Adaptive Physical Education Across Various Disabilities', *Proceedings of National Conference on "Health, Yogic & Adapted Physical Education in Various Disabilities*, pp. 8-9, 2013.
- 'Changing Role of Special Schools in the context of Inclusive Education: Some Evidence Based Practices', *Journal of National Convention of Educators of the Deaf*, Vol.4 (1), pp. 20-24, 2012. (Co-authored with A. Singh).
- 'Inclusion of DHH Children in Early Childhood Education: Outcomes of Selected Case Studies of Preschools', *Journal of National Convention of Educators of the Deaf*, Vol. 5(1), pp. 1-17.2013.

Dr. Gaurav Singh

- 'Citation in research reports: some points to consider', *Educational Research*, pp. 275-78, 2013, APH Publishing Corporation, New Delhi.
- 'Video-Teleconferencing as a Bridging Media in Open and Distance Learning (ODL): How to make it more effective' , *Malaysian Journal of Distance Education*, Vol.14 (1), pp. 25-40. 2012.

Dr. M. V. Lakshmi Reddy

- 'Revamping Indian Education System: Setting a Pan-Indian, Flexible, Equitable and Sustainable Model', *University News*, Vol.50 (18), pp.4-14,2012.
- 'Role of Open Universities in Promoting Reading Habits and Creating Literate Society', *Indian Journal of Adult Education*, Vol.73 (2), pp.28-45, 2012.
- 'Population and Development Education for Adult Educators: Confusing Concepts and Clarifications', *Indian Journal of Population Education*, Vol. 57, April-June, pp.34-55,2012.

Dr. Niradhar Dey

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Programmes on Offer	488
Students Registered in 2012-13 (July 2012 and January 2013)	7,14,457
Students on Rolls (Approx.)	3 million
Schools of Studies	21
Regional Centres	67
Learner Support Centres	3394
Number of Overseas Centres (in 43 Countries)	62
Academic Counsellors (Approx.)	46134
Students Awarded Degrees/Diplomas/Certificates till 26th Convocation	20,53,551
Audio/Video Programmes produces till date	1816/4268
IGNOU Staff Strength in position	
(i) Teachers	297
(ii) Academic	277
(iii) Administrative	905
(iv) Technical Staff	425
Number of Gyan-Vani FM Radio Stations	37



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