

Annual Report 2013-2014



Indira Gandhi National Open University

Maidan Garhi, New Delhi-110068

www.ignou.ac.in

- Preparation Team** : Dr. P. Prakash (Chairperson), Prof. A.R. Khan, Prof. A.K. Singh, Dr. S.K. Mohapatra, Dr. J.K. Srivastava, Dr. H.K. Sethi, Sh Sandeep Kumar, Sh Vinod Kumar, Sh Aseem Kumar, Dr. Shakila T. Shamsu, Dr. Sunil Kumar, Prof. T.U. Fulzele (Convener).
- Graphics** : Shri K. Vishwanath, Dy. Director (Graphics), EMPC.
- Manuscript Preparation** : Ms. Saroj Rawat, Sr. Assistant and Mr. Bhupender Kumar, Stenographer, Planning & Development Division.
- Print Production** : Shri Rajiv Girdhar, A. R. (P) Shri Tilak Raj, S.O. (P), MPDD.

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From the Vice-Chancellor's Desk

It gives me immense pleasure to present the Annual Report of the Indira Gandhi National Open University (IGNOU) for the year 2013-14. IGNOU was established in 1985 by an Act of Parliament to democratize higher education in the country, by offering high quality innovative and need-based programmes at different levels, especially to the **disadvantaged segments of the society at affordable cost**. The University has contributed towards nation building in a great way and evolved successful models of democratization of education, training and capacity building. UNESCO described the uniqueness of IGNOU as a "..... living embodiment of inclusive knowledge societies in a globalized world"



As per the mandate of the University, the primary thrust is on expanding access, ensuring equity and improving quality of education. We are aware that rapid expansion without ensuring quality results in short-term quantitative growth but, in the long run undermines the quality of education. I, therefore, strongly endorse striking a balance between access and excellence. During the reporting year, the University has further strengthened the consolidation process, both in respect of academic programmes and student support services, and taken steps to ensure that the learning methodologies and implementation processes are in conformity with the Act and Statutes of the University.

The University held the 26th Convocation on 12th April, 2013 with great success in which Hon'ble President was the Chief Guest. We granted formal recognition to 1,58,387 learners who had successfully earned degrees, diplomas and certificates at IGNOU.

The current reporting year witnessed serious efforts being made to streamlining some of our academic operations including admissions, student support service, delivery of study materials and students placement. A Task Force has been constituted to take corrective measures enabling effective delivery of study materials to the students

We, then conducted June, 2013 examination successfully without any major complaint. A total of 4,54,000 students appeared in the exam. There were 782 exam centres which included 57 Jail centres and 41 international exam centres.

The admission for July, 2013 session was unique. New Strategies were evolved for enhancing enrolment in July, 2013 session. These included formation of Admission Monitoring Committee; regular web-conferencing with Regional Directors; Promotion of regional advertisements at DAVP rates only; Reaching out to secondary/senior secondary School pass outs in all regions; Reaching out through NIOS Network; Reaching out through NGO Networks in states; Preparing banners/hoardings/leaflets/handouts in Hindi/English/regional languages; and Publicity through SMS/email/social networking media. All these pro-active efforts helped us in achieving a remarkable growth in learner enrollment during the reported period.

We then moved to conduct December-2013 Term end Exam and January-2014 admission. Both were conducted very successfully and we had 12% more admission January, 2014 compared to January, 2013.

IGNOU is mandated to reach out to the marginalized sections of our society and we have responded by initiating special measures to attract learners from the disadvantaged groups. I am particularly happy to share a success story where as a part of our enrolment drive, during the period of report, more than 200 students in Khandwa district of Madhya Pradesh joined our Certificate in Food & Nutrition programme for the first time. These included 50 students from a village called "Singot" where the village panchayat offered us their 'Panchayat Ghar' as our counseling Centre for the programme. I also feel a deep sense of fulfillment in informing about 100% placement for the Tribal students from Gadchiroli (Maharashtra) for our six months Certificate in Home Based Health Care (CHBHC) course for the 10th pass students which was introduced in July, 2013. The CARE Hospital, Nagpur assured us to give employment to all the students of CHBHC from Gadchiroli if they successfully complete the programme. On 25th January, 2014 all the 48

students who successfully completed this programme were given employment. We have augmented students' placement activities through several Job Melas, in which a number of Regional Centres were actively involved.

The Right to Education Act, created a situation where lakhs of teachers needed to be trained. To meet this challenge, IGNOU took the lead to train in-service teachers throughout the country, with greater focus on the North Eastern Region. During the period of report, IGNOU signed a Memorandum of Collaboration (MOC) with Kendriya Vidhyalaya Sangathan (KVS) to train about 34,000 teachers at various levels. *IGNOU has also signed agreement with 4 states from North-East Arunachal Pradesh, Manipur, Sikkim and Mizoram to train about 24,108 teachers.* The University has also undertaken training of health functionaries in Haryana through innovative multi-media package developed by School of Health Sciences & NCIDE, IGNOU.

Information and Communication Technology (ICT) has facilitated evolution of open and distance education into a flexible, dynamic and interactive learning and teaching medium. We are witnessing a paradigm shift in the ICT usage and deployment within the University. As an effort to harmonize the work in a holistic and mutually reinforcing manner, an advisory group- Technology Enabled Education Group (TEEG), has been constituted as an umbrella mechanism within the University to synergize the efforts in this direction.

On the whole, I would describe 2013-14 as the period of sustained efforts to put the University on its mandated path, in consonance with the philosophy of ODL and in line with the stipulated provisions in its Act and Statutes, both in letter and spirit. I congratulate and appreciate the entire IGNOU community for affirming their faith in restoring the original vision and mission of the University and working in solidarity with me for the great cause of consolidation of the University. I am confident that the collective efforts of the entire IGNOU fraternity, both faculty and non-teaching staff members, will propel the University to greater heights, newer horizons and achieve significant milestones for the ODL system in the future.



(M Aslam)

EXECUTIVE SUMMARY

IGNOU was established by an Act of Parliament in 1985 to provide access to quality education to all segments of the society; offer high-quality, innovative and need-based programmes at different levels, to all those who require them; and reach out to the disadvantaged by offering programmes in all parts of the country and through its Centres abroad at affordable costs. IGNOU has been steadily expanding opportunities for life-long higher education and democratising education by making it inclusive. The University has adopted a flexible and innovative approach which encourages learners to move from education to work and vice versa, well suited to the diverse requirements of the country, and also needed to harness the human resources in full potential and leverage the demographic dividend.

The University has an estimated cumulative student strength of about 2.7 million and a significant number of 7, 24,222 of students were added through fresh and re-registration during 2013- 2014 admission cycles. An analysis of this data for 2013-14 reveals that 45% of them are women, 11% are STs, 9% are SCs and 23% are OBCs, thereby providing a significant social spread towards inclusive education.

The University offered 228 academic programmes, encompassing a wide range of disciplines which cater to the diverse socio-economic needs, apart from unfolding new areas of anthropology, bio-chemistry and gender studies etc. During the period of report, the 21 Schools of Studies continued their regular activities of planning, designing and developing academic programmes, including coordinating curriculum development and undertaking research activities. The support services to students are extended by the Student Registration Division (SRD), Student Evaluation Division (SED), Material Production and Distribution Division (MPDD), Electronic Media Production Centre (EMPC). The academic programmes are delivered through the vast network of 67 Regional Centres (RCs), 2,691 Learner Support Centres (LSCs) 33,212 part-time Academic Counselors drawn mostly from the conventional system provide the human interactivity element for the learners at LSCs. In 2013-14, the student support network was expanded by establishing 218 new Learner Support Centres, of which 25 are Special Study Centres.

The University streamlined the distribution of study material to learners. Nearly 22 lakh sets of Self-Learning Materials (SLMs) for July, 2012 and over 14 lakh SLMs of sets for January, 2013 Admission Cycles were to be printed and dispatched. A Task Force constituted exclusively for this purpose closely monitored the production and distribution of printed materials to ensure its timely delivery. The task was accomplished within the time frame set. The Task Force constituted continues to closely monitor the production and distribution of printed materials to ensure its timely delivery for subsequent sessions.

In the June, 2013 Term End Examination, over 4.54 lakh students appeared in 2131 courses across 782 Examination Centres, which included a striking number of 57 Jail Centres and 41 International Centres. The total number of answer sheets evaluated stood at 20,54,515. During the period of report, a new initiative taken included close monitoring of the conduct of Term End Examination through Web-Conferencing at selected Examination Centres.

The RCs took special initiatives for awareness and enhanced enrolment, including on-the-spot admission, road shows, using mobile vans, meeting the potential learners from all walks of life, particularly in the rural and remote areas during the period of the report. Job Melas were organised at several RCs to provide placement opportunities to successful students and a significant number of students have secured jobs through these placement drives. During the year, the University has further augmented the infrastructure of its Regional Centres through construction as well as extension of Regional Centre buildings at different locations.

During the period of report, Staff Training and Research Institute of Distance Education (STRIDE's) capacity building initiatives were focused on target groups, such as, teachers/academics at IGNOU and State Open Universities (SOUs), DDEs/DEIs and non-teaching/administrative staff of IGNOU. It also conducted need-based activities for capacity building of staff in other collaborative institutions. The Workshops/ Training Programmes conducted by STRIDE during 2013-14 focused on themes such as Technologies for e-Learning; Management of Academic, Financial and Administrative Aspects; RTI related issues, Curriculum Design for Open and Distance Education; and Assignments in Open and Distance Learning. A seminar was organized for focusing on "Open and Distance Education and Curriculum Design and Development in ODL".

The Central and State Governments envisage a major role for IGNOU in addressing the training needs of in-service teachers and other functionaries of the teacher education system. During the period of report, IGNOU took up the task to train in-service teachers for the Kendriya Vidhyalaya Sangathan (KVS) and also the Governments of North East States. Another major capacity building activity was initiated in the period under report for the training of health functionaries in the State of Haryana in collaboration with State Government through an interactive multi-media package on integrated management of neo-natal and childhood illness developed by IGNOU.

In the reporting period, the University has been declared the repository of People's Linguistic Survey of India (PLSI). A National Consultation on 'People Linguistic Survey of India, Community Ethnography & Eco-Cultural Mapping', was held in September, 2013.

During the period of the report, Distance Education Council (DEC) was shifted from IGNOU to the University Grants Commission (UGC). As a part of its mandate to promote distance education in the country the University hosted a Conference of Vice-Chancellors of SOUs wherein the SOUs expressed their desire to work with IGNOU on mutually agreed agenda for the strengthening of ODL and for taking the lead in formulation of policy, plans and procedures for implementing and monitoring the delivery of quality Open and Distance Learning education.

The University continued to harness the potential of Information and Communication Technology (ICT) for enhancing the teaching-learning processes. During the reported period, the University initiated several steps to bring about a paradigm shift in the ICT usage and deployment to improve access and achieve excellence in the quality of distance education.

IGNOU has been a pioneer in delivering technology mediated education in South-East Asia. The Government of Japan acknowledged the role of IGNOU in the delivery of telecast/broadcast based education by awarding the third JICA Grant for the project "Strengthening of Electronic Media Production Centre" with an outlay of 787 million yen as a result of which a High Definition studio has been made operational in the reporting year. During the period of report, EMPC has contributed 159 video programmes to a cumulative total of 4,427 video programmes and 370 audio programmes to a cumulative total of 2,286 audio programmes.

In keeping with the earlier emphasis on research, the University has given further impetus to research education. The University has a cumulative enrolment of 1,301 research scholars in 50 disciplines, of which 171 scholars were registered for research programmes in various disciplines during the reporting year. Under the IGNOU Research Fellowship Scheme, 25 Research Scholars were given Fellowship and 14 Research Scholars were awarded the Degree of Doctor of Philosophy.

The Central Library resources are open to access for all stakeholders of IGNOU through host website and remote access through Web-OPAC. The National Open and Distance Learners' Library and Information Network (NODLINET) provides infrastructure to few RCs so as to render e-services in their jurisdiction and also coordinate with other adjoining RC libraries to promote effective utilization of e-resources.

The University has a considerable international presence with its widening base of foreign students, increasing academic collaboration and capacity building programmes. A Conference of Ambassadors and High Commissioners of the African and the Gulf Countries on "Potential Areas of Educational Collaboration" was held in January, 2014.

During the period of report, the Administration Division carried out its routine activities through its functional units, such as, Governance, Establishment, Central Purchase Unit, General Administration, Security Unit, Public Relations Unit, Hindi Cell, Legal Cell, SC/ST Cell, Coordination Section, Recruitment Cell and RTI Cell.

The financial achievements of the University during the period of report has been excellent with the expenditure being 99.3 % (Rs. 565.65 crore) as against the total revenue of Rs. 569.71 crore. Of the total revenue, the share of Central Plan funding by MHRD was 8.1% (Rs.46.25 crore) and the remaining income was primarily through student fees and internal resources.

IGNOU is implementing Enterprises Resources Planning (ERP) for its back office processes popularly known as "ODL Soft-ERP". During the period of report, the IT Infrastructure and related services created for the ODL Soft-ERP, through the Data Center have been operational 24x7 at about 2500 network nodes using OFC, CAT6, and Wi-Fi connectivity.

The Horticulture Cell of the University maintains greenery of the University campus spread in an area of 120 acres. The Horticulture Cell won 18 trophies for public garden, vegetable garden, vegetable stall and floral-pots under the Government/ Institutions category in the Flower Exhibitions Competition organized by Delhi Agri-Horticulture Society (DAHS), Indian Agriculture Research Institute, Pusa, New Delhi.

In the process of consolidation, the University successfully faced the challenges given its size and operational dimension during the reporting period. Accordingly, necessary steps were taken to review, reflect, introspect and carry out appropriate action to enhance quality while maintaining and consolidating best practices. The main focus remained on a learner-centric approach suited to both individual requirements and composite needs of the Distance learners not only require quality study material but also its timely delivery combined with all other relevant academic support services, namely, conduct of counseling sessions, submission and evaluation of assignments, timely updation and issuance of grade cards. Hence, in the reporting year, the University continued its efforts to strengthen these services for improving the quality of instructional delivery.

CHAPTER I

Indira Gandhi National Open University : A Profile

INTRODUCTION

The Indira Gandhi National Open University (IGNOU), the world's largest university, was established by an Act of Parliament in 1985 with the following objects:

- To advance and disseminate learning and knowledge by a diversity of means, including the use of any communication technology,
- To provide opportunities for higher education to a larger segment of the population,
- To promote the educational well being of the community generally, and
- To encourage the Open University and distance education systems in the educational pattern of the country.

The University has contributed significantly to the higher education sector of the country by increasing equitable access to quality education through the Open and Distance Learning (ODL) mode. In 1987, the University commenced its academic operations by offering two Diploma programmes in Management and in Distance Education, with a modest enrolment of 4,528 students. From these humble beginnings, presently the University has recorded a mammoth growth with an estimated cumulative enrolment of 27 lakh. Student enrollment was significant in 2013-14 with 7,24,222 registered, out of which 3,98,547, constituting 55% of registration was fresh enrollment. Of the total enrolment in 2013-14, women constitute 45%, STs are 11%, SCs are 9% and 23% are OBCs, thereby representing the diverse social canvas of the country.

The University offered its academic programmes through its 21 Schools of Studies and a network of 67 Regional Centres, 2691 Learner Support Centres (LSCs) and a significant international presence. The University has established Special Study Centres (SSCs) to bring the disadvantaged sections into the mainstream higher education.

IGNOU has helped the advancement and development of higher education, by offering a wide spectrum of academic programmes and courses for continued professional development and carrying out extension activities. As a world leader in distance education, it has been conferred with the Award of Excellence by the Commonwealth of Learning (COL), Canada. The University was ranked 46th in the Web Metric ranking of Indian universities, based on the criterion of its presence on the internet. The University is committed to quality in teaching, research, training and extension activities, and acts as a national resource centre for expertise in the ODL system. Its various Centres namely, Staff Training and Research Institute in Distance Education (STRIDE), Inter-University Consortium (IUC), National Centre for Disability Studies (NCDS) and National Centre for Innovations in Distance Education (NCIDE) among others, focus on specific learner groups and enrich the distance learning system. The University has ushered in a new era of technology-enabled education in the country with the establishment of the Inter-University Consortium.

The University provides remote interactivity to students through Interactive Radio Counselling (IRC), broadcast on Gyan Vani FM radio stations. A large number of Regional Centres and high enrollment Study Centres have been provided with computer-based network connectivity to provide interaction with students. The emphasis is now being laid on developing interactive multimedia, online student support, and adding value to the traditional distance education delivery mode with modern technology-enabled education within the framework of the ODL system.

The University has gained considerable international presence through participation in seminars and conferences and regular visits of foreign scholars for lectures and interaction with faculty.



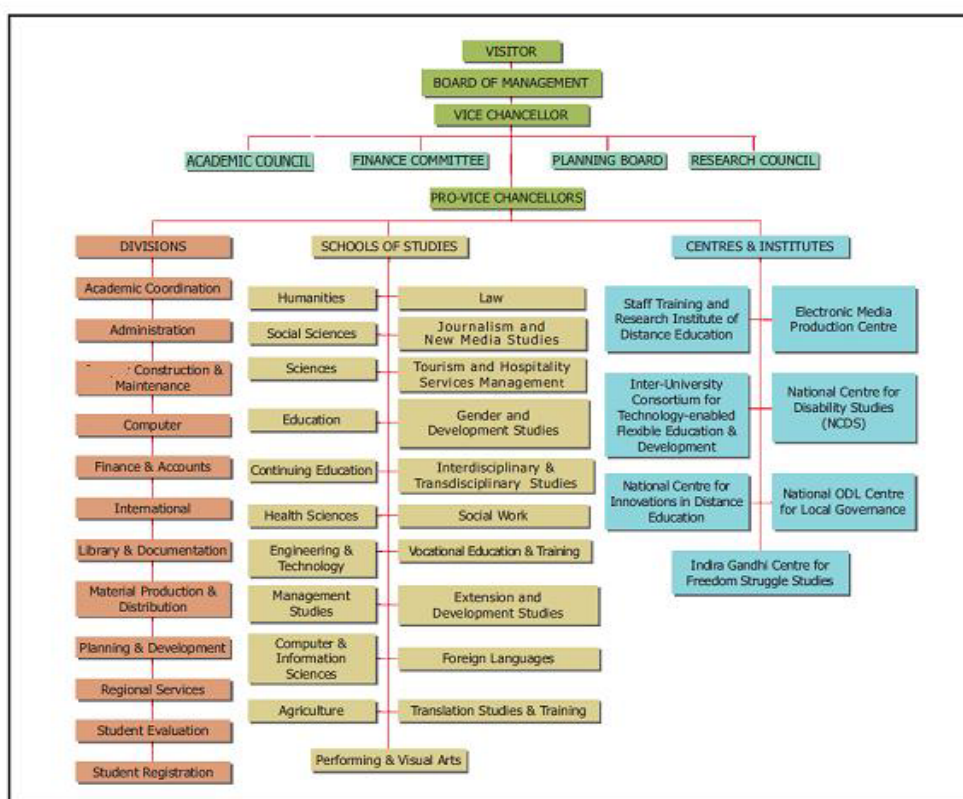
Conference of Ambassadors and High Commissioners of the African and the Gulf Countries on "Potential Areas of Educational Collaboration" on 27th January, 2014

Authorities of the University

The President of India is the Visitor of the University and the highest authority of the University. The Board of Management is the chief executive body of the University. It is empowered by the Statutes of the University to look after the management and administration of the revenue, finances and property of the University as well as the conduct of all academic and administrative affairs. The Academic Council is the apex academic authority which decides the academic policies of the University and gives directions on methods of instruction, evaluation and improvement in academic standards and also provides guidance and supervision to research activities within the University. The Planning Board is responsible for the design, development and delivery of academic programmes and also formulation of priorities for academic programmes offered by the University. It also advises the Board of Management and the Academic Council on any matter that it may deem necessary for the fulfillment of the objectives of the University. The Schools of Studies are the basic academic units responsible for the conceptualization, design and development of academic programmes. Every School of Study has a School Board, chaired by the Director of the School, that oversees its academic activities. The Finance Committee advises the University on all financial matters, fixing the limits for the recurring and non-recurring expenditure, on the basis of grants received from the Government and the income and financial resources of the University. It also examines the accounts and scrutinizes the expenditure of the University. The Research Council is responsible for the planning, designing, organizing and monitoring of research programmes.

The erstwhile Distance Education Council (DEC) had the primary responsibility of promoting, coordinating, monitoring and determining the standards of the open learning and distance education systems in the country. As the apex body, it provided financial and infrastructural support to State Open Universities (SOUs) and Directorates of Distance Education (DDEs). The functions of the DEC were shifted from IGNOU to UGC on 1st May, 2013, as per directives of the MHRD.

The officers of the University include the Vice-Chancellor, the Pro-Vice Chancellors, the Directors of Schools/ Divisions/Centres/ Institutes, the Registrars, the Finance Officer and the Librarian. The Vice-Chancellor is the Chief Executive Officer of the University and is the ex-officio Chairperson of the Board of Management, the Academic Council, the Planning Board, the Research Council and the Finance Committee.



Organisation Chart of IGNOU

Academic Programmes

IGNOU offered 228 academic, professional, vocational, awareness generating and skill-oriented programmes of study during the period of report at the level of Certificate, Diploma, Bachelor's Degree, Master's Degree and Doctoral Degree. The focus of these programmes is to meet the diverse academic and employment needs of the people, especially of the disadvantaged sections of society. A number of programmes have been designed to meet the requirements of continuing education and training of in-service people for their professional growth. The academic programmes are designed and developed by the faculty in active collaboration with eminent experts from all over the country and in-house instructional designers and media specialists. By providing good quality learning materials to its learners, the University has succeeded in raising the standards of higher education in the country. The University, with its emphasis on learner-centric education, has introduced a number of modular programmes so as to provide a greater flexible learning environment.

28th Foundation Day of the University on 19th November, 2013

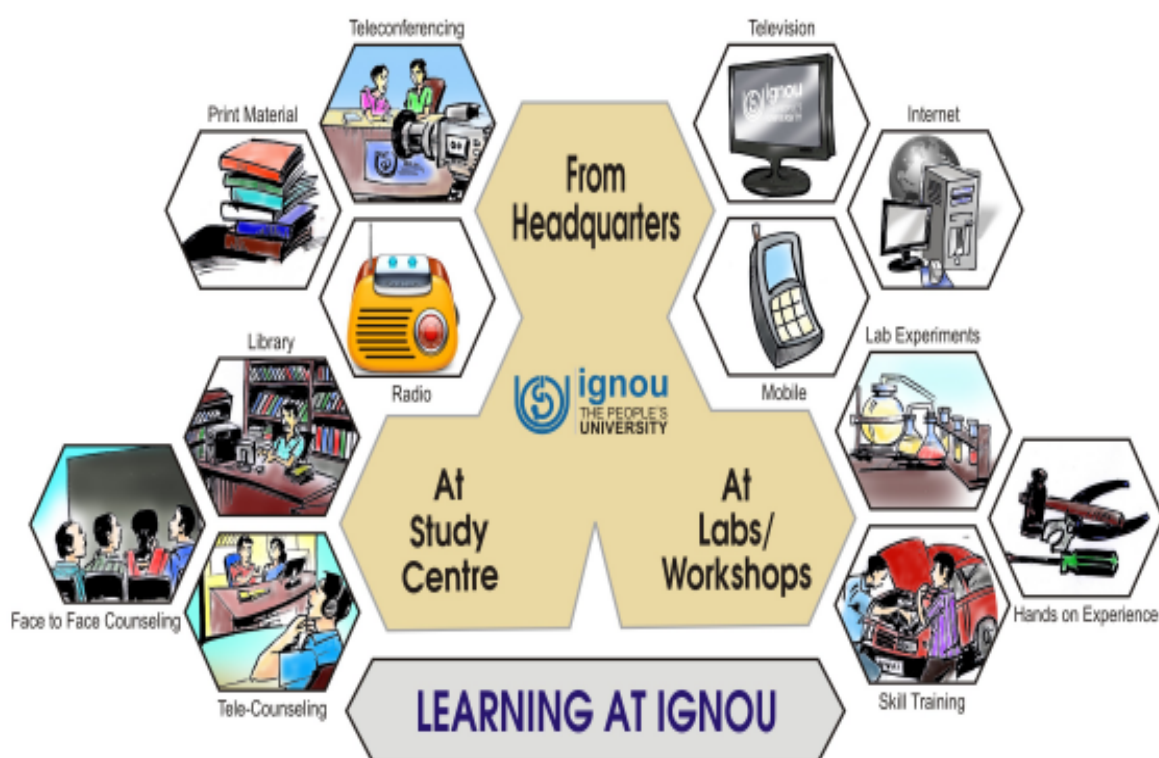
Academic programmes, other than awareness/appreciation programmes, have been assigned credit weightage. In general, Master's Degree programmes are assigned 64 to 72 credits; Bachelor's Degree programmes are assigned 96 to 124 credits; Diploma Programmes are of 24 to 36 credits and Certificate Programmes are of 12 to 18 credits. A policy for granting credit exemption and credit transfer is also in place. Being an open learning institution, IGNOU provides considerable flexibility in entry qualifications, place, pace and duration of study. A major focus of IGNOU is on research in academic disciplines which are housed in the Schools of Studies and also on systemic research about the open and distance learning system. There are several ongoing Ph.D. / M.Phil. programmes in different disciplines. Scholarships have been given for students enrolled for Ph.D. programme. The cumulative enrolment of research scholars is 1301 in 50 Disciplines till 31st March, 2014; of which 171 scholars were registered for M.Phil/Ph.D. Programmes in various Disciplines during the period of report. Apart from externally funded projects for training, research and academic growth, the University collaborated with different organisations for design, development and delivery of academic programmes eg. Commonwealth of Learning (COL), World Health Organisation (WHO), World Intellectual Property Organisation (WIPO), Kendriya Vidyalaya Sangathan (KVS), various Ministries of the Government of India, and the Indian Council of Agricultural Research (ICAR) among others.



18th Prof. G. Ram Reddy Memorial Lecture on 2nd July, 2013 by Prof. Ram G. Takwale, Former Vice Chancellor of IGNOU

Instructional System

The University delivers its academic programmes through a multi-media instructional system, which includes self-instructional print materials, audio-video materials, radio and television broadcasts, face-to-face counselling/tutoring, laboratory and hands-on experience, tele-conferencing, video conferencing, interactive radio counselling, interactive multimedia CD-ROM, Internet based learning, and also instant messaging through mobile phones. For courses in streams like sciences, computer sciences, nursing, medical sciences, education, engineering and technology, arrangements have been made for intensive practical classes/practice teaching at select study centres/work centres/programme centres. While the traditional distance education delivery through print and study centre support has been strengthened, the University is also strengthening the development of interactive multimedia content and learner support through video-conferencing and web-based platforms by utilizing both the EduSat and the Internet. The design of the instructional system as well as capacity building of teachers is facilitated by the different Schools, Divisions and Centres of the University.



Learning System of IGNOU

Student Support Services

The University caters to a diverse range of learners from the rural, urban and tribal areas, the physically challenged, jail inmates, personnel from government, non-government sectors, armed and paramilitary forces, employers and the employed, parents and home makers. The University has an extensive nation-wide network of Regional Centres and Learner Support Centres, including Work Centres and Programme Study Centres, through which it reaches out to its learners. At these Centres, learners are able to access a range of services, such as, subject-specific academic counselling, listening/viewing of A/V programmes, library facilities, teleconferencing, video conferencing, computer access, laboratory work and other practical work. Special attention is given to women, minority communities, socially and economically disadvantaged groups, the North-East Region, tribal areas and low literacy areas and Special Study Centres have been opened exclusively for most of these special focus groups. Depending on the academic requirements, the University collaborates with outside agencies to provide work experience and tele-learning facilities to its learners. Interactive radio counselling is conducted from the Gyan Vani studio at the University Headquarters, as well as from 37 FM radio stations spread across the country. Interactive lectures and counselling is available to learners through EduSAT, at the terminals (SITs), as well as through a few DTH platforms.

Administration and Finance

The general administration of the University is run by Administration Division headed by the Registrar. It provides administrative support to all the Schools, Divisions, Centres and other Units of the University. The details of its functioning are covered in Chapter VI of this Report: Governance, Resources and Infrastructure.

The University's finances are maintained by the Finance and Accounts Division which deals with the collection of revenue, receipts and expenditure of the University. As such, the Division is responsible for preparation of budget estimates, review of receipts and expenditures, financial investment and overall upkeep of the financial health of the University under the guidance of the Finance Committee.

Electronic Resource Planning

In an effort to computerise all operations of the University, various activities have been networked. Implementation of PeopleSoft ERP modules for Back Office integrated automation has been taken up. The Back Office Automation covers Finance and Accounts, Human Resource, Payroll, Administration and the Central Library. It is also planned to automate the processes in the Students Evaluation Division (SED), Material Production and Distribution Division (MPDD), Regional Services Division (RSD) and International Division (ID).



Vice-Chancellor addressing the IGNOU fraternity on Republic Day

CHAPTER II

Academic Activities

The academic activities of the University are mainly organised through the Schools of Studies. The research activities, housed under various Schools of Studies, are coordinated through a separate 'Research Unit'. This chapter provides information about Schools of Studies and new academic initiatives during the period of report. The academic programmes offered by the various Schools of Studies are provided at Appendix 4. The externally funded research projects, seminars, workshops, lectures and training organised by Schools of Studies, Staff Training Research Institute of Distance Education, Centres, and Inter-University Consortium are at Appendices 5 and 6. A tabulated list and chart providing consolidated information about the number of academic programmes on offer is given at the end of this Chapter.

Schools of Studies

At present, there are 21 Schools of Studies, which are responsible for planning, designing, developing and coordinating academic programmes and courses offered by it. Each School of Study has a Board that oversees the academic activities of the School, such as curriculum development, research and other major activities of the School. The details of academic programmes, eligibility criteria, duration, credit requirements and medium of instruction are available on IGNOU's website www.ignou.ac.in under the respective School's web-page.

School of Humanities

The mandate of the School is to develop and offer academic programmes in English, Hindi and other Indian languages. The School houses the disciplines of Hindi, English, Assamese, Bengali, Kannada, Malayalam, Gujarati, Marathi, Oriya, Punjabi, Tamil, Telugu, Urdu and Sanskrit. The School has been offering Certificate, Diploma, Under-Graduate and Post-Graduate level courses/programmes in Hindi, Urdu and English. Foundation Courses in Sanskrit and in 19 Modern Indian languages, including Bhojpuri and Maithili, added recently, were designed and coordinated by the School. In addition, the faculty is also involved in editing of study materials and other publications of the University. The Translation Unit of the School takes care of translation in Hindi and vetting of learning materials and other publications. The School organized a Hindi Play 'Naachni' on 30th July, 2013.



Birth Centenary Celebration of Dr. B.R. Ambedkar organized by School of Humanities



Hindi Play 'Naachni' on 30th July, 2013 organized by School of Humanities

School of Social Sciences

The School's mandate is to develop and offer academic programmes and conduct research in the major areas/streams of Social Sciences. The School has been assigned the disciplines of Economics, History, Library and Information Sciences, Political Science, Public Administration, Psychology, Sociology and Anthropology, in which it has designed and developed a variety of programmes/courses. The School offered Master of Arts in Anthropology in the period under the report.

The School houses the **Centre for Gandhi and Peace Studies (CGPS)** to train students to participate creatively in all aspects of peace studies—peace-building in conflict and post-conflict societies. Towards this objective, the CGPS has evolved a rigorous academic curriculum developed by the leading Indian scholars in the field that helps students to develop critical thinking and analytical skills as well as alternative methodologies for research.

The Indira Gandhi Centre for Freedom Struggle Studies (IGCFSS) is housed in School of Social Sciences. The Centre has taken up the compilation of nationalist poetry in vernacular newspapers and work has started in Hindi, Persian and Urdu.



Teachers Day Celebration at the University

School of Sciences

This School's mandate is to develop and offer academic programmes and conduct research in different areas/ streams of Science and Mathematics. It covers the disciplines of Biochemistry, Chemistry, Geography, Geology, Life Sciences, Mathematics, Physics and Statistics. Some courses prepared by the School are integral components of academic programmes offered by other Schools, such as, CES, PGDIPR, BPP, B.A., B.Com., BTS, BCA and B.Sc. (Nursing). Ph.D. Programme in Biochemistry was launched in the period of report. The School also conducted need assessment study to understand academic needs in Geology Discipline.

School of Education

The School's mandate is to develop and offer academic programmes and conduct research in Education as a field of knowledge and an area of professional practice. The course materials of B.Ed have been revised and the School also conducted feedback study on (PGDET) programme. The School has been assigned responsibility to train teachers employed by the Kendriya Vidyalaya Sangathan, and a Memorandum of Collaboration (MOC) has been signed with Kendriya Vidyalaya Sangathan in the period of the report. The training will commence in next financial year.



Memorandum of Collaboration between IGNOU and Government of Sikkim; another MOC between IGNOU and Government of Mizoram for In-Service Training of Teachers

School of Continuing Education

The School's mandate is to provide opportunities for continuous updating and life-long learning so that individuals can keep pace with the rapid increase of knowledge, particularly in the professional and vocational spheres. The emphasis of the School is on sustainable development, including amelioration of rural poverty and empowerment of women and children. The School is assigned the disciplines of Rural Development, Nutritional Sciences, Child Development and Home Sciences. The course materials of the Certificate in Food and Nutrition Programme were revised in the reported period. The School also conducted evaluation study of Diploma in Nutrition and Health Education (DNHE) in collaboration with STRIDE.

School of Engineering and Technology

The School's mandate is to develop and offer academic programmes and conduct research in various streams/areas of engineering and technology with focus on employment and continuing education. The School undertook education and training project in collaboration with the Hero Motor Corp. Ltd. to enhance the quality and productivity of motor cycle technicians through competency based training. It proposes to launch the Ph.D. programme in Electrical Engineering.



Workshop on Energy Conservation and Renewable Energy on 22nd April, 2013

School of Management Studies

The School's mandate is to provide an avenue for working personnel and professionals to acquire management qualifications so as to upgrade their managerial skills and capabilities. The School includes the disciplines of Management and Commerce. The School developed a course titled "International Human Resource Management", and conducted feedback study of faculty members.



IGNOU-Indian Institute of Banking and Finance Endowment Lecture – 2013 by Sh. K.R. Kamath, Chairman and Managing Director, PNB organized by School of Management Studies

School of Health Sciences

This School's mandate is to augment educational avenues for medical, nursing and paramedical personnel through the ODL mode. The main function of the School is the planning, developing, and launching of degree, diploma and certificate level academic programmes for various categories of health professionals, offering health-related awareness courses for the general public and conducting research on health-related issues. The School has collaborated with various national and international organizations, such as, the

World Health Organization (WHO), Ministry of Health and Family Welfare (MOH &FW), Dental Council of India (DCI), National Board Of Examination(NBE), Indian Council of Medical Research (ICMR), Academy of Hospital Administration (AHA), Department of Ayush, Government of India, Population Health Research Network (PHRN) and Narayana Hrudayalayas for the development and dissemination of academic programmes. The School organized a one-day Health camp in collaboration with Max Healthcare Super Specialty Hospital and also organized Blood Donation Camp.

School of Computer and Information Sciences

The School's mandate is to provide academic programmes in the area of Computer and Information Sciences. The School has taken up the challenge to demonstrate that the Open and Distance Learning (ODL) approach in computer education is not only feasible but also preferable. The School ensures high quality computer education programmes at different levels through innovative multiple media teaching/learning packages to cater to academic needs of diversified learner groups. The course materials of Bachelor of Computer Applications were revised in the reported period.

School of Agriculture

The School's mandate is to address the need for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The vision of the School is to improve knowledge, skills and entrepreneurial capabilities of farmers and rural youth to create a force of trained human resources in consonance with national and regional policies and the market requirements. The School seeks to build the capacity of stakeholders on emerging issues, such as, climate change, declining productivity, etc. through competency-based education and training. Academic and extension activities are undertaken by the School with the aim of improving and sustaining the productivity and quality of human life in rural areas. The School has initiated development of e-content for Appreciation Programme on Sustainable Management of Wetlands in the reported period.



Training Programme on 'Advanced Poultry Farm Management and Marketing' from 9-20th May, 2013 for Afghanistan Nationals organized by School of Agriculture

School of Law

The School's mandate is to impart education and research in Legal disciplines both as a field of knowledge and an area of professional practice under the ODL System. The School aims to create awareness about legal rights and responsibilities in the emerging world order and strives to ensure high-quality legal education and research through innovative, multimedia learning packages. The School gave emphasis on development of academic programmes in Para-legal Education, Court Administration, Law and Office Management, Legal Aid administration, occupation based and management oriented legal education for middle and top-level personnel in government and industry. The three academic programmes (one at Master and two at PG Diploma levels) are under development and revision of Certificate in Consumer Protection has been initiated. The School convened Phone-in interactive programmes: 21 sessions of "Kanooni Salah" on various legal aspects, issues and concerns; and 25 sessions of "Legal Awareness for Common People" telecast on 1st and 3rd Saturday of each month during the period of the report.

School of Journalism and New Media Studies

The School's mandate is to harness the potential of media revolution caused by a massive mass media expansion, particularly the news industry by education and training through the ODL mode. Journalism and new media are emerging as powerful tools of communication to reach out to large sections of society and the media revolution has opened up tremendous professional opportunities resulting in the need for trained human resources in industry, academia and research. The School has been offering academic programmes to cater to the diversified needs of trained workforce in journalism and new media. MA in Journalism and Mass Communication is under development in the period under report.

School of Gender and Development Studies

The School's mandate is to achieve gender equity and justice through education and research in the areas of gender and development studies. The School addresses the issue of gender disparity, with the objectives of strengthening individual and institutional efforts to enable women's empowerment. The School is engaged in conducting research, developing appropriate research methodology; formulating and implementing training programmes in the broad streams of Gender and Development Studies; and Women and Gender Studies. Other focal areas for the School include law, science, agriculture, literature and culture among others. M.Phil in Gender and Development Studies and five Diploma/Certificate programmes were under preparation and Master of Arts in Women and Gender Studies was launched. The University launched a gender sensitization initiative on 07th March, 2014. The School successfully completed externally funded project of "Evaluation of Working Women's Hostel" sanctioned under the Scheme of "Assistance for the Construction/Expansion of Hostel Building for Working Women with a day Care Centre for Children", funded by the Ministry of Women and Child Development during the period of the report.



International Women's Day on 8th March, 2014

School of Tourism and Hospitality Service Management

The School's mandate is to harness the growing potential of Tourism and Hospitality sectors through training and education. These sectors have provided increased impetus to the economic profile of the country. The hallmark of the School's academic programmes has been incorporating both regional diversities and international developments for the design and presentation of courses in a manner that is amenable to the remotely located and educationally marginalized students.



Kyrgyzstan Delegation at the IGNOU Headquarters on 7th November, 2013

School of Interdisciplinary and Trans-disciplinary Studies

The School's mandate is to promote academic study and research within and across conventional and emerging disciplines by innovative courses and programmes in the areas of Social Anthropology; Labour and Development; Language and Linguistics; and Peace and Conflict among others. It has also promoted courses in the sphere of Folklore and Cultural Studies, besides a new modular programme in Philosophy at the Under-graduate and Post-graduate levels. MA in Labour Development and Trans-nationalism, PG Diploma in Migration and Diaspora Studies and PG Diploma in Tribal Studies are under development.



Seminar on Interdisciplinary Inquiry into Contemporary Issues, 1st -2nd April, 2013

School of Social Work

The School's mandate is to meet the educational and training requirements of lifelong learning, particularly in the areas of social work and other related areas of social intervention. The School has addressed certain selected areas of concern such as, Social Work, HIV/AIDS Counselling, Family Studies and Tribal Studies by offering academic programmes leading to the award of Certificates, Diplomas and Degrees under the ODL mode.

The School has adopted the Tigri slum in South Delhi for its overall development. The main activities are geared towards community development which includes Balwadi, Skill Development Training, Promotion of Self Help Groups, Counselling Centre and Field Lab for MSW students and Research Scholars. The School initiated field work for the MSW students at the Tihar Jail wherein students were engaged in Field Lab and Counselling Clinic for jail inmates. The School has initiated revision of Master of Social Work (MSW) and Bachelor in Social Work (BSW) programmes in the period of the report.

School of Vocational Education and Training

The School's mandate is to provide education and training for development of skills to meet vocational and technical requirements of the country. Research for identifying societal and industrial needs in Vocational Education and Training is another priority. Three new academic programmes of B.Ed. in Vocational Education and Training, Diploma in Modern Office Practices and Diploma in Vocational Teacher Education are under development.



Brainstorming Session on Vocational Education and Skill Development for Open and Distance Learning through NSQF, on 3rd March, 2014

School of Extension and Development Studies

The School's mandate is to offer quality education and training in various aspects of extension and development by offering academic programmes leading to award of Certificate, Diploma, Post Graduate and Doctoral degrees and research in the four thrust areas of Extension Education, Development Studies, Livelihood Education, and Empowerment Studies. Three academic programmes (one at Master and two at Diploma levels), namely, MA in Development Studies; PG Diploma in Urban Planning and Development and PG Diploma in Development Studies are under development, of which PG Diploma in Urban Planning will be launched in July, 2014.

School of Foreign Languages

This School's mandate is to promote cross border communication across countries by delivering innovative, flexible and cost effective academic programmes to teach foreign languages through the Open and Distance Learning (ODL) mode. Presently, the School offers academic programmes in Arabic and French. The Certificate in Arabic Language is offered to capacitate the learners professionally in today's job market, by offering education and training in Arabic. The School intends, on the one hand, to develop students' communicative abilities in their chosen language(s), and on the other hand to inculcate cultural understanding and inter-cultural communication among the learners through the study of language, literature and culture. The research programmes aim at contributing to the understanding and broadening knowledge of the Arabic and French language, literature and culture.

School of Translation Studies and Training

The School's mandate is to offer academic and training programmes in the field of translation. Its academic thrust includes areas such as Translation theory; Comparative Asian and Western Traditions of Translation; Applied Translation; Translation and Mass Communication; Translation and Inter-cultural studies; and Translation and Linguistics. In addition, the School organizes regular training programmes in different parts of the country to develop the required human resource in the field of translation. The School has initiated the 'Ultha' as an in-house literary forum, to discuss works of art, literature and culture and provides space to young and established artists, authors to share their views. The Master of Translation Studies (MATs) academic programme has been developed and will be launched in January, 2015 session.



National Consultation on 'People Linguistic Survey of India, Community Ethnography and Eco-Cultural Mapping', on September 6, 2013 organised by School of Translation Studies and Training and Lalit Kala Akademi

School of Performing and Visual Arts

The School's mandate is to develop and offer academic programmes and conduct research in the areas of Music, Dance, Theatre and Visual Arts.

CENTRES

The University has established a few Centres to focus on research and development in specific areas of study. Their details are elaborated in the following sections:

National Centre for Innovations in Distance Education

The National Centre for Innovations in Distance Education is aimed at nurturing, promoting, supporting, re-engineering and disseminating innovations in Open and Distance Learning System. Major achievements of the Centre include design and development of a prototype of the 'IGNOU-online'; an eLearning platform for offering online education at IGNOU. A prototype of e-content has been developed for Post Graduate Diploma in Bio-ethics on the basis of this online platform. The Centre has also developed a prototype of Tablet/Mobile enabled Interactive Multimedia rich applications in collaboration with SOFL. The Centre designed and developed a prototype of an Automated TMA generation and Assignment Banking System. NCIDE in collaboration with the Research Unit has designed and developed a prototype of an innovative application named 'Shodhdhara' which aims at automated Research Database Management of the University. The NCIDE organized monthly teleconference programmes through Gyan Darshan and Edusat aimed at discussing innovations in Open and Distance Learning. The Centre organized a four days workshop on the use of ICT for innovative mechanisms for content development and delivery. Fifteen prototype bilingual audio books and seven Interactive bilingual multimedia (IMM) packages were developed in the Workshop.



**Workshop on Use of ICT for Innovative Mechanisms for Content Development and Delivery
from 28th - 31st October, 2013**

National Centre for Disability Studies

This Centre's mandate is to develop human resources in various disability areas aimed at creating a disabled-friendly society and also for promoting interdisciplinary studies on disability with the goal of removing barriers in empowering persons with disabilities. The Centre provides and promotes research and extension activities in the area of disability studies through ODL mode. The Centre convened a consultative meet to prepare action plan for the National Centre for Disability Studies (NCDS) in the period of the report.

National ODL Centre for Local Governance

The National ODL Centre for Local Governance (NOCLG) has been established to catalyze the process of democratic decentralization. The Centre facilitates in developing a clear vision and strategy to plan and provide for an appropriate educational and training intervention to meet the challenge of facilitating and expediting the silent revolution expected to be brought about by the 73rd & 74th Amendments of the Constitution.

During the period of the report, the first Core Group Meeting of the National ODL Centre for Local Governance (NOCLG) was held on 18th January, 2014. The meeting was attended by representatives from the Ministry of Rural Development, Ministry of Urban Development and also by experts in the field of Local

Governance. The deliberations were aimed at helping IGNOU for preparation of capacity building materials for elected representatives of the country.

Staff Training and Research Institute of Distance Education

The University is committed to systemic research in Open and Distance Learning. The erstwhile Division of Distance Education was upgraded to the Staff Training and Research Institute of Distance Education (STRIDE) in 1993, with support received from Commonwealth of Learning (COL), Canada, as a nodal agency for training and research in distance education in the South Asia region. The STRIDE is entrusted with the responsibility of capacity building of staff members associated with ODL, research and development, programme evaluation, and system development in open and distance learning and allied fields. STRIDE conducted a series of training programmes for teachers, academics, non-teaching staff of IGNOU, SOUs and DDEs. It also carried out programme evaluation for two PG Certificate level programmes, offered by the School of Health Sciences in the period of the report.



Participants of the Seminar on "Open and Distance Learning (ODL) and Curriculum Design and Development in ODL" from 12th - 14th September, 2013

Research Degree Programmes

Research Unit is the principal academic wing of IGNOU that manages Research Degree Programmes of the University under the guidance of the Academic Council and Research Council. The research degree programme of the University commenced in 2002, and 171 students were registered for M.Phil/PhD Programmes across various Disciplines during the period of the report. In many of the research programmes, students are allowed to submit their theses in Hindi. A Research Policy has been enunciated to guide research activities in the University. Accordingly, the Ordinance has been amended and approved by the Statutory Bodies of IGNOU and sent for approval of the Visitor. The Research Unit has evolved Comprehensive Guidelines for inter-institutional cooperation under the scheme of Recognized Research Centres. Under the IGNOU Research Fellowship Scheme, 25 Research Scholars were given Fellowship and 14 Research Scholars successfully completed the degree of Doctor of Philosophy in 2013-14.

Indian Journal of Open Learning

Since 1992, IGNOU has been publishing the Indian Journal of Open Learning (IJOL), a referred/peer reviewed international journal, to disseminate information about theory, practice and research in the field of open and distance learning including correspondence and multimedia education, educational technology and communication, independent and experiential learning; and other innovative forms of education. The Journal provides a forum to researchers across the world for debate on these areas of concern with specific reference to the developing nations. This refereed quarterly journal is internationally contributed, subscribed and abstracted. From 1992 to 1996, IJOL was published twice a year; and from 1997, it is published thrice a year, in January, May and September. The issues of the Journal can be retrieved from <http://journal.ignouonline.ac.in/iojp/index.php/ijol/login>.

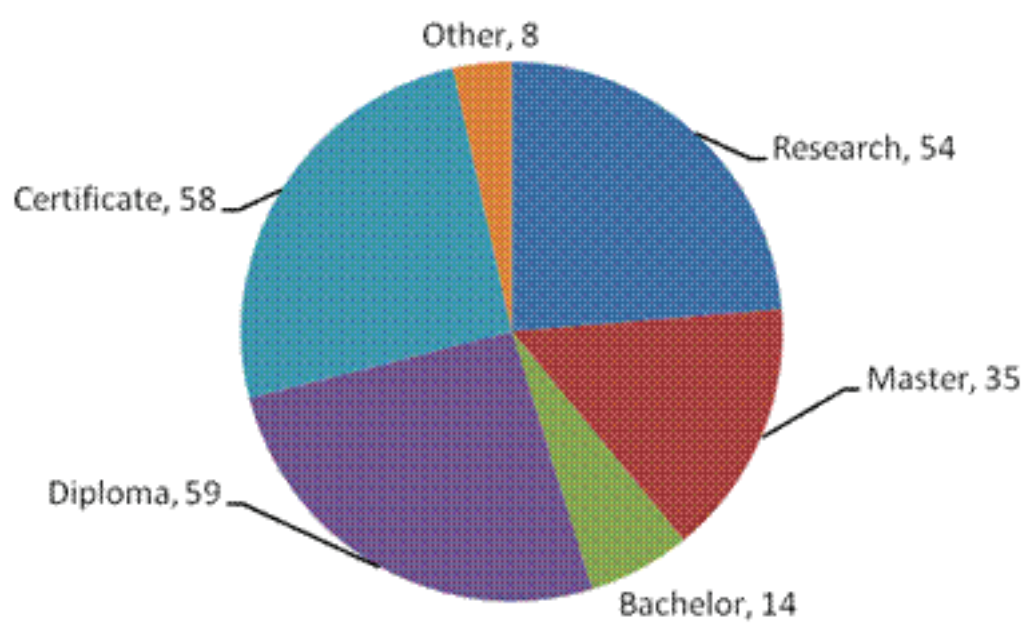
Academic Programmes – An Analysis

Consolidated information about the number of academic programmes on offer is at Table 2.1, and is graphically presented in Graph 2.1. The University offered 54, 35 and 14 academic programmes at Research, Masters and Bachelors level respectively, and 117 short-term academic programmes at Certificate and Diploma levels. Eight academic programmes listed under 'Others' are non-credit awareness courses for fostering understanding of social concerns.

Table 2.1: Level-wise and School-wise distribution of Academic programmes 2013-14

School	Research	Master	Bachelor	Diploma	Certificate	Others	Total
SOH	2	2	—	3	3	—	10
SOSS	13	9	2	4	3	1	32
SOS	8	1	1	3	3	1	17
SOE	3	3	1	6	3	—	16
SOCE	3	3	—	5	3	—	14
SOET	2	—	—	—	3	1	6
SOMS	3	7	5	4	2	—	21
SOHS	1	—	1	8	5	—	15
SOCIS	1	1	1	—	1	—	4
SOA	2	—	—	8	6	4	20
SOL	1	—	—	3	7	—	11
SOJNMS	1	—	—	2	1	—	4
SOGDS	2	2	—	2	—	—	6
SOTHSM	1	2	2	1	1	—	7
SOITDS	1	1	—	1	—	—	3
SOSW	2	2	1	2	2	—	9
SOVET	1	—	—	3	2	—	6
SOEDS	1	2	—	3	3	—	9
SOFL	2	—	—	—	1	—	3
SOTST	2	—	—	1	2	—	5
SOPVA	2	—	—	—	7	—	9
Total	54	35	14	59	58	8*	228*

* Also includes Computer Literacy Programme (an awareness programme) offered by RSD.



Graph 2.1 Level-wise distribution of Academic programmes 2013-14

CHAPTER III

Enrolment and Learners' Profile

The University follows two annual academic cycles for its academic programmes, which are January to December and July to the following June. Regional Centres are the nodal points for admissions. In general, admissions to the academic programmes are subject to the fulfillment of minimum eligibility criteria. However, for some specific academic programmes, the admission is conducted through entrance test, such as Doctoral Programmes, Management programmes, Master of Education (M.Ed), Bachelor of Education (B.Ed) and Post-Basic B.Sc Nursing.

With a view to providing better student services, the prospectus and application forms for admission to various academic programmes are uploaded on the IGNOU website, (www.ignou.ac.in). It includes information about admission and re-registration, list of Regional Centres and Study Centres. The status of the admissions for the last five admission cycles is also provided on the website. Each Regional Centres maintains its individual website to offer academic support to learners within its jurisdiction.



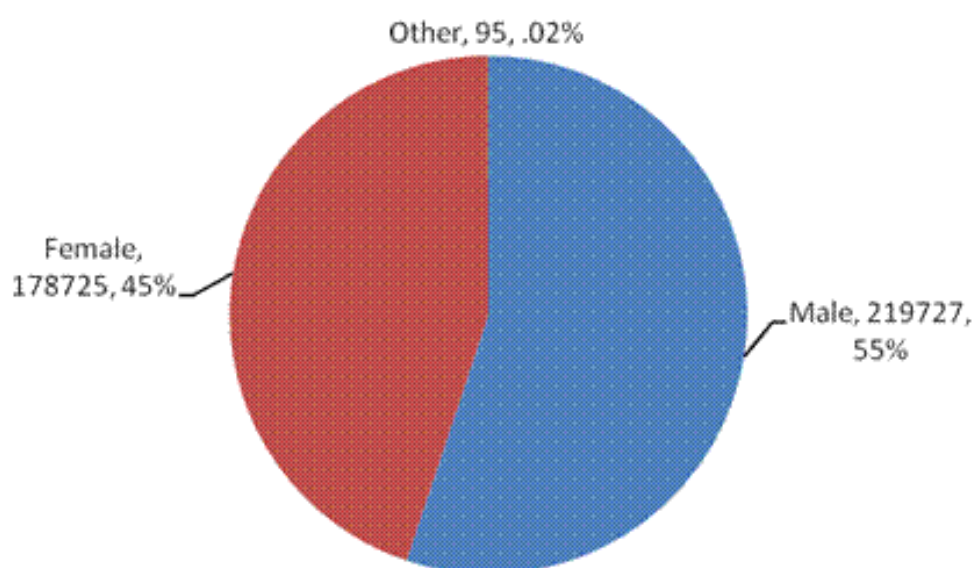
Learners at the Student Services Centre at IGNOU Headquarters

During the period of the report, the University employed innovative strategies for enhancing enrolment across the country, which include reaching out to secondary/senior secondary school pass outs through District, Block and Cluster Resource Centres under Sarva Shiksha Abhiyan (SSA), other potential learners through the network of NIOS and NGO's and also corporate organizations. Other than these external strategies, regular webcasting with the Regional Centres was conducted in order to give impetus to fresh enrolment of students and encourage students to re-register. All these positive efforts have helped in achieving a remarkable growth in learner enrollment during the reported period. IGNOU is mandated to reach out to the marginalized sections of our society and special measures were initiated to attract learners from the disadvantaged groups. During the period of the report as a part of our enrolment drive, more than 200 students in Khandwa district of Madhya Pradesh joined the Certificate in Food and Nutrition programme for the first time. These included 50 students from a village called Singot where the village panchayat offered their 'Panchayat Ghar' as the Counseling Centre for the programme.

The profile of learners on the basis of gender, area of residence and social category is provided in the following graphs and tables. Table 3.1 reflects that out of the total enrolment of 3.99 lakh registered in 2013-14, 1.78 lakh students are females which constitute 44.8% during the period of the report. The University has 95 transgenders also enrolled in different academic programmes. The strength of female students is more than 50% in the School of Education, Gender and Development Studies, Humanities, Health Sciences, Performing and Visual Arts, Social Work and Translation Studies and Training, with highest enrolment of female students being 81.3% from School of Gender and Development Studies. The gender-wise distribution of students is graphically presented at Graph 3.1.

Table 3.1: Gender-wise Distribution of Fresh Enrolment 2013-14

Name of School	School Code	Male		Female		Other		Total
		Number	%	Number	%	Number	%	
School of Agriculture	SOA	1777	80.2	440	19.8			2217
School of Continuing Education	SOCE	11460	51.6	10738	48.4	5	0.02	22203
School of Computer and Information Sciences	SOCIS	11714	67.0	5761	33.0	1	0.01	17476
School of Education	SOE	21083	45.7	25028	54.3	5	0.01	46116
School of Extension and Development Studies	SOEDS	116	54.7	96	45.3			212
School of Engineering and Technology	SOET	202	91.4	19	8.6			221
School of Foreign Languages	SOFL	90	64.3	50	35.7			140
School of Gender and Development Studies	SOGDS	78	18.7	340	81.3			418
School of Humanities	SOH	9512	32.8	19470	67.2	9	0.03	28991
School of Health Sciences	SOHS	1031	45.7	1226	54.3			2257
School of Inter-disciplinary and Trans-disciplinary Studies	SOITS	532	67.2	260	32.8			792
School of Journalism and New Media Studies	SOJNMS	482	69.6	210	30.3	1	0.14	693
School of Law	SOL	1492	65.6	782	34.4			2274
School of Management Studies	SOMS	26544	58.1	19144	41.9	8	0.02	45696
School of Performing and Visual Arts	SOPVA	68	41.0	98	59.0			166
School of Sciences	SOS	7307	65.9	3776	34.1			11083
School of Social Sciences	SOSS	113051	57.2	84438	42.7	64	0.03	197553
School of Social Work	SOSW	2781	46.0	3269	54.0	1	0.02	6051
School of Tourism and Hospitality Service Management	SOTHSM	9343	77.9	2649	22.1	1	0.01	11993
School of Translation Studies and Training	SOTST	746	47.0	840	53.0			1586
School of Vocational Education and Training	SOVET	264	79.5	68	20.5			332
Other than School of Studies (including Centre/Division/Unit offering non Credit Awareness/Appreciation courses)	Others	54	70.1	23	29.9			77
Total		219727	55.1	178725	44.8	95	0.02	398547



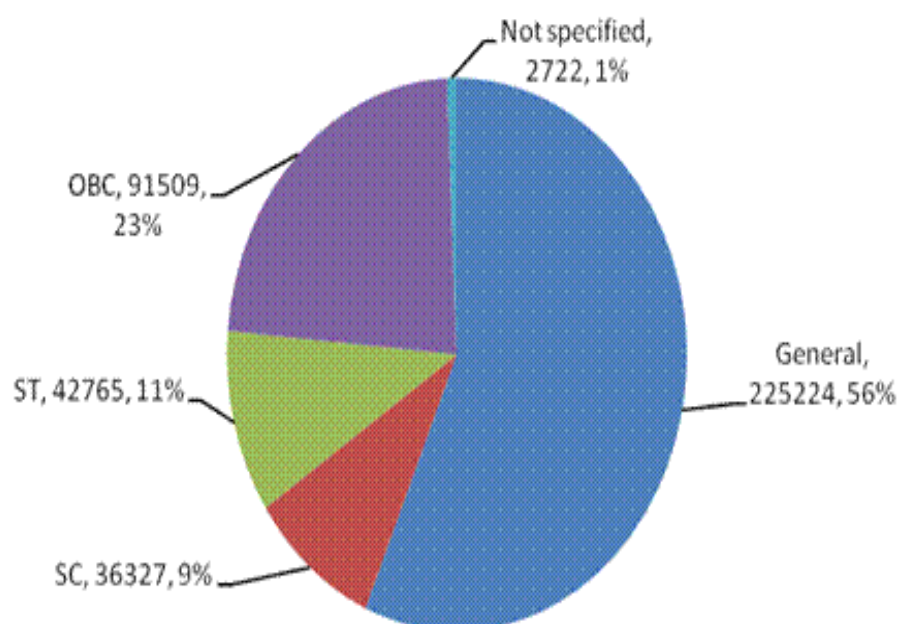
Graph 3.1: Classification of fresh enrolment on the basis of Gender of students

Table 3.2 shows that there is a sizeable representation of students from the disadvantaged and marginalized sections of the society. The strength of students from SC, ST and OBC category in fresh enrollment was 36,327 (9%); 42,765(11%); and 91, 509 (23%) respectively during the period of report. Further, the strength of disadvantaged group is substantially good in Academic Programmes offered by Schools of Education, Social Sciences; Continuing Education and Social Work. The distribution of students on social category wise is graphically presented in Graph 3.2.

Table 3.2: Social category wise (General/SC/ST/OBC) Distribution of Fresh Enrolment 2013-14

Name of school	School Code	General		SC		ST		OBC		Not Specified	Total
		Number	%	Number	%	Number	%	Number	%		
School of Agriculture	SOA	1049	47.3	250	11.3	152	6.9	766	34.6		2217
School of Continuing Education	SOCE	12639	56.9	1843	8.3	1845	8.3	5744	25.9	132	22203
School of Computer and Information Sciences	SOCIS	11854	67.8	1219	7.0	339	1.9	3934	22.5	130	17476
School of Education	SOE	15352	33.3	4778	10.4	10233	22.2	15577	33.8	176	46116
School of Extension and Development Studies	SOEDS	155	73.1	11	5.2	13	6.1	33	15.6		212
School of Engineering and Technology	SOET	173	78.3	17	7.7	1	0.5	30	13.6		221
School of Foreign Languages	SOFL	114	81.4					26	18.6		140
School of Gender and Development Studies	SOGDS	283	67.7	34	8.1	30	7.2	65	15.6	6	418
School of Humanities	SOH	18834	65.0	2381	8.2	2177	7.5	5549	19.1	50	28991
School of Health Sciences	SOHS	1283	56.8	260	11.5	108	4.8	601	26.6	5	2257
School of Interdisciplinary and Trans-disciplinary Studies	SOITS	530	66.9	38	4.8	73	9.2	151	19.1		792
School of Journalism and New Media Studies	SOJNMS	542	78.2	36	5.2	19	2.7	96	13.9		693

Name of school	School Code	General		SC		ST		OBC		Not Specified	Total
		Number	%	Number	%	Number	%	Number	%		
School of Law	SOL	1573	69.2	179	7.9	87	3.8	433	19.0	2	2274
School of Management Studies	SOMS	32074	70.2	2879	6.3	1607	3.5	8270	18.1	866	45696
School of Performing and Visual Arts	SOPVA	131	78.9	19	11.4	2	1.2	14	8.4		166
School of Sciences	SOS	6699	60.4	1042	9.4	494	4.5	2844	25.7	4	11083
School of Social Sciences	SOSS	109176	55.3	19333	9.8	24376	12.3	43583	22.1	1085	197553
School of Social Work	SOSW	3441	56.9	687	11.4	514	8.5	1292	21.4	117	6051
School of Tourism & Hospitality Service Management	SOTH-SSM	8098	67.5	1103	9.2	641	5.3	2002	16.7	149	11993
School of Translation Studies and Training	SOTST	928	58.5	196	12.4	49	3.1	413	26.0		1586
School of Vocational Education and Training	SOVET	236	71.1	16	4.8	4	1.2	76	22.9		332
Other than School of Studies (including Centre/Division/Unit offering non-Credit/Awareness/Appreciation courses)	Other	60	77.9	6	7.8	1	1.3	10	13.0	0	77
Total		225224	56.5	36327	9.1	42765	10.7	91509	23.0	2722	398547

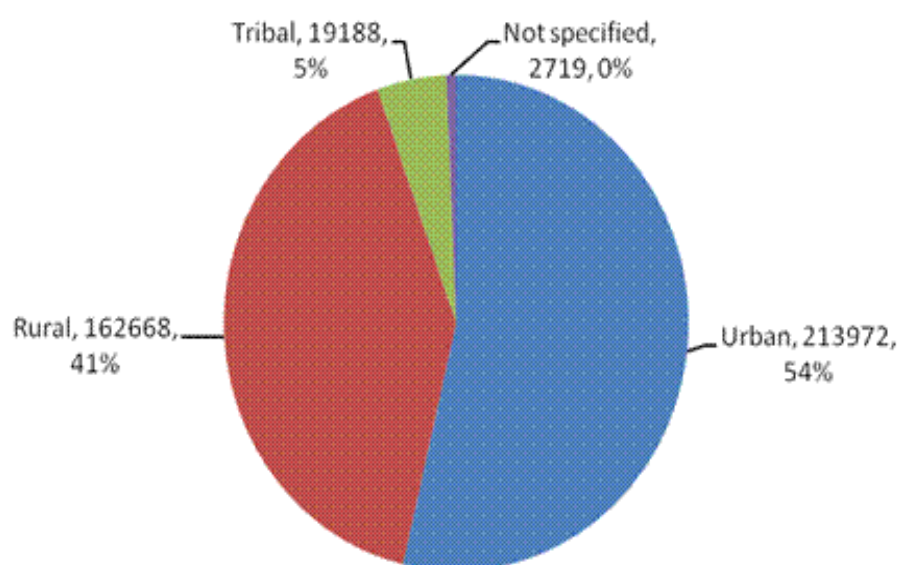


Graph 3.2: Classification of Fresh Enrolment 2013-14, on the basis of Social Category of Students

Table 3.3 shows the location –wise distribution of students in urban, rural and tribal areas in fresh enrollment during the period of report. While there is a predominance of students from urban areas which is 213961 (54.1%), the combined student enrolment from rural and tribal areas of 181856 (45.9%) shows a balanced representation. Further, there is a substantial rural representation of students in Academic Programmes offered by Schools of Agriculture, Education and Social Sciences. Similarly, there is a substantial tribal representation of students in Academic Programmes offered by Schools of Education, Social Sciences and Social Work. The distribution of students as per area of living of students is graphically presented at Graph 3.3.

Table 3.3 Area wise (Rural/Urban/Tribal) Distribution of Fresh Enrolment 2013-14

Name of school	School	Urban		Rural		Tribal		Not Specified	Total
		Number	%	Number	%	Number	%		
School of Agriculture	SOA	963	43.4	1178	53.1	76	3.4		2217
School of Continuing Education	SOCE	12778	57.9	8595	38.9	698	3.2	132	22203
School of Computer and Information Sciences	SOCIS	12843	74.0	4409	25.4	94	0.5	130	17476
School of Education	SOE	16636	36.2	23940	52.1	5372	11.7	168	46116
School of Extension and Development Studies	SOEDS	133	62.7	77	36.3	2	0.9		212
School of Engineering and Technology	SOET	185	83.7	35	15.8	1	0.4		221
School of Foreign Languages	SOFL	119	85.0	21	15.0				140
School of Gender and Development Studies	SOGDS	323	78.4	71	17.2	18	4.4	6	418
School of Humanities	SOH	18008	62.2	9796	33.8	1137	3.9	50	28991
School of Health Sciences	SOHS	1609	71.6	569	25.3	69	3.1	10	2257
School of Interdisciplinary and Trans-disciplinary Studies	SOITS	472	59.6	277	35.0	43	5.4		792
School of Journalism and New Media Studies	SOJNMS	494	71.3	184	26.6	15	2.2		693
School of Law	SOL	1562	68.8	688	30.3	22	1.0	2	2274
School of Management Studies	SOMS	33579	74.9	10592	23.6	659	1.5	866	45696
School of Performing and Visual Arts	SOPVA	141	84.9	25	15.1				166
School of Sciences	SOS	6991	63.1	3910	35.3	178	1.6	4	11083
School of Social Sciences	SOSS	92762	47.2	93418	47.5	10288	5.2	1085	197553
School of Social Work	SOSW	3753	63.2	1921	32.4	260	4.4	117	6051
School of Tourism and Hospitality Service Management	SOTHSSM	9068	76.6	2526	21.3	250	2.1	149	11993
School of Translation Studies and Training	SOTST	1200	75.7	380	24.0	6	0.4		1586
School of Vocational Education and Training	SOVET	290	87.3	42	12.7				332
Other than School of Studies (including Centre/Division/Unit/ offering non-Credit/Awareness/ Appreciation courses)	Other	63	81.8	14	18.2				77
Total		213972	54.1	162668	41.1	19188	4.8	2719	398547



Graph 3.3: Classification of Fresh Enrolment 2013-14, on the basis of area of residence

CHAPTER IV

Learning Support Activities

Indira Gandhi National Open University has a nation-wide learner support network for providing student support services, including face-to-face and technology-enabled counselling. The support services to students are extended by certain operational Divisions at the Headquarters, such as, the Student Registration Division (SRD), and Student Evaluation Division (SED), Material Production and Distribution Division (MPDD), and Electronic Media Production Centre (EMPC). Outside the Headquarters, support services to students across the country and abroad are provided by the Regional Centres (RCs), Learning Support Centres (LSCs) and Partner Institution (PI) network. The main nodal unit for providing learner support within the country is the Regional Services Division (RSD), while learner support abroad is managed by the International Division (ID).

NETWORK OF STUDENT SUPPORT SERVICES

The Regional Services Division (RSD) was established in 1986 to operationalise the Regional Centres and Study Centres for providing Student Support Services to the learners of the University across the length and breadth of the country. The responsibilities and functions assigned to the RSD are as follows:

- To negotiate with Government Departments, educational institutions, other organisations including voluntary organisations for establishment of new Regional Centres and Study Centres, and strengthening the facilities at such centres;
- To assess the availability of physical facilities and academic expertise and arrange the delivery of all academic programmes launched by the University;
- To work out, in consultation with respective Schools, the required norms and procedures for appointment of counselors and payment structure for conduct of counseling etc;
- To identify and appoint suitable resource persons for conduct of counselling and practical sessions, workshops, extended contact programmes and evaluation of assignments;
- To organise orientation programmes for all counselors as well as other part-time functionaries at the study centres;
- To organise induction and in-service training programmes for full-time staff of Regional Centres;
- To regulate funding and exercise expenditure control at Regional and Study Centres;
- To provide necessary furniture and equipments to Regional and Study Centres; and
- To coordinate various matters related to Student Support Services between the Schools and Divisions at the Headquarters, in general; and Regional Centres and Study Centres, in particular.

The focus of IGNOU's support services has been on giving learners opportunities for face-to-face interaction with academic counsellors and with peer groups. The support activities include establishing Learner Support Centres (LSCs); identifying, appointing and training personnel at LSCs; providing and ensuring appropriate use of resources, monitoring theory/practical counselling and feedback on learner-progress, identifying examination centres and conducting Term-End (theory and practical) Examinations.

To undertake these responsibilities, there are nine Regional Centres (RCs) in the North East region and 47 RCs in the rest of the country. Apart from these RCs, 11 Recognised Regional Centres (RRCs) are functional (six with Army, four with Navy and one of the Assam Rifles), thus taking the total number of RCs to 67. There are 4 Sub-Regional Centres at Darjeeling (under RC Siliguri), Phoolbani (under RC Bhubaneswar), Tirupati (under RC Vijayawada), and Pithoragarh (under RC Dehradun). Table 4.1 shows the classified strength of Student Support Network comprising of Regional Centres and Study Centres / Learner Support Centres.

Table 4.1 Strength of Students Support Network as on 31st March, 2014

Regional Centres (RCs)	Numbers	Learners Support Centres (LSCs)	Numbers
RCs in North East	9	Regular LSCs	663
RCs in rest of India	47	Recognised LSCs	15
Sub-Total	56	Sub LSCs	3
Recognised Army RCs	6	North Bihar Pattern LSCs	25
Recognised Navy RCs	4	Programme LSCs	1216
Recognised Assam Rifles RCs	1	Sub-Total	1922
Sub-Total (recog. RCs)	11	Special LSCs	
		Rural Area	163
		SC/ST	71
		Inmates	93
		Women	36
		Blind	2
		Minority	49
		Physically Handicapped	172
		Jan Shikshan Sansthan	17
		EEBB	24
		CNRI	56
		Vocational	24
		Sub - Total (Special LSCs)	707
		Recognised Army LSCs	28
		Recognised Navy LSCs	4
		Recognised Assam LSCs	30
		Sub-Total (Recognised LSCs)	62
Total RCs	67	Total LSCs	2691

During the period of the report, 33212 academic counsellors were engaged for various academic programmes of the University across the country. The University established 218 new Learner Support Centres, of which 25 are special Study Centres. The RCs have organized orientation programmes for academic counsellors and workshops for functionaries of the LSCs, through ODL and teleconferencing modes, to provide training on administrative, academic and financial matters. The most notable among them was a Nationwide Orientation via Edusat through teleconference mode on "Academic Counselling and Assignment Evaluation" conducted by Prof. B. N. Koul, ex-Pro Vice Chancellor, IGNOU and an international doyen of Open and Distance Learning. The programme was held on 19th October, 2013, and was attended by approximately 700 counsellors throughout the country. Induction programmes were held for newly admitted students of various academic programmes at the beginning of the academic session. Some of the RCs have organized Alumni Meets, Seminars/Conferences and Students'/Coordinators' Meets on various important issues and conducted Short Term Training Programmes suited to the needs of the region. The RCs also organized and participated in book fairs, career counselling and guidance programmes and other promotional activities in their jurisdiction.

Admission and Promotional Activities

Student registration and promotion of academic activities are prime activities of a Regional Centre. **Accordingly each** RC had taken special initiatives for awareness and enhanced enrolment, including on-the-spot admission, road shows, using mobile vans, meeting the potential learners from all walks of life, particularly in the rural and remote areas. RCs also made additional efforts for promotion of non-conventional programmes and adopted innovative strategies to reach out to various segments of population. Banners, posters, leaflets, meetings and seminars at schools and colleges, meetings with NGOs, awareness camps in rural areas, press conferences, radio and television talks, were among the strategies used by the RCs.

RC Ahmedabad collaborated with a minority orphanage and conducted pre-admission counselling-cum-on the spot admission for various programmes. Similar special drives were taken up at RC Panaji. RC Khanna organized more than 20 awareness programmes which included programmes at ITBP Jalandhar and Ludhiana at INS Mandovi and Police Training School, Valpoi Madras Regiment, Bathinda. It organized a Langar outside their campus during the awareness programme and also took part in fairs like "Dera Sachkhand Ballan", Jathore, and Mithora, to generate awareness. RC Deoghar organized a series of awareness programmes in rural and remote areas with different self-help groups.

RC Bijapur conducted awareness programmes at Schools, Colleges and with NGOs to sensitize the weaker sections, disadvantaged group and sex workers. By this effort, the RC could register 100% increase in enrolment.

RC Vijayawada organized 55 promotional meets at various academic institutions. It is significant to note that the RC could register 16% growth in enrolment despite competitions from other ODL institutions in the State. Keeping in tune with the spirit of providing inclusive educational opportunities to the rural youth, RC Visakhapatnam in collaboration with Visakha Dairy took a special drive for enrolling learners for the Programme of Diploma in Dairy Technology (DDT) and a sizeable number of youth from the rural areas and from BPL families joined the programme.

RC Lucknow took part in Kisan Mela and Jan Soochna Abhiyan organized by the Press Information Bureau. The Government of Uttar Pradesh has sponsored its personnel working in Integrated Watershed Management Project to join the Diploma in Watershed Management (DWM) Programme and also enrolled Police Officers in Certificate in Anti Human Trafficking (CAHT) Programme. RC Port Blair conducted pre-admission counseling for the newly recruited police constables at Police Training School.

IGNOU City Centre was opened in February, 2013 in the heart of Jabalpur City for easy access to the learners. Regional Centre Bhopal has taken a unique initiative to reach out to the people living in slum areas, and in the January, 2014 Admission Cycle, it could enroll a group of 50 students mainly females, living in slum areas and conducted counselling sessions in the slum areas.



IGNOU academic staff addressing learners at the Induction Meeting of slum areas in Bhopal



Awareness Programme for Self Help Group at Inara of Waran Village, District Baka—organised by RC Deoghar on 1st February, 2014

During the peak admission periods in July, 2013 and January, 2014 admission, there were activities galore at the RCs. Some glimpses are presented through representative photographs at six RCs, one each from Northern, Eastern, Western, Southern, Central and North-Eastern parts of the country.



Special drive for admission of Army personnel at Bathinda Cantt. organised by RC Khanna



Pre-admission Counselling of prospective learners



Mobile Admission Van at Patan (Main Bazaar) on special awareness drive for admission under RC Ahmedabad



Special admission drive by RC, Vatakara with the students of Don Bosco College, Angadikadavu Kannur



Special drive for admitting learners in Health Science Programmes under RC Nagpur



On-the-Spot admission at the Study Centre at Sajiwa Jail under RC Imphal

ICT and online Student Support Services

Providing student support services to the learners in the form of academic counselling and practical sessions, feedback through assignments, information services, library and other services are the principal responsibilities of Regional Centres and Study Center. All the Regional Centres have engaged themselves in providing support services to the learners. Special efforts made by some of the Regional Centres during the reporting period are highlighted below:

- RC-Delhi 3 provides status of delivery of printed instructional materials on its web site. Students could track movement of materials dispatched to them by providing a link to Indian Post Tracking website. Similar type of arrangement is in place at RC-Delhi 2. The Regional Centre also designed software for inventory management of study materials and for monitoring of sale of admission prospectus. Web services are also being used in admission process to facilitate and give quick updates to admission seekers. Admission seekers can check online confirmation of admission and fee receipt. This information is also sent through SMS to individual students. RC, Delhi-I has made extensive use of SMS services to inform the learners about commencement of new admission cycle, re-registration, schedule of distribution of printed instructional materials and schedule of Term End Examination (TEE).
- RC, Delhi-2&3 have also developed online mechanism for redressing the grievances of the learners. RC Jabalpur has started SMS/Missed Call Sewa in October, 2012 as one of the unique initiatives of IGNOU wherein a dedicated number was provided to learners for sending SMS/Missed Call and Regional Centres officials call back on that number to provide the required information to the callers.

The Educational Development of the North East Region

The educational development of the North Eastern Region (NER) is a priority area of the Government and RSD performs its due role in reaching out to this region. The University has taken initiatives for the educational development of NE states, to create educational access and to equalize the opportunities of education and vocational training to the hitherto unreached in the NER, cutting across physical and geographical barriers. Students support network in the NER comprises nine Regional Centres with 549 study centres covering all the eight States in the region. It is creating educational accessibility in the region, for more than 40,000 students, who desire to pursue higher education or enhance their skills in vocational and technical fields.

Students in the region have benefited tremendously from the initiatives of the University particularly educating the unemployed youth and school dropouts, which has enhanced their self-reliance and employability. Several students have got placement and many have been guided and facilitated their development as entrepreneurs. Thus, the aim has been to empower the school dropouts and needy sections belonging to the backward classes, SCs, STs and other minority groups who form the major chunk of the North East population. The recent initiative of the University is the training of untrained, state-sponsored, elementary school teachers through D.El.Ed.in ODL mode in the NE states. Thus IGNOU has been successfully providing need-based quality education in remote parts of the North East Region.



The North East RDs and Unit Staff along with the VC at IGNOU HQs

Skill Enhancement of Jail Inmates

The University has been making concerted efforts to reach out to jail inmates so as to equip them with knowledge and skills while serving their jail term so that they can engage in gainful employment after completing their jail term. Regional Centres situated at Ahmedabad, Delhi-3, Lucknow, Ranchi, Aizwal, Raipur, Nagpur, Khanna, Bijapur, Lucknow, Jaipur, Port Blair and Delhi-I have made special efforts in this direction during the period of report by establishing Special Learners Support Centres (LSCs) within the jail premises. All these RCs organized pre-admission counselling with the prospective learners from among the jail inmates.

With a view to further strengthen IGNOU's intervention in the jails, a National Meet of Coordinators of Special Study Centres located in Jails was organized by the Regional Services Divisions on 17th February, 2014. The objective of the National Meet was to gather field-level inputs, devising strategies for enhanced presence of IGNOU in jails across the country and strengthening the student support services for the jail inmates enrolled in IGNOU Programmes.



Items prepared by inmates of Tihar Jail, Delhi an exhibition in IGNOU campus on 17th February, 2014.

Capacity Building Programmes

Orientation Programmes for Academic Counsellors engaged at Learner Support Centres (LSCs) were organized at several RCs during the period of the report. The main objectives of these Orientation Programmes were to acquaint the Academic Counsellors with the principles and practices of open and distance learning; and also improve the quality of academic support by equipping them with the necessary knowledge and skills. Course-Specific Orientation Programmes for courses having practical components were organized at most of the Programme Study Centres (PSCs). A One day Workshop for the Academic Counsellors and learners of MA (Anthropology) was organized at Anthropological Survey of India by Regional Centre - Port Blair on 24th March, 2014. A visit to Laboratory, Library and Anthropology museum was arranged for learners to get an exposure about their subject.



Orientation Programme for Academic Counsellors of Commerce organized by RC Visakhapatnam

Placement Activities at Regional Centres

Apart from the Campus Placement Cell located at the Headquarters, Regional Centres also made efforts at their level for placement of students in the period of the report:

- 100% selection was made through Campus Placement interviews for the tribal students of Certificate in Home-based Health Care (CHBHC) at Gadchiroli, one of the most backward, and Naxal affected Districts of Maharashtra.
- RC Noida organized a three-day Placement Camp during 21st-23rd March, 2014 for RDM Insurance Broking Services Pvt. Ltd., Noida, in which 112 learners got selected.
- Campus placement drive was also held at Regional Centre, Cochin and 53 students were offered suitable jobs.
- RC Lucknow organized a one-day Personality Development programme for students of Bachelor of Computer Application (BCA)/Master of Computer Application (MCA) .
- RC Ranchi organized Placement activities wherein students of PG Diploma in Rural Development (PGDRD) and other programmes, found placement in various organizations.

Special Activities

A meeting of Regional Directors of Army-Recognized Regional Centres was organized on 26th August, 2013 for resolving administrative issues, exploring the possibility of expanding the scope of IGNOU-Army Educational Project (IAEP) and bringing about synergy between Army-Recognized Regional Centres and Regular Regional Centres in the respective Regions.



Major General Sunil Chandra receiving a memento from Prof. M. Aslam, Vice-Chancellor during the IGNOU Army Education Project Regional Directors' Meeting held on 26th August, 2013

A meeting of Regional Directors was held on 11th-12th September, 2013 at the Headquarters with a view to obtaining feedback from the regions for strengthening of support services.



A Group Photograph of RDs with Prof. M. Aslam, VC; Prof. R. G. Takwale, Former VC; Prof. J. Jha, former Pro-VC and others on the occasion of RDs' Meet held on 11th-12th September, 2013

A National Seminar on "Higher Education: Challenges and Prospects; a case study of Andaman and Nicobar Islands" was jointly organised by JNRM Govt. College; IGNOU Regional Centre, Port Blair and Nehru Yuva Kendra, Car Nicobar on 16th and 17th January, 2014. Dignitaries from various fields participated and presented papers. Live Telecast of Phone-in-Programme by Doordarshan, Port Blair, "Aapke Sawal" on IGNOU academic programmes was held on 23rd May, 2014 to answer queries of learners and viewers. Some of the major achievements of RCs during the period of report are as under:

- RC Khanna took up beautification of campus by carrying out tree plantation.
- RC Rajkot obtained two acres of land free of cost, at a prime location in the city, from the Government of Gujarat.
- RC Raipur purchased three floors in building constructed by Chhattisgarh Housing Board and shifted to this new building in a record time.
- The construction of the buildings of Regional Centres of Shillong and Lucknow are in the final stages of completion.
- The buildings of Regional Centres at Cochin and Bhubaneshwar have been extended.
- RC Delhi-2 emerged as the largest RC in terms of students' enrolment, and as against an average growth of 10% during the last three years, it has registered a growth of 17.28%.
- Srinagar emerged as the RC having the second highest enrolment in July 2013 Cycle.

Student Service Centre at Headquarters

Student Support Services (SSC) is an integral and essential component of ODL system, and serves as an interface between the institution and the learner. The Student Service Centre (SSC), located at IGNOU Headquarters, continued to provide a cluster of facilities and services to the diverse learner population.

Queries and grievances were received at SSC through a multi-modal system including fax, post, in person, emails/SMS and telephones. The SSC has devised mechanism for prompt reply of queries and grievances. It is estimated that each month about 12,000 telephone calls, 4500 emails/SMS, and 5000 face-to-face and 250 postal enquires and grievances were received at the SSC which were immediately and satisfactorily responded. The frequently raised queries from students can be classified as:

- Pre-admission enquiry and advice to potential learners by providing information on academic programmes, administrative procedures, fee details, guidance and counseling. Support services were also provided in the form of sale of handbook and prospectus, guidance in filling up of forms and timely submission of admission form.
- Post-admission enquiry and redressal of grievances of enrolled students regarding schedule of counselling/contact classes, conduct of practical, submission of assignments; non-updating of marks, non-receipt of mark sheet/degree, non receipt of study materials and non-declaration of result.
- Post-programme enquiry by pass outs/alumni regarding convocation, career prospects and re-entry into the system for further study.

IGNOU's Student Management System

IGNOU developed an integrated system titled as "IGNOU's Students Management System (ISMM)" in ORACLE environment, to support online delivery of information and services to students. Students are provided following facilities through this support system:

- Compilation of Admission and Re-Registration activities;
- Submission and Management of Assignment;
- Transfer of data on registration of students from RCs to headquarters;
- Submission of Examination forms for Term-End Examination(TEE);
- Management and monitoring of pre and post examination activities;
- Extending other support to ensure declaration of results within one-and-half months of conduct of the TEE; and
- Dynamic dashboard facility.

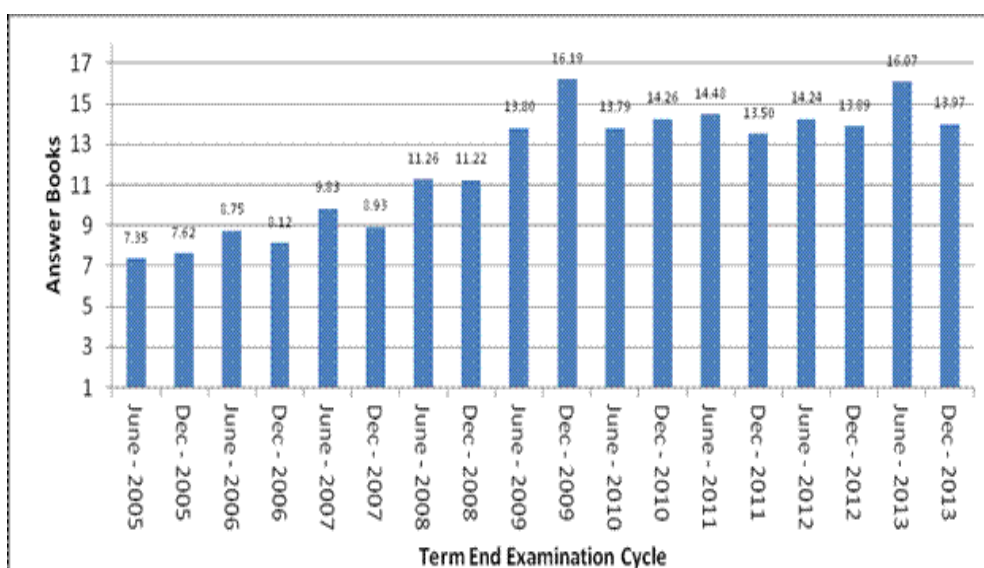
Student Assessment and Evaluation

At IGNOU, a three-tier system of evaluation and assessment of performance of students is followed comprising of built-in self-evaluation; continuous evaluation through combination of theory-based and practical assignments, and Term-End Evaluation through examinations, conducted twice a year, in June and December at a large number of centres all over the country and overseas. In case of Post - Graduate programmes with project component, the evaluation methodology also includes a viva-voce.

In the June 2013 Term End Examination, over 4.54 lakh students appeared in 2131 courses across 782 Examination Centres, which included a striking number of 57 Jail Centres and 41 International Centres. ~~The total number of answer sheets evaluated is 20,54,515.~~

With regard to Term End Examinations, decentralization of the evaluation of answer scripts to the seven Evaluation Centers situated at Delhi, Kolkata, Patna, Lucknow, Guwahati, Pune and Chennai has led to early declaration of results which was highly beneficial for the learners. Most of the RCs conducted practical examinations and organized the evaluation of Project Proposals (PP) and Project Reports (PR) of the BCA, MCA, MA (Education) and M.Ed. programmes. During the period of report, a new initiative has been the close monitoring of the conduct of Term End Examination through Web-Conferencing at selected Examination Centres.

Graph 4.1 shows the volume and magnitude of Answer books of Term and Examinations (TEEs) handled by the University over an eight year period from June, 2005 to December, 2013. The University evaluated 16.07 lakhs answer books during the TEE-June, 2013 and 13.97 lakhs Answer book in TEE-December, 2013.



Graph 4.1 Answer Books of Term End Examination Processed (In lakh)

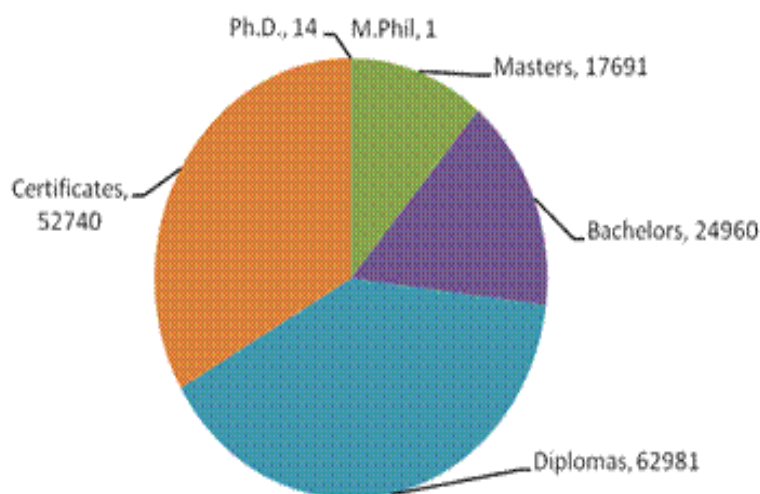
Learners, who successfully complete the prescribed number of credits in a particular academic programme, are awarded Certificates/Diplomas/Degrees at the Convocation, usually held in March/April of every year at the University Headquarters, and at selected Regional Centers simultaneously through the teleconferencing mode. Gold medals are awarded in all the academic programmes at Diploma and Degree levels to meritorious students during the Convocation.

The 26th Convocation was held on 12th April, 2013 in which the President of India, Shri Pranab Mukherjee delivered the Convocation Address. Shri Jitin Prasada, then Minister of State for HRD was the Guest of Honour. Various awards were conferred at the Convocation which included Prof. G. Ram Reddy Memorial Gold Medal, CEMCA Cash Award, Dr. APJ Abdul Kalam Cash Award, Mother Teresa Memorial Cash Award, Prof. Grover Cash Award, best service award to the best Regional Centre and International Partner Institution. At this Convocation, a total of over one lakh fifty thousand students all over India received Degrees/Diplomas and Certificates. At the Headquarters, 11 students were awarded Doctoral degrees including a Gold medal for an international student and three students were awarded Ph.D outside the Headquarters.



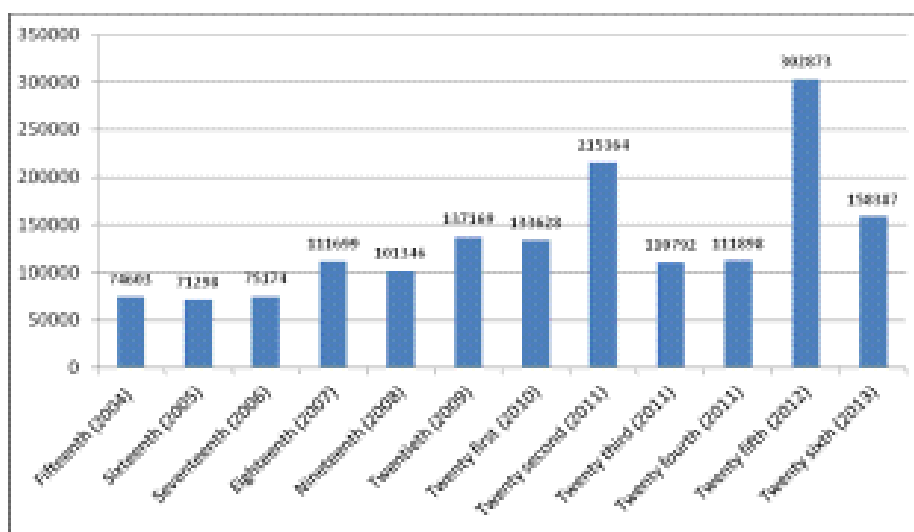
Hon'ble President, Shri Pranab Mukherjee, Shri Jitin Prasada, then Minister of State for HRD and Vice-Chancellor, Prof. M. Aslam at the 26th Convocation function

Graph 4.2 presents the level-wise distribution of awards conferred by University in the 26th Convocation. Of the total number of 1,58,387 awardees, Diplomas constitute the largest number with 62,981 (39.8%), followed by Certificates with 52,740 (33.3%), Bachelors with 24,960 (15.8%), Masters with 17,691 (11.2%).



Graph 4.2: Students Eligible for award of Degree/Diploma/Certificate at the 26th Convocation

Graph 4.3 shows the growth in numbers of awards conferred by University in the last decade ranging from 2005 (16th Convocation) till 26th Convocation of 2013.



Graph 4.3: Growth of Degree/Diploma/Certificate Awardees (Convocation Wise) in the last one decade

Campus Placement

The objective of Campus Placement is to assist and facilitate the process of interaction between potential employers and the successful students so that they can meet the suitable employers. The nodal unit for placement is the Campus Placement Cell (CPC) at the Headquarters. To cater to employment needs of qualified students, they are provided with virtual, mobile and face-to-face platforms for upgrading and enhancing their employability quotient. During the period of the report, CPC sensitized the job aspirants to transform them into becoming job worthy through career mapping exercises. Structured attempts were made to help all registered job aspirants to explore alternate career options and avenues. The Cell has also digitized profile of student's alumni. Job Melas were organised at a few Regional Centres which have been covered in the preceding sections.



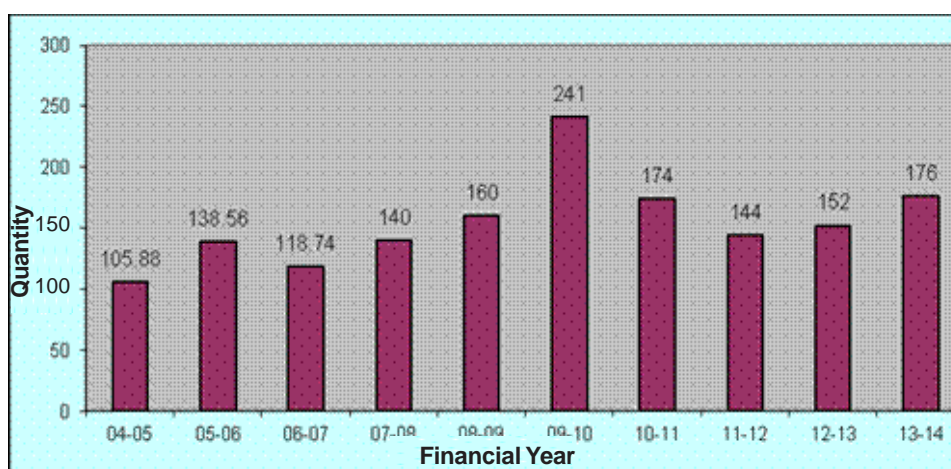
Students at Campus Placement Drive

Material Production and Distribution

Printed learning materials are an integral component of delivery of academic programme at IGNOU. This makes material production and distribution one of the most important activities of the University. The Material Production and Distribution Division (MPDD) has been entrusted with the responsibility of coordinating printing of learning materials of all the Schools of Studies and other printed materials of the Headquarters; Regional and Study Centres of the University. The printing of learning materials was decentralized to minimise the transportation cost and ensure timely printing and delivery of learning materials to students. The University has set up a Printing Unit at Coimbatore to meet the requirements of Regional Centres in the Southern Region. Special efforts were made in the reported period for timely delivery of study materials to students.

The following Graph 4.5 illustrates volume of learning materials printed by the MPDD over the last decade in terms of numbers of blocks. The MPDD published 176 lakhs Blocks of instructional materials to meet the requirements of printed instructional material of 7.22 lakhs of students on roll in 228 academic programmes during the period of the report.

The University streamlined the study material distribution to the learners, as there was a delay in despatch of study materials for both July, 2012 and January, 2013 admission cycles. Nearly 22 lakh sets of Self-Learning Materials (SLM) for July, 2012 and over 14 lakh SLM sets for January 2013 admission cycles were despatched during the reported period. Further, a monitoring group is closely monitoring the production and distribution of printed materials to ensure its timely delivery.



Graph 4.4: Learning Materials blocks, printed in the last one decade (in lakhs)



Packing of Study Materials at the MPDD Store

International Activities

On the international front, IGNOU has focused on collaborations with foreign institutions, undertaking research projects and conducting capacity building workshops. Admission and student support overseas are managed by the International Division (ID). The International Division follows a four-fold approach for expanding the frontiers of IGNOU beyond India; through Collaboration, Cooperation, Coordination and Competition in the global platform. At present, IGNOU has its reach in 15 countries through 29 Partner Institutions (PIs) (excluding Learning Centres established under the Pan Africa e-Networking Project). IGNOU's Academic Programmes are on offer in the United Arab Emirates (U.A.E) (Dubai, Abu Dhabi, Sharjah and Ras-Al-Khaimah), Qatar, Kuwait, Kingdom of Saudi Arabia (Jeddah, Riyadh and Dammam); Kingdom of Bahrain and Sultanate of Oman among the Cooperation Council for the Arab States of the Gulf (GCC) countries; Mauritius, Singapore, and Papua New Guinea among the Island nations; Ethiopia, Kenya and Ivory Coast in Africa; Afghanistan, Nepal and Sri Lanka in the South Asian Association for Regional Cooperation (SAARC). The cumulative enrolment of overseas learners was 58,465 enrolled through overseas Partner Institutions (PIs) at the end of period under report.

The University organized one day conference of Ambassadors and High Commissioners of African and Gulf countries on "Potential Areas of Educational Collaboration" on 27th January, 2014 at New Delhi. Delegations from the National Open University of Nigeria (NOUN), Open University of Tanzania (OUT) and International University of Kyrgyzstan (IUK) have visited the University for the purposes of studying delivery mechanism of ODL System and for exploring possibilities of collaboration in various areas.

CHAPTER V

Technology for Education

Technology for Education

With the advent of newer technologies, particularly Information and Communication Technologies (ICTs), there has been a paradigm shift in the pedagogy and delivery of higher education. IGNOU as an apex Open and Distance Learning University in the country has been making significant contribution both in the generation and dissemination of knowledge with the use of newer technologies and ICTs.

Pan Africa E-Network

Pan Africa E-Network was started on 11th February, 2010 with Master in Business Administration (MBA) and Diploma in Early Childhood Care and Education (DECE) programmes being offered for the students of four African countries viz. Egypt, Rwanda, Botswana and Malawi. In July, 2010, Ghana and Ethiopia joined the project for MBA programme. Students from Botswana, Malawi and Rwanda also joined Diploma in HIV and Family Education (DAFE) programme. IGNOU has signed MOUs with 32 Institutes/ Universities in 31 countries of African continent viz., Benin, Botswana, Burkina Faso, Cameroon, Cape Verde, Congo Democratic Republic of Congo, Ethiopia, Egypt, Eritrea, Gabon, Ghana, Guinea, Ivory Coast, Lesotho, Madagascar, Malawi, Mali, Mauritius, Mozambique, Nigeria, Rwanda, Seychelles, Senegal, Sierra Leone, Somalia, Sudan, Sao Tome, Tanzania, Uganda, and Zambia under the Pan African E-Network.

During 2013-14, 166 learners were enrolled under the Project from Malawi, Rwanda, Botswana, DR Congo, Nigeria and Gabon, making the cumulative enrollment of 2480 at the end of the reporting period. 247 tele-sessions were organized to facilitate interaction of learners with subject experts at IGNOU's Headquarters. Term End Examination (TEE) June, 2013 and December, 2013 were conducted in 14 and 12 African countries respectively, and about 450 Assignments and Project Reports were received for evaluation in different courses in the period of the report. About 250 Degree, Diploma and Certificates were awarded to the learners who successfully completed their academic programmes in 2013-2014 session under this project, and so far 656 degrees have been awarded to the learners at Master, Diploma and Certificate levels. The Pan African e-Network team participated as resource team in Conference of Ambassadors and High Commissioners of the African and Gulf countries, held on 27th January, 2014.

Inter-University Consortium for Technology-enabled Flexible Education and Development

The Inter University Consortium (IUC) is a platform for collaborative efforts among the institutions working for the growth and development of ODL system. The Consortium also works as a nodal point to undertake various collaborative activities involving ODL, e-learning, new knowledge creation and appropriate technologies. It aims to:

- facilitate convergence and sharing of knowledge through a judicious mix of media and technology;
- undertake research and development related to social and economic development;
- stimulate further thinking on development of education and employment of persons with disabilities, educationally backward and weaker sections;
- pool talent available in different segments of society, such as, Open Universities, conventional universities, and NGOs; and
- translate instructional material into modern Indian languages in collaboration with State Open Universities.

The Consortium strives to integrate technology for qualitative improvement in ODL system. The Consortium organises training programmes and workshops to meet these aims. The IUC convened the third conference of the Vice-Chancellors of the State Open Universities on 9th -10th September, 2013. The Vice Chancellors of SOUs agreed for collaboration in common areas of interest and empowering faculty members in E-learning. The common areas for collaboration that emerged in the conference are:

- Standardization of Curriculum for Undergraduate programmes;
- Recognition of Prior Learning and Credit Transfer;
- Digitization of printed learning materials of academic programmes of Open Universities;
- Research and Development; and
- Capacity Building of the Faculties of Open Universities.



Third Conference of the Vice-Chancellors of the State Open Universities on 9-10th September, 2013

The IUC conducted two research studies to understand (i) training needs of administrative staff of Jamia Hamdard and (ii) ICT usage by IGNOU's learners.

Electronic Media Production

The responsibility for the development and dissemination of academic content through electronic media rests with the Electronic Media Production Centre (EMPC). Initially, the Centre produced audio and video programmes to supplement the SLMs (Self Learning Materials) of various academic programmes and courses of the University. Over a period of time, the EMPC diversified its activities manifold including interactive transmissions through radio, television and EduSat based teleconferencing. The EMPC also serves as the Nodal Centre for managing Gyan Darshan 1 and 2 Channels and 37 Gyan Vani Stations. IGNOU programmes were also being telecast on DD National Channel from 6:00 a.m. to 6:30 a.m. Curriculum-based IGNOU audio programmes were broadcast on every Thursday and Saturday at 6.30 am on AIR Mumbai. The Gyan Darshan-1 and 2 Channels and Gyan Vani Delhi were also available on DTH Platforms of DD Direct Plus and on other private DTH networks, facilitating reach of these channels to more than 10 million homes.

A total number of 4427 video and 2286 audio programmes have been produced by the EMPC so far including 159 video programmes and 370 audio programmes during the period under report. A Workshop was organized in two phases on production of curriculum based video programme.

Gyan Darshan-1

India's first Educational TV Channel, Gyan Darshan-1 (GD-1) has completed 13 years of its operations successfully. Programmes telecast on GD-1 were pooled from various educational institutions and organizations, like Central Institute of Educational Technology of NCERT, NIOS, Rashtriya Sanskrit Sansthan, CEC (UGC), DST, DAE (Directorate of Adult Education), NLM (National Literacy Mission), NITTTRs, BRAOU and Ministries of Government of India. During 2013-14, GD-1 covered live telecast of three major events of the University i.e., Twenty Sixth Convocation held on 12th April, 2013, 18th Prof. G. Ram Reddy Memorial Lecture held on 2nd July, 2013 and 28th Foundation Day held on 19th November, 2013..

Gyan Darshan-2

In order to build interactivity in ODL, one-way video and two-way audio teleconferencing facilities are being offered through Gyan Darshan-2 (GD-2). Important nationwide programmes for IGNOU's learners, lectures by eminent experts/dignitaries, discussions with Regional Centres (RCs) staff are being organised through this channel. In addition to IGNOU, many other institutions, such as, ICAI, NBE, DEP-SSA, DAVCMC, ICAI and UNICEF also avail this facility for reaching out cost effectively to their target audiences spread across the country. Monthly live Teleconferencing Sessions of IGNOU's Schools of Studies and various outside Agencies through GD-2 held during the period under report were around 710 hours.

Gyan Vani FM Radio

Gyan Vani (GV), an educational FM Radio Channel, has been operating through several FM radio stations from different cities in the country. At present, 37 FM stations are operational. Gyan Vani aims to enhance and supplement the teaching-learning process by reaching out to the learners through a low cost popular mass medium using interactive formats. Gyan Vani Stations operate as media broadcasting cooperatives. Academic Programmes contributed by various educational institutions, such as, NCERT, NIOS, IGNOU, State Open Universities, NGOs, GOI Ministries, government organisations and foreign broadcasters are regularly broadcast through Gyan Vani FM Radio.

Gyan Vani-Delhi's programme 'Shiksha Jagat ki Halchal' keeps listeners informed about various educational activities like seminars, conferences, admissions, convocations, workshops etc. in the city. Another programme "Job.GVD" is being broadcast since the last two years by Gyan Vani-Delhi in which information about various job openings is provided. Gyan Vani Delhi conducts Interactive Radio Counselling (IRC) everyday from 5 p.m. to 6 p.m.; other stations of Gyan Vani also frequently conduct IRC sessions. "Kanooni Salah" is a phone-in radio programme broadcast every 2nd and 4th Wednesday from 5 p.m. to 6 p.m. on Gyan Vani network.

Japan International Cooperation Agency (JICA) Grant

The Indira Gandhi National Open University (IGNOU) was a recipient of Japanese grant-in-aid on two earlier occasions: In 1988, for the project "Improvement of Educational Technology Facilities", with an outlay of 110 Million Yen and in 1993, for the project "Improvement of educational Media Production facilities", with an outlay of 2.2 Billion Yen. The third Japanese Grant for the Project "Strengthening of Electronic Media Production Centre in Indira Gandhi National Open University" has been given with an outlay of 787 Million Yen. The major components in the grant are towards cost of the High Definition (HD) equipment, installation of equipment for Operation and Training of staff of EMPC. The project has materialized in the period of the report.



A meeting of officials of IGNOU and Japan International Cooperation Agency (JICA) project

National Open and Distance Learners' Library and Information Network

The Library and Documentation Division (L&DD) provided the infrastructure package for 12 Regional Centres (RCs) under the National Open and Distance Learners' Library and Information Network (NODLINET). These are Nodal Libraries rendering e-services to their zones and co-ordinate with adjoining RC Libraries to promote effective utilization of library e-resources under their jurisdiction. The L&DD has subscribed to 75,000 e-journals and 1,711 e-books during the period of the report, which are regularly used by the Academics, Faculty, Researchers, Non-academics and Learners. 1260 registered users (Teachers, Academics, Researchers, Non-academic staff and Students) have been provided remote access services to e-resources subscribed by the library.

CHAPTER VI

Governance, Resources and Infrastructure

In this chapter, a brief account of governance, financial outlays and infrastructure of the University is being provided. The organisational structure and officers of the University has been covered in Chapter-I: IGNOU-a Profile.

Administration and Governance

The day to day administration and governance of the University is looked after by the Administration Division in conjunction with other functional and operational Divisions. This Division provides support to all functional and operational Divisions, Centres, Units, Schools of Studies, Institutes, and Regional Centres by providing logistic and administrative support to facilitate both academic and non-academic activities. To carry out its various functions, the Administration Division is divided into Sections on the basis of the nature of its duties and responsibilities. The security and safety of the University property at the University Headquarters and other locations in Delhi and Regional Centres is also managed by the Administration Division.



Vigilance Awareness Week (26th October — 2nd November 2013)

The organisation of the meetings of the Board of Management is dealt by the Governance Section. It also deals with the amendment, addition and deletion in the Acts and Statutes of the University; the Ordinance and Regulations framed under the Act and ensures their compliance. The Governance Section gave inputs to other Sections/Divisions/Centres/Units/Cells/Schools by providing the key papers/minutes/decisions etc., to facilitate their work particularly in policy matters. Major activities coordinated by the Governance Section in the period of the report include two meetings of the Board of Management, one meeting of the Purchase Committee and two meetings of the Establishment Committee. The Purchase Committee and Establishment Committee are Standing Committees of the Board of Management. Further, it also coordinated sending 64 answers to Parliament Questions that were replied in the period of this report.

Establishment

The service matters of all non-academic employees (Administrative and Technical) of the University are looked after by the Establishment Section. Table 6.1 reflects strength of Administrative and Technical staff which is 1025 and 439 respectively. The strength of administrative staff is 2.3 times the strength of technical staff. 29.7% of Administrative staff and 21.9% of Technical staff belong to SC/ST community.

Table 6.1: Administrative and Technical Staff Strength Sanctioned and in Position

Category	Administrative Staff				Technical Staff				Total Staff			
	Sanction	In position		Vacant	Sanction	In position		Vacant	Sanction	In position		Vacant
		SC/ST	General/OBC			SC/ST	General/OBC			SC/ST	General/OBC	
Group A	199	32	126	41	78	2	51	25	277	34	177	66
Group B	527	104	333	90	345	53	180	112	872	157	513	202
Group C	1135	168	262	705	207	39	104	64	1342	207	366	769
Grand Total	1861	304	721	836	630	94	335	201	2491	398	1056	1037

Recruitment

During the period of report, the University advertised 214 vacant administrative posts under A, B and C categories exclusively reserved for SCs/STs/OBCs and PwD (Persons with Disabilities) categories under "Special Recruitment Drive", of which 179 candidates have been selected.

Welfare of SC/ST

The University has a separate Cell to look after the welfare of SCs and STs. This Cell monitors the implementation of the reservation policy of the Government of India in the University. The Cell also facilitates welfare activities of staff and students belonging to SCs/STs.

Implementation of Official Language Policy

The Rajbhasha Cell looks after the implementation of the Official Language Policy of the Government of India and makes available necessary inputs/help to increase the use of Hindi in day to day work of the University. The Cell translates administrative documents as per the Official Language Act and its requirements. The Cell also organized workshops and orientation programmes for capacity building of the staff members in order to train them in the use of Hindi in their official work. Meetings of the Official Language Implementation Committee were held regularly under the Chairmanship of the Vice Chancellor in the period of the report. Parliamentary Committee on Official Language conducted inspection of progressive use of Hindi during the reporting period. Hindi Diwas was celebrated and a part-time Centre for Hindi Stenography and typing training was established in collaboration with Hindi Teaching Scheme, Ministry of Home Affairs (MHA). The Centre convened classes and evaluated the performance of trainees through all India examination which were held in the reported period.



Bhashan Pratiyogita on Hindi Diwas Samaroh on 8th October, 2013

Right to Information

The University is prompt in providing timely information asked under the RTI Act. There is a separate Cell for this purpose. The Right to Information Cell meticulously replies to the queries raised under Right to Information (RTI) Act 2005. The University designated Public Information Officers (PIOs) and Appellate Authorities at Headquarters and Regional Centres for strict compliance of RTI Act and for providing timely reply of queries. The quarterly Report on RTI related issues as per directions of the CIC has been uploaded on the Chief Information Commission (CIC) website. The University responded to 2552 queries received under the RTI Act, 2005 during the period of the report.



RTI Workshop for PIO's through teleconferencing

Central Purchases

The Central Purchase Unit manages the tasks of purchase of items for the University. It is also responsible for the insurance of the assets and properties of the University as well as the maintenance of all the equipments/machines, procured by this Unit.

Legal Matters

The Legal Cell takes care of all legal matters related to the University, including pending cases before the various courts located all over the country and their monitoring through the Regional Centres. The Cell also deals with the legal vetting of various documents referred to it by the University.

Committees Against Sexual Harassment (ACASH/ICASH/RSDCASH)

The University has adopted the policy and rules and regulations for prevention of sexual harassment against women employees and students. The University has constituted three committees at the Regional Centre (RCs) level, headquarters and an apex committee as per the Supreme Court judgement against sexual harassment.

Service matters of Teachers/ Academics

The University has a separate Division namely the Academic Coordination Division, which deals with the service matters of teachers / academics. It also coordinates all the administrative and academic activities pertaining to the recruitment, career advancement scheme, travel grants, study/ sabbatical leave, conduct of meetings of Academic Council and its Standing Committee. The Division deals with service matters of 287 teachers and 262 academic staff at the Headquarters and the Regional Centres. It convened two meetings of the Academic Council and two meetings of the Standing Committee of the Academic Council during the period of the report.

Construction and Maintenance Activities

The construction and maintenance activities of the University are undertaken by the Construction and Maintenance Division which is responsible for the maintenance of the University estate, which includes temporary buildings, Academic Blocks, EMPC building, VC office and Guest House Complex, Convention Centre, Residential Complex at IGNOU Campus and Asian Games Village and the Regional Centres in Delhi. The maintenance activities include supply of water, electricity, air-conditioning system, maintenance of street lights, pump houses and tube wells throughout the IGNOU office complex. The major achievements in the construction and maintenance of building in different Regional Centres have been covered in Chapter 4: Learner Support Activities.

Planning and Development

The Planning and Development Division is responsible for the overall planning and monitoring of the University. This Division has the following objectives:

- To set the vision and directions for the University's Open and Distance Learning System;
- To identify issues, concerns and emerging opportunities for the University;
- To set short term and long term growth targets; define procedures to realize these goals and scale to caliber and monitor the performance;
- To optimize the utilization of resources by improving efficiencies and effectiveness of the system; and sharing of intellectual and physical resources with academic institutions and agencies indirectly engaged in delivery of higher and informal education and
- To prepare Plan proposals of the University.

The Division drafted the Expenditure Finance Committee (EFC) Memo and Detailed Project Report (DPR) for the new schemes proposed during the 12th Plan period and also facilitated drafting of IPR Policy of the University. During the period of the report, it convened one meeting of the Planning Board and two meetings of the Academic Programme Committee, which is a Standing Committee of the Planning Board.



Meeting of the Annual Report Committee

Finances and Accounts

The University's finances are managed under the guidance of Board of Management and are administered by the Finance and Accounts Division.

Finance and Accounts Division is responsible for preparation of budget estimates, review of receipt and expenditure to facilitate Management Information System (MIS), preparation of inputs for Expenditure Finance Committee (EFC), monitoring of financial targets of development plans, rendering financial advice/concurrence, collection of revenue/receipts, release of quarterly Grant under Plan and Non-Plan Funds to Regional Centres/Schools/Units, processing and payment of Bills/Claims pertaining to Divisions/Units/Centres under the Plan/Non-Plan and EMF Funds, preparation of Annual Accounts of the University as well as Provident Fund and Pension Fund Accounts and Internal Audit of Regional/Study Centres, Divisions and Schools.

IGNOU is funded partly by grant-in-aid from Ministry of Human Resource Development in respect of its developmental activities and mainly by University's Receipt/Revenue collection.

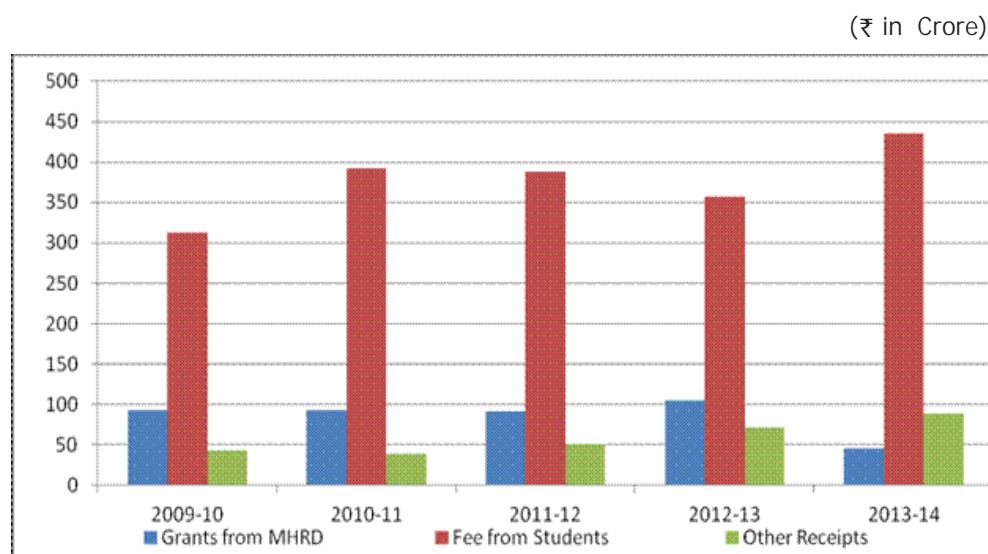
The details of receipts of the University and the Plan and Non-Plan expenditure for the last five years including the year 2013-2014 are provided in Table 6.2. The share of Central Plan funding (MHRD) in the financial year 2013-14 is 8.1% and 91.9% of the receipts were generated through fee from students and other internal resources. This is a unique feature of a public funded University. This data is also graphically presented in Graph 6.1.

Table 6.2 Receipts and Income of the University

(Rs. in Crores)

Nature of receipt	2009-10	2010-11	2011-12	2012-13	2013-14	Total
Total Receipts	448.55	524.02	529.53	533.26	569.71	2605.06
Grants from MHRD	92.63	93.21	91	105.06	46.25	428.1516.4
% of Receipts	20.6	17.8	17.2	19.7	8.1	
Fee from Students	312.89	391.47	387.57	356.95	435.21	1884.0872.3
% of Receipts	69.8	74.7	73.2	66.9	76.4	
Other Receipts *	43.03	39.34	50.96	71.25	88.25	292.8311.3
% of Receipts	9.6	7.5	9.6	13.4	15.5	

* It contains Sale of Application forms, Examination fees and other miscellaneous receipts etc.



Graph 6.1 Details of receipts of the University

Table 6.3 reflects the Plan and Non-Plan Expenditure of the University in the period of report, which is also graphically presented at Graph 6.2.

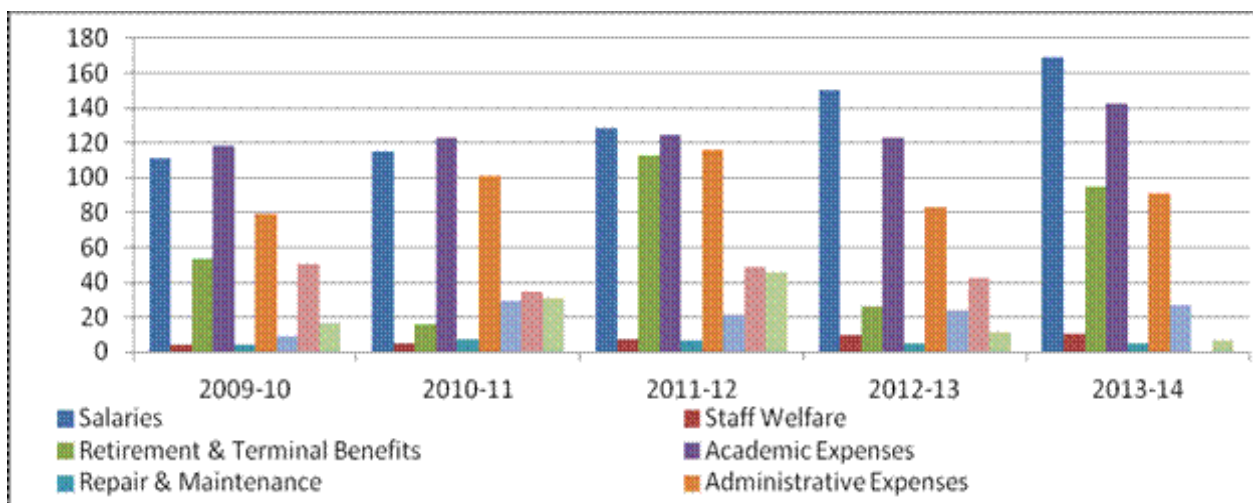
Table 6.3: Details of Plan and Non-Plan Expenditure

(₹ in Crore)

Year	2009-10	2010-11	2011-12	2012-13	2013-14
Total Expenditure	446.78	461.47	610.82	473.05	565.65
Salaries	111.52	115.26	128.3	150.47	168.81
<i>% of Expenditure</i>	25.0	25.0	21.0	31.8	29.8
Staff Welfare	3.78	5.17	7.08	9.28	10.48
<i>% of Expenditure</i>	0.8	1.1	1.1	2.0	1.9
Retirement and Terminal Benefits	53.43	15.8	113.01	26.21	94.72
<i>% of Expenditure</i>	11.9	3.4	18.5	5.5	16.8
Academic Expenses	118.22	122.96	124.68	122.67	142.53
<i>% of Expenditure</i>	26.5	26.6	20.4	25.9	25.2
Repair and Maintenance	4.37	7.18	6.46	4.90	4.60
<i>% of Expenditure</i>	1.0	1.6	1.1	1.0	0.8
Administrative Expenses	79.23	101.09	115.93	82.85	91.14
<i>% of Expenditure</i>	17.7	21.9	19.0	17.5	16.1
Gyan Vani (GV)/Gyan Darshan (GD) Operations	8.75	28.97	21.29	23.57	27.18
<i>% of Expenditure</i>	2.0	6.3	3.5	5.0	4.8
Grant to SOUs and DEIs	50.57	34.72	48.9	42.06	19.4*
<i>% of Expenditure</i>	11.3	7.5	8.0	9.0	3.4
Capital Expenditure	16.91	30.32	45.17	11.04	6.79
<i>% of Expenditure</i>	3.8	6.6	7.4	2.3	1.2

*₹ 19.4 crore was transferred to UGC for disbursement of grants to SOUs and DEIs.

₹ in Crore)



Graph 6.2: Details of Plan and Non-Plan Expenditure

Orientation-cum-workshop on Finance and Accounts-20-23rd May 2013

Information and Communication Technology Services

The Computer Division at the Headquarters is the main IT service provider of the University. It is the backbone of the University, for providing various computing and network services through ICT. The services of the Division cater to the needs of learners, staff and faculty at the HQs, Regional Centres, Study Centres, and Partner Institutions across India and abroad. The website of IGNOU www.ignou.ac.in is also managed by the Division which is used for the extensive student support in virtual mode.

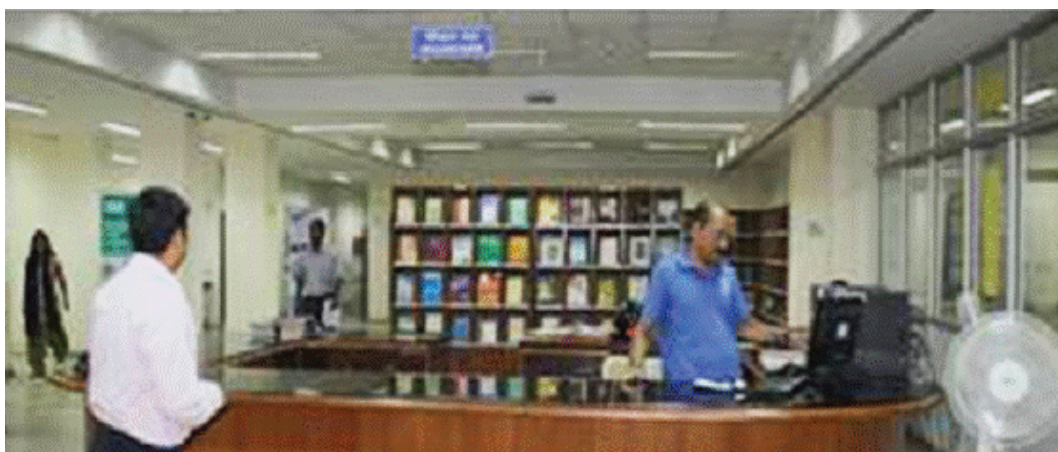
IGNOU is the first national level University to automate and improve effectiveness and management of functionalities of the University by implementing **Enterprises** Resources Planning (ERP) for its back office processes. This process popularly known as "ODL Soft-ERP" was implemented by the University in 2008. The project has been successfully executed to automate processes like Human Resources, Payroll, Purchasing, Finance and Accounting and Supply Chain Management to cater to the requirements of the

Headquarters. The Computer Division has completely taken over this project from outside agency. Apart from extending facility of LAN and Internet in newly constructed buildings was also accomplished during the period of the report. The Division has been facilitating periodic support from the backend for Web-Conferencing with Regional Centres.

During the period of report, the IT Infrastructure and related services created for the ODL Soft-ERP, through the Data Center have been operational 24x7 at about 2500 network nodes using OFC, CAT6, and Wi-Fi connectivity. Necessary training and skill development for the ODL Soft was organized on various operational modules of the ERP package during the period of report. Additional internet capacity of 100Mbps bandwidth which is fully configured for load balancing and disaster recovery for uninterrupted online delivery and internet usage including access of IGNOU websites continued to be provided with necessary support during the period of report. IGNOU has an internet broadband connectivity of 1Gbps at the Headquarters under the National Knowledge Network (NKN) This facility is used as the primary link for internet access and online supports to stakeholders and others across the globe.

Library Services

The library services and documentation activities are undertaken by the Library and Documentation Division (L&DD). It is the most resourceful repository in the country in the field of ODL. This system operates at three-tier structure having Central Library (CL) at the Headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). The Central Library caters to the needs of academics, administrative and supporting staff at the Headquarters, research scholars and visiting faculty. The libraries at Regional Centres take care of the library needs of the staff, academic counselors, and coordinators in their respective region. The libraries at Study centres are primarily meant for students.



Service Counter of Central Library at the Headquarters

The L&DD has digitized IGNOU Term End Examination question papers of previous years and uploaded these on the website. The holdings of the library collection and access of e-resources can be browsed and downloaded by IGNOU library members from their desktops through Web-OPAC and Integrated Search Engines. The Library is a member of the UGC-INFONET, INDEST-AICTE, DELNET, NCERT, IIPA, and NISCAIR which provide services like browsing of Union Catalogues, Inter-Library Loan and Document Delivery facility to Central as well as RCs libraries. All RCs' libraries have been provided with the DELNET facilities. Remote access of e-resources has been extended to research scholars and faculty at Headquarters and RCs. This facility can also be availed by students from nearby Study Centres at the RC Library. Regional Centres have been permitted to recommend e-resources (e-journals/e-books) for their academic pursuit. There is also an initiative to strengthen Jail Libraries in the period of report.

Table 6.4 presents the library holdings at Headquarters, Regional Centres and Learner Support Centres (LSCs). Overall, the collection of printed and electronic resource is quite good with 1.4 lakhs printed books at Headquarters and 2.5 lakh printed books at RC and LSC Libraries. The University provides remote access of 75 thousand journals and 1.7 thousand books in Digital form to faculty, academic, other staff and research scholars.

Table 6.4 : Library Holding as on 31st March, 2014

Nature of Resources		Volume
Central Library		
a)	Printed Books	1,43,410
b)	Bounded Journals	13,368
c)	Microfiches	17,558
d)	Microfilms	199
e)	Journals	328
f)	CD-ROMs	4122
g)	Newspapers	228
h)	Magazines	49
Libraries in RCs and LSCs		
a)	Printed Books	2,51,744
E-resources accessible at Headquarters and Regional Centres		
a)	E-books	1,711
b)	E-journals	75,000

The L&DD organized 12 orientation programmes to promote use of e-resources. The L&DD organized a presentation on "Referencing and Citation Styles" for research scholars and academics. The L&DD also organised book talk in the period under report. The L&DD successfully organized the exhibition of the archival materials on the occasion of 18th Prof. G. Ram Reddy Memorial Lecture, held on 2nd July, 2013.

Greening of Campus

The Horticulture Cell of the University maintains greenery of the University campus spread in an area of 120 acres. The Cell has been engaged in plantation of trees, wide variety of flowers, ornamental plants, vegetables, development of lawns, and avenues to make the campus environment friendly. During the past few years, the Cell has focused on massive plantation of fruit crops in the campus and beautification of official buildings with indoor avenue plants. The patches of vacant land areas are landscaped and developed as beautiful lawns.

The Horticulture Cell started production of Button Mushroom, Hyacinth and Daffodil on pilot basis. Eight gardens (area covered 1.0 hectare) were either developed or rejuvenated at Headquarters and Khel Gaon, two lawns were newly developed at headquarters, 21,050 plants of different species, 12,000 pots of flowering plants, and 12,740 plants sapling were produced in the period of report.

The Horticulture Cell participated in the Flower Exhibitions Competition organized by Delhi Agri-Horticulture Society (DAHS), Indian Agriculture Research Institute, Pusa, New Delhi. The Cell won 18 trophies for public garden, vegetable garden, vegetable stall and floral-pots under the Government/ Institutions category. Besides these trophies, the Cell has also received 71 appreciation prizes for display of its flowers and vegetable pots in various categories at the exhibition.



Display of Awards won by the Horticulture Cell in the Flower Exhibitions Competition organized by Delhi Agri-Horticulture Society (DAHS), Indian Agriculture Research Institute, Pusa, New Delhi

APPENDICES

Appendix 1

Members of the University Authorities and Officers of the University

(During the period from 1st April, 2013 to 31st March, 2014)

1.1 Board of Management

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-Officio (20.03.2013 – continues)	Vice-Chancellor – Chairman
Senior-most Pro-Vice Chancellor		
2.	Prof. Mahendra P. Lama (14.07.2013 – 14.10.2013)	Pro-Vice Chancellor, IGNOU
	Prof. Nageshwar Rao (30.12.2013 – till date)	Pro-Vice Chancellor, IGNOU
Govt. of India Representative		
3.	Sh. Ashok Thakur* (18.11.2013 – till date)	Secretary, Ministry of Human Resource Development, Shastri Bhawan, New Delhi
4.	Sh. Bimal Julka* (18.11.2013 – till date)	Secretary, Ministry of Information & Broadcasting, Shastri Bhawan, New Delhi
Visitor's nominees		
5.	Prof. Mahendra P. Lama (10.09.2012 – 13.07.2013)	Professor, Jawaharlal Nehru University, New Delhi
	Prof. Ram G. Takwale (26.09.2013 – till date)	Former Vice Chancellor, IGNOU 162/4 A, Naveli, Aundh, Pune
6.	Prof. D.B. Phatak (10.09.2012 – till date)	Department of Computer Science and Engineering, Indian Institute of Technology Bombay, Mumbai
7.	Dr. (Ms.) Ruth Manorama (10.09.2012 – till date)	President, National Alliance of Women, Jayanagar, Bangalore
8.	Prof. Bakul Dholakia (10.09.2012 – till date)	Vice-Chairman and Director, Adani Institute of Infrastructure Management, Ahmadabad
9.	Dr. Anil Wali (20.02.2013 – till date)	Managing Director, FITT, Indian Institute of Technology, New Delhi

Co-opted by Board of Management		
10.	Prof. G. Sundar (06.05.2011 – till date)	Deputy Director, Off-Campus Programme, Work Integrated Learning Programme Div., BITS, Pilani Rajasthan
11.	Er. R. K. Gupta (27.08.2011 – till date)	Former Engineer-in-Chief, Doordarshan, New Delhi
12.	Prof. Vinay Kumar Pathak (17.05.2013 – till date)	Vice-Chancellor, Vardhaman Mahaveer Open University, Kota, Rajasthan
Vice-Chancellor's Nominees		
13.	Prof. Avadhesh Kumar Singh (16.05.2013 – till date)	Director, School of Translation Studies and Training, IGNOU
14.	Prof. E. Vayunandan (28.03.2012 – 27.03.2014)	Professor, School of Social Sciences, IGNOU
	Prof. S.R. Jha (28.03.2014 – till date)	Professor, School of Sciences, IGNOU
15.	Dr. Srikant Mohapatra (28.12.2011 – 27.12.2013)	Director, Regional Services Division, IGNOU
	Dr. Sanjeev Pandey (28.03.2014 – till date)	Regional Director, IGNOU Regional Centre, Delhi-I
Secretary (Ex-Officio)		
16.	Sh. U.S. Tolia (03.12.2008 – 02.05.2013)	Registrar, Administration Division, IGNOU
	Prof. S.V.S. Chaudhary (02.05.2013 – till Date)	Registrar (I/c), Administration Division, IGNOU

Note : Till date indicates end of reporting period i.e. 31st March, 2014

*No nominations were received from the MHRD for the intervening periods

1.2 Academic Council

S.No.	Name of Members	Position/Nomination
1.	Prof. M. Aslam Ex-Officio (20.03.2013 – continues)	Vice-Chancellor – Chairman
Pro-Vice Chancellors (Ex-officio)		
2.	Prof. M.P. Lama (14.07.2013 – 14.10.2013) Prof. Nageshwar Rao (05.12.2013 – till date) Prof. Sushma Yadav (09.12.2013 – till date) Dr. P. Prakash (07.01.2014 – till date)	Pro-Vice Chancellors
Members (Ex-officio)		
3.	Prof. Rita Rani Paliwal (01.10.2010 – 30.09.2013) Prof. Sunaina Kumar (01.10.2013 – till date)	Director, SOH
4.	Prof. Gopinath Pradhan (20.03.2013 – 30.06.2013) Prof. D. Gopal (01.07.2013 – till date)	Director, SOSS
5.	Prof. Vibha Joshi (01.08.2010 – 31.07.2013) Prof. N.K. Dash (01.08.2013 – till date)	Director, SOE
6.	Prof. S.C. Garg (01.12.2012 – 08.07.2013) Prof. Vijayshri (09.07.2013 - till date)	Director, (I/c), SOS
7.	Prof. Nawal Kishore (05.08.2010 – 04.08.2013) Prof. S. Srilatha (05.08.2013 – till date)	Director, SOMS
8.	Prof. Deeksha Kapur (01.01.2012 – till date)	Director, SOCE

S.No.	Name of Members	Position/Nomination
9.	Prof. T. K. Jena (06.08.2011 – till date)	Director, SOHS
10.	Shri Shashi Bhushan Sharma (01.02.2012 – till date)	Director (I/c), SOCIS
11.	Prof. Subhasis Maji (05.08.2011 – till date)	Director, SOET
12.	Prof. K. Elumalai (03.05.2010 – till date)	Director, SOL
13.	Prof. M.K. Salooja (15.05.2009 – 25.06.2013) Dr. S.K. Yadav (25.06.2013 – till date)	Director, SOA Director (I/C), SOA
14.	Prof. C.G. Naidu (21.11.2008 – 25.06.2013) Dr. A.K. Gaba (25.06.2013 – till date)	Director, SOVET Director (I/c), SOVET
15.	Dr. Kiron Bansal (04.02.2013 – till date)	Director (I/c), SOJNMS
16.	Dr. Ravindra Kumar (16.07.2012- 19.07.2013) Prof. Kapil Kumar (19.07.2013 – till date)	Director (I/c), SOTHSM Director (I/c), SOTHSM
17.	Prof. Gracious Thomas (11.02.2012 – till date)	Director, SOSW
18.	Prof. Annu J. Thomas (11.02.2012 – till date)	Director, SOGDS
19.	Prof. B.K. Pattanaik (25.02.2009 – 25.06.2013) Dr. Nehal A. Farooqui (25.06.2013 – till date)	Director, SOEDS Director (I/C), SOEDS
20.	Prof. Sunil Kumar (06.03.2009 – 25.06.2013) Dr. Govindraju Bhardwaja (25.06.2013 – till date)	Director, SOPVA Director (I/C), SOPVA

S.No.	Name of Members	Position/Nomination
21.	Dr. Sushant Kumar Mishra (03.02.2012 – till date)	Director (I/c), SOFL
22.	Prof. A.K. Singh (02.06.2011 – till date)	Director, SOTST
23.	Dr. Nandini Sinha Kapoor (01.08.2012 – till date)	Director (I/c), SOITS
24.	Shri S.K. Arora (02.06.2006 – 31.12.2013) Prof. Jaideep Sharma (01.01.2014 – till date)	Librarian Librarian (I/c)
Nominated by Board of Management of IGNOU		
25.	Prof. J.M. Parakh (21.06.2012 – till date)	Professor, SOH
26.	Prof. Ravindra Kumar (21.06.2012 – till date)	Professor, SOSS
27.	Prof. Sujatha Varma (21.06.2012 – till date)	Professor, SOS
28.	Dr. R. Satyanarayana (21.06.2012 – till date)	Reader, STRIDE
29.	Dr. S.K. Vyas (21.06.2012 – till date)	Reader, SOET
30.	Dr. Kiron Bansal (21.06.2012 – till date)	Reader, SOJNMS
31.	Dr. Biplab Jamatia (21.06.2012 – till date)	Lecturer, SOHS
32.	Ms. Suneet Kashyap (21.06.2012 – till date)	Lecturer, SOL
33.	Dr. Rukhsana Zaman (21.06.2012 – till date)	Lecturer, SOSS
34.	Prof. Madhu Parhar (21.06.2012 – 20.06.2013) Prof. S.K. Panda (17.07.2013 – 27.11.2013) Prof. Sushma Yadav (13.12.2013 – 08.01.2014) Prof. Anu Aneja (09.01.2014 – till date)	Director (I/c), IUC

S.No.	Name of Members	Position/Nomination
35.	Prof. Basanti Pradhan (21.06.2012 – 25.08.2013) Prof. C.R.K. Murthy (26.08.2013 – till date)	Director, STRIDE
36.	Prof. Uma Kanjilal (21.06.2013 – 21.08.2013)	Regional Director, Regional Centre, Noida, IGNOU
37.	Dr. Gulab Jha (21.06.201 – till date)	Director, ACIIL
38.	Dr. Asad Nizam (21.06.2012 – till date)	Dy. Director, EMPC, IGNOU
Co-opted by the Academic Council		
39.	Prof. Anand Deb Mukhopadhyay (14.08.2011 – 13.08.2013) Prof. Rajan Gurukkel (20.12.2013 – till date)	School of Oceanographic Study, Jadavpur University, Kolkata Former Vice Chancellor Mahatma Gandhi University, Kottayam, Kerala
40.	Prof. D. Victor (14.08.2011 – 13.08.2013) Prof. Joseph Dorairaj (20.12.2013 – till date)	Director, Academy for Quality and Excellence in Higher Education, Chennai Acting Vice-Chancellor Gandhigram Rural University, Dindigul, Madurai, Tamil Nadu
41.	Dr. Santosh Choubey (14.08.2011-13.08.2013) Prof. V. R. Panchmukhi (20.12.2013 – till date)	Chairman and Founder, AISECT & Chancellor Dr. C. V. Raman University, AISECT, Bhaironpur, Bhopal Former Chairman Indian Council of Social Science Research, New Delhi
42.	Lt. Gen. S. P. Kochhar (14.08.2011 – 13.08.2013) Prof. Nitin Madhusudan Nagarkar (20.12.2013 – till date)	AVSM, SM, VSM, DG Signal Officer in Chief Designate, Sena Bhawan, New Delhi All Indian Institute of Medical Sciences, Raipur
43.	Prof. K. Kunhikrishnan (14.08.2011 – 13.08.2013) Prof. Vinay Srivastava (20.12.2013 – till date)	Former Pro.Vice Chancellor, Kannur, Tejus Vidyanagar Tenhipalam, Kerala Department of Anthropology University of Delhi
44.	Prof. Vijay Khole (14.08.2011 – 13.08.2013) Prof. S. E. Hasnain (20.12.2013 – till date)	Former Vice Chancellor, Mumbai University, Wadala, Mumbai Kusuma School of Biological Sciences Indian Institute of Technology Hauz Khas, Delhi

S.No.	Name of Members	Position/Nomination
45.	Fr. Jose Alex (14.08.2011 – 13.08.2013) Prof. Man Mohan Singh (20.12.2013 – till date)	CMI, Director, S.H. Provincial House, Rajagiri College of Social Sciences, Kalamassery, Kerala Director, Centre for Science Education North Eastern Hill University (NEHU), Shillong
46.	Prof. C. Thangamuthu (14.08.2011 – 13.08.2013) Prof. Indu Agnihotri (20.12.2013 – till date)	Former Vice Chancellor, Bharatidasan University Director, Centre for Women's Development Studies, New Delhi
47.	Prof. Cynthia Pandian (14.08.2011-13.08.2013) Prof. R. G. Harshe (20.12.2013 – till date)	Former Vice Chancellor, MS University, Chennai Former Vice-Chancellor University of Allahabad, Hyderabad
48.	Prof. Nirmal Vaz (14.08.2011 – 13.08.2013) Dr. S. S. Meenakshisundaram (20.12.2013 – 19.12.2015)	Jyoti Niwas College, Hosur Road, Bangalore Former Secretary, Government of India Visiting Professor National Institute of Advanced Studies Indian Institute of Science Campus, Bangalore
49.	Prof. Anil Bhattacharya (14.08.2011 – 13.08.2013) Dr. D. N. Reddy (20.12.2013 – till date)	Kabisukanta Housing Cooperative, Kolkata Chairman, Recruitment and Assessment Centre DRDO, Ministry of Defence
50.	Prof. Ordetta Mendoza (14.08.2011 – 13.08.2013) Dr. B. K. Gairola (20.12.2013 – till date)	Bioinformatics Associate Professor, Department of Botany, Stella Maris College, Chennai Former DG, NIC Mission Director (e-governance) Dept. of Electronics and Information Technology, 6, Electronic Niketan, CGO Complex Lodhi Road, New Delhi
51.	Prof. N. Ravichandran (14.08.2011 – 13.08.2013) Dr. K. K. Chakravarty (20.12.2013 – till date)	Director, Indian Institute of Management Indore, Prabandh Shikkar, Rau.Pithampur Road, Rau, Indore Chairman, Lalit Kala Akademi and Chancellor (Hony.) NUEPA, New Delhi
52.	Dr. Darlie O Koshy (14.08.2011 – 13.08.2013) Dr. George Mathew (20.12.2013 – till date)	Former Director, NID, Ahmadabad, Director General IAM & ATDC, Apparel Export Promotion Council, Gurgaon Chairman, Institute of Social Sciences, New Delhi

S.No.	Name of Members	Position/Nomination
53.	Prof. Shridhar Gadre (14.08.2011 – 3.08.2013) Prof. K. Sudha Rao (20.12.2013 – till date)	Department of Chemistry, IIT Kanpur Former Vice-Chancellor, KSOU
54.	Prof. Lalit K Deshpande (14.08.2011 – 13.08.2013)	Retd. Prof. of Economics Mumbai University, Mumbai
55.	Prof. Vimla Veeraraghavan (14.08.2011 – 13.08.2013)	SOSS, IGNOU
56.	Prof. K.P. Kannan (14.08.2011 – 13.08.2013)	Indian Planning Commission Chair Professor of Development Economics, Centre for Department Studies, Ulloor, Trivandrum
57.	Prof. Yathindra (14.08.2011 – 13.08.2013)	Institute of Bioinformatics and Applied Biotechnology, Biotech Park, Electronics City, Bangalore
58.	Prof. K. Satchidanandan (14.08.2011 – 13.08.2013)	Former Director, SOTST, IGNOU
59.	Prof. Srikrishna Deva Rao (14.08.2011 – 13.08.2013)	Professor of Law and Registrar National Law University, New Delhi
60.	Prof. R. Ramanujam (14.08.2011 – 13.08.2013)	The Institute of Mathematical Sciences, CIT, Campus, Taramani, Chennai
61.	Prof. Vinod Kumar Singh (14.08.2011 – 13.08.2013)	Director, IISER Bhopal
62.	Prof. P. T. Manoharan (14.08.2011 – 13.08.2013)	"Srikanda", 36, 1 st Avenue, Shastri Nagar, Chennai
63.	Prof. K. K. Mohammed Yusuff (14.08.2011 – 13.08.2013)	Emeritus Professor, Department of Applied Chemistry, Cochin University of Science and Technology, Kochi
Registrars Designated by BOM (Ex-Officio)		
64.	Prof. Pushplata Tripathi	Registrar, SED, IGNOU
65.	Dr. Pankaj Khare	Registrar , SRD, IGNOU
Member Secretary		
66.	Prof. M.S.S. Raju (04.12.2012 – 15.07.2013) Prof. Ravindra Kumar (15.07.2013 – 31.03.2014) Prof. Debal K. Singha Roy (31.03.2014 – till date)	Director, ACD, IGNOU Director (I/c), ACD, IGNOU

* Till date indicates end of reporting period.

1.3 Planning Board

S. No.	Name of the member	Position/Nomination
1.	Prof. M. Aslam Ex-Officio (20.03.2013 – continues)	Vice-Chancellor – Chairman
Vice-Chancellor's Nominees		
2.	Prof. A.R. Khan (16.07.2012 – till date)	Professor, SOSS, IGNOU
3.	Prof. A.K. Singh (16.07.2012 – till date)	Director, SOTST, IGNOU
4.	Dr. R. Satyanarayana (16.07.2012 – till date)	Reader, STRIDE, IGNOU
5.	Shri K.K. Bhat (16.07.2012 – till date)	Regional Director, RC Jammu, IGNOU
Registrar (Ex-Officio)		
6.	Sh. U.S. Tolia (03.12.2008 – 01.05.2013) Prof. S.V.S. Chaudhary (02.05.2013 – till date)	Registrar, Administration Division, IGNOU Registrar (I/c), Administration Division, IGNOU
BOM Nominees		
7.	Dr. K. Srinath Reddy (21.08.2013 – till date)	President, Public Health Foundation of India, PHD House, New Delhi-110 016
8.	Prof. J. B. G. Tilak (21.08.2013 – till date)	Professor and Head National University of Educational Planning and Administration (NUEPA), New Delhi
9.	Er. Milind Kamble (21.08.2013 – till date)	Chairman, Dalit India Chambers of Commerce and Industry (DICCI) Pune
10.	Prof. Pankaj Chandra (21.08.2013 – till date)	Director Indian Institute of Management Bangalore
11.	Prof. V. S. Prasad (21.08.2013 – till date)	Former Director, NAAC
Member Secretary		
12.	Prof. T.U. Fulzele (16.10.2012 – till date)	Director, P&DD

Note: Till date indicates end of reporting period

1.4 Finance Committee

S. NO.	Name of Members	Position/Nominations
1.	Prof. M. Aslam Ex-Officio (20.03.2013 – continues)	Vice Chancellor-Chairman
Pro-Vice Chancellor by Seniority		
2.	Prof. Mahendra P. Lama (14.07.2013 – 14.10.2013)	Pro-Vice Chancellor, IGNOU
	Prof. Nageshwar Rao (27.12.2013 – till date)	Pro-Vice Chancellor, IGNOU
Visitor's Nominees		
3.	Sh. Anant Kumar Singh (31.03.2011-December, 2013)	Joint Secretary (CU & L), Department of Higher Education, MHRD, Shastri Bhawan, New Delhi.
	Sh. Praveen Prakash (20.02.2014 – till date)	Joint Secretary (TEL), MHRD, Shastri Bhawan, New Delhi
4.	Sh. Yogendra Tripathi (10.06.2013 – till date)	Joint Secretary and Financial Adviser, MHRD, Shastri Bhawan, New Delhi
BOM Nominees		
5.	Sh. M. P. Gupta (30.11.2010 – till date)	Additional Secretary (Retd.) Ministry of Finance, GOI
6.	Prof. Mahendra P. Lama (27.12.2012-13.07.2013)	Professor, 1327. Purvanchal Jawahar Lal Nehru University, New Delhi
	Er. R.K. Gupta (15.01.2014 – till date)	Former Engineer-in-Chief, Doordarshan, New Delhi
Directors of School by rotation on Seniority		
7.	Prof. Nawal Kishore (28.11.2011 – 04.08.2013)	Director, SOMS, IGNOU
	Prof. T K Jena (30.09.2013 – till date)	Director, SOHS, IGNOU
Secretary (Ex-Officio)		
8.	Sh. L. M. Pandey (01.06.2010 – till date)	Finance Officer, IGNOU

Note : Till date indicates end of reporting period

1.5 Research Council

S.No.	Name of Members	Position/Nominations
1.	Prof. M. Aslam Ex-Officio (20.03.2013 – continues)	Vice-Chancellor – Chairman
Two Experts from Board of Management nominated by Vice-Chancellor		
2.	Dr (Ms.) Ruth Manorama (15.10.2012 – till date)	President, National Alliance of Women (NAWO), Jayanagar, Bangalore
3.	Prof. Mahendra P. Lama (15.10.2012 – 13.07.2013)	Professor, 1327 Purvanchal, Jawaharlal Nehru University (JNU), New Delhi
Two Experts who are not employees of the University nominated by the Vice-Chancellor		
4..	Prof. R. Govinda (01.03.2013 – till date)	Vice-Chancellor National University of Educational Planning and Administration (NUEPA), New Delhi
5.	Prof. J Shashidhara Prasad (02.08.2010 – 01.08.2013)	Vice-Chancellor, Sri Sathya Sai Higher Institute of Learning, Anantapur, Andhra Pradesh
One representative of Planning Board nominated by the Vice-Chancellor		
6.	Prof. A.K. Singh (15.10.2012 – till date)	Director, SOTST, IGNOU
One representative of Academic Council nominated by the Vice-Chancellor		
7.	Prof. Sujatha Varma (15.10.2012 – till date)	Professor, SOS, IGNOU
Three Directors of School/Head of Division nominated by the Vice-Chancellor		
8.	Prof. Gopinath Pradhan (31.07.2012 – till date)	Director, SOSS, IGNOU
9.	Prof. B.K. Pattanaik (02.08.2010 – till date)	Director, SOEDS, IGNOU
10.	Prof. S.C. Garg (01.12.2012 – 08.07.2013) Prof. Vijayshri (09.07.2013 – 01.08.2013)	Director (I/c), SOS, IGNOU Director, SOS, IGNOU
Two Teachers of the University nominated by the Vice-Chancellor		
11.	Dr. Babu P Ramesh (02.08.2010 – 01.08.2013)	Reader, SOITDS, IGNOU
12.	Prof. M.K. Salooja (02.08.2010 – 01.08.2013)	Director, SOA, IGNOU

Two Academics nominated by the Vice-Chancellor

13.	Prof. Joseph Dorairaj (02.08.2010 – 01.08.2013)	Department of English, Gandhigram Rural University, Dindigul, Tamil Nadu
14.	Dr. Hemlata (02.08.2010 – 01.08.2013)	Dy. Director, NCDS, IGNOU

One External Member among Teachers nominated by the Vice-Chancellor

15.	Dr. S.N. Ambedkar (02.08.2010 – 01.08.2013)	Regional Director, RC Jaipur, IGNOU
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Member Secretary (Ex-Officio)

16.	Prof. Ravindra Kumar (27.10.2011 – 31.07.2013) Prof. Narayan Prasad (31.07.2013 – 31.03.2014) Prof. S.V.S. Chaudhary (31.03.2014 – till date)	Director (I/c), Research Unit, IGNOU
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1.6 Directors of the Schools of Studies

S.No.	Name of School	Name of Directors/Head
1	School of Agriculture	Prof. M.K. Salooja (15.05.2012-25.06.2013) Dr. S.K. Yadav (I/c) (25.06.2013 – till date)
2	School of Computer and Information Sciences	Sh. Shashi Bhushan Sharma (I/c) (01.02.2012 - till date)
3	School of Continuing Education	Prof. Deeksha Kapur (01.01.2012 – till date)
4	School of Education	Prof. Vibha Joshi (01.08.2010-31.07.2013) Prof. N.K. Dash (01.08.2013 – till date)
5	School of Engineering and Technology	Prof. Subashish Maji (05.08.2011 – till date)
6	School of Extension and Development Studies	Prof. B.K. Pattanaik (25.02.2012 – 25.06.2013) Dr. Nehal A. Farooqui (I/c) (25.06.2013 – till date)
7	School of Foreign Languages	Dr. Sushant Kumar Mishra, (I/c) (03.02.2012 – till date)
8	School of Gender and Development Studies	Prof. Annu J. Thomas (11.02.2012 – till date)
9	School of Health Science	Prof. T.K. Jena(06.08.2011 – till date)
10	School of Humanities	Prof. Rita Rani Paliwal (01.10.2010 – 30.09.2013) Prof. Sunaina Kumar (01.10.2013 – till date)
11	School of Inter-disciplinary and Trans-disciplinary Studies	Dr. Nandini Sinha Kapoor (I/c) (01.08.2012 – till date)
12	School of Journalism and New Media Studies	Dr. Kiron Bansal (I/c) (04.02.2013 – till date)
13	School of Law	Prof. K. Elumalai (03.05.2010 – till date)
14	School of Management Studies	Prof. Nawal Kishore (05.08.2010 – 04.08.2013) Prof. S. Srilatha (05.08.2013 – till date)
15	School of Performing and Visual Arts	Prof. Sunil Kumar(06.03.2012 – 25.06.2013) Dr. Govindraju Bhardwaja (I/c) (25.06.2013 – till date)
16	School of Sciences	Prof. S.C. Garg (I/c) (01.12.2012 – 08.07.2013) Prof. Vijayshri (09.07.2013 – till date)
17	School of Social Sciences	Prof. Gopinath Pradhan (20.03.2013 – 30.06.2013) Prof. D. Gopal (01.07.2013 – till date)
18	School of Social Work	Prof. Gracious Thomas (11.02.2012 – till date)
19	School of Tourism and Hospitality Services Management	Prof. Ravindra Kumar (16.07.2012 – 19.07.2013) Prog. Kapil Kumar (19.07.20013 – till date)
20	School of Translation Studies and Training	Prof. Avadhesh Kumar Singh (02.06.2011 – till date)
21	School of Vocational Education and Training	Prof. C.G. Naidu (21.11.2011 – 25.06.2013) Dr. A.K. Gaba (25.06.2013 – till date)

Note: Till date indicates the end of reporting period i.e. 31st March, 2014.

1.7 Directors/Heads of the Divisions/Unit/Centre

S. No.	Name of Directors/ Heads of Division/Unit/Centre	Name of Directors/Heads
1.	International Division	Dr. Silima Nanda, (I/c) (07.09.2012 – till date)
2.	Library and Documentation Division	Shri S.K. Arora (02.06.2006 – 31.12.2013) Prof. Jaideep Sharma (I/c) (01.01.2014 – till date)
3.	Regional Services Division	Dr. Srikant Mohapatra (08.08.2012 – till date)
4.	Staff Training and Research Institute of Distance Education	Prof. Basanti Pradhan (26.08.2010 – 25.08.2013) Prof. C R K Murthy (26.08.2013 – till date)
5.	Planning and Development Division	Prof. T.U. Fulzele (I/c) (16.10.2012 – till date)
6.	Electronic Media Production Centre	Shri Ravi Kanth (I/c) (23.12.2011 – 17.07.2013) Prof. A R Khan (I/c) (17.07.2013 – till date)
7.	Inter-University Consortium	Prof. Madhu Parhar (I/c)(21.06.2012 – 16.07.2013) Prof. S.K. Panda (I/c)(17.07.2013 – 27.11.2013) Prof. Sushma Yadav (I/c) (13.12.2013 – 08.01.2014) Prof. Anu Aneja (I/c) (09.01.2014 – till date)
8.	National Centre for Innovations in Distance Education	Dr. C.K. Ghosh (18.08.2010 – 17.08.2013) Dr. Jyotsna Dixit (I/c) (18.08.2013 – till date)
9.	National Centre for Disability Studies	Dr. Arun Banik (26.08.2010-25.08.2013) Dr. S.K. Prasad (I/c) (26.08.2013 – till date)
10.	Research Unit	Prof. Ravindra Kumar (I/c) (27.10.2011 – 31.07.2013) Prof. Narayan Prasad (I/c) (31.07.2013 – 31.03.2014) Prof. S.V.S. Chaudhary (I/c) (31.03.2014 – till date)
11.	Academic Coordination Division	Prof. M.S.S Raju(04.12.2012 – 15.07.2013) Prof. Ravindra Kumar (I/c) (15.07.2013 – 31.03.2014) Prof. Debal K.Singha Roy (I/c) (31.03.2014 – till date)
12.	Administration Division	Sh. U.S. Tolia (03.12.2008 – 01.05.2013) Prof. S.V.S. Chaudhary (I/c) (02.05.2013–till date)
13.	Construction and Maintenance Division	Shri Sudheer Reddy (I/c) (14.06.2012 – till date)
14.	Computer Division	Dr. V S P Srivastava (25.09.2000- till date)
15.	Finance and Accounts Division	Shri L. M. Pandey (01.06.2010 – till date)
16.	Material Production and Distribution Division	Shri Ashok Kumar (24.10.2011 – till date)
17.	Student Evaluation Division	Prof. Pushplata Tripathi (23.04.2010 – till date)
18.	Student Registration Division	Dr. Pankaj Khare (23.04.2010 – till date)
19.	Vigilance Cell	Prof. Madhu Parhar (I/c) (07.12.2012 – till date)

Note : Till date indicates the end of reporting period i.e. 31.3.2014

Appendix 2

New Academic Programmes offered by the University in the Financial Year 2013-14

S. No.	Name of the Programme	Prog. Code	Eligibility	Duration in the Years		Programme Fee	Medium of Instruction
				Min.	Max.		
1	Doctor of Philosophy in Biochemistry	PHDBC	1. M.Sc/M. Tech/M. Pharma in Life Sciences/Allied Sciences 2. M.Phil and Master Degree in a relevant Discipline Or Master Degree in the relevant Discipline with five years of Teaching/ Research and Professional experience	2 years	5 years	Rs.7000/- per year & Rs.14000/- per year with course work	English
2	Masters of Arts in Anthropology	MAAN	Bachelors Degree or a higher degree	2 Years	5 Years	Rs.7000/- (I year) Rs.7000/- (II year)	English
3	Master of Arts in Women's & Gender Studies	MAWGS	Bachelor's Degree from any recognized University/ Institute	2 years	5 years	Rs. 3000/- per Sem.	English

Appendix 3

List of MOUs/MOCs/Agreements/Contracts by IGNOU in the Financial Year 2013-14

S. No.	IGNOU in Contract/Agreement/ MOU/ MOC with	Date of Signing	Regarding	Concerned School/ Division
1.	MoC with Department of Education, Government of Arunachal Pradesh	03.08.2013	For providing professional training of untrained teachers of Elementary Primary & under primary level through two year D.EL.ED Programme	School of Education
2.	MoC with SCERT Government of Manipur	11.10.2013	For providing professional training of untrained teachers of Elementary Primary & under primary level through two year D.EL.ED Programme	School of Education
3.	MoC with School Education Department, Government of Mizoram	09.12.2013	For providing professional training of untrained teachers of Elementary Primary & under primary level through two year D.EL.ED Programme	School of Education
4	MoC with the Human Resource Development Department, Government of Sikkim	09.12.2013	For providing professional training of untrained teachers of Elementary Primary & under primary level through two year D.EL.ED Programme	School of Education
5.	MoC with National Health Mission (NHM) Government of Haryana, Panchkula	14.02.2014	For providing Training to health professionals & health workers in the IMNCI	School of Health Sciences

Appendix 4

Programmes offered by the University

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
1	Doctor of Philosophy in Agriculture Extension	PHDAGE	2 Years	5 Years	English	SOA
2	Doctor of Philosophy in Dairy Science and Technology	PHDDR	2 years	5 years	English	SOA
3	Doctor of Philosophy in Computer and Information Sciences	PHDCISC	2 Years	5 Year	English	SOCIS
4	Doctor of Philosophy in Rural Development	PHDRD	2 Years	5 Year	English	SOCE
5	Doctor of Philosophy in Child Development	PHDCDEV	2 Years	5 Year	English	SOCE
6	Doctor of Philosophy in Food and Nutrition	PHDFN	2 Years	5 Year	English	SOCE
7	Doctor of Philosophy in Education	PHDEDU	2 Years	5 Year	English	SOE
8	Doctor of Philosophy in Extension and Development Studies	PHDEDS	2 Years	5 Year	English	SOEDS
9	Doctor of Philosophy in Civil Engineering	PHDCENG	2 Years	5 Year	English	SOET
10	Doctor of Philosophy in Mechanical Engineering	PHDMECE	2 Years	5 Year	English	SOET
11	Doctor of Philosophy in French	PHDFL	2 years	5 years	French	SOFL
12	Doctor of Philosophy in Arabic	PHDAL	2 years	5 years	Arabic	SOFL
13	Doctor of Philosophy in Gender and Development Studies	PHDGDS	2 Years	5 Year	English	SOGDS
14	Doctor of Philosophy in Women's Studies	PHDWS	2 Years	5 Year	English	SOGDS
15	Doctor of Philosophy in Hindi	PHDHIN	2 Years	5 Year	Hindi	SOH
16	Doctor of Philosophy in English	PHDENG	2 Years	5 Year	English	SOH

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
17	Doctor of Philosophy in Nursing	PHDNUR	2 Years	5 Years	English	SOHS
18	Doctor of Philosophy in Inter-disciplinary and Trans-disciplinary Studies	PHDITS	2 years	5 years	English	SOITS
19	Doctor of Philosophy in Journalism and Mass Communication	PHDJMC	2 Years	5 Years	English	SOJNMS
20	Doctor of Philosophy in Law	PHDLAW	2 Years	5 Years	English	SOL
21	Doctor of Philosophy in Commerce	PHDCOM	2 Years	5 Years	English	SOMS
22	Doctor of Philosophy in Management	PHDMGMT	2 Years	5 Years	English	SOMS
23	Doctor of Philosophy in Performing and Visual Arts with specialization in Fine Arts, Theatre Arts and Music	PHDPFVA PHDFA PHDTH PHDMU	2 years	5 years	English	SOPVA
24	Doctor of Philosophy in Biochemistry	PHDBC	2 years	5 years	English	SOS
25	Doctor of Philosophy in Chemistry	PHDCHE	2 Years	5 Years	English	SOS
26	Doctor of Philosophy in Geography	PHDGG	2 years	5 years	English	SOS
27	Doctor of Philosophy in Geology	PHDGY	2 years	5 years	English	SOS
28	Doctor of Philosophy in Life Sciences	PHDLS	2 Years	5 Years	English	SOS
29	Doctor of Philosophy in Mathematics	PHDMT	2 Years	5 Years	English	SOS
30	Doctor of Philosophy in Physics	PHDPH	2 Years	5 Years	English	SOS
31	Doctor of Philosophy in Statistics	PGDSTAT	2 Years	5 Years	English	SOS
32	Doctor of Philosophy in Economics	PHDEC	2 Years	5 Years	English	SOSS
33	Doctor of Philosophy in Gandhian Thought and Peace Studies	PHDGDS	2 years	5 years	English	SOSS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
34	Doctor of Philosophy in History	PHDHIS	2 Years	5 Years	English	SOSS
35	Doctor of Philosophy in Library and Information Sc.	PHDLIS	2 Years	5 Years	English	SOSS
36	Doctor of Philosophy in Political Science	PHDPS	2 Years	5 Years	English	SOSS
37	Doctor of Philosophy in Psychology	PHDPC	2 years	5 years	English	SOSS
38	Doctor of Philosophy in Public Admn.	PHDPA	2 Years	5 Years	English	SOSS
39	Doctor of Philosophy in Sociology	PHDSOC	2 Years	5 Years	English	SOSS
40	Doctor of Philosophy in Social Work	PHDSW	2 Years	5 Years	English	SOSW
41	Doctor of Philosophy in Translation Studies	PHDTT	2 years	5 years	Bilingual English/Hindi	SOTST
42	Doctor of Philosophy in Tourism and Hospitality Services	PHDTS	2 Years	5 Years	English	SOTHSM
43	Doctor of Philosophy in Distance Education	PHDDE	2 Years	5 Years	English	SOE
44	Doctor of Philosophy in Vocational Education	PHDVED	2 Years	5 Years	English	SOVET
45	Master of Philosophy in Commerce	MPHIL-COM	2 Years	5 Years	English	SOMS
46	M.Phil in Economics	MPHILEC	18 months	4 years	English	SOSS
47	Master of Philosophy in Sociology	MPHILSO	18 months	4 years	English	SOSS
48	Master of Philosophy in Political Science	MPHILPS	18 months	4 years	English	SOSS
49	Master of Philosophy in Public Administration	MPHILPA	18 months	5 years	English	SOSS
50	Master of Philosophy in Gandhian Thought and Peace Studies	MPHIL-GDS	18 months	7 years	English	SOSS
51	Master of Philosophy in Social Work	MPHILSW	18 months	18 months	English	SOSW

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
52	Master of Philosophy in Translation Studies	MPHILTT	18 months	30 months	English/ Hindi	SOTST
53	M.Phil in Distance Education	MPHILDE	18 months	4 years	English	SOE
54	Master of Philosophy in Theatre Arts	MPHILTH	19 months	5 years	English	SOPVA
55	Master of Computer Applications	MCA	3 Years	6 Years	English	SOCIS
56	Master of Science (Dietetics and Food Services Management)	MSCDFSM	2 Years	5 Years	English	SOCE
57	Master of Arts (Rural Development)	MARD	2 Years	5 Years	English and Hindi	SOCE
58	Master of Commerce	MCOM	2 Years	5 Years	English and Hindi	SOMS
59	Master of Arts (Tourism Management)	MTM	2 Years	4 Years	English	SOTHSM
60	Master of Arts (English)	MEG	2 Years	5 years	English	SOH
61	Master of Arts (Hindi)	MHD	2 Years	5 years	Hindi	SOH
62	Master of Social Work	MSW	2 Years	5 Years	English and Hindi	SOSW
63	Master of Social Work (Counselling)	MSWC	2 Years	5 Years	English	SOSW
64	M.A (Philosophy)	MAPY	2 years	5 years	English	SOITS
65	MA (Gandhi and Peace Studies)	MGPS	2 years	5 years	English	SOSS
66	Master of Arts (Education)	MAEDU	2 Years	5 years	English	SOE
67	Master of Arts (Economics)	MEC	2 Years	5 years	English and Hindi	SOSS
68	Master of Arts (History)	MAH	2 Years	5 years	English and Hindi	SOSS
69	Master of Arts (Political Science)	MPS	2 Years	5 years	English and Hindi	SOSS
70	Master of Arts (Public Admn.)	MPA	2 Years	5 Years	English and Hindi	SOSS
71	Master of Arts (Sociology)	MSO	2 Years	5 Years	English and Hindi	SOSS
72	Master of Arts (Psychology)	MAPC	2 years	5 years	English	SOSS
73	Master of Science in Counseling and Family Therapy	MSCCFT	2 years	5 years	English	SOCE

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
74	MA in Extension and Development Studies	MAEDS	2 years	5 years	English	SOEDS
75	Master of Arts in Adult Education	MAAE	2 Years	5 Years	English	SOEDS
76	Master in Gender and Development Studies	MAGD	2 years	5 years	English	SOGDS
77	Master of Arts (Distance Education)	MADE	2 Year	6 years	English	SOE
78	Masters in Anthropology	MAAN	2 Year	5 Years	English	SOSS
79	M.Sc.(Mathematics with Applications in Computer Sciences)	MSC-MACS	2 Years	4 years	English	SOS
80	Master of Arts in Women's and Gender Studies	MAWGS	2 years	5 years	English	SOGDS
81	Master of Library and Information Science	MLIS	1 Year	4 Years	English	SOSS
82	Master of Education	MED	2 years	4 years	English	SOE
83	Master of Business Administration	MP	2½ years	8 years	English	SOMS
84	Master of Commerce (in Finance and Taxation)	MCOMFT	2 years	5 years	English and Hindi	SOMS
85	Master of Commerce in Business Policy and Corporate Governance	MCOM-BPCG	2 years	5 years	English and Hindi	SOMS
86	Master of Commerce in Management Accounting and Financial Strategies	MCOM-MAFS	2 years	5 years	English and Hindi	SOMS
87	Master of Business Administration (Banking and Finance)	MPB	2½ years	8 years	English	SOMS
88	Master of Commerce in Indirect Taxes	MCOMIDT	2 years	5 years	English and Hindi	SOMS
89	Master of Science (Hospitality Administration)	MHA	2 years	4 years	English	SOTHSM
90	Bachelor of Arts (Tourism Studies)	BTS	3 years	6 years	English and Hindi	SOTHSM

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
91	Bachelor of Computer Applications	BCA	3 years	6 years	English	SOCIS
92	Bachelor of Arts	BA	3 years	6 years	English and Hindi	SOSS
93	Bachelor of Commerce	BCOM	3 years	6 years	English and Hindi	SOMS
94	Bachelor of Science	BSC	3 Years	6 Years	English and Hindi	SOS
95	Bachelor of Social Work	BSW	3 Years	6 Years	English and Hindi	SOSW
96	Bachelor of Library and Information Science	BLIS	1 Year	4 Years	English and Hindi	SOSS
97	BBA in Retailing	BBARL	3 years	6 years	English medium only. However, student can write assignments and term-end-examination in Hindi also.	SOMS
98	Bachelor of Science (Hospitality and Hotel Administration)	BHM	3 years	6 years	English	SOTHSM
99	Bachelor of Education (Through Entrance Test)	BED	2 years	4 years	English and Hindi	SOE
100	B.Sc.Nursing (Post Basic)	BSCN	3 Years	5 Years	English	SOHS
101	Bachelor of Commerce (with Major in Accountancy & Finance)	BCOMAF	3 years	6 years	English and Hindi	SOMS
102	B.Com with Major in Corporate Affairs and Administration	BCOM-CAA	3 years	6 years	English and Hindi	SOMS
103	B.Com with Major in Financial and Cost Accounting	BCOM-FCA	3 years	6 years	English and Hindi	SOMS
104	Post Graduate Diploma in Library Automation and Networking	PGDLAN	1 year	4 years	English	SOSS
105	Post Graduate Diploma in Disaster Management	PGDDM	1 year	4 years	English and Hindi	SOSS
106	Post Graduate Diploma in Rural Development	PGDRD	1 year	4 years	English and Hindi	SOCE
107	Post Graduate Diploma in Translation	PGDT	1 year	4 years	Hindi	SOTST
108	Post Graduate Diploma in International Business Operation	PGDIBO	1 year	3 years	English and Hindi	SOMS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
109	Post Graduate Diploma in Environment and Sustainable Development	PGDESD	1 year	3 years	English	SOS
110	Post Graduate Diploma in Analytical Chemistry	PGDAC	1 year	3 years	English	SOS
111	Post Graduate Diploma in Journalism and Mass Communication	PGJMC	1 year	4 years	English	SOJNMS
112	Post Graduate Diploma in Audio Programme Production	PGDAPP	1 year	4 years	English and Hindi	SOJNMS
113	Post Graduate Diploma in Educational Technology	PGDET	1 year	2 years	English	SOE
114	Post Graduate Diploma in School Leadership and Management	PGDSLML	1 year	2 years	English and Hindi	SOE
115	Post Graduate Diploma in Educational Management and Administration	PGDEMA	1 year	4 years	English	SOE
116	Post Graduate Diploma in Higher Education	PGDHE	1 year	4 years	English	SOE
117	Post Graduate Diploma in Social Work Among Tribals	PGDSWT	1 year	4 years	English	SOSW
118	Post Graduate Diploma in Pharmaceutical Sales Management	PGDPSM	1 year	3 years	English	SOVET
119	Post Graduate Diploma in Maternal and Child Health	PGDMCH	1 year	3 years	English	SOHS
120	Post Graduate Diploma in Intellectual Property Rights	PGDIPR	1 year	3 years	English	SOL
121	Post Graduate Diploma in Criminal Justice	PGDCJ	1 year	3 years	English	SOL
122	Post Graduate Diploma in Extension and Development Studies	PGDEDS	1 year	3 years	English	SOEDS
123	Post Graduate Diploma in Adult Education : Participatory Adult Learning Documentation and Information Networking	PGDAE	1 year	4 years	English	SOEDS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
124	Post Graduate Diploma in Urban Planning and Development	PGDUPDL	1 year	3 years	English	SOEDS
125	Post Graduate Diploma in Folklore and Culture Studies	PGDFCS	1 year	4 years	English	SOITS
126	Post Graduate Diploma in Gandhi and Peace Studies	PGDGPS	1 year	3 years	English	soSS
127	Post Graduate Diploma in Women and Gender Studies	PGDWGS	1 year	3 years	English	SOGDS
128	Post Graduate Diploma in Counselling and Family Therapy	PGDCFT	1 year	4 years	English	SOCE
129	Post Graduate Diploma in Hospital and Health Management	PGDHMM	1 year	3 years	English	SOHS
130	Post Graduate Diploma in Geriatric Medicine	PGDGM	1 year	3 years	English	SOHS
131	Post Graduate Diploma in HIV Medicine	PGDHVM	1 year	3 years	English	SOHS
132	Post Graduate Diploma in Plantation Management	PGDPM	1 year	4 years	English	SOA
133	Post Graduate Diploma in Book Publishing	PGDBP	1 year	4 years	English	SOH
134	Post Graduate Diploma in Pre Primary Education	PGDPPED	1 year	4 years	English	SOE
135	Post Graduate Diploma in Information Security	PGDIS	1 year	3 years	English	SOVET
136	Post Graduate Diploma in Participatory Management of Displacement, Resettlement and Rehabilitation	PGDMRR	1 year	4 years	English	SOSS
137	Post Graduate Diploma in Food Safety and Quality Management	PGDFSQM	1 year	4 years	English	SOA
138	Post Graduate Diploma in Bioethics	PGDBE	1 year	3 years	English	SOHS
139	Diploma in Early Childhood Care and Education	DECE	1 year	4 years	English, Hindi and Tamil	SOCE

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
140	Diploma in Nutrition and Health Education	DNHE	1 years	4 years	English and Hindi	SOCE
141	Diploma in Tourism Studies	DTS	1 years	4 years	English and Hindi	SOTHSM
142	Diploma in Aquaculture	DAQ	1 year	3 years	English	SOS
143	Diploma in Creative Writing in English	DCE	1 years	4 years	English	SOH
144	Diploma in Urdu	DUL	1 year	3 year	Urdu	SOH
145	Diploma in HIV and Family Education	DAFE	1 years	4 years	English and Hindi	SOSW
146	Diploma in Women's Empowerment and Development	DWED	1 years	4 years	English and Hindi	SOGDS
147	Diploma in BPO Finance and Accounting	DBPOFA	1 year	3 years	English	SOVET
148	Diploma in Paralegal Practice	DIPP	1 year	3 years	English and Hindi	SOL
149	Diploma in Value Added Products from Fruits and Vegetables	DVAPFV	1 year	4 years	English and Hindi	SOA
150	Diploma in Production of Value Added Products from Cereals, Pulses and Oilseeds	DPVCPO	1 year	4 years	English and Hindi	SOA
151	Diploma in Meat Technology	DMT	1 year	4 years	English and Hindi	SOA
152	Diploma in Dairy Technology	DDT	1 year	4 years	English and Hindi	SOA
153	Diploma in Watershed Management	DWM	1 year	4 years	English	SOA
154	Diploma in Fish Products Technology	DFPT	1 year	4 years	English	SOA
155	Diploma in Nursing Administration	DNA	1 year	3 years	English	SOHS
156	Diploma in Panchayat Level Administration and Development	DPLAD	1 year	4 years	English	SOCE
157	Diploma in Critical Care Nursing	DCCN	1 year	3 years	English	SOHS
158	Post Graduate Diploma in Financial Market Practice	PGDFMP	1 year	2 years	English	SOMS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
159	Post Graduate Diploma in Clinical Cardiology	PGDCC	2 years	4 years	English	SOHS
160	Post Graduate Diploma in Teachin & Research in Management	PGDTRM	1 year	4 years	English	SOMS
161	Diploma in Elementary Education	DELED	2 years	4 years	English, Hindi, Assamese Bengali, Khasi Garo	SOE
162	Diploma in Management	DIM	1 year	2-1/2 years	English	SOMS
163	Advanced Certificate in Power Distribution Management	ACPDM	6 months	2 years	English	SOET
164	Advanced Certificate in Information Security	ACISE	6 months	2 years	English	SOVET
165	Post Graduate Certificate in Bangala-Hindi Translation	PGCBHT	6 months	2 years	Hindi	SOTST
166	P. G. Certificate in Malyalam Hindi Translation	PGCMHT	6 months	2 years	Hindi	SOTST
167	Post Graduate Certificate in Extension and Development Studies	PGCEDS	6 months	2 years	English	SOEDS
168	Post Graduate Certificate in Adult Education	PGCAE	6 months	2 years	English	SOEDS
169	Post Graduate Certificate in Cyber Law	PGCC	6 months	2 years	English	SOL
170	Post Graduate Certificate in Patent Practice	PGCPP	6 months	2 years	English	SOL
171	Post Graduate Certificate in Gandhiand Peace Studies	PGCGPS	6 months	2 years	English	SOSS
172	Post Graduate Certificate in Agriculture Policy	PGCAP	6 months	2 years	English	SOA
173	Post Doctoral Certificate in Dialysis Medicine	PDCDM	1 year	2 years	English	SOHS
174	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired	PGCIATIVI	6 months	2 years	English	SOE
175	Post Graduate Certificate in Geo-informatics	PGCGI	6 months	2 years	English	SOS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
176	Certificate in Indigenous Art Practices	CIAP	1 year	3 years	English/Hindi and others	SOPVA
177	Certificate in Visual Arts-Painting	CVAP	1 year	3 years	English	SOPVA
178	Certificate in Visual Arts-Applied Arts	CVAA	1 year	3 years	English	SOPVA
179	Certificate in Performing Arts – Theatre Arts	CPATHA	1 year	3 years	English	SOPVA
180	Certificate in Performing Arts – Hindustani Music	CPAHM	1 year	3 years	English	SOPVA
181	Certificate in Performing Arts – Karnatak Music	CPAKM	1 year	3 years	English	SOPVA
182	Certificate in Performing Arts - Bharatnatyam	CPABN	1 year	3 years	English	SOPVA
183	Certificate in Arabic Language	CAL	6 months	2 years	Bilingual English / Arabic	SOFL
184	Certificate in Disaster Management	CDM	6 months	2 years	English and Hindi	SOSS
185	Certificate in Environmental Studies	CES	6 months	2 years	English and Hindi	SOSS
186	Certificate in Teaching English	CTE	6 months	2 years	English	SOH
187	Certificate in Functional English (Basic Level)	CFE	6 months	2 years	English	SOH
188	Certificate in Urdu Language	CUL	6 months	2 years	Bilingual Hindi/Urdu	SOH
189	Certificate in HIV and Family Education	CAFE	6 months	2 years	English and Hindi	SOSW
190	Certificate in Social Work and Criminal Justice System	CSWCJS	6 months	2 years	English and Hindi	SOSW
191	Certificate in Health Care Waste Management	CHCWM	6 months	2 years	English and Hindi	SOHS
192	Certificate in Newborn and Infant Nursing	CNIN	6 months	2 years	English	SOHS
193	Certificate in Maternal and Child Health Nursing	CMCHN	6 months	2 years	English	SOHS
194	Certificate in Home Based Health Care	CHBHC	6 Months	2 years	English and Hindi	SOHS
195	Certificate in Community Radio	CCR	6 months	2 years	English and Hindi	SOJNMS

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
196	Certificate in Tourism Studies	CTS	6 months	2 years	English and Hindi	SOTHSM
197	Certificate in Food and Nutrition	CFN	6 months	2 years	English, Hindi and other language	SOCE
198	Certificate in Nutrition and Child Care	CNCC	6 months	2 years	English and Hindi	SOCE
199	Certificate in Rural Development	CRD	6 months	2 years	English and Hindi	SOCE
200	Certificate in Organic Farming	COF	6 months	2 years	English and Hindi	SOA
201	Certificate in Human Rights	CHR	6 months	2 years	English and Hindi	SOL
202	Certificate in Consumer Protection	CCP	6 months	2 years	English and Hindi	SOL
203	Certificate in Co-operation, Co-operative Law and Business Laws	CCLBL	6 months	2 years	English	SOL
204	Certificate in Anti Human Trafficking	CAHT	6 months	2 years	English	SOL
205	Certificate in International Humanitarian Law	CIHL	6 months	2 years	English	SOL
206	Certificate in Information Technology	CIT	6 months	2 years	English	SOCIS
207	Certificate in Guidance	CIG	6 months	2 years	English and Hindi	SOE
208	Certificate in Business Skills	CBS	6 months	2 years	English	SOMS
209	Certificate in Sericulture	CIS	6 months	2 years	English	SOA
210	Certificate Programme in Laboratory Techniques	CPLT	6 months	2 years	English and Hindi	SOS
211	Certificate in Teaching of Primary School Mathematics	CTPM	6 months	2 years	English and Hindi	SOS
212	Certificate in Communication and IT Skills	CCITSK	6 months	2 years	English	SOVET
213	Certificate Programme in Value Education	CPVE	6 months	2 years	English	SOEDS
214	Certificate in Water Harvesting & Management	CWHM	6 months	2 years	English and Hindi	SOA
215	Certificate in Poultry Farming	CPF	6 months	2 years	English, Hindi, Mizo and Telugu	SOA

S. No.	Name of the Programme	Prog. Code	Duration in the years		Medium of Instruction*	Name of the School
			Min.	Max.		
216	Certificate in Beekeeping	CIB	6 months	2 years	English and Hindi	SOA
217	Certificate in NGO Management	CNM	6 months	2 years	English	SOMS
218	Certificate in Energy Technology and Management	CETM	6 months	2 years	English	SOET
219	Certificate of Competency in Power Distribution	CCPD	6 months	2 years	English and Hindi	SOET
220	Certificate in Elementary Teacher Education	CETE	6 months	2 years	English	SOE
221	Appreciation Course on Environment	ACE	3 months	-	English and Hindi	SOS
222	Bachelor Preparatory Programme	BPP	6 months	2 years	English, Hindi, Oriya, Tamil, Bengali, Telgue, Malayalam and Gujarati	SOSS
223	Awareness Programme on Dairy Farming for Rural Farmers	APDF	2 months	-	Hindi	SOA
224	Awareness Programme on Value Added Products from Fruits & Vegetables	APVPFV	1-½ months	-	Hindi and English	SOA
225	Computer Literacy Programme	CLP	1 month	-	English	RSD
226	Certificate Programme on Integrated Pest Management Technology in Potato Cultivation	CIPMT	3 months	-	Bengali & English	SOA
227	Short Term Training Programme for Farmers of Betel-Vine	—	2 weeks	-	Bengali & English	SOA
228	Certificate in Motorcycle Service and Repair	CMSR	2 months	-	English, Hindi Bengali, Tamil and Malayalam	SOET

* Students are allowed to submit the research dissertations (M.Phil/Ph.D) in Hindi also, in selected disciplines.

Appendix 5

Details of Externally Funded Projects

Name of the Nodal School/Unit	Title of the Research Projects	Funding Agency
School of Agriculture	<ul style="list-style-type: none"> Human Resource Development in Sericulture and Ancillary Disciplines Development and delivery of programme in Bamboo and Rattan (cane) through Distance mode IGNOU-APEDA Development of Agricultural Exports Related Educational Programmes Developing Training Module on Food Safety and Hygiene for Housewives Capacity Building Diploma Training Programme Under Common Guidelines 2008 For Watershed Development Projects 	<p>Central Silk Board, Ministry of Textiles</p> <p>International Network for Bamboo and Rattan , Commonwealth of Learning and Centre for Indian Bamboo Resource and Technology</p> <p>Agricultural and Processed Food Products Export Development Authority</p> <p>Food Safety and Standards Authority of India</p> <p>Department of Land Resources, Ministry of Rural Development</p>
School of Social Sciences	<ul style="list-style-type: none"> Prevalence of obesity and its association with blood pressure and blood glucose level 	UGC
School of Sciences	<ul style="list-style-type: none"> Geochemistry, petro genesis and Isotopic studies of mafic dykes from Sonbhara district, Son valley: Implications on Evolution of Sub-continental Lithosphere in Central India Desertification status mapping of India Geological, petrological, sedimentological and geochemical Characterization of Deonar Porcellanite (Semri Group) of Vindhyan Basin in parts of Satna, Sidhi and Singrauli districts, Madhya Pradesh to assess their potential for hosting Uranium mineralization Participation of Sahari Tribe in Developmental Activities for Sustainable Livelihood Diversity, Evolution and Palaeo biogeography of the Cretaceous vertebrates from the Deccan Volcanic Province, Jaisalmer and Barmer Basins, Western India 	<p>CSIR</p> <p>SAC, ISRO</p> <p>Department of Atomic Energy and Research, Board of Research in Nuclear Sciences</p> <p>Ministry of Tribal Affairs</p> <p>ICSSR</p>

Name of the Nodal School/Unit	Title of the Research Projects	Funding Agency
School of Sciences	<ul style="list-style-type: none"> ● Educational Status of Scheduled Tribes in Jharkhand-Bihar: Attainments and Challenges ● Free Radical Mediated Mechanism of Cardiovascular Dysfunction in chronic Heart Failure: Molecular and Systemic Mechanism ● Integrated Geospatial Information Technologies for Water Resources Management: A case study of Thatipudi Watershed, Eastern Ghat Terrain, Andhra Pradesh 	ICSSR ICMR Department of Science and Technology
School of Education	<ul style="list-style-type: none"> ● Professional development of KVS teachers 	Kendriya Vidyalaya Sangathan
School of Extension and Development Studies	<ul style="list-style-type: none"> ● Integrated Contract Broiler Farming: An Evaluation Case Study in India 	United States Agency for International Development
National Centre for Innovations in Distance Education and School of Health Sciences	<ul style="list-style-type: none"> ● Development of a Bilingual IDVD enabled and Mobile Supported IMNCI training Package for Health Workers 	UNICEF
School of Gender and Development Studies	<ul style="list-style-type: none"> ● Evaluation of Working Women's Hostel (successfully completed) 	Ministry of Women and Child Development
School of Social Work and School of Continuing Education	<ul style="list-style-type: none"> ● Where have the Tribals gone? A study of the migration of the Tribals and its effect on health 	ICSSR

Appendix 6

Conferences/Workshops/Panel Discussions/Lectures/ Seminars Organised by IGNOU

School of Translation Studies	<ul style="list-style-type: none"> • National Consultation Meet on People's Linguistics Survey of India, BHASHA-IGNOU on 6th -7th September, 2013. • National Seminars on "Diversity and Dialogue among Indian Languages" on 18th February, 2014. • Talk delivered by Prof. Radhavallabh Tripathi, Ex-Vice Chancellor, Rashtriya Sanskrit Sansthan on "Bhartiya Kaaljai Sahitya Ke Anuvad" on 21st November, 2013. • Talk on "Prashasnik Sahitya Ka Anuvad" on 5th December, 2013. • Talk on "Paribashik Shabdavali Aur Prashasnik Anuvad" on 12th March, 2014.
School of Social Sciences	<ul style="list-style-type: none"> • Talk delivered by Dr. Kumkum Srivastava, University of Delhi on "Ishq in Sufi Discourse- The Qalandars".
School of Vocational Education & Training	<ul style="list-style-type: none"> • One day Brainstorming session on "Vocational Education and Skill Development for Open and Distance Learning through NSQF", on 3rd March, 2014.
School of Engineering and Technology	<ul style="list-style-type: none"> • Four days Seminar on "Recent Development in NANO and MICRO Manufacturing" on 15th -19th April, 2013. • One day Seminar on "Energy Conservation and Renewable Energy" on 22nd April, 2013.
School of Performing and Visual Arts	<ul style="list-style-type: none"> • Two days National Seminar on "Emerging Trends and New Perspectives in the Teaching Learning Practices in Performing and Visual Arts" on 29th -30th January, 2014.
School of Education	<ul style="list-style-type: none"> • Lecture on "Secularism and Education Towards a New Common Sense" on National Education Day on 11th November, 2013.
School of Sciences	<ul style="list-style-type: none"> • Talk delivered by Prof. A.K. Ghatak, Prof. Emeritus, IIT, Delhi on National Science Day on 28th February, 2014. • 7th International Olympiad for Delhi/NCR on 28th April, 2013.
Electronic Media Production Centre	<ul style="list-style-type: none"> • Training programmes (two sessions) on video programme production on 16th -18th September, 2013 and 26th -27th September, 2013 for the faculty of School of Sciences.
School of Management Studies	<ul style="list-style-type: none"> • Lecture on "Banking: Reaching the unreached for inclusive growth" delivered by Shri K.R. Kamath, Chairperson and MD, PNB on 30th October, 2013. • Lecture delivered by Prof. S. Narayan, Chair Professor, IGNOU-IIBF, SOMS, on "Travails of Indian Rupees: Issue and Prospects" on 20th September, 2013. • Lecture delivered by Dr. Bhalchandra Mungekar, MP, Rajya Sabha on "Post-Budget Economy" on 7th May, 2013.
School of Agriculture	<ul style="list-style-type: none"> • 11 days International workshop on Advanced Poultry Farm Management and Marketing for Afghan Nationals on 9-20th May, 2013.

Inter-University Consortium	<ul style="list-style-type: none"> • 12 day (half) Workshop on .NET Technology for Technical Staff of Students Registration Division (SRD) on 24th June - 05th July 2013 • 12 day (half) Workshop on .NET and MS-Access technology for Technical Staff of Students Evaluation Division (SED) on 9 - 21st October, 2013 • Two day 3rd Conference of Vice-Chancellors of Open University in India on 9th - 10th September, 2013. • 6 day Typing Training for Junior Assistant-Cum-Typist (JATs) of, IGNOU on 22 - 27th July, 2013 • 3 day Workshop on Curriculum Design for Open and Distance Education on 12th - 14th September, 2013. • 2 day Workshop on Management of Academic Financial and Administrative Aspects 3rd - 4th October, 2013.
STRIDE	<ul style="list-style-type: none"> • 2 day Workshop on RTI related issues for PIOS of IGNOU, 14th -15th October, 2013. • 2 day Workshop on assignment in Open and Distance Learning for faculty members of IGNOU on 9 - 10th January, 2014. • 2 day Training- cum-Workshop for JATs on 4th - 6th February, 2014. • 3 day Workshop on Modernization and Management of ODL Libraries for Semi Professional Assistants (SPAs) on 10th - 12th February, 2014. • 5 day National Workshop on Self-learning Materials on 3rd - 7th March, 2014.
National Centre for Disability Studies	<ul style="list-style-type: none"> • 5 day Workshops (two batches) on Orientation of Sign Language on 20th - 24th January, 2014 and 3rd - 7th February, 2014.
Regional Services Division	<ul style="list-style-type: none"> • One day orientation programme on "Academic Counselling and Assignment Evaluation" by Prof. B.N. Koul, on 19th October, 2013.

Appendix 7

Contribution in Conferences/Seminars/ Workshops/Publications

7.A PARTICIPATION IN CONFERENCES/SEMINARS/WORKSHOPS

School of Humanities

Dr. Malati Mathur

- Special Guest at National Seminar on 'Desh Ke Is Daur Mein Sanskrit, Sanskrit aur Rashtriya Asmita Ki Chunautiyaan', organized by BSR Govt Arts College, Alwar, 18-19 October, 2013.

School of Social Sciences

Dr. Rashmi Sinha

- Presented paper "Working status and BMI among adult women in Delhi", at 101st Indian Science Congress, 3-7 February, 2014.
- Chairperson at National Seminar on 'Expanding Horizons of Anthropological Research: Issues of Methodology', University of Delhi, 27 August, 2013.
- Chairperson at National Seminar on 'Applied Anthropology: Paradigm Shift and Challenges', Amity Institute of Anthropology, Amity University, UP, 3 -4 March, 2014.

Dr. Mitoo Das

- Presented paper 'Performing the 'Other' in the 'Self', at Seminar on 'Evolving Worlds, Evolving Humanities', University of Manchester, United Kingdom, 5-10 August, 2013.
- Discussant Panel in session on 'G05: Doing Auto-ethnography', at Conference 'Evolving Worlds, Evolving Humanities' University of Manchester, United Kingdom, 5-10 August, 2013.

Dr. Rukshana Zaman

- Presented paper "Practicing Dance and Anthropology", at Seminar on 'Evolving Worlds, Evolving Humanities', University of Manchester, United Kingdom, 5-10 August, 2013.

Dr. P. Venkatramana

- Presented paper "Role of Apolipoprotein E (Apo E) in health and disease among Indian populations", at National Seminar on 'Health and Disease: Exploring Genomics and Cultural Globalization in 21st century', Department of Anthropology, Sri Venkateswara University, Tirupati, 26-27 July, 2013.

Dr. Anil Kumar, K.

- Discussant panel in session 'Young Scholars' at Seminar on 'Interdisciplinary Studies', Convention Centre, IGNOU, New Delhi, 1-2 April, 2013.
- Presented paper "Indigenous Knowledge and agriculture Practices among the Tribes of Andhra Pradesh", at National Seminar on 'Aspects of Ethno-Science and Traditional Technology among the Tribes of Central India', 24-25 March, 2014.

School of Education

Prof. M. C. Sharma

- Chairperson at Seminar 'ICT for Quality Teaching', Gaur Brahman College of Education, Rohtak (Haryana), 23 March, 2014
- Chairperson at Seminar 'Teaching as a Profession, Expectation and Challenges', Guru Ramdass College of Education, 3 August, 2013

- Chairperson at Seminar 'Fostering Global Competencies in Higher Education', College of Education, Mohali, Chandigarh, 26 October, 2013
- Chairperson at Seminar 'Paradigms of Teacher Education in Present Context', Shukdeva Krishna College of Education for Girls, Moga (Punjab), 13 - 14 December, 2013.

Dr. Ajith Kumar. C.

- Presented paper "Design of E-learning 2.0 Environments to Enhance Quality of Higher Education", at Seminar on 'Quality in Higher Education: Identifying, Development and Sustaining Best Practices', Amity Institute of Education, New Delhi, 16-17 May, 2013.
- Presented paper "Quality Improvement of Science Teaching through E-learning 2.0. Tools", at Seventh National Teachers Science Congress, A1-Falah School of Engineering and Technology, Haryana, 14-17 December, 2013.

Dr. Anjali Suhare

- Presented paper "Continuous and Comprehensive Evaluation: A mess for teachers?", at Seminar on 'Education at Cross roads', RIE, Bhopal, 29-31 July, 2013.
- Resource person for session on 'Development of constructivist training material', RIE, Bhopal, 3-5 January, 2014.
- Resource person for session on 'Development of Online Two Year B.Ed Programme', RIE, Bhopal, 24 February - 01 March, 2014.

Dr. Gaurav Singh

- Presented paper "Child right protection through RTE: a Distance Dream", at Seminar on 'Human Rights and Basic Education for the Social Development in India', (UGC Sponsored), Rajiv Gandhi College, Bhopal, 4 May, 2013 (Co-presenter Suhane Anjali).
- Presented paper "Research in Teacher Education: Question of Quality and Innovations", at 47th Annual International Conference of IATE on Teacher Education, Khalsa College of Education, Amritsar, 22-24 November, 2013.
- Presented paper "Quality Assurance in Teacher Education through Open and Distance Mode: Role of Effective Monitoring", at International Seminar on 'Alternatives in School system and Teacher Education', Faculty of Education, University of Allahabad, 08-09 March, 2014.
- Resource person for Workshop on 'Development of Self-Learning Material and other Aspects of ODL', Directorate of Distance Education, L.N. Mithila University, Darbhanga, 16-22 December, 2013.
- Resource person for Workshop on 'Development of Question Bank in ODL', Department of Education, Vardhman Mahaveer Open University, Kota, Rajasthan 22-24 January, 2014.
- Resource Person in the session on 'Open and Distance Education', at International Seminar on 'Alternatives in School System and Teacher Education', Faculty of Education, University of Allahabad, Allahabad, 08-09 March, 2014.

Dr. Kuruvilla Elizabeth

- Delivered paper "Present Concerns in Implementing Continuous and Comprehensive Evaluation" at seminar on 'Comprehensive Evaluation: Problems and Perspectives', 27-28 September, 2013.

Dr. NiradharDey

- Resource person for session on 'Training Module of the implementation aspect of Curriculum and Evaluation procedure in Elementary Education under the Right of Children for Free and Compulsory Education Act, 2009', at Regional Institute of Education (RIE), NCERT, Bhubaneswar, Orissa, 17-21 February, 2014.

School of Continuing Education

Dr. Heena K. Bijli

- Presented paper "Technology Transfer and Partnerships for Women's Empowerment: Status In India" at Seminar 'Empowering Women in Developing Countries through Information and Communication Technologies', Solan, 1-3 June, 2013.
- Presented paper "Primary Health Care and Women" at Seminar 'Women's Empowerment', Shimla 23 August, 2013.
- Presented paper "Women in Distance Education: Challenges and Emerging Trends" at Seminar 'Higher Education for Women through Open University: Issues and Strategies', Patna University, 24 August, 2013.
- Presented paper "Importance of an Effective Business Model for Success of Self Help Groups" at Seminar 'Women's Entrepreneurship, Empowerment and Development', Bharati Vidyapeeth Deemed University, New Delhi, 4-5 March, 2014.
- Presented paper "Social Entrepreneurship: Concepts and Linkages with CSR" at Seminar 'CSR and Social Entrepreneurship', Bhopal, 3 May, 2013.
- Presented paper "Gender, Technology and Development", at Seminar on 'Gender Awareness', Aligarh Muslim University, 27 September, 2013.
- Presented paper "Health Issues of Working Women: Organized and Unorganized Sectors" at Seminar 'Women and Health in India: Issues and Concerns', A.M.U., Aligarh, 3 February, 2014.

Dr. Gurupada Saren

- Presented paper "Santal and social transformation: an empirical study in West Bengal", at Seminar 'Growth: Critical perspective from Asia', Asian Dynamics, University of Copenhagen, Denmark, 13-14 June, 2013.
- Presented paper "Role of Santal Women for Education to the Children of the Seasonal Migrants in West Bengal, India", at Seminar 'Women Empowerment and Social Development', Bharatiya Vidyapeeth, 18 July, 2013.

Prof. Deeksha Kapur

- Presented paper "Women and Health in India: Issues and Concerns", at Centre for Women's Studies, AMU, Aligarh, 1-3 February, 2014.
- Delivered a lecture "Maternal Malnutrition and its Consequences", at Department of Home Science, Aligarh Muslim University, 24 March, 2014.

Prof. Neerja Chadha

- Panelist at National Seminar on 'Contemporary Gender Issues in Education – From Human Rights to Gender Equity', at Delhi Public School, Mathura Road, New Delhi, 06 April, 2013.
- Resource person for session on 'Gender Sensitization and Counselling', at Navodaya Leadership Institute, JNV Campus, Dhoom Manikpur, Dadri, G.B. Nagar, 11-12 June, 2013.
- Presented paper "Promotion and Recognition of Co-scholastic Development", at National Science Centre, Pragati Maidan, New Delhi, 27 July, 2013.
- Panelist at Seminar "Promotion and Recognition of Co-scholastic Development", at National Science Centre, Pragati Maidan, New Delhi, 30 August, 2013.
- Resource person for Seminar 'Health Promoting School, Adolescent Mental Health Issues Guidance and Counselling Interventions', at Jawahar Navodaya Vidyalaya Samiti, Goa, 3-4 September, 2013.

School of Engineering and Technology

Dr. K.Tamil Mannan

- Presented paper "Modeling and Optimizing a Multi-model Distribution System using Artificial Intelligence Heuristics", at 3rd National Conference on 'Innovation's in Machinery and Structures INOMAS'13 Emerging Trends in Engineering and Technology', Chennai, India, September, 2013, (Co-presenters Mathiyalagan, P.Parthiban and S.Prabhu).
- Presented paper "Influence of Pulse Current and Pulse on Time on Material Removal Rate and Surface Roughness in Electric Discharge Machining of AISI T1 High Speed Steel", at International Conference on 'Emerging trends in Engineering and Technology, GIMT, Kurushkshetra, India, 25 -27 October, 2013 (Co- presenters Siva Prasad Artikatla and A.Krishnaiah).
- Presented paper "Investigations on Surface Characterisation of Wire Electric Discharge Machined Surface of Titanium Alloy", at International Conference on 'Advances in Mechanical, Automobile and Aerospace Engg', AMAEE 2013', New Delhi, India, September, 2013. (Co- presenters Siva Prasad Artikatla and A.Krishnaiah).
- Presented paper "Analysis of White Layer and Heat Affected Layer in Electric Discharge Machined Surface of AISI T1 High Speed Steel" at 2nd International Conference on 'Applications of Optimization Techniques in Engineering', (ICAOTE 2013)', Kodaikanal, India, September, 2013. (Co- presenter Siva Prasad Artikatla and A.Krishnaiah).
- Presented paper "Influence of EDM Process Parameters on Surface Integrity of AISI T1 HSS", at 1st International Conference on 'Emerging Trends in Engineering and Technology', Munnar, India, October, 2013. (Co- presenters Siva Prasad Artikatla and A.Krishnaiah).
- Presented paper "Performance Evaluation in Supply Chain Management Using Balanced Scored Card", at International Conference on 'Research in Science, Engineering, and Technology', Kuala Lumpur, Malaysia, 13-14 November, 2013 (Co- presenter Mathiyalagan, and P.Parthiban)

Dr. Shashank Srivastava

- Presented paper "Recent Advances in Structural Health Monitoring based on EMI Technique", at International Conference on 'Trends and Challenges in Concrete Structure', Ghaziabad, UP, India, 19-21 December, 2013.

Dr. Ashish Agarwal

- Delivered paper an Agile and Flexible Supply Chain for Efficient Humanitarian Logistics in a Disaster Management system, at International Conference 'Humanitarian Logistics: Issues, Challenges and Strategies', 2-3 December, 2013, Raipur, India.

School of Gender and Development Studies

Prof. Savita Singh

- Presented paper "Multidisciplinary Approach: Feminist Perspective of Development", at National Seminar 'Idea of Development: Facts and Values', Jesus and Mary College, University of Delhi, 24 March, 2014.
- Presented paper "Concept of Well Being and Work: A feminist Perspective" at Seminar 'Gender and Attractive Work: Sweden India Meet on Strategic Thinking', TISS, Chembur, Mumbai, 28-30 November, 2013.
- Presented paper "Perspectives on Poetry of India and Brazil", jointly organized by Embassy of Brazil and Jamia Millia Islamia, Instituto Camos (Portuguese Cultural Center), Delhi, 17 January, 2014.
- Presented paper "Life and Poetry of Gagan Gill" at Seminar 'Changing Times-Changing Lives Voices of Women Poets in India', Poetry Society of India, India International Center, 8 March, 2014.

- Presented paper "Postmodernism and feminism in Hindi Literature", at UGC sponsored National Seminar, Maharishi Dayanand University, Rohtak, Haryana.
- Presented paper "Pain of Exclusion: Gender Violence in India", at ICSSR sponsored Orientation Programme on Social Science Research, Social Exclusion and Liberal Democracy, JNU, 13 July, 2013.
- Presented paper "Narrating Life Stories and Story Telling", at Seminar 'Migration Stories of Delhi and Tribal Areas', Cluster Innovation Centre, University of Delhi, 31 October, 2013.
- Panelist in discussion on "Kedar Nath Singh ki Kavita-Bimb se AakhyanTak", JNU, New Delhi, 15 November, 2013.
- Presented paper "Main aur Mera Sahitya Jagat", at Savita Singh Sahitya Sangoshthi, Karnataka Hindi Prachar Samiti, Bangalore, 19 November, 2013.
- Poetry reading "Ekal Kavya Path", Vagarth Series, Bharat Bhawan Bhopal, Madhya Pradesh, 7 December, 2013.
- Delivered lecture "Work-Life balance and the Notion of well being", at V.V Giri National Labour Institute, NOIDA, 6th September, 2013.

Dr. Himadri Roy

- Presented paper "Glocalising Homosocial Desire of Neo-Liberal India: Male Bonding in Urban Delhi" and chaired sessions at International Seminar on 'Globalisation and Glocalisation', Department of English, Bodoland University, Kokrajhar, Assam, 4-6 October, 2013.
- Presented paper "Paradigmatic Changes in Teaching-Learning Practices of Commercial Neo-Liberal Bollywood Cinema" at National Seminar on 'Emerging Trends and New Perspectives in the Teaching and learning Practices in Performing and Visual Arts', School of Performing and Visual Arts, IGNOU, 29-30 January, 2014.

Dr. Smita M. Patil

- Presented paper "Unraveling Feminist Positions on Sex Work" at session 'Equality, Pluralism and the State: Perspectives from the Women's Movement', Gauhati University, Guwahati, 4-7 February, 2014.
- Resource person at session 'Sharmila Rege's Intellectual Contribution', Centre for Women's Studies, JNU, 21 October, 2013.
- Resource person at Consultation on 'Barriers (Formal and Informal) in Implementation of the Hindu Succession (Amendment) Act, 2005 in the Context of Women Agricultural Producers', India International Centre, New Delhi, 27 November, 2013.

Dr. Sunita Dhal

- Presented paper "Agro-ecology and Food Security: A Sociological Study of Women's Collectives in Kandhamal", at INSEE Biennial Conference on 'Global Change, Ecosystem and Sustainability', Tezpur University, Guwahati, 5-8 December, 2013.

School of Computer and Information Sciences

Dr. Shashi Bhushan

- Resource person at International Conference on 'Issues and Challenges in Intelligent Computing Techniques', at Krishna Institute of Engineering and Technology, Ghaziabad, sponsored by IEEE Delhi Section, 7-8 February, 2014.

Dr. V.V. Subrahmanyam

- Presented paper "Cloud Computing and Data Warehousing" at Conference on 'Innovative Practices in Information Technology and Operations Management (Innovations-2014); Apeejay School of Management, Dwarka, New Delhi, 17 January, 2014. (Co-presenter Prof. M.N. Doga).

School of Law

Dr. Suneet Kashyap Srivastava

- Presented paper "Women in Politics", at National Seminar on 'Electoral Reforms', BJR Institute of Law, Bundelkhand, Jhansi, 3 -4 March, 2014.

Shri Anand Gupta

- Presented paper "Access to Information and Disability", at the National Conference on 'Right to Information', National Law University, Dwarka, New Delhi, 6 April, 2013.

School of Extension and Developmental Studies

Dr. P.V.K. Sasidhar

- Presented Paper "Poultry Science Education in India: Current Status and Future Directions" at National Symposium on 'Poultry production: feed, food and environmental safety', Indian Poultry Science Association, Izatnagar, 22-23 November, 2013.
- Resource Person for Policy Workshop on 'Technology Enhanced Learning in Agricultural Education', National Academy of Agricultural Research Management, Hyderabad, 14-15 March, 2014.
- Presented Paper "Transfer of Technology through Radio Farm School- Experiences, Lessons Learned and Implications for Scaling-up" at the Model Training Course on 'Innovations in Transfer of Technologies', IARI, New Delhi, 26 November-3 December, 2013
- Presented Paper "Monitoring and Evaluation of Extension Programmes", at International Training Course for Afghanistan Nationals in Agricultural Extension, IARI, New Delhi, 6 December, 2013.

Dr. Pradeep Kumar

- Presented paper "Learning Disability and Education System in India", at the National Seminar on 'Status of Disability, Sustainable Development and Inclusive India', Centre for Law and Governance, Jawaharlal Nehru University, New Delhi, 23-24 November, 2013.

School of Health Sciences

Prof. Pity Koul

- Presented paper "Role of nurse administrator in policy making" at a workshop organized by NIHFW, August, 2013.
- Presented paper "Conceptualising Evidence based research" at 2nd North Zone Workshop of Nursing Research Society of India, Adesh University of Health Sciences, Punjab, September, 2013.
- Presented paper "Evidence based Nursing Practice", at 17th Annual National Conference of NRSI, MP Institute of Nursing, Gujarat, 26 October, 2013.
- Presented paper "Research in India-A way forward", at 'International Conference on Cancer', 20 November, 2013.
- Presented paper "Conceptual Framework for Research Methodology and Functional Statistics Signifies to Health Care Education and Practice", at PAL College of Nursing and Medical Sciences, Nainital, Uttarakhand, 12 -13 November, 2013.

Prof. T.K. Jena

- National Teacher Award – 2013, conferred by Radhakrishnan Memorial National Trust, 3 September, 2013.

School of Performing and Visual Arts

Dr. Lakshaman Prasad

- Presented a paper "Delhi Metro Stations me banen Bhatti Chitra ki prasangikata", at International Seminar on 'Importance of Art and It's Inter- relationship with Other Subject', Faculty of Visual Arts, Soban Singh Jeena Campus, Almora, Uttarakhand, 6 -7 October, 2013.

- Presented a paper "Kendriya sachiwalaya, Badarpur line Metro Station ke Bhittichitra Nirman me Nayen Madhyam Digital Art", at National Seminar 'The Evolution of Modern and Contemporary Indian Arts', Department of Fine Arts, KUK, Haryana. 8-9 February, 2014.
- Presented paper "Mukt durastha Shiksha me Chitrakal ke Chhatron Ki Mulyankan Vidhi" at the National Seminar 'Emerging Trends and New Perspective in the Teaching Learning Practices in Performing and Visual Arts', SOPVA, IGNOU, 29-30 January, 2014.
- Participated in International Artists Camp, II Jaipur Arts Festival, 2014, at Hotel Diggi Palace, Jaipur, Rajasthan, 19-23 March, 2014.

Solo Exhibition

- Drawing at Triveny Kala Sangam, Tansen Marg, New Delhi, 22 February - 4 March, 2014.
- Drawing and Painting at Sudarshan Art Gallery, Jawahar Kala Kendra, Jaipur, Rajasthan, 8 -12 December, 2013.
- The Colour of Kashi, at Tavern Hall, Gaiety Theatre, The Mall, Shimla, H.P., 11- 13 May, 2013.
- The Colour of Kashi, at International Roerich Memorial Trust Modern Art Gallery, Naggar, Kullu, HP, 15- 19 May, 2013.

Dr. Govindaraju Bharadwaza

- Chaired sessions and Convener of the National Seminar 'Emerging Trends and New Perspectives in the Teaching Learning Practices in Performing and Visual Arts', School of Performing and Visual Arts, IGNOU, New Delhi, 29-30 January, 2014.

Prof. Sunil Kumar

- Chaired sessions and Advisor to the National Seminar on 'Emerging Trends and New Perspectives in the Teaching Learning Practices in Performing and Visual Arts', School of Performing and Visual Arts, IGNOU, New Delhi, 29 -30 January, 2014.

Dr. Mohd. Tahir Siddiqui

- Presented paper "Kala evam Kala Bazar", at the International Seminar on 'Importance of Art and It's Relationship with Other Subjects', Faculty of Visual Art, Kumaun University, Almora, October, 2013.
- Presented paper "Mukt evam doorshiksha dwara drashya kala ke adhyayan evam adhyapan me svashikshan samagri ki bhoomika", at the National Seminar on 'Emerging Trends and New Perspectives in the Teaching Learning Practices in Performing and Visual Arts', School of Performing and Visual Arts, IGNOU, New Delhi, 29-30 January, 2014.

School of Sciences

Dr. M. Abdul Kareem

- Presented paper "Peptide Based Strategies To Combat Sepsis", at IISCME National Seminar on 'Immune interface of Host – Pathogen interactions', Department of Biochemistry, Andhra University, Visakhapatnam, 7 -8 December, 2013.

Dr. Lalita S. Kumar

- Presented paper "Early Experiences with a Community Driven Open Education Management System", at International Conference on 'Open Learning for Development -Towards Empowerment and Transformation', 7th Pan-Commonwealth Forum on Open Learning, Abuja, Nigeria, 2-6 December, 2013. (Co-presenters Dr. Sanjiv Kumar and Kalyanapuram Srivathsan).

Dr. Kamalika Banerjee

- Presented paper "Corrosion Mitigation of Mild Steel using Surfactants as Corrosion Inhibitors: A Review", at 4th International Conference 'Emerging Trends in Engineering and Technology (IETET-2013)', Geeta Institute of Management & Technology, Kurukshetra, Haryana, 25-27 October, 2013 (Co-presenters Ms. Sumita, and Mr. Atul Kumar).

- Presented paper "Experience in designing the course for PG Chemistry students involving extensive technology" at 5th IEEE International Conference on 'Technology for Education', IIT Kharagpur, 18 – 20 December, 2013.

Prof. M. S. Nathawat

- Chaired a session 'Themes in Geography Teaching and Research', at JNU-CSRDCAS Colloquium on 'Rethinking Geography Education and Research in India', Centre for the Study of Regional Development, JNU, 29 - 30 March, 2014.
- Presented a paper "Environmental Data Availability and Sharing Capacities in India with a focus on CODATA initiative to facilitate Geo-Spatial Data Sharing with Neighboring Countries", at 5th African Conference on 'Digital Scholarship and Curation', University of Kwazulu-Natal, Durban, South Africa, 26 - 28 June, 2013.
- Presented paper "Indian Geospatial Data Availability and Gaps with Reference to HKH Region", at 'International Training Workshop of Scientific Data Sharing in Hindu Kush Himalaya for Developing Countries', Institute of Geographic Sciences and National Resources Research, CAS, Beijing, China, 4th -23rd November 2013.

Dr. V. K. Baraik

- Presented paper "Geography Syllabus in IGNOU", at JNU-CSRDCAS Colloquium on 'Rethinking Geography Education and Research in India', Centre for the Study of Regional Development, JNU, 29- 30 March, 2014.

Dr. Benidhar Deshmukh

- Presented paper "Geoinformatics for Mine and Coastal Environment Monitoring", at Faculty Development Programme on 'Tools and Techniques for Environmental Monitoring and Management', Amity Institute of Environmental Sciences, Noida, UP, 20 May, 2013.
- Presented paper "Using SRTM and Cartosat-1 DEMs for Assessment of Mining induced Topographic and Volumetric Changes", at National Seminar on 'Recent Researches in Earth and Atmospheric Sciences', Pt. R. S. University, Raipur, 24-26 February, 2014 (Co presenters Mohit Singh Kushwaha and S.N. Mohapatra)
- Co-chaired a session at National Seminar on 'Recent Researches in Earth and Atmospheric Sciences (RREAS 2014)', Pt. R. S. University, Raipur, 24-26 February, 2014.

Dr. Meenal Mishra

- Presented paper "Tuffaceous beds from Bijaigarh Shale, Vindhyan Supergroup, Central India: an evidence of Volcanism", at International Seminar on 'Magnetism, Tectonism and Mineralization', Kumaun University, Nainital, 27 - 29 March, 2014.

Dr. Omkar Verma

- Presented paper "Implications of Late Cretaceous sudamericid gondwanatherian mammals of India", at 101st Indian Science Congress, January, 2014 (Co presenter M. Prashanth).
- Presented paper "Biogeography implications of Mid to Late Cretaceous vertebrates of Cauvery basin, South India", at First International Symposium of the International Geoscience Programme Project 608 on 'Asia-Pacific Cretaceous Ecosystems – Cretaceous ecosystems and their responses to palaeoenvironmental changes in Asia and the western Pacific', at Birbal Sahni Institute of Palaeobotany, Lucknow, 20- 27 December, 2013.
- Presented paper "Myliobat and Pycnodont fishes from the Upper Cretaceous Deccan volcano-sediments of peninsular India and their biogeographic significance", at 24th Indian Colloquium on 'Micropaleontology and Stratigraphy', Wadia Institute of Himalayan Geology, Dehradun, 18- 20 November, 2013 (Co presenter M. Prashanth).

Dr. S. Gokhale

- Presented paper "Nano coating ISTE-SRMSTTP", at National Seminar on 'Recent Development in Nano and Micro Manufacturing', at SOET, IGNOU, 15 -19 April, 2013.
- Presented paper "Applications of Angle Integrated Photoemission Spectroscopy (AIPES): An Overview", at Interaction meeting on 'Photoelectron Spectroscopy', RRCAT, Indore, 29 -30 August, 2013.

Prof. S.C. Garg

- Resource person at workshop on 'Creativity in Design and Development of Print Self Instructional Materials', NCIDE, 22 -23 January, 2013.

Dr. Subhakanta Mohapatra

- Presented paper "Integrated Approach to Assess Vulnerability and Health Risk of Dengue in Delhi", at 12th International Conference Asian Urbanization, Banaras Hindu University, Varanasi, Uttar Pradesh, 28 -30 December, 2013.

Training

- Completed ISRO-NNRMS sponsored training course on Remote Sensing and GIS Applications to Geosciences, Indian Institute of Remote Sensing, Dehradun, Uttarakhand, 06 -28 June, 2013.

School of Vocational Education and Training**Prof. C.G. Naidu**

- Panelist in the Brainstorming session on Vocational Education, SOVET, IGNOU, 3 March, 2014.

Dr. R.S.P. Singh

- Delivered lecture on "Role of Medicinal Plants in Vocational Education", at Ambpali, New Delhi, 29 January, 2014.
- Presented Paper "Revolutionizing Education for Employability and Empower-Technology Intervention", at International Seminar on 'Institutional Interventions to Bridge Competency Gulf in an e-World', N S S Training College, Pandalam in collaboration with Council for Teacher Education, Kerala State Centre, 24 -26 March, 2014. (Co-presenter Y.P.Chawla).

Dr. Geetika S. Johry

- Presented paper "Implementation of Vocational Training for Life Insurance Agent to sustain self Employability", at International Conference on 'Excellence and Research and Education', CERE, IIM Indore, May, 2013.

School of Interdisciplinary Trans-Disciplinary Studies**Dr. Shubhangi Vaidya**

- Presented paper "Disability, Communication and Technology" at International Conference on 'Texts and Technology', St. Stephen's College, University of Delhi, 28 -29 March, 2014.

School of Translation Studies and Training**Prof. Avadhesh Kumar Singh**

- Validictory Address "English Education in India", at International Seminar, Gujarat Vidyapeeth, Ahmedabad, 6 June, 2013.
- Delivered Plenary Lecture "Research Methodology in Humanities", at SHSS, Amity University, NOIDA U.P., 1 July, 2013.
- Presented paper "Realism in Indian Fiction", at National Seminar, Sahitya Akademi, New Delhi, 4 October, 2013.
- Memorial Lecture "Translation Studies in the 21st Century", at Dr. Gargi Gupta Memorial lecture, Bhartiya Anuvad Parishad, New Delhi, 24 October, 2014.

- Plenary Address "Swami Vivekananda as an Apostle of Peace and Universal Brotherhood", at Vice Chancellors' Conference, Swami Vivekananda Committee, NDMC, New Delhi, 16 November, 2014.
- Plenary Address "Major Literary Discourses in India", at National Seminar, Gurjar Bharati and Gujarati Sahitya Akademi, Gandhinagar, 14 December, 2013.
- Keynote Address "Travelogue as a Discourse" at National Seminar Rajasthan English Teachers' Association, Government PG College, Bhilwara, 16 December, 2013.
- Chairperson's Address "Dalit Literature and Historiography" at International Seminar, Deptt of English, Jamia Millia Islamia, Delhi, 19 December, 2013.
- Chief Guest's Address, in Valedictory Session, at Translation Workshop, Bharatiya Anuvad Parishad, New Delhi, 21 December, 2013.
- Presented Plenary paper "Literary Historiography in Hindi", at Sahitya Akademi Seminar, Sahitya Akademi and Central University of Gujarat, 10 January, 2014.
- Plenary Address "Literary Self –Fashioning in the Colonial Period", at Seminar on 'University with Potential for Excellence', Rajasthan University, Jaipur, 15 January, 2014.
- Plenary Address "Social Impact of English in the present Century", at International Seminar, Deptt of English, Lingaya University, Faridabad, Haryana, 8 February, 2014.
- EYES Series Lecture "Crisis of Humanities", at University of Mumbai, Mumbai, 22 February, 2014.
- Keynote Address "South Asian Literary Culture" at National Seminar, Deptt of English, Gorakhpur University, Gorakhpur, 28 February, 2014.
- Special Lecture "Philosophy of Language and Language of Philosophy", at Research Scholars' Association, Department of Philosophy, University of Delhi, 7 March, 2014.
- Chief Guest's Address at Translation Training Programme, Central Translation Bureau, Ministry of Home Affairs, GOI, 21 March, 2014.
- Keynote Address "Translating Cultures in India", at SAP UGC National Seminar, Department of English, Punjab University, Chandigarh, 21 March, 2014.
- Plenary Lecture "Multilingualism in India", at National Seminar, Sahitya Akademi and Central University, Hyderabad, 29 March, 2014.

Dr. Rajendra Prasad Pandey

- Presented paper "Anuvad Ka Vartamaan Pariprekesh Evam Samaadhaan", at International Training Centre, Bhubaneshwar, Odisha, 19 May, 2013.

Dr. H.K. Sethi

- Presented paper "Vigyan Sahitya Lekhan, Hindi Aur Anuvad : Antar-Samabandhon Ki Talaash", at International Seminar on 'Vigyan Ki Pragati Mein Vigyan Tatha Prodyogiki Ka Yogdaan', Defence Research and Development Organisation (DRDO), Defence Scientific Information Documentation Centre (DESIDOC), Ministry of Defence, GOI, New Delhi, 5 -7 December, 2013.
- Presented paper "Karyalaye, Sahityik evam Soochna Prodyogikiya Anuvad", at Translation Workshop, Bhartiya Anuvad Parishad, New Delhi, 21 -22 December, 2013.
- Presented paper "Cinema Mein Nav-Taknikon Ka Anuprayog : Bhasha Aur Anuvad Ka Sandarbh", at National Seminar on 'Sahitya, Cinema Aur Samaj', Nav Unnayan Sahityik Society, New Delhi, 31 January – 1 February, 2014.
- Delivered Lecture "Soochna Prodyogiki Ke Daur Mein Hindi", at Seminar, Hindi Sahitya Parishad, Department of Hindi, Swami Shraddhanan College, University of Delhi, 7 March, 2014.
- Delivered lecture "Soochna Prodyogiki Aur Anuvad", at Translation Training Programme, Central Translation Bureau, Ministry of Home Affairs, New Delhi, 19 March, 2014.

Dr. Jyoti Chawla

- Recording on book 'Maa Ka Jawaan Chehra' in Mahilakaryakram, Akashvani, 15 June, 2013.
- Sahityiki (Recording on Last year's Literature Review), Sahitya Varta programme, Akashvani, 30 December, 2013.

School of Agriculture**Dr. P.K. Jain**

- Delivered lecture "AgriLORE: Open Course Creation by Learners", at NAARM-COL joint Workshop on Emerging Practices of Open Educational Resources in Higher Education and Training, National Academy of Agricultural Research Management, Hyderabad, 16-17 May, 2013.
- Presented paper "Open Course Creation by Learners: A Way Forward in Agriculture Education", at 7th Pan-Commonwealth Forum on Open Learning, Abuja, Nigeria, 2 -6 December, 2013 (Co-presenters Prof. B.S. Hansra and Dr. V. Balaji).

Prof. M. K. Salooja

- Presented paper "Open Learning Interventions for HRD in Dairy Industry" at Dairy Summit, Hyderabad, Andhra Pradesh, 9 -10 November, 2013 (Co-presenter Dr. Vijayakumar).
- Presented paper "Qualification Framework for Human Resource Development through Competency Testing in Food Safety Sector", at 7th Pan-Commonwealth Forum on Open Learning, Nigeria, 2 -6 December, 2013, (Co-presenter Dr. P. Vijayakumar).
- Presented paper "ODL Interventions In Capacity Building For Food Safety Sector", at International Conference on 'Emerging Food safety Risks; challenges for developing countries', National Institute of Food Technology Entrepreneurship and Management, Sonapat, Haryana, 9 -11 January, 2014 (Co-presenter Dr. P. Vijayakumar).
- Presented paper "Food Safety: Challenges for Indian Dairy Industry", at National Seminar on 'Enhancing Productivity and Food Safety of Dairy Processing Industry', India International Centre, New Delhi, 13 March, 2014 (Co-presenters Dr. P. Vijayakumar and H. Raghu).

Dr. S. Baskar

- Presented paper "An initial geomicrobiological report on the Rongai Dobhakhhol Cave, Garo Hills, Meghalaya", at National Conference on 'Pollution Mitigation for a Sustainable future', MDU, Rohtak, Haryana, 26 March, 2014 (Co-presenters Dr. D Mudgil, Dr. R Baskar and Dr. S Saroha).
- Presented paper "Bacterial involvement in Iron precipitation from Borra caves, Andhra Pradesh: Some evidences", at Indian Science Congress, University of Jammu, Jammu, 3 -7 February, 2014 (Co-presenter R Baskar).
- Presented paper "Mineral precipitation in vitro using isolated bacterial strains from Syndai caves, Meghalaya" at 16th International Congress of Speleology, Czech Republic, Brno, 21- 28 July, 2013 (Co-presenter R Baskar).
- Presented paper "Cave geomicrobiology in India: A frontier area of research", at Indian Science Congress, University of Jammu, Jammu, 3-7 February, 2014 (Co-presenter R.Baskar).
- Presented paper "Initial results from Kotumsar Caves, Chattisgarh, India: Some preliminary evidences of microbe-mineral association", at International Symposium on 'Frontier discoveries and innovations in microbiology and its interdisciplinary relevance', Association of microbiologists of India, MD University, Rohtak, 17 – 20 November, 2013 (Co-presenter Saroha, S. and Baskar, R.).
- Presented paper "Geomicrobiological studies on Siju Caves, Garo hills, Meghalaya, India: Some initial results", at International Symposium on 'Frontier Discoveries and Innovations in Microbiology and its Interdisciplinary Relevance', Association of Microbiologists of India, MD University, Rohtak, 17-20 November, 2013 (Co-presenters Mudgil, D. and Baskar, R.).

School of Journalism and New Media Studies

Dr. K.S. Arul Selvan

- Presented paper "News Media Education in India and Britain", at Center for Media Studies, New Delhi, 19 August, 2013.
- Presented paper "Mapping Indian Online Languages", at National Seminar on 'Emerging Languages in Public Discourse and New Media', AMIC, Singapore and CIFLU, Mysore, 15 -16 March, 2014.

Dr. Padmini Jain

- Presented a paper "Medias Networking in Our Lives: Let's Know Why?", at International Conference on 'Media Literacy: Issues and Challenges', Kurukshetra University, 29 March, 2014.
- Presented a paper "Death of the Coy Bollywood Heroine", at National Seminar on 'Cinematic Kaleidoscope: Approaches and Dimensions', GNDU Regional Campus Jalandhar, 28 March, 2014.
- Presented a paper "Young Women's Self Esteem Hacked by Advertisements: Is it the reality?", at National Seminar on 'Children and Women in Media: Issues and Perspectives', Maharaja Sayajirao University of Baroda, Vadodra, 26 March, 2014.
- Presented a paper "Alternative Narrative by the Villain: Advertisements in India", at International Conference on 'Informational and Communication Flow in Third World', Maharaja Agrasen College, University of Delhi, New Delhi, 21 February, 2014.
- Presented a paper "Bhasha Patrakarita Adhyan mein Doorsanchaar Shiksha ki Bhumika", at Rashtriya Bhasha Patrakarita Shiksha Sammelan, Hansraj College, University of Delhi, New Delhi, 15 October, 2013.
- Presented a paper "Role of Traditional media in Enhancing Rural Scientific Living", at National Seminar on 'Recessing Rural Development through Science Communication', Punjabi University, Patiala, 4 October, 2013.

Dr. Shikha Rai

- Presented paper "Media during Anna Movement", at Constitutional 'Development and Nation Building in India', KMC, University of Delhi, 26-17 October, 2013.
- Presented a paper "Corporate Social Responsibility and Image Building: a study of NTPC, Dadri", at Seminar on 'Corporate Social Responsibility: Expectations, Reality and Challenges', Shyam Lal College, University of Delhi, 6 -7 February, 2014.
- Presented a paper "Image management efforts of newspapers: a study of audience perception of four leading newspapers of India", at seminar 'Information and Communication Flow in the Third World', Maharaja Agrasen College, University of Delhi, 21-22 February, 2014.
- Presented a paper "Can media highlighting crime against women make society safer for them? Lessons form North India", at seminar 'Gender Sensitisation and Media', GGSIP University, Delhi, 27 -28 February, 2014.
- Presented a paper "Market driven content and need gratification: a study of the Times of India", at seminar 'Media literacy: Issues and Challenges', Kurukshetra University, Kurukshetra, 29 -30 March, 2014.

Dr. Amit Kumar

- Presented a paper "Localization of Newspapers: Impact on News Making and News Flow", at International Conference on 'Information and Communication Flow in Third World', Maharaja Agrasen College, University of Delhi, 21-22 February, 2014 (Co-presenter Dr. Poonam Gaur).

Dr. O.P. Dewal

- Presented a paper "Television and Indian Society", at Vivekananda Institute of Professional Studies, New Delhi, 11 January, 2014.

Staff Training and Research Institute of Distance Education

Prof P. R. Ramanujan

- Presented a paper "New Delhi Film Festival of British Asian Film and Television Retrospective Hi", at Association of British Scholars, IIC, 13 November, 2013 .
- Resource person at International Conference on Universal Design Assistive Technologies, at Department of Assistive Technology, Indian Spinal Injuries Centre, New Delhi, India, 19-21 December, 2013.

National Centre for Disability Studies

Dr. S. K. Prasad

- Chairperson for Technical Session on 'Disability Accessibility and Transportation', at National Conclave on 'Road Safety and Traffic Management for Disabled Pedestrians in India', New Delhi, 13-16 March, 2014.
- Chairperson at Annual Conference 'Education for a Changing World Challenges for Teachers and Teacher Educators', DIET, MotiBagh, New Delhi, 19 March, 2014.

Dr. Hemlata

- Chairperson in session on 'Inclusive Education - Curriculum Adaptation', at 03rd National Conference on 'Deaf blindness', Sense International India, Delhi, 17 January, 2014.
- Resource Person at session 'ICT for persons with disabilities' and chaired a session on RTE Act, 2009, National Conference on RTE Act-2009, Amity University, NOIDA, 31 March, 2014.

Regional Service Division

Dr. S. Radha

- Presented paper "AIMA Management Capability Index Survey", at All India Management Association, New Delhi, 8 May, 2013.
- Presented paper "CFO Priorities 2013 Survey", at CFO India, 9 April, 2013.
- Presented paper "Survey on Political and policy risk that has re-emerged to haunt CFOs", at CFO India, 10 April, 2013.
- Presented paper "The on-line shopping behavior survey", at Rekha Consultancy, 11 April, 2013.
- Presented paper "Survey on Foreign Bonds" at CFO India, 31 May, 2013.

Special Awards

- Conferred the award 'Scholastic Distinction Certificate' National Institute of Personnel Management (NIPM) for the research paper 'Research Business Ethics and Corporate Governance' on 18 July, 2013.

Dr. Rupali Srivastava

- Presented paper "Understanding Hazards and their Mitigation Options", at Seminar on Urban Disasters, Netaji Subhas Open University, Kolkata, 28 -29 March, 2014.

Dr. B. Sukmar

- Presented paper "Role of Open Distance Learning in Higher Education: Needs Strategies and Challenges", at 19th IDEA Conference, University of Jammu, 12 - 14 March, 2014 also published in the proceeding of the IDEA Conference (Co-presenter B. Kumari Asha).

Dr K. S. Chakraborty

- Resource Person at Seminar on 'Quality in Distance and Higher Education : Experience of IGNOU', Rabindra Bharati University, Kolkata, 21 March, 2014.
- Resource Person at Seminar on 'Building Competency Based Teacher Education in Global Prospective', at Biyanani College of Education, Jaipur, Rajasthan, 22 - 26 September, 2013.

Dr. J. S. Dorothy

- Presented paper "Sustenance of Distance Education System (DES) - Issues and Concerns", at 19th IDEA Conference, Jammu, 12-14 March, 2014 (Co-presenter Ashwin Kumar).
- Presented paper "Arming the Armed Forces for a Civilian life-An experience of IGNOU", at Seventh Pan Commonwealth Forum (PCF7), Abuja, Nigeria 2 - 6 December, 2013.

Dr. Abhilash Nayak

- Presented paper "Quality management of Student Support System through ICT", at State level Workshop on Quality Management of Higher Education, Odisha, 24 August, 2013.
- Presented paper "Examining Examinations from a Current Perspective", at State level Workshop on Quality Management of Higher Education, Odisha, 06 August, 2013.
- Presented paper "Making of the New Woman in Shashi Deshpande's Novels", at International Writers Festival, Narayana Engineering College, Nellore, Andhra Pradesh, 9-10 November, 2013.
- Presented paper "Teaching Communication Skills in English to the undergraduates: Issues and Challenges" at State level Workshop on 'Quality Management of Higher Education', Odisha, 02 February, 2014.

Dr. Latika Kumari Mishra

- Presented paper "Innovations in School Education: Some Ideas and Experiments in the Teaching of English and Mathematics", at National Seminar on 'Vidya Bharati and Pedagogical Innovation in School Education', 24 -25 November, 2013.
- Presented paper "Life Skill Education : An Initiative for the Empowerment of Girls under the Scheme Kasturba Gandhi Balika Vidyalyaya" at National Conference on 'Life Skill Based Education', Amity University, Lucknow, 4 March, 2014.

Sh. Madhab Kumar Bisoyi

- Presented paper "Enabling Accessibility in the Higher Education to the persons with Print Disabilities: The role of the information and Communication Technology (ICT)", at International Conference on 'Higher Education for the Visually Impaired Persons', Ravenshaw University, Cuttack, 10 -11 December, 2013.
- Presented paper "Education for the Visually Impaired Persons: from exclusion to inclusion" at National Seminar on 'Inclusive Education: Issues, Policies and Practices', John Milton BED College, Berhampur, 21-22 March, 2014.

Shri Anshuman Upadhyaya

- Presented paper "Climate Change as a Deterrent to Sustainable Livelihood : Some Evidences from Rajasthan", at Young Researchers' Seminar 'Interdisciplinary Inquiry into the Contemporary Issues', School of Interdisciplinary and Trans-disciplinary Studies, IGNOU, Maidan Garhi, New Delhi.

Dr. Anil K. Dimri

- Presented paper "Issues and concerns of teacher's education in India", at Conference 'Contemporary Issues and Challenges in Teacher Education', Three Dots College, Aligarh, 9 February, 2014.
- Presented paper "Evolution of Programme Delivery Mechanisms for Face to Face Interaction in Open and Distance Learning System", at National Seminar on Issues Concerning the Higher Education in India, Govt. Raza P G College, Rampur, 1 -2 March, 2014.

Dr. Bhanu Pratap Singh

- Presented paper "The role of IGNOU in Teacher Education", at National Seminar on 'Issues concerning the Higher Education in India', Govt. Raza P G College, Rampur, 1-2 March, 2014.

- Presented paper "Techniques for the Effective Teaching and Learning", at National Workshop, PM College, Aligarh, 25 May, 2013.
- Presented paper "Contemporary Issues and Challenges in Teacher Education" at National Seminar on 'Contemporary Issues and Challenges in Teacher Education', Three Dott's College, Aligarh, 9 February, 2014.
- Presented paper "Adhyapak Shiksha Evm Jeevan Mulya-Disha Evm Dasha", at National Seminar, Deptt of Education, CCS University, Meerut, U.P., 22 March, 2014.

Dr. A. Rahman

- Presented paper "Integration of Information Communication Technology in Higher Education Issues and challenges", at National Seminar on the 'Contemporary Issues concerning the Higher Education in India', Govt. Raza P G College, Rampur, 1-2 March, 2014.
- Presented paper "Arab Migration to East Africa and their Influence on Socio- Economic, Cultural and Literary Discourse: A case Study of Oman", at seminar 'Tower of Babel or Global Network in permanent Restructuring Migration between Myth and Reality', Tunisia, December, 2013.

Mr. Awadhesh Kumar Pandey

- Presented paper "Professional development of in-Service Teachers through Open and Distance Learning: A Case Study of IGNOU", at National Seminar on 'Contemporary Issues and challenges in Teacher Education', Three Dott's College, Aligarh, 9 February, 2014.
- Presented paper "Emergence of Open and Distance Learning in India: Prospects and Retrospect", at National Seminar on 'Issues concerning the Higher Education in India', Govt. Raza P G College, Rampur, 1-2 March, 2014.

Dr. Smriti Gargava

- Presented paper "Reaching out to Rural Communities Proactively: Experiences of IGNOU in District Khandwa for generating enrollment in Nutrition related Programmes" at National Conference on Education at Crossroads, Regional Institute of Education, Bhopal, 29 -31 July, 2013 (Co presenter Dr. U. C. Pandey).
- Presented paper "Livelihood Diversification and Education, case study of Raisen district", at National Seminar on 'Role of Education in Sustainable Management of Natural resources: Issues and Challenges', Sant Hirdaram Girls College, Bhopal, 13-14 February, 2014.
- Presented paper "Women Empowerment: Role of Open and Distance Learning", at Rastriya Shodh Sangoshthi on '21vi Sadi ka Parivartit Samajik Paridrishya Avam Yuva', Hamidiya College, Bhopal, 21-22 February, 2014.
- Presented paper "Economic Reforms: Rural Transformation and its Impact on Rural Women, a case study of two sample villages of district Raisen, Madhya Pradesh", at National Seminar on 'Economic Reforms and its Impact on Economy', Swamy Vivekanand Govt. College, Raisen, M.P., 04 -05 March, 2014.

Dr. A. Varadarajan

- Resource person at National Seminar cum Workshop on 'Strategy Hoping Innovative Excellence in Evaluation with National Testing Service', NKT College of Education, Triplicane, Chennai, 6 November, 2013.
- Resource person at International Conference on 'Quality Enhancement in Higher Education Beyond Cognition', at Tamil Nadu Open University, Chennai, 21-22 November, 2013.

Dr. S. K. Zareena

- Resource person at National Seminar cum Workshop on 'Strategy Hoping Innovative Excellence in Evaluation with National Testing Service', NKT College of Education, Triplicane, Chennai, 7 November, 2013.

Dr. E. Krishna Rao

- Presented paper "Land Reforms on Dalits in Andhra Pradesh : Evidences from Grassroots", at University of Hyderabad, 24 - 25 March, 2014.

Dr. Pravin Pralayankar

- Presented paper "Does Bhagavadgita allow Untouchability", at 21 International Vedanta Congress, Centre for Indic Studies, University of Massachusetts, Dartmouth, USA, 11 -14 July, 2013.
- Presented paper "Typology of Relative Clause Constructions in the Dramas of Kalidas", at International Conference on South Asian Languages, Banaras Hindu University, Varanasi, 23 -25 January, 2014.
- Presented paper "Concept of Dharma in Sanskrit Literature with Special Reference to Mahabharata" at 'Second International Dhamma-dharma Conference', Sanchi University of Buddhist-Indic Studies, Sanchi, Bhopal, India, 28 -29 March, 2014.

Dr. C. K. Ghosh

- Resource person at Annual Convention of Indian Association of Physics Teachers, Regional Council 1 (Delhi and Haryana), Bal Bhawan, New Delhi, 15 April, 2013.
- Resource person at Workshop on 'Energy and Environment', School of Engineering and Technology, IGNOU New Delhi, 22 April, 2013.
- Resource person at Seminar on 'Innovations in Teaching with the use of Technology', Visva-Bharati, University Shanti Niketan, West Bengal, 13 August, 2013.
- Resource person at Workshop on 'Sensitization on Mathematics Teachers', Vigyan Prasar, Department of Science and Technology, Government of India, Eicher School, Faridabad, Haryana.
- Resource person at Workshop on 'Mathematics as a Way of Life', Vigyan Prasar, Department of Science and Technology, Government of India Eicher School, Janakpuri.
- Resource person at workshops on 'Enrichment Material for Physics Teachers', NCERT, New Delhi 14-18 February, 2014; and 14-18 March, 2014.
- Delivered lecture at Sensitization Workshop 'Conceptual inputs through the study of simple pendulum', Kendriya Vidyalaya, JNU.

Dr. Seetha Kakkoth

- Presented paper "Square Pegs in Round : Perceptions of Hunter-gatherer School Dropouts of Kerala, South India", at 10th International Conference on 'Hunting and Gathering Societies', Liverpool University, UK, 25-28 June, 2013.
- Presented paper "Walk The Plank? : Experiencing Development among the Kurichian Elderly", at International conference on 'Aging Well: Social and Managerial Challenges', SCMS, School of Business, Cochin, 17 -19 January, 2014.

7. B. PUBLICATIONS**School of Humanities****Prof Rita Rani Paliwal**

- Ithihas Bodh ki Bhartiya Avadharna, Sahitya Amrit 18(2), pp 32-37. Prabhat Prakashan

Prof. Sunaina Kumar

- 'Making Every Book a Masterpiece'. *All about Book Publishing*, Vol. 5(1), Feb-March 2014.

Dr. Nandini Sahu

- 'Third World Feminism: Re-reading of Three Indian Women Poets Writing in English'. *Interdisciplinary Journal for Literature and Language*, Vol. 1(2), January-June, 2013, pp.85-97, ISSN 2278 – 9170. Authorspress.
- An Interview with Bibhu Padhi. *The Quest*, Vol.28(1), pp .23-28.

Book

- *Sukamaa and Other Poems, A Collection of Poems*, the Poetry Society of India, New Delhi, 2013.
- *Suvarnarekha: An Anthology of Indian Women Poets Writing in English*, the Poetry Society of India, New Delhi, 2013.

School of Social Sciences**Dr. Rashmi Sinha**

- 'Development of obesity over four decades among North Indian females', *Eurasian Journal of Anthropology*, Vol. 4 (1), pp. 16-22. Istanbul, Turkey, 2013 (Co-authored with Satwanti Kapoor, Kajri Tandon, Shilpi Gupta, Prerna Bhasin, Deepali Verma and Meenal Dhall).

Dr. Rukshana Zaman

- 'Gender Representation in the Mahari Dance form of Orissa', in *S.M Channa and K.K. Misra (eds.) Gendering Material Culture*, pp. 167-182. ISBN 978-81-316-0572-1. New Delhi, India, 2013.

Dr. P. Venkatramana

- 'Prevalence of Overweight and Obesity among Golla population Andhra Pradesh', *Asian Academic Research Journal of Social Science and Humanities*, Vol.1, pp. 335-346, 2014 (Co-authored with P. Chandrasekhar Rao, P. Chengal Reddy and P Annaiah).
- 'Obesity and Body composition in urban and rural Reddy population of Andhra Pradesh', *Review of Research*, Vol.3, pp. 1-8, 2014 (co-authored with P. Chandrasekhar Rao, P. Chengal Reddy and P Annaiah).

Dr. Anil Kumar, K.

- 'Issues of Marginalised Tribals in Andhra Pradesh', *Sangharsh /Struggle: E-Journal of DALIT Literary Studies*, Vol. 2(3), pp. 01-37, ISSN 2278-3067. 2013

Dr Bhagwanti Jadwani

- 'Psychological Studies and Linguistic Analysis', *Language in India*, Vol. 13(3), March, 2013.

School of Computer and Information Sciences**Dr. Sudhansh Sharma**

- 'Factors Influencing the Mobile Phone Purchase - A Study on the College Students of Delhi NCR', *Global Journal of Enterprise Information Systems*, Vol. 5(1), January-June 2013, pp. 24-26, (Co-authored with Venu Gopal and Neetu Sharma).

School of Translation Studies and Training**Prof. Avadhesh Kumar Singh**

- 'Post-colonialism and After (Foreword)', In *Mishra Binod and Prashant, (eds.), Post-Colonial Pedagogical Issues, Strategies and Theories*, pp.VII-XIII. Adhyayan Publishers, Delhi, 2014.
- 'Post-Colonial Discourse. *Indian Journal of English Studies*', Vol. L I, pp. 28-40, 2014.
- 'Comparative Literature (Foreword)', In T Kumar and VK Roy (eds.) *Comparative Literature: Critical Responses*, pp. V-XIII. Alpha Publication, New Delhi, 2014.
- 'Constructing a Trajectory of Cultural Translation through Translation', In *Affinities: India and Korea: Past and Present (Book)*, pp. 47-66. D.K. Print Word, Delhi, 2014.
- 'Ananda K. Coomaraswamy as an Apostle of Cognitive Dicolonization'. *Tattva-Sindhu*, Vol. 1, February, 2014 pp. 43-49, 2014.
- 'Albert Camus: EkVidrohi Baudhik Lekhak', *Ajkal*, January, 2014, pp. 15-18. 2014.

- 'World Literature Banam Vishva Sahitya Arthat Tulnatmaka Sahitya: Guru Dev Tagore ke Bahane', *Alochna*, Vol. April-June 2013, pp. 7-16. 2013.
- 'Anudit Pathodka Shikshan: Mudde Aur Dristikon. Part-I, (Translated from English to Hindi by Dr. H.K. Sethi)', *Anuvad*, Vol. 157, Issue October- December 2013, pp.56-65. 2013.
- 'Translation: The Fundamental Duty in the 21st Century', *Anuvad*, Vol. 155, Issue April-June 2013, pp. 1-7, 2013.
- 'Tulnatamaka Kavya Shastriya Adhyayana Ke Vikalp', *Alochna*, Issue June-July 2014, pp. 46-62.
- 'Anudit Pathodka Shiksha on: Kuchh Vishay-adhyayan Part-II', (Translated from English to Hindi by Dr. H.K. Sethi). *Anuvad*, Vol. January March 2014, pp. 55-65.2014.
- 'Beyond Travel Discourse and its Trajectories', in H. Sridhar and K Stierstoffer (eds.) *Constructions of Home in Philosophy, Theory, Literature and Cinema*, pp. 119-134. CASII, Mumbai, 2014.

Dr. Rajendra Prasad Pandey

- 'Bhartiya Kaal jai Sahitya Ka Vaishvik Anuvad', *Anuvad*, Vol.156, Issue July-September, 2013 pp. 70-79. Bhartiya Anuvaad Parishad.
- 'Pramukh Paashchatya Sahityakaar-Anuvaadak Evam Chintak', *Anuvad*, Vol. 156, Issue July-September, 2013, pp. 71-85. Bhartiya Anuvaad Parishad.
- Hindi Translation of an interview, of Prof. Namvar Singh under title 'Punaro Thanvaad Hamesha Bura Nahi Hota', *Aalochna*, 2014.

Dr. Jagdish Sharma

- 'Anuvad Mein Sanskritik Samvaad', *Anuvad*, Vol.156, Issue July-September 2013, pp. 59-69. Bhartiya Anuvaad Parishad.
- 'Sanchar Madhyam: Bhasha Aur Anuvaad', *Anuvad*, Vol. 158, Issue January-March 2014, pp 71-85. Bhartiya Anuvaad Parishad,
- 'Translation of Himachal Volume of People's Linguistic Survey of India', (PLSI), *Bhasha National Consultation Vadodara*, IGNOU, 6 September, 2013.

Dr. Harish Kumar Sethi

Book-Review

- 'Review of KendritVaichaariki Se Saakshat', *Sahridaya*, Vol. 5(16), Issue April-June 2013, pp. 102-107. Nav Unnayan Sahityik Society, New Delhi, 2013.
- 'Review of Anuvad Chintan Ki Samyik Paripakavta Aur Samvardhan', *Anuvad*, Vol. 155, Issue April-June 2013, pp. 92-99.
- 'Review of Anuvad Ke Saidhantik Aur Vyavaarhik Paksh Per Do Pustakeyn', *Sameeksha*, Vol. 46(2), Issue July-Sept 2013, pp. 55-56. 2013.

Articles

- 'Vigyan Sahitya Lekhan, Hindi Aur Anuvad: Antar-Samabandhon Ki Talaash', *Vigyan Sanchaar*, 2013, pp. 21-27. Defence Research and Development Organisation (DRDO), Ministry of Defence, GOI, New Delhi, 2013.
- 'Vyatireki Vishleshan Aur Anuvad', *Anuvad*, Vol. 156, Issue July-September, 2013, pp. 14-38, Bhartiya Anuvad Parishad, New Delhi, 2013.
- 'Vaishavik Ekta Ka Aadhar Stambh : Vishwakosh', *Sahridaya*, Vol. 5(17), Issue July-September 2013, pp. 72-82. Nav Unnayan Sahityik Society, New Delhi, 2013.
- 'Vartamaan Shiksha Jagat Mein Hindi Bhasha Ki Upadayata', *Smaarika (Souvenir)*, pp.35-39, October 2013, Akhil Bhartiya Rajbhash Sangoshti

- Hindi Translation of Prof. A. K. Singh's article entitled 'Anudit Pathon Ka Shikshan: Mudede Aur Drishtikon', *Anuvad*, Vol. 157, Issue October-December 2013, pp. 56-69. Bhartiya Anuvad Parishad, New Delhi, 2013.
- 'Hindi Ki Vibhinn Boliyan: Paarasparik Sambandh Ke Nikash Per', *Hindi Smarika*, 2013, pp.19-21. Central Warehousing Corporation, New Delhi, 2013.
- 'Nav-Electronic Media Sookhna-Tantra : Bhashai Varchasav Ka Prashn', *Unmeelan: Shodh Aur Srijan*, Vol. 7, pp. 41-50 2013. PG Hindi Department, Kanya Mahavidyalaya, Jullundhar, Punjab, 2013.

Dr. Jyoti Chawla

- 'Wah Udati Thi Toh Titli Lagti Thi (short story)', *Naya Gyanodaya*, Issue July 2013, pp. 45-53, Bhartiya Jnanpith, 2013.
- 'Wah Roz Sannata Bunatithi (short story)', *Naya Gyanodaya*, Issue March, 2014, pp.36-43. Bhartiya Jnanpith, 2014.
- 'Pannadhai Tum Kaisi Ma Thi, Purane Ghar Ka Purana Kamra (poems)', *Vaagarth*, Issue May, 2013. pp. 80-82, Bhartiya Parishad, Kolkata, 2013.
- 'Duvidha, Mera Shehar Aaj Udaashai, Samajh Daron Ki Duniya Mein May Ein Murkh hoti hein (poems)', *Alochana*, Issue April-June 2013, pp. 72-74. Raj kamal Prakashan, Delhi, 2013.
- 'Ek Mazdoor, Us Ke Sapne Kahin Berang to Nahin, Wah Aurat', (poems), *Janpath Kavita Visheshank*, Issue July, 2013, pp. 84-86. 2013.
- 'Strikavastu Karan Bhihimsa Hi Hai (Interview)', *Roshnai*, Issue July-Dec, 2013, pp. 14-15, July-Dec, 2013.
- 'Hamari Grihasthi, Mein Uske Liya Apni Pehchan Chahti Huin', (poems), *Shukravar Sahitya Avarshiki*, Issue January 2014, pp. 180-181. P7 Group, January, 2014.

Book

- *Andhere Ki Koi Shaki Nahi Hoti*, Adhaar Prakashan, Panchkula, Haryana, February, 2014.

Book Review

- Review of Sanjay Kiran, 'Yojanaon ka Shehar', *Public Agenda*, Issue October 15, 2013, pp.62, January 20, 2013.

School of Sciences

Dr. Parvesh Bubber

- 'In Vitro Cytotoxicity of Multiwalled and Singlewalled Carbon Nanotubes on Human Cell Lines', *Journal of Fullerenes, Nanotubes and Carbon Nanostructures*, pp.85-87 DOI: 10.1080/1536383X.2013.812638, 2014 (Co-authored with Arora Shweta, Kaur Harmanmeet, Kumar Rajendra, Kaur Rupinder, RanaDeepa, Charan S. Raya, Kaur Inderpreet, Arora K. Sunil and Bharadwaj Lalit M).
- 'Eco-friendly dose of antibiotics for elimination of *Agrobacterium tumefaciens*', *Asian journal of Microbiology, Biotechnology and Environmental Science* pp.85-87 (Co-authored with J. Rastogi, N.N. Tiwari, S. Gupta, A. Kumar and R.K. Singh).

Dr. M. Pandey

- 'Comparative Study of Uropathogens based on the Factors Responsible for Urinary Tract Infection in Male and Female Patients Visiting a Tertiary Care Hospital', *International Journal of IT, Engineering and Applied Sciences Research*, Vol. 2(9), pp 6-10, ISSN: 2319-4413, 2013 (Co-authored with T Bajpai, M Varma and GS Bhatambare).

Dr. Mohammed Abdul Kareem

- 'Protective effect of nutmeg aqueous extract against experimentally-induced hepatotoxicity and oxidative stress in rats', *Journal of Ayurveda and Integrative Medicine*, Vol.4(4), 2013 (Co-authored with Saayi Krushna Gadhamsetty, Althaf Hussain Shaik, E. Maruthi Prasad and Lakshmi Devi Kodidhela).

Dr. Arvind Kumar Shakya

- 'Reversal of Methylmercury-Induced Oxidative Stress, Lipid Peroxidation, and DNA Damage by the Treatment of N-Acetyl Cysteine: A Protective Approach', *Journal of Environmental Pathology, Toxicology and Oncology*, Vol. 33(2), pp.167-182, 2014 (Co-authored with Deepmala Joshi, Mittal Deepak Kumar and Shukla Sangeeta).
- 'Co-administration of Aloe vera with piperine and Moringaoleifera with curcumin attenuate beryllium induced blood biochemical alterations in rat', *Journal of Cell and Tissue Research*, Vol. 13(3), pp. 3893-3897, 2013 (Co-authored with Agrawal N.D., Jaswal A., Srivastava S., Shukla S. and Mathur R.).

Prof. Bharat I. Fozdar

- 'Synthesis antimicrobial and antioxidant studies of new oximes of steroidal chalcones', *Steroids*, Vol. 78(9), pp. 945-950 (Co-authored with Imtiyaz H. Lone, Khaliq Z. Khan and Fida Hussain).
- 'Synthesis, physicochemical properties, antimicrobial and antioxidant studies of pyrazoline derivatives bearing a pyridyl moiety', *Medicinal Chemistry Research*, Vol. 23(1), pp.363-369, 2014 (Co-authored with Imtiyaz Hussain Lone and Khaliq Zaman Khan).

Dr. Lalita S. Kumar

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List of Abbreviations

A/V	Audio/Video
CEMCA	Commonwealth Education Media Centre for Asia
COL	Commonwealth of Learning
DDE	Directorates of Distance Education
DEC	Distance Education Council
DELNET	Developing Library Network
DTH	Direct to Home
EMPC	Electronic Media Production Centre
FM	Radio Frequency Mode Radio
GD	Gyan Darshan
GOI	Government of India
GV	Gyan Vani
H	IV/AIDS Human Immunodeficiency Virus Infection/ Acquired Immune Deficiency Syndrome
HQ	Headquarters
HRD	Human Resource Development
ICAR	Indian Council of Agricultural Research
ICT	Information and Communication Technology
ID	International Division
IGNOU	Indira Gandhi National Open University
IIPA	Indian Institute of Public Administration
INDEST- AICTE	Indian National Digital Library In Engineering Sciences And Technology - All India Council for Technical Education
IRC	Interactive Radio Counselling
IUC	Inter-University Consortium
KVS	Kendriya Vidyalaya Sangathan
LSC	Learner Support Centre
M.Phil	Master of Philosophy
MOC	Memorandum of Collaboration
MPDD	Material Production and Distribution Division
NCDS	National Centre for Disability Studies
NCERT	National Council of Educational Research and Training
NCIDE	National Centre for Innovations in Distance Education
NER	North- Eastern Region
NGO	Non -Governmental organization
NIOS	National Institute of Open Schooling
NISCAIR	National Institute of Science Communication and Information Resources
OBC	Other Backward Classes
ODL	Open and Distance Learning
PG	Post-Graduate

Ph.D.	Doctorate of Philosophy
PI	Partner Institution
PNB	Punjab National Bank
RC	Regional Centre
RSD	Regional Services Division
SC	Scheduled Castes
SED	Students Evaluation Division
SIT	Satellite Interactive Terminal
SLM	Self-Learning Material
SMS	Short Message Service
SOA	School of Agriculture
SOCE	School of Continuing Education
SOCIS	School of Computer and Information Sciences
SOE	School of Education
SOET	School of Engineering and Technology
SOETDS	School of Extension and Development Studies
SOFL	School of Foreign Languages
SOGDS	School of Gender and Development Studies
SOH	School of Humanities
SOHS	School of Health Sciences
SOITS	School of Interdisciplinary and Transdisciplinary Studies
SOJNMS	School of Journalism and New Media Studies
SOL	School of Law
SOMS	School of Management Studies
SOPVA	School of Performing and Visual Arts
SOS	School of Sciences
SOSS	School of Social Sciences
SOSW	School of Social Work
SOTHMS	School of Tourism and Hospitality Service Management
SOTST	School of Translation Studies and Training
SOU	State Open Universities
SOVET	School of Vocational Education and Training
ST	Scheduled Tribes
STRIDE	Staff Training and Research Institute in Distance Education
TEE	Term End Examination
TMA	Tutor Marked Assignment
UGC	University Grants Commission
WHO	World Health Organisation
WIPO	World Intellectual Property Right Organisation