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विश्वविद्यालय समाचार

27 October 2026 / HQs & RCs

IG/PIU/DigiNews/Oct/2158

Headquarters

IGNOU LAUNCHES ONLINE ASSIGNMENT MANAGEMENT SYSTEM

(Major step towards streamlined digital submission & strengthened academic document integrity)



The Indira Gandhi National Open University (IGNOU) has launched its **Online Assignment Management System** (OAMS), a significant digital initiative designed to streamline assignment submission and support more efficient student evaluation. Developed by IGNOU's **Student Evaluation Division** (SED) in collaboration with **BISAG-N and SAMARTH**, the system reinforces the University's ongoing commitment to accessible, technology-enabled academic services.

The system was formally launched by IGNOU Vice Chancellor **Prof. Uma Kanjilal**, marking an important milestone in the modernization of the University's academic

Headquarters



The programme began with welcome address by **Prof. Jaideep Sharma,** Registrar, Student Evaluation Division (SED), followed by the launch and an address by the Hon'ble Vice Chancellor. **Dr. Amit Kumar Shrivastava,** Additional Director, SED, demonstrated the assignment submission module, outlining its workflow and key features. Designed as a structured digital platform, OAMS is integrated with the SAMARTH Portal through an Application Programming Interface (API). Students can now access the assignment submission facility using their existing SAMARTH student login credentials, providing a connected and convenient route for submitting assignments. The system is expected to support a more streamlined, transparent and technology-enabled assignment submission and evaluation process across IGNOU's Open and Distance Learning (ODL) and Online Learning (OL) programmes. Safeguarding the integrity of academic submissions has been incorporated into the system's design.



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The launch reflects the collaborative effort and technical contribution of IGNOU, BISAG-N and SAMARTH in advancing digital solutions for higher education. Their partnership has supported the development of a platform intended to strengthen operational efficiency while improving the assignment submission experience for learners.

IGNOU extends its sincere appreciation to the BISAG-N team for its contribution under the leadership of **Mr. T. P. Singh**, Principal Advisor & Executive Chairman, and **Mr. Vinay Thakur,** Director General, BISAG-N. The team members acknowledged are **Mr. Miren Karamta,** Director Defence Applications; **Ms Gunjan Kanvar,** Project Director; **Ms Zankar Prajapati,** Associate Project Manager; **Mr. Harsh Upadhyay,** Software Developer UI/UX; **Mr. Mayank Gupta,** Software Developer; **Mr. Naushil Patel,** Quality Analyst; **Mr. Dhanesh Kumar Singh**, DevSecOps & System Admin; **Mr. Vijaykumar Chauhan,** ITSA; and **Ms Vatsal Limbachiya,** Software Developer. The University also acknowledges the support of the SAMARTH team, including **Mr. Anil Singh Bafila,** Head, R&D, **Mr. Shyam Sunder** and other team members, for their contribution to integrating the OAMS portal with the student database through API.

IGNOU further recognizes the dedicated efforts of the SED team whose work supported the development and implementation of the system, **Ms Aakanksha Sharma,** DR; **Mr. Santosh Tripathi,** DR; **Mr. Manoj Kumar,** DR; **Mr. Mahendra Singh Rawat,** AR; **Mr. Lalit Kumar,** AR; **Ms Chetna Nirwan,** AR, **Ms Madhu Bala,** AR, **Mr. Bhupender Singh Rawat,** AD; **Ms Anju Sharma; Mr. Ajay Rawat; Mr. Vineet Kumar; Mr. Mohammad Izhar Azad,** EDP; **Mr. Chandra Mohan,** AE(DP); and **Mr. Jai Prakash**, ASO, among others.

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The launch of OAMS underscores IGNOU's continued focus on leveraging digital technology to strengthen student services, improve administrative efficiency and support academic evaluation. Through this initiative, IGNOU, BISAG-N and SAMARTH underscore their collective focus on practical, technology-driven innovation in higher education and to enhancing the academic experience of learners.



International Division

IGNOU Faculty Explore Learner-Centred Digital Experiences for MOOCs and SWAYAM



Moving beyond conventional lectures and text-based course material, the Indira Gandhi National Open University (IGNOU) is exploring ways to make digital learning more interactive, engaging and responsive to learners' needs. This was the focus of a one-day workshop on **'Designing Digital Learning Experiences for MOOCs'**, organised by the University's International Division at the Headquarters on Tuesday, 27 October 2026, under the **GIZ-supported Digital Skills** to Succeed (DS2S) project.

Under the patronage of IGNOU Vice Chancellor **Prof. Uma Kanjilal**, the workshop brought together faculty members and course coordinators to examine how academic content can be transformed into learner-centred digital experiences for Massive Open Online Courses (MOOCs) and SWAYAM courses. Discussions and practical exercises focused on instructional design, interactive digital tools and artificial intelligence (AI), with an emphasis on enabling learners to participate actively in the learning process. Coordinating the workshop, **Prof. Pema Eden Samdup,** Director, International Division, mentioned that the initiative highlights the growing importance of sound instructional design in the development of digital education. By combining academic rigour with interactive tools and emerging technologies, IGNOU seeks to enable its educators to create online learning environments that encourage active participation and make learning more accessible,

International Division



The morning session, **'From Content to Experience: Designing for the Online Learner'**, introduced participants to learner-centred instructional design through examples from DS2S courses. Faculty members explored different approaches to presenting academic content online and examined how learning activities, assessments and content could be integrated to improve learner engagement. Working in groups, they used a MOOC Experience Canvas to transform selected course topics into short, 10–15-minute digital learning experiences.

The exercise encouraged participants to look beyond the conventional presentation of information and consider how digital courses could be structured to promote interaction, understanding and meaningful participation.

The afternoon session shifted the focus to the practical application of digital tools and AI in course development. Through live demonstrations and guided exercises, participants explored platforms such as H5P alongside generative AI tools, to develop interactive videos, visual explanations, learning scenarios, assessments and feedback mechanisms. They created sample digital learning resources and presented their work during a showcase, gaining practical experience in tools that could be adapted to their respective

International Division



The workshop was facilitated by a multidisciplinary team with expertise in education, skill development, instructional design and technology-enabled learning. **Mr. Deewakar Gupta** drew on his experience in higher education, skilling and digital transformation, including his work with digital learning ecosystems and initiatives associated with the **National Education Policy (NEP) 2020, SWAYAM, SWAYAM Plus and SAMARTH**, to discuss the role of technology, learning management systems (LMS) and artificial intelligence (AI) in designing and improving digital learning experiences. He highlighted how these tools can help faculty understand learner engagement, identify points of disengagement and develop more interactive learning resources. He stated, “Effective digital learning is not just about the content; it is also about how the content is designed and delivered. By using technology and LMS effectively, faculty can better understand learner engagement, identify where learners may be disengaging, and design more responsive learning experiences.”

Ms. Seema B.S. shared insights into instructional design, storyboarding, and curriculum development, with a focus on making digital learning experiences more learner-centric. She guided participants step by step through the use of digital tools and software, helping them navigate the platforms and develop interactive digital learning content through

International Division



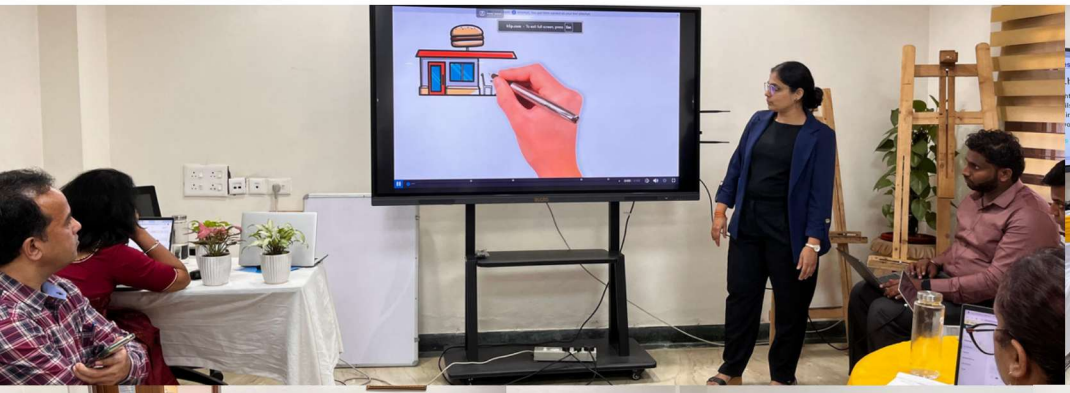
The workshop was supported by **Kishore S.S** and **Faqiha Frozan**, who assisted participants in navigating the digital platforms and tools and provided assistance during the practical exercises.

The concluding session provided an opportunity for participants to reflect on their learning and consider how the methods and tools introduced during the workshop could be incorporated into their courses. Participants gained practical experience in developing interactive digital learning resources, and certificates were distributed at the workshop.



International Division

Glimpses of the Day











International Division

Glimpses of the Day



International Division

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International Division

Glimpses of the Day







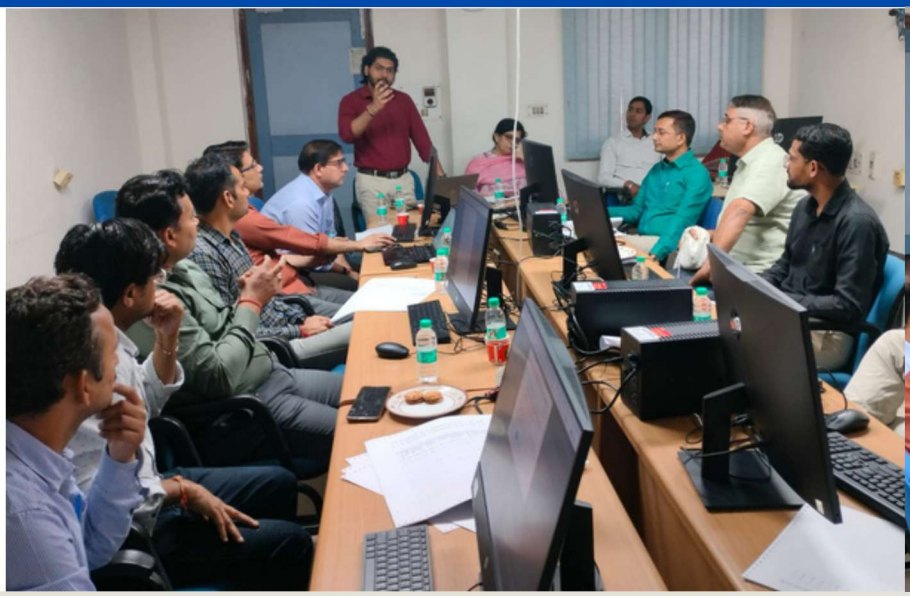


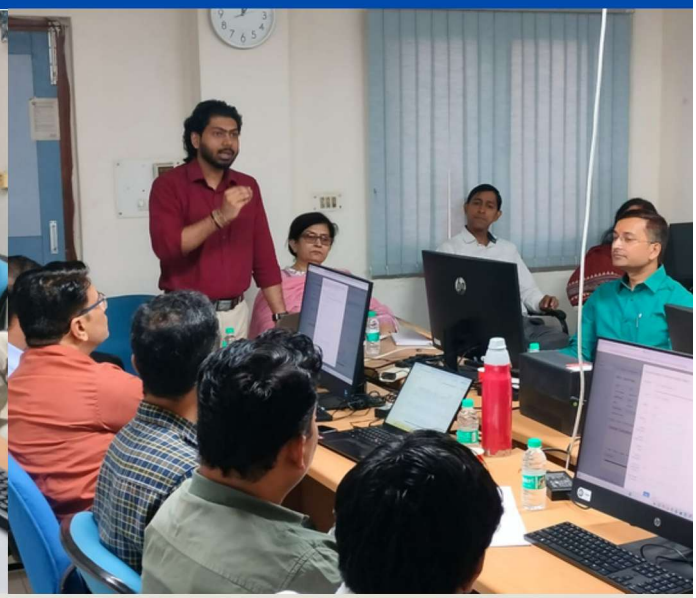


HQ

IGNOU Organises Hands-on Training Workshop on Result Processing through Samarth Portal

Initiative to strengthen digital result processing and pave way for digitally signed marksheets from December 2026 TEE onwards

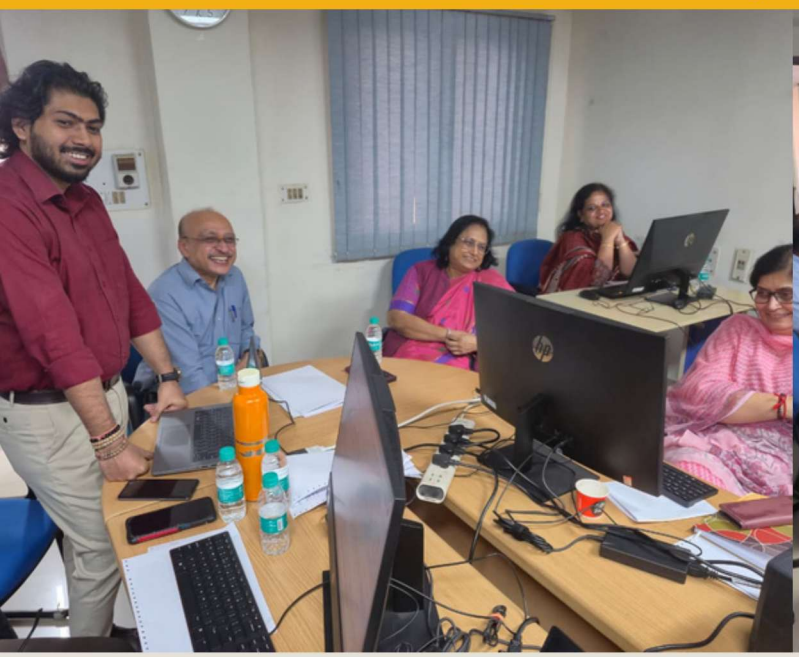




IGNOU's Student Evaluation Division (SED) organised a one-day hands-on training workshop for computer professionals posted at the Division to familiarise them with the functionalities of result processing through the Samarth Portal. The workshop held at the headquarters on 27 October 2026 marks an important step towards strengthening the university's digital examination and evaluation processes, enhancing operational efficiency, and facilitating the future generation of digitally signed marksheets through the Samarth Portal, beginning from the December 2026 Term-End Examination (TEE).

The primary objective of the workshop was to provide practical training to the participating computer professionals on the configuration and use of result processing tools available on the Samarth Portal. Initiating this process, participants received hands-on training in configuring the methodology of various academic programmes on the portal. This foundational exercise is essential for enabling the systematic and structured online processing of examination results in accordance with the requirements of different programmes.

Headquarters





In the welcome address, **Dr. Amit Kumar Shrivastava**, Additional Director, SED highlighted the importance of capacity building, technical preparedness, and the adoption of digital solutions for improving the efficiency of result processing.

Prof. Jaideep Sharma, Registrar, SED, in his address to the participants explained the relevance of the workshop and its potential benefits for the university and its millions of learners. Conveying the effective use of the Samarth Portal, Prof. Sharma mentioned that it would support the modernisation of result processing and contribute towards making examination-related services more efficient, transparent, and accessible. He also motivated the participants and underlined the significance of preparing the university's technical personnel for the proposed transition towards digitally signed marksheets initiating from the December 2026 TEE.

IGNOU Vice Chancellor, **Prof. Uma Kanjilal** appreciating efforts of the SED said that the one-day hands-on training workshop has been designed to strengthen the technological capabilities of university's administrative and technical workforce. Through focused training, process standardisation, and the progressive adoption of digital systems, the university seeks to enhance the efficiency of result processing and fast-track the delivery of examination-related services to its large and diverse student community.

Headquarters





The technical sessions were conducted by **Shri Nishant Dutta** from Samarth, who served as the resource person. The sessions focused on the practical aspects of configuring programme methodologies on the portal and familiarising participants with the relevant result processing functionalities. The hands-on approach enabled participants to develop a clearer understanding of the initial technical requirements for online result processing and the role of accurate programme configuration in ensuring a smooth workflow.

The workshop is expected to contribute to the professional development and technical capacity of the computer professionals working in the Student Evaluation Division. The training will help IGNOU employees develop practical familiarity with the Samarth Portal, improve their understanding of digital result processing workflows, and strengthen their ability to undertake programme configuration and related technical responsibilities Furthermore, the training provides a foundation for the continued adoption of digital tools within SED. For IGNOU students, the initiative represents an important step towards improving the efficiency and reliability of examination result processing. The systematic configuration of programme methodologies and the progressive adoption of online result processing tools are expected to support more streamlined workflows and better consistency in the preparation of results.

The workshop saw participation from a cross-section of SED staff, including **Mr. Bhupender Singh Rawat** and **Ms Indu Rawat,** ADs; **Ms Anju Sharma, Mr. Ajay Rawat, Mr. Chandan Mehta, Ms Mukta Agrawal, Mr. Rajendra Kumar** and **Mr. Jagmohan,** EDPs; and **Mr. Mohammad Izhar Azad, Mr. Om Shiv, Mr. Vineet Kumar, Mr. Sanjiv Kumar Mukesh, Mr. Amit Kumar, Mr. Upendra Kumar, Mr. Kaushal Verma, Mr. Manoj Kumar, Mr. Rakesh Chandra Joshi and Mr. Kapil Sharma,** AE(DP) and other participants from SED.

Vigilance Cell

Vigilance Awareness Week-2026

Theme: “Probity for Prosperity”



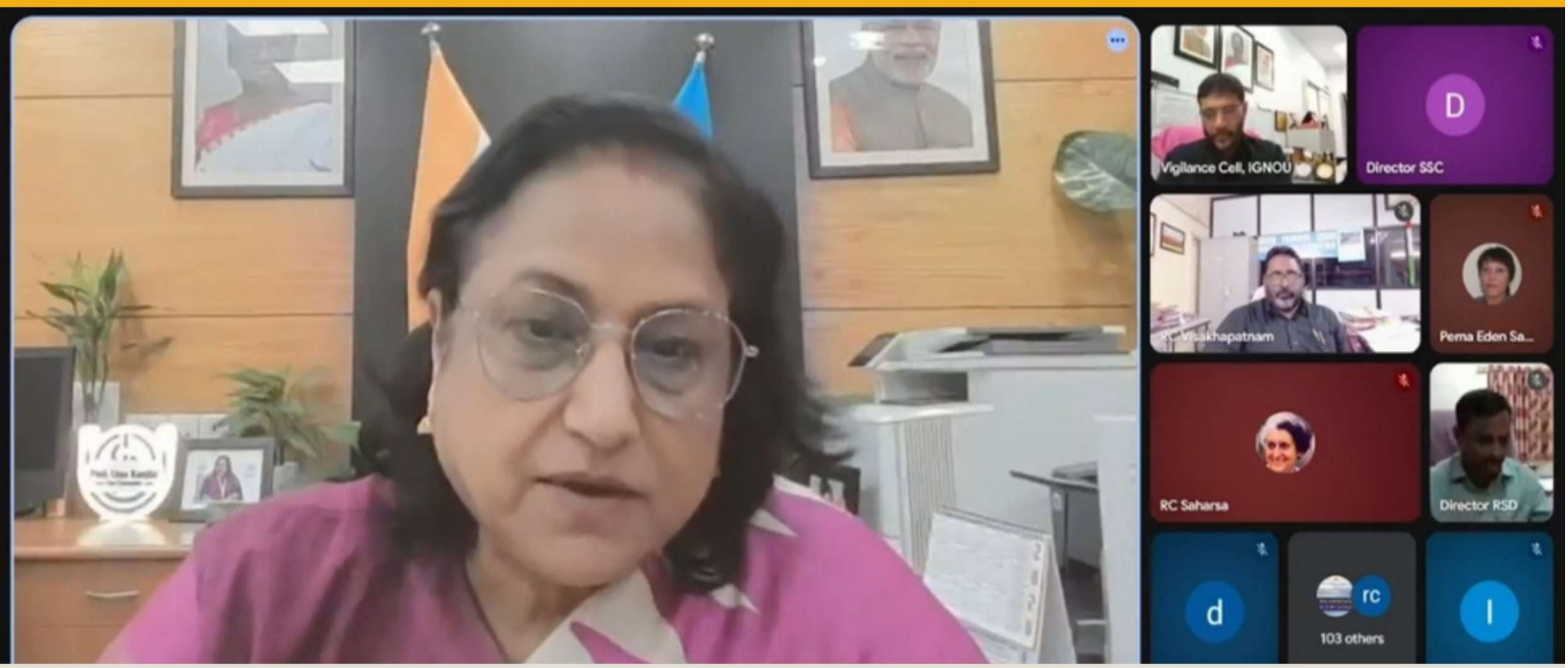


In keeping with the nationwide observance, the Central Vigilance Commission (CVC) has decided that **Vigilance Awareness Week** will be observed this year from 26th October 2026 to 1st November, 2026, under the dedicated theme “Probity for Prosperity”.

Vigilance Awareness Week is observed every year during the week in which the birthday of **Bharat Ratna Sardar Vallabhbhai Patel** (31st October) falls. The observance aims to increase public awareness of the harmful effects of corruption and to encourage integrity, transparency, accountability, and ethical conduct in public life.

The virtual ceremony began with an introductory address by **Prof. Subodh Kesharwani,** Chief Vigilance Officer, Vigilance Cell, IGNOU. Prof. Kesharwani stated that Vigilance Awareness Week is one of the primary instruments of preventive vigilance, intended to raise awareness and reaffirm everyone’s commitment to upholding integrity in public governance.

Vigilance Cell



Prof. Uma Kanjilal, Hon'ble Vice-Chancellor, IGNOU, emphasised that integrity, transparency, accountability and fairness must be embedded in the everyday functioning of IGNOU, whose foremost objective is to deliver quality education and dependable services to all learners. Given that IGNOU serves approximately 3.9 million students, the Headquarters, Regional Centres, Learner Support Centres, Schools and Divisions must operate as a unified service chain to ensure the prompt and effective delivery of services.

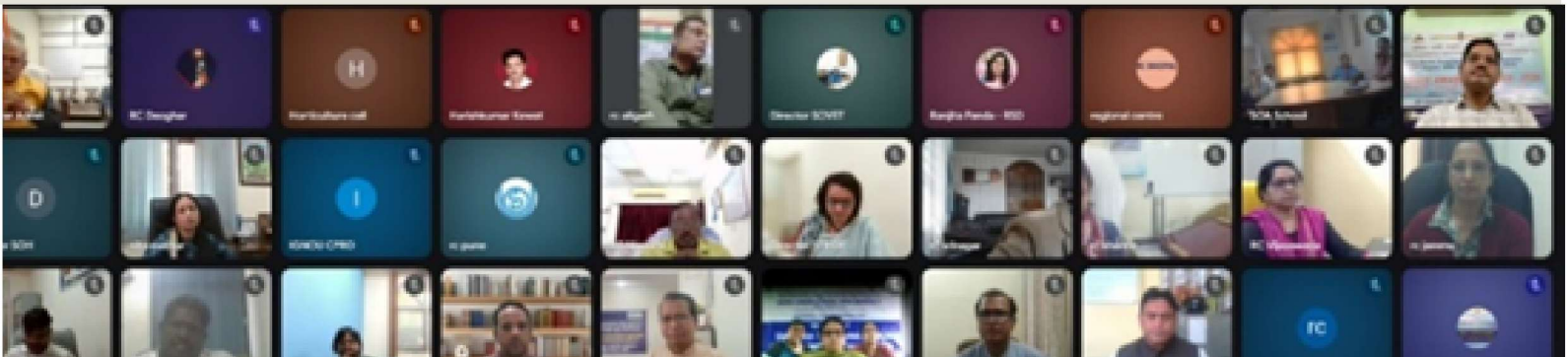
She further stated that every student is entitled to fair, transparent and timely services, and that all grievances must be addressed without delay. Transparency must be maintained in admission, re-registration, assignment evaluation, declaration of results and the distribution of study materials. The Samarth system is being strengthened and automation, including the Assignment Management System, is being introduced to improve tracking, monitoring and accountability. Regional Centres must carefully supervise Learner Support Centres, ensure the timely submission of marks and provide sufficient assistance to learners, especially those in remote areas and those with limited digital access. Pending grievances on CPGRAMS must also be taken up urgently, with responsibility clearly assigned at each stage to prevent avoidable delays.

Vigilance Cell



The Hon'ble Vice-Chancellor of IGNOU firmly believes that preventive vigilance is an ongoing responsibility that must guide our daily work through ethical decision-making, the responsible use of artificial intelligence, capacity building and the fair, objective and confidential examination of complaints. Although digitisation can enhance efficiency, it cannot substitute for individual responsibility and effective monitoring. The Hon'ble Vice-Chancellor of IGNOU urges all colleagues to work together to foster a transparent, accountable and ethical institutional culture at IGNOU, ensuring that geographical distance never undermines the dignity, fairness or educational opportunities of any learner.

Let us renew our commitment to providing free and fair access to quality education and ensuring that every learner receives the services and support to which they are entitled.



Vigilance Cell

Integrity Pledge for Citizens

I believe that corruption has been one of the major obstacles to economic, political and social progress of our country. I believe that all stakeholders such as Government, citizens and private sector need to work together to eradicate corruption.

I realize that every citizen should be vigilant and commit to highest standard of honesty and integrity at all times and support the fight against corruption.

I therefore pledge:-

- To follow probity and rule of law in all walks of life;
- To neither take nor offer bribe;
- To perform all tasks in an honest and transparent manner;
- To act in public interest;
- To lead by example exhibiting integrity in personal behavior;
- To report any incidence of corruption to the appropriate agency.

नागरिकों के लिए सत्य निष्ठा प्रतिज्ञा

मेरा विश्वास है कि हमारे देश की आर्थिक, राजनीतिक तथा सामाजिक प्रगति में भ्रष्टाचार एक बड़ी बाधा है. मेरा विश्वास है कि भ्रष्टाचार का उन्मूलन करने के लिए सभी संबंधित पक्षों जैसे सरकार, नागरिकों तथा निजी क्षेत्र को एक साथ मिलकर कार्य करने की आवश्यकता है.

मेरा मानना है कि प्रत्येक नागरिक को सतर्क होना चाहिए तथा उसे सदैव ईमानदारी तथा सत्य निष्ठा के उच्चतम मानकों के प्रति वचनबद्ध होना चाहिए तथा भ्रष्टाचार के विरुद्ध संघर्ष में साथ देना चाहिए.

अतः, मैं प्रतिज्ञा करता हूं कीः-

- जीवन के सभी क्षेत्रों में ईमानदारी तथा कानून के नियमों का पालन करूंगा;
- ना तो रिश्वत लूंगा और ना ही रिश्वत दूंगा;
- सभी कार्य ईमानदारी तथा पारदर्शी रीति से करूंगा;
- जनहित में कार्य करूंगा;
- अपने निजी आचरण में ईमानदारी दिखाकर उदाहरण प्रस्तुत करूंगा;
- भ्रष्टाचार की किसी भी घटना की रिपोर्ट उचित एजेंसी को दूंगा.

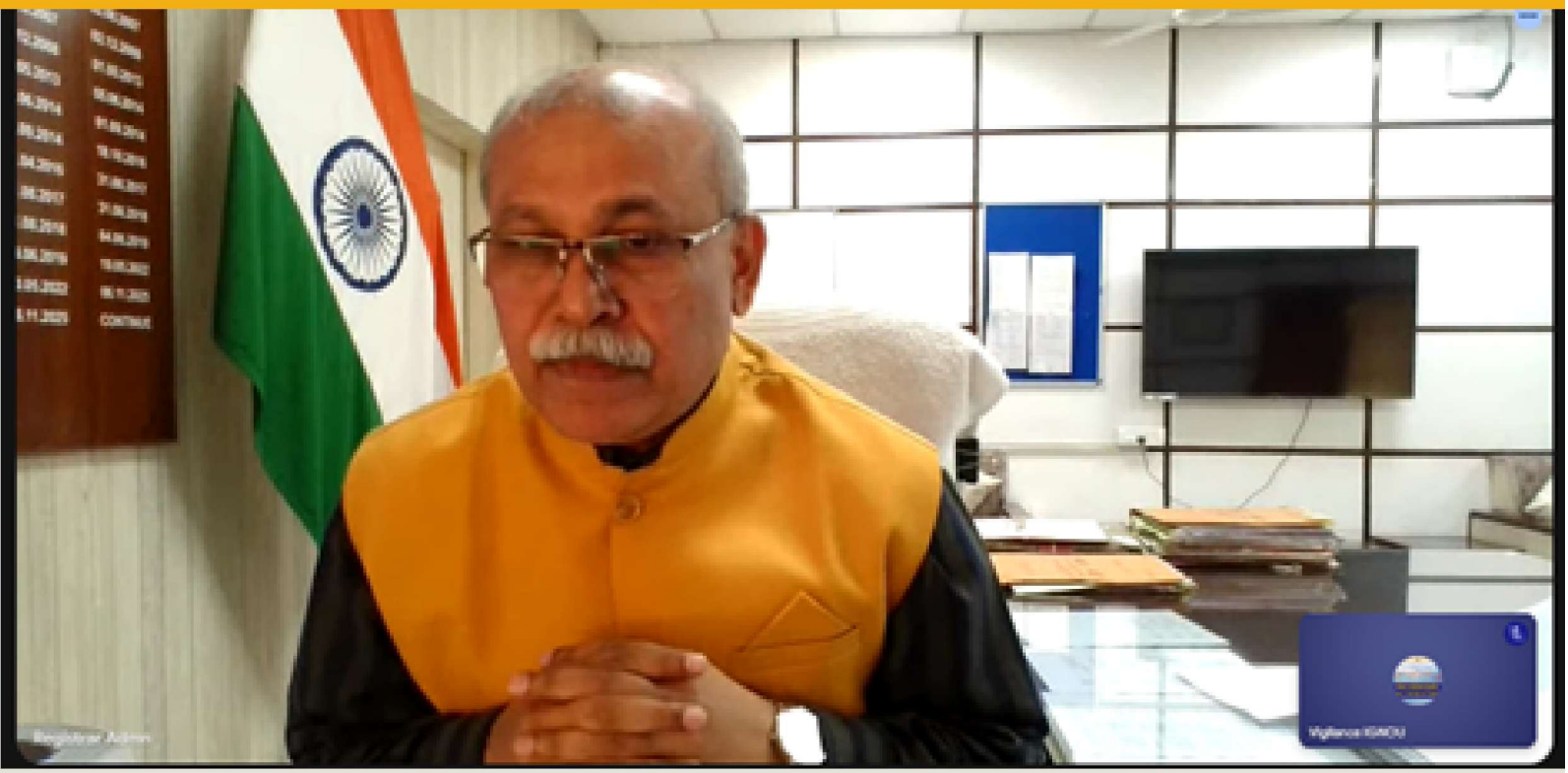
Administering the Oath: Prof. Uma Kanjilal, Hon'ble Vice-Chancellor



Prof. Uma Kanjilal, Hon'ble Vice-Chancellor of IGNOU administered the integrity pledge to all the employees of IGNOU along with 58 Regional Centres located Pan India.



Vigilance Cell



Prof. Jitendra Kumar Srivastava, Registrar (Admn.), IGNOU in his address emphasized on preventive vigilance campaign during the Vigilance Awareness Week on the theme of "Probity for Prosperity". He explained that true prosperity encompasses both spiritual and economic growth, drawing deep inspiration from the principles and conduct of Mahatma Gandhi. Building a corruption-free society and ensuring effective governance requires that absolute probity serves as the core foundation of all institutional work.

Addressing the university community which serves nearly 40 lakh students the Registrar (Admn.) stressed that grievances must be viewed not merely as complaints, but as genuine needs that demand prompt and careful attention. He emphasized that administrative files should never linger on desks for weeks or months, and decisions must be made fairly and swiftly within one or two days, entirely free from bias or malice. Ultimately, by upholding strict impartiality, committing to daily self-introspection, and adhering strictly to constitutional rules, a transparent and unified environment can be fostered where personal growth and institutional advancement move forward together.

Vigilance Cell



Prof. Jaideep Sharma, Registrar (SED),



Dr. J. D. Gangwar, Finance Officer

Prof. Jaideep Sharma, Registrar (SED), IGNOU highlighted the importance of observing Vigilance Awareness Week to renew our commitment to integrity, honesty, and ethical conduct, paying tribute to Sardar Vallabhbhai Patel. He explained that "Probity for Prosperity" requires individuals and institutions to uphold high moral standards, perform their duties honestly and promptly, and regularly conduct self-evaluation.

Emphasising the role of the Student Evaluation Division, he stressed the importance of transparency, accountability, timely service delivery, and effective coordination among schools, regional centres, and study centres to meet students' expectations. He also underlined that teamwork, proper documentation, and continuous introspection are essential for improving institutional performance and ensuring that probity leads to prosperity.

Dr. J. D. Gangwar, Finance Officer, IGNOU in his address, highlighted the theme of "Probity for Prosperity", distinguishing between integrity as a personal virtue and probity as its institutional expression through transparent, ethical, and accountable practices. He emphasized that vigilance extends beyond detecting fraud and scrutinizing records to establishing robust systems that prevent mismanagement and promote good governance. Drawing inspiration from Mahatma Gandhi's principle of leading by example, he observed that institutional prosperity should not be measured merely by financial resources or physical infrastructure, but also by excellence, equity, research impact, and public trust. He concluded that embedding probity in institutional functioning fosters fairness, eliminates bias, strengthens public confidence, and ensures sustainable institutional growth, thereby contributing to individual progress and the greater good of

Vigilance Cell



Dr. Dev Kant Rao, Director, Academic Coordination Division (ACD), IGNOU emphasized the close relationship between vigilance and good governance within an institution. He explained that vigilance goes beyond monitoring activities and involves fostering honesty, integrity, professional discipline, and productivity, while good governance requires the effective discharge of duties in accordance with established rules, regulations, and guidelines. He highlighted that the distinction between preventive and punitive vigilance is narrow and stressed that a strong focus on preventive vigilance through transparency, accountability, and strict adherence to rules can help prevent irregularities and minimize the need for punitive action, reinforcing a zero-tolerance approach towards corruption.

He encouraged employees to promote stakeholder participation in governance, uphold legal and regulatory frameworks, and ensure equity and inclusivity in institutional functioning. He also highlighted important administrative responsibilities, including the timely submission of annual property returns every year under Rule 18 by 31st January, proper management of leave and avoidance of unauthorized absence, obtaining No Objection Certificates (NOCs) before applying for external positions, submitting accurate medical reimbursement claims, and following established administrative channels for transfer-related matters in accordance with Rule 19, without resorting to external influence or pressure.

Concluding his address, he underscored that institutional integrity requires consistency between words and actions, proper documentation, and adherence to prescribed procedures. He emphasized the guiding principle of “neither bully someone nor be bullied” as essential to fostering a respectful, ethical, and productive work environment that serves the institution, its stakeholders, and its employees.

Vigilance Cell



Dr. K. Panneerselvam, Director Regional Service Division (RSD), IGNOU focussed on the Regional Centres which play a vital role as the extended arm and face of IGNOU, where honesty and integrity are essential in day-to-day operations. They face various challenges, including external pressures, public scrutiny, and the growing presence of private agencies. Therefore, integrity, transparency, accountability, and fairness must be maintained in all activities, including learner support services, admissions, counselling assignments, examination record management, and grievance redressal. Upholding these values at every level is crucial to safeguarding the institution's reputation and ensuring public trust. The details are as follows:

- **Role of Regional Services**: Regional centers play a crucial role as an extended arm and the face of the institution, operating at the field level where integrity and honesty are constantly tested.
- **Core Values**: Honesty and integrity are foundational pillars for any public institution operating on a large scale, especially when balancing institutional reputation with individual responsibilities.
- **Challenges at Regional Centers**: Field-level operations face distinct challenges, including external pressures, the rise of private agencies mimicking institutional functions, and public scrutiny.
- **Key Areas of Regional Activity**: Integrity must be visibly maintained across various Regional Centres activities, including learner support services, admissions, counselling assignments, exam record management, and grievance handling.
- **Organizational Reputation**: Safeguarding the institution's reputation requires commitment, transparency, accountability, and fairness at every level, ensuring that

Vigilance Cell



Prof. Pema Eden Samdup,Director, International Division (ID) focused on Probity is founded on three core values: integrity, truthfulness, and impartiality, which go beyond mere compliance with rules and require ethical, transparent, and fair decision-making. Sustainable prosperity in institutional governance depends on incorporating these values into everyday administrative practices. In line with NEP 2020, the internationalization of higher education requires trust, accountability, and mutual cooperation among institutions and countries. Open and Distance Learning (ODL), digital platforms, international collaborations, and micro-credentials can expand access to quality education across borders. Ultimately, an institution's reputation and global recognition depend not merely on publicity or the number of MoUs signed, but on fulfilling commitments, maintaining professional relationships, delivering quality education, and building lasting mutual trust.



Prof. Parmod Kumar Mehra, Director, Student Services Centre (SSC) emphasized on the India's unity and diversity have stood the test of time despite initial doubts after independence in 1947. Guided by strong leadership and enduring values, the institution is committed to providing affordable, quality, and learner-centric education. Integrity must be reflected in all financial, academic, administrative, and procedural matters, with dignity and empathy for everyone. Transparency, fairness, accountability, and equal treatment are

Vigilance Cell





Vote of Thanks: Prof. Subodh Kesharwani, Chief Vigilance Officer

I express my gratitude to the Hon'ble Vice-Chancellor for sharing her valuable insights and stressing that preventive vigilance is a daily responsibility, rather than an activity limited to Vigilance Awareness Week, observed from 26th October 2026 to 1st November 2026 as part of a three-month awareness programme. She emphasised that we must function collectively as an integrated service chain to uphold accountability and transparency and to ensure the effective resolution of learners' grievances throughout their academic journey. The speakers' lectures covered diverse perspectives and underscored the significant roles of the Administrative Division, Student Evaluation Division, Finance Division, Academic Coordination Division, Regional Services Division, International Division and Student Services Centre in strengthening institutional functioning and learner services. I believe that the proposed digital systems and a comprehensive learner dashboard will promote transparency, enable students to monitor their academic progress and enhance service delivery. As IGNOU plays an important role in democratising access to education, we must honour the trust placed in the University by maintaining ethical, responsible and student-centric functioning. I sincerely thank all the speakers for their valuable contributions and the Hon'ble Vice-Chancellor for taking the time to participate.

I conclude by reaffirming that the lessons of Vigilance Awareness Week must become part of our daily activities in order to strengthen integrity, accountability and the quality of services delivered to our learners. The CVO also extends thanks to the other stakeholders, namely the staff of the Vigilance Cell—**Ms. Santosh Arora, Mr. Balwinder Singh, Mr. Vikas Kumar** and **Mr. Nishchaya Pal**—for organising the events, the Computer Division for arranging them virtually, and EMPC for designing the poster and other artwork.