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UNIVERSITY

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COMMON PROSPECTUS

JULY 2026

- WIDE RANGE OF PROGRAMMES
- TECHNOLOGY-ENABLED LEARNING
- LEARNING ANYTIME-ANYWHERE
- STUDENT SUPPORT SERVICES
- NATIONWIDE REACH

GYAN DAESHAN HD | GYAN VANI | gyandhara | SWAYAM PRABHA

Indira Gandhi National Open University
Maidan Garhi, New Delhi - 110068, India
www.ignou.ac.in

EDUCATION FOR ALL
ACCESS | QUALITY | EQUITY

The Digital Version of the Prospectus may be downloaded from the official website of Indira Gandhi National Open University at www.ignou.ac.in

RECOGNITION

Indira Gandhi National Open University (IGNOU) is a National Open University established by an Act of Parliament in 1985 (Act No. 50 of 1985).

IGNOU is the only Open University in the country to have been accredited with the highest A++ Grade by National Assessment and Accreditation Council (NAAC) and ranked No. 1 among Open Universities in the NIRF rankings of the Ministry of Education, Government of India, for the years 2024 and 2025.

IGNOU has been exempted from applicability of UGC (Open and Distance Learning Programme and Online Programme) Regulations, vide Letter No. F. No. 1-8/2019 (DEB-I) dated 9th August 2019 & F. No. 2-/2019 (OL) dated 17 th March, 2020 issued by the University Grants Commission. The programmes offered by IGNOU are at par with programmes approved by the UGC-Distance Education Bureau.

The Degrees/ Diplomas/ Certificates awarded by IGNOU are recognised by all the member institutions of the Association of Indian Universities (AIU) and are at par with the corresponding Degrees/ Diplomas/ Certificates issued by all Indian Universities/ Deemed Universities/ Institutions etc.

Further, with regard to the recognition and equivalence of Degrees, Diplomas and Certificates acquired through the Open and Distance Learning (ODL) mode, the University Grants Commission, vide Gazette Notification (Extraordinary), Part VI, Clause 22 of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, has stated as under:

"Equivalence of qualification acquired through Conventional or Open and Distance Learning and Online modes.—Degrees at undergraduate and postgraduate level in conformity with UGC notification on Specification of Degrees, 2014 and post graduate diplomas awarded through Open and Distance Learning mode and/or Online mode by Higher Educational Institutions, recognised by the Commission under these regulations, shall be treated as equivalent to the corresponding awards of the Degrees at undergraduate and postgraduate level and post graduate diplomas offered through conventional mode."

CUT OFF DATES

Applicants are advised to refer to the Admission Notification available on the official website of Indira Gandhi National Open University at www.ignou.ac.in for the last date of submission of Admission Forms for the January and July Admission Cycles.

Important Links

Admission Portal for ODL Programmes: https://ignouadmission.samarth.edu.in/

Admission Portal for Online Programmes: https://ignouiop.samarth.edu.in/

Admission Portal for Fixed Learner Intake Programmes: https://ignouflip.samarth.edu.in/

Student Portal (after admission): https://ignou.samarth.edu.in/

All students are advised to register on the Student Portal after confirmation of their admission and create their Student Account.

Compiled, Composed and Vetted by: Student Registration Division

CP/1/26/V3/06.10.2026

ज्ञान-विज्ञान विमुक्तये

प्रो. रजनीश जैन
सचिव
Prof. Rajnish Jain
Secretary

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुरशाह जफ़र मार्ग, नई दिल्ली-110002
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Fax : 011-2323 8858
E-mail : secy.ugc@nic.in

Speed Post

F.No.1-19/2020 (DEB-I)

March 25, 2021

To
The Vice Chancellor
Indira Gandhi National Open University
Maidan Garhi
Delhi-110068

Sub: **Exemption from applicability of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 to Indira Gandhi National Open University, New Delhi**

Ref: 1. F. No. 1-8/2019 (DEB-I) dated 9th August, 2019
2. F. No. 2-5/2019 (OL) dated 17th March, 2020

Respected Sir,

UGC has notified University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 on 04.09.2020 in the Gazette of India.

In continuation to previous Commission orders under reference (1) and (2), it is informed that the Commission in its 550th meeting held on 18th February, 2021 has decided as under:

"....to exempt the Indira Gandhi National Open University (IGNOU), New Delhi, a university established under the IGNOU Act, 1985 (50 of 1985), from the application of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, with effect from the date of Gazette Notification of the said Regulations i.e. 4th September, 2020, academic session 2020-2021 and onwards till further orders...."

Yours faithfully,

(Rajnish Jain)
Secretary

Vice Chancellor's Message



Dear Learners,

It gives me immense pleasure to welcome you to Indira Gandhi National Open University for the Academic Session July 2026. As India's National Open University, IGNOU has been at the forefront of expanding access to higher education through the Open, Distance, and Online Learning systems. Established with the vision of democratizing education, the University has consistently worked to make quality higher education accessible, affordable, flexible, and learner-centric for people across the country and beyond.

Over the years, IGNOU has emerged as a pioneering institution in Open and Distance Learning (ODL) and Online Education, enabling millions of learners to pursue their academic goals irrespective of geographical, social, economic, or professional constraints. The University's flexible learning framework empowers learners to continue their education while balancing employment, family responsibilities, and other commitments.

IGNOU continues to strengthen its technology-enabled learning ecosystem through digital platforms, online student services, e-content, virtual support systems, and a robust network of Regional Centres and Learner Support Centres. These initiatives reflect the University's commitment to ensuring a seamless, inclusive, and enriching educational experience for every learner.

The University's contribution to higher education has been recognized nationally through the prestigious NAAC A++ Accreditation, reaffirming its commitment to academic quality, learner support, institutional excellence, and transparent governance. IGNOU has also secured the top position among Open Universities in the National Institutional Ranking Framework (NIRF), underscoring its leadership in the field of Open, Distance, and Online Learning in India.

Aligned with the vision of the National Education Policy 2020, IGNOU continues to promote flexible and multidisciplinary learning opportunities, digital education, lifelong learning, and wider participation in higher education. The University remains dedicated to empowering learners through knowledge, skills, innovation, and continuous academic engagement.

As you explore the learning opportunities offered by IGNOU, I warmly invite you to become a part of a vibrant academic community that values inclusivity, excellence, and social transformation. Your educational journey with IGNOU will not only help you achieve your personal and professional goals but also contribute meaningfully to the progress of society and the nation.

I extend my best wishes to all applicants for success in their academic pursuits and future endeavors.

Prof. Uma Kanjilal
(Vice-Chancellor)
Indira Gandhi National Open University
New Delhi

Gyan Dhara

Live Interactive Radio Counselling Session

Access the Live IRC Session:

Through FM Radio: 105.6 Mhz
Through Weblink:
https://onlineservices.ignou.ac.in/empclive/

Ask a Question On:
011-29533581, 29536131, 29533103 and 1800112347 (Toll Free)



SWAYAM PRABHA teaching through DTH Channels

As broadband penetration remains uneven, for the learner in a remote hill district or tribal block, satellite television remains one of the most dependable channels for receiving academic content in real time. IGNOU coordinates seven SWAYAM PRABHA channels (Channel 10–16), operational from September 2023, delivering content in fourteen regional languages.



The Soft copy of the Self learning material for different programmes can be downloaded from the following link:-

- E-Gyankosh (E-Content repository of educational resources) https://egyankosh.ac.in/
- IGNOU E-Content mobile App (Can be downloaded from Google Play Store)

DISCLAIMER

1. The Indira Gandhi National Open University reserves the right to amend, modify, update, interpret, or withdraw any provision, guideline, programme detail, regulation, fee structure, schedule, eligibility criterion, or any other information contained in this Prospectus without prior notice. Any such revision shall be notified through the official University website and shall become effective from the date of notification.

2. Applicants are advised to regularly visit the official website of IGNOU, namely IGNOU Official Website, for updated information regarding admissions, eligibility, programme structure, fees, examination schedules, academic regulations, and related notifications. The University shall not be responsible for any inconvenience or loss arising out of the applicant's failure to refer to the latest updates available on the website.

3. This Prospectus is intended to provide general information relating to admission, academic programmes, rules, regulations, and procedures of the University. Although due care has been taken to ensure the accuracy and authenticity of the information contained herein, the same should not be construed as a legal document or a binding guarantee of completeness, correctness, or continuance of any programme, policy, or facility.

4. The University disclaims all liability for any loss or damage caused to any person arising out of reliance on the information contained in this Prospectus. Any error, omission, typographical mistake, inadvertent discrepancy, or interpretation issue detected subsequently shall be subject to correction by the University.

5. Admission to any programme of the University shall be provisional and subject to fulfillment of the prescribed eligibility criteria, verification of documents, approval by the competent authority, and compliance with all applicable rules, regulations, and instructions issued by the University from time to time.

6. Non-compliance with any admission requirement, including non-submission of requisite documents, submission of incomplete or incorrect information, failure to pay the prescribed fee within stipulated timelines, or violation of University rules, may result in rejection or cancellation of admission without further notice.

7. If, at any stage, any document, certificate, declaration, or information submitted by a candidate is found to be false, forged, fabricated, misleading, suppressed, or otherwise invalid, the candidature/admission shall be cancelled forthwith without prejudice to any other action that may be taken by the University under applicable laws. In such cases, fees paid shall not be refunded. If such discrepancy is discovered after award of the degree/diploma/certificate, the University reserves the right to cancel the same and initiate appropriate legal and disciplinary proceedings.

8. The University reserves the right to revise, restructure, suspend, withdraw, or discontinue any programme, course, study centre, regional centre, examination centre, academic process, or mode of delivery at any time without assigning any reason.

9. The decision of the University regarding admissions, eligibility, recognition, equivalence, examinations, discipline, interpretation of rules, and all related matters shall be final and binding on all applicants and learners.

10. All disputes arising out of admission and related matters shall be subject to the jurisdiction of competent courts located in Delhi only.

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Vision and Mission of the University

Vision and Mission of the University - 2030

In the context of contemporary developments the changing needs of society and the challenges and opportunities offered by new technologies, there are areas where the University has to venture to keep pace with the demands of the new age learners and make the University a world-class institution of higher education and research.

Vision

"To be a premier Open and Online University of the country with national and recognition for its technology-driven quality higher education catering to the needs Of learners and society guided by the core values of openness, flexibility, affordability, inclusiveness, lifelong learning and excellence".

Mission

Expanding the reach of the University to achieve the targeted GER and include unserved target groups including SEDGS into the of higher education

Strengthening the University's international presence;

Rethinking the processes of designing developing and delivering an enhanced learning experience through technology-enabled teaching-learning methods;

Offering market-driven professional programmes of global standards for preparing the youth for global competitiveness employability;

Promoting the development of holistic and multydisciplinary programmes and courses embedded with skills in all degree programmes to erhance environment sensitivity, human values, professional ethics, and employability quotient of the youth;

Developing academic programmes catering to the need of neglected regions and communities and engaging them in socially productive activities;

Strengthening industry-institution interaction for design and development of curricula relevant to the higher education ecosystem for the mutual benefit and growth of industries and the University;

Fostering collaboration with the government/non-governmental organizations/research institutions to strengthen the learners' engagement with community development, research, skill development, employability, etc.;

Updating and globalizing the curriculum to keep pace with the changing requirements and relevance in global scenario;

Monitoring and maintaining strict schedules in the development, delivery and revision of programmes;

Enabling mechanism for lateral entry and flexible exit options in the majority of the UG/PG programmes;

Providing a high quality teaching-learning environment to independent learners capable of using online technologies with the required skills and competencies of a knowledge society;

Increasing the output of graduates with employable skills in both research and professional fields;

Incentivizing research both academic and systemic for quality improvement and better academic visibility;

Enhancing the quality of academic and sponsored research by promoting applied research, innovation, incubation and entrepreneurship;

Redesigning of learner support services at all levels and strengthening online support services to learners;

Introducing e-Office management and automation of human resource and financial management in the University to reduce human intervention;

Providing continuous professional development and self-empowerment of academic and non-academic staff by inculcating motivation, teamwork and leadership;

Attracting and retaining qualified and competent teachers, academics and non-academic staff and boosting their morale to provide better services;

Institutionalizing quality assurance through monitoring and review the functioning of the University to promote outcome-based practices;

Encouraging alumni for contributing/giving back to the institution; and

Developing international visibility and recognition by encouraging the University's ranking at the global level.

CORE VALUES OF IGNOU

Openness

The University democratize education by opening it to all sections of the society by cutting across age, caste, class, gender region, ethnicity, language and religion. It offers opportunities for higher education to those sections of society who have been denied access due to life-circumstances, and draws them into the mainstream.

Flexibility

The University provides academic flexibility by removing barriers to entry, place and pace of learning and leveraging Interaction through seamless teaching-learning experiences using educational technologies.

Affordability

The University offers higher education at affordable costs to learners who have not been able to access education due to high costs and lack of resources.

Inclusiveness

University promotes inclusive education by cutting across barriers of disability, age, gender, caste, creed, ethnicity, religion and region. It also caters to the educational needs of marginalized sections of society such as sex workers, jail Inmates, PwD and transgendered people.

Life-long learning

The University customizes its programmes to the nerds of its diverse learners, and provides a learner-centric pedagogy to support lifelong learning using a multi-media approach.

Excellence

The University being a pioneer in open and distance learning is committed to setting benchmarks in all spheres of its activities such as programme design and development; preparation of self-leaming material; organisation and implementation of learner support; and use of educational technologies.

1 THE UNIVERSITY

1.1 Introduction

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- democratising higher education by taking it to the doorsteps of the learners,
- providing access to high quality education to all those who seek it irrespective of age, region, religion and gender,
- offering need-based academic programmes by giving professional and vocational orientation to the courses, and
- promoting and developing distance education in India.

1.2 Prominent Features

IGNOU has certain unique features such as:

- National jurisdiction with international presence
- Flexible admission rules
- The programmes are offered in compliance to NEP 2020 Guidelines
- Individualised study: flexibility in terms of place, pace and duration of study
- Use of latest information and communication technologies
- Nationwide student support services network
- Cost-effective programmes
- Modular approach to programmes
- The programmes follow the multidisciplinary and inter-disciplinary approach
- Resource sharing, collaboration and networking with conventional universities, open universities and other institutions/organisations
- Socially and academically relevant programmes based on students' need analysis, and
- Convergence of open and conventional education systems

1.3 Important Achievements

- First Open University in the Country to have been accredited with the highest **A++ Grade by NAAC and Nirf and rank 1 in category of open University.**
- Emergence of IGNOU as the largest Open University in the world.
- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Award of Excellence for Distance Education Material by Commonwealth of Learning (1999).
- Launch of a series of 24-hour Educational Channels 'Gyan Darshan'. IGNOU is the nodal agency for these channels and regular transmissions are done from the studios at Electronic Media Production Centre (EMPC), IGNOU.
- Regular educational broadcast with facility for live interaction
- IGNOU has been entrusted with the responsibility of National Coordinator for Swayam Prabha Project for four channels (CH 17 to 20). These channels are broadcasting the recorded videos as well as live telecasting of IGNOU programmes on 24x7 basis.
- Largest network of learning support system.

1.4 The Schools of Studies

With a view to develop interdisciplinary programmes, the University operates through its Schools of Studies. Each School is headed by a director who arranges to organise its academic programmes and courses in coordination with the School faculty and staff, and different academic, administrative and service divisions of the University. The emphasis is on providing a wide choice of courses at different levels.

The following Schools of Studies are in operation currently:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering and Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer and Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism and New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism and Hospitality Service Management (SOTHSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing and Visual Arts (SOPVA)

1.5 Academic Programmes

The University offers Certificates, Diplomas, Advance Diplomas, Post Graduate Diplomas and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after need based survey for such programmes. They are launched with a view to fulfilling the learners' needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at workplace,
- self-enrichment,
- diversification and updating of knowledge, and
- empowerment.

1.6 Modular Approach to Programmes

The Programmes offered by the University are in compliance to the National Education Policy 2020. The teaching-learning arrangements in IGNOU are highly flexible. With this objective in mind, the University has followed a modular approach to Programme development for many of its degree level programmes. As per the University policy, programmes with modular approach are designed keeping in mind the need of the learners and offer the flexibility in the combination of courses as well as methods. The learners have the choice to decide the pace of their learning and they have the option of course-wise registration for various programmes.

Under the modular approach, each course is allocated a certain credit weightage. A learner enrolled in a modular programme can exit the programme at designated points and obtain a certificate or diploma, depending on the number of credits completed. Alternately depending on the number of credits earned, a learner with Certificate level can complete a Diploma or a Degree.

In IGNOU, modularity has been implemented in two ways. In some Programmes, exit options have been provided whereby students not wanting to complete the entire programme can make an exit after completion of a defined number

of courses and get a Diploma / PG Diploma. This helps the students in meeting their immediate professional requirement. In the other approach to modularity, students completing a Diploma / PG Diploma Programme are allowed lateral entry in a degree programme subject to rules and regulations of the University. This helps the students in upgrading their knowledge / skill as per their requirement and convenience.

1.7 Multiple Entry and Multiple Exit Scheme

The Multiple Entry and Multiple Exit Scheme is hereby introduced for the Undergraduate Programmes offered by IGNOU under the FYUP framework, with effect from July, 2025 admission session. Please refer Notification **Annexure VI.**

The details of the exit points and certification at different levels are given below:

Levels of Multiple Exit and Multiple Entry points

Sr No.	Level of the Programme	Exit and Certification
1.	Undergraduate Certificate	The learners successfully completing first year (2 semesters) of study at the undergraduate level will be awarded an Undergraduate Certificate. (Total Credits : 40+4=44)
2.	Undergraduate Diploma	The learners successfully completing the 2 year (4 semesters) of study at the undergraduate level will be awarded an Undergraduate Diploma. (Total Credits : 80+4=84)
3.	Undergraduate Degree	The learners successfully completing the 3 year (6 semesters) of study at the undergraduate level will be awarded a Bachelor's Degree with Major in the relevant disciplines. (Total credits : 120)
4.	Undergraduate Honours Degree	The learners successfully completing all the four years (8 semesters) of study at the undergraduate level will be awarded a Bachelor's Honours Degree in the relevant discipline. (Total credits : 160)

1.8 Course Preparation

Learning material is specially prepared by teams of experts drawn from different universities and specialized institutions in the area spread throughout the country as well as in-house faculty. The material is scrutinized by the content experts, in -house faculty and edited by the language experts at IGNOU before these are finally sent for printing. Similarly, audio and video materials are produced in consultation with the course writers, in- house faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally dispatched to the students, Learner Support Centres and Telecast through Gyan Darshan.

1.9 Credit System

Defining Credit in ODL

The University follows the 'Credit System' for most of its programmes. Each credit in our system is equivalent to 30 hours of learner study comprising all learning activities (i.e., reading and comprehending the print material, listening to audio, watching video, attending counselling sessions, teleconference and writing assignment responses). Thus, a 4-credit course involves 120 hours of study and a 6-credit course involves 180 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practical, projects and the Term-End Examination as per requirement of each course in a programme.

1.10 Support Services

In order to provide individualized support to its learners, the University has a large number of Learner Support Centres, spread across the country. These Learner Support Centres are coordinated by 67 Regional Centres and Recognised Regional Centres. At the Learner Support Centres, the learners interact with the Academic Counselors and other learners, refer to books in the library, watch/listen to video/audio programmes and interact with the coordinator on administrative and academic matters. The list of Regional Centres is given in this Prospectus. Support

services are also provided through Work Centres, Programme Learner Support Centres, Skill Development Centres and Special Learner Support Centres.
In case the number of students enrolled in a program is small, the University shall provide Technology-Enabled Learner Support (TELS) through Gyan Darshan / Gyan Vani / Swayam Prabha/ Web based support.

1.11 Programme Delivery

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology as per the requirement.

The University follows a multimedia approach for instruction, which comprises:

a) **Self Instructional Printed Material:** The printed study material (written in self-instructional style) for both theory and practical components of the programmes is provided to the learners in the form of a single print book and/or e-book, comprising blocks and units or in the form of separate printed blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.

Audio-Visual Material Aids: The learning package contains audio and video programmes which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration.

b) The Video content is available on eGyan kosh (www.egyankosh.ac.in) – the digital learning repository of the University.

The video programmes are also telecast on National Network of Gyan Darshan and Swayamprabha channels. All Gyan Vani stations broadcast curriculum-based audio programmes as per their schedule that is notified in advance. In addition, some selected stations of All India Radio also broadcast the audio **programmes.** Learners can confirm the dates for the programmes from their Learner Support Centres. The information is also provided through the University website.

c) **Counselling Sessions:** Normally counselling sessions are held as per schedule drawn by the Learner Support Centres. These are mostly held outside the regular working hours of the host institutions where the Learner Support Centres are located. **However, in case the number of students in a programme is small, face-to-face counselling shall not be organized. In such cases the University shall provide Web Enabled Academic Support to the learners.**

d) **Tele conferences:** Live sessions are conducted via satellite through interactive Gyan Darshan Channel as well as simultaneously webcast at https://onlineservices.ignou.ac.in/empclive/and via Facebook Live sessions.

e) **Practicals/Project Work:** Some Programmes have practical/project component also depending upon the learning requirements. Practical sessions are held at designated institutions for which schedule is provided by the Learner Support Centres. Attendance at practical sessions is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the learner along with the study material.

1.12 Gyan Darshan

Gyan Darshan (GD) channel is a major milestone in the field of Educational Television in India. It is a joint venture of the Ministry of Human Resource Development (MHRD), Ministry of Information & Broadcasting (I & B Ministry), Prasar Bharati and IGNOU serving as the nodal agency. Launched in the year 2000, GD is a 24-hour educational channel which offers the best of educational programmes covering a variety of subjects and catering to a wide range of viewers. These include pre-school, primary, secondary and higher secondary students, college/university students, youth seeking career opportunities, homemakers and working professionals. The software is pooled from various educational Institutions and Development Organisations. GD conducts two hours of live interactive sessions every day to build interactivity in the Open and Distance Learning (ODL) system. Teachers/Resource persons and IGNOU Regional Center functionaries interact for academic and administrative matters with students. Induction Programmes for new students and convocations for graduating students are also conducted live through Teleconferencing every year.

Gyan Darshan is also available on webcast, thus extending the reach of IGNOU programmes to audience's world over. The Gyan Darshan telecast is also beneficial for students of the formal education system and the viewers can access Gyan Darshan on IGNOU's website https://onlineservices.ignou.ac.in/empclive/ . As Gyan Darshan Channel is must carry

channel as per the Government of India Gazette notification, a number of private DTH/Cable Operators carries Gyan Darshan in their Bouquets. Gyan Darshan is now part of Swayam Prabha and can be watched on MHRD Channel no.25

1.13 Gyan Vani

Gyan Vani (GV) FM Radio was conceived in 2001 as a network of educational FM Radio Channels operating from various cities in the country. With an aim to enhance and supplement the teaching-learning process, each GV Station has a range of about 60 kms and covers an entire city/town including the adjoining rural areas. Gyan Vani serves as an ideal medium for niche audience addressing the local educational, developmental and socio-cultural requirements of the people. The flavor of the channel is by and large local and the medium is English, Hindi or language of the region. The overall content pertains to Primary and Secondary Education, Adult Education, Technical and Vocational Education, Higher Education, Distance Education and Extension Education etc. Interactive Radio Counseling (IRC) facility is being provided by GV Stations to enable students to interact with the faculty, academic counselors and student support staff. The live phone-in programmes are popular components of the network. The programmes broadcast through each stations include both pre-recorded and live content. click the link – (https://onlineservices.ignou.ac.in/empclive/)

1.14 Swayam Prabha

Swayam Prabha is an initiative of the Ministry of Education, Government of India to provide 34 High Quality Educational TV Channels through DTH (Directo-to-Home) across the length and breadth of the country on 24x7 basis using GSAT 15 Satellite. Curriculum-based course content covering diverse disciplines are telecast through Swayam Prabha and are provided by NPTEL, IITs, UGC, CEC and IGNOU with the objective of meeting the needs of lifelong learners in India and abroad. IGNOU has been entrusted with the responsibility of National Coordinator for Swayam Prabha Project for four channels (CH 17 to 20) which are presently operational with effect from 1st Sept., 2020 after reorganization of earlier five channels. These four channels are broadcasting the recorded videos as well as live telecasting of IGNOU programmes on 24x7 basis.

1.15 Gyan Dhara

Gyan Dhara is an internet audio counseling service offered by IGNOU. Students can listen to the live discussions by the teachers and experts on the topic of the day and interact with them through telephone, email and also chat mode. When live sessions are not on, Gyan Vani Delhi is made available on this platform. The Gyan Dhara streaming is available for internet users anywhere in the world. Important events broadcast by GV Delhi are also relayed by all GV stations using the Gyan Dhara feed.

The Learners can access Gyan Dhara using the link https://onlineservices.ignou.ac.in/empclive/

EMPC YouTube Channel: The EMPC YouTube channel provides learners with round-the clock access to interactive educational video programmes on their smartphones. Between 3 PM to 5 PM on working days, students can engage in the live counseling Sessions with the faculty to resolve their queries and even directly talk to Experts for support on all aspects of student services. https://www.youtube.com/c/empcignou

EMPC Facebook: The EMPC Facebook page keeps learners well informed about the live interactive teleconference sessions and Interactive Radio Counseling (IRC) sessions by providing the daily updated topic wise schedules. Here also the learners make use of the live teleconference and radio counseling sessions. https://www.facebook.com/empcbroadcast

EMPC X: EMPC-X plays a vital role in keeping learners informed by providing regularly updated daily schedules of live teleconferencing and radio counseling sessions. This ensures that students can actively participate and make the most of these interactive learning opportunities. https://x.com/IGNOU_EMPC

EMPC Instagram: EMPC-Instagram displays the updated daily schedules of live teleconferencing and radio counseling sessions, and other important events of the University. https://www.instagram.com/empcignou/

1.16 Web Enabled Academic Support (WEAS)

To provide technology based academic support to the learners of the distance mode programmes, IGNOU has initiated a scheme of Web Enabled Academic Support (WEAS) for various ODL programmes of IGNOU. WEAS is a Single Window Platform providing various kinds of academic support including the study material, audio-video, quiz, discussion forum, calendar of activities, web-based video counselling, links of various web-based resources to the distance learners by using

simple and easily available ICT tools. The students enrolled in programmes being offered through WEAS are given access to their programme specific portal in which they are provided with course material in digital format, video and learning resources. The portal enables online peer-to-peer interaction and discussion, it also gives an opportunity to the students to learn online and interact virtually with teachers and experts. To access WEAS click the link - https://sites.google.com/ignou.ac.in/weas

1.17 Evaluation System

The University conducts Term-End Examinations (TEE) twice a year ordinarily in the months of June & December.

The system of evaluation followed by the University also is different from that of conventional universities. IGNOU has a multitier system of evaluation.

1. Self-assessment exercises within each unit of study material.
2. Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes, etc.
3. Term-End Examinations (TEE).
4. Project / Term-end Practical examination.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking Term-End Examinations from time to time to complete an academic programme. A learner has to submit Tutor Marked Assignments (TMA) responses to the Coordinator of the Learner Support Centre to which s/he is attached. **Term-end examination is conducted at various examination centres spread all over the country and abroad in June and December every year.**

IGNOU uses the following system of "Grading" for evaluating learners' achievement

Letter Grade	Qualitative Level	Point Grade
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Unsatisfactory	1

For Bachelors' and Masters' degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TE Exams, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the University provides numerical marks and division (I, II or Pass).

IGNOU uses 10-Point Grading System for evaluating learners' achievement for Bachelor Degree Programmes under CBCS, as under:

10-Point Grading System of IGNOU as per UGC-CBCS Guidelines

Letter Grade	Numerical Grade	Percentage
O (Outstanding)	10	≥85
A+ (Excellent)	9	≥ 75 to < 85
A (Very Good)	8	≥ 65 to < 75
B+ (Good)	7	≥ 55 to < 65
B (Above Average)	6	≥ 50 to < 55
C (Average)	5	≥ 40 to < 50
D (Pass)	4	≥ 35 to < 40
F (Fail)	0	< 35
Ab (Absent)	0	Absent

Term-End Examination and Payment of Examination Fee

The University conducts Term-end Examination (TEE) twice a year in the months of June & December. A learner is permitted to appear in TEE subject to the following conditions: -

1. Registration for the courses is valid and not time barred.
2. Required number of assignments in the courses have been submitted by due date wherever applicable.
3. Minimum time to pursue these courses as per the provision of the programme has been completed.
4. Examination fee for all the courses the learner is appearing in the examination has been paid.

In the case of non-compliance of any of the above conditions, the result of all such courses is liable to be withheld by the University.

Term-End Examination

The learners are required to fill in the Examination form to appear in the TEE each time i.e., for every exam (June/ December) a learner has to apply a fresh. The Examination Forms are accepted online only as per the schedule available on the IGNOU website (https://ignou.ac.in) from time to time.

Examination fee and Mode of Payment

Examination Fee	Mode of Payment
@ 200 per theory course	Credit Card/Debit Card/NetBanking

The fee applicable to Projects and Practical Exams w.e.f. January, 2023 Admission Cycle shall be as under:

a. Project Evaluation Fees

Up to 4 credits project work: 300
Above 4 credits project work: 500
The fee is to be submitted by the students along with the Term-End Examination form.

b. Practical Examination

Fees Up to 4 credits: 300
Above 4 credits: 500
The fee is to be submitted by the students along with the Term-End Examination form.

Examination fee once paid is neither refundable nor adjustable even if the learner fails to appear in the examination.

Hall Ticket for Term-End Examination

No hall ticket shall be dispatched to the examinees. Hall Tickets of all examinees are uploaded on the University Website (www.ignou.ac.in) 7-10 days before the commencement of the Term-End Examinations. Therefore, learners are advised to visit IGNOU website for updates.

Students are advised to take the print out of the Hall Ticket from University website after entering the enrolment number and name of programme of study, and report at the examination centre along with the Identity Card issued by the University. Without a valid IGNOU Student ID Card issued by the University, examinees will not be permitted to appear in the examination.

In case, any learner has misplaced the Identity Card issued by the University, it is mandatory to apply for a duplicate Identity Card to the Regional Centre concerned well before commencement of the examinations so as to get a duplicate ID Card in time. Learners without valid ID Card will not be allowed to enter the Examination Centre premises. Students who have taken admission online can download their ID Card online.

1.18 International Students Residing in India

The foreign nationals are advised to visit the page of International Division of the University (https://ignouforeigniop.samarth.edu.in) for the programmes on offer for them; programme fee and other fees applicable for them. They may also contact International Division of the University at the Headquarters for more details.

1.19 Online Admission System

The Admission Forms can be submitted online through Online Admission System at https://ignouadmission.samarth.edu.in/ by the Indian Student. Currently, the facility is available for the programmes offered through Common Prospectus except entrance test-based programmes. Foreign student residing in other countries can also join the online programmes and can submit their admission form at https://ignouforeigniop.samarth.edu.in/ . The prospective learners are required to create their user ID and password for logging in the system and upload the required documents along with the submission of the Admission Form. There is no need to send the printed copy of the Admission Form to the Regional Centre. The programme fee can be paid online using payment Gateway through net banking, debit/credit card or UPI. Once the admission form is submitted online, the students can track the progress of their admission. A message is sent on the mobile number and email ID registered with the System once admission is confirmed. In case of any discrepancy in the Admission Form, the prospective students are advised to remove the discrepancy within a stipulated time. Failing to do so will lead to rejection of admission form.

The prospective learners submitting the Admission Form through this System can download the Prospectus free from IGNOU website http://www.ignou.ac.in. However, fee as prescribed from time to time will be charged as registration fee along with the programme fee.

1.20 eGyanKosh

The IGNOU eGyanKosh (http://egyankosh.ac.in/) is a national digital repository of educational resources in higher education. It is available for the learners and teachers, and public at large for free. The eGyan Kosh currently houses the self-learning material of over 3923 courses of 384 programmes of IGNOU. The IGNOU learners are encouraged to make use of these resources for their learning.

1.21 IGNOU e-Content Mobile App

IGNOU-e-Content Mobile App is an official mobile app of Indira Gandhi National Open University (IGNOU), New Delhi. This app is an ICT initiative of IGNOU to provide Digital Learning Environment to IGNOU learners and extending Technology Enhanced Learner Support Services to them. The aim of this initiative is to disseminate the digitised course material to IGNOU Learners. IGNOU learners can use this app to access their course material through their hand-held devices such as Mobile Phones and Tablets.

1.22 Library Services

The IGNOU library is the most resourceful information centre in the country in the field of distance education. The collection of printed and electronic resources is quite strong, with 1,80,647 printed books at IGNOU Headquarters and 2.5 lakh printed books at libraries of RCs and LSCs.

- The holdings of the library collection and access to e-resources can be browsed and downloaded from them.
- desktops through WebOPAC (https://libraryopac.ignou.ac.in/).
- Research Scholars can take library membership by paying refundable security deposit of Rs.5000/- for availing lending services.
- The library provides access to over 13,000 e-journals through 35 databases, along with the Web of Science citation database under the ONOS subscription. Additionally, select e-books with perpetual access are available. All e-resources can be accessed 24/7 from both within the campus (https://www.onos.gov.in/publishers) and remotely (https://idp.ignou.ac.in) using secure login credentials.
- Researchers/Post graduate students interested in remote access of e-resources should download the form from Link: https://www.ignou.ac.in/pages/178#ResourcesatLibrary, fill up the same and email to librarian@ignou.ac.in to facilitate access.
- Library is a member of the Developing Library Network (DELNET) (https://www.delnet.in/) that provides various resource sharing services like browsing of Union Catalogues, Inter-Library Loan and Document Delivery from more than 9924 member libraries.
- IGNOU is also a member of _The Daisy Forum of India (DFI), which provides Sugamya Pustakalaya
- (https://www.sugamyapustakalaya.org.in/welcomeLink.action) facilitating access to more than 682659 books to the blind, people with low vision, or people with any other print disability.
- IGNOU library uploads Ph.D/M.Phil theses on UGC INFLIBNET 's —Shodhganga‖ Repository for digital preservation and ensuring continuous access to scholarly content.
- IGNOU library uses Drillbit Extreme Anti Plagiarism software provided by UGC INFLIBNET to check the texts of Research papers/Theses/Dissertations for originality and protect it against potential plagiarism

- (https://www.drillbitplagiarism.com/)
- Since 2008, the library has digitized past university examination question papers. Till date, up to Dec 2025 session Question Papers have been uploaded ensuring easy access and long-term preservation.

User can download previous year question paper from the link: from the link: https://webservices.ignou.ac.in/Pre-Question/ or https://www.ignou.ac.in/pages/54

1.23 Vidya Lakshmi Portal

Vidya Lakshmi Portal is a first of its kind portal for students seeking Education Loan. Set up in August 2015, it is a single window electronic platform for students to access information and prepare applications for Educational Loans and Government Scholarships. The Portal has the facility of tracking the students right from the inception of loan application until the completion of sanction of loan or otherwise. Students can view, apply and track their education loan applications to banks anytime, anywhere through the Portal. The portal has been developed and being maintained by NSDL e-Governance Infrastructure Limited.

Nearly 40 Banks have registered for over 131 **Educational Loan Schemes** on the Vidya Lakshmi Portal and integrated their system with the Portal for providing loan processing status to students.

1.24 Course-wise Registration and Certification Scheme (CRCS)

The University offers a scheme of Course-wise Registration and Certification (CRCS). Under this scheme, one can register for a single course or a limited number of courses, subject to a maximum of 16 credits. The rules of CRCS are as under:

1. The eligibility for registering for a course under the Scheme shall be same as the eligibility for admission to the Programme from where the course(s) are drawn.
2. The Scheme shall be offered in both Cycles of Admission, subject to the provision that the courses are on offer in the particular admission cycle.
3. Registration for all courses of all the academic programmes shall be open for registration under the Scheme except the courses offered under Research Degree Programmes and Awareness/Appreciation level Programmes.
4. Courses offered in combination shall have to be taken together by the student.
5. Course(s) once opted shall not be changed or withdrawn by the student.
6. The minimum and maximum period allowed for completion of the course(s) registered would be six months and two years, respectively.
7. There will be no separate counselling or lab-work schedule for students registered under the Scheme. The registered students under the Scheme shall be advised to be in touch with the Learner Support Centre allocated in order to know the schedule of theory/practical counselling sessions and participate in the sessions accordingly.
8. Candidates registering under the Scheme, for successfully completing the course(s) opted, shall be required to fulfill all the academic requirements as prescribed by the University from time to time.
9. Candidates successfully completing the course(s) opted shall be provided with a Certificate of Completion of Course indicating the score obtained in continuous/term-end assessment and credits earned.
10. The fee chargeable under the Scheme shall be as under:

Credit weightage of each course	Course Fee
Up to 4 credits	Rs.1000/-
Above 4 credits	Rs.2000/-

The fee shall be calculated per course and based on total number of credits taken. The Course Fee shall be subject to revision and shall be linked with the revision of Programme fee. In addition to the course fee, Registration fee as

decided by the University from time shall be chargeable. Fee once paid shall be non-refundable or non-adjustable. Examination fee, as notified by the University from time to time, shall be charged over and above the course fee and registration fee.

11. Candidates shall be allowed to seek transfer of credits earned under the Scheme by taking admission in a Programme of IGNOU subject to the following conditions:

a. Fulfillment of all the conditions as notified by the University from time to time for that particular academic programme.
b. A maximum of 50% of the credits earned under the Scheme shall be allowed at the time of taking admission in the relevant programme.
c. Credits earned for Project or Internship shall not be transferred.
d. Transfer of credits earned under the Scheme for an academic programme that falls under the purview of a Regulatory Authority shall be governed by the rules and regulations of the concerned Regulatory Authority.
e. Credit transfer of a course shall be permitted on application with requisite fee after taking admission in a programme.
f. Credit transfer shall be given only in the courses offered in that programme. In case the completed course under the Scheme is revised, credit transfer shall not be permitted.
g. Transfer of credits earned under the Scheme to an academic programme offered by the University in collaboration/under MoU with other Institutions, shall be governed by the terms of collaboration/MoU.
h. The UGC framework for Credit Transfer shall be applicable for transfer of credits.
i. Application for CRCS can be made on the online on the Online Admission Portal of the University.
j. The facility of Academic Bank of Credit (ABC) as envisioned in the NEP 2020 is also available for different programmes.

1.25 Scheme of Fee Support to SC/ST Students

The University provides exemption of programme fee to students from SC/ST category as per its policy. The policy is reviewed for every admission cycle. Students are advised to visit the University website or contact the Regional Centre to know about the latest provisions. The exemption, if admissible, will be allowed for one programme only.
The following SC and ST students are **not** eligible for fee exemption:
The applicants should submit income certificate issued by Authorized Government Agency while taking admission. The exemption of fee is confined to the extent of Programme Fee mentioned in the Prospectus. The students belonging to these categories will have to pay late fee (if any), Term-End Examination Fee, convocation fee, Registration fee, Development fee etc. since these are not exempted under this Scheme. Please refer Notification **Annexure V**.

The information is available on the following link:

file:///C:/Users/ignou/Downloads/Notification%20No%20102%20SC_ST%20FEE.pdf

1.26 Empowering Students towards Innovation and Startup

Empowering Students towards Innovation and Startup IGNOU offers well-structured empowerment programmes for incubating innovations and fostering creative thinking to its students through its robust innovation ecosystem. IGNOU stands at the forefront of fostering a new generation of self-reliant entrepreneurs and has been recognized by the Government of India as one of the top performing universities in nurturing innovation and entrepreneurship. The National Centre for Innovations in Distance Education at the IGNOU headquarters and the network of Regional Centres across India diligently work together to provide an inclusive environment that nurtures the entrepreneurial spirit among the students whereby their innovative ideas are transformed into business enterprises and startups. The students can develop their projects with the guidance of a diverse pool of industry experts and subject specialists. These mentors play a vital role in supporting the students in transforming their initial ideas to startups. Central to this mission is the enhancement of students' problem-solving skills through a variety of engaging activities. In order to promote, support and mentor the students towards innovation, entrepreneurship and startup, NCIDE organises meticulously designed workshops, training sessions and various competitions, to stimulate ideation and critical thinking, and encourage collaboration among students from diverse disciplines. Additionally, exhibitions of innovations and startups and field visits are also routinely organised, which provide real-world insights, allowing students to connect theoretical knowledge with practical applications. Students who have undertaken the empowerment programmes and guidance from NCIDE have gone on to win prestigious competitions such as Smart India Hackathons, National Innovation

Challenges and others both in India and abroad. They have also received funding in lakhs of rupees from the Government of India. Students who are interested in innovation, entrepreneurship and startup can join the IGNOU UDYAMI portal by registering at https://sites.google.com/ignou.ac.in/ignouudyami/join-ignou-udyami, https://www.ignou.ac.in/pages/168#. They will get opportunities to participate in the empowerment programmes on innovation and startup, various competitions, training sessions and workshops, etc. free of cost. There is no registration fee to join IGNOU Udyami portal. The interested students may also write to ncide@ignou.ac.in and directorncide@ignou.ac.in for further guidance.

2 SUMMARY LIST OF PROGRAMMES (fee, duration, medium, etc.)

Academic Programmes of the University

University Development fee of Rs 400/- is to be paid at the time of admission in addition to the programme fee given in the following table.

* **Registration fee of Rs 300/- (Non-refundable) is to be paid at the time of admission in addition to the programme fee given in the following table.**

** **Registration fee of Rs 500/- (Non-refundable) is to be paid at the time of application in addition to the programme fee given in the following FLIP (Fixed Learning Intake Programme): PGDMCH, PGDGM, PGCMDM, CESEIVI, CESEIHI, CESEIID**

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
	MASTER'S DEGREE PROGRAMMES									
1	Master of Commerce	MCOM	SOMS	Bachelor's Degree or a higher degree from a recognized University.	English & Hindi	2 years	4 years	Rs. 10,200 /- per year Total = Rs. 20,400/-*	Semester wise	January & July
2	Master of Business Administration	MBA	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English & Hindi	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
3	Master of Business Administration - Human Resource Management	MBAHM	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English & Hindi	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
4	Master of Business Administration - Financial Management	MBAFM	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English & Hindi	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
5	Master of Business Administration - Operations Management	MBAOM	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English & Hindi	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
6	Master of Business Administration - Marketing Management	MBAMM	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English & Hindi	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
7	Master of Business Administration (Banking and Finance)	MBF	SOMS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
								semester*		
8	Master of Arts (English)	MAEG	SOH	Bachelor's Degree or a higher degree from a recognized University.	English	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
9	Master of Arts (Hindi)	MAHD	SOH	Bachelor's Degree or a higher degree from a recognized University.	Hindi	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
10	Master of Arts (Political Science)	MAPS	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
11	Master of Arts (History)	MAHI	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
12	Master of Arts (Sociology)	MASO	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
13	Master of Arts (Economics)	MAEC	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 9,500 /- per year Total = Rs. 19,000/-*	Year wise	January & July
14	Master of Arts (Public Administration)	MPA	SOSS	Bachelor's Degree or a higher degree from a recognised University.	English & Hindi	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
15	Master of Library and Information Science	MLIS	SOSS	Bachelor's Degree in Library and/or Information Science or Associate ship from NISCAIR or DRTC	English. Students can write assignments and TEE in Hindi language also	1 year	2 years	Rs.12,000/- *Full prog.	Year wise	January & July
16	Master of Arts (Anthropology)	MAANY	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 9,500 /- per year Total = Rs. 19,000/-*	Year wise	January & July
17	Master of Arts (Gandhi and Peace Studies)	MGPS	SOSS	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 7,500 /- per year Total = Rs. 15,000/-*	Year wise	January & July
18	Master of Computer Applications	MCA_NEW	SOCIS	**Category 1:** Passed BCA/Bachelor Degree in Computer Science Engineering or Equivalent Degree. **OR** **Category 2:** Passed B.Sc./B.Com./B.A. with Mathematics at 10+2 Level or at Graduation Level. Students enrolling under Category-2 shall be required to study two additional courses - MCS-201 and MCS-208 in the first semester and pay an additional amount of Rs. 2000/-	English	2 years	4 years	Rs. 13,000/- per semester. (MCS-201 , MCS-208 @Rs.1,000/- per course as additional fee as per the eligibility) Total=Rs. 52,000/-*	Semester wise	January & July
19	Master of Science (Data Science and Analytics)	MSCDSA	SOCIS	Bachelor Degree of at least 3 years duration from a recognized	English	2 years	4 years	Rs. 13,000/- per	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				University/Institution.				semester. Total=Rs. 52,000/-*		
20	M.Sc. (Artificial Intelligence and Machine Learning)	MSCAIML	SOCIS	Bachelor degree of at least 3 years duration from a recognized University/Institution. Mathematics at 10+2 level is desirable.	English	2 years	4 years	Rs. 13,000/- per semester. Total=Rs. 52,000/-*	Semester wise	January & July
21	Master of Arts (Rural Development)	MARD	SOCE	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 8,000 /- per year Total = Rs. 16,000/-*	Year wise	January & July
22	M.Sc (Home Science-Community Development and Extension Management)	MSCHSC	SOCE	Bachelor's Degree in any discipline from recognized University	English	2 years	4 years	Rs. 7,500/- per year Total=Rs. 15,000 /-	Year wise	January & July
23	Master of Social Work	MSW	SOSW	Bachelor's Degree or a higher degree from a recognized University	English & Hindi	2 years	4 years	Rs. 18,500/- per year Total = Rs. 37,000/-*	Year wise	January & July
24	Master of Social Work (Counselling)	MSWC	SOSW	Bachelor's degree in any discipline from a recognized University	English and Hindi	2 years	4 years	Rs. 18,500/- per year Total = Rs. 37,000/-*	Year wise	January & July
25	Master of Arts (Education)	MAEDU	SOE	Bachelor's Degree in any discipline	English	2 years	4 years	Rs. 10,200/- per year Total = Rs. 20,400/-*	Year wise	January & July
26	Master of Arts (Distance Education)	MADE	STRIDE	Graduates in any discipline may take admission into this 2 years programme OR those who have earlier completed PGDDE from IGNOU, may take lateral entry directly into the second year of MA (Distance Education).	English	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
27	Master of Arts (Adult Education)	MAAE	SOE	Bachelor's Degree from any recognized University	English	2 years	4 years	Rs. 8,700/- per year Total = Rs. 17,400/-*	Year wise	January & July
28	Master of Tourism and Travel Management	MTTM_NEW	SOTHSM	Any Graduate from a recognized institution/University	English	2 years	4 years	Rs. 9,100 /- per year Total = Rs. 18,200/-*	Semester wise	January & July
29	Master of Arts (Philosophy)	MAPY	SOITS	Bachelor's Degree or equivalent.	English	2 years	4 years	Rs. 8,200 /- per year Total = Rs. 16,400/-*	Year wise	January & July
30	Master of Arts (Development Studies)	MADVS	SOEDS	Bachelor's Degree in any discipline from a recognized University	English	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
31	Master of Arts (Corporate Social Responsibility)	MACSR	SOEDS	Graduation in any discipline	English	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
32	Master of Arts (Urban Studies)	MAUS	SOEDS	Graduation in any discipline	English	2 years	4 years	Rs. 8,200/- per year Total = Rs. 16,400/-*	Year wise	January & July
33	Master of Arts (Population and Family Health Studies)	MAPFHS	SOEDS	Graduation in any discipline	English	2 years	4 years	Rs. 7,000/- per year Total = Rs. 14,000/-*	Year wise	January & July
34	Master of Arts (Women and Gender Studies)	MAWGSR	SOGDS	Bachelor's Degree from any recognized University	English	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Semester wise	January & July
35	Master of Arts (Gender and Development Studies)	MAGD	SOGDS	Bachelor's Degree or a higher degree from a recognized University.	English & Hindi	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
36	Master of Arts (Translation Studies)	MATS	SOTST	Graduate in any discipline with adequate knowledge of Hindi and English	English & Hindi	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
37	Master of Science (Mathematics with Application in Computer Science)	MSCMACS	SOS	Graduate with a Major, or Honours in Mathematics or Graduate with a BA/B.Sc. degree with Mathematics as one of the three main subjects with equal weightage.	English	2 years	4 years	Rs. 7,500/- per semester Total = Rs. 30,000/-*	Semester wise	January & July
38	Master of Science (Applied Statistics)	MSCAST	SOS	**(i)** Graduation with B.A./B.Sc. (Major/Honours) Degree in Statistics/Mathematics from any recognised University/Institution/Organisation. **OR (ii)** Grauation with B.A./B.Sc.degree from any recognised University/Institution/Organisation with Statistics/Mathematics as one of three subjects wit h equal weightage. **OR (iii)** Graduation from any recognised University/Institution/Organisation with one year Post Graduate Diploma in Statistics/Applied Statistics/Data Science/Data Analytics.	English	2 years	4 years	Rs. 7,800/- per semester Total = Rs. 31,200/-*	Semester wise	January & July
39	Master of Science (Physics)	MSCPH	SOS	**1.** Graduates with Major/Honours in Physics. **2.** Graduates wit ha B.Sc. Degree (including IGNOU B.Sc.Programme under CBCS) with Physics and Mathematics. **3.** Graduates with a B.Sc. Degree of IGNOU or any recognized Open University with a minimum of 32 credits of Physics, and Mathematics as one of the subjects.	English	2 years	4 years	Rs. 14,200/- per year Total = Rs. 28,400/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
40	Master of Science (Geography)	MSCGG	SOS	Graduate in any stream	English	2 years	4 years	Rs. 14,200 /- per year Total = Rs. 28,400/-*	Year wise	January & July
41	M.Sc. (Geoinformatics)	MSCGI	SOS	Graduate in Science/Engineering/Technology/Architechture/Planning/Computer Application/Information Technology/Medical & Allied fields/Commerce/ Business Administration/ Management OR Graduation with Geography/Mathematics/ Statistics/Economics/Anthropology/Archaeology as one of the subjects from a recognized University	English	2 years	4 years	Rs. 16,000 /- per year Total = Rs. 32,000/-*	Semester wise	January & July
42	M.Sc. in Zoology	MSCZOO	SOS	• The candidate should have passed the B.Sc. (Hons.)/B.Sc. (Major) in Zoology OR • B.Sc. (General/CBCS) with Zoology as one of the subjects The reservation policy of GOI will be applicable	English	2 years	4 years	Rs. 20,000 /- per year Total = Rs. 40,000/-* (Pro rata fee for lateral entrants into Second Year)	Semester wise	January & July
43	M.Sc. (Biochemistry)	MSCBCH	SOS	**(i)** Graduation with B.Sc.(Major/ Honours) degree in a relevant subject (Biochemistry/ Biotechnology/ Microbiology/ Chemistry/Life sciences/ Environmental sciences/Biomedical sciences/Agriculture science/Veterinary science/Medical laboratory Technology) from any recognized University /Institution/ Organization **OR** **(ii)** Medical Graduates (MBBS,BAMS,BHMS,BPT) from any recognized University/ Institution /Organization **OR** **(iii)** Graduation with B.Sc.degree from any recognized University/Institution/Organization with Biochemistry/Chemistry/Life sciences as one of three subjects with equal weightage.	English	2 years	4 years	Rs. 30,000 /- per year Total = Rs. 60,000/-*	Year wise	January & July
44	M.Sc. (Analytical Chemistry)	MSCANCHEM	SOS	*Graduates with B.Sc. (Major/Honours) Degree in Chemistry from a recognised university. *Graduates with a B.Sc. Degree (or equivalent) from a recognised University with Chemistry	English	2 years	4 years	Rs. 23,300 /- per year Total = Rs. 46,600/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				as one of three science subjects with equal weightage *Graduates with a B.Sc.Degree from an Open University with a minimum of 20 Credits of Chemistry courses						
45	M.Sc. (Chemistry)	MSCCHEM	SOS	*Graduates with B.Sc. (Major/Honours) Degree in Chemistry from a recognised University. *Graduates with a B.Sc. Degree (or equivalent) from a recognised University with Chemistry as one of three science subjects with equal weightage *Graduates with a B.Sc.Degree from an Open University with a minimum of 20 Credits of Chemistry courses	English	2 years	4 years	Rs. 20,400 /- per year Total = Rs. 40,800/-*	Year wise	January & July
46	Master of Science (Renewable Energy and Environment)	MSCRWEE	SOET	Graduate in Engineering/Science/Architecture/Computer Application/B.VOC in Renewable Energy and relevant areas	English	2 years	4 years	Rs. 12,500/- per year Total = Rs. 25,000/-*	Semester wise	January & July
47	M.Sc. (Industrial Safety)	MSCIDS	SOET	Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/ Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.	English	2 years	4 years	Rs.12,100/- * I st year & Rs.12,900/- * II nd year	Semester wise	January & July
48	Master of Business Administration (Construction Management)	MBACN	SOET	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category	English	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
49	Master of Business Administration (Logistics & Suppty Chain Management)	MBALS	SOET	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category	English	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
50	Master of Arts (Journalism and Mass Communication)	MAJMC	SOJNMS	The learners should have Bachelors Degree in any discipline. They should have access to computers, Internet and basic knowledge of word processing (for creating word documents and communicating through the Internet for sending and receiving mails,	English, Hindi & Tamil	2 years	4 years	Rs. 13,500/- *per year (English & Hindi) Total = Rs. 27,000/-* and Tamil Regional Language medium	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				browsing sites etc.).				Rs.13,500/- * per year		
50A	Master of Arts (Journalism and Mass Communication) Tamil	MAJMCT	SOJNMS	The learners should have Bachelors Degree in any discipline. They should have access to computers, Internet and basic knowledge of word processing (for creating word documents and communicating through the Internet for sending and receiving mails, browsing sites etc.).	Tamil	2 years	4 years	Rs. 13,500/- *per year Total = Rs.27,000/-	Year wise	January & July
51	Master of Arts (Journalism and Digital Media)	MAJDM	SOJNMS	Bachelors Degree in any discipline	English	2 years	4 years	Rs. 10,000/- per year Total = Rs. 20,000/-*	Year wise	January & July
52	Master of Arts (Journalism and Electronic Media)	MAJEM	SOJNMS	Bachelors Degree in any discipline from a recognized University	English	2 years	4 years	Rs. 13,500/- per year Total = Rs. 27,000/-*	Year wise	January & July
53	Master of Arts (Develolpment Journalism)	MADJ	SOJNMS	Bachelors Degree in any discipline from a recognized University	English	2 years	4 years	Rs. 10,000/- per year Total = Rs. 20,000/-*	Year wise	January & July
54	Master of Arts (Sanskrit)	MSK	SOH	Bachelor's Degree or a higher degree from a recognized University	Hindi	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
55	Master of Arts Urdu	MAUD	SOH	Bachelor's Degree or a higher degree from a recognized University. There would be no entrance test.	Urdu	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
56	Master of Arts (Jyotish)	MAJY	SOH	Bachelor's Degree or a higher degree from a recognized University	Hindi & Sanskrit	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
57	Master of Arts in (Hindi Vyavsayik Lekhan)	MAHV	SOH	Graduation in any discipline.	Hindi	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
58	Master of Arts in Vedic Studies	MAVS	SOH	Bachelor's Degree or a higher degree from a recognized University	Hindi	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
59	Master of Arts in Hindu Studies	MAHN	SOH	Graduation in any Stream/Discipline	Hindi	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
60	Master of Arts (Applied Urdu)	MAAUD	SOH	Graduation or its equivalent in any discipline	Urdu	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
61	Master of Arts Bhagavadgita studies	MABGS	SOH	Bachelor's Degree or Higher Degree in any discipline from a recognized University	Hindi	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
62	M.Sc.Food Safety & Quality Management	MSCFSQM	SOA	a) Graduation in Science/Tech in Food Safety and Quality Management/ Agriculture/ Food Science/Food Tech/Engineering having chemistry and microbiology subjects/ Post Harvest Technology/ Home Science/ Life Science/ Microbiology/ Chemistry/ Biochemistry/ Biotechnology/ Pharmacy/ Medical Lab Tech/ Horticulture/ Dairy Technology/ Veterinary/ Fisheries/ Medical/ Dental Sc./ Nursing/ BAMS/ BHMS/ Hotel Management and Catering etc.	English	2 years	4 years	Rs. 13,200/- per year Total = Rs. 26,400/-*	Year wise	January & July
				b) PG Diploma in Food Safety and Quality Management (lateral entry for 2nd year of M. Sc). These diploma holders should also have one of the qualifications mentioned at (a). Who have completed 32 credits will also have to complete one additional project work/industrial training report/food testing lab training of 4 credits in the second year.						
63	Master of Business Administration (Agribusiness Management)	MBAABM	SOA	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category as per the norms of Govt. of India).	English	2 years	4 years	Rs. 16,000 /- for I,II,& IV semester* and Rs.18,000/- for III semester*	Semester wise	January & July
64	M.Sc. (Environmental Science)	MSCENV	SOITS	Graduation in Science from a recognized University	English	2 years	4 years	Rs. 8,700/- per year Total = Rs. 17,400/-*	Semester wise	January & July
65	Master of Arts (Folklore and Culture Studies	MAFCS	SOITS	Graduation in any discipline.	English	2 years	4 years	Rs. 7,500/- per year Total = Rs. 15,000/-*	Year wise	January & July
66	Master of Arts (Environmental and Occupational Health)	MAENOH	SOITS	Graduation in any discipline.	English	2 years	4 years	Rs. 7,700/- per year Total = Rs. 15,400/-*	Year wise	January & July
67	Master of Arts (Sustainability Science)	MASS	SOITS	Graduation in any discipline.	English	2 years	4 years	Rs. 8,200/- per year Total = Rs. 16,400/-*	Year wise	January & July
68	Master of Arts (Environmental Studies)	MAEVS	SOITS	Graduation in Any discipline from a recognized University	English	2 years	4 years	Rs. 7,000/- per year Total = Rs. 14,000/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
69	Master of Arts in Migration and Diaspora	MAMIDI	SOITS	Graduation in Any discipline from a recognized University	English	2 years	4 years	Rs. 7,000/- per year Total = Rs. 14,000/-*	Semester wise	January & July
70	Master of Arts in Human Values and Ethics	MAHUE	SOITS	Any Graduation	English	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
71	Master of Science in Climate Change	MSCCC	SOITS	Graduate in any Discipline	English	2 years	4 years	Rs. 8,000/- per year Total = Rs. 16,000/-*	Year wise	January & July
72	Master of Fine Arts - Painting	MFAP	SOPVA	**i.** Bachelor of Fine Arts – Painting (From a recognized University) **ii.** Bachelor of Fine Arts – Mural Painting (From a recognized University) **iii.** Bachelor of Fine Arts – Print Making (From a recognized University) **iv.** Bachelor of Visual Arts-Painting (From a recognized University) **v.** Bachelor of Visual Arts-Mural Painting (From a recognized University) **vi.** Bachelor of Visual Arts-Print Making (From a recognized University)	English	2 years	4 years	Rs. 9,000/- per year Total = Rs. 18,000/-*	Semester wise	July
73	Master of Performing Arts– Theatre Arts	MPATHA	SOPVA	Bachelor's Degree in Theatre Arts from a recognized Univeriiry/Institution. **OR** Bachelor's Degree in any discipline and with a Diploma in Theatre Arts / Diploma in Acting of one year duration from a recognized University/Institution.	English	2 years	4 years	Rs. 8,500/- per year Total = Rs. 17,000/-*	Semester wise	July
74	Master of Science (Information Security)	MSCIS	SOVET	Bachelor Degree any discipline or its equivalent from a recognized University/ Institute.	English	2 years	4 years	Rs. 22,000/- per Year Total= Rs. 44,000/-*	Semester wise	January & July
75	Master of Arts (Entrepreneurship)	MAER	SOVET	Bachelor degree in any discipline or its equivalent from a recognized University/Institution.	English	2 years	4 years	Rs.8,200/- per year Total = Rs. 16,400/-*	Semester wise	January & July
76	Master of Arts in (Arabic)	MAARB	SOFL	Bachelor in Arabic/Bachelor in any subject with Arabic as a subject/Bachelor in any subject with Advance Diploma/Diploma/Certificate in Arabic (with deep interest in Arabic)	Arabic & English	2 years	4 years	Rs. 7,000/- per year Total = Rs. 14,000/- *	Year wise	January & July
77	Master of Arts in (Russian)	MARUS	SOFL	Bachelor in Russian or Graduate in any Discipline with Advance Diploma or Certificate in Russian	Russian & English	2 years	4 years	Rs. 7,000/- per year Total = Rs. 14,000/- *	Year wise	January & July
78	Master of Arts in (French)	MAFL	SOFL	**1)** 03 Years Bachelors Programme (Undergraduate Degree) in	French & English	2 years	4 years	Rs. 7,000/- per year Total	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				French (French Hons.) from any recognized Indian or Foreign University. **OR 2)** Any Undergraduate Degree from a recognized Indian or Foreign University with 04 semesters (02 years) of French as major subject at UG Level + Diploma in French (B1 level). **OR 3)** Any Undergraduate Degree from a recognized Indian or Foreign University with 03 yearsUGC prescribed Advanced Diploma in French (Level B2) from an Indian/Foreign University or Certified Institution as per University regulations.				=Rs.14,000 /-*		
79	Master of Arts in (Spanish)	MASL	SOFL	a) Bachelor's Degree in Spanish from a recognized university/institution (within and outside India) OR (b) Bachelor's Degree in any discipline with a B1 level of language competence in Spanish (as per CEFR) or an Advanced Diploma of proficiency in Spanish from a recognized institution/university (within and outside India)	Spanish	2 years	4 years	Rs. 8,200/- per year Total=Rs. 16,400/-*	Year wise	January & July
80	MBA (Health Care and Hospital Management)	MBAHCHM	SOHS	Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).	English	2 years	4 years	Rs. 16,000 /- for I & II semester, Rs.20,000/- for III semester* & IV semester* Rs.18,000/-	Semester wise	January & July
	ONE YEAR MASTER DEGREE PROGRAMMES									
81	Master of Arts (Economics)	MAECOY	SOSS	Any four-year Bachelor's Degree with Honours or Honours with Research	English & Hindi	1 year	2 year	Rs. 9,500 /- * Total fee.	Semester wise	January & July
82	Master of Arts (History)	MAHIOY	SOSS	Any four-year Bachelor's Degree with Honours or Honours with Research	English & Hindi	1 year	2 year	Rs. 8,200 /- * Total fee.	Semester wise	January & July
83	Master of Arts (Sociology)	MASOOY	SOSS	Any four-year Bachelor's Degree with Honours or Honours with Research	English & Hindi	1 year	2 year	Rs. 8,200 /- * Total fee.	Semester wise	January & July
84	Master of Arts (Political Science)	MAPSOY	SOSS	Candidate who have passed a four-year undergraduate programme in Political Science	English & Hindi	1 year	2 year	Rs. 8,200 /- * Total fee.	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
85	Master of Arts (Hindi)	MAHDOY	SOH	Any four-year Bachelor's Degree with Honours or Honours with Research	Hindi	1 year	2 year	Rs. 8,200 /- * Total fee.	Year wise	January & July
86	Master of Arts (English)	MAEGOY	SOH	Any four-year Bachelor's Degree with Honours or Honours with Research	English	1 year	2 year	Rs. 8,200 /- * Total fee.	Year wise	January & July
87	Master of Arts (Urdu)	MAUDOY	SOH	Any four-year Bachelor's Degree with Honours or Honours with Research	Urdu	1 year	2 year	Rs. 7,500/- * Total fee.	Year wise	January & July
88	Master of Arts (Sanskrit)	MASKOY	SOH	Any four-year Bachelor's Degree with Honours or Honours with Research	Hindi	1 year	2 year	Rs. 8,000/- * Total fee.	Semester wise	January & July
89	Master of Commerce	MCOMOY	SOMS	Any four-year Bachelor's Degree with Honours or Honours with Research	English & Hindi	1 year	2 year	Rs. 10,200 /-* Total fee.	Semester wise	January & July
90	Master of Arts (Journalism and Mass Communication)	MAJMCOY	SOJNMS	Any four-year Bachelor's Degree with Honours or Honours with Research	English & Hindi	1 year	2 year	Rs. 13,500/- *Total fee.	Year wise	January & July
91	Master of Arts (Development Studies)	MADVSOY	SOGDS	**01 (Code):** Graduates who have completed a Four-Year Undergraduate Programme (FYUP) in any discipline. **02 (Code) :** Graduates of professional 4-year or 5-year undergraduate programmes, such as B.Sc. (Hons.) in Agriculture, Horticulture, Community Science, Home Science, Fisheries Science, Forestry, Sericulture, Agricultural Engineering, Biotechnology, Dairy Technology, Food Technology, Food Nutrition and Dietetics, Agribusiness Management, Natural Farming, Veterinary Science & Animal Husbandry, etc. **03 (Code) :** Graduates holding a B.Tech / BE (4-Year Degree) in any engineering branch.	English	1 year	2 year	Rs. 8,000/- * Total fee.	Semester wise	January & July
	FOUR YEAR UNDER GRADUATE MULTI-DISCIPLINARY & MAJOR PROGRAMMES									
92	Bachelor of Arts	BAM	SOSS	10+2 or its equivalent	English & Hindi	3 years	6 years	Rs. 5,000/- per year*	Year wise	January & July
93	Bachelor of Science	BSCM	SOS	10+2 with science subjects or its equivalent	English & Hindi	3 years	6 years	Rs. 6,500/- per year*	Year wise	January & July
94	Bachelor of Arts (Economics) (Major/FYUP Hons.)	BAFEC	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs.	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
								16,500/-*		
95	Bachelor of Arts (History) (Major/FYUP Hons.)	BAFHI	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
96	Bachelor of Arts (Political Science) (Major/FYUP Hons.)	BAFPS	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
97	Bachelor of Arts (Public Administration) (Major/FYUP Hons.)	BAFPA	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
98	Bachelor of Arts (Sociology) (Major/FYUP Hons.)	BAFSO	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
99	Bachelor of Science (Anthropology) (Major/FYUP Hons.)	BSCFAN	SOSS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 6,300/- per year*	Year wise	January & July
100	Bachelor of Arts (English) (Major/FYUP Hons.)	BAFEG	SOH	10+2 or its equivalent	English	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
101	Bachelor of Arts (Hindi) (Major/FYUP Hons.)	BAFHD	SOH	10+2 or its equivalent	Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
102	Bachelor of Arts (Sanskrit) (Major/FYUP Hons.)	BAFSK	SOH	10+2 or its equivalent	Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
103	Bachelor of Arts (Urdu) (Major/FYUP Hons.)	BAFUD	SOH	10+2 or its equivalent	Urdu	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
104	Bachelor of Commerce (Major/FYUP Hons.)	BCOMF	SOMS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,000/- per year*	Year wise	January & July
105	Bachelor of Science (Biochemistry) (Major/FYUP Hons.)	BSCFBC	SOS	10+2 pass with Science Subjects/ namely, Biology/ Biotechnology, Chemistry and Physics	English & Hindi	3/4 years	6/8 years	Rs. 14,500/- per year*	Year wise	January & July
106	Bachelor of Social Work (Major/FYUP Hons.)	BFSW	SOSW	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 6,700/- per year*	Year wise	January & July
107	Bachelor of Arts (Facilities and Services Management) (Major/FYUP Hons.)	BAFFSM	SOTHSM	10+2 or equivalent from recognized Board	English	3/4 years	6/8 years	Rs. 10,500 /- per year*	Year wise	January & July
108	Bachelor of Arts (Philosophy) (Major/FYUP Hons.)	BAFPY	SOITS	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
109	Bachelor of Arts (Journalism and Digital Media)(Major/FYUP Hons.)	BAFJDM	SOJNMS	10+2 or its equivalent	English	3/4 years	6/8 years	Rs. 10,600/- per year*	Year wise	January & July
110	Bachelor of Arts (Micro Small and Medium	BAMSME	SOVET	10+2 or its equivalent	English	3/4 years	6/8 years	Rs. 5,600 /- per year Total = Rs.	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
	Enterprises) (Major/FYUP Hons.)							16,800/-*		
111	B.Sc.(Food Safety and Quality Management) (Major/FYUP Hons.)	BSCFFSQM	SOA	10+2 with Science/Agriculture subjects or its equivalent	English	3/4 years	6/8 years	Rs. 6,000 /- per year Total = Rs. 18,000/-*	Year wise	January & July
112	Bachelor of Performing Arts– Hindustani Music (Major/FYUP Hons.)	BPAFHM	SOPVA	10+2 or its equivalent	Hindi	3/4 years	6/8 years	Rs. 9,400 /- per year Total = Rs. 28,200/-*	Semester wise	July
113	B.Sc. (Mathematics) (Major/FYUP Hons.)	BSCFMT	SOS	10+2 with Mathematics **Note:** Students are advised to select the Minor Disciplines of Physics, Chemistry, Botony or Zology only if they have passed 10+2 with Science.	English & Hindi	3/4 years	6/8 years	Rs. 6,000 /- per year Total = Rs. 18,000/-*	Year wise	January & July
114	B.A. (Vocational Studies) Tourism Management (Major/FYUP Hons.)	BAFVTM	SOTHSM	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
115	Bachelor of Tourism and Travel Management	BFTTM	SOTHSM	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
116	Bachelor of Arts (Education) (Major/FYUP Hons.)	BAFEDU	SOE	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
117	Bachelor of Arts (Home Science) (Major/FYUP Hons.)	BAFHSC	SOCE	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
118	B.Sc. (Fabric and Apparel Design) (Major/FYUP Hons.)	BSCFFAD	SOCE	(10+2 with Science) or its equivalent from a recognized board.	English	3/4 years	6/8 years	Rs. 11,000 /- per year Total = Rs. 33,000/-*	Year wise	January & July
119	Bachelor of Rural Studies	BFRS	SOCE	10+2 or its equivalent	English & Hindi	3/4 years	6/8 years	Rs. 5,000 /- per year Total = Rs. 15,000/-*	Year wise	January & July
	BACHELOR'S DEGREE PROGRAMMES									
120	Bachelor of Business Administration (Services Management)	BBASM	SOMS	In order to qualify for admission to this programme the applicant should: •have passed 10+2 or equivalent qualification from a recognized institution •have attained at least 18 years of age and • be working in services industry as a full time intern / Apprentice / Employee.	English	3 years	6 years	Rs. 18,000/- per year*	Semester wise	January & July
121	Bachelor of Business Administration (Retailing)	BBARIL	SOMS	(i) Category A–Direct Entry (a) 10+2 /equivalent. (b) University provides reservation of seats as per Government of India rules (ii) Category B – Sponsored	English & Hindi	3 years	6 years	Rs. 11,000 /- per year Total = Rs. 33,000/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				Admission The sponsor is allowed to nominate employees, who have passed 10+2/equivalent, from their Retail Organization. The sponsor will submit application form of the candidate nominated with the Programme fee through a Demand Draft drawn in favour of IGNOU payable at New Delhi.						
122	Bachelor of Business Administration	BBA	SOMS	10+2 Passed or its equivalent	English & Hindi	3 years	6 years	Rs. 10,500/- per year Total=Rs. 31,500/-*	Semester wise	January & July
123	Bachelor of Science (Applied Science - Energy)	BSCAEY	SOET	10+2 (With Mathematics and Physics)	English	3 years	6 years	Rs. 7,500 /- per year Total = Rs. 22,500/-*	Semester wise	January & July
124	Bachelor of Computer Applications	BCA_NEW	SOCIS	10+2 or its equivalent **OR** A pass in Diploma in Commercial Practice or equivalent	English	3 years	6 years	Rs. 8,300/- per semester Total=Rs. 49,800/-*	Semester wise	January & July
125	Bachelor of Library and Information Science	BLIS	SOSS	i) Bachelor's Degree with 50% marks for General and 45% and for the SC/ST/OBC/PH category respectively. OR ii) Bachelor's Degree with Diploma (one year) in Library Science OR iii) Bachelor's Degree with 2 years of working experience in Library and Information Centre	English. Students can write assignments and TEE in Hindi language also.	1 year	2 years	Rs. 9,000/-* full prog.	Year wise	January & July
126	Bachelor of Arts (Gender Studies)	BAGS	SOGDS	10+2 or its equivalent	English	3 years	6 years	Rs. 4,500 /- per year Total = Rs. 13,500/-*	Year wise	January & July
127	Bachelor of Arts in Applied Sanskrit	BAASK	SOH	10+2 or its equivalent	Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
128	Bachelor of Arts in Applied Hindi	BAAHD	SOH	10+2 or its equivalent	Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
129	Bachelor of Arts in Applied Urdu	BAAUD	SOH	10+2 or its equivalent	Urdu	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
	BACHELOR (HONOURS) DEGREE PROGRAMMES									

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
130	Bachelor of Arts (Honours) Economics	BAECH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
131	Bachelor of Arts (Honours) History	BAHIH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
132	Bachelor of Arts (Honours) Political Science	BAPSH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
133	Bachelor of Arts (Honours) Public Administration	BAPAH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
134	Bachelor of Arts (Honours) Sociology	BASOH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
135	Bachelor of Science (Honours) (Anthropology)	BSCANH	SOSS	10+2 or its equivalent	English and Hindi	3 years	6 years	Rs. 6,300 /- per year Total = Rs. 18,900/-*	Year wise	January & July
136	Bachelor of Arts English (Honours)	BAEGH	SOH	10+2 or its equivalent	English	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
137	Bachelor of Arts Hindi (Honours)	BAHDH	SOH	10+2 or its equivalent	Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
138	Bachelor of Arts Sanskrit (Honours)	BASKH	SOH	10+2 or its equivalent	Hindi	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
139	Bachelor of Arts Urdu(Honours)	BAUDH	SOH	10+2 or its equivalent	Urdu	3 years	6 years	Rs. 5,500 /- per year Total = Rs. 16,500/-*	Year wise	January & July
140	Bachelor of Science (Honours) (Biochemistry)	BSCBCH	SOS	10 + 2 pass (or equivalent from other recognized Boards) with science subjects, namely, Biology/Biotechnology Chemistry and Physics	English and Hindi	3 years	6 years	Rs. 14,500 /- per year Total = Rs. 43,500/-*	Year wise	January & July
	POST GRADUATE DIPLOMA PROGRAMMES									
141	Post Graduate Diploma in Rural Development	PGDRD	SOCE	Bachelor's Degree.	English & Hindi	1 year	3 years	Rs. 4,500/- *	Year wise	January & July
142	Post Graduate Diploma in Early Childhood and Foundational Stage Education	PGDECFE	SOCE	Graduate in any Discipline	English	1 year	3 years	Rs. 11,000/- *	Year wise	January & July
143	Post Graduate Diploma in Translation	PGDT	SOTST	Bachelor's Degree	Hindi	1 year	3 years	Rs. 5,000/- *	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
144	Post Graduate Diploma in Sindhi-Hindi-Sindhi Translation	PGDSHST	SOTST	Any Graduate with knowledge of Hindi and Sindhi	Hindi	1 year	3 years	Rs. 5,500/- *	Year wise	January & July
145	Post Graduate Diploma in International Business Operations	PGDIBO	SOMS	Bachelor's Degree in any discipline or equivalent	English & Hindi	1 year	3 years	Rs. 8,500/- *	Year wise	January & July
146	Post Graduate Diploma in Applied Statistics	PGDAST	SOS	Graduation in any discipline.	English	1 year	3 years	Rs.8,000/- *	Semester wise	January & July
147	Post Graduate Diploma in Environment and Sustainable Development	PGDESD	SOS	Graduate from a recognized University/Institution	English	1 year	3 years	Rs. 7,200/- *	Semester wise	January & July
148	Post Graduate Diploma in Analytical Chemistry	PGDAC	SOS	Science Graduate with Chemistry or B.Pharma./ B.Tech. degree holders.	English	1 year	3 years	Rs. 10,000/- *	Year wise	January & July
149	Post Graduation Diploma in Geo-informatics	PGDGI	SOS	Graduation in any discipline	English	1 year	3 years	Rs. 16,000/-*	Semester wise	January & July
150	Post Graduate Diploma in Library Automation and Networking	PGDLAN	SOSS	Bachelor's Degree in Library and Information Science	English	1 year	3 years	Rs. 18,200/- *	Year wise	January & July
151	Post Graduate Diploma in Gandhi and Peace Studies	PGDGPS	SOSS	Graduate in any discipline.	English and Hindi	1 year	3 years	Rs.7,500/- *	Year wise	January & July
152	Post Graduate Diploma in Disaster Risk Reduction and Management	PGDDRRM	SOSS	Bachelor's Degree in any Discipline	English and Hindi	1 year	3 years	Rs.7,700/- *	Year wise	January & July
153	Post Graduate Diploma in Rehabilitation Psychology	PGDRPC	SOSS	Bachelor's Degree (regular mode) with General Psychology courses in all the three years, **OR** Master's Degree in any branch of Psychology either in regular or distance mode, **OR** Master's degree in Counselling Psychology either in regular or distance mode **(Minimum Marks*-** With a minimum of 55% marks in aggregate. For SC/St/OBC category, minimum of 50% marks in aggregate is essentinal, Entry qualification shall be from a UGC recognized University.	English	1 year and 06 Months	3 years	Rs.22,000/- *	Year wise	July
154	Post Graduate Diploma in Higher Education	PGDHE	SOE	Teachers in an institution of higher education or Post Graduate Degree holders in any subject including a Professional Degree	English	1 year	3 years	Rs. 4,000/- *	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
155	Post Graduate Diploma in Educational Technology	PGDET	SOE	Graduation from a recognized University.	English	1 year	3 years	Rs. 6,800/-*	Year wise	January & July
156	Post Graduate Diploma in School Leadership and Management	PGDSLM	SOE	Graduate /Post Graduate Teachers	English & Hindi	1 year	3 years	Rs. 6,200/-*	Year wise	January & July
157	Post Graduate Diploma in Educational Management and Administration	PGDEMA	SOE	Graduate in any discipline	English	1 year	3 years	Rs. 7,200/-*	Year wise	January & July
158	Post Graduate Diploma in Pre Primary Education	PGDPPED	SOE	Graduate in any discipline	English	1 year	3 years	Rs. 9,800/-*	Year wise	January & July
159	Post Graduate Diploma in Urban Planning and Development	PGDUPDL	SOEDS	Graduation in any discipline	English & Hindi	1 year	3 years	Rs.8,000/-*	Year wise	January & July
160	Post Graduate Diploma in Development Studies	PGDDVS	SOEDS	Graduation in any discipline	English	1 year	3 years	Rs. 8,000/-*	Year wise	January & July
161	Post Graduate Diploma in Corporate Social Responsibility	PGDCSR	SOEDS	Graduation in any discipline	English	1 year	3 years	Rs. 8,000/-*	Year wise	January & July
162	Post Graduate Diploma in Journalism and Mass Communication	PGJMC	SOJNMS	Bachelor's Degree in any subject The learners should possess working knowledge of computers- MS Office and other simple software and should have internet access	English & Hindi	1 year	3 years	Rs.13,500/-*(English & Hindi) and Tamil Regional Language medium Rs.13,500/-*	Year wise	January & July
162 A	Post Graduate Diploma in Journalism and Mass Communication Tamil	PGJMCT	SOJNMS	Bachelor's Degree in any subject The learners should possess working knowledge of computers- MS Office and other simple software and should have internet access	Tamil	1 year	3 years	Rs.13,500/-*	Year wise	January & July
163	Post Graduate Diploma in Digital Media	PGDIDM	SOJNMS	Bachelor's degree in any discipline	English	1 year	3 years	Rs. 10,000/- *	Year wise	January & July
164	Post Graduate Diploma in Development Communication	PGDDC	SOJNMS	Bachelor's Degree in any discipline	English	1 year	3 years	Rs. 10,000/- *	Year wise	January & July
165	Post Graduate Diploma in Electronic Media	PGDEME	SOJNMS	Bachelor's Degree in any discipline	English	1 year	3 years	Rs. 9,500/-*	Year wise	January & July
166	Post Graduate Diploma in Advertising and Integrated Communication	PGDAIC	SOJNMS	Graduation in any discipline	English	1 year	3 years	Rs. 4,200/-* per Semester	Semester wise	January & July
167	Post Graduate Diploma in Food Safety and Quality Management	PGDFSQM	SOA	Graduation in Science/Tech in Food Safety and Quality Management/ Agriculture/ Food Science/Food	English	1 year	3 years	Rs.14,200/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				Tech/Engineering having chemistry and microbiology subjects/ Post Harvest Technology/ Home Science/ Life Science/ Microbiology/ Chemistry/ Biochemistry/ Biotechnology/ Pharmacy/ Medical Lab Tech/ Horticulture/ Dairy Technology/ Veterinary/ Fisheries/ Medical/ Dental Sc./ Nursing/ BAMS/ BHMS/ Hotel Management and Catering etc.						
168	Post Graduate Diploma in Agribusiness	PGDAB	SOA	Graduation in any discipline	English	1 year	3 years	Rs. 7,300/- *	Year wise	January & July
169	Post Graduate Diploma in Information Security	PGDIS	SOVET	Bachelor Degree in any discipline or its equivalent from a recognized University / Institute.	English	1 year	3 years	Rs. 11,000/- per semester Total= Rs.22,000/- *	Semester wise	January & July
170	Post Graduate Diploma in Pharmaceutical Sales Management	PGDPSM	SOVET	Graduate degree in any discipline with Science in 10+2 OR Graduate degree in any discipline without Science in 10+2 but with 2 years of working experience as a medical representative in a pharma industry.	English	1 year	3 years	Rs. 8,500/- *	Year wise	January & July
171	Post Graduate Diploma in Intellectual Property Rights	PGDIPR	SOL	Graduate in any discipline	English	1 year	3 years	Rs. 10,400/- *	Year wise	January & July
172	Post Graduate Diploma in Criminal Justice	PGDCJ	SOL	Any Graduate, Graduate in Criminology, Social Work & Functionaries of Criminal Justice Administration	English	1 year	3 years	Rs. 11,000/- *	Year wise	January & July
173	Post Graduate Diploma in (Environmental and Occupational Health)	PGDENOH	SOITS	Graduation in any discipline	English	1 year	3 years	Rs. 7,700/- *	Year wise	January & July
174	Post Graduate Diploma in Folklore and Culture Studies	PGDFCS	SOITS	Graduate in any discipline	English	1 year	3 years	Rs. 7,500/- *	Year wise	January & July
175	Post Graduate Diploma in Sustainability Science	PGDSS	SOITS	Any Bachelor's Degree from a recognised University	English	1 year	3 years	Rs.8,000/- *	Year wise	January & July
176	Post Graduate Diploma in Migration and Diaspora	PGDMIDI	SOITS	Any Bachelor's Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
177	Post Graduate Diploma in Environmental Management & Law	PGDEML	SOITS	Any Bachelor's Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
178	Post Graduate Diploma in Environmental Studies	PGDEVS	SOITS	Graduation in any discipline from a recognized University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
179	Post Graduate Diploma in Waste Management	PGDWAM	SOITS	Graduate in any discipline	English	1 year	3 years	Rs.7,500/- *	Year wise	January & July
180	Post Graduate Diploma in Climate Change	PGDCCC	SOITS	Graduate in any discipline	English	1 year	3 years	Rs.8,000/- *	Year wise	January & July
181	Post Graduate Diploma in Human Values and Ethics	PGDHUE	SOITS	Graduate in any discipline	English	1 year	3 years	Rs.8,000/- *	Year wise	January & July
182	Post Graduate Diploma in Women's & Gender Studies	PGDWGSR	SOGDS	Bachelor's Degree from any recognized University	English	1 year	3 years	Rs. 8,000/- *	Semester wise	January & July
183	Post Graduate Diploma in Book Publishing	PGDBP	SOH	Bachelor Degree + knowledge of English & knowledge of word processing	English	1 year	3 years	Rs.9,200/- *	Year wise	January & July
184	Post Graduate Diploma in British Literature	PGDBLT	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,200/- *	Year wise	January & July
185	Post Graduate Diploma in the Novel	PGDNOV	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
186	Post Graduate Diploma in Writings from the Margins	PGDWM	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
187	Post Graduate Diploma in American Literature	PGDAML	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,200/- *	Year wise	January & July
188	Post Graduate Diploma in Writings from India	PGDWI	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
189	Post Graduate Diploma in New Literature in English	PGDNLEG	SOH	Bachelor's Degree or a Higher Degree from a recognised University	English	1 year	3 years	Rs.7,000/- *	Year wise	January & July
190	संस्कृत साहित्य में स्नातकोत्तर डिप्लोमा	PGSKT	SOH	Bachelor's Degree or a Higher Degree from a recognised University	Hindi	1 year	3 years	Rs.7,200/- *	Year wise	January & July
191	भारतीय दर्शन में स्नातकोत्तर डिप्लोमा	PGDBD	SOH	Bachelor's Degree or a Higher Degree from a recognised University	Hindi	1 year	3 years	Rs.6,900/- *	Year wise	January & July
192	Post Graduate Diploma in Social Work Counselling	PGDCOUN	SOSW	Graduation in any discipline from a recognized University	English and Hindi	1 year	3 years	Rs. 15,000/- *	Year wise	January & July
193	Post Graduate Diploma in Geriatric Medicine	PGDGM	SOHS	MBBS Degree (recognized by MCI) and completion of internship	English	1 year	3 years	Rs.27,200/- **	Year wise	January
194	Post Graduate Diploma in Maternal and Child Health	PGDMCH	SOHS	MBBS degree recognized by MCI	English	1 year	3 years	Rs.30,000/- **	Year wise	January

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
195	Post Graduate Diploma in Computer Applications	PGDCA_NEW	SOCIS	Any Bachelor's degree of minimum 3 (three) year duration from a recognized University AND Mathematics as one of the subject at 10+2 level or Graduation level. OR Any Bachelor's degree of minimum 3 (three) year duration from a recognized University AND doesn't have Mathematics as one of the subject at 10+2 level or graduation level. These students are required to successfully complete BCS-012 as Bridge Course.	English	1 year	3 years	Rs.11,000/- per semester. Non-Maths students have to pay Rs.1000/- additional in the first semester. Total= Rs. 22,000/- *	Semester wise	January & July
196	Post Graduate Diploma in Vastu Shastra	PGDVS	SOH	Bachelor's Degree or a Higher Degree from a recognised University	Hindi	1 year	3 years	Rs. 6,700/- *	Year wise	January & July
197	Post Graduate Diploma in Human Resource Management	PGDIHRM	SOMS	Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretary ship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.	English	1 year	3 years	Rs. 20,000/- Total *	Semester wise	January & July
198	Post Graduate Diploma in Financial Management	PGDIFM	SOMS	Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretary ship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.	English	1 year	3 years	Rs. 20,000/- Total *	Semester wise	January & July
199	Post Graduate Diploma in Operations Management	PGDIOM	SOMS	Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretary ship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.	English	1 year	3 years	Rs. 20,000/- Total *	Semester wise	January & July
200	Post Graduate Diploma in Marketing Management	PGDIMM	SOMS	Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretary ship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.	English	1 year	3 years	Rs. 20,000/- Total *	Semester wise	January & July
201	Post Graduate Diploma in Services Management	PGDISM	SOMS	Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretary ship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.	English	1 year	3 years	Rs. 10,000/- per semester and Rs. 20,000/- Total *	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
202	Post Graduate Diploma in Animal Welfare	PGDAW	SOEDS	Graduation in any discipline	English	1 year	3 years	Rs. 6,200/-*	Year wise	January & July
203	Post Graduate Diploma in Population and Family Health Studies	PGDPFHS	SOEDS	Graduation in any discipline	Hindi	1 year	3 years	Rs. 7,000/-*	Year wise	January & July
204	Post Graduate Diploma in Tribal Studies	PGDTRBS	SOEDS	Graduation in any discipline	English	1 year	3 years	Rs. 7,200/-*	Year wise	January & July
205	Post Graduate Diploma in Industrial Safety	PGDINDS	SOET	: Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/ Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.	English	1 year	3 years	Total=Rs. 12,100/- * & Lateral Entry in Second Semester Rs.6,100/-*	Semester wise	January & July
206	Post Graduate Diploma in Distance Education	PGDDE	STRIDE	A graduate in any discipline is eligible to enroll for PGDDE. Lateral entry to second year shall be given into the MADE programme for those who have earlier completed PGDDE of 32 credits. Students who are seeking lateral entry have to follow the procedure and payment for credit transfer as laid down by the Student Registration Division	English	1 year	3 years	Rs. 7,500/-*	Year wise	January & July
	DIPLOMA PROGRAMMES									
207	Diploma in Early Childhood Care and Education	DECE	SOCE	10+2 or its equivalent	English, Hindi,oria & Tamil	1 year	3 years	Rs. 4,000/-*	Year wise	January & July
208	Diploma in Nutrition & Health Education	DNHE	SOCE	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs. 4,000/-*	Year wise	January & July
209	Diploma in Panchayat Level Administration and Development	DPLAD	SOCE	10+2 or its equivalent	English	1 year	3 years	Rs. 4,200/-*	Year wise	January & July
210	Diploma in Event Management	DEVMT	SOCE	10+2 or its equivalent	English	1 year	3 years	Rs. 8,200/-*	Year wise	January & July
211	Diploma in Apparel Merchandising	DAPMER	SOCE	10+2	English	1 year	3 years	Rs. 7,000/-*	Year wise	January & July
212	Diploma in Creative Writing in English	DCE	SOH	10+2 or any one without 10 +2 but age should be 20 years or above	English	1 year	3 years	Rs.4,000/-*	Year wise	January & July
213	Diploma in Urdu Language	DUL	SOH	10+2 with Urdu as one of the subjects or Certificate in Urdu Language from IGNOU in Language of Urdu a as subject, with no maximum age limit.	Urdu	1 year	3 years	Rs. 2,800/-*	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
214	Diploma in Dairy Technology	DDT	SOA	10+2 or its equivalent	English, Hindi and Telugu	1 year	3 years	Rs. 15,200/- *	Year wise	January & July
215	Diploma in Meat Technology	DMT	SOA	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs. 14,400/- *	Year wise	January & July
216	Diploma in Watershed Management	DWM	SOA	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs. 12,000/- *	Year wise	January & July
217	Diploma in Value Added Products from Fruits & Vegetables	DVAPFV	SOA	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs. 14,400/- *	Year wise	January & July
218	Diploma in Horticulture	DHORT	SOA	10+2 Pass	English	1 year	3 years	Rs.4,000/- *	Year wise	January & July
219	Diploma in Agricultural Cost Management	DACM	SOA	10+2 Pass out in any discipline	English	1 year	3 years	Rs.6,500/- *	Year wise	January & July
220	Diploma in Women's Empowerment and Development	DWED	SOGDS	10+2 or its equivalent OR Non 10+2 with three years working experience as development workers at any level	English & Hindi	1 year	3 years	Rs.4,000/- *	Year wise	January & July
221	Diploma in HIV and Family Education	DAFE	SOSW	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs.2,500/- *	Year wise	January & July
222	Diploma in Business Process Outsourcing — Finance and Accounting	DBPOFA	SOVET	10+2 or its equivalent with English as compulsory subject & 50% aggregate. OR Bachelors degree and above (with English as compulsory subject at 10+2 level)	English	1 year	3 years	Rs. 5,000/- per Semester Total=Rs. 10,000/- *	Semester wise	January & July
223	Diploma in Modern Office Practice	DMOP	SOVET	10+2 Pass or its equivalent	English	1 year	3 years	Rs. 6,200/- *	Year wise	January & July
224	Diploma in Fashion Design and Retail	DFDR	SOVET	Eligibility:10+2 (Senior Secondary) passed from recognized Board or pass out students of CFDE programme from IGNOU or equivalent courses/programme from Government recognized institution, credit will be transferred as per University norrns.	English	1 year	3 years	Rs. 10,200/- *	Year wise	January & July
225	Diploma in Paralegal Practice	DIPP	SOL	10+2 or its equivalent	English & Hindi	1 year	3 years	Rs.8,600/-*	Year wise	January & July
226	Diploma in Aquaculture	DAQ	SOS	10+2 Pass	English	1 year	3 years	Rs.8,000/- *	Year wise	January & July
227	Diploma in Retailing	DIRIL	SOMS	(i) Category A–Direct Entry (a) 10+2 / equivalent (b) University provides reservation of seats as per Government of India rules. (ii) Category B – Sponsored Admission The sponsor is allowed to nominate employees, who have passed 10+2/equivalent, from their Retail Organization. The sponsor will submit	English & Hindi	1 year	3 years	Rs 10,800/- *	Year wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
				application form of the candidate nominated with the Programme fee through a Demand Draft drawn in favour of IGNOU payable at New Delhi						
228	Diploma in Teaching German as a Foreign Language	DTG	SOFL	DTG is meant for all persons who have a B.A. degree and German knowledge of B1 (according to the Common European Framework of References for Languages) and/or equivalent language proficiency and who want to teach German as a Foreign Language at Indian secondary schools.	German	1 year	3 years	Rs.7,000/-*	Year wise	January
229	Diploma in Critical Care Nursing	DCCN	SOHS	Registered Nurse (RN) and (RNRM) at all levels (GNM or above)	English	1 year	3 years	Rs.6,500/-*	Year wise	January
230	Qualification pack - Executive (Emergency Healthcare)	QPEEH	SOHS	In-service persons having completed 12th grade or equivalent with 1.5 Years of experience in Healthcare Sector **OR** In-service persons having completed 10th grade or equivalent with 4.5 Years of experience in Healthcare Sector	English	1 year	3 years	Rs.5,000/-*	Year wise	January & July
231	Diploma in Theatre Arts	DTH	SOPVA	10+2	English	1 year	3 years	Rs. 8,000/-*	Year wise	January & July
232	Diploma in Value Education	DPVE	SOEDS	10+2	English	1 year	3 years	Rs. 4,200/-*	Year wise	January & July
233	Diploma in Smart City Development and Management	DSCDM	SOET	10+2 in Science with Mathematics	English	1 year	3 years	Rs. 10,200/- *	Year wise	January & July
	POST GRADUATE CERTIFICATE PROGRAMMES									
234	Post Graduate Certificate in Cyber Law	PGCCL	SOL	Graduate in any discipline	English	6 months	2 years	Rs. 8,400/-*	Semester wise	January & July
235	Post Graduate Certificate in Patent Practice	PGCPP	SOL	Degree in Science/ Technology/Medicine, Law and Fourth & Fifth year students of integrated LL.B. Course who passed three years. Learners with experience in dealing with patents and technology transfer will be preferred.	English	6 months	2 years	Rs.9,800/-*	Semester wise	January & July
236	Post Graduate Certificate in Climate Change	PGCCC	SOITS	Graduation in any discipline from a recognized University	English	6 months	2 years	Rs. 4,200/-*	Semester wise	January & July
237	Post Graduate Certificate in Geoinformatics	PGCGI	SOS	Graduate in any discipline from a recognised University	English	6 months	2 years	Rs.8,000/-*	Semester wise	January & July
238	Advanced Certificate in Power Distribution	ACPDM	SOET	Engineering graduate OR Engineering Diploma Holders/	English	6 months	2 years	Rs.5,500/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
	Management			Science/Commerce/ Arts Graduates or equivalent with 2 years experience in power utilities or the electricity sector						
239	Post Graduate Certificate in Agriculture Policy	PGCAP	SOA	Graduation in any discipline	English	6 months	2 years	Rs.4,000/-*	Semester wise	January & July
240	Post Graduate Certificate in Gandhi and Peace Studies	PGCGPS	SOSS	Graduate in any discipline	English and Hindi	6 months	2 years	Rs.2,900/-*	Semester wise	January & July
241	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired	PGCIATIVI	SOE	i) Bachelor degree in Computer Science from a recognized university (BCA/BSc-Computer Science) **OR** ii) Bachelor degree in any discipline from a recognized University with diploma/certificate in Computer Science **OR** iii) Bachelor degree in any discipline from a recognized University subject to the condition that PGCIATIVI will only be awarded after successfully completing the CIT programme from IGNOU.	English	6 months	2 years	Rs 6,200/-*	Semester wise	January & July
242	Post Graduate Certificate in Bangla-Hindi Translation	PGCBHT	SOTST	Graduation (Graduate with language proficiency in Bangla and Hindi)	Hindi	6 months	2 years	Rs.2,300/-*	Semester wise	January & July
243	Post Graduate Certificate in Malayalam-Hindi Translation	PGCMHT	SOTST	Graduation (Graduate with language proficiency in Malayalam and Hindi)	Hindi	6 months	2 years	Rs.2,300/-*	Semester wise	January & July
244	Post Graduate Certificate in Anuvaad evam Rupantaran mein Snatakottar Pramanpatra	PGCAR	SOTST	Graduation	Hindi	6 months	2 years	Rs.3,200/-*	Semester wise	January & July
245	Post Graduate Certificate in Medical Management of CBRNE Disasters	PGCMDM	SOHS	MBBS Degree (recognised by MCI) and completion of internship. Only Indian Citizens would be considered	English	6 months	2 years	Rs. 6,200/-**	Semester wise	January & July
246	Post Graduate Certificate in Inventory Planning and Warehousing for Engineers	PGCIPWS	SOET	Graduate in any discipline with Mathematics	English	6 months	2 years	Rs. 6,200/-*	Semester wise	January & July
247	Post Graduate Certificate in Industrial Safety	PGCINDS	SOET	: Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/ Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.	English	6 months	2 years	Rs. 6,000/-*	Semester wise	January & July
	CERTIFICATE PROGRAMMES									

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
248	Certificate in Library and Information Science	CLIS	SOSS	10+2 Passed	English. Students can write assignments and TEE in Hindi language also. Duration :	6 months	2 years	Rs. 3,400/-*	Semester wise	January & July
249	Certificate in Disaster Management	CDM	SOSS	10+2 or its equivalent	English & Hindi	6 months	2 years	Rs. 2,800/-*	Semester wise	January & July
250	Certificate in Environmental Studies	CES	SOSS	10+2 or its equivalent	English & Hindi	6 months	2 years	Rs.2,900/-*	Semester wise	January & July
251	Certificate Programme on Life and Thought of Dr. B.R. Ambedkar	CLTA	SOSS	10+2 or its equivalent	English and Hindi	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
252	Certificate in Peace Studies and Conflict Management	CPSCM	SOSS	10+2 in any discipline, (Those who don't posses 10+2 qualification can also be admitted after clearing IGNOU's preparatory programme.	English & Hindi	6 months	2 years	Rs. 3,700/-*	Semester wise	January & July
253	Certificate in Food and Nutrition	CFN	SOCE	No formal qualification, Minimum age of 18 years as on the last date for receipt of Admission form.	English, Hindi, Assamese, Gujarati, Kannada, Malayalam, Marathi, Punjabi, Tamil and Oriya	6 months	2 years	Rs. 2,600/-*	Semester wise	January & July
254	Certificate in Nutrition and Child Care	CNCC	SOCE	10+2 or its equivalent	English & Hindi	6 months	2 years	Rs. 2,600/-*	Semester wise	January & July
255	Certificate in Rural Development	CRD	SOCE	Bachelor's Degree	English & Hindi	6 months	2 years	Rs. 2,300/-*	Semester wise	January & July
256	Certificate in Apparel Merchandising	CAPMER	SOCE	10+2	English	6 months	2 years	Rs. 3,200/-*	Semester wise	January & July
257	Certificate in Early Childhood Special Education Enabling Inclusion- Visual Impairment	CESEIVI	SOCE	10+2	English; will be translated in Hindi	01 Year	3 years	Rs. 7,800/-**	Semester wise	January & July
258	Certificate in Early Childhood Special Education Enabling Inclusion-Hearing Impairment	CESEIHI	SOCE	10+2	English; will be translated in Hindi	01 Year	3 years	Rs. 7,800/-**	Semester wise	January & July
259	Certificate in Early Childhood Special Education Enabling Inclusion-Intellectual Disability	CESEIID	SOCE	10+2	English; will be translated in Hindi	01 Year	3 years	Rs. 7,800/-**	Semester wise	January & July
260	Certificate in Event Management	CEVMT	SOCE	10+2	English & Hindi	6 months	2 years	Rs. 4,200/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
261	Certificate in Professional Development of Teachers	CPDT	SOE	Sponsored Teachers of Navodaya Vidyalaya Samiti (NVS)	English & Hindi	6 months	2 years	Rs. 6,500/-* (as per MoC signed between IGNOU and NVS)	Semester wise	January & July
262	Certificate in Guidance	CIG	SOE	Teachers of recognized Institutions OR Pass in Matriculation/SSC	English, Hindi and Odia	6 months	2 years	Rs.2,500/-*	Semester wise	January & July
263	Certificate in Information Technology	CIT	SOCIS	10th Pass OR SSC OR DLC from Microsoft or equivalent	English	6 months	2 years	Rs.6,200/-*	Semester wise	January & July
264	Certificate in Teaching of English as a Second Language	CTE	SOH	Graduation or 3 years of B.EL.ED or 2 years PTT, ETT or 10+2 with 2 years teaching experience	English	6 months	2 years	Rs.2,900/-*	Semester wise	January & July
265	Certificate in Functional English	CFE	SOH	10+2 or its equivalent	English	6 months	2 years	Rs. 4,200/-*	Semester wise	January & July
266	Certificate in Urdu Language	CUL	SOH	10+2 with no maximum age limit	Bilingual Hindi/ Urdu	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
267	Certificate in Sanskrit Sambhshan	SSB	SOH	10+2 OR its equivalent	English & Hindi (multiling ual)	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
268	Certificate in Vedic Ganit	CVG	SOH	10+2 in any Stream	Hindi	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
269	Certificate in Bhartiya Kaalgarna	CBKG	SOH	10+2 or its equivalent	Hindi	6 months	2 years	Rs.2,300/-*	Semester wise	January & July
270	Certificate in Human Rights	CHR	SOL	10+2 OR its equivalent	English & Hindi	6 months	2 years	Rs.3,200/-*	Semester wise	January & July
271	Certificate in Consumer Protection	CCP	SOL	10+2 OR its equivalent	English & Hindi	6 months	2 years	Rs. 2,300/-*	Semester wise	January & July
272	Certificate in Co-operation, Co-operative Law & Business Laws	CCLBL	SOL	i) 10+2 for in-service personnel (with minimum three years service) iii) Any degree for fresher	English	6 months	2 years	Rs.8,400/-*	Semester wise	January & July
273	Certificate in Anti Human Trafficking	CAHT	SOL	Any Graduate,10+2 with five years of experience in the related field/10th standard (after doing bridge course from IGNOU, they will be admitted).	English and Hindi	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
274	Certificate in International Humanitarian Law	CIHL	SOL	10+2 or its equivalent	English	6 months	2 years	Rs.3,200/-*	Semester wise	January & July
275	Certificate Programme in NGO Management	CNM	SOMS	10+2 or Matriculate with at least 3 years of work experience in NGO sector	English	6 months	2 years	Rs. 2,300/-*	Semester wise	January & July
276	Certificate in Business Skills	CBS	SOMS	10+2 or its equivalent	English	6 months	2 years	Rs. 3,700/-*	Semester wise	January & July
277	Certificate in Communication & IT Skills	CCITSK	SOVET	10+2 pass with English as one of the subject	English	6 months	2 years	Rs.5,900/-*	Semester wise	January & July
278	Advanced Certificate in Information Security	ACISE	SOVET	10th or its equivalent	English	6 months	2 years	Rs.5,600/-*	Semester wise	January & July
279	Certificate in Fashion Design	CFDE	SOVET	10+2 (Senior Secondary)	English	6 months	2 years	Rs. 5,200/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
280	Certificate Programme in Laboratory Techniques	CPLT	SOS	10+2 with Science subjects or equivalent OR pass in Higher Secondary with Science subjects or equivalent and one year of experience of working in a School/College/University science laboratory OR 10th pass or equivalent with Science subjects and two years experience of working in a School/College/University science laboratory	English and Hindi	6 months	2 years	Rs.4,700/-*	Semester wise	January & July
281	Certificate Programme in Teaching of Primary School Mathematics	CTPM	SOS	Adult with 10th pass	English & Hindi	6 months	2 years	Rs. 2,300/-*	Semester wise	January & July
282	Certificate in HIV and Family Education	CAFE	SOSW	10+2 or its equivalent	English & Hindi	6 months	2 years	Rs, 2,000/-*	Semester wise	January & July
283	Certificate in Criminal Justice Social Work	CCJSW	SOSW	Bachelor's Degree in any subject	English & Hindi	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
284	Certificate in Tribal Studies	CTRBS	SOSW	10+2 or its equivalent	English	6 months	2 years	Rs. 2,000/-*	Semester wise	January & July
285	Certificate in Sericulture	CIS	SOA	10th pass out OR non-10th pass-out having two years experience in the field of sericulture. The experience certificate should be from the extension officials of the Dept of Sericulture/Agriculture/Extension/Recognized NGOs/ Industry.	English and Hindi	6 months	2 years	Rs.4,200/-*	Semester wise	January & July
286	Certificate in Organic Farming	COF	SOA	12th pass	English & Hindi	6 months	2 years	Rs.5,000/-*	Semester wise	January & July
287	Certificate in Water Harvesting & Management	CWHM	SOA	10th pass	English & Hindi	6 months	2 years	Rs.2,900/-*	Semester wise	January & July
288	Certificate in Poultry Farming	CPF	SOA	8th Pass	English, Hindi, Mizo and Telugu	6 months	2 years	Rs.4,000/-*	Semester wise	January & July
289	Certificate in Beekeeping	CIB	SOA	8th Pass or Professional Beekeepers	English & Hindi	6 months	2 years	Rs.2,000/-*	Semester wise	January & July
290	Certificate in Arabic Language	CAL	SOFL	10+2 or 18 years of age	English/Arabic	6 months	2 years	Rs.2,300/-*	Semester wise	January & July
291	Certificate in French Language	CFL	SOFL	10+2 and 18 years of age (minimum)	English & Hindi	6 months	2 years	Rs. 6,600/-*	Semester wise	January & July
292	Certificate in Russian Language	CRUL	SOFL	Minimum age 18 years. No formal qualification is required Class 10 level of English proficiency is desiable.	Russian and English	6 months	2 years	Rs. 3,200/-*	Semester wise	January & July
293	Certificate in Japanese Language	CJL	SOFL	10+2 or equivalent with knowledge of English, Minimum 18 years of age.	Japanese and English	6 months	2 years	Rs. 5,500/-*	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
294	Certificate in Korean Language & Culture	CKLC	SOFL	10+2 or equivalent with knowledge of English, Minimum 18 years of age.	Korean and English	6 months	2 years	Rs. 3,200/- *	Semester wise	January & July
295	Certificate in Spanish Language & Culture	CSLC	SOFL	10+2 pass, with the knowledge of English	Spanish and English	6 months	2 years	Rs. 4,500/- *	Semester wise	January & July
296	Certificate in German Language	CGL	SOFL	Adults who have successfully completed 10+2 or its equivalent	German and English	6 months	2 years	Rs. 2,700/- *	Semester wise	January & July
297	Certificate in Persian Language	CPEL	SOFL	10+2 or 18 years of age	English & Persian	6 months	2 years	Rs. 2,300/- *	Semester wise	January & July
298	Nurse Manager (Qualification Pack)	QPNM	SOHS	In-Service Nurses Completed 3 years of UG Diploma (General Nursing and Midwifery-GNM) with 3 years of experience and registered as RNRM or Completed 4 years of UG Degree (B.Sc.Nursing) with 2 years of experience and registered as RNRM Age 23 years	English	6 months	1 years	Rs.8,000/- **	Semester wise	January & July
299	Certificate in First Aid	CFAID	SOHS	The programme is open for all those who have completed class 10th examination	English	6 months	2 years	Rs. 3,900/- *	Semester wise	January & July
300	Certificate Programme in Yoga	CPY	SOHS	Class XII pass from any recognized board (any stream)	English	6 months	2 years	Rs. 5,200/- *	Semester wise	January & July
301	Certificate in Health Care Waste Management	CHCWM	SOHS	10+2 or its equivalent	English	6 months	2 years	Rs.3,200/- *	Semester wise	January & July
302	Certificate in Newborn and Infant Nursing	CNIN	SOHS	Nursing Professionals (RNRM) with Diploma in General Nursing and Midwifery (GNM) / B.Sc. (N) or above	English	6 months	2 years	Rs.6,600/- *	Semester wise	January & July
303	Certificate in Maternal and Child Health Nursing	CMCHN	SOHS	Nursing Professionals (RNRM) with Diploma in General Nursing and Midwifery (GNM) and above OR Auxiliary Nurse Midwife (ANM) /Female Health Worker (FHW)/Health Supervisor(HS)/ Lady Health Visitor (LHV)/Public Health Nurse (PHN).	English	6 months	2 years	Rs.6,800/- *	Semester wise	January & July
304	Certificate in Home Based Health Care	CHBHC	SOHS	10th pass (Matriculation)	English/ Hindi	6 months	2 years	Rs.2,900/- *	Semester wise	January & July
305	Certificate in Geriatric Health and Care	CGHC	SOHS	10+2 Pass with two years of relevant experience in health care. **OR** 11th pass with one year of relevant experience in health care. **OR** 12th pass	English	6 months	2 years	Rs.6,700/- *	Semester wise	January & July
306	Certificate in Community Health	CCH	SOHS	GNM/B.Sc. Nursing/PB B.Sc. Nursing/ Ayurveda Graduates with BAMS	English	6 months	2 years	Rs. 15,000/- *	Semester wise	January & July
307	Certificate in Visual Arts – Painting	CVAP	SOPVA	10th pass	English	6 months	2 years	Rs. 4,200/- *	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
308	Certificate in Visual Arts – Applied Art	CVAA	SOPVA	10th pass	English	6 months	2 years	Rs.4,200/- *	Semester wise	January & July
309	Certificate in Performing Arts – Theatre Arts	CPATHA	SOPVA	10th pass	English	6 months	2 years	Rs. 4,000/- *	Semester wise	January & July
310	Certificate in Performing Arts Hindustani Music	CPAHM	SOPVA	10th pass	English, (Program Delivery – Through Web Enabled Academic Support).	6 months	2 years	Rs.4,200/- *	Semester wise	January & July
311	Certificate in Performing Arts Karnatak Music	CPAKM	SOPVA	10th pass	English	6 months	2 years	Rs.4,200/- *	Semester wise	January & July
312	Certificate in Performing Arts Bharatanatyam	CPABN	SOPVA	10th pass	English	6 months	2 years	Rs.4,200/- *	Semester wise	January & July
313	Certificate in Energy Technology and Management	CETM	SOET	10th Pass	English	6 months	2 years	Rs. 3,200/- *	Semester wise	January & July
314	Certificate of Competency in Power Distribution (Electrical Technicians)	CCPD	SOET	Electrical Technicians /Equivalent tradesman or manpower working in electricity/power sector, adults 8th pass onwards, OR Candidates having 10th /12th /Degree/ Diploma/ ITI may apply	English/ Hindi	6 months	2 years	Rs. 4,000/- *	Semester wise	January & July
315	Certificate in Solid Wastes Treatment Techniques	CSWATT	SOET	10+2 or Equivalent	English	6 months	2 years	Rs. 5,200/- *	Semester wise	January & July
316	Certificate in Condition Monitoring	CCOMO	SOET	B. Tech Mech/Aero/Civil and BSc Physics and Maths	English	6 months	2 years	Rs. 9,500/- *	Semester wise	January & July
317	Certificate in Smart City Development and Management	CSCDM	SOET	10+2 Pass with Mathematics	English	6 months	2 years	Rs. 5,200/- *	Semester wise	January & July
318	Certificate in Mobile Application Development	CMAD	SOCIS	10+2 or Equivalent, 10th pass with 2/3 year Diploma are also eligible	English	6 months	2 years	Rs. 5,500/- *	Semester wise	January & July
319	Certificate in Solid Waste Management	CSWM	SOITS	10+2 or its Equivalent	Hindi	6 months	2 years	Rs. 4,000/- *	Semester wise	January & July
320	Certificate in Adolescent Health and Counseling	CAHC	SOHS	Teacher who are teaching in primary, middle, secondary & higher secondary school or any graduates.	English	6 months	2 years	Rs. 2,500/- *	Semester wise	January & July
321	Certificate in Gender, Agriculture and Sustainable Development	CGAS	SOGDS	Graduation in any discipline	English	6 months	2 years	Rs. 4,200/- *	Semester wise	January & July
322	Certificate in Gender in Law	CGSL	SOGDS	10+2 (in any discipline)	English	6 months	2 years	Rs. 2,700/- *	Semester wise	January & July
323	Certificate in Gender Science	CGSCI	SOGDS	10+2 (in any discipline)	English	6 months	2 years	Rs. 2,500/- *	Semester wise	January & July
324	Micro Credential Courses	IGMC	SOGDS	10+2 or its Equivalent	English	6 months	2 years	Rs. 250/- * Per Credit	Semester wise	January & July

Sl. No.	Programme	Code	School	Eligibility	Medium	Min. Duration	Max. Duration	Fee Structure	Mode of Exam	Session
	AWARENESS AND APPRECIATION PROGRAMMES									
325	Awareness Programme on Dairy Farming	APDF	SOA	No formal education, Able to Read and Write Hindi/Telugu	Hindi and Telugu	2 months	6 months	Rs. 1,500/- *	Semester wise	January & July
326	Awareness-Cum-Training Package for Parents of Children with Disability-Visual Impairment	NCD-102	SOCE	18 years and above age (Ability to Read & Write)	English & Hindi (Hindi will be offered in the subsequent session)	3 months	6 months	Rs. 500/- *	Semester wise	January & July
327	Appreciation Course on Environment	ACE	SOS	Graduation from a recognized University or equivalent qualification	English & Hindi	3 months	1 year	Rs. 1,500/- *	Semester wise	January & July
328	Appreciation Course on Population and Sustainable Development	ACPSD	SOITS	Bachelor's Degree or equivalent from any recognized University	English	3 months	1 year	Rs. 1,500/- *	Semester wise	January & July

3 MASTER'S DEGREE PROGRAMMES

3.1 Master of Commerce (MCOM)

School of Management Studies (SOMS)

The programme meets the expanding needs in Commerce education at all levels and provide necessary manpower to industry, trade, PSUs, Government and Private enterprises in the areas like Finance, International Business, Marketing and Accounting. In order to be eligible for the award of the Master of Commerce (M.Com.) degree, a student has to complete The Discipline of Commerce, SOMS, is offering M.Com programme to develop the required knowledge, skills and aptitude among the learners so that they are ready for employment in trade, commerce and industry and do action as well as academic research. This is a 80 credits programme which is divided into four semesters (two years) of study, each year comprising of 40 credits of courses. In order to be eligible for the award of the Master of Commerce (M.Com.) degree, a student has to Successfully complete all the courses spread across 4 semesters.

Exit Options

After Successful completion of the first two semesters (40 credits) of specified courses of those two semesters (i.e., 1st and 2nd), an exit option may be provided to students, at their specific request only, resulting in award of Post Graduate Diploma in Business Studies (PGDBS). The existing PGDIBO shall continue to be on offer as a stand-alone programme.

Eligibility: Any graduate or equivalent from a recognized University is eligible for admission to this programme.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
First Year		
I Semester		
MCO-01	Organization Theory and Behavior	6
MCO-04	Business Environment	6
MCO-05	Accounting for Managerial Decisions	6
MCO-021	Managerial Economics	4
II Semester		
MCO-06	Marketing Management	6
MCO-22	Quantitative Analysis for Managerial Applications	4
MCO-23	Strategic Management	4
MCO-24	Business Ethics and CSR	4
Second Year		
III Semester (Core /Specialization Course)		
MCO-03	Research Methodology and Statistical Analysis	6
MCO-07	Financial Management	6
IBO- 02	International Marketing Management	6
MCO -015	India's Foreign Trade and Investment	4
IV Semester (Core /Specialization Course)		
IBO-01	International Business Environment	6
IBO-06	International Business Finance	6
MCOP 001	Project	6
Total Credits		**80**

Programme Coordinator: Dr. Anupriya Pandey, anupriya@ignou.ac.in, Ph. 011-29573010

3.2 Master of Business Administration (MBA)

3.3 Master of Business Administration – Human Resource Management (MBAHM)

3.4 Master of Business Administration –Financial Management (MBAFM)

3.5 Master of Business Administration – Operations Management (MBAOM)

3.6 Master of Business Administration – Marketing Management (MBAMM)

School of Management Studies (SOMS)

This programme is an AICTE recognized Post Graduate Degree programme designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present-day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- AICTE approved Programme
- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

If you wish to enrol in the Programme and decide on the specialization later on, you may enrol in the MBA Programme. However, if you have already decided your area of specialization, you may enrol in one of the Specialization MBA Programmes – MBAHM, MBAFM, MBAMM or MBAOM. Please note that if you enrol in a Specialization MBA Programme, change of specialization is not allowed.

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).

Medium of Instruction: English & Hindi

Number of Courses/ Credits

- The MBA Programme consists of 28 courses (116 credits) in all and includes:

a) Twenty (20) Core courses (from MMPC-001 to MMPC-020)

b) Seven (07) courses from any one of the chosen specialisation area

c) One (01) Project course (MMPP-001 equivalent to 2 courses)

- The School offers different areas of specialisation like; Human Resource management, Financial Management, Operations Management, Marketing Management, and Services management in this MBA programme and the student can choose any one specialisation area in which S/he wants to have his MBA degree. **"if a student opts to exit the programme after completion of the specified courses of 1st and 2nd semesters (56 credits), an exit option is provided at her/his specific request only, resulting in award of Post Graduate Diploma in Management (PGDIM)."**

Programme Coordinator (MBA) & (MBAHM): Prof. Nayantara Padhi, nayantara@ignou.ac.in, Ph: 011-29573025

Programme Coordinator (MBAFM): Prof. Kamal Vagrecha, kamalvagrecha@ignou.ac.in, Ph: 011-29573022

Programme Coordinator (MBAOM): Prof. Anurag Saxena, anurags@ignou.ac.in, Ph: 011-29573029

Programme Coordinator (MBAMM): Prof. Rajeev Kumar Shukla, rkshukla@ignou.ac.in, Ph: 011-29573008

For more details, please visit: https://www.ignou.ac.in/schools/programme/MBA
Please refer MBA prospectus for details:
https://www.ignou.ac.in/viewFile/soms/prospectus/MBA_Prospectus.pdf
Please refer MBAOL prospectus for details:
https://www.ignou.ac.in/viewFile/soms/profile/MBAOL-Student-Handbook-and-Prospectus.pdf%20.
Please refer Specialization MBA prospectus for details:
https://www.ignou.ac.in/viewFile/soms/profile/Prospectus-MBA-2026.pdf

3.7 Master of Business Administration (Banking and Finance) (MBF)

School of Management Studies (SOMS)

This programme is an AICTE recognized Post Graduate Degree programme designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present-day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- Offered in collaboration with Institute of Banking and Finance
- AICTE approved Programme
- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category).

Medium of Instruction: English.

Number of Courses/ Credits

- The MBA Programme consists of 28 courses (116 credits) in all and includes:

a) 20 Core Courses of 4 Credit each = 80 Credits.
b) One Project course of 8 credits
c) 7 Specialization Courses of 4 credits each = 28 credits

Programme Coordinator(s): Prof. K. Ravi Sankar, ravisankar@ignou.ac.in, Ph: 011-29573030,
Prof. Kamal Vagrecha, kamalvagrecha@ignou.ac.in, Ph: 011-29573022

For more details, please visit: https://www.ignou.ac.in/schools/programme/MBF

Please refer MBF Prospectus for details:
https://www.ignou.ac.in/viewFile/soms/prospectus/MBF(Banking-&-Finance)Prospectus.pdf

3.8 Master of Arts (English)(MAEG)

School of Humanities (SOH)

The M.A. English (MAEG) is a two-year postgraduate programme (80 credits) offered by IGNOU. The programme provides a systematic study of literary theory, British literature, and literatures in English, with advanced options in language studies, comparative literature, translation, and marginal writings. Each course carries 8 credits. Students must complete 40 credits each year.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English

Notes: • First Year: MEG–5 is compulsory; learners must choose **any four additional courses**.

• Second Year: Learners must choose **any five courses**.

• Each course carries **8 credits**.

• Total credits required for the award of the degree: **80**.

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (MEG-5 + Any Four of the following courses)			**40 Credits**
MEG 05	Literary Theory and Criticism	Compulsory	8
MEG 01	British Poetry	Elective	8
MEG 02	British Drama	Elective	8
MEG 03	British Novel	Elective	8
MEG 07	Indian English Literature	Elective	8
MEG 08	New Literatures in English	Elective	8
MEG 12	A Survey Course in 20th Century Canadian Literature	Elective	8
MEG 06	American Literature	Elective	8
MEG 09	Australian Literature	Elective	8
II Year (Any Five of the following courses)			**40 Credits**
MEG 15	Comparative Literature	Elective	8
MEG 04	Aspects of Language	Elective	8
MEG 14	Contemporary Indian Literature in English Translation	Elective	8
MEG 10	English Studies in India	Elective	8
MEG 13	Writing from the Margins	Elective	8
MEG 11	American Novel	Elective	8
MEG 16	Indian Folk Literature	Elective	8
MEG 17	American Drama I	Elective	8
MEG 18	American Poetry	Elective	8
MEG 19	Australian Novel	Elective	8
Total Credits			**80**

Programme Coordinator: Dr. Anamika Shukla, anamikashukla@ignou.ac.in

3.9 स्नातकोत्तर कला उपाधि (हिंदी) (एम.ए.एच.डी) (MAHD)

मानविकी विद्यापीठ (एसओएच)

इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को हिन्दी भाषा और साहित्य के क्षेत्रों में विस्तृत जानकारी और विशेषज्ञतापूर्ण ज्ञान प्राप्त कराना है जिससे वे साहित्य के आस्वादन, विश्लेषण और मूल्यांकन में दक्षता हासिल कर सकें।

पात्रता : मान्यता प्राप्त विश्वविद्यालय से स्नातक उपाधि अथवा उच्चतर उपाधि।

शिक्षा का माध्यम : हिंदी

कार्यक्रम का विवरण :

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
प्रथम वर्ष	(अनिवार्य पाठ्यक्रम)	
एम.एच.डी.2	आधुनिक हिंदी काव्य	8
एम.एच.डी.3	उपन्यास एवं कहानी	8
एम.एच.डी.4	नाटक और अन्य गद्य विधाएँ	8
एम.एच.डी.5	साहित्य सिद्धांत और समालोचना	8
एम.एच.डी.6	हिंदी भाषा और साहित्य का इतिहास	8
द्वितीय वर्ष	(अनिवार्य पाठ्यक्रम)	
एम.एच.डी.1	हिंदी काव्य –1	4
एम.एच.डी.7	भाषा विज्ञान और हिंदी भाषा	4
निम्न चार मॉड्यूल में कोई दो मॉड्यूल (ऐच्छिक पाठ्यक्रम)		
a) मॉड्यूल–1 'कहानी' : विशेष अध्ययन		
एम.एच.डी.9	कहानी : स्वरूप और विकास	4
एम.एच.डी.10	प्रेमचंद की कहानियाँ	4
एम.एच.डी.11	हिंदी कहानी	4

एम.एच.डी.12	भारतीय कहानी	4
b) मॉड्यूल–2 'उपन्यास' : विशेष अध्ययन		
एम.एच.डी.13	उपन्यास : स्वरूप और विकास	4
एम.एच.डी.14	हिंदी उपन्यास–1 (प्रेमचंद का विशेष अध्ययन)	4
एम.एच.डी.15	हिंदी उपन्यास–2	4
एम.एच.डी.16	भारतीय उपन्यास	4
c) मॉड्यूल–3 'दलित साहित्य' : विशेष अध्ययन		
एम.एच.डी.17	भारत की चिंतन परंपराएँ और दलित साहित्य	4
एम.एच.डी.18	दलित साहित्य की अवधारणा और स्वरूप	4
एम.एच.डी.19	हिंदी दलित साहित्य का विकास	4
एम.एच.डी.20	भारतीय भाषाओं में दलित साहित्य	4
d) मॉड्यूल–4 'मध्यकालीन कविता' : विशेष अध्ययन		
एम.एच.डी.21	मीरा का विशेष अध्ययन	4
एम.एच.डी.22	कबीर का विशेष अध्ययन	4
एम.एच.डी.23	मध्यकालीन कविता–1	4
एम.एच.डी.24	मध्यकालीन कविता–2	4
कुल क्रेडिट		**80**

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डॉ. रीता सिन्हा, **reetasinha@ignou.ac.in, Mob.No. 9818363465**

3.10 स्नातकोत्तर कला उपाधि (संस्कृत) (एम.एस.के)(MSK)

मानविकी विद्यापीठ (एसओएच)

इस कार्यक्रम का उद्देश्य विद्यार्थियों को संस्कृत भाषा तथा साहित्य का विस्तृत और विशेषज्ञतापूर्ण ज्ञान प्रदान करना है। इसके अध्ययन के फलस्वरूप विद्यार्थियों को संस्कृत भाषा, साहित्य,व्याकरण, दर्शन,वेद और भारतीय संस्कृति और सभ्यता का सम्यक बोध होगा। इस कार्यक्रम में संस्कृत के प्राचीन साहित्य और ज्ञान परंपरा के अतिरिक्त आधुनिक और समकालीन संस्कृत कवियों, रचनाकारों के साहित्य का अध्ययन भी निर्धारित किया गया है। वर्तमान समय की आवश्यकताओं को ध्यान में रखते हुए भाषा विज्ञान, अनुवाद और निबंध लेखन पर केंद्रित पाठ्यक्रम भी इसमें सम्मिलित जा रहा है। विद्यार्थी विषय के आस्वादन के साथ ही संस्कृत की ज्ञान परंपरा से जुडकर भारतीय संस्कृति और जीवन मूल्यों का भी अवगाहन कर सकेंगे।

पात्रता : मान्यता प्राप्त विश्वविद्यालय से स्नातक उपाधि अथवा उच्चतर उपाधि।

शिक्षा का माध्यम : हिंदी।

परीक्षा का माध्यमः इस कार्यक्रम की परीक्षा संस्कृत हिंदी/इंग्लिश में दे सकते है, लेकिन परीक्षा का माध्यम एक होना चाहिए।

कार्यक्रम का विवरण :

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
प्रथम वर्ष		
एम.एस.के. 01	संस्कृत साहित्य एवं शास्त्र साहित्य	8
एम.एस.के. 02	व्याकरण	8
एम.एस.के. 03	दर्शन : न्याय-वैशेषिक, वेदांत, सांख्य और मीमांसा	8
एम.एस.के. 05	वैदिक वाङ्मय एवं भारतीय संस्कृति एवं सभ्यता	8
एम.एस.के. 011	बौद्ध और जैन अध्ययन	8
द्वितीय वर्ष		
एम.एस.के. 04	आधुनिक संस्कृत साहित्य और साहित्य शास्त्र	8
एम.एस.के. 06	विज्ञान, भाषा, अनुवाद एवं निबंध लेखन	8

एम.एस.के. 07	साहित्यशास्त्र : काव्यप्रकाश,ध्वन्यालोक और दशरूपक	8
एम.एस.के. 08	संस्कृत साहित्य : गद्य, पद्य एवं नाटक	8
एम.एस.के.012	धर्मशास्त्र एवं पुराणोतिहास	8
एम.एस.के.ई 09	वेद वर्ग : वैदिक संहिता और वैदिक व्याकरण	8
एम.एस.के.ई 10	तृतीय पत्र: दर्शनशास्त्र: ब्रह्मसूत्र, योगसूत्र, न्यायसूत्र	8

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3.11 स्नातकोत्तर कला उपाधि (ज्योतिष) (एम.ए.जे.वाई)

मानविकी विद्यापीठ (एसओएच)

ज्योतिष कार्यक्रम का उद्देश्य विद्यार्थियों को भारतीय प्राच्य विद्या के अन्तर्गत काल ज्ञान, ग्रह गति, सूर्य ग्रहण, चंद्र ग्रहण से लेकर भारतीय ऋषियों के मतों के आधार पर अंतरिक्ष में होने वाली घटनाओं के साथ मानव मात्र के व्यावहारिक जीवन का संचालन किस प्रकार होता है, इन तथ्यों का प्रामाणिक और विस्तृत ज्ञान प्रदान करना है। इस कार्यक्रम में अध्ययन करने वाले विद्यार्थियों को वेदांग नामक ज्योतिष शास्त्र का ज्योतिर्विज्ञान के रूप में किस प्रकार अध्ययन किया जाता है, यह भी परिज्ञान होगा। प्राचीन भारत में ज्योतिषीय गणित, सिद्धांत एवं फलित की अवधारणा का विशेष ज्ञान कराने के साथसाथ विद्यार्-ियों को इस कार्यक्रम की अध्ययन सामग्री के द्वारा ज्योतिष की समग्र जानकारी प्रदान की जाएगी। इस प्रकार के अध्ययन से विद्यार्थी समाज के सरोकार में रहकर अपनी विद्या से स्वयं लाभान्वित रहते हुए, सभी के हित चिंतन में भी संलग्न रहेंगे। विषय ज्ञान के साथसाथ रोज-गार के प्रति प्रेरित करना और उसके लिए योग्य होने की क्षमता विकसित करना भी इस कार्यक्रम में सन्निहित है।

पात्रता : मान्यताप्राप्त विश्वविद्यालय से स्नातक उपाधि अथवा उच्चतर उपाधि

शिक्षा का माध्यम : हिंदी संस्कृत संयुक्त

प्रवेश एवं निकास - 32 क्रेडिट का अध्ययन एवं परीक्षा पूरी कर लेने पर छात्र को पी. जी. डिप्लोमा प्रदान किये जाने का प्रावधान है, यदि वह एम.ए. द्वितीय वर्ष में अध्ययन छोड़ना चाहता है।

कार्यक्रम का विवरण :

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
प्रथम वर्ष		
एम.जे.वाई MJY-001	भारतीय ज्योतिष का परिचय एवं ऐतिहासिकता	8
एम.जे.वाई MJY-002	सिद्धांत ज्योतिष एवं काल	8
एम.जे.वाई MJY-003	पंचांग एवं मुहूर्त	8
एम.जे.वाई MJY-004	कुण्डली निर्माण	8
द्वितीय वर्ष		
एम.जे.वाई MJY-005	ज्योतिर्विज्ञान	8
एम.जे.वाई MJY-006	गणित, ग्रहण, वेध एवं यन्त्रादि विचार	8
एम.जे.वाई MJY-007	संहिता ज्योतिष	8
एम.जे.वाई MJY-008	फल विचार	8
कुल क्रेडिट		**64**

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3.12 स्नातकोत्तर कला उपाधि (हिंदी व्यावसायिक लेखन) (एम.ए.एच.वी.) (MAHV)

मानविकी विद्यापीठ (एस.ओ.एच.)

इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को भाषा और साहित्य में व्यावसायिक दक्षता देने एवं विशेषज्ञतापूर्ण ज्ञान प्राप्त करना

है जिससे वे भाषा और साहित्य में स्वावलंबी व आत्मनिर्भर बन सकें।

पात्रता: मान्यताप्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक उपाधि।

शिक्षा का माध्यम: हिंदी

कार्यक्रम का विवरण : 72 क्रेडिट

पाठ्यक्रम कोड	पाठ्यक्रम शीर्षक	क्रेडिट
प्रथम वर्ष		
एम.एच.डी..-01	हिंदी काव्य– (आदिकाव्य, भक्ति एवं रीतिकाव्य)	4
एम.एच.डी..-02	आधुनिक हिंदी काव्य	8
एम.एच.डी.-03	उपन्यास एवं कहानी	8
एम.एच.डी.-04	नाटक और अन्य गद्य विधाएँ	8
एम.एच.डी.-06	हिंदी भाषा और साहित्य का इतिहास	8
द्वितीय वर्ष		
एम.एच.वी.-007	(i) जनसंचार का सामान्य अध्ययन (ii) समाचार पत्र और फीचर लेखन	8
एम.एच.वी.-008	रेडियो माध्यम (भाग 1) रेडियो माध्यम (भाग 2)	8
एम.एच.वी.-009	टेलीविजन लेखन (भाग 1) टेलीविजन लेखन (भाग 2	8
एम.एच.वी.-010	सिनेमा लेखन	8
एम.टी.टी.-016	अनुवाद और जनसंचार	4

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3.13 स्नातकोत्तर कला उपाधि (वैदिक अध्ययन) (एम.ए.वी.एस) (MAVS)

मानविकी विद्यापीठ (एस.ओ.एच.)

यह वैदिक ज्ञानराशि के सांगोपांग अध्ययन हेतु समाज के सभी वर्गो के लिए ज्ञानप्रद और लाभप्रद कार्यक्रम है। एम.ए. वैदिक अध्ययन कार्यक्रम का उद्देश्य विद्यार्थियों को भारतीय विद्या के अंतर्गत वेदज्ञान, वेदांगों की विशयवस्तु, वेदों के ब्राह्मण ग्रंथों की विषयवास्तु, आरणयकों का प्रतिपाद्य, वेदांत में विवेचित विषयों, उपनिषदों के प्रतिपाद, वैदिक भाष्कार, वैदिक विज्ञान, गाणित, कला, बीजगाणित, वैदिक रेखागाणित, सृष्टि विज्ञान से लेकर भारतीय ऋषियों के मतों के आधार पर वैदिक मनीशा के विहंगम ज्ञानप्रद तथ्यों का प्रामाणिक और विस्तृत ज्ञान प्रदान करना है। इस कार्यक्रम में अध्ययन करने वाले विद्यार्थियों को प्राचीन भारत में गाणित, सिद्धांत एवं विभिन्न प्रायोगिक सूक्ष्म तथा मानव मूल्यों से ओतप्रोत विज्ञान की अवधारणा के विषेश ज्ञान कराने के साथ–साथ विद्यार्थियों को इस कार्यक्रम की अध्ययन सामग्री के द्वारा वैदिक ज्ञानराशि की समग्र जानकारी प्रदान करने का प्रयास किया जा रहा है। इस प्रकार के अध्ययन से विद्यार्थी समाज के सरोकार में रहकर अपनी विद्य से स्वंय लाभान्वित रहते हुए, सभी के हित चिंतन में भी संलग्न रहेंगे। विषय ज्ञान के साथ–साथ रोजगार के प्रति प्रेरित करना और उसके लिए योग्य होने की क्षमता विकसित करना भी इस कार्यक्रम में सन्निहित है।

पात्रता: मान्यताप्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

कार्यक्रम का विवरण : 64 क्रेडिट

पाठ्यक्रम कोड	पाठ्यक्रम शीर्षक	क्रेडिट
प्रथम वर्ष		
MVS-001	वेद–वेदांग परिचय	8

MVS-002	संहिता एवं ब्राह्मण	8
MVS-003	आरण्यक–परियच एवं प्रतिपाद्य	8
MVS-004	निरूक्त एवं प्रातिशाख्य	8
द्वितीय वर्ष		
MVS-005	छन्दस् एवं कल्प	8
MVS-006	वेदाध्ययन परम्परा	8
MVS-007	वैदिक देवतत्व एवं विज्ञान	8
MVS-008	वैदिक गणित एवं सृष्टिविज्ञान	8

कार्यक्रम समन्वयक - डॉ देवेश कुमार मिश्र, एसोसिएट प्रोफेसर संस्कृत, मानविकी विद्यापीठ, इग्नू, नई दिल्ली, dkmishra@ignou.ac.in, Ph: 01129572788

3.14 स्नातकोत्तर कला उपाधि (हिंदू अध्ययन) (एम.ए.एच.एन) (MAHN)

मानविकी विद्यापीठ (एस.ओ.एच.)

यह भारतीय ज्ञानराशि के सांगोपांग अध्ययन हेतु समाज के सभी वर्गों के लिए ज्ञानप्रद और लाभप्रद कार्यक्रम है । हिन्दू शब्द से अभिव्यक्त किये जाने वाले भौगोलिक सम्प्रत्यय को मूलरूप से सनातन संस्कृति कहा जाता है। भौगोलिक परिचय के रूप में सिन्धु नदी से समुद्र पर्यन्त जो भूभाग है, उस भूभाग के निवासी और उनकी वंशावली को हिन्दू कहा जाता है। इस संस्कृति ने अध्यात्म, धर्म , विज्ञान, गणित, कला-कौशल, प्रशासन, राजव्यवस्था , अर्थनीति, कृषि आदि के क्षेत्रों में विश्व को बहुत कुछ दिया है। वर्तमान में भारत की विश्वविद्यालयीय शिक्षा प्रणाली में हिन्दू संस्कृति की ज्ञान-परम्परा का अध्ययन पाठ्यक्रमों के रूप में प्रारम्भ हो चुका है। विदेश के विश्वविद्यालय जैसे-ऑक्सफोर्ड, केम्ब्रिज हिन्दू यूनिवर्सिटी आफ अमेरिका आदि भी हिन्दू अध्ययन सम्बन्धी पाठ्यक्रम को लोकप्रियता के साथ सन्चालित कर रहे हैं । बौद्ध अध्ययन , इस्लामिक अध्ययन जैसे पाठ्यक्रम भी पढाये जाते हैं जिनमें इस्लामिक और बौद्ध अध्ययन के तात्पर्य केवल कुरान तथा धम्मपद नहीं है । ठीक इसी प्रकार हिन्दू अध्ययन से तात्पर्य केवल वेद पुराण आदि नहीं है। भारतीय संस्कृति और सभ्यता की समग्र निर्मिति में, जिसमें अमूर्त ज्ञानात्मक तत्वों का महत्वपूर्ण योगदान रहा है, उनका अध्ययन ही हिन्दू अध्ययन है। इस कार्यक्रम की अध्ययन सामग्री के द्वारा उक्त ज्ञानराशि की समग्र जानकारी प्रदान करने का प्रयास किया जा रहा है । इस प्रकार के अध्ययन से विद्यार्थी समाज के सरोकार में रहकर अपनी विद्या से स्वयं लाभान्वित रहते हुए, सभी के हित चिन्तन में भी संलग्न रहेंगे । राष्ट्रीयता की भावना भी सुदृढ होगी । देश की परम्परा का ज्ञान होगा । विषय ज्ञान के साथ-साथ रोजगार के प्रति प्रेरित करना और उसके लिए योग्य होने की क्षमता विकसित करना भी इस कार्यक्रम में सन्निहित है।

पात्रता: मान्यताप्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

विशेष : प्रवेश एवं निकास की विधि से किसी भी छात्र को प्रथम वर्ष 40 क्रेडिट का अध्ययन पूर्ण कर लेने पर हिन्दू अध्ययन में स्नातकोत्तर डिप्लोमा प्रदान किये जाने का प्रावधान होगा ।

कार्यक्रम का विवरण : 80 क्रेडिट

पाठ्यक्रम कोड	पाठ्यक्रम शीर्षक	क्रेडिट
प्रथम वर्ष		
MHN-001	हिन्दू अध्ययन की अवधारणा एवं स्वरूप	8
MHN -002	अध्ययन के मूल स्रोत	8
MHN -003	ज्ञान–मीमांसा	8
MHN -004	तत्व–मीमांसा	8
MHN-005	धर्म एवं कर्म–विमर्श	8
द्वितीय वर्ष		
MHN -006	संस्कृत भाषा एवं साहित्य का परिचय	8
MHN -007	समाज एवं संस्कृति	8
MHN -008	कला – कौशल एंव अर्थनीति	8
MHN -009	राज–व्यवस्था तथा प्रशासन	8
MHN-010	विविध विद्या–परम्परा	8

कार्यक्रम समन्वयक - डॉ देवेश कुमार मिश्र, एसोसिएट प्रोफेसर संस्कृत, मानविकी विद्यापीठ, इग्नू, नई दिल्ली, dkmishra@ignou.ac.in, Ph: 011-29572788

3.15 स्नातकोत्तर कला उपाधि (भगवद्गीता अध्ययन) (एम.ए.बी.जी.एस) (MABGS)

मानविकी विद्यापीठ (एस.ओ.एच.)

भगवत्गीता भारतीय ज्ञानपरम्परा का सार ग्रन्थ है। इसमें समस्त भारतीय चिन्तन परम्परा का ज्ञान निहित है। यह एक निर्विवाद ज्ञानग्रन्थ है, जिसमें ब्रह्मसूत्र, षड्दर्शन, उपनिषद्, के ज्ञान के साथ–साथ वैज्ञानिक और सांस्कृतिक ज्ञान समाहित है। देश की गरीबी से संघर्ष करने, उग्रवाद दूर करने, युद्ध, सैन्य, पर्यावरण, प्रबन्धन, समाजशास्त्र, मानव मूल्य के साथ–साथ भारतीय चिन्तन परम्परा के वैज्ञानिक दृष्टिकोण की प्राप्ति इसमें होती है। विविध ज्ञान–विज्ञान, कला साहित्य, आदि की पृष्ठभूमि वाला समाज का कोई भी व्यक्ति इस कार्यक्रम में प्रवेश लेकर अध्ययन कर सकेगा। भारतीय विद्याओं के मर्म को पूरी तरह समझकर प्रायोगिक ज्ञान के साथ श्रेष्ठ व्यक्तित्व सम्पन्न शिक्षित नागरिक का निर्माण भगवत्गीता के इस कार्यक्रम से सम्भव हो सकेगा। राष्ट्रीय शिक्षानीति में मान्य शिक्षा मार्गों, विषयों और विविध ज्ञान विज्ञान के पक्षों को समाज के सभी वर्गों की शिक्षा के लिए प्रस्तुत करना इस कार्यक्रम का प्रयोजन है। इस प्रकार समाज के सभी वर्गों को भारतीय ज्ञान परम्परा के उद्भावक वैदिकसाहित्य, विभिन्न शास्त्रों, पुराणों, महाकाव्यों एवं सांस्कृतिक चेतना तथा वैज्ञानिकता से जुडे अधिक से अधिक पक्षों का ज्ञान कराना ही भगवत्गीता में स्नातकोत्तर उपाधि कार्यक्रम का लक्ष्य है।

पात्रता: मान्यताप्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

कार्यक्रम का विवरण : क्रेडिट 80

पाठ्यक्रम कोड	पाठ्यक्रम शीर्षक	क्रेडिट
प्रथम वर्ष		
MBG-001	भगवत्गीता : परिचय एवं विषयप्रवेश	8
MBG -002	धर्म –कर्म एवं यज्ञ	8
MBG -003	कर्मसंन्यास – आत्मसंयम एवं ज्ञानविज्ञान	8
MBG -004	अक्षरब्रह्म एवं राजविद्यायोग	8
MBG -005	विभूतियोग	8
MBG -006	विश्वस्वरूप दर्शन एवं उपासना	8
MBG -007	क्षेत्र – क्षेत्रज्ञ योग	8
MBG -008	सम्पद – श्रद्धा एवं मोक्ष–संन्यास योग	8
MBG -009	गीता परंपरा एवं अनुप्रयुक्त अध्ययन	8
MBG -010	भगवद्गीता – भाष्य, टीका, अनुवाद परंपरा	8

कार्यक्रम समन्वयक - डॉ देवेश कुमार मिश्र, एसोसिएट प्रोफेसर संस्कृत, मानविकी विद्यापीठ, इग्नू, नई दिल्ली, dkmishra@ignou.ac.in, Ph: 011-29572788

3.16 Master of Arts (Urdu) (MAUD)

School of Humanities (SOH)

The M.A.Urdu programme offers an immersive exploration into the rich tapestry of Urdu Language and Literature. It serves as as gateway to not only a profound understanding of Urdu literature but also offers a unique opportunity to delve into other literary traditions, including Sanskrit, Arabic, Persian, English, Hindi and various other languages. A strong foundation in reading comprehension and writing skills is a prerequisite for this programme, ensuring that students can fully engage with the diverse literary landscapes it encompasses.

With flexibility in mind, the programme comprising a total of 80 credits, this comprehensive programme encompasses 8 compulsory courses and 4 optional courses, designed to provide students with a well-rounded and flexible educational experience. The programme allows for completion within a minimum of 02 years and a maximum of 04 years, accommodating the varied needs and pacing of our learners. Furthermore, to enhance accessibility, the M.A. Urdu Programme offers admission cycles in both January and July, allowing prospective students to embark on their academic journey at their preferred time. This programme, with its holistic approach to language and literature, provides a remarkable opportunity for intellectual growth and cultural enrichment.

Career Opportunities:

A Master of Arts (M.A.) in Urdu opens up a wide range of career opportunities, given Urdu's status as the 11th most

spoken language in the world and its profound cultural and literary significance. It offers a versatile skill set that can be applied to a wide array of professions, making it an attractive option for those who have a deep appreciation for the language and a desire to contribute to various fields and can explore several exciting career paths, including, Higher Education and Research, Teaching/Professorship, Translator/Interpreter, Poet/Author, Language Instructor/Linguist, Content Editor/Journalist, Bilingual Telephone Interpreter, News Writer, Editorial Assistant, Script & Dialogue Writing.

Eligibility: Bachelor's degree or a higher degree from a recognized University. There would be no admission test knowledge of reading and writing in Urdu is necessary.

Medium of Instruction: Urdu

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MUD-001	History of Urdu Language and Literature	8
MUD-003	Urdu Fiction	8
MUD-004	Urdu Non-Fiction	8
MUD-009	Criticism and Research	8
Optional Courses		
MUD-002 MUD-010	Urdu Ghazal **OR** Special Study of Meer Taqi Meer and Mirza Ghalib	8
***There is flexibility of multiple exit options. Learner may choose to exit the programme after completing first year with 40 credits. At this stage, they are awarded a Postgraduate Diploma in Urdu.**		
II Year		
MUD 005	Premchand aur Qurrat-ul-Ain Hyder ka Khusoosi Mutala	8
MUD 006	Nazeer Akbar Abadi aur Allama Iqbal ka Khusoosi Mutala	8
MUD-007	Urdu Nazm	8
MUD-008	Classical Urdu Poetry: Qasida, Masnavi, Mrsiya	8
Optional Courses		
MUD 011 MUD 012	Urdu Mass Media aur Tarjuma Nigari **OR** Urdu Mein Khawateen ka Adab aur Mehjari Adab	8
Total Credits		**80**

Programme Coordinator: Dr. Liaqat Ali, liaqatali@ignou.ac.in, Ph. 011-29572766

3.17 Master of Arts (Applied Urdu) (MAAUD)

School of Humanities (SOH)

Objectives:

M.A. (Applied Urdu) is according to the National Education Policy-2020 and direction of the University Grants Commission which consists of literary, comprehensive and skill-based academic courses. This programme covers PG level Urdu Literature syllabus as well as professional courses. This two year postgraduate Programme aims at developing a commendable level of mastery over Urdu language & literature, research and professional skills like Computer, Print Media, Electronic Media, Translation, Journalism, Editorial Writing, Radio Feature, Column Writing and Film Scriptwriting etc. This programme will equip the learners with professional skills along with understanding of Urdu language & literature. In the entire Programme the courses are divided as Compulsory Courses and Optional/Elective Courses. In addition to this, the Programme offered, through different courses, tries to inculcate democratic, multicultural, secular, gender sensitive and moral values to cater to the modern notions of equity, social justice and merit in all educational endeavors.

Eligibility: Graduation or its equivalent in any discipline

Medium of Instruction: Urdu

The following Table presents the Courses available for M.A. (Applied Urdu) (MAAUD) in each year. Programme Structure Template for MAAUD include Course codes, Title of the Course and Type of Course.

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year			
MUD 021	Urdu Adab Ki Tareekh	Theory	8
MUD 022	Urdu Shairi	Theory	8
MUD 023	Urdu Ghair Afsanavi Adab	Theory	8
MUD 024	Tarjume Ke Usool Aur Tareeq-e-Kar	Theory	8
MUD 025	Tarjume Ka Dair-e-Kar Aur Adab	Theory	8
II Year			
MUD 026	Urdu Tahqeeq-o-Tanqeed	Theory	8
MUD 027	Awami Zaraye Tarseel Aur Samaj	Theory	8
MUD 028	ICT, Peshawarana Maharatein Aur Akhlaqiyat	Theory	8
MUDE 029	Urdu Afsanavi Ada	Elective/Optional	8
MUDE 030	Urdu Sahafat	Elective/Optional	8
Total Credits			**80**

Progrmme Coordinator: Dr. Shakir Ali Siddiqui & Dr. Ahmad Ali Jauher, sasiddiqui@ignou.ac.in & ahmadali@ignou.ac.in; Ph. 011-29572767

3.18 Master of Arts (Political Science) (MAPS)

School of Social Sciences (SOSS)

The revised Master's Programme in Political Science (MAPS), with a total weightage of 80 credits, is designed to provide learners with a strong foundation in political analysis. It offers an in-depth study of a wide range of political phenomena across the major subfields of Political Science and enables learners to engage critically with political ideas, institutions, processes, and practices at different levels.

The Programme aims to develop learners' ability to analyse political processes, institutions, and structures at the local, national, and international levels. It seeks to cultivate a deeper understanding of complex political dynamics and the ways in which political processes and institutions operate in different contexts. The Programme also enables learners to examine the interplay of social, economic, historical, cultural, and institutional factors that shape political systems and political behaviour. By exposing learners to diverse theoretical perspectives and analytical approaches, it encourages a nuanced understanding of political dynamics and enables them to explain political structures and processes through major frameworks in Political Science. It further equips learners with appropriate research methodologies and strengthens their capacity to undertake systematic research in the discipline. In doing so, the Programme seeks to develop the research potential of learners so that they can contribute meaningfully to teaching, research, and academic activities in colleges, universities, research institutions, and think tanks. This revised MPS programme has a mix of core and elective courses with scope for introducing interdisciplinary courses. While the first and second semesters of the programme will have core courses, the third and fourth semesters will have core and elective courses, mostly discipline specific and few interdisciplinary courses drawn from other disciplines and Schools of study. This structure is intended to combine disciplinary depth with interdisciplinary exposure, thereby enabling learners to engage with Political Science in a comprehensive and contemporary manner.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year		
SEMESTER I		**(20 credits)**
MPS 101	Political Theory: Key Concepts	4
MPS 102	Indian Political System: Constitutional Framework and Institutions	4
MPS 103	Approaches to International Relations	4
MPS 104	Comparative Politics	4
MPS 105	Western Political Thought	4
SEMESTER II		**(20 credits)**
MPS 106	Political Theory: Contemporary Debates	4
MPS 107	Indian Political System: Processes and Dynamics	4
MPS 108	Contemporary Issues in International Relations	4

MPS 109	Comparative Politics: Issues and Debates	4
MPS 110	Research Methodology	4
Total Credits		

Programme Coordinators: Prof. Satish Kumar, satishkumar@ignou.ac.in, Ph. 011-29572732

3.19 Master of Arts (History)(MAHI)

School of Social Sciences (SOSS)

The programme will equip students to be excellent researchers, teachers, writers, professionals and socially aware citizens. Divided into four semesters having total 80 credits one can do two years of masters after completing three years of bachelor's degree. M.A. History programme is open to graduates from any discipline. Moving away from conventional way of teaching history in terms of period like ancient, medieval and modern, this programme is developed around themes like social, economic, political developments in Indian history since earliest times to post-independent India. This will help in understanding the process of continuity and change in a comparative perspective. Elective courses have been developed in diverse areas focusing on interdisciplinary and multidisciplinary approach. The programme is devised in such a manner that a learner will get opportunity to develop expertise in broad historical process of development and analytical aptitude.

Structure of the Programme:

M.A. History programme will be of two years duration and of 80 credits. The Programme is offered semester wise. The Programme is consisted of four semesters and each semester will be of 20 credits.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MHI 101	Ancient and Medieval Societies	Theory	6
MHI 104	Political Structures in India through the Ages	Theory	8
MHI 105	History of Indian Economy-1: From Earliest Times to C.1700	Theory	6
I Year (Second Semester)			
MHI 102	Modern World	Theory	6
MHI 106	Social Structures in India through the Ages	Theory	8
MHI 107	History of Indian Economy-2: C.1700 to 2000	Theory	6
II Year (Third Semester)			
MHI 103	Historiography and Research Methods	Theory	8
MHI 109	Indian National Movement	Theory	8
MPSE 004	Social and Political Thought in Modern India	Theory } **Any one of These two courses**	4
MGP 004	Gandhi's Political Thought		4
II Year (Fourth Semester)			
MHI 108	Environmental Histories of the Indian Subcontinent	Theory	8
MHI 110	Urbanization in India-1	Theory	6
MHI 111	Urbanization in India-2	Theory	6
Total Credits			**80**

Programme Coordinator: Dr. Mayank Kumar, mayankkr@ignou.ac.in, Ph. 011-29572937

3.20 Master of Arts (Sociology)(MASO)

School of Social Sciences (SOSS)

The M.A. Programme in sociology is designed in line with the NEP 2020 to provide advanced sociological knowledge, perspectives and skills to a wider cross section of learners, including those in remote and inaccessible areas. In terms of content, it focuses on classical and contemporary concepts and theories; research methods and perspectives; social issues as the sociology of development of health and medicine; sociology of food; as also state of sociology in India; rural sociology; education and transnational communities and migration, urbanization; and emerging concerns in contemporary society. With this backdrop the programme aims to address the various emerging concerns of the discipline taking cognizance of the need of the learners. This programme focuses on the following:

- Sociological theories, concepts and methods applied to comprehend the emerging societal concerns and their social contexts.
- Social process and their inter-linkages with the global, regional and local manifestations.
- Issues involved in the process of development.
- Socio- economic and political structures and the processes of change.
- The concept of health, role of medicine and the idea of medical pluralism.
- Social aspects of food that include social structures, social inequalities and agro-ecological aspects of food practices.
- Socio-cultural dynamics of Diaspora and Transnational Communities.
- Education, urbanisation, globalisation and related social processes.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MSO 101	Sociological Concepts and Theories-I	Core 1	4
MSO 102	Sociological Concepts and Theories-II	Core 2	4
MSO 103	Sociology in India -I	Core 3	4
MSO 104	Sociology in India -II	Core 4	4
MSOE 105	Introduction to Urban Sociology	DSE1*	4
		Total	**20 Credits**
I Year (Second Semester)			
MSO 106	Rural Sociology	Core 5	4
MSO 107	Foundations of Social Science Research	Core 6	4
MSO 108	Advanced Research Methods	Core 7	4
MSO 109	Analysis and Presentation of Data	Core 8	4
MSOE 110	Urbanisation and Urban Development	DSE2**	4
		Total	**20 Credits**
Exit: Post Graduate Diploma in Research Methodology			
II Year (Third Semester)			
MSO 111	Sociology of Development	Core 9	4
MSO 112	Development and Global Society	Core 10	4
Any two from Discipline Specific Electives			
MSOE 113	Sociology of Religion	DSE 003	4
MSOE 114	Sociology of Diaspora	DSE 004	4
MSOE 115	Globalisation and Transnational Communities	DSE 005	4
Open Elective from others Disciplines. Learner can select any one from the following courses (Multidisciplinary).			
MPSE 004	Social and Political Thought in Modern India	Discipline of Political Science	4

MPSE 007	Social Movements and Politics in India	Discipline of Political Science	4
MJM 024	Media and Society (SOJNMS)	SOJNMS	4
		Total	**20 Credits**
II Year (Fourth Semester)			
MSO 116	Sociology of Eduation -I	Core 11	4
MSO 117	Sociology of Eduation -II	Core 12	4
Learner can select any two from the following Discipline Specific Electives			
MSOE 118 Anthropology (MAN 107)	Sociology of Food Or Environmental Anthropology	DSE 006 DSE 007	4
MSOE 119 Anthropology (MAN 105)	Sociology of Health Or Tribes in India	DSE 008 DSE 009	4
Open Elective from others Disciplines. Learner can selects any one from the following courses (Multidisciplinary).			
MGSE 1	Gender Planning and Development Policies	SOGDS	4
MGSE 7	Gender, Organisation and Leadership	SOGDS	4
MGSE 10	Gender and Entrepreneurship Development	SOGDS	4
MED 002	Sustainable Development: Issues and Challenges	SOS	4
MED 008	Globalisation and Environment	SOS	4
Total			**20 Credits**

Programme Coordinators: Prof. Rabindra Kumar, rabindra@ignou.ac.in and Dr.Deepak Paliwal, deepakpaliwal@ignou.ac.in

3.21 Master of Arts (Economics)(MAEC)

School of Social Sciences (SOSS)

"In tune with the New Education Policy 2020 and in line with the UGC Guidelines on multiple entry-exit, credit norms and national higher education qualification framework, the MA Economics Programme has been restructured. The programme is being offered in semester mode consisting of four semesters of 20 credits each. Thus, the total credits of the programme are 80 credits. While all the courses in first, second and third semester are compulsory, in the fourth semester student may opt any area of specialization out of the four groups (A-Data Analytics, B-Insurance and Finance, C-Social Policy) by completing 20 credit courses from that particular group. The programme aims to develop the abilities of the learners to explain the functioning of the economy and enhance their analytical skills to enable them to get the jobs in the market."

Note: The student may opt for any area of specialization out of the three groups A,B,C by completing 20 credits from that particular group.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year (First Semester)		
MEC 101	Microeconomic Theory and Analysis	6
MEC 102	Macroeconomic Theory and Analysis	6
MEC 203	Quantitative Methods	8
Total Credits		**20**
I Year (Second Semester)		
MEC 104	Economics of Growth and Development	8

MEC 109	Research Methods in Economics	6
MEC 205	Indian Economic Policy	6
Total Credits		**20**
II Year (Third Semester)		
MEC 106	Public Economics	6
MEC 107	International Trade and Development	6
MEC 110	Money, Financial Institutions and Markets	8
Total Credits		**20**
II Year (Fourth Semester)		

Note: " In the fourth semester, the student can opt for any area of specialization out of the three groups A,B,C by completing 20 credits from that particular group."

Group	Course Code	Title	Credits
Group A# Specialization in Data Analytics	MECE 101	Introductory Econometric Methods	4
	MECE 102	Advanced Econometric Methods	4
	MCS 226	Data Science and Big Data (Adopted from MCA Programme of IGNOU, available only in English medium)	4
	MCS 224	Artificial Intelligence and Machine Learing (Adopted from MCA Programme of IGNOU, available only in English medium)	4
	MGG 011	Geographical Information System-I (Adopted from MA Geography Programme of IGNOU, available only in English medium)	4
	MECP 301	Project Work	4
Total Credits			**24**
# All the courses of this group are available only in English.			
Group B# Specialization in Insurance and Finance	MECE 101	Introductory Econometric Methods	4
	MECE 102	Advanced Econometric Methods	4
	MECE 203	Actuarial Economics	4
	MMPC 014	Financial Management (Adopted from MBA Programme of IGNOU, available only in English medium)	4
	MMPF 005	International Financial Management (Adopted from MBA Programme of IGNOU, available only in English medium)	4
	MMPF 006	Management of Financial Services (Adopted from MBA Programme of IGNOU, available only in English medium	4
	MECP 301	Project Work	4
Total Credit			**28**
Group C Specialization in Social Policy	MECE 101	Introductory Econometric Methods	4
	MECE 204	Economics of Social Sector and Environment	4
	MGPE 6	Gandhi's Economic Thoughts	4

	MWG 111	Women in the Economy	8
	MGSE 009	Gender issues in Work, employment and productivity	4
	MECP 301	Project Work	4
Total Credits			**28**

Programme Coordinator: Prof. Vijeta Banwari, vijetabanwari@ignou.ac.in, Ph.011-29572708

3.22 Master of Arts (Public Administration) (MPA)

School of Social Sciences (SOSS)

The aim of the Master's Degree in Public Administration is to provide comprehensive knowledge to the learners on the nature of public administration in India in the globalization context with focus on the role of the State, Public Sector and Public Private Interface. The growing role of Civil Society groups, human resources, e-governance and Public systems management will be the central focus. The programme would be able to develop the conceptual faculties of the learners on various administrative theories, postulates, models, processes, methods, instruments, techniques, etc.

Eligibility: Bachelor's Degree or a higher degree from a recognised University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course		Credits
I Year			
MPA 11	State, Society and Public Administration		8
MPA 12	Administrative Theory		8
MPA 13	Public Systems Management		8
MPA 14	Human Resource Management		8
II Year			
Compulsory Courses			
MPA 15	Public Policy and Analysis		8
MPA 16	Decentralisation and Local Governance		8
Optional Courses			
MPA 17	Electronic Governance	} (To be taken together)	4
MPA 18	Disaster Management		4
MSO2	Research Methodologies and Methods		8
MPS 3	India: Democracy and Development		8
MPAP 2	Project Work		8
Total Credits			**64**

Learners who opt for Project Work are to write dissertation of 10000-15000 words. This course is recommended for those who are interested in pursuing further studies in Public Administration.

Programme Coordinator: Prof. Alka Dhameja, alkadhameja@yahoo.com, Ph. 9811101033

3.23 Master of Library and Information Science (MLIS)

School of Social Sciences (SOSS)

The general objective of this programme is to contribute to building of professional human resources to meet the varied demands for information handling in libraries and information centres in the country. The programme comprises Core Courses (8) and Elective Courses (2).

Eligibility: Bachelor's Degree in Library and/or Information Science or Associateship from NISCAIR or DRTC

Medium of Instruction: English. (Students can write assignments and TEE in Hindi language also)

Programme Details:

Course Code	Title of the Course	Credits
Compulsory Courses		
MLI 101	Information, Communication and Society	4
MLII 101	Information Sources, Systems and Services	4
MLI 102	Management of Library and Information Centres	4
MLII 102	Information Processing and Retrieval	4
MLII 103	Fundamentals of Information Communication Technologies	4
MLII 104	Information Communication Technologies: Applications	4
MLIP 2	Project	4
MLII 105	Internship	4
Elective Courses (Choose any two only)		
MLIE 101	Preservation and Conservation of Library Materials	4
MLIE 102	Research Methodology	4
MLIE 103	Academic Library System	4
MLIE 104	Technical Writing	4
MLIE 105	Informatrics and Scientometrics	4
MLIE 106	Public Library System and Services	4
Total Credits		**40**

Programme Coordinator: Prof. Archana Shukla, archana@ignou.ac.in, Ph. 011-29572743

3.24 Master of Arts (Anthropology) (MAANY)

School of Social Sciences (SOSS)

Anthropology is the study of human beings in time and space. The programme is based on integrated approach to the subject incorporating insights from physical, social and archaeological anthropology. The thrust is laid on an in-depth understanding involving holistic approach of Anthropology using theoretical and practical techniques. The programme is aimed at developing professional competence of the subject in light of perceivable need for trained anthropologists in academic and research institutes, NGO's, government organizations, health sectors and applied sciences. The focus of the programme is to equip the learners to employ anthropological insight to understand and relate contemporary biosocial shift. It provides an opportunity to a large segment of people desirous to understand essence of the subject.

Structure of the Programme: Master of Arts (Anthropology) programme will be of two years duration and of 80 credits. The Programme is offered semester wise. The Programme is consisted of four semesters and each semester will be of 20 credits.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course		Credits
First Year (First Semester) (All courses are compulsory)			
MAN 101	Introducing Anthropology	Theory	4
MAN 102	Physical/Biological Anthropology	Theory	4
MAN 103	Social and Cultural Anthropology	Theory	4
MAN 104	Archaeological Anthropology	Theory	4
MAN 105	Tribes in India	Theory	4
First Year (Second Semester) (All courses are compulsory)			
MAN 106	Applied Dimensions in Anthropology	Theory	4
MAN 107	Environmental Anthropology	Theory	4
MAN 108	Research Methods in Anthropology-I	Theory	4
MAN 109	Research Methods in Anthropology-II	Theory	4

MAN 110	Epidemiology and Public Health	Theory	4
Second Year (Third Semester)			
Elective Courses Group A : Choose any TWO from the following courses:			
MANE 101	Human Genetics	Theory	4
MANE 102	Human Growth and Development	Theory	4
MANE 103	Physiological Anthropology	Theory	4
MANE 104	Forensic Anthropology	Theory	4
Elective Courses Group B: Choose any TWO from the following courses:			
MANE 105	Ethnography	Theory	4
MANE 106	Ethnographic Training	Project	4
MANE 107	Urban Anthropology	Theory	4
MANE 108	Visual Anthropology	Theory	4
Multidisciplinary/Interdisciplinary course: Choose any ONE from the following courses			
MPA 033	Introduction to Disaster Management	Theory	4
MED 008	Globalisation, Environment and Development	Theory	4
Second Year (Fourth Semester) Compulsory Course			
MANL 101	Practical in Physical/Biological Anthropology	Practical	8
MANP 101	Dissertation	Project	8
Multidisciplinary/Interdisciplinary course: Choose any ONE of the following courses			
MGS 109	*Gender, Entrepreneurship and Financial Inclusion	Theory	4
MED 002	Sustainable Development: Issues and Challenges	Theory	4
Total Credits			**80**

Programme Coordinator: Dr. Palla Venkatramana, maany@ignou.ac.in, Ph: 011-29572729

3.25 Master of Arts (Gandhi and Peace Studies) (MGPS)

School of Social Sciences (SOSS)

Programme Objectives:

- To provide opportunities of higher studies to the learners
- To provide quality education at post-graduate level in theoretical and applied Gandhian & Studies Peace. Conflict Management and Social Regeneration
- To provide an in-depth knowledge in the area of Peace Studies and Conflict Resolution and enable the learners to specialize in one of the Gandhian modelsof development.
- To provide the learners the opportunities of continuing higher education at the M.Phil/Ph.D.level.
- To widen the scope of the learners for further research, training and career opportunities in economic, social, gender, political, environmental and sustainable development issues.
- To enable the learners to join careers in teaching research, NGOs in Peace making and Peace building.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
1st Year		
MGP 1	Gandhi: The Man and His Times	4
MGP 2	Philosophy of Gandhi	4
MGP 3	Gandhi's Social Thought	4
MGP 4	Gandhi's Political Thought	4
MGPE 6	Gandhi's Economic Thought	4

MGPE 7	Non-violent Movements after Gandhi	4
MGPE 9	Gandhi in the 21st Century	4
MGPE 14	Gandhi, Ecology and Sustainable Development	4
2nd Year		
	(Compulsory)	
MGP 5	Introduction to Peace and Conflict Resolution	4
	(Optional) Choose only 28 credits	
MGPE 8	Gandhi Approach to Peace and Conflict Resolutions	4
MGPE 10	Conflict Management, Transformation and Peace Building	4
MGPE 11	Human Security	4
MGPE 12	Women and Peace	4
MGPE 13	Civil Society, Political Regimes and Conflict	4
MGPE 15	Introduction to Research Methods	4
MGPE 16	Human Rights: Indian Perspective	4
MGPE 17	*Project Work	8
Total Credits		**64**

* Dissertation (8 credits) : Project Work is optional and may be taken up in lieu of two 4 credit courses. Project work with experiential dimension will encourage empirical studies on social problems going Gandhi movements etc.

Programme Coordinator: Prof. Satish Kumar, mgps@ignou.ac.in, Ph: 011-29572732

3.26 Master of Computer Applications (MCA_NEW)

School of Computer & Information Sciences (SOCIS)

The broad objective of the Master of Computer Applications programme is to prepare graduate students for productive careers in software industry and academia by providing an environment for teaching and research in the core and emerging areas of the discipline. The programme's thrust is on giving the students a thorough and sound background in the oretical and application- oriented courses relevant to the latest computer software development.

Eligibility: **Category 1:** Passed BCA/Bachelor Degree in Computer Science Engineering or Equivalent Degree.
OR
Category 2: Passed B.Sc./B.Com./B.A. with Mathematics at 10+2 Level or at Graduation Level

Students enrolling under Category-2 shall be required to study two additional courses - MCS-201 and MCS-208 in the first semester and pay an additional amount of Rs. 2000/-.

Note: The fee for bridge courses is as per the Coursewise Registration and Certification Scheme (CRCS) of IGNOU.

Medium of Instruction: English

Programme Details: The programme has been divided into two semesters per year (January-June and July-December). Consequently, there will be two examinations every year – one in the month of June for the January to June Semestercourses and the other is December for the July to December semester courses. The students are at liberty to appear any of the examinations conducted by the University during the year subject to completing the minimum time frame and other formalities prescribed for the programme.

Course Code	Title of the Course	Credits
First Year		
I Semester		
MCS 211	Design and Analysis of Algorithms	4
MCS 212	Discrete Mathematics	4
MCS 213	Software Engineering	4
MCS 214	Professional Skills and Ethics	2
MCS 215	Security and Cyber Laws	2
MCSL 216	DAA and Web Design Lab	2
MCSL 217	Software Engineering Lab	2

II Semester		
MCS 218	Data Communication and Computer Networks	4
MCS 219	Object Oriented Analysis and Design	4
MCS 220	Web Technologies	4
MCS 221	Data Warehousing and Data Mining	4
MCSL 222	OOAD and Web Technologies Lab	2
MCSL 223	Computer Network and Data Mining Lab	2
Second Year		
III Semester		
MCS 224	Artificial Intelligence and Machine Learning	4
MCS 225	Accountancy and Financial Management	4
MCS 226	Data Science and Big Data	4
MCS 227	Cloud Computing and IoT	4
MCSL 228	AI and Machine Learning Lab	2
MCSL 229	Cloud and Data Science Lab	2
IV Semester		
MCS 230	Digital Image Processing and Computer Vision	4
MCS 231	Mobile Computing	4
MCSP 232	Project	12
Total Credits		**80**

Note: Students WITHOUT Mathematics at 10+2 level or at Graduation level are not eligible for ODL/Online MCA_NEW programme.

No. of Theory Courses -15, No. of Practical Courses -6, Project-1, Total Credits: 80

Programme Coordinator: Prof. P. V. Suresh, Email: mca@ignou.ac.in

3.27 Master of Science (Data Science and Analytics) (MSCDSA)

School of Computer & Information Sciences (SOCIS)

The M.Sc. (Data Science and Analytics) is a two-year programme that aims to train learners in computational and statistical skills for data-driven problem solving. The programme is designed for learners from a broad range of backgrounds who wish to enhance their existing knowledge and skills or convert into data science specialists. The programme prepares the leaners to apply data science techniques to solve real-world problems in various domains such as business, healthcare, social sciences, and engineering.

Programme objectives:

- to provide a strong foundation in statistical and computational methods for data analysis.
- to equip with the skills to collect, manage, analyze and interpret large and complex datasets.
- to apply data science techniques to solve real-world problems in various domains such as business, healthcare, social sciences, and engineering.
- to prepare for careers in data science and analytics.com

Eligibility: Bachelor degree of at least 3 years duration from a recognized University/Institution.

Medium of Instruction: English

Programme Details:

The programme has been divided into two semesters per year (July to December and January to June), with a balanced blend of theory and practical components:

- **Semester I and II** focus on building foundational knowledge and practical skills in core subjects such as mathematics, programming, data structures, databases, data wrangling, visualization, and machine learning. These semesters emphasize strengthening the theoretical base and developing practical competence in essential data science tools and techniques.
- **Semester III and IV** are designed to deepen the conceptual understanding through advanced topics such as big data analytics, deep learning, soft computing, cloud computing, natural language processing, and data security. The final semester also includes project work that allows students to apply their knowledge to real-world challenges, fostering innovation and independent research.

Overall, the MSCDSA programme aims to develop skilled professionals capable of addressing complex data-centric problems using cutting-edge technologies and methodologies.

Consequently, there will be two examinations every year - one in the month of December for the July to December semester courses and the other in June for the January to June semester courses. The students are at liberty to appear for any of the examinations conducted by the University during the year subject to completing the minimum time framework and other formalities prescribed for the programme.

Course Code	Title of the Course	Credits
I Year		
(I Semester)		
MCS 061	Mathematical Foundations- I	4
MCS 062	Introduction to Data Science	4
MCS 063	Data Structures using Python	4
MCS 207	Database Management Systems	4
MCSL 064	Data Structures using Python Lab	2
MCSL 065	Data Science Lab	2
(II Semester)		
MCS 066	Mathematical Foundations - II	4
MCS 067	Data Wrangling and Visualization	4
MCS 224	Artificial Intelligence and Machine Learning	4
MCS 068	Predictive Data Analysis	4
MCSL 069	Artificial Intelligence & Machine Learning Lab	2
MCSL 070	Data Analysis Lab	2
II Year		
(III Semester)		
MCS 071	Big Data Analytics	4
MCS 072	Deep Learning	4
MCS 073	Soft Computing	4
MCS 074	Cloud Computing	4
MCSL 075	Big Data Analytics Lab	2
MCSL 076	Deep Learning Lab	2
(IV Semester)		
MCS 077	Natural Language Processing	4
MCS 078	Data Security	4
MCSP 079	Project Work	12
Total Credits		**80**

Note: Multiple Exit • Exit with Post Graduate Diploma in Data Science and Analytics (PGDDSA) after successfully completion of first year.
No. of Theory Courses– 14; No. of Practical Courses –6; Project – 1; Total Credits: 80;

Programme Coordinators: Prof. Sandeep Singh Rawat and Prof. Divakar Yadav, mscds@ignou.ac.in, Ph: 011-29572902

3.28 Master of Science (Artificial Intelligence and Machine Learning) (MSCAIML)

School of Computer & Information Sciences (SOCIS)

The M.Sc. (Artificial Intelligence and Machine Learning) offered by the School of Computer and Information Sciences, IGNOU, is a two-year postgraduate programme designed to equip learners with advanced knowledge and practical skills in the rapidly evolving fields of AI and ML. The programme focuses on key areas such as data science, deep learning, natural language processing, computer vision, and intelligent systems. It is structured to provide a strong theoretical foundation along with hands-on experience through projects and practical work. Delivered through IGNOU's flexible and distance learning mode, the programme is suitable for working professionals as well as fresh graduates who wish to build expertise in AI-driven technologies and pursue careers in academic, research, industry, and innovation.

Programme objectives:

- To provide a strong foundation in programming and ML algorithms for solving diverse problems.
- To equip with the skills to collect, manage, analyze and interpret large and complex datasets.

- To apply machine learning and deep learning techniques to solve real-world problems in various domains such as business, healthcare, social sciences, and engineering.
- To prepare for careers as Machine Learning Engineer, Data Scientist, AI Research Scientist.

Eligibility: Bachelor degree of at least 3 years duration from a recognized University/Institution.

Medium of Instruction: English

Programme Details: The programme has been divided into two semesters per year (July to December and January to June), with a balanced blend of theory and practical components:

- Semester I and II focus on building foundational knowledge and practical skills in core subjects such as Mathematics, Python Programming, Data Structures, Database Management Systems, Artificial Intelligence, Machine learning, and Pattern Recognition. These semesters emphasize strengthening the theoretical base and developing practical competence in essential machine learning tools and techniques.
- Semester III and IV are designed to deepen the conceptual understanding through advanced topics such as, Deep Learning, Digital Image Processing and Computer Vision, Cloud Computing, Natural Language Processing, Soft computing, and Reinforcement Learning. The final semester also includes project work that allows students to apply their knowledge to real-world challenges, fostering innovation and independent research.

Overall, the MSCAIML programme aims to develop skilled professionals capable of addressing complex artificial centric problems using cutting-edge technologies and methodologies.
Consequently, there will be two examinations every year - one in the month of December for the July to December semester courses and the other in June for the January to June semester courses. The students are at liberty to appear for any of the examinations conducted by the University during the year subject to completing the minimum time framework and other formalities prescribed for the programme.

Course Code	Title of the Course	Type of Course	Credits
	FIRST YEAR		
SEMESTER I			
MCS 061	Mathematical Foundations- I	Theory	4
MCS 208	Data Structures and Algorithms	Theory	4
MCS 081	Artificial Intelligence	Theory	4
MCS 082	Programming Using Python	Theory	4
MCSL 209	Data Structures and Algorithms Lab	Lab (Practical)	2
MCSL 083	Programming & AI Lab	Lab (Practical)	2
SEMESTER II			
MCS 066	Mathematical Foundation –II	Theory	4
MCS 084	Machine Learning	Theory	4
MCS 085	Pattern Recognition	Theory	4
MCS 207	Database Management Systems	Theory	4
MCSL 086	Machine Learning and Pattern Recognition Lab	Lab (Practical)	2
MCSL 087	Database Management Systems Lab	Lab (Practical)	2
	SECOND YEAR		
SEMESTER III			
MCS 072	Deep Learning	Theory	4
MCS 230	Digital Image Processing and Computer Vision	Theory	4
MCS 077	Natural Language Processing	Theory	4
MCS 227	Cloud Computing & IoT	Theory	4
MCSL 076	Deep Learning Lab	Lab (Practical)	2
MCSL 088	Digital Image Processing and Computer Vision Lab	Lab (Practical)	2
SEMESTER IV			
MCS 073	Soft Computing	Theory	4
MCS 089	Reinforcement Learning	Theory	4
MCSP 90	Project Work	Project	12
Total Credits			**80**

Programme Coordinators: Prof. Divakar Yadav, Email: divakar@ignou.ac.in, Ph.no.01129572913 and Prof. Sandeep Singh Rawat, ssrawat@ignou.ac.in, Ph.no.011-29572902

3.29 Master of Arts (Rural Development) (MARD)

School of Continuing Education (SOCE)

The discipline of Rural Development is of vital significance for the understanding of developmental issues related to rural society. The syllabus of M.A. Programme in Rural Development is designed to include such diverse academic contents as are essential in the making of this discipline in the Indian context. An essential component of this programme is dissertation based on empirical research in rural areas. The programme will be useful to personnel working in various Government Departments/agencies, NGO's, cooperative banks and other institutes engaged in rural transformation. It will also be beneficial for fresh graduates interested in pursuing career in the discipline of rural development.

Eligibility: Bachelor's Degree or a higher degree from a recognized University in any Stream.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year (Compulsory Courses)		
MRD 201	Rural Development: Indian Context	6
MRD 202	Rural Development Programmes	6
MRD 203	Rural Development Planning and Management	6
MRD 004	Research Methods in Rural Development	6
MRDP 1	Dissertation	12
II Year (Optional Courses) (Choose any five)		
MRDE 201	Rural Social Development	6
MRDE 202	Rural Health Care	6
MRDE 203	Communication and Extension in Rural Development	6
MRDE 002	Voluntary Action in Rural Development	6
MRDE 003	Land Reforms and Rural Development	6
MRDE 004	Entrepreneurship and Rural Development	6
Total Credits		**66**

Programme Coordinator: Mr. Buta Singh, butasingh@ignou.ac.in, PH.01129572956
Dr. Balkar Singh, balkarsingh@ignou.ac.in, Ph.011-29572952

3.30 Master of Science (Home Science-Community Development and Extension Management) (MSCHSC)

School of Continuing Education (SOCE)

This Master's programme aims to fulfill the educational aspirations of Home Science graduates and graduates from other disciplines who wish to implement community development projects for livelihoods and skilling. It aims to build competencies in the field of community development for achieving sustainable development goals (SDGs) by understanding the nuances of extension and institutional management, development communication, social and behaviour change, advocacy, resource mobilisation, participatory media, gender mainstreaming, maternal and child health, researching in communities, and interdisciplinary areas of Home Science.

Learning Objectives:

1. To develop knowledge on community development practices and extension management for achieving Sustainable Development Goals (SDGs) in communities.
2. To build competencies in the planning, development and implementation of community development programmes.

Programme Outcomes:

After completing the programme, students will be able to:

1. Build linkages between community development and sustainable livelihoods
2. Plan and develop extension programmes by integrating interdisciplinary areas of community sciences
3. Participate in, and implement community development projects, and establish organisations that work for different types of communities

4. Forge partnerships for social change and development

Target group:

Graduates of Home Science / Community Sciences, Social Sciences, Behavioral Sciences, Sciences or any other discipline, who wish to pursue careers in the development sector. Those learners with a science background can also benefit from this programme by leveraging scientific knowledge towards community development. This programme is applicable to graduates who wish to be Development practitioners; Academicians; Researchers; and Officers in skill development, social welfare, rural development and health services. The scope of this programme extends to Programme / Project officers in Government, Intergovernmental, Multilateral and International Organisations, NGOs, Corporations, Social Enterprises; and development professionals working in rural, tribal and urban areas across sectors.

Eligibility: Bachelor's degree in any subject from a recognized University.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MHC 001	Fundamentals of Development and Extension	Theory	6
MHC 002	Community Organisation and Community Development	Theory	4
MDC 003	Media in Development Communication	Theory	6
MDC 005	Development: Information and Communication Technologies	Theory	6
MHC 003	Programme Planning and Evaluation	Theory	4
MHC 004	Participatory Community Development	Theory	4
MHCP 001	Field Project in Home Science	Project	4
MGS 001* **OR** MRD 202*	Gender and Development: Concept, Approaches and Strategies **OR** Rural Development Programmes	Theory **OR** Theory	6 **OR** 6
PGDCDEM	**P.G.Diploma in Community Development and Extension Management (PGDCDEM)** Exit option after completion of 1st year)	**Total Credits**	**40**
II Year			
MHC 005	Community Sciences and Community Development: Emerging Issues	Theory	8
MDV 110	Training And Development	Theory	6
MHC 006	Management of Maternal and Child Health	Theory	4
MHC 007	Social and Behaviour Change	Theory	6
MHC 008	Research Methods in Community Development & Extension Management	Theory	4
MHCP 002	Research Project in Home Science	Project	6
MEDS 051* **OR** MHC 009*	Fundamentals of CSR **OR** Rural Development: Issues and Concerns	Theory **OR** Theory	6 **OR** 6
MSCHSC	**M.Sc. (Home Science – Community Development and Extension Management) (MSCHSC)**	**Total Credits**	**80**

***This is an Elective Course. Any one to be selected. All other Courses are compulsory.**

Note: After completion of 1st year P.G. Diploma in Community Development and Extension Management (PGDCDEM) will be awarded as an exit option

Programme Coordinators: Prof. Heena K. Bijli, heenakbijli@ignou.ac.in, Ph. 011-29572948;
Dr. Meenu Verma, meenuverma@ignou.ac.in, Ph.011-29572951

3.31 Master of Social Work (MSW)

School of Social Work (SOSW)

The MSW programme offers opportunity to learners for higher studies in professional social work. Besides offering the core courses pertaining to social work curriculum across the globe and India, it includes themes in some of the pertinent areas in social work such as globalization; migration, history of social work in India, theory paper on social work practicum and a course on HIV/ AIDS which are expected to be highly useful in the present-day context. The practical components have been meticulously prepared to provide the learners, hands on training, which will enable the candidates to find suitable placements with in and out side the country.

For those seeking admission from January 2019 session onwards, it may be noted that they are offered the revised version of MSW Programme. The highlights of the revised version include Block Placement and Internship in practical component and emphasis on Social Work in African Context, Criminal Justice, Contemporary Methods and Values of Social Work and International Social Work. Accordingly, a student is expected to successfully complete 72 credits which include compulsory courses, elective courses as well as fieldwork. The details of which are given below:

Eligibility: Bachelor's Degree or a higher degree from a recognized University.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year (Compulsory Courses)		
MSW 1	Origin and Development of Social Work	4
MSW 2	Professional Social Work: Indian Perspectives	4
MSW 5	Social Work Practicum and Supervision	4
Elective Courses (Choose any Two)		
MSW 3	Basic Social Science Concepts	4
MSW 4	Social Work and Social Development	4
MSW 6	Social Work Research	4
MSWE 10	Social Work in African Context	4
MSW 32	Social Work and Criminal Justice	4
Field Work (Compulsory)		
MSWL13	Social Work Practicum-I	8
MSWL14	Block Placement	8
II Year		
Compulsory Courses		
MSW 7	Case work and Counselling: Working with Individuals	4
MSW 8	Social Group Work: Working with Groups	4
MSW 9	Community Organisation Management for Community Development	4
MSW 17	Contemporary Methods and Values of Social Work	4
Elective Courses (Choose any one)		
MSWE1	HIV/AIDS: Stigma, Discrimination and Prevention	4
MSWE2	Women and Child Development	4
MSWE7	International Social Work	4
MSWE3	Disaster Management	4
MSWP1	Dissertation (Project work)	4
Field Work (Compulsory)		
MSWL15	Social Work Practicum-II	8
MSWL16	Internship	8
Total Credits		**72**

Programme Coordinator: Dr. Dilip Diwakar G, mswinfo@ignou.ac.in, Ph. 011-29571696

3.32 Master of Social Work (Counselling)(MSWC)

School of Social Work (SOSW)

Masters in Social Work (Counselling) would provide both academic learning and professional education and training in Counselling, extending beyond theoretical knowledge. This programme is tailored to suit counselors working in a wide range of organizational and community contexts as well as individuals in a family. With the fast-changing social scenario, the problems being faced by people across the board are numerous. Unlike in the western world, Counselling services are very inadequate in India. There is a growing demand for counselors in schools, corporate sector, health care setting, social and welfare sectors, correctional settings etc. However, schools/universities where Counselling course/ programme are taught in India are very few. There is a good potential for employment in government as well as NGO sectors. There is an urgent need for specially trained counselors to handle the stress of employees working with call centres, corporate sectors, families, family courts, correctional settings, school, universities and educational institutions, rehabilitation centres, refugee camps, institutions for the differently abled, aged, child care and adoption centres, family planning, voluntary Counselling and testing centres, rural sectors especially where farmers are driven to commit suicide, de-addiction centres etc.

MSW(C) Programme would be offered initially through one or two Learner Support Centres under each Regional Centre. The programme can be taken only through activated Learner Support Centres or special Learner Support Centres through each Regional Centre. This Programme is offered both in English and Hindi. For Field Work in the MSW (Counselling) programme much focus is given on specialization in Counselling and 40 percent weightage is given for the practicum.

Eligibility: Bachelor's degree in any discipline from a recognized university.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MSW 1	Origin and Development of Social Work	4
MSW 2	Professional Social Work: Indian Perspectives	4
MSW 5	Social Work Practicum and Supervision	4
MSW 8	Social Group Work: Working with Groups	4
MSW 9	Community Organisation Management for Community Development	4
MSWL46	Social Work Practicum-I	8
MSWL47	Block Placement	8
II Year		
MSW 12	Introduction to Life Characteristics and Challenges	4
MSW 13	Introduction to Psychological Basis of Counselling	4
MSW 14	Relevance of Social Case Work in Counselling	4
MSW 15	Basics of Counselling	4
MSW 16	Fields of Counselling	4
MSWL48	Social Work Practicum-II	8
MSWL49	Internship	8
Total Credits		**72**

Programme Coordinator: Dr. N. Ramya, ramya@ignou.ac.in, Ph. 011-29571693

3.33 Master of Arts (Education)(MAEDU)

School of Education (SOE)

The M.A. (Education) programme aims at producing a team of well-trained individuals knowledgeable in education & its various dimensions. More specifically, the M.A.(Education) programme intends to:

a) provide learning-experience, which will enable students to understand and appreciate knowledge structures and paradigms of education;

b) develop professional for effective participation in educational actions in different areas of education; and

c) create a community of scholars adequately equipped for participation in educational discourse.

Eligibility: Bachelor's Degree in any discipline with or without a Degree in Education from a recognized University.

Medium of Instruction: English

Programme Framework

The M.A. (Education) programme comprises four groups of courses with differential weightage. The total number of

credits will be 68 and each student is expected to cover 34 credits each year.

Group A: Basic Course on Education

Group B: Core Courses

Group C: Courses on Knowledge Generation in Education

Group D: Specialized Areas in Education

Programme Details:

Group A: Basic Course on Education (4 Credits)

This course provides a concise but comprehensive articulation of education. The course familiarizes learners with the various aspects and task areas in the field of education. It also provides a conceptual overview of education with its multiplicity and complexity.

Course Code	Title of the Course	Credits
MES 11	Understanding Education	4

Group B: Core Courses

The core courses are intended to provide an in-depth understanding of the significant aspects of education. They bring out the variety of concepts, processes, and tasks in education in a proper 'educational' perspective. With these in view, four courses are visualized, all of which are compulsory for all students.

Course Code	Title of the Course	Credits
MES 12	Education: Nature and Purposes	6
MES 13	Learning, Learner and Development	6
MES 14	Societal Context of Education	6
MES 15	Operational Dimensions of Education	6

Group C: Courses on Knowledge Generation in Education

The course structure of Group C is worked out in such a way that there is adequate scope for both theoretical understanding of the process of knowledge generation in education as well as 'hands on' experience in research activities. The theoretical understanding of the process of knowledge generation in education is presented in the course on "Educational Research". Similarly, the practical experience in educational research has been visualised with a more meaningful and rewarding experience in the form of adissertation.

Course Code	Title of the Course	Credits
MES 16	Educational Research	6
MESP 1	Dissertation	10

Group D: Specialised Areas in Education

Under Group D, you have to complete four or five courses worth 24 credits in one specialized area. You have to choose one out of five specialized areas. The specialized areas are Higher Education, Distance Education, Educational Technology, Educational Management and Adult Education. If you have already acquired a Diploma / Post-Graduate Diploma in any of the offered areas of specialization, you are required to choose one area of specialization from the remaining areas of specialization. For example, if you have acquired a PG Diploma in Educational Technology (PGDET), you are required to choose one from the remaining areas of specialization i.e. Distance Education, Higher Education, Educational Management and Adult Education.

Course Code	Title of the Course	Credits
Higher Education		
MES 101	Higher Education: Its Context and Linkages	6
MES 102	Instruction in Higher Education	6
MES 103	Higher Education: The Psycho-social Context	6
MES 104	Planning and Management of Higher Education	6
Distance Education		
MES 211	Growth and Philosophy of Distance Education	4
MES 212	Instructional Design	4
MES 213	Learner Support Systems and Services	4
MES 214	Management of Distance Education	6

MES 215	Educational Communication Technologies	6
Educational Technology		
MES 131	Educational Technology: An Overview	6
MES 132	Computer in Education	6
MES 133	Selection and Intergration of Technology in Educational Processes	6
MES 134	Design, Development and Delivery of Courseware	6
Educational Management		
MES 41	Growth and Development of Educational Management	6
MES 42	Dimensions of Educational Management	6
MES 43	Organizational Behaviour	6
MES 44	Institutional Management	6
Adult Education		
MAE 1	Understanding Adult Education	6
MAE 2	Policy Planning and Implementation of Adult Education in India	6
MAE 3	Knowledge Management, Information Dissemination and Networking in Adult Education	6
MAE 4	Extension Education and Development	6

Course to be offered in 1st Year of the programme (Total 34 Credits) (All Compulsory)

Course Code	Title of the Course	Credits
MES 11	Understanding Education	4
MES 12	Education: Nature and Purposes	6
MES 13	Learning, Learner and Development	6
MES 14	Societal Context of Education	6
MES 15	Operational Dimensions of Education	6
MES 16	Educational Research	6

Courses to be offered in 2nd Year of the Programme (Total 34 Credits)

1. Out of the following Specialized Areas, a learner has to choose one specialized area.
   - A. Higher Education (24 Credits)
   - B. Distance Education (24 Credits)
   - C. Educational Technology (24 Credits)
   - D. Educational Management (24 Credits)
   - E. Adult Education (24 Credits)
2. Dissertation Work (10 Credits)

Programme Coordinators: Prof. Nirod Kumar Dash, nkdash@ignou.ac.in, Ph. 011-29572931
Dr. Niradhar Dey, niradhar@ignou.ac.in, Ph.011-29572994

3.34 Master of Arts (Distance Education) (MADE)

Staff Training & Research Institute of Distance Education (STRIDE)

This Programme has been designed to develop human resource in various specialized are as of Distance Education.

Eligibility: Graduates in any discipline may take admission into this 2 years programme.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year*		
MDE 411	Growth and Philosophy of Distance Education	6
MDE 412	Instructional Design	6
MDE 413	Learner Support Systems and Services	6
MDE 414	Management of Distance Education	6
MDE 518	Educational Communication Technologies	8

II Year		
MDE 415	Research Methods for Distance Education	6
MDE 416	Curriculum Development in Distance Education	6
MDE 417	Distance Education: Economic Perspective	6
MDE 419	Staff Training and Development in Distance Education	6
MDEP 520	Project Work	8
Total Credits		**64**
MDE 521*	Technology and Resources for Teaching Learning Process (only for learners enrolled before July 2020)	2

Note*: MADE programme has been revised from 60 to 64 credits since July 2020. All such students who have completed 1st year MADE or PGDDE (having 30 credits) before july 2020 and are now seeking re-registration into 2nd year through lateral entry must complete bridge course MDE 521, in order to have equivalency with the revised MADE programme of 64 credits.

Programme Coordinators: Prof. Anita Priyadarshini & Dr. Ali Asgar, anitapriyadarshini@ignou.ac.in & aliasgar@ignou.ac.in; Ph. 011-29572607, 29572610

3.35 Master of Arts (Adult Education) (MAAE)

School of Education (SOE)

This programme is meant for all those interested in entering and seeking career in the field of adult education and allied areas as well as those working with any institution in formal, non-formal or informal sector. It aims at promoting professional competency and capacity building of pre-service and in-service people in the field of adult education and allied areas.

Programme Objectives:

- To develop in the students the national and international perspective of various aspects of theory and practice of adult education.
- To upgrade their knowledge and understanding of policies and programmes of adult, continuing and extension education, and development and welfare, among others.
- To enhance their understanding and skills of documentation, management and dissemination of knowledge and information on various aspects and processes of adult education.
- To improve their knowledge, understanding, skills and abilities related to organizing and managing an adult learning setup.
- To equip them with the skills of involving the community in participatory planning, development and transaction of curriculum as well as training, evaluation and research processes related to adult education and development.
- To enhance their understanding and skills of networking at local, state, national and international levels for their personal, social, and professional development.
- To enable them to critically analyse, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the national and international levels.
- To enable them to identify, acquire, analyse, appreciate and apply the current century skills in the context of adult learning.
- To develop in them global understanding of different aspects and issues of comparative adult education as well as the international agencies involved in the field of adult education.

Eligibility: Bachelor's Degree from any recognized University

Medium of Instruction: English

Programme Details:

It is a two-year in-built, flexible modular programme of 80 credits equally divided into 40 credits in each year, with entry and exit options at the PGDAE level as detailed below.

Course Code	Title of the Course	Credits
I year		**40**
MAE 001	Understanding Adult Education	6

MAE 002	Policy Planning and Implementation of Adult Education in India	6
MAE 006	Adult Learning and 21st Century Skills	6
	(PGCAE - Post Graduate Certificate in Adult Education)	**18**
MAE 003	Knowledge Management, Information Dissemination and Networking in Adult Education	6
MAE 004	Extension Education and Development	6
MES 016	Educational Research	6
MAEL 101	Community-based Practical Activities	4
	(PGDAE-Post Graduate Diploma in Adult Education)	**18+22**
Total Credits of 1st year		**40**
II year		
Compulsory Courses		
MAE 005	Population and Development Education	6
MES 131	Educational Technology: An Overview	6
Optional Courses* (Any three only to be chosen)		
MAEE 001	Sustainable Development	6*
MAEE 002	Basics of Legal Awareness	6*
MAEE 003	Comparative Adult Education	6*
MESE 061	Open and Distance Learning Systems	6*
MESE 062	Vocational Education	6*
MLL 001	Lifelong Learning: An Overview	6*
Optional Courses* (Any one only to be chosen)		
MAEP 001	Dissertation	10**
MAET 001	Case Study/Internship	10**
Total Credits of 2nd year		**40**
	(MAAE- Master of Arts in Adult Education)	**40+40**
Total Credits of MAAE		**80**

* Indicates that out of MAEE-001, MAEE-002, MESE-061, MESE-062, MLL-001 and MAEE-003 the student should select any three courses only.

** Indicates that out of MAEP-001 and MAET-001 the student should select one course only.

After successful completion of courses MAE-001, MAE-002 and MAE-006 the student shall be awarded **Post-Graduate Certificate in Adult Education (PGCAE)**, without any exit facility. If MAAE is not completed by the PGCAE holder even after maximum duration of MAAE programme is over, to complete MAAE he/she shall have to take fresh admission into first year of the programme and seek credit transfer for MAE-001, MAE-002 and MAE-006 courses.

After successful completion of all courses of first year the student shall be awarded **Post-Graduate Diploma in Adult Education (PGDAE)**. If MAAE is not completed by the PGDAE holder even after maximum duration of MAAE programme is over, to complete MAAE he/she shall seek lateral entry admission directly into second year and seek credit transfer for all courses of first year.

Irrespective of successful completion or otherwise of any or all courses of first year, in order to proceed into second year, towards the end of first year every student shall have to do re-registration into second year of MAAE by paying the fee for second year.

Programme Coordinators: (1) Dr. Elizabeth Kuruvilla, elizakuruvilla@ignou.ac.in, Ph. 011-29572933, Mobile: 9868478942 (2) Dr. Niradhar Dey, niradhar@ignou.ac.in,Ph.011-29572994/Mob.9968391145 (3) Dr. Ajith Kumar C., ajithchalil@ignou.ac.in, Ph.011-29572940,Mob.9891628092 (4) Dr. Anjuli Suhane, anjulisuhane@ignou.ac.in,Ph.011-29573059/Mob.9425018245

3.36 Master of Tourism and Travel Management (MTTM_NEW)

School of Tourism and Hospitality Services Management (SOTHSM)

The MTTM_NEW Programme is designed for those students who are interested in pursuing a career in tourism sector

at managerial level. This is for aspiring entrepreneurs or those running their own tourism agencies. The programme consists of four semesters:

Eligibility: Any Graduate from a recognized institution/University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
I Semester			
MTTM 101	Travel and Tourism Industry	Theory	4
MTTM 102	Introduction to the Hospitality Industry	Theory	4
MTTM 103	Management Concepts and Organisational Behaviour in Tourism	Theory	4
MTTM 104	Accounting and Finance in Tourism	Theory	4
MTTM 105	Business Communication in Tourism	Theory	4
II Semester			
MTTM 106	Management of Travel and Tourism Business	Theory	4
MTTM 107	Tourism Marketing Management	Theory	4
MTTM 108	Human Resource Management in Tourism	Theory	4
MTTM 109	Design and Development of Special Interest Tourism Products	Theory	4
MTTM 115	MICE Management	Theory	4
II Year			
III Semester			
MTTM 110	Tourism Planning and Development	Theory	4
MTTM 111	Tourism Content Creation and Dissemination	Theory	4
MTTM 112	Technological Environment and Tourism	Theory	4
MTTM 113	Research Methodology for Tourism and Hospitality	Theory	4
MTTM 114	Digital Marketing for Tourism	Theory	4
IV Semester			
MTTM 116	Cultural Producation and Heritage Management	Theory	4
MTTM 117	Innovation, Entrepreneurship and Incubation in Tourism	Theory	4
MTTM 118	Tourism Destination Management	Theory	4
MTTMP 119	Dissertation Work	Dissertation	8
Total Credits (4 Semesters, 20 Credits each)			Theory

Programme Coordinator: Dr. Tangjakhombi Akoijam, Ph. 011-29571756

3.37 Master of Arts (Philosophy)(MAPY)

School of Inter-disciplinary & Trans-disciplinary Studies (SOITS)

The Master's programme in philosophy in distance learning mode is intended not only to enhance career prospects for students but also to train the mind for better logical thinking, mental discipline, ability for analysis and synthesis, critical reflection on social and political realities. Philosophy broadens people's vision towards national integration, genuine appreciation of others' 'worldviews', better understanding of various thought patterns and peaceful co-existence. It also becomes a means to social transformation to build a better nation and to ensure social equality, human dignity and human rights for the citizens. The Master's programme in Philosophy has the following major components: 1) Compulsory Courses-16 credits; 2) Elective Courses-48 credits. Students can choose 6 electives in the first year and 6 electives in the second year. To successfully complete this programme, you will have to earn 64 credits over a period of 2 to 4 years. This programme is offered only in English. However, a student is permitted to write the exam in Hindi.

Eligibility: Bachelor's Degree or equivalent.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
Compulsory Course		
MPY 1	Indian Philosophy	8
Elective Courses (Choose any six)		
MPYE 1	Logic	4
MPYE 2	Ethics	4
MPYE 3	Epistemology	4
MPYE 4	Philosophy of Human Person	4
MPYE 5	World Religions	4
MPYE 6	Dalit Philosophy	4
MPYE 7	Research Methodology in Philosophy	4
MGP 5	Introduction to Peace and Conflict Resolution	4
II Year		
Compulsory Courses		
MPY 2	Western Philosophy	8
Elective Courses (Choose any six)		
MPYE 8	Metaphysics	4
MPYE 9	Philosophy of Science and Cosmology	4
MPYE 10	Philosophy of Religion	4
MPYE 11	Philosophy of Art (Aesthetics)	4
MPYE 12	Tribal Philosophy	4
MPYE 13	Philosophy of Technology	4
MPYE 14	Philosophy of Mind	4
MPYE 15	Gandhian Philosophy	4
MPYE 16	Philosophy of Sri Aurobindo	4
MPYP 1	Dissertation	4
Total Credits		**64**

Programme Coordinator: Prof. Nandini Sinha Kapur, nandini@ignou.ac.in, Ph. 011-29573376

3.38 Master of Science (Environmental Science) (MSCENV)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

Undoubtedly, the earth is finding itself difficult to sustain a growing human population. The issues concerned with the environment are many and are interconnected so much so that a holistic, scientific and sustainable environmental management strategy is the need of the hour. Master of Science (Environmental Science) Programme aims at generating skilled man power to tackle the growing environmental and developmental problems and changes arising from the transition to a sustainable society. This programme will give an insight into the socio-economic causes and the characteristics of pollution and degradation of the natural environment, including the effects on human beings, the atmosphere, ecosystem and the other organisms. The programme will provide learners with the necessary means to develop the capacity to carry out independent assessments on environmental issues. In addition, learners will be well equipped to analyze and assess environmental systems and problems; be able to propose sustainable solutions to environmental problems; and contribute to the development of policies and strategies for environmental planning. Being an interdisciplinary field of knowledge, environmental science includes specializations with multidisciplinary scope in which the students will learn to address the challenges of maintenance of environmental integrity for sustainable development in relation to human activities.

Programme Objectives:

- To equip the learners with knowledge and understanding of the physical, chemical and biological processes of the environment

- To expose the learners with theoretical principles involved in air, water and soil pollution and monitoring systems
- To emphasize the principles and practices involved in sustainable natural resources management and environmental management
- To impart knowledge and understanding in impact assessment, environmental audit and laws.

Eligibility: Bachelor's degree in any discipline Science/Engineering/Agricultural Science/Forestry/Veterinary Science from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
First Year		
I Semester		
MEV 11	Fundamentals of Environmental Science and Ecology	4
MEV 12	Earth Processes	4
MEV 13	Environmental Chemistry	4
MEVL 11	Environmental Science Lab Course -1	4
II Semester		
MEV 14	Sustainable Natural Resource Management	4
MEV 15	Environmental Pollution, Control and Management	4
MEV 16	Environmental Impact Assessment	4
MEVL 12	Environmental Science Lab Course -2	4
	Elective Course (Choose any onecourse from the elective courses list)	4
Second Year		
III Semester		
MEV 17	Environmental Legislations	4
MEV 18	Environmental Health and Ecotoxicology	4
MEV 19	Research Methodology for Environmental Science	4
MEVL 13	Environmental Science Lab Course – 3	4
	Elective Courses (Choose any onecourse from the elective courses list)	4
IV Semester		
MEVP 11	Dissertation/Project	8
	Elective Course (Choose any one course from the elective courses list)	4
	Elective Course (Choose any onecourse from the elective courses list)	4
Elective Courses (Choose any four courses: One each for Sem. II & Sem.-III and two for Sem. IV)		
MEVE 11	Global Climate Change	4
MEVE 12	Environmental Management	4
MEVE 13	Environmental Biotechnology	4
MEVE 14	Biodiversity Conservation and Management	4
MEVE 15	Disaster Management	4
MEVE 16	Urban Environment	4
MEVE 17	Environment and Society	4
MEVE 18	Instrumentation Techniques for Environmental Monitoring	4
MEVE 19	Environmental Issues	4
Total Credits		**72**

Programme Coordinators: **Prof. Shachi Shah., sshah@ignou.ac.in, Ph. 011-29573380,**
Dr. V. Venkat Ramanan, vvramanan@ignou.ac.in, Ph. 011-29571121 and
Dr. Deeksha Dave, deekshadave@ignou.ac.in

3.39 Master of Arts (Folklore and Culture Studies) (MAFCS)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

Folklore is one of the upcoming areas of research and pedagogy. The modular MAFCS Programme (the first year programme being PGDFCS: 32 credits) aims at creating a pool of specialized folklorists who can create a niche for themselves in fields of study like teaching and research departments in colleges and universities, libraries, museums, archives, historical associations, culture councils, national centres of arts, publishing houses, funding agencies, and the central and state government institutions, Agriculture, Rural Sociology, Extension,Medicine and Nursing, Women's Studies, African American Studies, Popular Culture, English and Foreign Language/Literature Departmentsas translators,interpreters,curators, musicologists, teachers,artists, performers, and many more.Film industry and TV channels also have a high demand for folklorists. Folk Entrepreneurs are coming up in a big way as job creators/providers, and this programme aims at creating self-reliant scholars of folklore.

A significant trend that emerges from the review of folklore is that in any period of human history, knowledge about theory, data and method is insured by the socio-cultural conditions specific to that period. India is a country with incredible cultural diversity. Each culture has its own traditional knowledge system. We are right when we say that people in the new- millennial, the denizens of the digital societies have a notoriously short-span attention and memory, and folk traditions are a part of endangered and dying cultures. Given such a situation, folklorists and folklore researchers are vulnerable to multiplechallenges with regard to archiving, documentation and dissemination of the folk material. MAFCS sincerely aims at filling that gap and is dedicated towards the preservation of a dying/endangered traditional knowledge system. India's National Education Policy (NEP) and the University Grants Commission (UGC) pay a lot of importance to culture, languages and folklore and MAFCS maintains a balance with the points accentuated by the NEP and UGC.

MAFCS argues that all our classical art and literary forms have a folk background. Starting from our universities' syllabi to our coffee tables, classical literature always asserts its position, though we have failed to pay the due credit to folk literature. A literature, the product of and is a representation of mass culture, is definitely authentic and full fledged. Since there is this aspect of faithful representation of the ways of life of communities at the core of folk literature, MAFCS considersfolk literature as autonomous. Folk is not something out there in a museum, it is a part and parcel of our lives, and thus, is fit enough to be our mainstream research. The modern texts that have made explicit use of the folk traditions to make it available to the readers today are also treated at par with the folk texts that have only the oral tradition, called the 'pure folk'. MAFCS experiments with that idea. The key idea of the MAFCS Programme is—folklore is flexible.

Eligibility: Bachelor's Degree in any discipline from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MFC 001	Folklore and Culture: Conceptual Perspectives	6
MFC 002	Tradition, Identity and Cultural Production	6
MFC 003	Cultural and Societal Transformation	6
MFC 004	Tribes of India: Identity, Culture and Lore	6
MFCP 005	Project Manual	8
II Year		
MFC 006	Folklore: Canon, Multimediality, Interdisciplinarity and Social Epistemology	8
MFC 007	Theories and Pedagogy of Folklore	8
MFC 008	Folk Representations	8
MFC 009	Approaches to Folklore	8
Total Credits		**64**

- A 2 credits 'Translation of Folklore Coursework' will be allotted to the students who completed PGDFCS (with only 30 credits, between 2009 and 2020) and joined the second year (MAFCS: 64 credits) on a modular approach. The students have to take an email approval (of the Programme Coordinator) of the folk texts to be translated.

Programme Coordinators: **Prof. Nandini Sahu, nandinisahu@ignou.ac.in, soits@ignou.ac.in; Ph. 011-29572785**
Dr. Sadananda Sahoo, ssahoo@ignou.ac.in, Ph. 011-29573378

3.40 Master of Arts (Environmental and Occupational Health) (MAENOH)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

About the Programme:

The Programme aims at various concepts related to general environment, environment at the work place, related hazards and evaluation of health risk assessment by providing solutions to various aspects of environmental health occupational hazard management, epidemiology, health policy and management, and environmental health promotion. The successful learners will be able to work with health practitioners, researchers and policy makers to develop, evaluate and monitor health policies, programmes and practices related to healthy environments. The program was designed with an exit option with PG Diploma after a study of 36 credits in Masters in Environmental and Occupational Health programme. **Exit option with PG Diploma after a study of 40 credits in MA in Environmental and Occupational Health. Those who have already completed existing PG Diploma with 32 credits may be allowed to get admission in to the IIyear MA with a condition to complete all the 40 credits of IIyear courses along with one additional course of 4 credit under elective courses of I year in order to meet the present credit load of the programme. After successful completion of I year the learner can get Post Graduate diploma with an exit option.**

Programme Objectives:

After completion of this Masters in Environmental and Occupational health programmethe learner will be able to:

- Describe how the environment and human health interact at different levels.
- List the types of occupations and discuss how they can cause risk to human health
- Describe pathways of human exposure to hazardous agents and stressors in the environment and workplace and their impact on human health
- Investigate how individual and population factors affect vulnerabilityand evaluate epidemiologic methods used in occupational and environmental research and interpret findings.
- Identify and measure environmental and occupational hazards and develop strategies to prevent these hazards affecting workers, property, environment and the general public.
- Develop mitigation strategies to contain and manage environmental and occupational hazards for positive health
- Exhibit the knowledge and skills needed to improve the environmental sustainability of human health systems

Target Group Profile and Admission Criteria:

Applicants must possess graduation from any discipline and a strong inclination and desire to build a career in Environmental and Occupational health and should also have an interest in issues related to public health and the environment. The admission criteria will be followed as per IGNOU norms.

- Professionals working in environmental and occupational sector and NGOs.
- Doctors, nurses, paramedical graduates & employees
- Employees from CPCB, Civil servants of State and Central Governments.
- Faculty, researchers and students in universities, research organizations and colleges.
- Graduates wanting to pursue a career in environmental management, occupational health & safety.
- Graduates wanting to pursue a career in industrial health & safety.

The programme will be offered in the Open and Distance Learning (ODL) mode.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MEV 001	Introduction to Environmental Health	Compulsory	4
MEV 002	Environmental and Occupational Hazards	Compulsory	4
MEV 003	Environmental Law and Management	Compulsory	4
MEV 004	Environmental Toxicology	Compulsory	4
MEV 005	Occupational Health and Safety	Compulsory	4
MEVE 001	Environmental Impact Assessment for Environmental Health	Compulsory	4
MEVE 002	Health Care	Compulsory	4
MEVE 003	Agriculture and Allied Sector	Compulsory	4
MEVE 004	Industrial Sector	Compulsory	4
MEVE 005	Disability Studies and Occupational Health	Compulsory	
II Year			
MGSE 009	Gender Issues in Work, Employment and Productivity	Compulsory	4
MEVE 015	Disaster Management	Compulsory	4
MEV 014	Sustainable Natural Resource Management	Compulsory	4

MIS 021	Safety Philosophy and Principles of Accident Prevention	Compulsory	4
MPA 006	Disaster Medicine	Compulsory	4
MEVP 001	Project	Compulsory	
MEVE 011	Global Climate Change	Compulsory	4
MGSE 004	Gender issues in Agriculture, Rural livelihoods and Natural Resource Management	Compulsory	4
MED 008	Globalization, Environment and Development	Compulsory	4
MGY 001	Introduction to Geoinformatics	Compulsory	4
Total Credits			**80**

Programme Package

The programmehas a blended approach. The package consists of self-instructional material in the form of booklets/blocks and audio video materials. Web support will be available consisting of interactive content, quiz, synchronous and asynchronous modes of communication like chat sessions, discussion forums, web resources etc.

Implementation Plan

The programme is implemented through a network of Learner's Learner Support Centres (LSCs). A team of trained teachers called counselors have been identified and trained for organizing and conducting counseling sessions, assignment and project evaluation in the Programme Learner Support Centres. The administrative control is through the Regional Centres (RCs) of IGNOU located usually at state capitals in India and the School of Interdisciplinary and Trans-Disciplinary Studies located at the IGNOU Headquarters, Delhi, India.

Evaluation

Evaluation is done through the assessment of various courses. Evaluation in the form of assignments (continuous assessments) and Term-End examination of the various courses. A minimum of 40 per cent marks in each component separately is required for successful completion of the programme. The learner has to complete 12 core courses and 6 electives in total 18 courses with 74 credits to get the post-graduation certificate. After successful completion of the Ist year, the learner can get Post Graduate diploma with an exit option. Term-end examination of theory is held twice in a year i.e. June and December. After successful completion of the programme the learners are awarded a certificate.

Programme Coordinators: Prof. B. Rupini, brupini@ignou.ac.in, Dr. Sushmitha Baskar ,sushmithab@ignou.ac.in & Prof. Ruchika Kuba, rkuba@ignou.ac.in, Ph. No. 9911223373 , 9013880206, 011-29536667, 29571122,29572813

3.41 Master of Arts (Sustainability Science) (MASS)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

The Sustainability Science is inter-and multidisciplinary in character and focuses on interaction between nature and society. Sustainability Science is well established academic discipline across the world and acknowledged well as one of the tools to achieve Sustainable Development Goals (SDGs) by 2030. In India, IGNOU is the first University in the country to introduce this emerging disciplinein line with the principles of National Education Policy 2020. The MASS mainly focuses on the genesis and principles of sustainable development, its tools, implementation and assessment strategies in a holistic way. The basics of natural resource management, ecological economics, global and local efforts for sustainable development through good governance, law and policy are integrated in an academic framework so that students are able to understand the tools and techniques in developing and implementing sustainable development projects.

Programme Objectives:

- To provide opportunity to the learners to deepen their knowledge and understanding about sustainable development and the principles of Sustainability Science.
- To expand capacities of the learners on various theoretical and practical aspects of sustainable development.
- To develop professional knowledge and skills in formulation, implementation, monitoring and evaluation sustainable development projects and programmes

Eligibility: Graduate in any Discipline

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Type of Course	Credits
I Year (36 CREDITS)			
MSD 11	Sustainability Science	Theory	4

MSD 12	Ecosystem and Natural Resources	Theory	4
MSD 13	Socio-Cultural System	Theory	4
MSD 14	Ecological Economics	Theory	4
MSD 15	Institutions, Governance and Policies	Theory	4
MSD 16	Strategies and models for sustainability	Theory	4
MSD 17	Challenges to Sustainable Development	Theory	4
MSD 19	Global Strategies to Sustainable Development	Theory	4
MSD 20	Population, Health and Sustainability	Theory	4
II Year (36 CREDITS)			
MEV 25	Climate Change and Society	Theory	4
MSD 21	Mountain and Hill Ecosystem	Theory	4
MSD 22	Aquatic Ecosystem	Theory	4
MEDS 51	Fundamentals of CSR	Theory	6
MSD 23	Social Ecology, Globalisation and Sustainability	Theory	4
MEDS 44	Monitoring and Evaluation of Projects and Programmes	Theory	6
MSDP 18	Project Work	Project	8
Total Credits			**72**

Multiple Exit and Lateral Entry:

- **Exit with Post Graduate Diploma in Sustainability Science (PGDSS) degree after successfully completion of first year.**
- **PGDSS holders can take lateral entry in the Second year (as per University norms) to complete Master of Arts in Sustainability Science (MASS).**

*Lateral Entry for PGDSS students: For the lateral entry, the learners registered in PGDSS (both ODL and ONLINE) from July 2017 to July 2022, will have to complete the following three courses in place of **MSDP 018: Project Work** to complete the M.A. in Sustainability Science Programme.

1) MSD 19 Global Strategies to Sustainable Development 4 credits
2) MSD 20 Population, Health and Sustainability 4 credits
3) MEVE 16 Urban Environment 4 credits

Programme Coordinators: Dr. Y.S.C. Khuman, ysckhuman@ignou.ac.in, Mobile: 9953172074

Dr. Deeksha Dave, deekshadave@ignou.ac.in, Mobile: 9999660192; mass@ignou.ac.in

3.42 Master of Arts (Environmental Studies) (MAEVS)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

Environmental degradation and climate change are global phenomena where actions in one part of the world impact ecosystems and populations across the globe. The current degradation of natural ecosystems is seen in the form of environmental pollution, climate change, resource depletion, biodiversity loss, etc. In order to address the environmental challenges induced by anthropogenic activities, capacity building in Environmental Studies is the need of the hour. There is a need for developing knowledgeable workforce in the areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development.

In this context, the concept of 'Lifestyle for the Environment (LIFE) was introduced by Prime Minister at the 26th Conference of Parties to the UN Framework Convention to Climate Change in Glasgow on 1st November 2021, calling upon the global community of individuals and institutions to drive LIFE as in international mass movement towards "mindful and deliberate utilisation, instead of mindless and destructive consumption" to protect and preserve the environment.

Master of Arts (Environmental Studies) MAEVS is a step in the direction to make a meaningful contribution towards the implementation of National Education Policy 2020. The programme with a multidisciplinary and an interdisciplinary approach aims to generate awareness on a wide variety of environmental concerns. The Programme will be offered with Modular Approach. The learners after completing the first year (courses) of study will be eligible to receive Post Graduate Diploma in Environmental Studies. The Programme will have lateral Entry and Exit. After completing the Programme, learners will be able to play decisive roles in addressing the environmental and sustainability concerns in India and across the world. It will help the learners to restore, protect, and sustain the environment and appreciate the interdependence between the components of the environment. The programme will give valuable insights to the learners with the

necessary means and capacities to engage in fruitful assessment of environmental conditions, propose sustainable solutions and contribute to the formulation of suitable policies for environmental planning and sustainable development. Therefore, looking at the present context of environmental degradation and futuristic ambitious plans to meet SDGs, SOITS at Indira Gandhi National Open University is offering MA Environmental Studies Programme with a curriculum designed to touch upon various facets of environment.

The Programme will be offered with Modular approach. The learners after completing the first year (courses) of study will be eligible to receive Post Graduate Diploma in Environmental Studies. The Programme will have lateral Entry and Exit.

The target learners of the Programme include the Fresh Graduates, School Teachers, College Faculty, Environmental Executives, Policy makers, Journalists, Mid-career professionals, etc.

Programme Objectives

- To demonstrate the interrelationship between the man-nature interactions
- To provide knowledge on contemporary issues and environmental challenges.
- To capacitate the learners in the field of environment protection and sustainable development.
- To enable the learners to apply the knowledge in environmental management and achieve the Sustainable Development Goals.

Eligibility: Graduation in any Discipline from a recognized University

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Credits
First Year		
I Semester		
MEV 011	Fundamentals of Environmental Science and Ecology	4
MEVE 019	Environmental Issues	4
MEV 015	Environmental Pollution, Control and Management	4
MEVE 017	Environmental and Society	4
MSD 019	Global Strategies to Sustainable Development	4
II Semester		
MEV 016	Environmental Impact Assessment	4
MEVE 011	Global Climate Change	4
MEV 017	Environmental Legislations	4
MEVE 016	Urban Environment	4
MEV 014	Sustainable Natural Resource Management	4
Second Year		
III Semester		
MEV 019	Research Methodology for Environmental Science	4
MEVE 014	Biodiversity Conservation and Management	4
(Choose any Three courses from the following)		
MEV 024	Climate Change Assessment Tools	4
MEV 002	Environmental and Occupational Hazards	4
MEV 025	Climate Change and Society	4
MSD 023	Social Ecology, Globalisation and Sustainability	4
MEV 018	Environmental Health and Ecotoxicology	4
MED 003	Energy and Environment	4
IV Semester		
MEVE 012	Environmental Management	4
MEVE 015	Disaster Management	4
MEDS 042	Issues and Challenges in Urban Planning and Development	6
MEVP 012	Project Work	6
Total Credits		**80**

Programme Coordinators: Prof. Shachi Shah., sshah@ignou.ac.in, Ph. 011-29573380,

Dr. V. Venkat Ramanan, vvramanan@ignou.ac.in, Ph. 011-29571121
Dr. Deeksha Dave, deekshadave@ignou.ac.in

3.43 Master of Arts Migration and Diaspora (MAMIDI)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

M.A. in Migration and Diaspora (MAMIDI) covers both theoretical and project works. The main objectives of the programme are:

(1) Promote knowledge and understanding on migration and diaspora and its socio-cultural, economic and political engagement with home and host countries. Hence it has both academic and policy relevance for large number of national and international stakeholders engaged in Migration Governance and Diaspora Engagement.

(2) Develop professionals to engage in Migration Governance and Diaspora Engagement.

The programme is important for professionals working with:

- National and State Governments
- Foreign Trade, UN organizations
- Diplomatic Missions and External Ministries
- Migrant and diaspora organizations,
- Recruitment Agencies
- Civil Society Organisations
- Immigration Departments
- Legal Jobs
- Policy Analyst
- Project-Programme Coordinator
- Teaching and Research in Universities
- Professionals dealing with sensitive issues such as Human trafficking etc.

The programme helps in providing informed understanding of migration processes, role of diasporas in development, development-migration nexus, information for policies, planning and researches, various regulations related to international migration, best practices in migration and diaspora engagement, human rights issues of migrant communities etc.

Eligibility: Graduation in any Discipline from a recognized University

Medium of Instruction: English

Courses: 80 Credits (20 credits each semester, 40 Credits each Year)

Programme Structure:

Course Code	Title of the Course	Type of Course	Credits
I Year			
I Semester			
MDI 001	Migration and Diaspora: Theory and Methodology	Theory	4
MDI 002	Transnationalism, diaspora and citizenship	Theory	4
MDI 003	Global Diasporas: Case Studies	Theory	4
MDI 004	Indian Diaspora: An Overview	Theory	4
MDI 005	Indian Diaspora: Politico-Economic and Policy Aspects	Theory	4
II Semester			
MDI 006	Indian Diaspora: Socio-Cultural Facets	Theory	4
MDIE 001	Gender and Diaspora	Theory	4
MDIE 002	Diasporas in India	Theory	4
MPSE 001	India and the World	Theory	4
MPSE 005	State and Society in Africa	Theory	4
II Year			
III Semester			
MSO 002	Research Methodologies and Methods	Theory	8
MDI 007	Theories of labour and labour markets	Theory	4
MDI 008	Production Process and Labour markets	Theory	4
MPSE 009	Canada: Politics and Society	Theory	4
IV Semester			
MPSE 011	The European Union in World Affairs	Theory	4

MDI 009	Human Trafficking: An Overview	Theory	4
MDI 010	Law, Policies and Institutional Response to Human Trafficking and Migration	Theory	4
MDIP 001	Project Work	Project	8
Total Credits			**80**

Programme Highlights:

1. The Programme will be offered with **Modular approach**. The learners after completing the first year (courses) of study will be eligible to receive **Post Graduate Diploma in Migration and Diaspora (PGDMIDI)**.
2. The Programme will have lateral Entry and Exit.

Programme Coordinators: Dr. Sadananda Sahoo, ssahoo@ignou.ac.in, 9818602718 (Mob.)
Prof. Nandini Sinha Kapur, nandini@ignou.ac.in

3.44 Master of Arts in Human Values and Ethics (MAHUE)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

About the Programme: The Master of Arts (MA) in Human Values and Ethics is an advanced postgraduate programme designed to develop ethical awareness, value-based reasoning, and socially responsible leadership. The programme blends philosophical foundations, Indian Knowledge Systems (IKS), and contemporary ethical challenges, enabling learners to respond meaningfully to moral dilemmas in education, governance, business, media, and professional life.

A First-of-Its-Kind Programme for Future-Ready Leadership: The MA in Human Values and Ethics is a unique interdisciplinary programme aligned with the National Education Policy (NEP) 2020, emphasizing ethics, values, holistic education, leadership, and research orientation in higher education.

It equips learners to:

✓ Lead ethically in education, governance, and corporate practices
✓ Address ethical dilemmas in professional and organizational contexts
✓ Serve as Value Educators, Ethics Advisors, and Policy Experts
✓ Undertake independent research in ethics, values, and social responsibility

By integrating Indian ethical traditions with global perspectives, the programme opens pathways for value-driven leadership and socially responsible careers.

Eligibility: Any Graduation

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MHU 001	Universal Human Values	Theory	6
MHU 002	Human Values in Various Indian Philosophy	Theory	6
MHU 003	Philosophy of Human Being	Theory	6
MHU 004	Values and Decision-Making	Theory	6
MHU 005	Fundamental of Ethics	Theory	6
MHU 006	Social and Environmental Ethics	Theory	6
MHU 007	Research and Innovation Ethics	Theory	6
After successful completion of first year candidate get PG Diploma in in Human Values and Ethics (PGDHUE)			
II Year			
MHU 008	Values and Ethics in Education and Media	Theory	6
MHU 009	Resolving Ethical Dilemma	Theory	6
MHU 010	Values and Ethics in Leadership and Governance	Theory	6
MHU 011	Business Ethics and CSR	Theory	4
MHU 012	Ethics in Professional Fields	Theory	6
MHU 013	Cross-Cultural Aspects of Values and Ethics	Theory	4
MHUP 014	Dissertation/ Proiect	Project	8
Total Credits			**80**

Alignment with NEP 2020

✓ Supports NEP 2020's vision of holistic, multidisciplinary education
✓ Strengthens ethical reasoning and value-based leadership
✓ Integrates Indian Knowledge Systems (IKS) with contemporary ethics
✓ Promotes research, innovation, and responsible governance

Career Opportunities

✓ Ethics & Compliance Officer in corporates and public institutions
✓ Policy and Governance Ethics Advisor
✓ CSR & Sustainability Professional
✓ Value Education Specialist in schools and higher education institutions
✓ NGO, community development, and social sector professional
✓ Research & Innovation Ethics Expert

Why Choose MA in Human Values and Ethics @ IGNOU?

✓ Unique and interdisciplinary ethics programme
✓ Flexible and learner-centric ODL mode
✓ Affordable and accessible higher education
✓ Strong philosophical foundation with applied ethics focus
✓ Research-oriented curriculum with dissertation component

Programme Coordinator: Dr. Abhishek Mishra, abhishekmishra@ignou.ac.in, Ph. 011-9648431888

3.45 Master of Science in Climate Change (MSCCC)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

The climate has always been changing since the earth was formed. However, since the Industrial Revolution, human activities have emerged as a dominant force influencing the planet's environmental systems, ushering in what is often referred to as the Anthropocene era. Rapid industrialization, urbanization, and increased greenhouse gas emissions have accelerated climate change, making it one of the most pressing challenges of the twenty-first century. Its impacts are increasingly evident across ecosystems, economies, and societies, posing significant threats to ecological integrity, human well-being, and sustainable development.

The rising global temperature and the increasing frequency of extreme weather events underscore the urgency of climate action. As one of the world's fastest-growing economies, India is particularly vulnerable to the impacts of climate change while also playing a critical role in global mitigation efforts. Committed to achieving net-zero emissions by 2070, India has initiated several strategic measures and demonstrated substantial progress through its Nationally Determined Contributions (NDCs). These efforts include ambitious initiatives aimed at expanding renewable energy, enhancing energy efficiency, promoting sustainable resource management, and strengthening climate resilience. In this context, there is a growing need for skilled professionals capable of understanding climate-related challenges and developing innovative, science-based solutions for a sustainable future.

In this backdrop, the M.Sc. Climate Change programme is designed to provide a comprehensive understanding of climate science, climate-related risks, and sustainable solutions for building resilient societies and ecosystems. It enables learners to understand the causes and impacts of climate change, evaluate mitigation and adaptation strategies, and apply climate assessment tools for informed decision-making. The curriculum explores the interconnections between climate change and critical sectors such as water resources, energy systems, agriculture, disaster risk reduction, waste management, and circular economy. The programme offers a multidisciplinary perspective on climate change by integrating scientific, environmental, social, legal, governance, and policy dimensions.

Programme Objectives:

1. To provide a strong foundation in the scientific principles, causes, and dynamics of climate change and its interactions with natural and human systems;
2. To equip learners with knowledge of climate change mitigation and adaptation strategies for enhancing resilience and promoting sustainable development;
3. To familiarize students with climate change assessment tools, methodologies, and techniques used for monitoring, evaluation, and decision making;
4. To promote understanding of global sustainability frameworks, environmental governance, and international efforts addressing climate change and sustainable development.
5. To examine the interrelationships between climate change and critical sectors such as water resources, energy systems, agriculture, and disaster risk reduction.
6. To encourage the application of climate change knowledge to real-world challenges, supporting sustainable and

resilient communities and ecosystems.

Eligibility: Graduation in any Discipline

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MEV 021	Introduction to Climate Change	Theory	4
MEV 022	Impacts of Climate Change	Theory	4
MEV 023	Mitigation and Adaptation to Climate Change	Theory	4
MEV 024	Climate Change Assessment Tools	Theory	4
MSD 019	Global Strategies to Sustainable Development	Theory	4
MEV 025	Climate Change and Society	Theory	4
MEV 026	Climate Change and Water	Theory	4
MEV 027	Climate Change and Energy	Theory	4
MEV 028	Climate Change and Agriculture	Theory	4
MEV 029	Climate Change and Disaster Risk Reduction	Theory	4
II Year			
MEV 017	Environmental Legislations	Theory	4
MEV 019	Research Methodology for Environrriental Science	Theory	4
MEV 030	Climate Change, Waste Management and Circular Economy	Theory	4
MEV 031	Climate Change and Governance	Theory	4
MEVL 032	Climate Change Lab Course	Lab	8
MEVP 033	Project Work	Project	8
CHOOSE ANY TWO COURSES FROM THE FOLLOWING OPTIONAL COURSES			
MEVE 019	Environmental Issues	Theory	4
MEVE 014	Biodiversity Conservation and Management	Theory	4
MEV 014	Sustainable Natural Resource Management	Theory	4
MIO 001	Introduction to Smart Regions: Smart Cities and Smart Villages	Theory	4
MCS 224	Artificial Intelligence and Machine Learning	Theory	4
Total Credits			**80**

*** Learners exiting after successfully completing first year courses (40 credits) of the programme may opt to receive Post-Graduate Diploma in Climate Change. The existing PG Diploma in Climate Change (PGDCCC) programme is also on offer as a stand-alone programme.**

Programme Coordinators: Dr. V. Venkatramanan, vvramanan@ignou.ac.in, Ph.No.9868598433
Prof. Shachi Shah, sshah@ignou.ac.in, Ph.No. 9873914160

3.46 Master of Arts (Development Studies) (MADVS)

School of Extension & Development Studies (SOEDS)

This programme has been designed to impact quality education and training in the area of Development Studies. The programme is meant for development professionals across the sectors and also to fresh graduates interested in pursuing carrier and development professionals. **Students who complete Post Graduate Diploma in Development Studies (PGDDVS) can take lateral entry to second year of MADVS.**

Programme Objectives:

- To impact knowledge on various aspects of development studies.
- To train qualified human resources in the professional area development studies.
- To develop professional skills in formulation, implementation, monitoring and evaluation of development projects and programmes.

Eligibility: Bachelor's Degree in any discipline from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year#		
MDV 101	Introduction to Development and Development Theories	6
MDV 102	Dynamics of Development	6
MDV 103	Issues and Challenges of Development	6
MDV 4	Gender and Development	6
MDV 106	Research Methodology in Development Studies	6
MDV 109	Development in India - An Overview	6
II Year (Choose any 36 Credits)		
MDV 105	Development Planning and Management	6
MDV 108	Development Communication and Extension	6
MDV 110	Training and Development	6
MDV 111	Local Self Governance and Development	6
MDV 115	Health and Development	6
MEDS 41	Introduction to Urban Development	6
MEDS 42	Issues and Challenges in Urban Planning and Development	6
MDVP 117	Project Work*	12

* Project work is equivalent to 2 courses or 12 credits

Programme Coordinators: **Prof. P.V.K. Sasidhar, pvksasidhar@ignou.ac.in, Ph. 011-29571665**
Prof. Nehal A. Farooquee, nafarooquee@ignou.ac.in, Ph. 011-29571664

3.47 Master of Arts (Corporate Social Responsibility) (MACSR)

School of Extension & Development Studies (SOEDS)

CSR in India has come a long way from philanthropy in the form of charity to a regulatory mechanism. The companies in India are governed by Clause 135 of the Companies Act 2013 to perform their CSR activities. The CSR rules have been applicable from fiscal year 2014-15. CSR is rapidly evolving as a new field of study. Large companies are now strategically engaging in development issues as a part of their CSR agenda. The process of responding to the CSR agenda within an organization will require specialists in the field. MACSR will cater to capacity building of this increased demand for trained CSR professionals. **Students who complete Post Graduate Diploma in Corporate Social Responsibility (PGDCSR) can take lateral entry to second year of MACSR by taking credit transfer for PGDCSR courses.**

Programme Objectives:

1. To impart knowledge and understanding about CSR through Open and Distance Learning.
2. To expand the capacity of learners on various theoretical and practical aspects of CSR and development work.
3. To develop professional knowledge in formulation, implementation, monitoring and evaluation of CSR projects and programmes
4. To develop expertise in various thematic areas of CSR, and
5. To equip the learners with the needed skills in corporate ethics, governance and conflict resolution.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Who Can Take Admission?

- Senior, mid-level and entry level employees of companies undertaking CSR.
- Professionals working in development sector and NGOs implementing CSR activities.
- Development functionaries and civil servants of State and Central Governments.
- Faculty, researchers and students in universities, research organizations and colleges. Graduates wanting to pursue a career in CSR.

Programme Details:

Course Code	Title of the Course	Credits
I Year#		
MEDS-051	Fundamentals of CSR	6

MEDS-052	CSR Process		6
MEDS-053	CSR Implementation		6
MEDS-054	CSR Projects and Programmes		6
MSW – 009	Community Organization Management for Community Development		4
MEDSE-046	Development: Issues and Perspectives*		8
MEDSP-051	Project Work in CSR*		8
* Electives - One to be elected			
II Year (Choose any 36 Credits)			
MDV- 102	Dynamics of Development		6
MDV- 108	Development Communication and Extension		6
MDV-109	Development in India – An Overview		6
MDV-004	Gender and Development		6
MDV-110	Training and Development		6
MDV-111	Local Self Governance and Development		6
MDV-115	Health and Development		6
MEDS- 042	Issues and Challenges in Urban Planning and Development		6
MPCE-031	Organizational Behaviour		4
MPCE-033	Organizational Development		4
MSWE-002	Women and Child Development	**12 Credits to be taken together**	4
MEDS-055	Corporate Ethics and Governance		4
Total Credits			**72**

Programme Coordinators: Prof. Nisha Varghese; nishavarghese@ignou.ac.in; Ph: 8826459659; 011-29571668 ,Prof. P.V.K.Sasidhar; pvksasidhar@ignou.ac.in; Ph: 9910050413; 011-29571665

3.48 Master of Arts (Urban Studies) (MAUS)

School of Extension & Development Studies (SOEDS)

Globally it is projected that two-third of mankind will live in the urban areas by 2025. India is 2nd largest urban system in the world with more than 30 percent of urban population. It is expected that by 2025, half of the India's population will be urbane. The excessive urbanization has created manifold problems such as transportation, poverty, unemployment, unauthorized housing colonies, slums and squatter settlements. One of the estimations shows that at least 33 percent of the Indian urban population lives in slums with related implications to development. Thus, urbanization will be a problem before the urban planners and policy makers in the years to come. Therefore, proper planning and management of urban development programmes hold the key for the planners and policy makers today. The criticality of the urban problems has not been properly understood due to less emphasis on urban development issues in the academic curriculum at the graduation and post-graduation levels. Therefore, MAUS will be useful for the people involved in the urban development programmes and also to the graduates who wish to pursue urban development as a career.

Programme Objectives

- To provide opportunity to the learners to deepen their knowledge and understanding of urban planning and development.
- To impart education on urban ecology, sustainable and smart cities and urban waste management with focus on enhanced knowledge.
- To expand capacities of the working urban development professionals and elected representatives of urban local bodies on various theoretical and practical aspects of urban planning and development.
- To develop professional knowledge and skills in formulation, implementation, monitoring and evaluation of urban development projects and programmes.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Who Can Take Admission?

1)The persons holding at least a Bachelor's Degree and intending to pursue urban planning and development as an area of study or specialization or career (Pre-service);

2) The persons holding at least a Bachelor's Degree and working in any sector (In-service), including those employed or involved in the field of urban planning and development such as:

- Functionaries of Corporations, Municipalities and Nagar Panchayats.
- Employees of the Institutes/NGOs, Private or Corporate sectors working in various Urban Planning and Development Sectors.
- Programme Officers, Project Officers, Research Investigators, and Research Assistants delaing with Urban Planning and Development in various International and National Organizations.

Programme Details:

Course Code	Title of the Course	Credits
I Year# (32 Credits)		
MEDS-041	Introduction to Urban Development	6
MEDS-042	Issues and Challenges in Urban Planning and Development	6
MEDS-043	Dynamics of Urban Planning and Development	6
MEDS-044	Monitoring and Evaluation of Projects and Programmes	6
MEDSP-045	Project Work *	8
MEDSE-046	Development: Issues and Perspectives*	8
*** Electives - One to be elected**		
II Year (Choose any 32 Credits)		
MEDS-047	Ecology, Environment and Urban Development	8
MEDS -048	Sustainable Development and Smart Cities	8
MEDS-049	Dynamics of Development in Urban Construct	8
MHI-10	Urbanization in India	8
MPA-016	Decentralization and Local Governance	8
Total Credits		**64**

Programme Coordinators: Prof. Nehal A Farooquee; nafarooquee@ignou.ac.in; 011-29571664
Dr. Grace Don Nemching; gdnemching@ignou.ac.in; 011-29571669

3.49 Master of Arts (Population and Family Health Studies) (MAPFHS)

School of Extension & Development Studies (SOEDS)

It is a well-known saying that "Development is the best contraceptive", which indicates that development affects population growth and vice versa. Population and Family Health are important issues in development and so the development studies also. Population Studies focuses on the trends and pattern of population change, which directly affects development and development policies. Population and Family Health Studies is a multi-disciplinary concept which includesdiaspora and transnational communities, women in the economy, gender and society, urbanization, ecology and environment, urban development, population and sustainable development. Planned population growth shows positive changes in the society while unplanned population growth affects negatively the physical, natural and human resources. These resources are affected by the population trends and health pattern in the society. It is expected that the policy makers and development agents should be aware of the demographic trends, population distribution and population structure of the society for better implementation and addressing of population and health and family welfare related projects and programmes. This programmecovers areas such as demographic indicators, measuring of fertility and mortality, communicable diseases, migration and a host of other issues. All graduates across the disciplines can pursue this programme, particularly the paramedical staff, social welfare officer, legal professional, labor welfare officer, Block Extension Educator, agriculture graduates, social scientist, IT professionals, Agriculture scientist, medical professionals (Nursing), applied statistics, etc. The population studies is also enlisted in UGC-NET.

Programme Objectives

i) to enhance knowledge of the learners on population dynamics and its related issues and challenges.
ii) to increase the knowledge of learners on migration, health, nutrition, safe drinking water and sanitation.
iii) to impart knowledge of population and its impact on ecology, environment and sustainable development.
iv) to enable the learner to establish relationship between population and human resource management.
v) to increase knowledge and capacities of learner to conduct research and studies on various aspects of population and family health care related issues and challenges.

Eligibility: Graduation in any discipline
Medium of Instruction: English

Who Can Take Admission?

1)The persons holding at least a Bachelor's Degree and intending to pursue demography, human geography, Population studies, Health studies, Urbanization and Migration, and Development as an area of study or specialization or career (Pre-Service);

2) The persons holding at least a Bachelor's Degree and working in any sector (In-service), including those employed or involved in the field of Demography, Population and Development Studies such as:

- Health Extension Officer, Health Extension Educator, Nursing, Scholar of Demography, Development professional, agricultural professional, urban planner and labour inspector, etc.
- Employees of the Institutes/NGOs, Private or Corporate sectors working in various Population, Researchand Development Sectors.
- Programme Officers, Project Officers, Research Investigators, and Research Assistants dealing with Population, Research and Development in various International and National Organizations.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MEDS 071	Introduction to Population Studies	Theory	8
MEDS 072	Population Theories, Policies and Programme	Theory	8
MEDS 073	Social Groups and Family Health	Theory	8
MEDS 074	Population and Development: Issues and Challenges	Theory	8
MEDS 075	Research Methodology in Population and Family Health Studies	Theory	8
II Year			
MSOE 002	Diaspora and Transnational Communities*	Theory	8
MWG 111	Women in the Economy*	Theory	8
MANE 004	Gender and Society*	Theory	8
MEDS 047	Ecology, Environment and Urban Development*	Theory	8
MEDS 076	Public Health and Nutrition*	Theory	8
MEDS 077	Urbanization and Urban Development Challenges*	Theory	8
MEDSP 071	Project Work (Population and Family Health Studies)	Project	8
Total Credits			**80**
**** Choose any Five courses as from the above electives in the Second Year***			

Note: lateral Entry for the Second year, who has successfully completed PGDPFHS, he/she can take admission in the Second year MAPFHS.

Programme Coordinators: Dr. Sarda Prasad, sardaprasad@ignou.ac.in
Prof. Grace Don Nemching; gdnemching@ignou.ac.in

3.50 Master of Arts (Women and Gender Studies) (MAWGSR)

School of Gender & Development Studies (SOGDS)

Women 's & Gender Studies are emerging and growing areas of academic inquiry today. The modular MAWGSR programme is aimed at students with a Bachelor 's degree in any discipline with an interest in this area. The programme will acquaint students with the academic area of women 's and gender studies and its history, theoretical premises and progression to present day status. It is expected that learners who have completed the MA programme would have a deeper understanding of formulations of empowerment. They would have been exposed to cultural, literary, political and socio-economic dimensions within gender frameworks through either one of the two specializations.

This degree will equip students with the ability to deconstruct the complex power hierarchies and relationships operating in society, from the perspective of women and gender.

Learners are being offered the Revised MAWGSR programme with increased credit weightage as per the NEP requirements.

Career Options

Students completing the Master 's Degree will be able to pursue higher studies and research programmes, find employment with government agencies, corporate sector; pursue advocacy assignments through national and

international non-profit organizations; pursue careers in teaching, writing, editing, mass media or opt for other appropriate career options.

Modular Structure and Specializations

This is an **80 credit** two-year programme. The first year consists of core, foundational courses which will equip learners with an analytical and critical understanding of theoretical and conceptual issues related to women's and gender studies in an inter-disciplinary context. Due to the progressive nature of the programme, students are required to complete the core foundation courses to be offered sequentially in Semester 1 and Semester 2 before proceeding further. Learners who successfully complete the requirements of the **40 credit** first year curriculum may exit with **P.G. Diploma in Women's & Gender Studies**. Thus, learners may exit at this point or continue for the second year to earn the MA degree in Women's & Gender Studies. After completion of the first year curriculum, learners may choose one of two specializations namely, Gender, Literature & Culture or Women's Studies.

The courses offered in the third and fourth semesters are specific to the individual specializations. The specialization in Gender, Literature and Culture enables students to familiarize themselves with salient topics in the humanities from the perspective of gender. Courses in third and fourth semesters enhance their critical understanding of important issues such as marginalized cultural spaces, relationship between gender and the nation, gender and discourse (especially literary), and the mutually constructive relationships between literature, culture and society.

The specialization in Women's Studies exposes students to multidisciplinary approaches of addressing historical and contemporary women's issues. It equips the students in conceptualizing and developing analytical skills required to understand women's issues through theory, praxis, research and practicum.

At the beginning of the third Semester, each learner will initiate the process for undertaking project work that has to be completed by the end of 4th semester. Project work has two components namely, a Research Study / Internship and Viva Voce.

Eligibility: Bachelor's Degree from any recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year (I Semester)		
MWG 101	Theories of Women's & Gender Studies	8
MWG 102	Gender and Power	8
I Year (II Semester)		
MWG 103	Constructing Gender through Arts & Media	8
MWG 104	Gendered Bodies & Sexualities	8
MANE 004	Gender and Society	8
II year (III Semester)		
You have select one Specialisation area		
Courses For Gender, Literature,Culture Specialisation		
MWG 005	Research Methods	8
MWG 106	Gendered Nation	8
OR **Courses For Women's Studies Specialisation**		
MWG 005	Research Methods	8
MWG 109	Women & Social Structure	8
II year (IV Semester)		
Courses For Gender, Literature,Culture Specialisation		
MWG 107	Postmodernism & Gender	8
MWG 108	Gender & Life Narratives	8
MWGP 101	Project Work*	8

OR		
Courses For Women's Studies Specialisation		
MWG 110	Women in Political Process	8
MWG 111	Women in the Economy	8
MWGP 101	Project Work*	8
Total Credits		**80**

*** Learners will have an option between a one to three month internship with an NGO/ other approved Organization OR undertaking a Research Project depending on their individual interest/ preparation and employment circumstances.**

Note: Lateral Entry for the Second Year, learners who has successfully completed PGDWGSR programme, he/she/they can take admission in the second year of the MAWGSR programme.

Programme Coordinators: Dr. Smita M. Patil, smitampatil@ignou.ac.in, Ph : 011-29571620
Dr. Sunita Dhal, sunitadhall@ignou.ac.in, Ph:011-29571620

3.51 Master of Arts (Gender and Development Studies) (MAGD)

School of Gender & Development Studies (SOGDS)

The programme is likely to be of interest to academics and researchers; trainers, facilitators, supervisors; staff of organizations working in the area of gender and development; government personnel; personnel working in banks and financial institutions.

Development policies and practices have a differential impact on women and men. This necessitates an understanding of the "gender gap" in access to resources, privileges, entitlements and choices. Consensus has evolved around the need to explore the "gender gap" in key development sectors and how this gap can be bridged. There is now greater emphasis on mainstreaming gender perspectives into the development process. This will contribute to building a gender-sensitive rubric of development, recasting development theory and action in the "direction of improved living standards, socially responsible management and use of resources, elimination of gender subordination and socio economic inequality as well as to promote the organizational restructuring required to bring about desirable change."

Exploration of gender issues has become an important activity for most non-governmental organizations. Increasing emphasis is being laid in Governmental agencies on establishing gender-differential impacts and taking positive, affirmative action towards gender equality and equity. It is now widely acknowledged that gender considerations need to be reflected in all development plans, programmes and policies. There is growing concern over the isolation of women in so-called "soft" sectors in education, employment and development rather than mainstreaming gender concerns across all organizations,institutions and activities.While the concerns are clearly articulated,national goals and the UN millennium/sustainable development goals cannot be achieved without concrete effort towards gender equality.

Achieving gender equality and gender equity requires multi-pronged approaches and strategies. One of the key approaches and strategies revolves around design and development of suitable educational programmes that equip practitioners and policy makers with the requisite knowledge and skills to make a valuable contribution in this sphere. The Master's/ Postgraduate Diploma programmes would make an excellent foundation for analyzing, critically assessing existing development interventions and promoting gender-sensitive/gender-based research and action. The strong focus envisaged on positive affirmative action would be of considerable significance.

Programme Objectives:

The programmes seek to enable learners to:

- analyze extent of gender-sensitivity of development interventions;
- conduct genderanalysis;
- critically analyze gender differentials in selected development sectors;
- identify appropriate research designs and methodologies for a range of research problems;
- suggest positive affirmative action in development planning and practice to promote gendere quity and equality.

Eligibility: Bachelor's Degree or a higher degree from a recognized University.
Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MGS 1	Gender and Development: Concepts, Approaches and Strategies	6

MGS 2	Gender, Development Goals and Praxis	6
MGS 3	Gender Analysis	4
MGS 4	Gender-Sensitive Planning and Policy Making	8
MGS 5	Research Methodologies in Gender and Development Studies	8
MGSP 1	Internship-I / Field based Research Project-I	4
II Year		
Compulsory Course		
MGSP 2	Internship-II / Field based Research Project-II	4
Elective Courses (Choose any eight (8) courses only)		
MGSE 1	Gender Planning and Development Policies	4
MGSE 2	Gender Audit and Gender Budgeting	4
MGSE 3	Gender Mainstreaming	4
MGSE 4	Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management	4
MGSE 6	Gender, Resources and Entitlements	4
MGSE 7	Gender, Organization and Leadership	4
MGSE 9	Gender Issues in Work, Employment and Productivity	4
MGSE 10	Gender and Entrepreneurship Development	4
MGSE 13	Gender Training and Empowerment	4
MGSE 20	Gender and Financial Inclusion	4
Total Credits		**72**

Of the ten electives on offer (MGSE 1, MGSE 2, MGSE 3, MGSE 4, MGSE 6, MGSE 7, MGSE 9, MGSE 10, MGSE 13 and MGSE 20), eight electives have to be completed. Learners who enroll for the MA (Gender & Development Studies) could exit with a **Post-Graduate Diploma in Gender and Development Studies** if they successfully complete the first year courses (MGS 1, MGS 2, MGS 3, MGS 4, MGS 5 and MGSP 1).

Programme Coordinators: Prof.Savita Singh, savitasingh@ignou.ac.in, Ph.011-29571613
Dr. G. Uma, guma@ignou.ac.in, Ph. 011-29571616

3.52 Master of Arts (Translation Studies) (MATS)

School of Translation Studies & Training (SOTST)

The MATS programme intends to familiarise the learners with the theory and practices of translation. It is built around the concept of integrating learning with research in the vast areas of translation practices in the contemporary time. The programme provides opportunity for translators to explore job opportunities as academics and translators by honing their translation skills. As a fundamental act of cultural and knowledge exchange, it has become a key issue for accessing and managing knowledge as its various aspects: Acquisition, Preservations, Creation, Dissemination and Application among others. It underscores the importance of Translation Training as vital for knowledge dissemination in the global world.

Eligibility: Graduate in any discipline with adequate knowledge of Hindi and English.

Medium of Instruction: Hindi & English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MTT 010	अनुवाद सिद्धांत **(Theories of Translation)**	4
MTT 011	अनुवाद: इतिहास और परम्परा **(Translation: History and Tradition)**	4
MTT 012	अनुवाद और भाषा विज्ञान **(Translation and Linguistics)**	4
MTT 013	अनुवाद के क्षेत्र **(Areas of Translation)**	4
MTT 014	अनुवाद एवं भारतीय भाषाएँ **(Translation and Indian Languages)**	4

MTT 015	अनुवाद और साहित्य **(Translation and Literature)**	4
MTT 016	अनुवाद और जनसंचार **(Translation and Mass Communication)**	4
MTT 017	कोशविज्ञान, पारिभाषिक शब्दावली और अनुवाद **(Lexicography, Technical Terminology and Translation)**	4
MTT 018	अनुवाद एवं अंतरसांस्कृतिक अध्ययन **(Translation and Inter Cultural Studies)**	4
MTT 019	अनुवाद की राजनीति **(Politics of Translation)**	4
II Year		
MTT 020	अनुवाद प्रक्रिया **(Translation Process)**	4
MTT 021	अनुवाद प्रशिक्षण **(Translation Training)**	4
MEG 14	समकालीन भारतीय साहित्य का अंग्रेजी अनुवाद **(Contemporary Indian Literature in English Translation)**	8
MEG 15	तुलनात्मक साहित्य **(Comparative Literature)**	8
MTTP 22	परियोजना कार्य (मौखिकी सहित) **(Project Work with Viva-voce)**	16
Total Credits		**80**

Programme Coordinator: Prof. Rajendra Prasad Pandey, rajendrapandey@ignou.ac.in, Ph. 01129571624

3.53 Master of Science (Mathematics with Application in Computer Science) (MSCMACS)

School of Sciences (SOS)

This programme has the following broad objectives:

- To emphasise the relevance and usefulness of mathematics from an application point of view;
- To equip the learners with the core mathematical knowledge and training necessary for use in many application areas;
- To expose the learner to real life problems and promote the use of mathematics in industry and applied sciences; to develop a work force that is equipped with the mathematical skills that are necessary in the changing industrial and economic scenario of the country;
- To develop human resource in emerging disciplines such as Mathematical Biology, Computational Mathematics, Mathematical Economics, etc.;
- To promote collaborative research with industry and other user agencies.

Eligibility: Graduate with a Major, or Honours in Mathematics or Graduate with a BA/B.Sc. degree with Mathematics as one of the three main subjects with equal weightage.

Medium of Instruction: English

Core Courses

The core courses are designed to provide mathematical knowledge and techniques, necessary for use in many application areas. These core courses which you will be studying during the first two semesters of your studies, will prepare you well to study the courses offered during the third and the fourth semesters.

Elective Courses

The elective courses will expose you to the applications of mathematics in the area of computer sciences.

Project

Project work is compulsory. It aims to provide hands on work experience in some Industry/ Organizations/R&D establishment/Institution. The project guide will give you all the details related to the project work.

Practical

Most of the courses of the programme have computer practical component. Practicals session will be held at the

programme centres. Attending and completing the practical sessions is compulsory for each student. The total number of practical sessions per semester ranges from 11 to 36. The sessions are spread over the entire semester. In order to be eligible for attending the Term-end-Examination of the practicals in a course, the student has to complete **at least** 70% of the practical sessions prescribed for the course.

Scheme of Study

In order to enable the learners to complete your M.Sc (MACS) programme within the minimum period of two years, you will have to take 16 credits worth of courses in each of the four semesters. Registration to the programme is semester-wise. After the first/second/third semester, irrespective of whether you pass or not in all the courses of a semester, you have to register for the second/ third/fourth semester courses respectively, by submitting the Course Registration Form with the requisite programme fee.

Programme Details:

The semester-wise details of the courses of M.Sc (MACS) programme are as follows:

Course Code	Title of the Course	Credits
I Semester		
MMT001	Programming & Data Structures	4
MMT002	Linear Algebra	2
MMT004	Real Analysis	4
MMT005	Complex Analysis	2
MMT007	Differential Equations and Numerical Solutions	4
II Semester		
MMT003	Algebra	4
MMT006	Functional Analysis	4
MMT008	Probability and Statistics	8
III Semester		
MMT009	Mathematical Modelling	2
MMTE 001	Graph Theory	4
MMTE 002	Design & Analysis of Algorithms	4
MMTE 003	Pattern Recognition & ImageProcessing	4
MMTE 004	Computer Graphics	2
IV Semester		
MMTE 005	Coding Theory	4
MMTE 006	Cryptography	4
MMTE 007	Soft Computing & Applications	4
MMTP 001	Project (Compulsory)	4
Total Credits		**64**

Programme Coordinators: Dr. S. Venkataraman, svenkat@ignou.ac.in, Ph. 011-29572860
Dr. Deepika, gargdeepika@ignou.ac.in, Ph. 011-29572850

3.54 Master of Science (Geography) (MSCGG)

School of Sciences (SOS)

The School of Sciences has developed Master of Science in Geography (MSCGG) with the help of several eminent geographers from various Universities of the country. The programme emphasises on the relevance of Geography as an integrated and holistic subject and its interrelationships that reiterate and validate the human-environment relationship.

This programme has the following broad objectives:

- to enable the learners with a better understanding of earth, its geomorphic processes as well as regional, socio-cultural and economic dimensions of the population;
- to inculcate a sense of environmental ethics among the learners that generates concerns on sustainability;
- to orient the learners towards geographical research and expose them to tools and techniques on strong theoretical background; and
- to prepare the learners for the current and emerging job requirements in the market, including both at national and

international levels.

Eligibility: Graduate in any stream

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MGG 001	Introduction to Geograhical Thought	Theory	2 **To be taken together**
MGG 008	Advances in Geographical Thought	Theory	2
MGG 002	Geomorphology	Theory	4
MGG 003	Regional Geography of India	Theory	4
MGG 004	Population and Settlement Geography	Theory	4
MGGL 001	Cartography	Practical	4
I Year (Second Semester)			
MGG 005	Climatology	Theory	4
MGG 006	Economic Geography	Theory	4
MGG 007	Environmental Geography	Theory	4
MGG 010	Urban Geography	Theory	4
MGGL 002	Methods of Geographical Analysis: Quantitative and Qualitative	Practical	4
II Year (Third Semester)			
MGG 009	Social Geography	Theory	4
MGG 013	Oceanography	Theory	4
MGG 011	Geographical Information System (GIS)	Theory	4
MGGL 003	Geospatial Analysis	Practical	4
MGGL 004	Field Survey Methods: Physical and Socio-Economic	Practical	4
II Year (Fourth Semester)			
MGG 012	Introduction to Remote Sensing	Theory (Compulsory)	4
MGGL 005	Remote Sensing Techniques	Practical (Compulsory)	4
MGGE 002*	Natural Resources Management	Theory (Elective)	4
MGGE 003*	Natural Hazards and Disaster Management	Theory (Elective)	4
MGGE 004*	Hydrology and Water Resources	Theory (Elective)	4
MGGP 001	Project**	Project (Compulsory)	8
Total Credits			**80**

Note: *Learner can opt any one course from the given electives in the fourth semester, as per their choice. ** Synopsis and topic finalization of project shall be done in 3rd semester and registration for the project shall to be done in 4th semester.

Programme Coordinators: Dr. Satya Raj, Dr. K. Nageswara Rao, Dr. Vishal Warpa,
Email: geographydiscipline@ignou.ac.in, Ph:011-29571671/1672/1680

3.55 Master of Science (Applied Statistics) (MSCAST)

School of Sciences (SOS)

The School of Sciences has developed the M.Sc. (Applied Statistics) programme with the help of several eminent experts across India. Applied Statistics is an emerging field which deals with acquisition, representation, analysis, and interpretation of data. The demand for statistics professionals is increasing day by day due to its applicability in several fields. M.Sc. (Applied Statistics) programme emphasises on the courses which have vast potential for applications of statistical tools in Industrial, Business, Management, Medical, Research oriented fields, Data Science, Machine Learning, etc. This programme has been built around detailed concepts/skills processes at the basic level to make it easy to understand how Statistics can be put to practical use. The programme has been designed to make you aware of the theories and applications of Statistics. Hands-on training is provided in the lab courses to familiarise you with the applications of statistical tools with the help of open-source software like R and Python. This programme is especially useful for the working professionals who are interested in updating their knowledge in Statistics. It would also help fresh Graduates, who wish to continue their education and are interested in getting into the field of Applied Statistics.

Programme Objectives

This programme has been designed in view of NEP 2020 with a semester approach in mind. This programme is aimed at theoretical knowledge and practical skills development in core and advanced statistics courses for providing conceptual framework as well as focused on the project/dissertation work. The objectives of this programme are to:

- provide core knowledge of statistics required for applications.
- familiarise with the real-life problems to the learners and make them able to apply various statistical tools.
- equip them with the skills of using appropriate software for statistical applications in various fields.
- provide opportunities for career progression and higher education in statistics.

Target Group:

- Working professionals in data science departments, management departments, software industries, pharmaceutical industries, national laboratories, R&D organisations, academic institutions/colleges/universities, agricultural fields, etc.;
- College/university teachers either teaching or interested to teach statistics related courses;
- Working professionals possessing basic or no exposure to applied statistics but are interested to initiate and develop skills in this field; and
- Graduates with statistics/mathematics interested to acquire theoretical understanding and develop practical skills on the aspects of data analysis.

Eligibility: (i) Graduation with B.A./B.Sc. (Major/Honours) Degree in Statistics/Mathematics from any recognised University/Institution/Organisation.

OR (ii) Grauation with B.A./B.Sc.degree from any recognised University/Institution/Organisation with Statistics/Mathematics as one of three subjects wit h equal weightage.

OR (iii) Graduation from any recognised University/Institution/Organisation with one year Post Graduate Diploma in Statistics/Applied Statistics/Data Science/Data Analytics.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MST 011	Real Analysis, Calculus and Geometry	Theory	2
MST 012	Probability and Probability Distributions	Theory	4
MST 013	Survey Sampling and Design of Experiments-I	Theory	4
MST 014	Statistical Quality Control and Time Series Analysis	Theory	4
MST 015	Introduction to R Software	Theory	2
MSTL 011	Statistical Computing using R-I	Lab	4
I Year (Second Semester)			
MST 016	Statistical Inference	Theory	4
MST 017	Applied Regression Analysis	Theory	4
MST 018	Multivariate Analysis	Theory	4
MST 019	Epidemiology and Clinical Trials	Theory	2
MSTL 012	Statistical Computing using R-II	Lab	6
II Year (Third Semester)			
MST 020	Survey Sampling and Design of Experiments-II	Theory	4
MST 021	Classical and Bayesian Inference	Theory	4
MST 022	Linear Algebra and Multivariable Calculus	Theory	4
MST 023	Research Methodology	Theory	4
MSTL 013	Statistical Computing using R-III	Lab	4
II Year (Fourth Semester)			
MST 024	Data Analysis with Python	Theory	2
MSTL 014	Data Analysis with Python Lab	Lab	2
MST 025	Categorical and Survival Analysis	Theory	2
MST 026	Introduction to Machine Learning	Theory	4
MSTL 015	Statistical Computing using R-IV	Lab	2
MSTE 011	Operations Research*	Theory	4

MSTE 012	Stochastic Processes*	Theory	4
MSTP 011	Project/Dissertation*	Project	8
Total Credits			**80**

***Candidate may opt either two theory courses** "Operations Research" (4 credits) and "Stochastic Processes" (4 credits) together or Project/Dissertation.

Exit Option: PG Diploma in Statistics and Applications (PGDSA) would be awarded after successful completion of first two semesters.

Programme Details:

This is a two-year Master's degree programme in Applied Statistics, which is offered in both January and July cycles of admission. The programme has been divided into two semesters per year (July to December and January to June). This programme comprises 16 core and compulsory theory courses worth total 54 credits and 5 core and compulsory lab courses worth 18 credits. There is one project/dissertation worth 8 credits and 2 theory courses worth 4 credits each which can be taken together instead of project/dissertation. To successfully complete this programme, you will have to earn 80 credits over a period of 2 to 4 years depending on your convenience.

Programme Coordinators: Dr. Neha Garg, nehagarg@ignou.ac.in, Ph: 011-29572830
Dr. Prabhat Kumar Sangal, prabhat.sangal@ignou.ac.in, Ph: 011-29572829

3.56 Master of Science (Physics) (MSCPH)

School of Sciences (SOS)

The aim of this programme is to offer quality higher education at the post-graduate level in physics to address the requirements of learners aspiring for a career in physics like teaching, research in frontier areas and industry. In addition, in-service personnel looking for upgradation of knowledge and professional growth will be benefitted.

This programme and its courses are meticulously designed to enable you to acquire an in-depth knowledge of the fundamental concepts in core areas of mathematical methods, classical mechanics, quantum mechanics, electromagnetism, and statistical mechanics as well as electronics, condensed matter physics, atomic & molecular physics, optics, and nuclear & particle physics. We will also provide adequate training in analytical skills as well as hands-on laboratory experience with experiments both in general physics and electronics. The course in computational physics will give you good exposure to important numerical methods and their implementations which will enable you to carry out computer-aided investigations in the physical sciences. Our special elective courses in Nanoscience, Material Science, and Reactor Physics are designed to acquaint you with current developments in these exciting areas of physics research and also introduce you to the interdisciplinary nature of science in modern times and the vast scope of its applications.

Programme Objectives:

- To build a comprehensive foundation in fundamental and advanced concepts in physics;
- To improve the analytical skills necessary for application of the physics concepts in problem solving;
- To impart adequate training in practical skills and provide hands-on laboratory experience;
- To equip learners with skills to carry out computer-aided investigations in the physical sciences;
- To enhance the understanding of interdisciplinary nature of modern day science through elective courses; and
- To enable in-service personnel to upgrade their knowledge and skills for professional development.

Eligibility:

- Graduates with Major/ Honours in Physics.
- Graduates wit ha B.Sc. Degree (including IGNOU B.Sc.Programme under CBCS) with Physics and Mathematics.
- Graduates with a B.Sc. Degree of IGNOU or any recognized Open University with a minimum of 32 credits of Physics, and Mathematics as one of the subjects.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MPH 001	Mathematical Methods in Physics	Theory (Core)	4
MPH 002	Classical Mechanics I	Theory (Core)	2

MPH 003	Electromagnetic Theory	Theory (Core)	2
MPH 004	Quantum Mechanics I	Theory (Core)	4
MPH 005	Electronics	Theory (Core)	4
I Year (Second Semester)			
MPH 006	Classical Mechanics II	Theory (Core)	4
MPH 007	Classical Electrodynamics	Theory (Core)	4
MPH 008	Quantum Mechanics II	Theory (Core)	4
MPHL 009	General Physics Laboratory*	Laboratory (Core)	4
MPHL 010	Electronics Laboratory*	Laboratory (Core)	4
***These Laboratory Courses (MPHL 009 and MPHL 010) will be conducted over the period of Semesters 1 and 2 and the Study Centres will prepare the schedule accordingly.**			
II Year (Third Semester)			
MPH 011	Statistical Mechanics	Theory (Core)	4
MPH 012	Condensed Matter Physics	Theory (Core)	4
MPH 013	Optics	Theory (Core)	2
MPH 014	Computational Physics	Theory (Core)	2
MPHL 015	Computational Physics : Laboratory	Laboratory (Core)	4
MPHE 025 **OR** MPHE 026	**Elective Course (Any one**)** Materials Science **OR** Elements of Reactor Physics	Theory (Elective)	4
****Only one course out of MPHE 025 and MPHE 026 is to be opted in Semester 3. Elective course opted in Semester 3 cannot be opted again in Semester 4.**			
II Year (Fourth Semester [$$])			
MPH 016	Atomic and Molecular Physics	Theory (Core)	4
MPH 017	Nuclear and Particle Physics	Theory (Core)	4
MPHE 025 **OR** MPHE 026 **OR** MPHE 027	**Elective Course (Any two [$$])** Materials Science **OR** Elements of Reactor Physics **OR** Nanoscience	Theory (Elective)	4 + 4
[$$]Only two courses out of MPHE 025, MPHE 026 and MPHE 027 are to be opted in Semester 4, without repetition.			
Total Credits			**72**

Note:

- This programme comprises three laboratory courses (MPHL-009, MPHL-010 and MPHL-015). Attending Laboratory courses at the Learner Support Centre (LSC) is a compulsory requirement for this programme.
- Normally, Laboratory courses will be organized at your LSC. However, the University reserves the right to organize your Laboratory courses at some other LSC and you will have to attend the Laboratory courses there.
- *You will be able to appear for the term-end examinations for the theory courses of the first and second semesters for the first time one year after your admission and every six months thereafter.
- *You will be able to appear for the term-end examinations for the theory courses of the third and fourth semesters for the first time one year after your re-registration and every six months thereafter.

Programme Coordinators: Dr. Subhalakshmi Lamba, slamba@ignou.ac.in, Ph: 011-29572814
Dr. M.B. Newmai, mbnewmai@ignou.ac.in, Ph: 011-29572850

3.57 Master of Science (Geoinformatics) (MSCGI)

School of Sciences (SOS)

The School of Sciences has developed the M.Sc. Geoinformatics (MSCGI) programme with the help of several eminent

experts across India drawn from ISRO, DRDO, IITs, C-DAC, DST and many government and private institutes/organisations. The MSCGI programme aims to provide the learners with advance theoretical knowledge and practical skills so that the learners can leverage potential of geoinformatics towards understanding natural processes, and management of natural resources, disasters, ecology and environment. It provides opportunity to learners interested in developing skills and willing to apply in their application domain. It has been designed to expose learners to fundamental and advanced theoretical principles, techniques and practical applications involving advances in Remote Sensing and GIS, emerging applications in various fields, research methodology and professional skills in Geoinformatics and also computer programming for digital image processing and GIS.

Programme Objectives:

Objectives of the programme are to:

- acquaint the learners with basic and advance understanding of the underlying principles, concepts and techniques of geoinformation science,
- provide skills in geospatial data handling, processing and analysis,
- impart critical spatial thinking in the learners to analyse problems from a spatial perspective systematically,
- prepare the learners to apply the principles and techniques towards finding scientific solution to problems in their application domain and communicate the findings; and
- widen opportunities for learners for higher studies and developing career in different sectors of employment involving geoinformatics.

Target Group:

- Defence and law enforcement personnel
- School and college/university teachers either teaching or interested in teaching geoinformation science related courses
- Working professionals possessing little or no exposure to geoinformatics but are interested to initiate and develop skills in this field, and
- Graduates from various academic backgrounds interested in acquiring basic theoretical understanding and develop practical skills on the aspects of data handling and processing to use the data in application areas of their interests.

Eligibility: Graduate in Science/Engineering/Technology/Architechture/Planning/Computer Application/ Information Technology/Medical & Allied fields/Commerce/ Business Administration/ Management

OR

Graduation with Geography/Mathematics/Statistics/Economics/Anthropology/Archaeology as one of the subjects from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MGY 101	Introduction to Geoinformatics	Theory	6
MGY 102	Remote Sensing and Image Interpretation	Theory	4
MGY 103	Global Navigation Satellite System and Geographic Information System	Theory	4
MGYL 104*	Geoinformatics Laboratory	Lab	6
I Year (Second Semester)			
MGY 005	Techniques in Remote Sensing and Digital Image Processing	Theory	6
MGY 006	Spatial Analysis and Modelling	Theory	4
MGY 007	Applications of Geoinformatics	Theory	4
MGYL 008*	Digital Image Processing and Spatial Analysis Laboratory	Lab	6
II Year (Third Semester)			
MGY 009	Advances in Remote Sensing and GIS	Theory	4
MGY 010	Computer Programming for Digital Image Processing and GIS	Theory	6
MGY 011	Geo-environmental Applications of Geoinformatics	Theory	4
MGYL 012*	Advanced Geoinformatics Laboratory	Lab	6
II Year (Fourth Semester)			
MGYE 021 **Or** MGYE 022	Emerging Application of Geoinformatics **Or** Advanced Programming in Geoinformatics	Theory	4

MGY 013	Research Mathodology and Professional Skills in Geoinformatics	Theory	4
MGY 014	Geoinformatics in Natural Resources and Environmental Studies	Theory	4
	Any two courses from the following:		
MGYP 031	Dissertation/Project Work	Project	8
	Or		
MGYE 041	Geoinformatics in Urban Development and Planning	Theory	4
MGYE 042	Geoinformatics in Disaster Studies	Theory	4
Total Credits			**80**

Note: (i) *Self-learning materials of Lab courses would be available only in digital mode. (ii) Candidates having PG Diploma in Geoinformatics (PGDGI) from IGNOU or similar qualification from elsewhere may take lateral entry into the second year of the MSCGI programme subject to fulfilling requirements w.r.t. eligibility criteria, credits, contents,etc. as per University guidelines and credit transfer policy. Elective course (i.e. MGYE 022) would be available to opt as and when developed.

Exit Options:

Learners exiting after successfully completing first semester courses (20 credits) of the programme may opt to receive Post-Graduate Certificate in Geoinformatics. And, learners exiting after successfully completing first two semester's courses (40 credits) of the programme may opt to receive Post-Graduate Diploma in Geoinformatics. The existing PG Diploma in Geoinformatics (PGDGI) programme is also on offer as a stand-alone programme.

Learner Support Centres:

Learner Support Centres presently activated for the PGCGI and PGDGI programme are expected to be offering the MSCGI programme, which are currently located across several regions i.e. Aizawl (Mizoram), Bhopal (M.P.), Bhubaneswar (Odisha), Dehradun (Uttarakhand), Delhi, Durg (Chhattisgarh), Gangtok (Sikkim), Guwahati (Assam), Hisar (Haryana), Kolkata (West Bengal), Nagpur (Maharashtra), Patna (Bihar), Port Blair (Andaman & Nicobar), Pune (Maharashtra), Rampur (U.P.), Srinagar (J&K), Thiruvananthapuram (Kerala), Tikamgarh (M.P.) and Warangal (Telangana). There may be change in the list/center in future. Available Study Centres are listed in the admission Portal.

Note: IGNOU will try to make every effort to conduct Laboratory Courses of the programme at the Learner Support Centre chosen by applicants. However, due to admistrative reasons, the University may allot a different study centre to the enrolled learners at its discretion and the learners may be advised to attend counselling sessions and examination of the Laboratory Courses at the Learner Support Centre different from the one chosen by them. Learners should be prepared for such a situation.

Special Instructions:

- Self-learning materials (SLMs) of the Laboratory courses would be available only in digital mode.
- The programme encourages the use of free and open source software and data so that learners can practice with the software even beyond the scheduled contact hours at respective Learner Support Centre and apply them in their work.
- Since this programme comprises Laboratory Courses, therefore, before applying for admission in the Programme, candidates should make sure that they will be able to attend the Practical counselling and examination at the chosen/allotted Learner Support Centre activated for the programme.
- In addition, candidates should also make sure that they have access to computers and internet because they will be required to carry out exercises on computers before attending practical counselling sessions at their respective Learner Support Centre.

Programme Coordinators: **Prof. Benidhar Deshmukh, bdeshmukh@ignou.ac.in, Ph: 011-29571677**
Prof. Meenal Mishra, meenalmishra@ignou.ac.in, Ph: 011-29571676

3.58 Master of Science (Zoology) (MSCZOO)

School of Sciences (SOS)

The primary objective of this programme is to provide the highest quality post-graduate education in Zoology. The

advantage of space, time and pace inherent in the proposed programme addresses the desire and demand of a large number of our own students of th B.Sc. Programme who have been anxiously waiting for such a step on the part of IGNOU. The programme would help a large number of in-service people to upgrade their Degrees for mobility in their career path. It includes thousands of the TGT/GATE/Public Service Examinations aspirants. They would have various employment options in agriculture, health, eduation, and the environment.

The courses of this programme are meticulously designed by experts across the country to provide the learners with a thorough understanding of fundamental concepts in core areas of Zoology, such as Molecular Cell Biology, Genetics and Animal Biotechnology, Comparative Animal Physiology and Biochemistry, Systematics, Biodiversity and Evolution, Genomics and Proteomics, Immunology, and so on. Adequate Zoology experiments and laboratory techniques to strengthen the learning abilities of students are provided in a structural manner. Students can also formulate scientific questions, exchange scientific ideas with colleagues, analyse, troubleshoot, and summarize the research data. Our special elective courses, including Parasitology, Animal Behaviour and Animal Welfare Ethics, Aquaculture, Insect Taxonomy and Morphology, Insect Physiology and Toxicology, and Applied Entomology, are aimed at introducing you to current developments in these exciting areas of Zoology, as well as the interdisciplinary nature of science in modern times and the vast scope of its applications.

Special Features of MSc Zoology Programme:

1. **MSc Zoology is being offered with specialization in Entomology.**
2. **Students have to do Project work on any one topic of prescribed courses of the programme. This will give them exposure to research and collaboration**

Eligibility:

- The candidate should have passed the B.Sc. (Hons.)/B.Sc. (Major) in Zoology

OR

- B.Sc. (General/CBCS) with Zoology as one of the subjects

The reservation policy of GOI will be applicable

Medium of Instruction: English

Programme Objectives:

- To impart higher education in the area of Zoology
- To provide an opportunity for the learners to upgrade their qualifications
- To provide opportunities for the learners in building their careers in research and teaching in Zoology
- To inculcate the spirit of resource conservation and love for nature
- To distinguish between the structure,, function,,behavior and evolution of different animals

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MZO 001	Molecular Cell Biology (Core)	Theory	4
MZO 002	Genetics and Animal Biotechnology (Core)	Theory	4
MZO 003	Comparative Animal Physiology and Biochemistry (Core)	Theory	4
MZOE 001	Parasitology (Elective)	Theory	4
MZOL 001	Lab Course I	Lab	4
I Year (Second Semester)			
MZO 004	Systematics, Biodiversity and Evolution (Core)	Theory	4
MZO 005	Genomics and Proteomics (Core)	Theory	4
MZOE 002	Animal Behaviour and Animal Welfare Ethics (Elective)	Theory	4
MZOE 003	Aquaculture (Elective)	Theory	4
MZOL 002	Lab Course II	Lab	4
II Year (Third Semester)			
MZO 006	Biostatistics and Bioinformatics (Core)	Theory	4
MZO 007	Principles of Ecology (Core)	Theory	4
MZO 008	Immunology (Core)	Theory	4
MZO 009	Research Methodology (Core)	Theory	4
MZOL 003	Lab Course III	Lab	4
II Year (Fourth Semester)			
MZOE 004	Insect Taxonomy and Morphology (Elective)	Theory	4
MZOE 005	Insect Physiology and Toxicology (Elective)	Theory	4
MZOE 006	Applied Entomology (Elective)	Theory	4

MZOL 004	Lab Course IV	Lab	4
MZOP 001	Dissertation	Project	4
Total Credits			**80**

Programme Coordinators: Prof. Neera Kapoor, neerakapoor@ignou.ac.in and Dr. Siya Ram, siyaram@ignou.ac.in, Email: msczo@ignou.ac.in, Ph: 011- 29572810,29572842

3.59 Master of Science (Biochemistry) (MSCBCH)

School of Sciences (SOS)

With a substantial number of courses from the discipline of Biochemistry and a few interdisciplinary and skill enhancing courses, this Master of Science in Biochemistry programme is designed to provide an in-depth knowledge in Biochemistry while giving the learner an opportunity to explore subjects beyond the discipline. The programme has the following broad objectives:

- To inculcate the concepts of biochemistry;
- To provide the knowledge and skills required by a postgraduate in biochemistry;
- To fill the gap between academia and industry with regard to demand and supply.

Eligibility: (i) Graduation with B.Sc. (Major/ Honours) degree in a relevant subject (Biochemistry/ Biotechnology/ Microbiology/ Chemistry/Life sciences/ Environmental sciences/Biomedical sciences/Agriculture science/Veterinary science/Medical laboratory Technology) from any recognized University /Institution/ Organization

OR

(ii) Medical Graduates (MBBS, BAMS, BHMS, BPT) from any recognized University/ Institution /Organization

OR

(iii) Graduation with B.Sc. degree from any recognized University/Institution/Organization with Biochemistry/Chemistry/Life sciences as one of three subjects with equal weightage.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MBC 001	Concepts of Biochemistry (Core)	Theory	4
MBC 002	Cell and Molecular Biology (Core)	Theory	4
MBC 003	Bioanalytical Techniques (Core)	Theory	4
MBCL 001	Biochemistry Lab I (Core)	Lab	4
I Year (Second Semester)			
MBC 004	Enzymes and their applications (Core)	Theory	4
MBC 005	Concepts and connections in metabolism (Core)	Theory	4
MBC 006	Recombinant DNA Technology and its applications (Core)	Theory	4
MBCL 002	Biochemistry Lab II	Lab	4
Elective course (*any two in a year)			
MBCE 012*	Plant Biochemistry	Elective	4*
MBCE 013*	Human Physiology	Elective	4*
MBCE 014*	Microbiology	Elective	4*
II Year (Third Semester)			
MBC 007	Bioinformatics and Biostatistics (Core)	Theory	4
MBC 008	Genetics and Evolutionary Biology (Core)	Theory	4
MBC 009	Clinical Biochemistry (Core)	Theory	4
MBCL 003	Biochemistry Lab III (Core)	Theory	4
II Year (Fourth Semester)			
MBC 010	Research methodology(Core)	Theory	4
MBC 011	Animal and Plant tissue culture(Core)	Theory	4

MBCP 001	Project	Project	8
Elective course (*any two in a year)			
MBCE 015*	Immunology and immunological techniques	Elective	4*
MBCE 016*	Toxicology	Elective	4*
MBCE 017*	OMICS	Elective	4*
Total Credits			**80**

Programme Coordinators: Dr. M. Abdul Kareem and Dr. Arvind Kumar Shakya,
Email: abdul.kareem@ignou.ac.in, arvind.kumar@ignou.ac.in; Ph: 011- 29572809, 29572836

3.60 Master of Science (Analytical Chemistry) (MSCANCHEM)

School of Sciences (SOS)

This programme provides a strong foundation of fundamental concepts of chemistry. It also deals with the basic principles and applications of various analytical techniques such as separation methods including chromatographic techniques, spectroscopic methods, electroanalytical methods and other methods of analysis.

This programme has the following broad objectives:

- Provides higher education opportunities to the learners in the area of Chemistry /Analytical Chemistry
- Provides an opportunity to the learners to find suitable jobs in analytical /industrial laboratories
- Provide an opportunity to the learners to upgrade their qualifications
- Provide the opportunities to the learner in building their careers in research and teaching in Chemistry / Analytical Chemistry

Eligibility:

- Graduates with B.Sc. (Major/Honours) Degree in Chemistry from a recognised university.
- Graduates with a B.Sc. Degree (or equivalent) from a recognised university with Chemistry as one of three science subjects with equal weightage
- Graduates with a B.Sc. Degree from an Open University with a minimum of 20 Credits of Chemistry courses

Medium of Instruction: English

Programme Details: The semester-wise details of the courses of M.Sc. Analytical Chemistry (MSCANCHEM) programme are as follows:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MCH 011	Inorganic Chemistry -I	Theory	4
MCH 012	Organic Chemistry-I	Theory	4
MCH 013	General Physical Chemistry	Theory	4
MCHL 011	Chemistry Lab-I	Lab	2
MCHL 012	Chemistry Lab-II	Lab	2
MCHL 013	Chemistry Lab-III	Lab	2
MCH 014*	Mathematics for Chemists	Theory	2
MCH 015*	Biology for Chemists	Theory	2
***The learner has to take one of these two courses.** The learners who have studied biology at 10+2 level should opt for **MCH014 (Mathematics for Chemists)** course whereas those who have studied Mathematics at 10+2 level, should opt for **MCH015 (Biology for Chemists)** course.			
I Year (Second Semester)			
MCH 016	Inorganic Chemistry -II	Theory	4
MCH 017	Organic Chemistry-II	Theory	4
MCH 018	Quantum Chemistry and Group Theory	Theory	4
MCHL 014	Chemistry Lab-IV	Lab	2
MCHL 015	Chemistry Lab-V	Lab	2
MCHL 016	Chemistry Lab-VI	Lab	2
MCH 019	Green Chemistry	Theory	2
II Year (Third Semester)			
MCH 001	Basic Analytical Chemistry	Theory	6
MCHL 001	Basic Analytical Chemistry Lab	Lab	2
MCH 002	Separation Methods	Theory	6

MCHL 002	Separation Methods Lab	Lab	2
MCH 0023	Environmental Chemistry	Theory	4
II Year (Fourth Semester)			
MCHL 0018	Environmental Chemistry Lab	Lab	2
MCH 024	Introduction to Research	Theory	2
MCH 003	Spectroscopic Methods of Analysis	Theory	6
MCHL 003	Spectroscopic Methods of Analysis Lab	Lab	2
MCH 004	Electroanalytical and Other Analytical Methods	Theory	6
MCHL 004	Electroanalytical and Other Analytical Methods Lab	Lab	2
Total Credits			**80**

Programme Coordinators: Prof. Lalita S. Kumar, lalitaskumar@ignou.ac.in ; Ph: 011- 29572835, 29572808

3.61 Master of Science (Chemistry) (MSCCHEM)

School of Sciences (SOS)

The MSc (Chemistry) programme is designed and developed by experts spread across the country and is pitched at a level at par with any central University.It provides a strong foundation of fundamental and advanced aspects of chemistry and their applications in industry and research. It addresses the desire and demand of many students of the BSc/BSc (Hons. / Major) in Chemistry looking for job prospects in teaching / research / industry and R&D labs. In addition, the programme would also help many in-service people to upgrade their qualifications for mobility in their career. This includes thousands of the TGTs in the Schools spread across the country, who can improve their qualifications by earning a credible master's degree in chemistry and become eligible for the post of a PGT.

The broad objectives of the programme are as under:

- Provide an opportunity for higher education in Chemistry.
- Provide an opportunity to the learners to upgrade their qualifications.
- Provide the opportunities to the learner in building / upgrading their careers in teaching /research and industry.

Eligibility:

- Graduates with B.Sc. (Major/Honours) Degree in Chemistry from a recognised university.
- Graduates with a B.Sc. Degree (or equivalent) from a recognised university with Chemistry as one of three science subjects with equal weightage
- Graduates with a B.Sc. Degree from an Open University with a minimum of 20 Credits of Chemistry courses

Medium of Instruction: English

Programme Details: The semester-wise details of the courses of M.Sc. Chemistry (MSCCHEM) programme are as follows:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MCH 011	Inorganic Chemistry - I	Theory	4
MCH 012	Organic Chemistry - I	Theory	4
MCH 013	General Physical Chemistry	Theory	4
MCH 014*	Mathematics for Chemists	Theory	2
MCH 015*	Biology for Chemists	Theory	2
MCHL 011	Chemistry Lab -I	Lab	2
MCHL 012	Chemistry Lab -II	Lab	2
MCHL 013	Chemistry Lab -II	Lab	2
***The learner has to take one of these two courses.** The learners who have studied biology at 10+2 level should opt for **MCH014 (Mathematics for Chemists)** course whereas those who have studied Mathematics at 10+2 level, should opt for **MCH015 (Biology for Chemists)** course.			
I Year (Second Semester)			
MCH 016	Inorganic Chemistry - II	Theory	4
MCH 017	Organic Chemistry - II	Theory	4
MCH 018	Quantum Chemistry and group theory	Theory	4
MCH 019	Green Chemistry	Theory	2

MCHL 014	Chemistry Lab -IV	Lab	2
MCHL 015	Chemistry Lab –V	Lab	2
MCHL 016	Chemistry Lab -VI	Lab	2
II Year (Third Semester)			
MCH 020	Atomic and Molecular spectroscopy	Theory	4
MCH 021	Chemistry of Materials	Theory	4
MCH 022	Separation and Spectroscopic Methods	Theory	4
MCHL 017	Separation and Spectroscopic Methods Lab	Lab	2
MCH 023	Environmental Chemistry	Theory	4
MCHL 018	Environmental Chemistry Lab	Lab	2
II Year (Fourth Semester)			
MCH 024	Introduction to research	Theory	2
MCH 025	Electroanalytical and Other analytical methods	Theory	4
MCHL 019	Electroanalytical and Other analytical methods Lab	Lab	2
MCHE 011	Elective-I: Applications of spectroscopy to Inorganic & Bioinorganic molecules	Elective	4
MCHE 012	Elective-II: Spectroscopic Identification of Organic Compounds	Elective	4
MCHE 013	Elective-III: Supramolecular Chemistry	Elective	4
MCHE 014	Elective-IV: Primary and Secondary Metabolites	Elective	4
MCHE 015	Elective-V: Advanced Kinetics and Electrochemistry	Elective	4
Total Credits			**80**

Programme Coordinators Prof. Kamalika Banerjee, Email: kamalika@ignou.ac.in ; Ph: 011- 29572823, 29572841

3.62 Master of Arts (Journalism and Mass Communication) (MAJMC)

School of Journalism and New Media Studies (SOJNMS)

The aim of the Master's Degree in Journalism & Mass Communication is to develop skilled human resource in media and communication with a holistic appreciation of media as a tool for change and development. The programme will help the learner to develop competencies and professional skills to avail employment opportunities in media sectors. It will upgrade the knowledge and skills of those who are working in media organizations without appropriate formal training to upgrade their knowledge and competencies.

Eligibility: The learners should have Bachelors Degree in any discipline. They should have access to computers, Internet and basic knowledge of word processing (for creating word documents and communicating through the Internet for sending and receiving mails, browsing sites etc.).

Medium of Instruction: English, Hindi & Tamil

The MA (JMC) programme is modular in nature in which to earn 80 credits, the learner will have to complete 40 credits each year. There is a provision for lateral exit for those who do not wish to continue after one year and such students shall be awarded Post Graduate Diploma in Journalism & Mass Communication. Lateral entry option to the 2nd year of MAJMC is available to those who have completed PGJMC from IGNOU with 40 credits after paying the fee for internal credit transfer as per IGNOU norms.

learners holding PGJMC with 32 or 36 credits, and who seek lateral entry into the second year of the existing MAJMC (80 credits), may be assigned the following additional courses to fulfill the credit deficiency:

1. Old PGJMC students with 32 credits (from January 2020 to July 2022 admission cycle) who seek lateral entry into the second year of the revised MAJMC (80 credits) programme will be offered two following additional courses carrying 4 credits each along with all second-year courses to make up for the credit deficit (40+4+4 = 48 credits):

i. MNM-034 Mobile Journalism (4 Credit)

ii.MNM-036 Digital Media Literacy (4 Credit)

2. Old PGJMC students with 36 credits (from January 2023 to July 2024 admission cycle) who seek lateral entry into the

2nd year of the revised MAJMC (80 credits) programme will be offered one following additional course of 4 credits along with all second-year courses to make up for the credit deficit (40+4=44 credits) :
i. MNM-036 Digital Media Literacy (4 Credit)

3. PGJMC learners with 40 credits (from January 2025 onwards) and who wish to seek lateral entry into the second year of the revised MAJMC (80 credits) program will be admitted directly into the second year of the MAJMC without assigning any additional course. They will be assigned only the current second year courses of total 40 credits.
The distribution of courses is as given below:

Following is the programme structure.

Programme Details:

Course Code	Title of the Course		Credits
I Year			
MJM 120	Introduction to Journalism and Mass Communication		6
MJM 021	Reporting Techniques		4
MJM 022	Writing and Editing for Print Media		4
MJM 023	Broadcast and Online Journalism		4
MJM 124	Media and Society		6
MJM 025	Media Ethics and Laws		4
MJML 220	Practical: Print		6
MJML 221	Practical: Audiovisual	Choose **any two:** 6+6=12	6
MJML 023	Practical: Digital Media		6
II Year			
MJM 126	Print Media		6
MJM 027	Electronic Media		4
MJM 028	Digital Media		4
MJM 029	Advertising and Public Relations		4
MJM 130	Media and Communication Theories		6
MJM 031	Communication Research Methods		4
MJML 222	Practical : Research Methodology	Choose **any one:** 6 credits	6
MJMT 021	Internship		6
MJMP 120	Major Project Work (Dissertation)		6
MJMP 022	Research Portfolio	Choose **any one:** 6 credits	6
Total Credits			**80**

***Practical and Project manuals will be available in digital form only on eGyankosh.**
 # In MJMP-120, learners have to arrange for a research supervisor.

Programme Coordinators: Prof. Shikha Rai, shikharai@ignou.ac.in,
Dr. Amit Kumar, amitkumar@ignou.ac.in,

3.63 Master of Arts (Journalism and Digital Media) (MAJDM)

School of Journalism and New Media Studies (SOJNMS)

The primary aim of the Master's Degree in Journalism and Digital Media is to inculcate the Skills and competencies of journalistic practices and digital media techniques. Identification of information services, data retrieval, interpretation, analysis, and presentation through various technical tools are the main focus areas of this programme. This programme will help the learners to develop professional abilities to seek employability opportunities in the digital media industry as well as in all the sectors that utilise Information and Communication Technology (ICT). **Lateral Entry only for 40 Credits diploma holders. Upon completion of First Year of MADJM, a student is being issued with PGDIDM.**

Eligibility: Bachelors Degree in any discipline.

Medium of Instruction: English

Programme Details:
This is a 80 credits programme. The programme consists of 16 theory courses and 1 Practical, 1 Project. The MAJDM programmes are carries 80 credits in total, the learner will have to complete 40 credits each year.

Course Code	Title of the Course	Type of Course	Credits
I Year			
MNM 011	Understanding Digital Media	Theory	4
MJM 021	Reporting Techniques	Theory	4
MNM 003	Digital Photography and Videography	Theory	4
MJM 023	Broadcast and Online Journalism	Theory	4
MNM 013	Media, Information and Empowerment	Theory	4
MNM 014	Contemporary Scenario of Digital Media	Theory	4
MJM 025	Media Laws and Ethics	Theory	4
MNM 037	Social Media and Society	Theory	4
MNML 012	Digital Journalism Practical	Practical	8
II Year			
MNM 030	Theorising Digital Media	Theory	4
MNM 031	Internet Research Methods	Theory	4
MNM 032	ICT for Development	Theory	4
MNM 033	Data Science and Big Data	Theory	4
MNM 034	Mobile Journalism	Theory	4
MNM 035	Media and Information Literacy	Theory	4
MNM 036	Digital Media Literacy	Theory	4
MNM 038	Digital Media Economics	Theory	4
MNMP 012	Internet Research Project	Project	8
Total Credits			**80**

Practical (MNML012 and Project (MNMP012) manuals will be available in digital form only on (www.egyankosh.ac.in)

Programme Coordinator: Prof. K. S. Arul Selvan, ksarul@ignou.ac.in, Mob. No. 9319922711

3.64 Master of Arts (Journalism and Electronic Media) (MAJEM)

School of Journalism and New Media Studies (SOJNMS)

Audio and video (audio-visual) content is used extensively for online media platforms as well as for traditional television and radio broadcasting. There is always a demand for professionals who can produce interesting and meaningful audio and audio-visual content in different genres like news and current affairs, entertainment, infotainment, education, edutainment, etc. M.A. in Journalism and Electronic Media will help you to learn and upgrade your skills in journalism, audio and audio-visual programme production. It is also an opportunity for working professionals to enhance and update their knowledge and to obtain a formal degree for it.

Programme Objectives:

- To impart the necessary knowledge and skills for print, television, radio and online journalism
- To equip learners with the required knowledge and skills to produce audio programmes for radio broadcasting or podcasting
- To provide knowledge and skills about digital photography and videography
- To expose the learners to different aspects of audio-visual programme production
- To acquaint the learners with the interrelationships between media and society

The MAJEM programme is modular in nature in which to earn 80 credits, the learner will have to complete 40 credits each year. There is a provision for exit for those who do not wish to continue after one year and such students shall be awarded **Post Graduate Diploma in Journalism & Mass Communication (PGJMC)**. Lateral entry option to the 2nd year of MAJEM is available to those who have completed PGJMC from IGNOU with 40 credits after paying the fee for internal credit transfer as per IGNOU norms. This programme has sixteen courses. Following is the programme structure of MAJEM:

Eligibility: Bachelors Degree in any discipline from a recognized university

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits

I Year			
MJM 120	Introduction to Journalism and Mass Communication	Theory	6
MJM 021	Reporting Techniques	Theory	4
MJM 022	Writing and Editing for Print Media	Theory	4
MJM 023	Broadcast and Online Journalism	Theory	4
MJM 124	Media and Society	Theory	6
MJM 025	Media Ethics and Laws	Theory	4
MJML 220	Practical: Print	Practical	6
MJML 221	Practical: Audiovisual — Choose **any two:** 6+6=12	Practical	6
MJML 023	Practical: Digital Media	Practical	6
II Year			
MNM 002	Audio Production	Theory	4
MJM 028	Digital Media	Theory	4
MJM 031	Communication Research Methods	Theory	4
MJML 222	Practical (Research Methodology) — Choose **any one:** 6	Practical	6
MJMT 021	Internship	Practical	6
MNM 003	Digital Photography and Videography	Theory	4
MNM 004	Audiovisual Production	Theory	4
MNMP 101	Project Work (Electronic Media)	Project	8
MJMP 120	Major Project Work (Dissertation)	Project	6
MJMP 022	Research Portfolio — Choose **any one:** 6 credits	Project	6
Total Credits			**80**

***Practical and Project manuals will be available in digital form only on eGyankosh.**
 # In MJMP-120, learners have to arrage for a research supervisor.

Programme Coordinator: Dr. Amit Kumar, amitkumar@ignou.ac.in, Ph. 011-29571609,9911773651

3.65 Master of Arts (Development Journalism) (MADJ)

School of Journalism and New Media Studies (SOJNMS)

India is positioned at a crucial juncture in 21st Century and Development Journalism in going to play a key role in addressing the issues and challenges. Development Journalism essentially aims to bridge all the gaps in the process between the planning agencies on the one hand and all other stake holders in development process with a focused understanding of the masses. MA in Development Journalism (MADJ) will help you acquire academic knowledge and professional skills. You will develop sound understanding of the core issues of the development process which will help you to find numerous employment opportunities in various local, national and international media industries and development agencies. **Lateral Entry only for 40 Credits diploma holders. Upon completion of First Year of MADJ, a student is being issued with PGDDC.**

Eligibility: Bachelors Degree in any discipline from a recognized university

Medium of Instruction: English

Programme Details:
This is a 80 credits programme. Total of 06 theroy courses and 01 project work in the 1st year, and 06 theory courses plus 02 electives (select any one) in the 2nd year of the MADJ programme. The MADJ programmes are carries 80 credits in total, the learner will have to complete 40 credits each year.

Course Code	Title of the Course	Type of Course	Credits
I Year			
MDC 001	Fundamentals of Development and Communication	Theory	6
MDC 002	Human Development and Communication	Theory	6
MDC 003	Media in Development Communication	Theory	6
MDC 004	Development Journalism for Social Change	Theory	6

MDC 005	Development: Information and Communicaion Technologies	Theory	6
MDC 006	Media and Communication Theories	Theory	6
MDCP 006	Internship or Development based Research Project	Project	4
II Year			
MDJ 001	Health Journalism	Theory	6
MDJ 002	Environmental Journalism	Theory	6
MDJ 003	Development Through Digital Media	Theory	6
MDCE 006	Research Methods in Development Communication	Theory	6
MRDE 203	Communication and Extension in Rural Development	Theory	6
MGSE 010	Gender and Entrepreneurship Development	Theory	4
MDJP 004	Dissertation (Project Work) — Choose **any one:** 6 cr.	Project	6
MDJP 005	Production Portfolio (Project Work)	Project	6
Total Credits			**80**

***Programme Guide and Project manuals will be available in digital form only on eGyankosh.**

Programme Coordinator: Prof. Ramesh Yadav, Email: madj@ignou.ac.in

3.66 Master of Fine Arts - Painting (MFAP)

School of Performing and Visual Arts (SOPVA)

The programme aims to provide education to the discerning students who do not have access to study Fine Arts through conventional system. Master of Fine Arts - Painting (MFAP) programme has been designed for serious Fine Arts students to pursue higher education having pedagogy in theory, practice and researchin art through open and distance learning. The programme broadly covers core components like; elements and principles of art, Art history, Art education, Aesthetics theories and research methods; and develop awareness about appropriate art tools, material, techniques and methods to analyze and create their own art work. The programme provides opportunities to identify and develop their own style in chosen medium at an advanced level so as to become a professional Artist.

This programme has the following broad objectives:

The programme focuses on skill and competences development having both professional and academic proficiency leading to job opportunities and over all development. Thus, the learner will be able to:

- Attain fundamental understanding of theory and practice.
- Describe the concept of Indian Art Practices and Aesthetics in historical and contemporary context.
- Demonstrate elements and principle of art trough drawing and painting.
- Use of Material and Technique for Drawing and Painting.
- Observe, analyze and create an Art Work.
- Work independently to research, identify and develop own style and express through chosen medium(s) to become a professional Artist.

Who can be benefited by this programme (Target group): Employed, Self-employed, Free-lancers, School and College teachers, aspiring professionals, etc. in the field of Fine Arts who desires to upgrade their knowledge and skills in addition to acquiring a Postgraduate Degree, subject to fulfilling the eligibility criteria.

Eligibility: **i.** Bachelor of Fine Arts – Painting (From a recognized University)

ii. Bachelor of Fine Arts – Mural Painting (From a recognized University)

iii. Bachelor of Fine Arts – Print Making (From a recognized University)

iv. Bachelor of Visual Arts- Painting (From a recognized University)

v. Bachelor of Visual Arts- Mural Painting (From a recognized University)

vi. Bachelor of Visual Arts- Print Making (From a recognized University)

Medium of Instruction: English (*Self-learning Material: English)

Delivery of the Programe: The Some of the online counselling sessions for theory & practical courses will

be provided through Google Meet and similar gadgets. These counselling sessions are mandatory in order to appear in the Term-End Practical Examinations. For every semester the practical counselling will be provided for 15 days at PSC-07187(P), SOPVA, IGNOU, Maidan Garhi, New Delhi-110068. No student will be allowed to move to the next/II/III/IV semester unless and until he/she clears the practical courses of the existing semester.

Note: It is mandatory to provide own (active) E-Mail ID and mobile number to access academic support.

Programme Details:

Course Code	Title of the Course	Credits
I Year		
	Semester- I	
MVA 020	Modern Art of India	6
MVAL 021	Understanding Elements of Art	4
MVAL 022	Study of Principle of Composition	6
	Semester- II	
MVA 023	Modern Western Art	6
MVAL 024	Study of Nature	4
MVAL 025	Study of Folk, Tribal and Traditional Art Styles	6
II Year		
	Semester- III	
MVA 026	Understanding, Aesthetics and Art Education	6
MVAL 027	Creative Portraiture	4
MVAL 028	Creative Composition	6
	Semester- IV	
MVA 029	Research Methods and Dissertation	6
MVAL 030	Creative Landscape	4
MVAL 031	Creative Expression	6
Total Credits		**64**

Programme Coordinator: Prof. Lakshaman Prasad, lakshaman.mau@ignou.ac.in, Ph. 011-29571653

3.67 Master of Performing Arts (Theatre Arts) (MPATHA)

School of Performing and Visual Arts (SOPVA)

The Master of Performing Arts-Theatre Arts (MPATHA) consists both theoretical and practical courses that provide a wider perception to the learners enrolling in the programme. It consists of 16 courses spread over two years with a dissertation in the second year.

This programme has the following broad objectives:

- To provide theoretical and practical aspects of Theatre Arts.
- To familiarize learners with the techniques of Art of Theatre such as Acting, Direction, Technical Aspects and also the world of Arts and Aesthetics.
- To introduce learners to the Theatre histories of both Indian and Western and also to the contemporary developments of Theatre in India.
- To encourage learners to create artistic performances through Scene Work, Theatre Productions and Short Films.

Who can be benefited by this programme (Target group): Employed, Self-employed, Free-lancers, School and College teachers, aspiring professionals, etc. in the field of Theatre who desires to upgrade their knowledge and skills in addition to acquiring a Postgraduate Degree, subject to fulfilling the eligibility criteria.

Eligibility: Bachelor's Degree in Theatre Arts from a recognized University/Institution.

OR

Graduate in any discipline from a recognized University/Institution and with a Diploma in Theatre Arts/Diploma in Acting of a one-year duration from a recognized University/Institution.

Medium of Instruction: English (*Self-learning Material: English)

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
	Semester- I		
MTH 031	Classical Indian and Folk Theatre	Theory	4
MTHL 031	Acting Practicum	Practical	6
MTHL 033	Scene Work-I	Practical	6
MTH 34	Western Classical Theatre	Theory	4
	Semester- II		
MTH 035	Aesthetics	Theory	4
MTHL 036	Introduction to Technical Theatre-I (Scenic Design and Lighting)	Practical	6
MTH 037	Contemporary Indian Theatre	Theory	4
MTHL 038	Class Room Play Production-I	Practical	6
II Year			
	Semester- III		
MTH 039	Modern Western Theatre	Theory	4
MTH 040	Introduction to Theatre Direction	Theory	4
MTHL 041	Introduction to Technical Theatre-II	Practical	6
MTHL 042	Scene Work-II	Practical	6
	Semester- IV		
MTH 043	Research Methodology	Theory	4
MTHP 044	Dissertation	Project	4
MTHL 045	Acting Before Camera	Practical	6
MTHL 046	Class Room Play Production-II	Practical	6
Total Credits			**80**

Programme Coordinator: Prof. Govindaraju Bharadwaza, dr.g_bharadwaza@ignou.ac.in, Ph. 011- 29571654

3.68 Master of Science (Information Security) (MSCIS)

School of Vocational Education and Training (SOVET)

The broad objective of the programme is to prepare graduate students for productive courses in information security by providing an outstanding environment for teaching and research in core areas of the discipline. The programme aim is to (a) provide protection and security to personal data and to build data-oriented infrastructure in the workplace; (b) raise high professional ethics in the individuals towards providing information security; and (c) experiment and learn the skills and techniques needed for providing protection and security to our information.

Eligibility: Bachelor Degree in any discipline or its equivalent from a recognized University/ Institute.

Lateral entry of those PGDIS students who had already passed PGDIS Programme for the 2nd Year of MSCIS programme and their credits will be transferred as per the University Norms.

Medium of Instruction: English

Programme Details: Total Credits -64 (32 Credits for PGDIS with an exit option)

Course Code	Title of the Course	Credits
I Year		
	Semester- I	
MSEI 21	Introduction to Information Security	4
MSEI 22	Network Security	4
MSEI 23	Cyber Security	4
MSE 24	Policy, Standards and Laws	4
	Semester- II	
MSEI 25	Application and Business Security Developments	4

MSEI 26	BCP, DR Planning and Audit	4
MSEI 27	Digital Forensics	4
MSEP 28	Project-1	4
II Year		
	Semester- III	
MSE 29	Cyber Attack: use of Technology in Cyberspace	2
MSE 30	Cloud and Infrastructure Security	2
MSE 31	Cyber Security using Python	4
MCS 226	Data Science and Big Data	4
MSEL 32	Practical (Cyber Attacks, Cloud Security and Data Recovery etc.)	4
	Semester- IV	
MSE 33	Web Application Testing and Audit	4
MSE 34	E-commerce and Cyberspace	2
MSE 35	IoT Security	2
MSE 36	Latest Trends in Information and Cyber Security **(This course is based on OERs)**	2
MSEL 37	Practical (Web Application, Audits, e-commerce security and IoT)	4
MSEP 38	Project-II	2
Total Credits		**64**

Programme Coordinators: Prof. A.K. Gaba and Ms. Urshla Kant, urshlakant@ignou.ac.in, mscis@ignou.ac.in, Ph. 011- 29571644, 011-29571648

3.69 Master of Arts (Entrepreneurship) (MAER)

School of Vocational Education and Training (SOVET)

Aims and Objectives

The aim of the programme is to impart knowledge, skill and competencies to start one's own business venture. To achieve the aim, the programme will focus on various aspects of startup, innovation and soft skills which are essential for the successful entrepreneur. The objective of the programme is to:

- Develop competencies among graduates in initiating business enterprise
- Facilitates successful and profitable operations of the enterprise
- Enable managerial skills for setting up of new enterprise
- Develop interpersonal skills and adopt good leadership behavior for empowerment of self and others

Target Group: The programme will be able to cater the needs of those who intend to make their career as an entrepreneur to be associated with research and would like to update their existing knowledge and skills in the field of entrepreneurship.

Number of courses: 17 courses will be covered in four semesters.

Medium of Instruction: English

Eligibility: Bachelor degree in any discipline or its equivalent from a recognized University/Institution.

Exit option: Student persuing this programme will have the option to exit from the programme after successful completion of first year courses of two semesters (32 credits) with a **PG Diploma in Entrepreneurship (PGDER).**

Programme Details:

Course Code	Title of the Course	Credits
I Year		
	Semester- I	
MER-001	Business Environment	4
MER-002	Fundamentals of Entrepreneurship	4
MER-003	Business Ideation and Opportunity Identification	4
MER-004	Business Development and Entrepreneurial Competencies	4

	Semester- II	
MER-005	IPR & Technology Commercialization	2
MER-006	Management of New and Small Enterprises	4
MER-007	Government Initiatives & MSME Development	2
MER-008	Finance & Accounting	4
MERP-001	Project I	4
II Year		
	Semester- III	
MER-009	Marketing Management	4
MER-010	Organizational Management and Labour Relations	4
MER-011	Start Up, Incubation and Business Ethics	4
MER-012	Business Research Methods & Applications	4
	Semester- IV	
MER-013	IT and Entrepreneurship	4
MER-014	Innovation and Strategic Management	4
MER-015	Social Entrepreneurship	4
MERP-002	Project II	4
Total Credits		**64**

Programme Coordinators: Prof. R. S. P. Singh and Mrs. Asha Yadav, maer@ignou.ac.in, Ph. 011-29571645, 011-29571649

3.70 Master of Science (Renewable Energy and Environment) (MSCRWEE)

School of Engineering and Technology (SOET)

Programme Description:

The Master of Science in Renewable Energy and Environment program provides in-depth knowledge of all major renewable energy sources along with the conversion process and their applications gives the opportunity to specialize in various areas. The core modules in advanced technology concepts and methods as well as in the production and utilization of sustainable energy give learner the opportunity in research, industry and as an entrepreneur as well. Focus of the course is to equip the learners with technologies, economics and policy involving energy systems and supply with Renewable Energy sources. Detailed expertise will be offered in Solar Energy Systems involving photovoltaic as well as Thermal Energy Systems, Wind Energy, Biomass, Geothermal, Tidal and Wave energy, Hydrogen & Fuel cells etc along with the energy conversion and conservation techniques. This 66 credit multidisciplinary program will be modular in nature with an exit option as PG Diploma in Renewable Energy and Environment after completion of first year (34 credits).

Objectives of the Programme

- To provide opportunity to the learners to deepen their knowledge of Renewable Energy and Environment and to understand the principles of energy conservation and energy conversion and its effect on the environment.
- To expand the capacities of learners on theoretical and practical aspects of renewable energy sources and their sustainable development.
- To develop professional knowledge and skills to formulate, implement, monitor and evaluate the projects and programs on energy conversion and conservation.

Eligibility: Graduate in Engineering/Science/Architecture/Computer Application/B.VOC in Renewable Energy and relevant areas

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
	Semester- I	
MRW 001	Energy Conversion	4
MRW 002	Heat Transfer	4
MED 003	Energy and Environment	4

MST 001	Foundation of Mathematics and Statistics	4
	Semester- II	
MRW 003	Renewable Energy Systems	4
MRW 004	Energy Management	4
MEV-003	Environment law and Management	4
MRWP-001	Industrial Training/Minor Project	6
II Year		
	Semester- III	
MRW 005	Solar Energy and its Application	4
MRW 006	Bioenergy Conversion and its Utilization	4
MRW 007	Energy Economics and Planning	4
	*Elective 1	4
	Semester- IV	
	*Elective 2	4
MRWP 002	Major Project	12
Total Credits		**66**

***Both the electives are to be selected from the table below:**

List of Elective courses

Elective Course	Offered by School	Credits
Nanotechnology in Energy and Environment (MRWE 001)	SOET	4
Energy Storage (MRWE 002)	SOET	4
Introduction to climate change (MEV 021)	SOITS	4
Environmental Impact Assessment for Environmental Health(MEVE001)	SOITS	4
Artificial Intelligence and Machine learning (MCS 224)	SOCIS	4
Data Science and Big Data (MCS 226)	SOCIS	4
Cloud computing and IOT (MCS 227)	SOCIS	4
Mobile Computing (MCS 231)	SOCIS	4
Total Credits		**66**

Programme Coordinator: Dr Shweta Tripathi, shweta.tripathi@ignou.ac.in, Ph. 011-29573045, 9729004304

3.71 Master of Science (Industrial Safety) (MSCIDS)

School of Engineering and Technology (SOET)

Eligibility: Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.

Medium of Instruction: English

Lateral Entry in 3rd Semester of programme (Those who have completed PGDINDS programme from IGNOU).

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester)			
MIS 021	Safety Policy and Principles of Accident Prevention	Theory,Compulsory	4
MIS 022	Industrial Safety: Rules and Acts	Theory,Compulsory	2
MIS 023	Safety in Construction Industry	Theory,Compulsory	2
MIS 024	Mechanical and Electrical Safety	Theory,Compulsory	2
MISP 021	Project	Project	6

I Year (Second Semester)			
MIS 025	Industrial Project Management and Control Strategies	Theory,Compulsory	4
MIS 026	Communication Skills for Industrial Safety Personnel	Theory,Compulsory	4
MEV 001	Introduction to Environmental Health	Theory,Compulsory	4
MEV 002	Environmental and Occupational Hazards	Theory,Compulsory	4
MEV 005	Occupational Health and Safety	Theory,Compulsory	4
II Year (Third Semester)			
MIS 031	Fire Safety	Theory,Compulsory	4
MIS 032	Risk Assessment and Vulnerability Analysis	Theory,Compulsory	4
MIS 033	Disaster Management	Theory,Compulsory	4
MIS 034	Research Methodology	Theory,Compulsory	4
MIS 035	Safety in Various Industrial Sectors	Theory,Compulsory	4
MEV 016	Environmental Impact Assessment	Theory,Compulsory	4
II Year (Fourth Semester)			
MIS 036	Emergency Response Planning and Management of Disasters	Theory,Compulsory	4
MIS 037	Safety Audit	Theory,Compulsory	4
MIS 038	Hazardous Material Management	Theory,Compulsory	4
MISP 031	Research Project	Project	8
Total Credits			**80**

Programme Coordinator: Prof. Munish Kumar Bhardwaj, mbhardwaj@ignou.ac.in

3.72 Master of Business Administration (Construction Management) (MBACN)

School of Engineering and Technology (SOET)

A New Programme, MBA, (Construction Management) MBACN is intended to enhance the career prospectus of learners/students; and inculcate more skills and creativity. As more and more managerial skilled manpower are required in the construction sector, therefore Curriculum of MBACN has been developed to cater to these needs accordingly, which is as per the National Education Policy, 2020.

The **major objectives** of the Programme are to:

- Provide comprehensive knowledge and experience to the learners on construction management.
- Provide training and continuing education in managing construction activities:
- Support and orient the learners towards professional experience and research; and
- Prepare the learners for the current and emerging job opportunities in understanding technology application in construction industry.

Target Group Programme

The MBACN shall cater to the needs of the following target groups:

- Existing Workforce
- First entrants to the work-place
- Those desirous of second chance of learning, i.e. elderly (aged) working population
- Those in need of training for technology upgradation and with potential for emerging employment, and
- Academicians, Engineers, and Officials from Public Sector Undertakings and Corporates

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year (First Semester)			
MMPC 001	Management Functions and Organizational Processes	Theory,Compulsory	4
MMPC 002	Human Resource Management	Theory,Compulsory	4
MMPC 003	Business Environment	Theory,Compulsory	4
MMPC 004	Accounting for Managers	Theory,Compulsory	4

MMPC 005	Quantitative Analysis for Managerial Applications	Theory,Compulsory	4
MMPC 006	Marketing Management	Theory,Compulsory	4
MMPC 007	Business Communication	Theory,Compulsory	4
I Year (Second Semester)			
MMPC 008	Information System Managers	Theory,Compulsory	4
MMPC 009	Management of Machines and Materials	Theory,Compulsory	4
MMPC 010	Managerial Economics	Theory,Compulsory	4
MMPC 011	Social Processes and Behavioral Issues	Theory,Compulsory	4
MMPC 012	Strategic Management	Theory,Compulsory	4
MMPC 013	Business Laws	Theory,Compulsory	4
MMPC 014	Financial Management	Theory,Compulsory	4
II Year (Third Semester)			
MMPC 015	Research Methodology for Management Decisions	Theory,Compulsory	4
MMPC 016	International Business Management	Theory,Compulsory	4
MMPNP 001	Project Course (Equivalent to 2 Courses)	Project	8
MMPN 001	Construction Management -I	Theory,Compulsory	4
MMPN 003	Planning and Construction of Buildings	Theory,Compulsory	4
MMPL 001	Principles of Engineering Management and Economics	Theory,Compulsory	4
MMPL 002	Inventory and Stores Management	Theory,Compulsory	4
II Year (Fourth Semester)			
MMPC 018	Entrepreneurship	Theory,Compulsory	4
MMPC 019	Total Quality Management	Theory,Compulsory	4
MMPC 020	Business Ethics and CSR	Theory,Compulsory	4
MMPN 002	Construction Management - II	Theory,Compulsory	4
MMPN 004	Operation and Maintenance of Construction Equipment	Theory,Compulsory	4
MMPN 005	Construction Works Supervision	Theory,Compulsory	4
MMPN 006	Repair and Maintenance of Building	Theory,Compulsory	4
Total Credits			**116**

Learning Outcomes

- At the end, on completion of this Programme, learners will be able to:
- Apply research and analytical skills in decision-making;
- Managing various construction requirements and activities in construction industry;
- Develop new managerial skills required for government officials, industrial workers, development professionals, and elected representatives for effective construction management.
- Demonstrate the skills of orgaising, planning, controlling, team-building and leadership through effective communication and presentation to become a successful professional;
- Develop case studies on best practices in construction management, which will contribute to developing professionals in the field of construction management.
- Acquiring Skills to manage efficiently and scientifically in various activities of construction industry
- Managing various infrastructure projects effectively at construction industry.

Programme Coordinator(s): Prof. P Srinivas Kumar, Dr. Anuj Kumar Purwar & Dr. Shashank Srivastava, Ph: 011-29572917; Email-id : srinivask@i gnou. ac. in, akpurwar @ignou.ac. in, ssrivastav@i gnou. ac.in

3.73 Master of Business Administration (Logistics & Supply Chain Management) (MBALS)

School of Engineering and Technology (SOET)

A New Programme, MBALS is intended to enhance the career prospectus of learners/students; and make the nation more aware about Logistics and Supply Chain Management. An MBA in Logistics and Supply Chain Management is a specialized degree programme designed to equip students with the knowledge and skills required to manage the flow of goods, services, and information from the point of origin to the point of consumption, therefore Curriculum of MBALS has been developed accordingly, which is as per the National Education Policy, 2020.

The objectives of an MBA in Logistics and Supply Chain Management typically revolve around equipping students with the knowledge, skills, and abilities necessary to succeed in the field. Here are some common objectives:

The **major objectives** of the Programme are to:

- One of the primary objectives is to cultivate strategic thinking abilities in students;
- Students should gain a deep understanding of supply chain concepts, including procurement, production, distribution, and logistics,
- The programme aims to equip students with the tools and techniques to enhance operational efficiency within organizations; and
- An MBA in Logistics and Supply Chain Management seeks to develop students's analytical skills, including data analysis, quantitative modeling, and decision-making.

Target Group

The MBALS shall cater to the needs of the following target groups:

- Government functionaries
- NGO functionaries and Volunteers
- Military, Para-military, Police, Home Guards, and Civil Defence personnel
- Academicians, Geologists, Scientists, Meteorologists, Engineers, Journalists, and Officials from Public Sector Undertakings and Corporates
- People's Representatives, Rural Development Functionaries, Primary Health Centres Functionaries, Relief Workers, Social Workers, Environmentalists, etc.

Learning Outcomes

Following are the learning Outcomes for the learners at the end, on completion of this Programme:

- Graduates will be able to define and explain key supply chain terminology and concepts;
- They will be able to analyze supply chain data using appropriate tools and software to derive insight and make data-driven decisions;
- They will have the skills to identify strategic opportunities for improvement and implement initiatives to enhance supply chain efficiency and effectiveness;
- They will be skilled in applying lean principles and best practices to streamline processes and eliminate waste within the supply chain.
- They will be capable of evaluating and implementing supply chain management software and systems to support organizational objectives ;
- Graduates will possess strong leadership skills to effectively lead cross-functional supply chain teams and drive organizational change;and
- They will be able to inspire innovation, motivate teams, and navigate complex challenges within the supply chain environment.

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year (First Semester)			
MMPC 001	Management Functions and Organizational Processes	Theory,Compulsory	4
MMPC 002	Human Resource Management	Theory,Compulsory	4
MMPC 003	Business Environment	Theory,Compulsory	4
MMPC 004	Accounting for Managers	Theory,Compulsory	4
MMPC 005	Quantitative Analysis for Managerial Applications	Theory,Compulsory	4
MMPC 006	Marketing Management	Theory,Compulsory	4
MMPC 007	Business Communication	Theory,Compulsory	4
I Year (Second Semester)			
MMPC 008	Information System Managers	Theory,Compulsory	4
MMPC 009	Management of Machines and Materials	Theory,Compulsory	4
MMPC 010	Managerial Economics	Theory,Compulsory	4
MMPC 011	Social Processes and Behavioral Issues	Theory,Compulsory	4
MMPC 012	Strategic Management	Theory,Compulsory	4
MMPC 013	Business Laws	Theory,Compulsory	4
MMPC 014	Financial Management	Theory,Compulsory	4
II Year (Third Semester)			
MMPC 015	Research Methodology for Management Decisions	Theory,Compulsory	4
MMPC 016	International Business Management	Theory,Compulsory	4
MMPLP 001	Project Course (Equivalent to 2 Courses)	Project	8

MMPO 002	Project Management	Theory,Compulsory	4
MMPO 005	Logistics and Supply Chain Management	Theory,Compulsory	4
MMPL 001	Principles of Engineering Management and Economics	Theory,Compulsory	4
MMPL 002	Inventory and Stores Management	Theory,Compulsory	4
II Year (Fourth Semester)			
MMPC 019	Total Quality Management	Theory,Compulsory	4
MMPC 020	Business Ethics and CSR	Theory,Compulsory	4
MMPO 003	Operation Management	Theory,Compulsory	4
MMPO 004	Management Information Systems	Theory,Compulsory	4
MMPO 008	International Logistics and Supply Chain Management	Theory,Compulsory	4
MMPL 003	Data Analytics for Supply Chain	Theory,Compulsory	4
MMPL 004	Supply Chain Technology and Information Systems	Theory,Compulsory	4
Total Credits			**116**

Programme Coordinators: Prof. Ashish Agarwal & Prof. N Venkateshwarlu ,Ph: +91-9868225927 & +91-8826655365, Email-id: ashisha@ignou.ac.in & nvenkateshwarlu2008@ignou.ac.in

3.74 Master of Arts (Arabic) (MAARB)

School of Foreign Languages (SOFL)

Programme Description:

Master of Arts in Arabic Programme is designed to help learners develop advanced level of communicative proficiency in Arabic along with ability to translate from Arabic to English and vice versa. It also focuses on teaching modern Arabic along with classical Arabic. Master of Arts in Arabic programme is a two year modular programme divided into four semesters consisting of 72 credits with exit option of Post Graduate Dimloma in Arabic after the completion of the first year course (36 credits). Offered in both January and July cycle of admission.

Eligibility: Bachelor in Arabic/Bachelor in any subject with Arabic as a subject/Bachelor in any subject with Advance Diploma/Diploma/Certificate in Arabic (with deep interest in Arabic)

Medium of Instruction: Arabic & English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MAL 001	Advanced Communicative Proficiency-1	8
MAL 002	Specialized Translation-1	8
MAL 003	Modern Arabic Prose & Poetry	8
MALP 004	Project-1	12
II Year		
MAL 005	Advanced Communicative Proficiency-2	8
MAL 006	Specialized Translation-2	8
MAL 007	Classical Arabic Prose & Poetry	8
MALP 008	Project-2	12
Total Credits		**72**

Programme Coordinator: Dr. Mohammad Saleem, saleem@ignou.ac.in

3.75 Master of Arts (Russian) (MARUS)

School of Foreign Languages (SOFL)

Master of Arts in Russian Programme in Open & Distance Learning Mode is of 72 Credits. The programme has been designed & developed to help learners in mastering advance level of communicative proficiency in Russian language along with ability to translate and interpret from Russian- English-Russian. The programme also focuses on learning and acquiring skill based knowledge from standard courses such as Culture & Civilization of Russian, Russian Grammar, Phonetics, Business Russian, Russian literature, Russia in Global Affairs and Research Methodology etc.

Master of Arts in Russian programme is a two years programme with modular approach with exit option of Post Graduate Diploma in Russian after the successful completion of the first year course (36 credits). The programme is offered in

both January and July cycle of admission.

Eligibility: Bachelor in Russian or Graduate in any Discipline with Advance Diploma or Certificate in Russian

Medium of Instruction: Russian & English

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MRU 001	Introduction to the Culture and Civilization of Russia	8
MRU 002	Russian Grammar-1	8
MRU 003	Business Russian	8
MRU 004	Russian Phonetics	8
MRU 005	Translation	4
II Year		
MRU 006	Russian Grammar-2	8
MRU 007	Russian Literature-1	4
MRU 008	Russian Literature-2	4
MRU 009	Interpretation	4
MRU 010	Russia in the Global Affairs	8
MRU 011	Introduction to the Research Methodology	4
MRUP 012	Project Work	4
Total Credits		**72**

Programme Coordinator: Dr. Shivaji Bhaskar, shivajibhaskar@ignou.ac.in, Ph.011-29571639

3.76 Master of Arts (French) (MAFL)

School of Foreign Languages (SOFL)

Eligibility: **1)** 03 Years Bachelors Programme (Undergraduate Degree) in French (French Hons.) from any recognized Indian or Foreign University.

OR

2) Any Undergraduate Degree from a recognized Indian or Foreign University with 04 semesters (02 years) of French as major subject at UG Level + Diploma in French (B1 level).

OR

3) Any Undergraduate Degree from a recognized Indian or Foreign University with 03 years UGC prescribed Advanced Diploma in French (Level B2) from an Indian/Foreign University or Certified Institution as per University regulations.

Medium of Instruction: French & English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MFL 001	Introduction to Linguistics	Theory	6
MFL 002	La vie contemporaine francaise et francophone	Theory	6
MFL 003	Introduction a Ia traductologie	Theory	6
MFL 004	Introduction a Ia didactioue	Theory	8
MFL 005	Research Methodology-I	Theory	2
MFLP 006	Le Memoire	Project	8
II Year			
MFL 007	Litterature francaise et Francophone	Theory	8
MFLI 008	Traductologieappliquee	Integrated	8
MFL 009	Histoire francaise	Theory	4
MFL 010	Research Methodology-II	Theory	4
MFLP 011	Dissertation	Project	12
Total Credits			**72**

Programme Coordinator: Dr. Deepanwita Srivastava, deepan@ignou.ac.in,Ph.011-29571639

3.77 Master of Arts (Spanish) (MASL)

School of Foreign Languages (SOFL)

The School of Foreign Languageshas designed the M.A.programme in Spanish (MASL). This programme of study seeks to offer a comprehensive understanding of Hispanic culture, literature and history to the learners, enabling them to comprehend the current developments in the region. The programme comprises courses on the syncretic evolution of the Hispanic society, culture and literature, as well as skill-oriented courses, such as Translation Studies, Interpretation and Linguistics, which will assist the learner in establishing a cross-cultural dialogue between their native culture and the Hispanic culture. Upon completion of the programme, the learner will possess the ability to explicate and enumerate various aspects of these cultures. The programme will be delivered exclusively in Spanish by the experts in different fields of specialization. **The learner will have the possibility to exit the programme after successfully completing the first year.**

Eligibility: **a)** Bachelor's Degree in Spanish from a recognized university/institution (within and outside India).

OR

b) Bachelor's Degree in any discipline with a B1 level of language competence in Spanish (as per CEFR) or an Advanced Diploma of Proficiency in Spanish from a recognized institution/university (within and outside India).

Medium of Instruction: Spanish

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
FIRST SEMESTER			
MSL 001	Spanish Studies I (From Prehistory to Medieval Spain)	Theory	4
MSL 002	Latin American Studies I (From Pre-Columbian Civilizations to Colonization)	Theory	4
MSL 003	Approaches to Translation	Theory	4
MSL 004	Introduction to Linguistics	Theory	4
SECOND SEMESTER			
MSL 005	Spanish Studies II (Early Modern Spain)	Theory	4
MSL 006	Latin American Studies II (Independence and Post-Independence)	Theory	4
MSL 007	Introduction to Techniques of Translation	Theory	4
MSLE 008	Literary Theory and Comparative Literature	Elective*	4
MPSE 002	State and Society in Latin America	Elective*	4
MSLP 009	Project	Project	8
II Year			
THIRD SEMESTER			
MSL 010	Spanish Studies II (XVIII and XIX century)	Theory	4
MSL 011	Latin American Studies III (XX century)	Theory	4
MSL 012	Applied Linguistics with reference to Spanish as a Foreign Language	Theory	4
MSL 013	Initiation to Techniques of Liaison Interpretation	Theory	4
FOURTH SEMESTER			
MSL 014	Spanish Studies IV (XX and XXI century)	Theory	4
MSL 015	Latin American Studies IV (70s to present)	Theory	4
MSL 016	Research Methodology	Theory	4
MSLP 017	Dissertation	Project	12
**Choose any one course from the above electives in the first year.*			
Total Credits			**80**

Programme Coordinator: Mr. Vikash Kumar Singh, spanish@ignou.ac.in,vikashsingh@ignou.ac.in; Ph: 011-29571635, 01129571634

3.78 Master of Science in Food Safety and Quality Management (MSCFSQM)

School of Agriculture (SOA)

Food safety is an emerging discipline and has gained much importance since the enactment of Food Safety and Standards Act, 2006 which came into force in 2011. The enforcement of the act has created a good demand for the qualified food safety professionals in various areas like food processing, food testing, food safety, food regulation, auditing, risk management, capacity building etc. This M.Sc in Food Safety and Quality Management programme is offered to produce well qualified and competent human resource in the food safety sector in a large scale to meet the demand for the food safety professional of the country. The programme has theory, practical, project work, and dissertation as components. A special feature of this programme is that this is a modular programme having exit option for learners (after successful completion of 1st year) with PG Diploma in Food Safety and Quality Management (PGDFSQM) and lateral entry option for the PGDFSQM diploma holders directly to the second year of the M. Sc.

Objectives of the Programme

- To develop qualified and competent human resource in the field of the food safety and quality management for regulators, industry, academic/research institutions, certifying and accreditation bodies, food trade, food testing and training
- To delve in depth on various aspects of food safety and quality management i.e. food standards, harmonization with global benchmarks, quality management systems, food analysis, instrumentation, risk analysis /management, traceability and auditing to transform the food ecosystem
- To nurture a positive and disciplined food safety culture among the professionals
- To conduct research studies on emerging food safety issues and formulation of science based regulatory framework.

Eligibility:

a) Graduation in Science/Tech in Food Safety and Quality Management/ Agriculture/ Food Science/Food Tech/Engineering having chemistry and microbiology subjects/ Post Harvest Technology/ Home Science/ Life Science/ Microbiology/ Chemistry/ Biochemistry/ Biotechnology/ Pharmacy/ Medical Lab Tech/ Horticulture/ Dairy Technology/ Veterinary/ Fisheries/ Medical/ Dental Sc./ Nursing/ BAMS/ BHMS/ Hotel Management and Catering etc.

b) PG Diploma in Food Safety and Quality Management (lateral entry for 2nd year of M. Sc). These diploma holders should also have one of the qualifications mentioned at (a). Who have completed 32 credits will also have to complete one additional project work of 4 credits in the second year.

Medium of Instruction: English

Lateral entry to 2nd year of MSCFSQM: After admission, the students need to apply for credit transfer from PGDFSQM to MSCFSQM as per the University norms.

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MVP 001	Food Fundamentals and Chemistry	4
MVPI 001	Food Microbiology	4
MVP 002	Food laws and Standards	4
MVP 003	Principles of Food Safety and Quality Management	4
MVP 004	Food Safety and Quality Management Systems	4
MVPL 001	Food Safety and Quality Auditing	4
MVPL 002	Chemical Analysis and Quality Assurance	4
MVPP 003	Project Work -1	8
II Year		
MVP 005	Food Toxicology and public health	4
MVP 006	Food Biotechnology	4
MVP 007	Recent trends in Food Technology and safety	4
MVP 008*	MOOC on Novel Technologies for Food Processing and Shelf-Life Extension	3
MVP 009	Research methodology	4
MVPS 001	Seminar	1
MVPP 002	Dissertation	16

MVPP 004**	Project Work -2	4

* Students are requested to enrol for "MOOC on Novel Technologies for Food Processing and Shelf-Life Extension" offered by Prof. Hari Niwas Mishra, IIT Kharagpur at SWAYAM platform. Successful completion of MOOC is required for completion of M.Sc.

***** For lateral entry to 2nd year of M. Sc. the PGDFSQM students (who have completed 32 credits) need to complete this additional course i.e. MVPP 004 as project work in the second year of M. Sc.***

Programme Coordinator: Prof. Mita Sinhamahapatra, mitasmp@yahoo.co.in, Ph: 011-29572973, 01129572976

3.79 Master of Business Administration (Agribusiness Management) (MBAABM)

School of Agriculture (SOA)

Master of Business Administration (Agribusiness Management), MBAABM programme fosters managerial skills and provides need-based education to enhance efficiency and increase livelihood security. The programme aims to enhance profitability in agriculture and allied sectorsand improve the socio-economic conditions of stakeholders by inculcating business management practices.

Programme objectives:

- To generate competent business professionals in agriculture, food, rural, and allied sectors.
- To encourage startups and entrepreneurship among farmers, intermediaries and traders in the agri-business chain.
- To equip business professionals with specific managerial skills.
- To develop expertise in the management of techno-commercial aspects of agribusiness.
- To impart knowledge and expertise to agri-business managers to deal effectively with national development plans, agricultural policies and global trade.

Target group:

- Fresh graduates interested in pursuing career in agribusiness;
- Progressive farmers;
- Traders and intermediaries dealing with agricultural produce and products;
- Technicians and managers in agro-industries and enterprises dealing with agriculture inputs and outputs;
- Startups and Entrepreneurs in agriculture and allied sectors;
- Market researchers and managers; and
- Personnel of government and non-government organizations having a stake in agriculture and allied sectors.

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category as per the norms of Govt. of India).

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
FIRST SEMESTER			
MMPC 001	Management Functions and Organisational Processes	Theory	4
MMPC 002	Human Resource Management	Theory	4
MMPC 003	Business Environment	Theory	4
MMPC 004	Accounting for Managers	Theory	4
MMPC 005	Quantitative Analysis for Managerial Applications	Theory	4
MMPC 006	Marketing Management	Theory	4
MMPC 007	Business Communication	Theory	4
SECOND SEMESTER			
MMPC 008	Information Systems for Managers	Theory	4
MMPC 009	Management of Machines and Materials	Theory	4
MMPC 010	Managerial Economics	Theory	4
MMPC 011	Social Processes and Behavioural Issues	Theory	4
MMPC 012	Strategic Management	Theory	4

MMPC 013	Business Laws	Theory	4
MMPC 014	Financial Management	Theory	4
II Year			
THIRD SEMESTER			
MAM 051	Fundamentals of Agriculture	Theory	4
MAM 052	Agribusiness Management and Policies	Theory	4
MAM 057	Project Management in Agribusiness	Theory	4
MAM 061	Commodity Trading, Futures and Options	Theory	4
MAM 062	Production and Supply Chain Management in Agribusiness	Theory	4
MAM 063	Procurement and Materials Management in Agribusiness	Theory	4
MAMP 060	Project Work	Practical	8
FOURTH SEMESTER			
MAM 064	Horticultural Production and Post-Harvest Management	Theory	4
MAM 065	Livestock Business Management	Theory	4
MAM 066	Agri Equipment Management	Theory	4
MAM 067	Management of Renewable Energy in Agriculture	Theory	4
MAM 068	Organic Farming Business Management	Theory	4
MAM 069	Food Safety and Quality Management	Theory	4
MAM 070	Agricultural Extension Management	Theory	4
Total Credits			**116**

Programme Coordinators: Prof.Praveen Kumar Jain, Dr.Dinkar B. Kamble and Dr. Chaithra N.R. , mbaabm@ignou.ac.in, soa@ignou.ac.in

3.80 Master of Business Administration (Health Care and Hospital Management) (MBAHCHM)

School of Health Sciences (SOHS)

This Post Graduate Degree programmeof Master of Business Administration (Health Care and Hospital Management) (MBAHCHM)has been designed to develop a pool of trained workforce that can be employed by healthcare institutions, related organisations and hospitals in both private and government sectors to provide efficient support and ensure quality health care across the country including the remote areas.

This programme has been developed by eminent experts from various universities, hospitals, management institutions and AICTE, with expertise in management, hospital administration and public health experts. The main objective with which this programme has been designed is that after successful completion of the programme, a student should be able to:

- Identify and analyse key issues in the effective management of national and international healthcare institutions.
- Demonstrate leadership and teamwork competencies.
- Project national and global thinking and cross-cultural understanding in the healthcare domain.
- Communicate effectively with all stakeholders for multidisciplinary team management to achieve quality health care, social responsiveness and ethics.
- Adopt the latest technologies in the context of hospitals and healthcare.
- Develop innovative and evidence-based practices in health care management through analytical and practical approaches using research on emerging and ongoing business challenges in health care administration.

Specific Skills and Competencies expected after undertaking the programme:

- acquire theoretical knowledge and develop practical skills to apply a scientific approach to management of people, materials, finance, communication organising work and managing resources.
- learn modern management techniques like inventory control, economic order quantity (EOQ), operational research, organisational development, management information system etc.
- plan how to face the problems of hospital management, and learn problem-solving and decision-making methods.
- assess the clinical and non-clinical needs of patient care, understanding the administrative and technical of requirements physicians and paramedical personnel.
- apply the principles and functions of general management to various services to maximize efficiency.

- learn planning and designing needs of physical facilities of hospitals.
- learn the principles and practices of health management and its interactive roles with medical care in hospitals.
- use the epidemiological techniques to study the prevalence of diseases and its pattern in the community to plan health care services.
- learn to utilize biostatistics in planning, decision-making, professional services review, and medico-administrative research.

All the courses are contemporary, cover diverse areas of study in business,and management with special reference to health care and are relevant to the present day needs. It is uniquely designed for both fresh graduates and working personnel.

Number of Courses/ Credits: The MBAHCHM Programme consists of 26 courses (112 credits) in all and includes:

a) Fourteen (14) Core Management courses (from MMPC-001 to MMPC-014
b) Nine (09) Specialisation Courses (MHH 011 to MHH 019)
c) One (01) Practicum Course MHHL 020
d) One (01) Project course MHHP 021
e) One (01)Internship Course MHHT 022

Admission : You can take admission from any of the 57 Regional Centres of IGNOU.

Implementation : You will be allotted a Learner Support Centre by the Regional Director of the Regional Centre under which you have taken admission. In the second year you will be attached to a hospital for 10 days of essential face-to-face practical sessions under supervision of an academic counsellor as an essential component of the practicum course. The Internship and project Course can be taken up in your own workplace provided it meets the criteria. Alternatively, you can opt for a hospital or a health care institution, as per the laid down criteria given in the internship manual and project guide.

Eligibility: Passed Bachelor Degree of Minimum 3 years duration with at least 50% marks (45% in case of candidates belonging to reserved category as per the norms of Govt. of India).

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
FIRST SEMESTER			
MMPC 001	Management Functions and Organisational Processes	Theory	4
MMPC 002	Human Resource Management	Theory	4
MMPC 003	Business Environment	Theory	4
MMPC 004	Accounting for Managers	Theory	4
MMPC 005	Quantitative Analysis for Managerial Applications	Theory	4
MMPC 006	Marketing Management	Theory	4
MMPC 007	Business Communication	Theory	4
SECOND SEMESTER			
MMPC 008	Information Systems for Managers	Theory	4
MMPC 009	Management of Machines and Materials	Theory	4
MMPC 010	Managerial Economics	Theory	4
MMPC 011	Social Processes and Behavioural Issues	Theory	4
MMPC 012	Strategic Management	Theory	4
MMPC 013	Business Laws	Theory	4
MMPC 014	Financial Management	Theory	4
II Year			
THIRD SEMESTER			
MHH 011	Hospital Planning and Administration	Theory	4
MHH 012	Clinical and Diagnostic Services	Theory	4
MHH 013	Support and Utility Services	Theory	4
MHH 014	Health Care Delivery System-an Overview	Theory	4
MHHL 020	Practicum	Practical	6
MHHP 021	Project	Project	6

FOURTH SEMESTER			
MHH 015	Health Economics	Theory	4
MHH 016	Operations Management in Health Care	Theory	4
MHH 017	Supply Chain Management	Theory	4
MHH 018	Legal and Ethical Aspects in Healthcare Management	Theory	4
MHH 019	Emerging issues in Health Care Management	Theory	4
MHHT 022	Internship	Theory	8
Total Credits			**112**

Programme Coordinators: Prof. Ruchika Kuba, rkuba@ignou.ac.in, Dr. Biplab Jamatia ,biplab@ignou.ac.in, mbahchm@ignou.ac.in, Ph: 011-29572811, 011-29572851

4 ONE YEAR MASTER DEGREE PROGRAMMES

4.1 Master of Arts (Economics)(MAECOY)

School of Social Sciences (SOSS)

Expected Programme Learning Outcomes (PLOs):

The Programme aims to:

1. Develop the abilities of the learners to explain the functioning of the economy at local, regional, national and global levels.
2. Equip the learners with analytical skills (both theoretical and quantitative) to analyse day-to-day events and developments in various sectors of the economy.
3. Develop research potential of the learners to meet the emerging needs of the teaching and research activities in colleges and universities.
4. Enable the learners to explain economics events with the help of economic theory and empirical data.
5. Upgrade the existing knowledge of the existing teachers and learners who are already employed in the various departments.

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year (First Semester)		
MEC 106	Public Economics	6
MEC 107	International Trade and Development	6
MEC 110	Money, Financial Institutions and Markets	8
Total Credits		**20**
(Second Semester)		
Note: The student may opt any area of specialization out of the three groups A, B, C by completing 20 credits from that particular group.		
Group A Specialization in Data Analytics		
MECE 101	Introductory Econometric Methods	4
MECE 102	Advanced Econometric Methods	4
MCS 226	Data Science and Big Data (From MCA Programme of IGNOU)	4
MCS 224	Artificial Intelligence and Machine Learning (From MCA Programme of IGNOU)	4
MGG 011	Geographical Information Systems-I (From MA Geography Programme)	4
MECE 105	Research Methods in Economics	4
MECP 301	Project Work	4
Total Credits		**28**
Group B Specialization in Insurance and Finance		
MECE 101	Introductory Econometric Methods	4
MECE 102	Advanced Econometric Methods	4
MECE 203	Actuarial Economics	4
MMPC 014	Financial Management (Adopted from MBA Programme of IGNOU)	4
MMPF 005	International Financial Management (Adopted from MBA Programme of IGNOU)	4
MMPF 006	Management of Financial Services (Adopted from MBA Programme of IGNOU)	4
MECE 105	Research Methods in Economics	4
MECP 301	Project Work	4

Total Credits		**32**
Group C Specialization in Social Policy		
MECE 101	Introductory Econometric Methods	4
MGPE 6	Gandhi's Economic Thoughts	4
MWG 111	Women in the Economy	8
MGSE 009	Gender issues in Work, employment and productivity	4
MECE 204	Economics of Social Sector and Environment	4
MECE 105	Research Methods in Economics	4
MECP 301	Project Work	4
Total Credits		**32**

Programme Coordinator: Prof. Vijeta Banwari, vijetabanwari@ignou.ac.in, Ph.011-29572708

4.2 Master of Arts (History)(MAHIOY)

School of Social Sciences (SOSS)

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
(First Semester)		
MHI 109	Indian National Movement	8
MHI 101	Ancient and Medieval Societies	6
MHI 112	Historiography	6
(Second Semester)		
MHI 108	Environmental Histories of the Indian Subcontinent	8
MHI 110	Urbanisation in India-1	6
MHI 111	Urbanisation in India-2	6
Total Credits		**40**

Programme Coordinator: Dr. Mayank Kumar, mayankkr@ignou.ac.in, Ph. 011-29572937

4.3 Master of Arts (Sociology)(MASOOY)

School of Social Sciences (SOSS)

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
First Semester		
MSO 111	Sociology of Development	4
MSO 112	Development and Global Society	4
Any two from Discipline Specific Electives (DSE)		
MSOE 113	Sociology of Religion	4
MSOE 114	Sociology of Diaspora	4
MSOE 115	Globalisation and Transnational Communities	4
Open Elective from others Disciplines. Learner can select any one from the following interdisciplinary courses.		
MPS 107	Indian Political Systems: Process and Dyanamics	4

(Political Science)		
MPS 102 (Political Science)	Indian Political Systems: Constitutional framework and institution	4
MJM 024 (SOJNMS)	Media and Society	4
		20 Credits
Second Semester		
MSO 116	Sociology of Education –I	4
MSO 117 MSO 108	Sociology of Education-II OR Advanced Research Methods*	4
MSOE 118 MAN 107 (Anthropology)	Sociology of Food OR Environmental Anthropology	4
MSOE 119 (Anthropology) MAN 105	Sociology of Health OR Tribes in India	4
Learner can select any one from the following multidisciplinary courses		
MGSE 001 (SOGDS)	Gender Planning and Development Policies	4
MGSE 007 (SOGDS)	Gender, Organisation and Leadership	4
MGSE 010 (SOGDS)	Gender and Entrepreneurship Development	4
MED 002 (SOS)	Sustainable Development: Issues and Challenges	4
MED 008 (SOS)	Globalisation and Environment	4
Total		**40 Credits**

Programme Coordinators: Prof. Rabindra Kumar, rabindra@ignou.ac.in and Dr. Deepak Paliwal, deepakpaliwal@ignou.ac.in

4.4 Master of Arts (Political Science)(MAPSOY)

School of Social Sciences (SOSS)

Eligibility: Candidate who have passed a four-year undergraduate programme in Political Science

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
(First Semester)		
MPSE 001	India and the World	04
MPSE 002	State and Society in Latin America	04
MPSE 003	Western Political Thought	04
MPSE 004	Social and Political Thought in Modern India	04
MPSE 006	Peace and Conflict Studies	04
MPSE 007	Social Movements and Politics in India	04
(Second Semester)		
MPSE 008	State Politics in India	04
MPSE 009	Canada: Politics and Society	04

MGP 004	Gandhi's Political Thought	04
MPSE 005	State and Society in Africa	04
MPSE 011	The European Union in World Politics	04
MPSE 012	State and Society in Australia	04
MPS 110	Research Methodology (only for those who have not done MPS-110 in their graduation	04
Total Credits		**40**

Programme Coordinator: Prof. Satish Kumar, satishkumar@ignou.ac.in

4.5 स्नातकोत्तर कला उपाधि (हिंदी) (एम.ए.एच.डी.ओ.वाई) (MAHDOY)

मानविकी विद्यापीठ (एसओएच)

इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को हिन्दी भाषा और साहित्य के क्षेत्रों में विस्तृत जानकारी और विशेषज्ञतापूर्ण ज्ञान प्राप्त कराना है जिससे वे साहित्य के आस्वादन, विश्लेषण और मूल्यांकन में दक्षता हासिल कर सकें।

पात्रता : ऑनर्स या रिसर्च के साथ ऑनर्स वाली कोई भी चार साल की बैचलर डिग्री

शिक्षा का माध्यम : हिंदी।

कार्यक्रम का विवरण :

A). एम.ए. (हिंदी) (एक वर्ष) (MAHDOY) प्रोग्राम उन लोगों के लिए है जिनके पास चार साल की बैचलर डिग्री (ऑनर्स रिसर्च के साथ) है।

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक		क्रेडिट
कोर कोर्स में से कोई भी 3 कोर्स यानी 24 क्रेडिट का चयन करना है			
एम.एच.डी-02	आधुनिक हिंदी काव्य	सैद्धान्तिकी	08
एम.एच.डी-03	उपन्यास एवं कहानी	सैद्धान्तिकी	08
एम.एच.डी-04	नाटक और अन्य गद्य विधाएँ	सैद्धान्तिकी	08
एम.एच.डी-05	साहित्य सिद्धांत और समालोचना	सैद्धान्तिकी	08
एम.एच.डी-06	हिंदी भाषा और साहित्य का इतिहास	सैद्धान्तिकी	08
चार मॉड्यूल्स में से कोई एक			
Module -1			
एम.एच.डी-09	कहानी:स्वरूप और विकास	सैद्धान्तिकी	04
एम.एच.डी-10	प्रेमचंद की कहानियाँ	सैद्धान्तिकी	04
एम.एच.डी-11	हिंदी कहानी	सैद्धान्तिकी	04
एम.एच.डी-12	भारतीय कहानी	सैद्धान्तिकी	04
Module -2			
एम.एच.डी-13	हिन्दी उपन्यास: उपन्यास स्वरूप और विकास	सैद्धान्तिकी	04
एम.एच.डी-14	हिन्दी उपन्यास-1 (प्रेमचंद का विशेष अध्ययन)	सैद्धान्तिकी	04
एम.एच.डी-15	हिन्दी उपन्यास -2	सैद्धान्तिकी	04
एम.एच.डी-16	भारतीय उपन्यास	सैद्धान्तिकी	04
Module -3			
एम.एच.डी-17	भारत की चिंतन परंपरएं और दलित साहित्य	सैद्धान्तिकी	04
एम.एच.डी-18	दलित साहित्य की अवधारणा एवं स्वरूप	सैद्धान्तिकी	04
एम.एच.डी-19	दलित साहित्य का विकास	सैद्धान्तिकी	04
एम.एच.डी-20	भारतीय भाषाओं में दलित साहित्य	सैद्धान्तिकी	04
Module -4			
एम.एच.डी-21	मीरा का विशेष अध्ययन	सैद्धान्तिकी	04
एम.एच.डी-22	कबीर का विशेष अध्ययन	सैद्धान्तिकी	04
एम.एच.डी-23	मध्यकालीन कविता-1	सैद्धान्तिकी	04
एम.एच.डी-24	मध्य कालीन कविता-2	सैद्धान्तिकी	04
कुल क्रेडिट			**40**

B). M.A. (हिंदी) (एक वर्ष) (MAHDOY) प्रोग्राम उन लोगों के लिए है जिनके पास चार साल की बैचलर डिग्री (ऑनर्स, बिना रिसर्च के) है।

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक		क्रेडिट
निम्नलिखित में से कोई 2 कोर कोर्स यानी 16 क्रेडिट का चयन करें			**16 क्रेडिट**
एम.एच.डी-02	आधुनिक हिंदी काव्य	सैद्धान्तिकी	08
एम.एच.डी-03	उपन्यास एवं कहानी	सैद्धान्तिकी	08
एम.एच.डी-04	नाटक और अन्य गद्य विधाएँ	सैद्धान्तिकी	08
एम.एच.डी-06	हिंदी भाषा और साहित्य का इतिहास	सैद्धान्तिकी	08
निम्नलिखित में से कोई 1 कोर्स यानि 4 क्रेडिट का चयन करें			**04 क्रेडिट**
एम.एच.डी-11	हिंदी कहानी	सैद्धान्तिकी	04
एम.एच.डी-13	हिन्दी उपन्यास: उपन्यास स्वरूप और विकास	सैद्धान्तिकी	04
एम.एच.डी-15	हिन्दी उपन्यास -2	सैद्धान्तिकी	04
एम.एच.डी-16	भारतीय उपन्यास	सैद्धान्तिकी	04
एम.एच.डी-17	भारत की चिंतन परंपरएं और दलित साहित्य	सैद्धान्तिकी	04
एम.एच.डी-21	मीरा का विशेष अध्ययन	सैद्धान्तिकी	04
	कुल क्रेडिट **(रिसर्च)**		**20 क्रेडिट**
एम.एच.डी.पी-001	(लघु शोध प्रबंध) Dessertaion	शोध-प्रबंध	12
एम.एच.डी-05	साहित्य सिद्धांत और समालोचना	सैद्धान्तिकी	08
	OR		
एम.एच.डी-22	कबीर का विशेष अध्ययन	सैद्धान्तिकी	04
एम.एच.डी-23	मध्यकालीन कविता-1	सैद्धान्तिकी	04
कुल क्रेडिट			**40**

कार्यक्रम संयोजकः प्रोफ़ेसर नरेंद्र मिश्रा, npmishra@ignou.ac.in, Ph.No.011-29572783

4.6 Master of Arts (English)(MAEGOY)

School of Humanities (SOH)

The M.A. (English) (One Year) is a postgraduate programme designed in accordance with the provisions of the National Education Policy (NEP) 2020, the UGC Curriculum and Credit Framework for Postgraduate Programmes, and the National Credit Framework (NCrF). The programme is intended for learners who have successfully completed a Four-Year Undergraduate Programme (FYUP) with Research and Hons without research. The programme is offered through the Open and Distance Learning (ODL) mode and comprises 40 credits.

The programme also provides an opportunity for learners from any academic discipline at the undergraduate level to pursue postgraduate study in English. This provision enables learners with diverse academic backgrounds to enter the field of English studies while ensuring that they have the necessary language competence to engage effectively with postgraduate-level English courses.

Programme Objectives:

1. Develop an advanced understanding of English language, literature and literary traditions.
2. Provide in-depth knowledge of major genres of Literature.
3. Develop critical and analytical abilities for the interpretation and evaluation of literary texts.
4. Introduce learners to the literary contributions of prominent poets, writers and women authors.
5. Provide opportunities for specialised study through elective courses in literary texts.
6. Develop academic, communication, analytical and interpretative skills relevant to higher studies and professional contexts.

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
Honours without Research		
MEG 022	Methods and Practice in Literary Research	4
MEG 023	Writings Across Cultures	4

MEGP 001	Dissertation	12
MEG 021	Beyond the Centre: Tribal Writings	4
Choose Any 2 courses of 8 credits each		
Group 1		
MEG 01	British Poetry	8
MEG 02	British Drama	8
MEG 03	British Novel	8
MEG 09	Australian Literature	8
MEG 12	A Survey Course in 20th Century Canadian Literature	8
Group 2		
MEG 04	Aspects of Language	8
MEG 07	Indian English Literature	8
MEG 10	English Studies in India	8
MEG 14	Contemporary Indian Literature in English Translation	8
MEG 16	Indian Folk Literature	8
Group 3		
MEG 11	American Novel	8
MEG 17	American Drama I	8
MEG 18	American Poetry	8
MEG 19	Australian Novel	8
MEG 20	Creative Writing in English	8
Honours without Research		
Group 1	**Choose Any 5 courses of 8 credits each**	
MEG 01	British Poetry	8
MEG 02	British Drama	8
MEG 03	British Novel	8
MEG 09	Australian Literature	8
MEG 12	A Survey Course in 20th Century Canadian Literature	8
MEG 19	Australian Novel	8
OR Group 2	**Choose Any 5 courses of 8 credits each**	
MEG 04	Aspects of Language	8
MEG 07	Indian English Literature	8
MEG 10	English Studies in India	8
MEG 13	Writing from the Margins	8
MEG 14	Contemporary Indian Literature in English Translation	8
MEG 16	Indian Folk Literature	8
OR Group 3		
MEG 11	American Novel	8
MEG 15	Comparative Literature	8
MEG 17	American Drama I	8
MEG 18	American Poetry	8
MEG 20	Creative Writing in English	8
Total Credits		**40**

Programme Coordinator: Prof Mridula Rashmi Kindo, mridulak@ignou.ac.in

4.7 Master of Arts (Urdu) (MAUDOY)

School of Humanities (SOH)

Programme Introduction: The M.A. (Urdu) (One Year) is a postgraduate programme designed in accordance with the provisions of the National Education Policy (NEP) 2020, the UGC Curriculum and Credit Framework for Postgraduate Programmes, and the National Credit Framework (NCrF). The programme is intended for learners who have successfully

completed a Four-Year Undergraduate Programme (FYUP) or its equivalent in any Discipline and wish to pursue study in Urdu language and literature through the Open and Distance Learning (ODL) mode.

The programme comprises 40 credits and offers two academic pathways: Honours with Research and Honours without Research, with distinct programme structures aligned with the nature of the learner's undergraduate qualification. The Honours with Research pathway provides the study of Urdu Ghazal, Urdu Nazm, Special Study of Women Writers in Urdu, Fiction and Non-fiction Urdu Literature, and Urdu Criticism, along with specialised elective courses on literary personalities and skill. The Honours without Research pathway provides study of Urdu Ghazal, Fiction and Non-fiction Urdu Literature, Urdu literary criticism and Research Methodology, along with a 12-credit Dissertation and specialised elective courses on literary personalities and skill.

The elective component in both pathways requires learners to select one course from Group-I and one course from Group-II, with each selected elective carrying 4 credits. The elective courses provide opportunities for specialised study in areas including Poetry, fiction, non-fiction, major literary personalities, Urdu mass media and translation.

The programme is open to learners who have completed a Four-Year Bachelor's Degree or its equivalent from any academic discipline, subject to the applicable pathway-specific eligibility requirements. Learners must possess adequate proficiency in reading and writing Urdu at the postgraduate level. This provision enables learners from diverse academic backgrounds to pursue postgraduate study in Urdu while ensuring the requisite language competence to engage effectively with postgraduate-level Urdu courses.

Programme Objectives :

The programme aims to:

1. Develop an advanced understanding of Urdu language, literature and literary traditions.
2. Provide in-depth knowledge of major areas and genres of Urdu literary studies, including Ghazal, Nazm, Classical Urdu Poetry and Literary Criticism.
3. Develop critical and analytical abilities for the interpretation and evaluation of Urdu literary texts.
4. Introduce learners to the literary contributions of prominent poets, writers and women authors.
5. Provide opportunities for specialised study through elective courses in fiction, non-fiction, literary personalities, mass media and translation.
6. Develop academic, communication, analytical and interpretative skills relevant to higher studies and professional contexts.
7. Develop research aptitude and academic skills and enable learners to undertake independent and systematic academic work, including Dissertation-based research were prescribed under the respective programme structure.
8. Encourage learners to engage with Urdu literature from historical, literary and contemporary perspectives.
9. Promote an understanding of Indian Knowledge Systems (IKS) as reflected in Urdu literary and cultural traditions and explore their intellectual, social and cultural dimensions.
10. Enable learners to critically engage with the contribution of Urdu literature to the preservation, transmission and enrichment of India's diverse knowledge, cultural and literary heritage.

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: Urdu

Programme Details:

The two pathways have separate programme structures in accordance with the nature of the learner's undergraduate qualification. Both pathways include core and elective components, with learners required to select one course from Group-I and one course from Group-II under the elective component. Each selected elective carries 4 credits.

A). M.A. (Urdu) (One Year) for Honours with Research

This pathway is intended for learners who have completed a Four-Year Bachelor's Degree or its equivalent in any Discipline (Honours with Research). The programme comprises 40 credits, including 32 credits of core courses and 8 (4 + 4) credits of elective courses.

Course Code	Title of the Course	Credits
MUD-002	Urdu Ghazal	8
MUD-007	Urdu Nazm	8
MUD-012	Urdu Ki Khawateen Takhleeq Kaaron Ka Khusoosi Mutala	8
MUD-013	Afsanvi Aur Ghair Afsanvi Urdu Adab	4
MUD-014	Urdu Tanqeed	4
Elective Courses (Learners are required to choose any one course from Group-I and any one course from Group-II.)		
Group-1		

MUD-017	Mir Taqi Mir Ka Khusoosi Mutala	4
MUD-018	Allama Iqbal Ka Khusoosi Mutala	
MUD-019	Nazeer Akbarabadi Ka Khusoosi Mutala	
MUD-020	Urdu Mass Media Ka Mutala	
Group-2		
MUD-042	Premchand Ka Khusoosi Mutala	4
MUD-043	Qurratulain Hyder Ka Khusoosi Mutala	
MUD-044	Urdu Tarjuma Nigari Ka Mutala	
Total Credits		**40**

B). M.A. (Urdu) (One Year) for Honours without Research

This pathway is intended for learners who have completed a Four-Year Bachelor's Degree or its equivalent in any Discipline (Honours without Research). The programme comprises 40 credits, including 20 credits of core courses, 12 credit of Dissertation and 8 (4 + 4) credits of elective courses.

Course Code	Title of the Course	Credits
MUD-002	Urdu Ghazal	8
MUD-013	Afsanvi Aur Ghair Afsanvi Urdu Adab	4
MUD-014	Urdu Tanqeed	4
MUD-015	Urdu Tahqeeq	4
MUDP-001	Dissertation	12
Elective Courses (Learners are required to choose any one course from Group-I and any one course from Group-II.)		
Group-1		
MUD-016	Urdu Nazm-I	4
MUD-019	Nazeer Akbarabadi Ka Khusoosi Mutala	
MUD-020	Urdu Mass Media Ka Mutala	
Group-2		
MUD-041	Urdu Nazm-II	4
MUD-042	Premchand Ka Khusoosi Mutala	
MUD-043	Qurratulain Hyder Ka Khusoosi Mutala	
MUD-044	Urdu Tarjuma Nigari Ka Mutala	
Total Credits		**40**

Programme Coordinator: Dr. Liaqat Ali, liaqatali@ignou.ac.in, Ph. 011-29572766

4.8 स्नातकोत्तर कला उपाधि (संस्कृत) (एम.ए.एस.के.ओ.वाई)(MASKOY)

मानविकी विद्यापीठ (एसओएच)

पात्रता : कोई भी चार साल की बैचलर डिग्री ऑनर्स के साथ या रिसर्च के साथ ऑनर्स

शिक्षा का माध्यम : हिंदी।

कार्यक्रम का विवरण :

A). एम.ए. (संस्कृत) (एक वर्ष) (MASKOY) प्रोग्राम उन लोगों के लिए है जिनके पास चार साल की बैचलर डिग्री (ऑनर्स रिसर्च के साथ) है।

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
प्रथम सेमेस्टर		
एम.एस.के. 001 **अथवा** एम.एस.के. 002 **अथवा** एम.एस.के. 004	संस्कृत साहित्यशास्त्र एवं साहित्य **अथवा** व्याकरण **अथवा** आधुनिक संस्कृत साहित्य और साहित्यशास्त्र	8

एम.एस.के. 003 **अथवा** एम.एस.के. 005	दर्शन : न्याय, वेदान्त, संख्या और मीमांसा **अथवा** वैदिक वाङ्मय एवं भारतीय संस्कृति और सभ्यता	8
एम.एस.के. 013	बौद्ध अध्ययन	4
	कुल क्रेडिट	**20**
द्वितीय सेमेस्टर		
एम.एस.के. 006 **अथवा** एम.एस.के. 007	भाषा विज्ञान,अनुवाद एवं निबंध लेखन **अथवा** साहित्यशास्त्र : काव्यप्रकाश ध्वन्यालोक और दशरूपक	8
एम.एस.के. 008 **अथवा** एम.एस.के. 012	संस्कृत साहित्य : गद्य, पद्य एवं नाटक **अथवा** धर्मशास्त्र एवं पुराणोतिहास	8
एम.एस.के. 014	जैन अध्ययन	4
	कुल क्रेडिट	**20**

B). M.A. (संस्कृत) (एक वर्ष) (MASKOY) प्रोग्राम उन लोगों के लिए है जिनके पास चार साल की बैचलर डिग्री (ऑनर्स, बिना रिसर्च के) है।

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
प्रथम सेमेस्टर		
एम.एच.एन-002 **अथवा** एम.एच.एन-005	अध्ययन के मूलस्रोत **अथवा** धर्म एवं कर्म-विमर्श	8
एमएसकेपी-001	शोध - प्रबन्ध	12
	कुल क्रेडिट	**20**
द्वितीय सेमेस्टर		
एम.एस.के. 001 **अथवा** एम.एस.के. 002	संस्कृत साहित्यशास्त्र एवं साहित्य **अथवा** व्याकरण	8
एम.एस.के. 003 **अथवा** एम.एस.के. 06	दर्शन : न्याय, वेदान्त, सांख्य और मीमांसा **अथवा** भाषा विज्ञान, अनुवाद एवं निबंध लेखन	8
एम.एस.के. 013 **अथवा** एम.एस.के. 014	बौद्ध अध्ययन **अथवा** जैन अध्ययन	4
	कुल क्रेडिट	**20**

कार्यक्रम संयोजकः प्रो. पुष्पा ,dr.pushpa@ignou.ac.in; Ph.No.011-29532792 ,डॉ. आशीष कुमार, मानविकी विद्यापीठ, इग्नू, नई दिल्ली ,asheeshkr@ignou.ac.in

4.9 Master of Commerce (MCOMOY)

School of Management Studies (SOMS)

The one-year M.Com programme provides 4-year undergraduate degree holders with a platform to complete their M.Com in just one year, rather than the standard two-year duration. Its specific objectives are: first, to provide students with accelerated command of core commerce domains, enabling them to build strong subject expertise in a shorter timeframe; and second, to develop analytical, numerical, and logical reasoning skills essential for high-level decision-making in both corporate and academic environments. In essence, the programme is built to fast-track capable

graduates into advanced commerce competency without compromising depth.

Beyond being an academic option aligned with UGC regulations, this programme has been designed to directly address the requirements of the National Education Policy (NEP), respond to genuine learner needs, and improve graduates' employability. It also strengthens the institution's competitiveness in the higher-education space, all while remaining true to IGNOU's founding mission of delivering quality, accessible education to a wide base of learners. In short, the programme reflects IGNOU's effort to modernise its offerings in line with NEP's emphasis on flexible, multiple-entry/exit academic pathways, while keeping quality and inclusivity at the centre.

Indira Gandhi National Open University (IGNOU), through its School of Management Studies, is introducing a one-year M.Com programme designed for students who already hold a 4-year Bachelor's degree. The programme carries a total of 40 credits and can be completed in a minimum of one year, with a maximum permissible duration of two years. Instruction is offered in both English and Hindi, and the entire programme is delivered only through the Open & Distance Learning (ODL) mode. Any candidate holding a 4-year Bachelor's degree from a recognised institution is eligible to apply, and admissions follow the same simple online process used for all other IGNOU programmes.

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
First Year		
I Semester		
MCO-03	Research Methodology & Statistical Analysis	6
MCO-07	Financial Management	6
MCO-15	India's foreign Trade & Investment	4
MCO-021	Managerial Economics	4
II Semester		
MCO-06	Marketing Management	6
IBO-06	International Financial Management	6
MCO-22	Quantitative Analysis for Managerial Applications	4
MCO-24	Business Ethics and CSR	4
Total Credits		**40**

Programme Coordinator: Dr. Anupriya Pandey, anupriya@ignou.ac.in, Ph. 011-29573010

4.10 Master of Arts (Journalism and Mass Communication) (MAJMCOY)

School of Journalism and New Media Studies (SOJNMS)

Eligibility: Any four-year Bachelor's Degree with Honours or Honours with Research

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
I Year		
MJM 126	Print Media	6
MJM 027	Electronic Media	4
MNM 032	ICT for Development	4
MNM 025	Online Brand Management	4
MNM 034	Mobile Journalism	4
MNM 043	Typology of Media Literacy	4
MNM 027	Vocational Life Skills	2
Choose Elective Course any one: Option A (Internship / Practical)		
MJML 122	Practical: Research Methodology	6
MJMT 022	Internship	6
Choose Elective Course any one: Option B (Research Portfolio / Dissertation)		

MJMP 120	Major Research Project (Dissertation)	6
MJMP 121	Research Portfolio	6
Total Credits		**40**

Programme Coordinators: Prof. Shikha Rai, shikharai@ignou.ac.in,
Dr. Amit Kumar, amitkumar@ignou.ac.in,

4.11 Master of Arts (Development Studies) (MADVSOY)

School of Extension and Development Studies (SOEDS)

Eligibility: 01(Code): Graduates who have completed a Four-Year Undergraduate Programme (FYUP) in any discipline.
02 (Code): Graduates of professional 4-year or 5-year undergraduate programmes, such as B.Sc. (Hons.) in Agriculture, Horticulture, Community Science, Home Science, Fisheries Science, Forestry, Sericulture, Agricultural Engineering, Biotechnology, Dairy Technology, Food Technology, Food Nutrition and Dietetics, Agribusiness Management, Natural Farming, Veterinary Science & Animal Husbandry, etc.

03 (Code): Graduates holding a B.Tech / BE (4-Year Degree) in any engineering branch.

Medium of Instruction: English
Programme Details:

Course Code	Title of the Course		Credits
(First Semester)			
MDV 201	Introduction to Development and Development Theories	Compulsory	08
MDV 102	Dynamics of Development	Compulsory	06
MDV 103	Issues and Challenges of Development	Compulsory	06
(Second Semester)			
MDV 206	Research Methodology in Development Studies	Compulsory	08
OPTIONAL (Choose any 12 Credits)		**Subject Type (Foundation/Groups/MIL/AO/Elective)**	
MDV-109	Development in India - An Overview	Elective	06
MDV-004	Gender and Development	Elective	06
MDV-105	Development Planning and Management	Elective	06
MDV-108	Development Communication and Extension	Elective	06
MDV-110	Training and Development	Elective	06
MDV-111	Local Self-Governance and Development	Elective	06
MDV-115	Health and Development	Elective	06
MEDS-41	Introduction to Urban Development	Elective	06
MEDS-051	Fundamentals of CSR	Elective	06
MDVP-217	Project Work	Elective	**40**

Programme Coordinators: Prof. P.V.K. Sasidhar, pvksasidhar@ignou.ac.in, Ph. 9910050413
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5 UNDERGRADUATE PROGRAMMES UNDER (FYUP)

The University has launched Undergraduate Programmes under the National Educational Policy 2020, in line with the UGC Curriculum and Credit Framework for Undergraduate Programmes. The programmes are being offered as Multidisciplinary and Major leading to Honours Degree as per the following details.

Multidisciplinary Bachelor Degree Programmes (3-years):

The following programmes are on offer in this category:

1 Bachelor of Arts (BAM)

2 Bachelor of Science (BSCM)

There are exit points after first and second year, as shown in the Table below:

Programme Structure Template for Multidisciplinary Bachelor Degree Programmes (3-years)

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses Internship /Dissertation	Common Value-Added Courses	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I yr	1st Semester	DSC-A1 (6 credits) DSC-B1 (6 credits)			IDC (6 credits)		18
	2nd Semester	DSC-C1 (6 credits) DSC-A2 (6 credits)		AEC-1 BEVAE-181 (4 credits)		VAC-01 (6 credits)	22
Exit 1: UG Certificate							40 (+ 4 credits VOC)
II yr	3rd Semester	DSC-B2 (6 credits) DSC-C2 (6 credits)		AEC-2 (BEGAE-182/ BHDAE-182)/ BUDAE-182/ BSKAE-182) (4 credits)	SEC-1 (4 credits)	–	20
	4th Semester	DSC-A3 (6 credits) DSC-B3 (6 credits)	VOC [4 credits]	–	SEC-2 (4 credits)	–	20
Exit 2: UG Diploma							80 (+4 credits VOC)
III yr	5th Semester	DSC-C3 (6 credits) DSC-A4 (6 credits)	VOC (4 credits)	–	SEC-3 (4 credits)	–	20
	6th Semester	DSC-B4 (6 credits) DSC-C4 (6 credits)	VOC (4 credits)	–	SEC-4 (4 credits)		20
Total		**72 Cr.**	**12 Cr.**	**08 Cr.**	**22 Cr.**	**06 Cr.**	**120 Cr.**
UG Degree							**120 Cr.**

The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners study time. To earn Bachelor's Degree, a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the following categories of courses:

a) **Discipline Specific Courses (DSC):** The Total credit weightage under this Category will be 72 credits i.e. 24 credits from each of the Disciplines. Each of the Courses is of 6 credits.

b) **Vocational Courses (VOC):** Each Course is of 4 credits. The students have to study three courses worth 12 credits from this in a span of 3 years (one course each in the 4th 5th and 6th semesters).

c) **Ability Enhancement Compulsory Courses (AECC):** Two courses worth 8 credits (4 credits each) will be offered from this category in 2nd and 3rd semesters.

d) **Skill Enhancement Courses (SEC):** Students are required to study 4 courses of 4 credits each from this Category. One course in each semester will be on offered starting from 3rd,4th, 5th & 6th semester.

e) **Interdisciplinary Course (ID):** The students are required to take one Course of 6 credits under this Category from the disciplines **OTHER THAN** the three Disciplines chosen.

f) **Value Added Course (VAC):** One course of 6 credits is offered to the students from this Category. The course is on offer only in the first Semester.

g) **Exit from the Programme:** The students who would like to take exist from the programme after completion of first or second year, will have to complete a Vocational Course of 4 credits in addition to the required number of courses in these years (40+4 credits after first year and 80+4 credits after 2nd year).

5.1 Bachelor of Arts (BAM)

School of Social Sciences (SOSS)

The University offers Bachelor of Arts Degree following a multidisciplinary approach with the following Disciplines:

1. Anthropology
2. Economics
3. Education
4. English
5. Hindi
6. History
7. Mathematics
8. Philosophy
9. Political Science
10. Psychology
11. Public Administration
12. Sanskrit
13. Sociology
14. Urdu

The students need to choose any of the three Disciplines to get the Bachelor Degree.

Objectives: The Bachelors of Arts programme is a broad-based programme with a mix of disciplinary, interdisciplinary and skill-based courses. It has the following objectives:

1. Introduce the learners to the main themes and topics of disciplines in humanities, social sciences and sciences,
2. Provide the learners with the information and skills necessary to understand and analyse their world,
3. Enable the learners to work towards ability and skill enhancement through exposure to appropriate courses.
4. Impart reading and writing skills through assignments and exercises of such kind at an undergraduate level.
5. Expose the learner to the importance of interdisciplinarity.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Selection of disciplines:

The Disciplines have been distributed in 5 Groups and students can choose three Disciplines from the Groups. Only one Discipline will be allowed per Group e.g. if a student has chosen English from Group-1, he/she will not be able to choose another discipline from this Group. He/She can take second and third Disciplines from other Groups the same way.

Groups of Disciplines

Group-1	English	Hindi	Urdu	Sanskrit
Group-2	Sociology	Education		
Group-3	Political Science	Public Administration	Mathematics	Philosophy
Group-4	Economics	Anthropology		
Group-5	History	Psychology		

Semester-wise Distribution of Courses

In the first Semester, the credit load of courses under different categories is 18 credits. However, in the second Semester, the credit load will be 22 credits. In the subsequent Semesters i.e. from 3rd to 6th semesters, the credit load will be 20 credits per semester. The total credit load per year is 40 credits. The semester-wise distribution of courses in different Categories is given in the Table. As can be seen from Column (3) from the Table, the students are required to opt for two Disciplines in the first Semester and the third Discipline in the second Semester. The courses have been divided into 5 Groups and the students can choose only one Discipline from a Group as explained earlier. Thus, the students will be able to complete 4 courses of each of the three Disciplines making a total of 24 credits in each discipline in a span of 3 years (6 semesters).

Semester-wise Course options

Year	**Semester**	**Discipline Specific Courses**	**Minor / Vocational Courses**	**Ability Enhancement Courses (language)**	**Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation**	**Common Value-Added Courses**	**Total Credits**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I yr	**1st Sem.**	***(Only one course from a Group can be Chosen)*** **Choose any two courses as Discipline A and Discipline B** **(For Discipline A & B)** **Group -1** BEGC 131 BHDC 131 BUDC 131 BSKC 131 **Group-2** BSOC 131 BESC 131			***IDC (6 credits)*** BEGG 171 BHIE 143 BPAG 171 BPCG 171 BSOG 171 BABG 171 BPYG 171 BHDG 175 BSKG 178 BMDG 171 BDIG 171 BGDG 172		18

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		Group-3 BPAC 101 BPSC 101 BPYC 131 BMTC 131 **Group-4** BANC 131 BECC 101 **Group-5** BHIC 131 BPCC 131* ***DSC-A-1*** ***(6 credits)*** ***DSC-B-1*** ***(6 credits)***					
	2nd Sem.	***(Only one course from a Group can be Chosen)*** **Choose two courses (one from same Discipline A and one new course as Discipline C** **(For Discipline A)** BANC 132 BECC 103 BHIC 132 BPCC 132 BPSC 102 BPAC 102 BSOC 132 BEGC 132 BHDC 132 BUDC 132 BSKC 132 BMTC 132 BESC 132 BPYC 132 **(For Discipline C)** **Group -1** BEGC 131 BHDC 131		***AEC-1*** ***(4 credits)*** BEVAE-181		***VAC-01*** ***(6 credits)*** BEDSV-101 BNME-001	22

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		BUDC 131 BSKC 131 **Group-2** BSOC 131 BESC 131 **Group-3** BPAC 101 BPSC 101 BPYC 131 BMTC 131 **Group-4** BANC 131 BECC 101 **Group-5** BHIC 131 BPCC 131* ***DSC-C-1*** ***(6 credits)*** ***DSC-A-2*** ***(6 credits)***					
Exit 1:				**UG Certificate**			**40** **(+4 credits VOC)**
II yr	**3rd Sem.**	***(Only one course from a Group can be Chosen)*** **Choose one course each from your Discipline B and Discipline C** BANC 132 BECC 103 BHIC 132 BPCC 132 BPSC 102 BPAC 102 BSOC 132 BEGC 132 BHDC 132 BUDC 132 BSKC 132 BMTC 132 BESC 132 BPYC 132 ***DSC-B-2***		***Any One AEC-2 (4 credits)*** BSKAE182 BUDAE182 BHDAE182 BEGAE182	***Any One SEC-1 (4 credits)*** BCOS183 BEGS183 BHDS183 BPCS185 BPCS183 BANS183 BCHS183 BTTS183 BSSS183 BHIS183 BSLS183		20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		(6 credits) ***DSC-C-2*** ***(6 credits)***					
	4th Sem.	***(Only one course from a Group can be Chosen)*** **Choose one course each from your Discipline A and one Discipline B** BANC133 BECC107 BHIC133 BPSC105 BPCC133 BPAC103 BSOC133 BPYC133 BMTE141 BEGC133 BHDC133 BSKC133 BUDC133 BESC133 ***DSC-A-3*** ***(6 credits)*** ***DSC-B-3*** ***(6 credits)***	***Any One VOC-1 (4 credits)*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185		***Any One SEC-2 (4 credits)*** ONR2 BANS184 BPCS184 BSOS184 BCOS184		20
		Exit 2:	**UG Diploma**				**80 (+4 credits VOC)**
III yr	**5th Sem.**	***(Only one course from a Group can be Chosen)*** **Choose one course each from your Discipline C and one Discipline A.** **For Discipline C:** BANC133 BECC107 BHIC133 BPSC105 BPCC133 BPAC103 BSOC133	***Any One VOC-1 (4 credits)*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185	-	***Any One SEC-3 (4 credits)*** BFDI73 BSOS185 BEGS185 BFLS183	-	20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		BPYC133 BMTE141 BEGC133 BHDC133 BSKC133 BUDC133 BESC133 **For Discipline A:** BANC134 BECC118 BHIC 134 BPSC107 BPCC134 BPAC104 BSOC134 BPYC134 BMTE144 BEGC134 BHDC134 BSKC134 BUDC134 BESC134 ***DSC-C-3 (6 credits)*** ***DSC-A-4 (6 credits)***					
	6th Sem.	***(Only one course from a Group can be Chosen)*** **Choose one course each from your Discipline B and one Discipline C** BANC134 BECC118 BHIC 134 BPSC107 BPCC134 BPAC104 BSOC134 BPYC134 BMTE144 BEGC134 BHDC134 BSKC134 BUDC134 BESC134	***Any One VOC-1*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185		***Any One SEC-4 (4 credits)*** BEGS186 BPAS186		20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		DSC-B-4 (6 credits) DSC-C-4 (6 credits)					
Total		**72 Cr.**	**12 Cr.**	**08 Cr.**	**22 Cr.**	**06 Cr.**	**120 Cr.**
UG Degree							**120 Cr.**

List of Courses for 1st to 6th Semesters for BAM

The list of courses on offer in the first to forth semesters of Bachelor of Arts Programme is provided here. The course for other semesters will be provided subsequently.

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
		Anthropology	
1	BANC131	Anthropology and Research Methods	6
2	BANC132	Fundamentals of Biological Anthropology	6
3	BANC133	Fundamentals of Social and Cultural Anthropology	6
4	BANC134	Fundamentals of Archaeological Anthropology	6
		Economics	
1	BECC101	Introductory Micro Economics	6
2	BECC103	Introductory Macro Economics	6
3	BECC107	Statistical Methods for Economics	6
4	BECC118	Indian Economy	6
		English	
1	BEGC131	Individual and Society	6
2	BEGC132	Selections From Indian Writing: Cultural Diversity	6
3	BEGC133	British Literature	6
4	BEGC134	Reading The Novel	6
		Education	
1	BESC131	Education: Concept, Nature and Perspective	6
2	BESC132	Structure and Management of Education	6
3	BESC133	Curriculum, Teaching-Learning and Assessment	6
4	BESC134	Education as a Practice	6
		Hindi	
1	BHDC131	Hindi Sahitya Ka Itihaas	6
2	BHDC132	Madhyakaleen Hindi Kavita	6
3	BHDC133	Modern Hindi Poetry	6
4	BHDC134	Hindi Prose Literature	6
		History	
1	BHIC131	History of India From The Earliest Times Upto 300 CE.	6

Sr No.	Course Code	Course Title	Credits
2	BHIC132	History of India From C.300 To 1206	6
3	BHIC133	History of India from c.1206 to 1707	6
4	BHIC134	History of India from c. 1707 to 1950	6
		Mathematics	
1	BMTC131	Calculus	6
2	BMTC132	Differential Equations	6
3	BMTE141	Linear Algebra	6
4	BMTE144	Algebra	6
		Public Administration	
1	BPAC101	Perspectives on Public Administration	6
2	BPAC102	Administrative Thinkers	6
3	BPAC103	Administrative System at Union Level	6
4	BPAC104	Administrative system at State and District Levels	6
		Psychology	
1	BPCC131	Foundations of Psychology	6
2	BPCC132	Introduction To Social Psychology	6
3	BPCC133	Psychological Disorders	6
4	BPCC134	Statistical Methods and Psychological Research	6
		Political Science	
1	BPSC101	Understanding Political Theory	6
2	BPSC102	Constitutional Government and Democracy In India	6
3	BPSC105	Introduction to Comparative Government and Politics	6
4	BPSC107	Perspectives on International Relations and World History	6
		Philosophy	
1	BPYC131	Indian Philosophy	6
2	BPYC132	Ethics	6
3	BPYC133	Logic	6
4	BPYC134	Western Philosophy: Modern	6
		Sanskrit	
1	BSKC131	Sanskrit Padya Sahitya	6
2	BSKC132	Sanskrit Gadhya Sahitya	6
3	BSKC133	Sanskrit Natak	6
4	BSKC134	Sanskrit Vyakaran	6
		Sociology	
1	BSOC131	Introduction To Sociology	6
2	BSOC132	Sociology of India	6
3	BSOC133	Sociological Theories	6
4	BSOC134	Methods of Sociological Enquiry	6
		Urdu	
1	BUDC131	Study of Prose and Poetic Form In Urdu	6
2	BUDC132	Study of Urdu Classical Ghazal	6
3	BUDC133	Origin & Development of Urdu Language	6
4	BUDC134	Study of Urdu Nazm	6

Interdisciplinary Courses

Sr No.	Course Code	Course Title	Credits
		English	
1.	BEGG171	Media and Communication Skills	6
		Hindi	
2.	BHDG175	Madhyakaneen Bharatiya Sahitya Evam Sanskriti	6
		Public Administration	
3.	BPAG171	Disaster Management	6
		Psychology	
4.	BPCG171	General Psychology	6
		Philosophy	
5.	BPYI101	Applied Ethics	6
6.	BMDG 171	Disability, Society and Culture } **Open to All**	6
7.	BABG171	Understanding Ambedkar } **Open to All**	6
8.	BDIG 171	Introduction to Migration and Diaspora } **Open to All**	6
		Sociology	
9.	BSOG171	Indian Society: Images and Realities	6
		Sanskrit	
10.	BSKG178	Pracheen Bharatiya Rajniti	6
11.	BGDG 172	Gender Sensitization: Society and Culture } **Open to All**	6

Ability Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BEVAE181	Environmental Studies	4
2.	BSKAE182	Sanskrit Sahitya	4
3.	BUDAE182	Study of Urdu Progressive Poetry	4
4.	BHDAE182	हिंदी भाषा और संप्रेषण	4
5.	BEGAE182	English Communication Skills	4

Skill Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BANS183	Tourism Anthropology	4
2.	BCHS183	Laboratory Management Skills	4
3.	BCOS183	Computer Application in Business	4
4.	BEGS183	Writing and study Skills	4
5.	BHDS183	Anuvaad Sidhaant Evam Pravidhi	4
6.	BHIS183	Traditions and Perception of Craft in Bharat	4
7.	BPCS183	Emotional Intelligence	4
8.	BPCS185	Developing Emotional Competence	4
9.	BSSS183	Life Skill	4
10.	BTTS183	An Introduction to Machine Translation	4

Sr No.	Course Code	Course Title	Credits
11.	ONR 02	Basics of Hydrology	4
12.	BANS184	Public Health and Epidemiology	4
13.	BPCS184	School Psychology	4
14.	BSOS184	Techniques of Ethnographic Film Making	4
15.	BCOS184	E-Commerce	4
16.	BSLS183	Elementary Spanish	4
17.	BFDI073	Introduction to Fashion Industry	4
18.	BSOS185	Society through the Visual	4
19.	BEGS185	English Language Teaching	4
20.	BFLS183	Elementary French	4
21.	BEGS186	Business Communication	4
22.	BPAS186	Stress and Time Management	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

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5.2 Bachelor of Science (BSCM)

School of Sciences (SOS)

Objective:

To provide higher education required for a B.Sc. degree to aspirants seeking the degree for employment, further higher education, promotion in career and professional development. The programme follows a multidisciplinary approach. The Bachelor's Degree in Science is offered in the following Disciplines:

1) Botany
2) Chemistry
3) Geography
4) Geology
5) Mathematics
6) Physics, and
7) Zoology

Eligibility: 10+2 with science subjects or its equivalent
Medium of Instruction: English & Hindi

Selection of disciplines

The Disciplines have been distributed in 5 Groups and students can choose three Disciplines from the Groups. Only one Discipline will be allowed per Group e.g. if a student has chosen Mathematics from Group-3, he/she will not be able to choose another discipline from this Group. He/She can take second and third Disciplines from other Groups the same way.

Groups of Disciplines

Group-1	Physics	
Group-2	Chemistry	
Group-3	Mathematics	Botany
Group-4	Zoology	Geography
Group-5	Geology	

Semester-wise Distribution of Courses

In the first Semester, the credit load of courses under different categories is 18 credits. However, in the second Semester, the credit load will be 22 credits. In the subsequent Semesters i.e. from 3rd to 6th semesters, the credit load will be 20 credits per semester. The total credit load per year is 40 credits.The semester-wise distribution of courses in different Categories is given in the Table. As can be seen from Column (3) from the Table, the students are required to opt for two Disciplines in the first Semester and the third Discipline in the second Semester. The courses have been divided into 5 Groups and the students can chose only one Discipline from a Group as explained earlier. Thus, the students will be able to complete 4 courses of each of the three Disciplines making a total of 24 credits in each discipline in a span of 3 years (6 semesters). **The courses given in pairs need to be taken in pairs only**.

Semester-wise Course options for BSCM

Year	**Semester**	**Discipline Specific Courses**	**Minor / Vocational Courses**	**Ability Enhancement Courses (language)**	**Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation**	**Common Value-Added Courses**	**Total Credits**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I yr	**1st Sem.**	***(Only one course pair from a Group can be Chosen)*** **Choose any two courses as Discipline A and Discipline B** **(For Discipline A & B)** **Group -1** BPHCT 131 & BPHCL132 **Group-2** BCHCT 131 & BCHCL132 **Group-3** BBYCT 131 & BBYCL132 BMTC 131 **Group-4** BZYCT 131 & BZYCL 132 BGGCT 131 **Group-5** BGYCT 131 & BGYCL 132 ***DSC-A-1 (6 credits)*** ***DSC-B-1 (6 credits)***			***Select any one: IDC (6 credits)*** BEGG 171 BHIE 143 BPAG 171 BPCG 171 BSOG 171 BSOG 173 BABG 171 BPYG 171 BDIG 171 BGDG 172		18
I yr	**2nd Sem.**	***(Only one course pair from a Group can be Chosen)***		**AEC-1 (4 credits)** BEVAE 181 (4 cr)		**VAC-01 (6 credits)** BEDSV-101	22

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		Choose two courses (one from same Discipline A and one new course as Discipline C **(For Discipline A)** BBYCT 133 & BBYCL134 BCHCT 133 & BCHCL134 BGGCT 132 BGYCT 133 & BGYCL 134 BMTC 132 BPHCT 133 & BPHCL134 BZYCT 133 & BZYCL 134 ***DSC-C-1 (6 credits)*** ***DSC-A-2 (6 credits)***				BNME-001	
Exit 1:				**UG Certificate**			**40(+4 credits VOC)**
II yr.	**3rd Sem.**	***(Only one course pair from a Group can be Chosen)*** **Choose one course each from your Discipline B and Discipline C** BBYCT 133 & BBYCL134 BCHCT 133 & BCHCL134 BGGCT 132 BGYCT 133 & BGYCL 134 BMTC 132 BPHCT 133 & BPHCL134 BZYCT 133 & BZYCL 134 ***DSC-B-2***		***AEC-2 (4 credits)*** BSDAE182 BUDAE182 BHDAE182 BEGAE182 BSDAE182	***Select any one: SEC-1 (4 credits)*** BANS183 BCHS183 BCOS183 BEGS183 BHDS183 BHIS183 BPCS183 BPCS185 BSSS183 BTTS183 BSLS183		20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		(6 credits) ***DSC-C-2*** ***(6 credits)***					
II yr.	**4th Sem.**	***(Only one course pair from a Group can be Chosen)*** **Choose one course each from your Discipline A and Discipline B** BPHCT135 & BPHCL136 BCHCT135 & BCHCL136 BMTE141 BBYCT135 & BBYCL136 BZYCT135 & BZYCL136 BGGCT133 & BGGCL134 BGYCT135 & BGYCL136 ***DSC-A-3*** ***(6 credits)*** ***DSC-B-3*** ***(6 credits)***	***VOC-1*** ***(4 credits)*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185		***Select any one:*** ***SEC-2*** ***(4 credits)*** ONR2 BANS184 BPCS184 BSOS184 BCOS184		20
Exit 2:				**UG Diploma**			**80 (+4 credits VOC)**
III yr.	**5th Sem.**	***(Only one course pair from a Group can be Chosen)*** **Choose one course each from your Discipline A and Discipline C.** **For Discipline C:** BPHCT135 &	***VOC-1*** ***(4 credits)*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185		***Select any one:*** ***SEC-3*** ***(4 credits)*** BFDI73 BSOS185 BEGS185 BFLS183		20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		BPHCL136 BCHCT135 & BCHCL136 BMTE141 BBYCT135 & BBYCL136 BZYCT135 & BZYCL136 BGGCT133 & BGGCL134 BGYCT135 & BGYCL136 **For Discipline A:** BPHCT137 & BPHCL138 BCHCT137 & BCHCL138 BMTE144 BBYCT137 & BBYCL138 BZYCT137 & BZYCL138 BGGCT135 BGYCT137 & BGYCL138 ***DSC-C-3 (6 credits)*** ***DSC-A-4 (6 credits)***					
III yr.	**6th Sem.**	***(Only one course from a Group can be Chosen)*** **Choose one course each from your Discipline B and one Discipline C** BPHCT137 & BPHCL138 BCHCT137 & BCHCL138 BMTE144	***VOC-1 (4 credits)*** BHDS184 BPAS184 BECS184 BCOS186 BCOS185		***Select any one: SEC-3 (4 credits)*** BEGS186 BPAS186		20

Year	Semester	Discipline Specific Courses	Minor / Vocational Courses	Ability Enhancement Courses (language)	Inter-disciplinary Courses (Introductory level) Skill Enhancement Courses / Internship /Dissertation	Common Value-Added Courses	Total Credits
		BBYCT137 & BBYCL138 BZYCT137 & BZYCL138 BGGCT135 BGYCT137 & BGYCL138 ***DSC-B-4 (6 credits)*** ***DSC-C-4 (6 credits)***					
Total		**72 Cr.**	**12 Cr.**	**08 Cr.**	**22 Cr.**	**06 Cr.**	**120 Cr.**
UG Degree							**120 Cr.**

Note:

In disciplines such as Botany, Chemistry, Geology, Physics and Zoology, where Laboratory work is compulsory, a 6 Credit Course is offered as a combination of two Courses in the same subject area: a 4 Credits Theory Course and a 2 Credits Laboratory Course. Both these courses in a given subject area of a discipline are to be taken together compulsorily.

2. Every course offered by the Mathematics discipline, which does not require Laboratory work, is a single course of 6 Credits.

3. In the Geography discipline, some subject areas do require Laboratory works whereas, some subject areas do not require any Laboratory work. Therefore, the Courses of the Geography discipline are of two types: some Courses (which require Laboratory work) are combination of 4 Credits Theory Course and 2 Credits Laboratory Course in the same subject area (which are to be taken together compulsorily) and some Courses (which do not require Laboratory work) are of 6 Credits each.

Suggestions for the Candidates:

A learner can choose any of the three disciplines as per her/his choices from the 7• disciplines, i.e., Botany, Chemistry, Geography, Geology, Mathematics, Physics and Zoology for completing B. Sc. (Multi-Disciplinary) Programme under FYUP Scheme.

The learner has full freedom to select any combinations of three disciplines out of seven• disciplines mentioned above. But we suggest some of the popular combinations which are presently on offer in Indian Universities.

The suggested combinations of 3-disciplines to be chosen by the learners in 3-Year B.Sc. (Multidisciplinary) Programme under FYUP Scheme are as follows:

1. Botany - Chemistry - Geology
2. Botany - Chemistry – Zoology
3. Botany - Geography – Geology
4. Botany - Geography - Zoology
5. Chemistry - Geography - Geology
6. Chemistry - Geology – Physics
7. Chemistry - Geology – Zoology
8. Chemistry - Mathematics – Physics
9. Geography - Mathematics - Physics
10. Geography - Geology – Zoology
11. Geology - Mathematics - Physics

List of Courses for 1st to 6th Semesters for BSCM

The list of courses on offer in the first to forth semesters of Bachelor of Arts Programme is provided here. The course for other semesters will be provided subsequently.

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits	
		Botany		
1.	BBYCT131	Biodiversity (Microbes, Algae, Fungi and Archegoniates)	4	To be taken Together
2.	BBYCL132	Biodiversity (Microbes, Algae, Fungi and Archegoniates): Laboratory	2	
3.	BBYCT133	Plant Ecology and Taxonomy	4	To be taken Together
4.	BBYCL134	Plant Ecology and Taxonomy: Laboratory	2	
5.	BBYCT135	Plant Anatomy and Embryology	4	To be taken Together
6.	BBYCL136	Plant Anatomy and Embryology: Laboratory	2	
7.	BBYCT137	Plant Physiology and Metabolism	4	To be taken Together
8.	BBYCL138	Plant Physiology and Metabolism: Laboratory	2	
		Chemistry		
1.	BCHCT131	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons	4	To be taken Together
2.	BCHCL132	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons: Laboratory	2	
3.	BCHCT133	Chemical Energetics, Equilibria and Functional Group Organic Chemistry – I	4	To be taken Together
4.	BCHCL134	Chemical Energetics, Equilibria and Functional Group Organic Chemistry - I: Laboratory	2	
5.	BCHCT135	Solutions, Phase equilibrium, Conductance, Electrochemistry and Functional Group Organic Chemistry-II	4	To be taken Together
6.	BCHCL136	Solutions, Phase equilibrium, Conductance, Electrochemistry and Functional Group Organic Chemistry-II: Laboratory	2	
7.	BCHCT137	Coordination Chemistry, States of Matter and Chemical Kinetics	4	To be taken Together
8.	BCHCL138	Coordination Chemistry, States of Matter and Chemical Kinetics: Laboratory	2	
		Geography		
1.	BGGCT131	Physical Geography	6	
2.	BGGCT132	Human Geography	6	
3.	BGGCT133	General Cartography	4	To be taken Together
4.	BGGCL134	General Cartography: Laboratory	2	
5.	BGGCT135	Environmental Geography	6	
		Geology		
1.	BGYCT131	Physical and Structural Geology	4	To be taken Together
2.	BGYCL132	Physical and Structural Geology: Laboratory	2	
3.	BGYCT133	Crystallography, Mineralogy and Economic Geology	4	To be taken Together
4.	BGYCL134	Crystallography, Mineralogy and Economic	2	

Sr No.	Course Code	Course Title	Credits	
		Geology : Laboratory		
5.	BGYCT135	Petrology	4	To be taken Together
6.	BGYCL136	Petrology: Laboratory	2	
7.	BGYCT137	Stratigraphy and Palaeontology	4	To be taken Together
8.	BGYCL138	Stratigraphy and Palaeontology: Laboratory	2	
		Mathematics		
1.	BMTC131	Calculus	6	
2.	BMTC132	Differential Equations	6	
3.	BMTE141	Linear Algebra	6	
4.	BMTE144	Numerical Analysis	6	
		Physics		
1.	BPHCT131	Mechanics	4	To be taken Together
2.	BPHCL132	Mechanics : Laboratory	2	
3.	BPHCT133	Electricity and Magnetism	4	To be taken Together
4.	BPHCL134	Electricity and Magnetism : Laboratory	2	
5.	BPHCT135	Thermal Physics and Statistical Mechanics	4	To be taken Together
6.	BPHCL136	Thermal Physics and Statistical Mechanics: Laboratory	2	
7.	BPHCT137	Wave and Optics	4	To be taken Together
8.	BPHCL138	Wave and Optics : Laboratory	2	
		Zoology		
1.	BZYCT131	Animal Diversity	4	To be taken Together
2.	BZYCL132	Animal Diversity : Laboratory	2	
3.	BZYCT133	Comparative Anatomy and Developmental Biology Of Vertebrates	4	To be taken Together
4.	BZYCL134	Comparative Anatomy and Developmental Biology Of Vertebrates : Laboratory	2	
5.	BZYCT135	Physiology and Biochemistry	4	To be taken Together
6.	BZYCL136	Physiology and Biochemistry: Laboratory	2	
7.	BZYCT137	Genetics and Evolutionary Biology	4	To be taken Together
8.	BZYCL138	Genetics and Evolutionary Biology: Laboratory	2	

Interdisciplinary Courses

Sr No.	Course Code	Course Title	Credits
		English	
1.	BEGG 171	Media and Communication Skills	6
		Public Administration	
2.	BPAG 171	Disaster Management	6
		Psychology	
3.	BPCG 171	General Psychology	6
		Philosophy	
4.	BPYI 101	Applied Ethics	6

Sr No.	Course Code	Course Title	Credits
5.	BMDG 171	Disability, Society and Culture } **Open to All**	6
6.	BABG 171	Understanding Ambedkar } **Open to All**	6
7.	BDIG 171	Introduction to Migration and Diaspora } **Open to All**	6
		Sociology	
8.	BSOG 171	Indian Society: Images and Realities	6
9.	BGDG 172	Gender Sensitization: Society and Culture } **Open to All**	6

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE181	Environmental Studies	4
2.	BUDAE182	Study of Urdu Progressive Poetry	4
3.	BHDAE182	हिंदी भाषा और संप्रेषण	4
4.	BEGAE182	English Communication Skills	4
5.	BSDAE182	Sanskrit	4

Skill Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BMPS 183	Employability and AI Skills	4
2.	ENV104	Fundamentals of Plastic Waste Management	4
3.	BANS 183	Tourism Anthropology	4
4.	BCHS 183	Laboratory Management Skills	4
5.	BCOS 183	Computer Application in Business	4
6.	BEGS 183	Writing and study Skills	4
7.	BHDS 183	Anuvaad Sidhaant Evam Pravidhi	4
8.	BHIS 183	Traditions and Perception of Craft in Bharat	4
9.	BPCS 183	Emotional Intelligence	4
10.	BPCS 185	Developing Emotional Competence	4
11.	BSSS 183	Life Skills	4
12.	BTTS 183	An Introduction to Machine Translation	4
13.	ONR 02	Basics of Hydrology	4
14.	BANS184	Public Health and Epidemiology	4
15.	BPCS184	School Psychology	4
16.	BSOS184	Techniques of Ethnographic Film Making	4
17.	BCOS184	E-Commerce	4
18.	BSLS183	Elementary Spanish	4
19.	BFDI073	Introduction to Fashion Industry	4
20.	BSOS185	Society through the Visual	4
21.	BEGS185	English Language Teaching	4
22.	BFLS183	Elementary French	4
23.	BEGS186	Business Communication	4

Sr No.	Course Code	Course Title	Credits
24.	BPAS186	Stress and Time Management	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

Programme Coordinators: Prof. Lalita S. Kumar, Email: lalitaskumar@ignou.ac.in & Dr. Maneesha Pandey, Email: maneesha@ignou.ac.in, Ph: 011-29572808,29572818

6 FOUR-YEAR UNDERGRADUATE PROGRAMMES

The University has launched the following Four - year Undergraduate Programmes:

1. **Bachelor of Arts (English) (BAFEG)**
2. **Bachelor of Arts (Hindi) (BAFHD)**
3. **Bachelor of Arts (Sanskrit) (BAFSK)**
4. **Bachelor of Arts (Urdu) (BAFUD)**
5. **Bachelor of Arts (History) (BAFHI)**
6. **Bachelor of Arts (Economics) (BAFEC)**
7. **Bachelor of Arts (Philosophy) (BAFPY)**
8. **Bachelor of Arts (Political Science) (BAFPS)**
9. **Bachelor of Arts (Public Administration) (BAFPA)**
10. **Bachelor of Arts (Sociology) (BAFSO)**
11. **Bachelor of Arts (Journalism and Digital Media) (BAFJDM)**
12. **Bachelor of Commerce (BCOMF)**
13. **Bachelor of Science (Anthropology) (BSCFAN)**
14. **Bachelor of Science (Biochemistry) (BSCFBC)**
15. **Bachelor of Science (Mathematics) (BSCFMT)**
16. **Bachelor of Science (Food Safety and Quality Management) (BSCFFSQM)**
17. **Bachelor of Social Work (BFSW)**
18. **Bachelor of Arts (Micro, Small & Medium Enterprises) (BAMSME)**
19. **Bachelor of Performing Arts–Hindustani Music (BPAFHM)**
20. **Bachelor of Arts (Facility and Services Management) (BAFFSM)**
21. **Bachelor of Arts (Vocational Studies) Tourism Management (BAFVTM)**
22. **Bachelor of Tourism and Travel Management (BFTTM)**
23. **Bachelor of Arts (Education) (BAFEDU)**
24. **Bachelor of Arts (Home Science) (BAFHSC)**
25. **Bachelor of Science (Fabric and Apparel Design) (BSCFFAD)**
26. **Bachelor of Rural Studies (BFRS)**

There are exit points after first, second and third year. Those who exit after completing three years (120 credits) shall be awarded a **Degree with Major** in the chosen discipline. On completion of four years (160 credits), **Degree with Honours** in the chosen discipline shall be awarded.

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor/ Vocational Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	DSC-1 (6 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	DSC-2 (6 cr)	Minor-2 (VOC) (4 cr)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**

Year	Semester	Discipline Specific Courses Core	Minor/ Vocational Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
II Yr.	3rd Sem.	DSC-3 (6 cr) DSC-4 (6 cr)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/ Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem.	DSC-5 (6 cr) DSC-6 (6 cr)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	5th Sem.	DSC-7 (6 cr) DSC-8 (6 cr)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem.	DSC-9 (6 cr) DSC-10 (6 cr)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**
IV Yr	7th Sem.	DSC-11 (6 cr) DSC-12 (6 cr) DSC-13 (4 cr)	Minor-7 (DSC) (4 cr)				20
	8th Sem.	DSC-14 (4 cr)	Minor-8 (VOC) (4 cr)		Project/Dissertation (12 cr) **OR** 2 (or 3) courses worth 12 cr from Major Discipline (column 3)		20
	Exit-4			**UG Degree with Honours (OR Honours with Research)**			**160**

Bachelor of Arts

The University has launched the Bachelor Degree Major programmes and Honours Programmes with effect from January 2024 session. The Major degree in a specific discipline will be awarded to a student after successful completion of the courses for 3 years, whereas the students who continue the programme for 4th year also, will be awarded the Honours Degree of 4 years. **The course details of the 4th year will be provided subsequently.** The following bachelor degree programmes are on offer as Major (3 years)/ Honours (4-Years):

Objectives:

The Major/Honours degree programmes are designed to givean in-depth knowledge to a student in a discipline of his/her choice while providing exposure to other disciplines also. The Major (3 year)/Honours (4 year) programmes have the following objectives:

- Introduce the learner to the main themes and topics in a discipline of humanities, social sciences and sciences with core and elective courses.
- Facilitate the learners to work towards ability and skill enhancement through exposure to appropriate courses.
- Introduce learners to reading and writing skills through assignments and exercises of such kind at an undergraduate level.
- Expose the learners to the importance of interdisciplinary by enabling them to offer courses outsidetheir disciplines.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English and Hindi

The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners study time. To earn Bachelor's Degree, a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the courses in different categories. Similarly, the credit load for an Honours degree programme of 4 years will be 160 credits. **The details of the courses for the 4th year will be provided subsequently.** The credit load of courses per Semester under different categories is 20 credits. The Major degree programmes have a mix of following categories of courses:

a)Discipline Specific Courses (DSC): The Total credit weightage under this Category will be 60 credits. Each of the Courses is of 6 credits. A students need to chose one Discipline in which he/she wants to earn the Major degree. Once selected, it is not changeable.

b)Minor Courses: The students are required to study 6 courses (4 credits each) worth 24 credit from this category. There are two types of courses in this category: Vocational and Discipline-specific. Three courses are to be opted from each category. It may be noted that the Discipline-specific minor courses have to be from a discipline other than the Major Discipline. For example, a student enrolled in BA with Major/Hons in History cannot opt for minor courses from the History discipline.

c)Elective Courses: The student is required to study 3 courses (4 credits each) worth 12 credits from one Discipline as a Minor Discipline other than the Discipline selected as Major. These courses need to be taken from a single discipline.

d)Vocational Courses (VOC): The student is required to study 3 vocational courses (4 credits each) worth 12 credits in a span of 3 years (6 semesters). These may be related to the Major discipline or otherwise as per the choice of the student.

e)Ability Enhancement Compulsory Courses (AECC): Two courses worth 8 credits (4 credits each) will be offered from this category in 2nd and 3rd semesters.

f)Skill Enhancement Courses (SEC): Students are required to study 4 courses of 4 credits each from this Category. One course in each semester will be on offered starting from 1st, 4th, 5th, and 6th semester.

g)Interdisciplinary Course (ID): The students are required to take one Course of 6 credits under this Category. This course will be **other than** the Major and Minor Disciplines taken by the students.

h)Value Added Course (VAC): One course of 6 credits is offered to the students from this Category. The course is on offer only in the first Semester.

Exit from the Programme: The students who would like to take exist from the programme after completion of first or second year, will have to complete a Vocational Course worth 4 credits in addition to the required number of courses to be completed in these years (40+4 credits after first year and 80+4 credits after 2nd year).

List of Courses for 1st To 6th Semesters for All Bachelor of Arts (Major/Honours) programmes

The list of courses on offer in the first to forth semesters of Bachelor of Arts Programme (Major/Honours) is provided here. The courses for other semesters will be provided subsequently.

Interdisciplinary Courses

Sr No.	Course Code	Course Title	Credits
		English	
1.	BEGG 171	Media and Communication Skills	6
		Hindi	
2.	BHDG 175	Madhyakaleen Bharatiya Sahitya Evam Sanskriti	6
		Public Administration	
3.	BPAG 171	Disaster Management	6
		Psychology	
4.	BPCG 171	General Psychology	6

Sr No.	Course Code	Course Title	Credits
		Philosophy	
5.	BPYI 101	Applied Ethics	6
6.	BMDG 171	Disability, Society and Culture } **Open to All**	6
7.	BABG 171	Understanding Ambedkar } **Open to All**	6
8.	BDIG 171	Introduction to Migration and Diaspora } **Open to All**	6
		Sociology	
9.	BSOG 171	Indian Society: Images and Realities	6
		Sanskrit	
10.	BSKG 178	Pracheen Bharatiya Rajniti	6

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE 181	Environmental Studies	4
2.	BSKAE 182	Sanskrit Sahitya	4
3.	BUDAE 182	Study of Urdu Progressive Poetry	4
4.	BHDAE 182	हिंदी भाषा और संप्रेषण	4
5.	BEGAE 182	English Communication Skills	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV 101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

Vocational Courses

Sr No.	Course Code	Course Title	Credits
1.	BECS 184	Data Analysis	4
2.	BPAS 184	Logistics Management	4
3.	BHDS 184	Radio Lekhan	4
4.	BCOS 185	Entrepreneurship	4
5.	BCOS 186	Personal Selling and Salesmanship	4

Skill Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BMPS 183	Employability and AI Skills	4
2.	ENV 104	Fundamentals of Plastic Waste Management	4
3.	BANS 183	Tourism Anthropology	4
4.	BCHS 183	Laboratory Management Skills	4
5.	BCOS 183	Computer Application in Business	4
6.	BEGS 183	Writing and study Skills	4
7.	BHDS 183	Anuvaad Sidhaant Evam Pravidhi	4
8.	BHIS 183	Traditions and Perception of Craft in Bharat	4
9.	BPCS 183	Emotional Intelligence	4

Sr No.	Course Code	Course Title	Credits
10.	BPCS 185	Developing Emotional Competence	4
11.	BSSS 183	Life Skills	4
12.	BTTS 183	An Introduction to Machine Translation	4
13.	ONR 02	Basics of Hydrology	4
14.	BANS184	Public Health and Epidemiology	4
15.	BPCS184	School Psychology	4
16.	BSOS184	Techniques of Ethnographic Film Making	4
17.	BCOS184	E-Commerce	4
18.	BSLS183	Elementary Spanish	4
19.	BFDI073	Introduction to Fashion Industry	4
20.	BSOS185	Society through the Visual	4
21.	BEGS185	English Language Teaching	4
22.	BFLS183	Elementary French	4
23.	BEGS186	Business Communication	4
24.	BPAS186	Stress and Time Management	4

List of Minor Discipline Specific Courses

Urdu

Sr No.	Course Code	Course Title	Credits
1.	OULE 1	Contemporary Urdu Poetry	4
2.	FUD 1	Foundation Course in Urdu	4
3.	OULE 2	Contemporary Urdu Fiction	4

Anthropology

Sr No.	Course Code	Course Title	Credits
1.	BANM 161	Dimensions of Physical and Biological Anthropology	4
2.	BANM 162	Anthropology of Society and Culture	4
3	BANM 163	Tribal Cultures of India	4

History

Sr No.	Course Code	Course Title	Credits
1.	BHIM 161	History of Bharat from the Earliest to 700 CE	4
2.	BHIM 162	History of Bharat (from 8th Century to 17th Century CE)	4
3.	BHIM 163	History of India from c.1707 to 1950	4

Political Science

Sr No.	Course Code	Course Title	Credits
1.	BPSM 161	Introduction to Political Theory	4
2.	BPSM 162	Indian Government and Politics	4
3.	BPSM 163	Comparative Government and Politics	4

Psychology

Sr No.	Course Code	Course Title	Credits
1.	BPCM 161	Foundations of Psychology	4
2.	BPCM 162	Introduction to Social Psychology	4
3.	BPCM 163	Understanding Psychological Disorders	4

Economics

Sr No.	Course Code	Course Title	Credits
1.	BECM 161	Principles of Microeconomics	4

Sr No.	Course Code	Course Title	Credits
2.	BECM 162	Principles of Macroeconomics	4
3.	BECM 163	Introductory Statistics	4

Sociology

Sr No.	Course Code	Course Title	Credits
1.	BSOM 161	Introducing Sociology	4
2.	BSOM 162	Understanding Indian Society	4
3.	BSOM 163	Religion and Society	4

Hindi

Sr No.	Course Code	Course Title	Credits
1.	BHDM 161	सर्जनात्मक लेखन और कौशल विकास	4
2.	BHDM 162	हिंदी भाषा के विविध आयाम	4
3.	BHDM 163	हिंदी भाषा और संप्रषण	4

English

Sr No.	Course Code	Course Title	Credits
1.	BEGM 163	The Novel: An Introduction	4
2.	BEGM 161	Understanding Poetry	4
3.	BEGM 162	Understanding Drama	4

Sanskrit

Sr No.	Course Code	Course Title	Credits
1.	BSKS 187	Patanjal Yogsutra	4
2.	BSKAE 181	Bhartiya Gyan Parampara	4
3.	BSKM 162	Sanskrit Gadya Sahitya	4

Philosophy

Sr No.	Course Code	Course Title	Credits
1.	BPYM 161	Introduction to Philosophy	4
2.	BPYM 162	Ethics: An Introduction	4
3.	BPYM 163	Logic: An Introduction	4

6.1 Bachelor of Arts (English) (BAFEG)

School of Humanities (SOH)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BEGC 101	Indian Classical Literature	6
BEGC 102	European Classical Literature	6
BEGC 103	Indian Writing in English	6
BEGC 104	British Poetry and Drama : 14th- 17th Centuries	6
BEGC 105	American Literature	6
BEGC 107	British Poetry and Drama: 17th & 18th Centuries	6
BEGC 108	British Literature: 18th Century	6
BEGC 109	British Romantic Literature	6
BEGC 110	British Literature: 19th Century	6
BEGC 112	British Literature: Early 20th Century	6

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6.2 कला स्नातक (हिंदी) (BAFHD)

मानविकी विद्यापीठ (SOH)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BHDC 101	हिंदी साहित्य का इतिहास (रीति काल तक)	6
BHDC 102	हिंदी साहित्य का इतिहास (आधुनिक तक)	6
BHDC 104	आधुनिक हिंदी कविता (छायावाद तक)	6
BHDC 105	छायावादोत्तर हिंदी कविता	6
BHDC 109	हिन्दी उपन्यास	6
BHDC 110	हिंदी कहानी	6
BHDC 132	मध्यकालीन हिंदी कविता	6
BHDC 113	हिंदी की साहित्यिक पत्रकारिता	6
BHDC 111	हिंदी नाटक एक एकांकी	6
BHDC 108	भाषा विज्ञान और हिंदी भाषा	6

कार्यक्रम समन्वयक : प्रो. नरेंद्र मिश्रा, ईमेल: npmishra@ignou.ac.in, फोन-01129572783

6.3 कला स्नातक (संस्कृत) (BAFSK)

मानविकी विद्यापीठ (SOH)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BSKC 101	लौकिक संस्कृत पद्य साहित्य	6
BSKC 102	संस्कृत साहित्य का आलोचनात्मक विश्लेषण	6
BSKC 103	लौकिक संस्कृत गद्य साहित्य	6
BSKC 104	गीता में आत्म प्रबंधन	6
BSKC 105	लौकिक संस्कृत साहित्य	6
BSKC 106	काव्यशास्त्र साहित्यिक आलोचना	6
BSKE 150	संस्कृत भाषा विज्ञान	6
BSKG 172	भारतीय दर्शन के मूल सिद्धांत	6
BSKC 111	वैदिक साहित्य	6
BSKC 112	संस्कृत व्याकरण	6

Programme Coordinator: प्रो. पुष्पा और डॉ. आशीष कुमार , Ph: 011-29532792, 011-29572777

6.4 Bachelor of Arts(Urdu) (BAFUD)

School of Humanities (SOH)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BUDC 101	Study of Urdu Fiction	6
BUDC 102	Study of Urdu Non Fiction	6

BUDC 103	Study of Modern Urdu Nazam	6
BUDC 104	Study of Modern Urdu Ghazal	6
BUDC 108	Study of Classical Prose	6
BUDC 113	History of Langauge and Literature	6
BUDC 114	Study of Literary Movements	6
BUDC 110	Tanqeed-Aur-Balaghat	6
BUDC 106	Study of Altaf Hussain Ali	6
BUDC 107	Study of Sir Sayed Ahmad Khan	6

6.5 Bachelor of Arts(History) (BAFHI)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BHIC 101	History of India –I	6
BHIC 102	Social Formations and Cultural Patterns of the Ancient World	6
BHIC 103	History of India - II	6
BHIC 105	History of India –III (c. 750 – 1206)	6
BHIC 107	History of India –IV (c. 1206-1550)	6
BHIC 109	History of India –V (c. 1550 – 1605)	6
BHIC 110	History of India – VI (c.1750-1857	6
BHIC 112	History of India – VII (c.1605-1750)	6
BHIC 113	History of India –VIII (c. 1857 – 1950)	6
BHIC 104	Social Formations and Cultural Patterns of the Medieval World **OR**	6
BHIC 111	History of Modern Europe - I (c. 1780 - 1939)	6

6.6 Bachelor of Arts(Economics) (BAFEC)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BECC-101	Introductory Microeconomics	6
BECC-103	Introductory Macroeconomics	6
BECC-107	Statistical Methods for Economics	6
BECC-115	Intermediate Microeconomics	6
BECC-116	Intermediate Macroeconomics	6
BECC-118	Indian Economy	6
BECC-117	Development Economics	6
BECC-110	Introductory Econometrics	6
BECE-141	Economics of Health and Education	6
BECE-144	Financial Economics	6

6.7 Bachelor of Arts(Philosophy) (BAFPY)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BPYC-101	Introduction to Philosophy: Perspectives, Issues and Early History	6
BPYC-102	Ethics	6
BPYC-103	Indian Philosophy - Classical and Contemporary	6
BPYC-104	Modern Western Philosophy	6
BPYC-105	Logic	6
BPYC-106	Social and Political Philosophy	6
BPYC-107	Philosophy of Religion	6
BPYC-108	Contemporary Western Philosophy	6
BPYC-109	Metaphysics	6
BPYC-110	Epistemology	6

6.8 Bachelor of Arts(Political Science) (BAFPS)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BPSC 101	Understanding Political Theory	6
BPSC 102	Constitutional Government and Democracy in India	6
BPSC 103	Political Theory-Concepts and Debates	6
BPSC 104	Political Process in India	6
BPSC 105	Introduction to Comparative Government and Politics	6
BPSC 107	Perspectives on International Relations and World History	6
BPSC 109	Political Processes and Institutions in Comparative Perspective	6
BPSC 111	Classical Political Philosophy	6
BPSC 112	Indian Political Thought-I	6
BPSC 113	Modern Political Philosophy	6

6.9 Bachelor of Arts(Public Administration) (BAFPA)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BPAC 101	Perspectives on Public Administration	6
BPAC 102	Administrative Thinkers	6
BPAC 103	Administrative System at Union Level	6
BPAC 104	Administrative System at State and District Levels	6
BPAC 105	Personnel Administration	6
BPAC 106	Understanding Public Policy	6
BPAC 108	Public Policy and Administration in India	6

BPAC 109	Public Systems Management	6
BPAC 110	Urban Local Governance	6
BPAC 112	Rural Local Governance	6

Programme Coordinator: Prof. Pankaj Deep, Email: pankajdeep@ignou.ac.in

6.10 Bachelor of Arts(Sociology) (BAFSO)

School of Social Science (SOSS)

Major Courses (Discipline Specific Courses)

Course Code	Title of the Course	No. of Credits
BSOC 101	Introduction to Sociology I	6
BSOC 102	Sociology of India – I	6
BSOC 103	Introduction to Sociology - II	6
BSOC 104	Sociology of India - II	6
BSOC 111	Sociological Thinkers -I	6
BSOC 113	Sociological Thinkers -II	6
BSOE 144	Reading Ethnographies	6
BSOC 109	Sociology of Kinship	6
BSOC 112	Sociological Research Methods -I	6
BSOC 114	Sociological Research Methods -II	6

6.11 Bachelor of Arts (Journalism and Digital Media) (BAFJDM)

School of Journalism and New Media Studies (SOJNMS)

The Four Year Undergraduate Programme B.A. (Journalism and Digital Media) focuses on four core components - fundamental components of journalistic practices, core dimensions of the emerging digital media, the application of digital media in various media practices, and online and digital research methods with particular reference to big data analytics. This program explores the skill sets that connect journalism media and communication technology. With potential employability in the digital media field, the program aims to provide the required skill sets for the students to explore better career opportunities.

Objectives:

1. To acquire journalistic skills such as reporting, writing, editing and publishing techniques;
2. To describe the process involved in the specialised subject-based reporting;
3. To understand the concepts and characteristics of digital media platforms, including their growth, cross-national dynamics, relationship with other social institutions, merits and limitations of the platform and, specifically, the nature of the digital media audience;
4. To apply journalistic skills and digital media understanding in the new form of news gathering and presentation - digital journalism. Three specific sets of skills will be familiarised - forms, methods and techniques;
5. To explain the journalistic skills, digital media understanding and application side of digital journalism within the realm of a sound knowledge of the social and cultural dynamics and
6. To acquire the knowledge and skills of research methods. Particularly in big data, data mining, and data analytics, including a sound understanding of statistics.

Eligibility: Passed 10+2 or equivalent

Medium of Instruction: English

Practical and Project manuals will be available in digital form only on eGyankosh.

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor/ Vocational Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	DSC-1 (6 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	DSC-2 (6 cr)	Minor-2 (VOC) (4 cr)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem.**	DSC-3 (6 cr) DSC-4 (6 cr)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem.	DSC-5 (6 cr) DSC-6 (6 cr)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem.**	DSC-7 (6 cr) DSC-8 (6 cr)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem.	DSC-9 (6 cr) DSC-10 (6 cr)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**
IV Yr	**7th Sem.**	DSC-11 (6 cr) DSC-12 (6 cr) DSC-13 (4 cr)	Minor-7 (DSC) (4 cr)				20
	8th Sem.	DSC-14 (4 cr)	Minor-8 (VOC) (4 cr)		Project/Dissertation (12 cr) **OR** 2 (or 3) courses worth 12 cr from Major Discipline (column 3)		20
	Exit-4			**UG Degree with Honours (OR Honours with Research)**			**160**

1st to 8th Semester Courses for Bachelor of Arts (Journalism and Digital Media) (BAFJDM)

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BNM-021	Introduction to Journalism and Digital Media	6
2.	BNM-023	Media and Information Literacy	6
3.	BNM-025	Journalistic Writings	6
4.	BNM-126	Media Ethics and Regulations	6

5.	BNM-029	Audio Podcast	6
6.	BNM-130	Persuasive Communication Strategies	6
7.	BNM-131	Data Journalism	6
8.	BNM-132	Audio Visual Production	6
9.	BNM-139	Digital Journalism and Research Tools	6
10.	BNM-140	Social Media and Society	6

Interdisciplinary Courses

Sr No.	Course Code	Course Title	Credits
		English	
1.	BEGG 171	Media and Communication Skills	6
		Hindi	
2.	BHDG 175	Madhyakaneen Bharatiya Sahitya Evam Sanskriti	6
		Public Administration	
3.	BPAG 171	Disaster Management	6
		Psychology	
4.	BPCG 171	General Psychology	6
		Philosophy	
5.	BPYI 101	Applied Ethics	6
6.	BMDG 171	Disability, Society and Culture } **Open to All**	6
7.	BABG 171	Understanding Ambedkar } **Open to All**	6
8.	BDIG 171	Introduction to Migration and Diaspora } **Open to All**	6
		Sociology	
9.	BSOG 171	Indian Society: Images and Realities	6
		Sanskrit	
10.	BSKG 178	Pracheen Bharatiya Rajniti	6

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE 181	Environmental Studies	4
2.	BSKAE 182	Sanskrit Sahitya	4
3.	BUDAE 182	Study of Urdu Progressive Poetry	4
4.	BHDAE 182	हिंदी भाषा और संप्रेषण	4
5.	BEGAE 182	English Communication Skills	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV 101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

Vocational Courses

Sr No.	Course Code	Course Title	Credits
1.	BNM-022	Techniques of Reporting	4
2.	BNM-024	News Writing and Editing	4
3.	BNM-027	Digital Photography	4
4.	BNM-028	Digital Media Literacy	4

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFJDM Programme as well. (Page No.177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFJDM Programme as well (Page No. 177-180).

Programme Coordinators: Prof. Arul Selvan, Dr. Shikha Rai & Dr. Amit Kumar, bajdm@ignou.ac.in

6.12 Bachelor of Commerce (BCOMF)

School of Management Studies (SOMS)

The University offers Bachelor of Commerce Degree under the FYUP Scheme.

Objective of B. Com Programme:

- The main objective of the programme is to inculcate knowledge, skills and attitude amongst the learners to meet the challenges of various dimensions of business and commerce.
- The programme focuses on the development of skills in the commerce domain areas and facilitates the employability as well as self-employability of the learners.
- The programme aims at providing commerce education to the large number of learners located at different parts of the country including the far-flung areas and selected abroad centres. Commerce education is provided to the masses as well as the disadvantaged and marginal groups of the society.
- The multimedia and interactive teaching-learning system provides opportunity to acquire education at the doorstep with flexibility in pace and place of learning. Accessibility and flexibility are very important features of the programme which provide opportunity to large number of heterogeneous groups to acquire education through open and distance mode.
- The programme aims at the development of analytical skills, financial and accounting skills as well as managerial skills.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

The credit load of courses per Semester under different categories is 20 credits.

Programme Structure of Bachelor of Commerce Programme (BCOMF) along with semester-wise course options

Semester	Discipline Specific Core Courses	Minor/ Vocational Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/IDC	Total Credits
Ist Year (1st Semester)	BCOC-132 (6 credits)	BRL-101 (4 credits)	BEVAE-181 (4 credits)	BECC 101 (6 credits)		20
Ist Year (2nd Semester)	BCOC-131 (6 credits)	BCOS-186 (4 credits)		BCOS-183 (4 credits)	BEDSV-101 (6 credits)	20
Exit-1		**UG Certificate**		**VOC (4 credits) BFDI-073 Introduction to Fashion Industry**		**40 (+4)**

IInd Year (3rd Semester)	BCOC-134 (6 credits) BCOC-133 (6 credits)	BPAS-184 (4 credits)	BEGAE-182 BHDAE-182 BSKAE-182 BUDAE-182	-	- -	20
IInd Year (4th Semester)	BCOC-136 (6 credits) BCOE-141 (6 credits)	BCOS-185 (4 Credits)		BCOS-184 (4 credits)		20
Exit-2		**UG Diploma**		**VOC (4 credits) CPI-101 Consumer and Consumer Protection Legislations**		**80 (+4)**
III rd Year (5th Semester)	BCOC-137 (6 credits) BCOC-135 (6 credits)	CPI-102 (4 credits)	-	BPCS-186 (4 credit)	-	20
III rd Year (6th Semester)	BCOC-138 (6 credits) BCOE-142 (6 credits)	BMS-1 (4 credits)		BECS-184 (4 credits)		20
Total	**60 Cr**	**24 Cr**	**08 Cr**	**22 Cr**	**06 Cr**	**120 Cr**
Exit- 3		**UG Degree with Major**				
IVth Year (7th Semester)	MCO-04 (6 credits) MCO-01 (6 credits)	MCO-021 (4 credits) MCO-023 (4 credits)	**-**	**-**	**-**	**20 Cr.**
IVth Year (8th Semester)	To be announced		**-**	Project (12 Credits) Or Minor-9 DSC MCO-024 (4 credits) Minor-10 VOC MMPF-006 (4 credits) **(Adopted by Commerce Discipline)** Minor-11 DSC MMPM-001 (4 credits) **(Adopted by Commerce Discipline)**	**-**	**20 Cr.**
Total	**80 Cr**	**32 Cr**	**08 Cr**	**34 Cr**	**06 Cr**	**160 cr.**
Exit-4: UG Degree with Honours						

Note: *Any one course from the basket of Courses in the respective category as and when developed by the University.

List of Courses for 1st to 6th Semesters for BCOMF

The list of courses on offer in the first and second semesters of Bachelor of Commerce Programme is provided here. The course for other semesters will be provided subsequently.

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BCOC 131	Financial Accounting	6
2.	BCOC 132	Business Organisation and Management	6
3.	BCOC 133	Business Law	6
4.	BCOC 134	Business Mathematics and Statistics	6
5.	BCOC 136	Income Tax Law and Practice	6
6.	BCOE 141	Principal of Marketing	6
7.	BCOC 137	Corporate Accounting	6
8.	BCOC 135	Company Law	6
9.	BCOC 138	Cost Accounting	6
10.	BCOE 142	Management Accounting	6
11.	MCO 04	Business Environment	6
12.	MCO 01	Organization Theory and Behaviour	6

Minor Courses

Sr No.	Course Code	Course Title	Credits
1.	BPAS 184	Logistics Management	4
2.	CPI 102	Redressal of Consumer Grievances Role of Various Stake Holders	4
3.	BMS 01	Introduction to NGO Management	4
4.	MCO 021	Managerial Economics	4
5.	MCO 023	Strategic Management	4

Skill Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BCOS 183	Computer Application in Business	4
2.	BPCS 186	Managing Stress	4
3.	BCOS 184	E-Commerce	4
4.	BECS 184	Data Analysis	4

Interdisciplinary Course

Sr No.	Course Code	Course Title	Credits
1.	BECC 101	Introductory Microeconomics	6

Vocational Courses

Sr No.	Course Code	Course Title	Credits
1.	BRL 101	Overview of Retailing	4
2.	BCOS 186	Personal Selling and Salesmanship	4
3.	BCOS 185	Entrepreneursihp	4

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE 181	Environmental Studies	4
2.	BSKAE 182	Sanskrit Sahitya	4
3.	BUDAE 182	Study of Urdu Progressive Poetry	4
4.	BHDAE 182	हिंदी भाषा और संप्रेषण	4
5.	BEGAE 182	English Communication Skills	4

Value Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV 101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

Bachelor of Science

The following Bachelor of Science Degree (Major/Honours) programmes are on offer:

1. **Bachelor of Science (Anthropology) (BSCFAN)**
2. **Bachelor of Science in (Biochemistry) (BSCFBC)**
3. **Bachelor of Science (Mathematics) (BSCFMT)**
4. **Bachelor of Science (Food Safety and Quality Management) (BSCFFSQM)**

6.13 Bachelor of Science (Anthropology) (BSCFAN)

School of Social Sciences (SOSS)

Objectives: With a substantial number of courses from the discipline of Anthropology and a few interdisciplinary and skill enhancing courses, this Bachelor of Science Honours programmes is designed to give an in-depth knowledge in Anthropology while giving the learner an opportunity to explore subjects beyond the discipline. The Honours programme has the following objectives:

1. Introduce the students to main themes and topics in Anthropology.
2. Expose the students to work towards ability and skill enhancement through exposure to appropriate courses.
3. Introduce students to reading and writing skills through assignments and dissertation project appropriate for undergraduate study.
4. Expose the students to the importance of interdisciplinary by enabling them to offer courses outside their disciplines.

Eligibility: 10+ 2 or its equivalent

Medium of Instruction: English and Hindi

1st to 6th Semester Courses for Bachelor of Science (Anthropology) (BSCFAN)

Discipline Specific Courses

Sr No.	Course Code	Title of the Course	Credits
1st & 2nd Semester			
1.	BANC 101	Introduction to Biological Anthropology	6
2.	BANC 102	Introduction to Social and Cultural Anthropology	6
3rd Semester			
3.	BANC 103	Archaeological Anthropology	6
4.	BANC 104	Fundamentals of Human Origin & Evolution	6
4th Semester			

5.	BANC 105	Tribes and Peasants in India	6
6.	BANC 106	Human Ecology: Biological and Cultural Dimensions	6
5th Semester			
7.	BANC 107	Biological Diversity in Human Populations	6
8.	BANC 108	Theories of Culture and Society	6
6th Semester			
9.	BANC 109	Human Growth and Development	6
10.	BANC 110	Research Methods	6

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No.172-174).

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No. 172-174).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No. 172-174).

Value-Added Course
The Value-added courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No. 172-174).

Vocational Courses
The Vocational courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No. 177).

Minor Discipline Specific Courses
The Discipline-based Minor courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFAN Programme as well (Page No. 178-179).

Programme Coordinator: Dr. Rukshana Zaman, bscfan@ignou.ac.in,

6.14 Bachelor of Science (Biochemistry) (BSCFBC)

School of Sciences (SOS)

The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners study time. To earn Bachelor's Degree with Major in Biochemistry, a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the courses in different categories. Similarly, the credit load for an Honours degree programme of 4 years will be 160 credits. The details of the courses for the 4th year will be provided subsequently. The credit load of courses per Semester under different categories is 20 credits.

The Major degree programmes have a mix of following categories of courses:

The programme has the following objectives:

- Introduce the learners to main themes and topics in Biochemistry.
- Expose the learners to work towards ability and skill enhancement through exposure to appropriate courses.
- Introduce learners to reading and writing skills through assignments and laboratory practices appropriate for undergraduate study.
- Expose the learners to the importance of interdisciplinary approach by enabling them to take courses outside their disciplines.

Eligibility: 10+2 pass with science subjects, namely, Biology/Biotechnology, Chemistry and Physics

Medium of Instruction: English and Hindi

1st to 6th Semester Courses for Bachelor of Science (Biochemistry) (BSCFBC)

Discipline Specific Courses

Sr No.	Course Code	Title of the Course	Credits	Remarks
1st and 2nd Semester				
1.	BBCCT-101 BBCCL-102	Molecules of Life Molecules of Life: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
2.	BBCCT-103 BBCCL-104	Cell Biology Cell Biology: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
3rd Semester				
3.	BBCCT-107 BBCCL-108	Enzymes Enzymes: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
4.	BBCCT-111 BBCCL-112	Membrane Biology and Bioenergetics Membrane Biology and Bioenergetics: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
4th Semester				
5.	BBCCT-109 BBCCL-110	Metabolism of Carbohydrates and Lipids Metabolism of Carbohydrates and Lipids: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
6.	BBCCT-117 BBCCL-118	Gene Organisation, Replication and Repair Gene Organisation, Replication and Repair: Laboratory	(Theory+Lab) 4+2=6credits	To be taken together
5th Semester				
7.	BBCCT-113 BBCCL-114	Metabolism of Amino acids and Nucleotides Metabolism of Amino acids and Nucleotides	(Theory+Lab) 4+2=6credits	To be taken together
8.	BBCCT-123 BBCCL-124	Gene Expression and Regulation Gene Expression and Regulation	(Theory+Lab) 4+2=6credits	To be taken together
6th Semester				
9.	BBCCT-119 BBCCL-120	Hormone: Biochemistry and Function Hormone: Biochemistry and Function	(Theory+Lab) 4+2=6credits	To be taken together
10.	BBCCT-115 BBCCL-116	Human Physiology Human Physiology	(Theory+Lab) 4+2=6credits	To be taken together

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 172-174).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 172-174).

Value-Added Course

The Value-added courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 172-174).

List of Minor Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
		Botany	
1.	BBYCT 131	Biodiversity (Microbes, Algae, Fungi and Archegoniates)	4
2.	BBYCT 133	Plant Ecology and Taxonomy	4
		Chemistry	
3.	BCHCT 131	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons	4
4.	BCHCT 133	Chemical Energetics, Equilibria and Functional Group Organic Chemistry – I	4
		Geology	
5.	BGYCT 131	Physical and Structural Geology	4
6.	BGYCT 133	Crystallography, Mineralogy and Economic Geology	4
7.	BGYCT 135	Petrology	4
8.	BGYCT 137	Stratigraphy and Palaeontology	4
		Physics	
9.	BPHCT 131	Mechanics	4
10.	BPHL 103	Physics : Laboratory-1	4
11.	BPHCT 135	Thermal Physics and Statistical Mechanics	4
12.	BPHCT 133	Electricity and Magnetism	4
		Zoology	
13.	BZYCT 131	Animal Diversity	4
14.	BZYCT 133	Comparative Anatomy and Developmental Biology Of Vertebrates	4
		Statistics	
15.	BSTM 161	Basic Statistical Methods	4
16.	BSTM 162	Elementary Probability and Probability Distributions	4
17.	BSTM 163	Estimation Techniques and Testing of Hypothesis	4
18.	BSTM 164	Data Analysis with Excel	4

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 172-174).

Vocational Courses

The Vocational courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 177).

Value-added Courses

The Value-added courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFBC Programme as well (Page No. 172-174).

Programme Coordinators: Prof. Parvesh Bubber, parvesh@ignou.ac.in, Dr. Seema Kalra, seemakalra@ignou.ac.in and Dr. Maneesha Pandey, maneesha@ignou.ac.in,

6.15 Bachelor of Science (Mathematics) (BSCFMT)

School of Sciences (SOS)

Programme Objectives: With a substantial number of courses from the discipline of Mathematics and a few interdisciplinary and skill enhancing courses, this Bachelor of Science Honours programme is designed to provide an in-depth knowledge in Mathematics while giving the learner an opportunity to explore subjects beyond the discipline. The Honours programme has the following objectives:

- develop deep interest in learning mathematics and mathematical thinking.
- develop broad and balanced knowledge and understanding of definitions, concepts, principles and theorems and their proofs.
- familiarise themselves with suitable tools of mathematical analysis to handle issues and problems in mathematics and related areas.
- apply the knowledge and skills acquired by them during the programme to solve specific theoretical and applied problems in mathematics.
- undertake further studies in mathematics and its allied areas in multiple disciplines concerned with mathematics.
- develop a range of generic skills helpful in employment, internships and social activities.

Eligibility: 10+2 pass with Mathematics

Note: Students are advised to select the Minor Disciplines of Physics, Chemistry, Botony or Zology only if they have passed 10+2 with Science.

Medium of Instruction: English & Hindi

Programme Structure : The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners study time. To earn Bachelor's Degree, a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the course in different categories. Similarly, the credit load for an Honours degree programme of 4 years will be 160 credits. The details of the courses for the 4th year will be provided subsequently. The credit load of courses per Semester under different categories is 20 credits. The Major degree programmes have a mix of following categories of courses.

a) **Discipline Specific Courses (DSC):** The Total credit weightage under this Category will be 60 credits. Each of the courses is of 6 credits.

b) **Minor Courses:** The students are required to study 24 credit from this category. There are two types of courses in this Category – Vocational and Discipline-based. From each category, 3 courses (12 credits) are to be opted.

c) **Ability Enhancement Compulsory Courses (AECC):** Two courses worth 8 credits (4 credits each) will be offered from this category in 2nd and 3rd semesters.

d) **Skill Enhancement Courses (SEC):** Students are required to study 4 courses of 4 credits each from this Category. One course in each semester will be on offer starting from 3rd semester.

e) **Interdisciplinary Course (ID):** The students are required to take one Course of 6 credits under this Category. This course will be **other than** the Major and Minor Disciplines taken by the students.

f) **Value Added Course (VAC):** One course of 6 credits is offered to the students from this Category. The course is on offer only in the first Semester.

Exit from the Programme: The students who would like to take exit from the programme after completion of first or second year, will have to complete a Vocational Course of 4 credits in addition to the required number of courses in these year (40+4 credits after first year and 80+4 credits after 2nd year).

List of courses for 1st to 6th Semester Courses for Bachelor of Science (Mathematics) (BSCFMT)

Year	Semester	Discipline-Specific Courses Core	Minor VOC	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BMTC 131 (6 credits)	Minor-1 **(Any ONE)** (4 credits) BECS 184 BPAS 184 BHDS 184 BCOS 185 BCOS 186	-	SEC-1 **Skill Enhancement** (4 credits each) BMPS 183 **Any ONE) Inter-disciplinary courses** (6 credits each) BEGG 171 BHDG 175 BPAG 171 BPCG 171 BPYI 101 BABG 171 BSOG 171 BSKG 178 BMDG-171	-	20
	2nd Sem.	BMTC 132 (6 credits)	Minor-2 BECS 184 BPAS 184 BHDS 184 BCOS 185 BCOS 186 (4 credits) **(Any ONE Other than opted for in the I- Semester)**	AEC-1 BEVAE-101 (4 credits)	**-**	BEDSV-101 (6 credits)	20
	Exit-1		**VOC* (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem.**	BMTC 101 (4 credits) BMTC 102 (4 credits) BMTC 103 (4 credits)	Minor-3 DSC (4 credits)	AEC-2 (English/Hindi/ Urdu/ Sanskrit Communication) (4 cr)	**-**	-	20
	4th Sem.	BMTE 141 (6 credits) BMTC 133 (6 credits)	Minor-4 DSC (4 credits)	-	SEC-2 (4 credits)	-	20
	Exit-2		**VOC* (4 Cr)**		**UG Diploma**		**80 (+4)**

Year	Semester	Discipline-Specific Courses Core	Minor VOC	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
III Yr	**5th Sem.**	BMTC 134 (6 credits) BMTE 144 (6 credits)	Minor-5 DSC (4 credits)	-	SEC-3 (4 credits)	-	20
	6th Sem.	BMTC 110 (4 credits) BMTC 104 (4 credits) MTE 014 (4 credits)	Minor-6 VOC (4 credits)	-	SEC-4 (4 credits)	-	20
Total		60 Credits	24 Credits	08 Credits	22 Credits	06 Credits	120 Credits
	Exit-3	**3- Year B.Sc. (Major) in Mathematics**					**120 Credits**

*The students who would like to take exit from the programme after completion of first or second year, will have to complete a Vocational Course of 4 credits in addition to the required number of courses in these year (40+4 credits after first year and 80+4 credits after 2nd year).

Discipline Specific Courses

Sem.	Course Code	Course Title	Credits
1st	BMTC 131	Calculus	6
2nd	BMTC 132	Differential Equations	6
3rd	BMTC 101	Introduction to Probability and Statistics	4
3rd	BMTC 102	Multivariable Calculus	4
3rd	BMTC 103	Discrete Mathematics	4
4th	BMTE 141	Linear Algebra	6
4th	BMTC 133	Real Analysis	6
5th	BMTC 134	Algebra	6
5th	BMTE 144	Numerical Analysis	6
6th	BMTC 110	Programming in C language	4
6th	BMTC 104	Linear Programming	4
6th	MTE 014	Mathematical Modelling	4

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFMT Programme as well (Page No. 172-174).

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFMT Programme as well (Page No. 172-174).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFMT Programme as well (Page No. 172-174).

Value-Added Course
The Value-added courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFMT Programme as well (Page No. 172-174).

Vocational Courses
The Vocational courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFMT Programme as well (Page No. 177).

List of Minor Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
		Botany	
1.	BBYCT 131	Biodiversity (Microbes, Algae, Fungi and Archegoniates)	4
2.	BBYCT 133	Plant Ecology and Taxonomy	4
		Chemistry	
3.	BCHCT 131	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons	4
4.	BCHCT 133	Chemical Energetics, Equilibria and Functional Group Organic Chemistry – I	4
		Geology	
5.	BGYCT 131	Physical and Structural Geology	4
6.	BGYCT 133	Crystallography, Mineralogy and Economic Geology	4
7.	BGYCT 135	Petrology	4
8.	BGYCT 137	Stratigraphy and Palaeontology	4
		Physics	
9.	BPHCT 131	Mechanics	4
10.	BPHL 103	Physics : Laboratory-1	4
11.	BPHCT 135	Thermal Physics and Statistical Mechanics	4
12.	BPHCT 133	Electricity and Magnetism	4
		Zoology	
13.	BZYCT 131	Animal Diversity	4
14.	BZYCT 133	Comparative Anatomy and Developmental Biology Of Vertebrates	4
		Statistics	
15.	BSTM 161	Basic Statistical Methods	4
16.	BSTM 162	Elementary Probability and Probability Distributions	4
17.	BSTM 163	Estimation Techniques and Testing of Hypothesis	4
18.	BSTM 164	Data Analysis with Excel	4
		Economics	

Sr No.	Course Code	Course Title	Credits
19.	BECM 161	Principles of Microeconomics	4
20.	BECM 162	Principles of Macroeconomics	4
		Anthropology	
21.	BANM 161	Dimensions of Physical and Biological Anthropology	4
22.	BANM 162	Anthropology of Society and Culture	4

Programme Coordinators: Prof. Deepika, gargdeepika@ignou.ac.in,
Dr. S. Venkataraman, svenkat@ignou.ac.in, Ph.011-29572860

6.16 Bachelor of Science (Food Safety and Quality Management) (BSCFFSQM)

School of Agriculture (SOA)

Food safety is an emerging discipline and has become an area of priority & necessity for manufacturers, retailers, regulators and consumers. Enforcement of Science-based Food Safety and Standards Act, 2006 has resulted in the requirement for a large number of qualified and trained workforce at different levels. Keeping this in view, the School of Agriculture (SoA), Indira Gandhi National Open University (IGNOU) is offering a first-of-its-kind Bachelor's degree programme in the area of Food Safety and Quality Management in Open and Distance Learning (ODL) mode. The Bachelor's degree programme in Food Safety and Quality Management is designed to cater the educational needs of various stakeholders of food processing and food safety sectors.

Programme Objectives:

- To generate human resources in the area of food safety and quality management;
- To enhance knowledge and skills in multi-disciplinary areas like food science, food processing and food safety; and
- To promote self-employment in food processing, food safety and food auditing.

Eligibility: 10+2 with Science/Agriculture subjects or tis equivalent

Medium of Instruction: English

Programme Structure:

The University follows the credit system for offering all its programmes. To earn a Bachelor of Science (Major) (Food Safety and Quality Management), a learner has to complete 120 credits in minimum six semesters (Three years). The 120 credits of the programme have to be earned by completing the courses in different categories.

Bachelor of Science (Food Safety and Quality Management (BSCFFSQM)

Year	Semester	Discipline-Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BPVC-101 (6 credits)	Minor-1 (VOC) (4 credits) **(Any ONE)**	-	SEC-1 (4 credits each)	IDC (6 credits)	20
	2nd Sem.	BPVC-102 (6 credits)	Minor-2 (VOC) (4 credits) **(Any ONE)**	AEC-1 (4 credits)	**-**	VAC-1 (6 credits)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem**	BPVC-103 (6 credits) BPVC-104 (6 credits)	Minor-3 (DSC) (4 credits)	AEC-2 (4 credits)	**-**	**-**	20
	4th Sem	BPVC-105 (6 credits) BPVC-106 (6 credits)	Minor-4 (DSC) (4 credits)	**-**	SEC-2 (4 credits)	**-**	20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
IIIYr	**5th Sem**	BPVC-107 (6 credits) BPVC-108 (6 credits)	Minor-5 (DSC) (4 credits)	**-**	SEC-3 (4 credits)	**-**	20
	6th Sem	BPVC-109 (6 credits) BPVC-110 (6 credits)	Minor-6 (VOC) (4 credits)	**-**	Internship/ Course (4 credits)	**-**	20
	Exit-3		**VOC (4 Cr)**		**UG Degree with Major**		**120**

Discipline Specific Core Courses

Sr No.	Course Code	Course Title	Credits
1.	BPVC 101	Food Science and Food Safety	6
2.	BPVC 102	Food Chemistry and Nutrition	6
3.	BPVC 103	Food Microbiology and Toxicology	6
4.	BPVC 104	Post-Harvest Management of Food Produce	6
5.	BPVC 105	Food Safety and Quality Assurance	6

6.	BPVC 106	Processing of Agricultural Produce	6
7.	BPVC 107	Processing of Animal Produce	6
8.	BPVC 108	Food Safety and Quality Management System	6
9.	BPVC 109	Food Safety Laws and Regulations - I	6
10.	BPVC 110	Food Safety Laws and Regulations - II	6

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 172-174).

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 172-174).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 172-174).

Value-Added Course
The Value-added courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 172-174).

Vocational Courses
The Vocational courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 177).

Minor Discipline Specific Courses
The Discipline-based Minor courses offered under Bachelor of Science (Major/Hons) programmes are offered under BSCFFSQM Programme as well (Page No. 178-179).

Employment opportunities:

- Food safety team leader/ Supervisor/Manager in Food industry/hospitality institutions.
- Technical Officer in Quality Control department.
- Food safety officer/inspector in Regulatory bodies, Food Safety Department etc.
- Food Safety Auditor in certification and inspection bodies.
- Trainer/Counsellor in training/counselling bodies.
- Member of supply chain management team in retail chain/ industry.
- Self-Employment as certifying professionals, counsellor, trainer, auditor.

Programme Coordinators: Prof. Vijaya kumar P., pvkumar@ignou.ac.in, Ph.011-29573092
Prof. Mukesh Kumar, mkumar@ignou.ac.in, Ph.011-29572971

6.17 Bachelor of Social Work (BFSW)

School of Social Work (SOSW)

The Bachelor Degree Programme in Social Work (BFSW) is meant for people who are interested in providing professional assistance to people in need. Persons with professional training/degree in Social Work generally work in socially relevant areas such as health care, community development, education, industry, counselling, family, correction, social defense, women, children, disability etc. With globalization, market economy and liberalization, new concerns and human problems are emerging which needs to be addressed. This programme will be particularly useful to people employed at middle and lower levels with NGOs. It will also be useful to fresh candidates who may like to work in social and social welfare sectors.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Structure Template for Bachelor of Social Work (3-year Major /4-year Honours) Programmes

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BSW-121 (6 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	BSWL-104 (10 cr)		AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem**	BSW-125 (6 cr) BSWL-106 (10 cr)		AEC-2 (English/Hindi/Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem	BSW-124 (6 cr) BSWL-107 (10 cr)	Minor-2 (DSC) (4 cr)				20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem**	BSW-123 (6 cr) BSWL-105 (10 cr)	Minor-3 (DSC) (4 cr)				20
	6th Sem	BSW-131 (6 cr) BSWL-109 (10 cr)	Minor-4 (VOC) (4 cr)				20
	Exit-3				**UG Degree with Major**		**120**
IV Yr	**7th Sem**	BSW-129 (6 cr) BSW-128 (6 cr) DSC-13 (4 cr)	Minor-5 (DSC) (4 cr)				20
	8th Sem	DSC-14 (4 cr)	Minor-6 (VOC) (4 c r)		Project/Dissertation (12 cr) **OR** BSW-127 (6 cr) BSW-130 (6 cr)		20
	Exit-4			**UG Degree with Honours (OR Honours with Research)**			**160**

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1st and 2nd Semester			
1.	BSW 121	Professional Social Work and its Values	6
2.	BSWL 104	Social Work Practicum – IV	10

3rd Semester			
3.	BSW 125	Social Case Work and Social Group Work	6
4.	BSWL 106	Social Work Practicum – VI	10
4th Semester			
5.	BSW 124	Human Growth, Behaviour and Counselling	6
6.	BSWL 107	Social Work Practicum – VII	10
5th Semester			
7.	BSW 123	Community Organization and Communication	6
8.	BSWL 105	Social Work Practicum – V	10
6th Semester			
9.	BSW 131	Social Welfare Administration and Social Action	6
10.	BSWL 109	Social Work Practicum – IX	10

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Value-Added Course
The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Vocational Courses
The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Minor Discipline Specific Courses
The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFSW Programme as well (Page No. 177-180).

Programme Coordinators: Prof. Sayantani Guin and Dr. Dilip Diwakar G., bswinfo@ignou.ac.in, Ph: 011-29571698

6.18 Bachelor of Arts (Micro, Small & Medium Enterprises) (BAMSME)

School of Vocational Education and Training (SOVET)

The University offers 3 years Bachelor's degree in Micro Small and Medium Enterprises Programme. The Programme has been developed by the School of Vocational Education and Training.

Objectives: B.A. (Micro, Small and Medium Enterprises programme) caters to the present needs of budding entrepreneurs and aids in developing knowledge and skills to establish a business venture. The programme will create opportunities for unskilled workers and will also enhance skills as per industry needs. The programme will provide University level education in new fields of knowledge and entrepreneurial areas which would fulfill the demands of starting new businesses vis-à-vis employment generation and add towards the economy of the country.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

The BAMSME programme is 120 credits spread over six semesters (three years) with study load of 20 credits (four courses) in each semester. The following Table presents the CODES of Courses under different categories of courses along with the credit load:

Bachelor of Arts (Micro, Small & Medium Enterprises) (BAMSME)

Year	Semester	Discipline-Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BEGLA-136 (6 credits) BTMC-134 (6 credits)	-	-	BECC-101 (6 credits)	-	18
	2nd Sem.	BCOLA-138 (6 credits) BCOC-131 (6 credits)		BEVAE-181 (4 credits)	**-**	BEDSV-101 (6 credits)	22
	Exit-1				**UG Certificate**		**40**
II Yr	**3rd Sem**	BERC-131 (6 credits) BCOC-132 (6 credits)		**(Any One)** BEGAE-182 BHDAE-182 BUDAE-182 BSDAE-182 (4 credits)	BPCS-186 (4 credits)	**-**	20
	4th Sem	BERC-132 (6 credits) BCOE-141 (6 credits)	Minor-1 BCOS-185 (4 credits)	**-**	SEC-1 BCOS-183 (4 credits)	**-**	20
	Exit-2				**UG Diploma**		**80**
III Yr	**5th Sem**	BERC-133 (6 credits) BERE-141 (6 credits)	Minor-2 BERM-161 (4 credits)	**-**	SEC-2 BPAS-184 (4 credits)	**-**	20
	6th Sem	BERE-143 (6 credits) BERE-144 (6 credits)	Minor-3 BERM-162 (4 credits)	**-**	BCOS-184 (4 credits)	**-**	20
	Exit-3				**UG Degree with Major**		**120**

Courses on Offer for Bachelor of Arts (Micro Small and Medium Enterprises) (BAMSME) programme The detailed nomenclature and number of credits for different courses available under each of the five categories [Discipline Specific Core Courses, Minor, Ability Enhancement Compulsory Courses (AECC), Inter-disciplinary courses/Skill Enhancement courses/Internship/Dissertation, and Common Value-added courses] are given in the following tables:

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BEGLA 136	English at workplace	6
2.	BTMC 134	Entrepreneurship and Small Business	6
3.	BCOLA 138	Business Communication	6
4.	BCOC 131	Financial Accounting	6
5.	BCOC 132	Business Organization and Management	6
6.	BERC 131	CSR Projects & Programmes	6
7.	BERC 132	IPR for MSMEs and Start-ups	6
8.	BCOE 141	Principals of Marketing	6
9.	BERC 133	MSMEs and Rural India	6
10.	BERE 141	Institutional Supprot to MSME	6
11.	BERE 143	Traditional and Rural Enterprise	6
12.	BERE 144	Entrepreneurial Sectors	6

Interdisciplinary Courses/ Skill Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BECC 101	Introductory Microeconomics	6
2.	BPAS 184	Logistics Management	4
3.	BCOS 183	Computer Application in Business	4
4.	BPCS 186	Managing Stress	4
5.	BCOS 184	E-Commerce	4

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE 181	Environmental Studies	4
2.	BEGAE 182	English Communication Skills	4
3.	BHDAE 182	Hindi Bhasha	4
4.	BUDAE 182	Urdu	4
5.	BSDAE 182	Sanskrit	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV 101	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6

Minor Courses

Sr No.	Course Code	Course Title	Credits
1.	BCOS 185	Entrepreneurship	4
2.	BERM 161	MSME's in India: Documentation and Compliance	4
3.	BERM 162	Human Resource Management in MSMEs	4

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAMSME Programme as well (Page No. 177-180).

Programme Coordinators: Dr. Rachna Agarwal & Dr. Geetika S. Johry, Email: rachna_agarwal@ignou.ac.in ; geetikajohry@ignou.ac.in; bamsme@ignou.ac.in, Ph.No. 011-29571646/47/41

6.19 Bachelor of Performing Arts–Hindustani Music (BPAFHM)

School of Performing and Visual Arts (SOPVA)

Programme Objectives:

The B.A.(Performing Arts) – Hindustani Music Hons.) Is designed togive an in-depth knowledge in the discipline of Hindustani Classical Music while allowing forexposure to subjects beyond the discipline as well. The programme is appropriate for ODL as itfocuses on the skills and competence development having both professional and academicproficiency leading to job opportunities and over all development. The BPAFHM Major programme hasthefollowinggeneral objectives:

1. To introduce the learner to main themes and topics in the discipline of Hindustani ClassicalMusic through core, discipline-centric electives, ability / skill enhancement and genericcourses.
2. To facilitate the learners to work towards ability and skill enhancement through exposure to appropriatecoursesinhumanitiesandsocial sciences.
3. Introduce learners to reading and writing skills through assignments and exercises at anundergraduatelevel.
4. Expose the learners to the importance of interdisciplinary study by enabling them to offercoursesoutside theirdisciplines.

Learning Outcomes: By undergoing this programme, the learner will:-

- Earn the proficiency to sing the prescribed Ragas with correct voice production.
- Be able to demonstrate the prescribed Talas.
- Be capable to express their understanding of evolution of Indian Classical Music
- Be able to understand and elaborate the historical development of Hindustani Music.
- Gain knowledge about the treatises of music written through the ages.
- Developped agogical under standing of the subject to get employed in teaching jobs

Eligibility: 10+2 or its equivalent

Medium of Instruction: Hindi

Programme Structure : The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners'study time.To earn BA(Major)Degree in a discipline,a learner has to complete courses worth 120 credits in a minimum of six semesters (three years).The students have to complete 20 credits each in each semesters to complete 120 credits at the end of 6th semester. The Major degree in a specific discipline will be awarded to a student after the successful completion of the courses for 3 years.

The programme has a mix of courses. For earning 120 credits,a student has to study the following categories of courses:

Bachelor of Performing Arts–Hindustani Music Major (BPAFHM)

Year	Semester	Discipline-Specific Courses Core	Minor (VC) Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BHMCT-101 (6 credits)	VOC-1 BECS 184 (4 credits)	-	IDC (6 credits)	VAC-1 (4 credits)	20
	2nd Sem.	BHMCL-102 (6 credits)	VOC -2 BCOS 185 (4 credits)	AEC-1 BEVAE-181 (4 credits)	-	VAC-2 (6 credits)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem.**	BHMCT -103 (6 credits) BHMCL-104 (6 credits)	Minor-1 DSC (4 credits)	AEC-2 Hindi/English/ Urdu/Sanskrit Communication on Skills (4 credits)	**-**	**-**	20
	4th Sem.	BHMCT-105 (6 credits) BHMCL-106 (6 credits)	Minor-2 DSC (4 credits)	**-**	SEC-1 BPCS-183 (4 credits)	**-**	20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem.**	BHMCT-108 (6 credits) BHMCL-110 (6 credits)	Minor-3 DSC (4 credits)	**-**	SEC-2 BEGS-185 (4 credits)	**-**	20
	6th Sem	BHMCT-111 (6 credits) BHMCL-112 (6 credits)	VOC-3 (4 credits)	**-**	SEC-3 (To be taken from the Basket) (4 credits)	**-**	20
	Exit-3		**VOC (4 Cr)**		**UG Degree with Major**		**120**

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BHMCT 101	Bharatiya Sangeet aur uske mool Siddhant	6
2.	BHMCL 102	Hindustani Music Vocal Practicum - 1	6
3.	BHMCT 103	Hindustani Sangeet ke Moolbhoot Siddhant	6
4.	BHMCL 104	Hindustani Music Vocal Practicum - 2	6
5.	BHMCT 105	Hindustani Sangeet ke Gaan Vidhayen, Vadya aur Paramparayen	6
6.	BHMCL 106	Hindustani Music Vocal Practicum - 3	6
7.	BHMCT 108	Granthon, Gharanon aur Karnatak Sangeet ka Adhyayan	6

8.	BHMCL 110	Hindustani Music Vocal Practicum - 4	6
9.	BHMCT 111	Adhunik Granth, Gharanon aur Anya Shailiyon ka Adhyayan	6
10.	BHMCL 112	Hindustani Music Practicum - 5	6

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BPAFHM Programme as well (Page No. 177-180).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BPAFHM Programme as well (Page No. 177-180).

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEDSV 181	Value Education	6
2.	BNME 001	Philosophy of Swami Vivekananda	6
3.	BPYV 101	Religions of the World-Theory	6

Vocational Courses
The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BPAFHM Programme as well (Page No. 177-180).

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BPAFHM Programme as well (Page No. 177-180).

Minor Discipline Specific Courses
The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BPAFHM Programme as well (Page No. 177-180).
Note: It is mandatory to provide own (active) Email ID & Ph.No. to access academic support.

Programme Coordinator: Dr. Seema Johari, dr.seemajohari@ignou.ac.in

6.20 Bachelor of Arts (Facility and Services Management) (BAFFSM)

School of Tourism and Hospitality Services Management (SOTHSM)

Objective:
This programme of BAFFSM is a job-oriented programme, designed to acquaint the learner with the basic knowledge and skill set required to begin their career in the Facility Management Industry. Job opportunities in Facility Management range from Property management (real estate and residence) to service apartments, malls, monuments, health facilities, sports facilities as well as airport and other area of supporting services.(Modular approach with multiple entries and exits as per NEP)
Eligibility: 10+2 or equivalent from recognized Board

Medium of Instruction: English

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	1st Sem.	DSC-1 (6 cr.)	Minor-1 (VOC)		IDC (6 cr.) SEC-1 (4 cr.)		20

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/IDC	Total Credits
			(4 cr)				
I Yr	**2nd Sem.**	DSC-2 (6 cr)	Minor-2 (VOC) (4 cr)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem**	DSC-3 (6 cr) DSC-4 (6 cr)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem	DSC-5 (6 cr) DSC-6 (6 cr)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem**	DSC-7 (6 cr) DSC-8 (6 cr)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem	DSC-9 (6 cr) DSC-10 (6 cr)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**
IV Yr	**7th Sem**	DSC-11 (6 cr) DSC-12 (6 cr) DSC-13 (4 cr)	Minor-7 (DSC) (4 cr)				20
	8th Sem	DSC-14 (4 cr)	Minor-8 (VOC) (4 cr)		Project/Dissertation (12 cr) **OR** 2 (or 3) courses worth 12 cr from Major Discipline (column 3)		20
	Exit-4			**UG Degree with Honours (OR Honours with Research)**			**160**

1st to 6th Semester Courses for Bachelor of Arts (Facilities and Service Management) (BAFFSM)

Discipline Specific Core

Sr No.	Course Code	Course Title	Credits
1st and 2nd Semester			
1.	BFO-003	Basics of Facility Management	6
2.	BFOC-101	Introduction to Building and Maintenance	6
3rd Semester			
3.	BFO-005	Fire Safety in Facilities	6

4.	BFO-008	Managing Housekeeping Services	6
4th Semester			
5.	BFO-07	Safety and Security in Facilities	6
6.	BFO-10	Hygiene Sanitation and Waste Management	6
5th Semester			
7.	BFOC 102	Material Management in Facilities	6
8.	BFO 14	Practices and Applications of Facility Management – I	6
6th Semester			
9.	BFO 17	Practices and Applications of Facility Management – II	6
10.	BFO 18	Entrepreneurship in Small and Medium Business	6

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

Value-Added Course

The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

Vocational Courses

The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFFSM Programme as well (Page No. 177-180).

6.21 Bachelor of Arts (Vocational Studies) Tourism Management (BAFVTM)

School of Tourism and Hospitality Services Management (SOTHSM)

The University offers Bachelor Degree Programme in Vocational Studies in Tourism Management. The Programme has been developed by the School of Tourism and Hospitality Services Management.

Objectives: The mission and objectives of Bachelor of Arts (Vocational Studies) Tourism Management (BAFVTM) programme under the Four-Year Undergraduate Programme (FYUP) of IGNOU are:

- The Programme seeks to provide an opportunity to large segment of the population including the disadvantaged to pursue a programme on tourism and travel.
- The programme is for creating a dedicated and skilled workforce in the Travel and Tourism Sector.
- The people working in the tourism sector, self-employed, other adults who wish to upgrade their educational qualification and knowledge in the tourism sector will be benefitted with this programme.
- The programme will provide University level education in new fields of knowledge and niche areas which fulfil the demands of employment and economy of the country.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

List of Courses for Bachelor of Arts (Vocational Studies) Tourism Management (BAFVTM)

Year	Semester	Discipline-Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BTMC-131 (6 credits)	Minor-1 **Any one:** BECS-184 BPAS -184 BHDS-184 BCOS-185 BCOS-186 (4 credits)	-	**Skill Enhancement courses** BMPS 183 (4 credits) **Inter-disciplinary courses (Any one):** BEGG-171 BHDG-175 BPAG-171 BPCG-171 BPYI-101 BABG-171 BSKG-178 BSOG-171 BMDG-171 (6 credits)		20
	2nd Sem.	BTMC-132 (6 credits)	Minor-2 **(Any one other than opted for in the I-semester):** BECS-184 BPAS -184 BHDS-184 BCOS-185 BCOS-186 (4 credits)	AEC-1 BEVAE-181 (4 credits)		BEDSV-101 (6 credits)	20

	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem.**	BTMC-133 BTMC-135 (6 credits)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/ Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem.	BTMC-137 BTMG-171 (6 credits)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem.**	BTMC-136 BTME-143 (6 credits)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem.	BTMG-172 BTMC-134 (6 credits)	Minor-6 (VOC) (4 cr)		SEC-4 BTMP 146 (Project) (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1	BTMC 131	History of Tourism-I	6
1	BTMC 132	Fundamentals of Management	6
1	BTMC-133	History of Tourism-II	6
1	BTMC-135	Concept and Impacts of Tourism	6
1	BTMC-137	Profile of Modern Tourism	6
1	BTMG-171	Culture in Indian Subcontinent-I	6
1	BTMC-136	Tourism Marketing	6
1	BTME-143	Procedure and Operations in the Tourism Business	6
1	BTMG-172	Culture in Indian Subcontinent II	6
1	BTMC-134	Entrepreneurship and Small Business	6

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme as well (Page No. 177-180).

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme as well (Page No. 177-180).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme as well (Page No. 177-180).

Value-Added Course

The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme as well (Page No. 177-180).

Vocational Courses

The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme

as well (Page No. 177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFVTM Programme as well (Page No. 177-180).

Programme Coordinator: Dr. Sonia Sharma, soniasharma@ignou.ac.in; 011-29571757

6.22 Bachelor of Tourism and Travel Management (BFTTM)

School of Tourism and Hospitality Services Management (SOTHSM)

The University offers Bachelor of Tourism and Travel Management Programme. The Programme has been developed by the School of Tourism and Hospitality Services Management.

Objectives: The programme is for providing opportunity to large segments of the population including the disadvantaged to pursue a programme on tourism and travel at the undergraduate level. The programme is for creating a dedicated and skilled workforce in the Travel & Tourism sector. The programme will provide University level education in new fields of knowledge and niche areas which fulfill the demands of employment and economy of the country.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

The BFTTM Programme is of 120 credits spread over six semesters (Three years) with study load worth 20 credits in each semester. BFTTM programme is in ODL mode. **BFTTMOL is in online mode and medium of instruction is English only. BFTTMOL learners are requested to choose only English medium courses from the list mentioned at page no.162 To 164.**

Programme Structure Template for Bachelor of Tourism and Travel Management BFTTM-FYUP (3-year Major /4-year Honours)

Year	Semester	Discipline-Specific Courses Core	Minor Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BTSC-101 (6 credits)	Minor-1 **Any one:** BECS-184 BPAS-184 BCOS-186 (4 credits)	-	**Skill Enhancement courses** (4 credits) BMPS 183 **Inter-disciplinary courses (Any one):** (6 credits) **(As per list)**		**20**

Year	Semester	Discipline-Specific Courses Core	Minor Courses	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	2nd Sem.	BTSC-102 (6 credits)	Minor-2 **(Any one other than opted for in the I-semester):** BECS-184 BPAS-184 BHDS-184 BCOS-186 (4 credits)	AEC-1 BEVAE-181 (4 credits)		BEDSV-101 (6 credits)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem.**	BTSC-103 (6 credits) BTSC-104 (6 credits)	Minor-3 (DSC) (4 credits)	AEC-2 (English/Hindi/ Urdu/ Sanskrit Communication) (4 credits)			20
	4th Sem.	BTSC-105 (6 credits) BTSC-106 (6 credits)	Minor-4 (DSC) (4 credits)		SEC-2 (4 credits) BTMS-185 OR choose one course from basket		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem.**	BTSC-107 (6 credits) BTSC-108 (6 credits)	Minor-5 (DSC) (4 credits)		SEC-3 (4 credits)		20
	6th Sem.	BFO-018 (6 credits) BTSC-109 (6 credits)	Minor-6 (VOC) (4 credits)		SEC-4 (4 credits) Project BTSP-115		20
	Total	**60 Credits**	**24 Credits**	**08 Credits**	**22 Credits**	**06 Credits**	**120 Cr**
	Exit-3	**UG Degree with Major**					**120 Credits**
IV Yr	**7th Sem.**	DSC-11 (6 credits) DSC-12 (6 credits) DSC-13 (4 credits)	Minor-7 (DSC) (4 credits)				20
	8th Sem.	DSC-14 (4 credits)	Minor-8 (VOC) (4 credits)		Dissertation (12 credits) or 2 (or 3) courses worth 12 cr from Major Discipline		20
	Exit-4	**UG Degree with Honours (OR Honours with Research)**					**160**

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BTSC 101	Introduction to Tourism & Travel Management	6
2.	BTSC 102	Tourism Resources of India- I	6
3.	BTSC 103	Understanding Tourism Marketing	6
4.	BTSC 104	Tourism Geography	6
5.	BTSC 105	Travel Agency & Tour Operation Business	6
6.	BTSC 106	Principles of Tourism Management	6
7.	BTSC 107	Tourism Resources of India -II	6
8.	BTSC 108	Sustainable Tourism Development	6
9.	BFO 18	Entrepreneurship in Small and Medium Business	6
10.	BTSC 109	Human Resource Management	6

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Value-Added Course

The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Vocational Courses

The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFTTM Programme as well (Page No. 177-180).

Programme Coordinators: Dr. Arvind Kumar Dubey, arvindkrdubey@ignou.ac.in; 011-29571754

6.23 Bachelor of Arts (Education) (BAFEDU)

School of Education (SOE)

Programme Objectives:

The mission and objectives of Bachelor of Arts (Education) - BAFEDU programme under the Four-Year Undergraduate Programme (FYUP) of IGNOU are:

- to arouse interest among the learners to study education as an area of knowledge and an area of practice;
- to develop in learners an understanding of education as a discipline from different theoretical perspectives;
- to facilitate learners to acquire knowledge and skills in specialized areas of education;
- to facilitate the learners to work towards ability and skill enhancement through exposure to appropriate courses
- to develop an understanding among the learners under the minor subject category about the nature, concept, structure, governance, management, and practices of education; and
- to prepare learners for an academic career in education.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English and Hindi

The B.A. (Education) – BAFEDU Programme has been designed and developed by the School of Education, IGNOU. B.A.

(Education) is a liberal undergraduate programme of Education as a general and knowledge-base discipline. The BAFEDU Programme has been developed initially for three years (up to 6 Semesters/3rd Year). There are exit points after first, second and third year. Those who exit after completing three years (120 credits) shall be awarded a **Degree with Major** in Education. The credit load of courses per Semester under different categories is 20 credits. The Bachelor of Arts (Education) under the Four-Year Undergraduate Programme (FYUP) of IGNOU is designed in accordance with the requirements of the ODL mode to provide learners with theoretical knowledge in Discipline Specific Courses Core (DSC-Major), Discipline Specific Courses (DSC-Minor), Vocational Courses (VOC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Interdisciplinary Courses (IDC), and Value Added Courses (VAC) through Self-Learning Materials and also expose them to practical experiences through course based activities and assignments. The students of B.A. (Education) required to select 'DSC-Minor' courses in 3rd, 4th and 5th Semesters from select Disciplines of Social Sciences and Humanities.

The students who would like to take exist from the programme after completion of first or second year, will have to complete a Vocational Course worth 4 credits in addition to the required number of courses to be completed in these years (40+4 credits after first year and 80+4 credits after 2nd year). If a learner wants to leave after the completion of the first or second year, the learner will be given a UG Certificate or UG Diploma respectively, provided they secure the prescribed number of credits.

The **B.A. (Education) – BAFEDU** Programme Structure and Year/Semester wise credit distribution is as follows:

Year	**Semester**	**Discipline-Specific Courses Core**	**Minor (VOC) Courses**	**Ability Enhancement courses (language)**	**Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation**	**Common Value-Added Courses/ IDC**	**Total Credits**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BESC-101 (6 credits)	Minor-1 (VOC) (4 Cr.)	-	IDC (6 credits) SEC-1 (4 credits)		20
	2nd Sem.	BESC-102 (6 credits)	Minor-2 (VOC) (4 Cr.)	AEC-1 BEVAE-181 (4 Cr.)	-	VAC-1 (6 credits)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr	**3rd Sem.**	BESC-103 (6 credits) BESC-104) (6 credits)	Minor-3 DSC (4 credits)	AEC-2 Hindi/English/Urdu/Sanskrit Communication on Skills (4 credits)	**-**	**-**	20
	4th Sem.	BESC-105 (6 credits) BESC-106 (6 credits)	Minor-4 DSC (4 credits)	**-**	SEC-2 (4 credits)	**-**	20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem.**	BESC-107 (6 credits) BESC-108 (6 credits)	Minor-5 DSC (4 credits)	**-**	SEC-3 (4 credits)	**-**	20

	6th Sem	BESC-109 (6 credits) BESC-110 (6 credits)	Minor-6 VOC (4 credits)	**-**	SEC-4 (4 credits)	**-**	20
	Exit-3				**UG Degree with Major**		**120**

Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BESC 101	Education: Concept, Nature, and Perspectives	6
2.	BESC 102	Structure and Management of Education	6
3.	BESC 103	Curriculum, Teaching-Learning and Assessment	6
4.	BESC 104	Education as a Practice	6
5.	BESC 105	Educational Assessment and Evaluation	6
6.	BESC 106	ICT in Education	6
7.	BESC 107	Sustainable Development	6
8.	BESC 108	Lifelong Learning	6
9.	BESC 109	Inclusive Education	6
10.	BESC 110	Guidance and Counseling	6

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Value-Added Course

The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Vocational Courses

The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFEDU Programme as well (Page No. 177-180).

Programme Coordinator: Dr. Niradhar Dey, niradhar@ignou.ac.in, Ph.011-29572994

6.24 Bachelor of Arts (Home Science) (BAFHSC)

School of Continuing Education (SOCE)

Programme Introduction

The Bachelors of Arts Programme in Home Science under FYUP is initiated in Open and Distance Learning Mode to provide education that addresses the growing demand for expertise in the diverse disciplines within Home Science/Community Sciences as per the Curriculum and Credit Framework of UGC, in alignment with NEP 2020. The programme aims to empower students with a comprehensive understanding of Human Development and Family Studies, Community Resource Management, Food and Nutrition, Extension and Communication and Fabric and Apparel Sciences. This programme is multidisciplinary in approach and flexible through Open and Distance Learning (ODL) mode, preparing students for diverse careers while encouraging inclusivity and community engagement. The programme integrates theory with practical application, providing skill-based learning aligned with contemporary social needs and employability.

Objectives:

- To provide foundational knowledge of different areas of Home Science covering Human Development, Food and Nutrition, Resource Management, Fabric and Apparel Sciences, and Extension Education.
- To develop practical and professional skills for diverse career opportunities through hands-on learning and field-based applications.
- To foster community engagement and sustainable development, equipping students to contribute meaningfully to health, nutrition, livelihood, gender empowerment, and crisis management initiatives.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English and Hindi

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BHCC 121 (4 cr.) & BHCL 121 (2 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	BHCC 122 (4 cr.) & BHCL 122 (2 cr.)	Minor-2 (VOC) (4 cr)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem**	BHCC 123 (4 cr.) & BHCL 123 (2 cr.) (4 cr.) BHCC 124 & BHCL 124 (2 cr.)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem	BHCC 125 (4 cr.) BHCL 125 (2 cr.) BHCC 126 (4 cr.) BHCL 126 (2 cr.)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem**	BHCC 127 (4 cr.) BHCL 127 (2 cr.) BHCC 128 (4 cr.) BHCL 128 (2 cr.)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem	BHCC 129 (4 cr.) BHCL 129 (2 cr.) BHCC 130 (4 cr.) BHCL 130 (2 cr.)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**

1st to 6th Semester Courses for Bachelor of Arts (Home Science) (BAFHSC)

Discipline Specific Core

Sr No.	Course Code	Course Title	Credits
1st Semester			
1. 2.	BHCC 121 BHCL 121	Fundamentals of Human Development - Theory Fundamentals of Human Development - Practical	4 2
2nd Semester			
3. 4.	BHCC 122 BHCL 122	Fundamentals of Food and Nutrition – Theory Fundamentals of Food and Nutrition - Practical	4 2
3rd Semester			
5. 6.	BHCC 123 BHCL 123	Introduction to Resource Management - Theory Introduction to Resource Management - Practical	4 2
7. 8.	BHCC 124 BHCL 124	Fundamentals of Communication & Extension Education – Theory Fundamentals of Communication & Extension Education – Practical	4 2
4th Semester			
9. 10.	BHCC 125 BHCL 125	Fundam entals of Textiles - Theory Fundam entals of Textiles - Practical	4 2
11. 12.	BHCC 126 BHCL 126	Early childhood care and education - Theory Early childhood care and education - Practical	4 2
5th Semester			
13. 14.	BHCC 127 BHCL 127	Family Meal Management - Theory Family Meal Management - Practical	4 2
15. 16.	BHCC 128 BHCL 128	Personal Finance and Consumer Studies - Theory Personal Finance and Consumer Studies - Practical	4 2
6th Semester			
17.	BHCC 129	Community Development - Theory	4

Sr No.	Course Code	Course Title	Credits
18.	BHCL 129	Community Development - Practical	2
19.	BHCC 130	Fundamentals of Clothing Construction - Theory	4
20.	BHCL 130	Fundamentals of Clothing Construction - Practical	2

Skill Enhancement Courses
The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Interdisciplinary Courses
The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Ability Enhancement Course
The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Value-Added Course
The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Vocational Courses
The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Minor Discipline Specific Courses
The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BAFHSC Programme as well (Page No. 177-180).

Programme Coordinators: **Prof. Heena K. Bijli, heenakbijli@ignou.ac.in**
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6.25 Bachelor of Science (Fabric and Apparel Design) (BSCFFAD)

School of Continuing Education (SOCE)

Programme Introduction
The Programme of Fabric and Apparel Design (FYUP) is offered in ODL mode that integrates textile science, fashion design, and apparel manufacturing. The programme is designed to provide students with a strong foundation in fabric production, garment construction, surface design, and apparel development, while also fostering creativity, technical competence, and industry-oriented skills. This programme provides professional excellence in the fashion and textiles industry as designers, product developers, merchandisers, entrepreneurs, educators, and researchers.

Objectives:
- The programme aims to provide students with a comprehensive understanding of the fabric and apparel manufacturing industry.
- The programme intends to equip students with the technical knowledge and skills necessary for fabric and apparel production.
- The programme seeks to develop students expertise in manufacturing processes specific to the fabric and apparel industry and provide successful careers in fabric and apparel production.

Eligibility: 10+2 with Science or its equivalent

Medium of Instruction: English

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BFADC 101 (4 cr.) & BFADL 102 (2 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	BFADC 103 (4 cr.) & BFADL 104 (2 cr.)	Minor-2 (VOC) (4 cr) **OR** Math (VOC)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem**	BFADC 105 (4 cr.) & BFADC 106 (4 cr.) BFADL 107 (4 cr.)	Minor-3 (DSC) (4 cr)	AEC-2 (English Communication) (4 cr)			20
	4th Sem	BFADC 108 (4 cr.) BFADL 109 (2 cr.) BFADC 110 (4 cr.) BFADL 111 (2 cr.)	Minor-4 (DSC) (2+2 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem**	BFADC 112 (4 cr.) BFADL 113 (2 cr.) BFADC 114 (4 cr.) BFADL 115 (2 cr.)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem	BFADT 116 (4 cr.) BFADC 117 (4 cr.) BFADC 118 (4 cr.) BHC 012 (4 cr.)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**

Discipline Specific Core

Sr No.	Course Code	Course Title	Credits
1st Semester			
1.	BFADC 101	Introduction to Textiles - Theory	4
2.	BFADL 102	Textiles Science - Practical	2
2nd Semester			
3.	BFADC 103	Basics of Garment Construction – Theory	4
4.	BFADL 104	Garment Construction - Practical	2
3rd Semester			
5.	BFADC 105	Fashion Studies - Theory	4
6	BFADC 106	Apparel Design and Flat Pattern - Theory	4
7.	BFADL 107	Garment Construction through - Practical	4
4th Semester			
8.	BFADC 108	Fabric Construction- Theory	4
9.	BFADL 109	Fabric Construction Methods – Practical	2
10.	BFADC 110	Traditional Textiles of India – Theory	4
11.	BFADL 111	Analysis of Traditional Textiles - Practical	2
5th Semester			
12.	BFADC 112	Textile Processing - Theory	4
13	BFADL 113	Dyeing & Printing – Practical	2
14.	BFADC 114	Garment Production – Theory	4
15.	BFADL 115	Apparel Construction - Practical	2
6th Semester			
16.	BFADT 116	Industrial Internship - Internship	4
17.	BFADC 117	Historical Textiles and Costumes – Theory	4
18.	BFADC 118	Merchandising and Retail - Theory	4

1st to 6th Semester Courses for Bachelor of Science (Fabric and Apparel Design) (BSCFFAD)

Interdisciplinary Courses

Sr No.	Course Code	Course Title	Credits
1.	BCOLA 138	Business Communication	6

Ability Enhancement Course

Sr No.	Course Code	Course Title	Credits
1.	BEVAE 181	Environmental Studies	4
2.	BEGAE 182	English Communication Skills	4

Value-Added Course

Sr No.	Course Code	Course Title	Credits
1.	BEGC 101	Indian Classical Literature	6

Vocational Courses

Sr No.	Course Code	Course Title	Credits
1.	BFADM 161	Textile Design	4
2. 3.	BFADM 162 OR BFADM 168	Chemistry OR Math	4 4
4.	BHC 012	Event Planning	4

Skill Enhancement Courses

Sr No.	Course Code	Course Title	Credits
1.	BFADS 186	Hand Embroideries	4
2.	BFADS 183	Surface Ornamentation	4
3.	BFADS 184	Fashion Styling	4
4.	BFADS 185	Craft Documentation	4

List of Minor Discipline Specific Courses

Sr No.	Course Code	Course Title	Credits
1.	BFADM 163	Fashion Illustration (Practical)	4
2.	BFADM 164	Costumes of India (Theory)	2
3.	BFADM 165	Costumes of India (Practical)	2
4.	BFADM 166	Entrepreneurship Development in Apparel Sectors (Theory)	4

Job Opportunities:

Textile/Fabric Designer, Fashion Designer, Apparel Pattern Maker/Technical Designer, Fashion Illustrator, Fashion Merchandiser/Buyer, Visual Merchandiser, Fashion Educator/Trainer at private and government sector such as Govt. Skill centre, fashion colleges and institutions, Entrepreneur as learners can start their own start up by the skills learned in this programme.

Programme Coordinators: Dr. Richa Pakash, richaprakash@ignou.ac.in, Ph.No.01129572963
Dr. Anuradha Arya, annuardhaarya@ignou.ac.in

6.26 Bachelor of Rural Studies (BFRS)

School of Continuing Education (SOCE)

Description

The Bachelor of Rural Studies (BFRS) is a multidisciplinary undergraduate programme designed to provide comprehensive knowledge and practical understanding of rural society, governance, economy, and development processes in India. The programme aims to develop skilled human resources capable of contributing to rural transformation, decentralized governance, and sustainable development.

The programme integrates theoretical knowledge with field-based learning and offers opportunities to study rural institutions, Panchayati Raj, rural livelihoods, communication systems, infrastructure development, and rural industrialization. The curriculum has been developed in line with the National Education Policy (NEP) 2020 and the Undergraduate Curriculum Framework (UGCF), incorporating multidisciplinary and skill-oriented components.

Objectives:

The programme aims to:

- Provide an understanding of rural society, economy, and development processes.
- Develop knowledge of Panchayati Raj Institutions and decentralized governance.
- Equip learners with skills for planning and implementing rural development programmes.
- Promote understanding of rural livelihoods, communication, and infrastructure development.
- Introduce learners to contemporary issues of rural transformation and sustainable development.
- Develop field-based competencies and practical exposure to rural realities.
- Prepare graduates for employment, higher education, entrepreneurship, and community leadership in the rural development sector.

Programme Outcomes

After successful completion of the programme, learners will be able to:

- Understand the socio-economic and cultural dimensions of rural India.
- Analyze rural development policies and programmes.
- Demonstrate knowledge of Panchayati Raj Institutions and decentralized planning.
- Assess rural livelihoods and development interventions.
- Engage with community-based institutions and development agencies.
- Pursue careers in government, non-governmental organizations, development agencies, and research institutions.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Structure Template for Four Years Undergraduate Programmes (3-year Major /4-year Honours)

Year	Semester	Discipline Specific Courses Core	Minor	Ability Enhancement courses (language)	Inter-disciplinary courses (Introductory level) Skill Enhancement courses/internship/ dissertation	Common Value-Added Courses/ IDC	Total Credits
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I Yr	**1st Sem.**	BRDC 101 (6 cr.)	Minor-1 (VOC) (4 cr)		IDC (6 cr.) SEC-1 (4 cr.)		20
	2nd Sem.	BPR 103 (6 cr.)	Minor-2 (VOC) (4 cr)	AEC-1 (BEVAE-181 Environmental Studies) (4 cr)		VAC-1 (6 cr)	20
	Exit-1		**VOC (4 Cr)**		**UG Certificate**		**40 (+4)**
II Yr.	**3rd Sem**	BRDC 102 (6 cr.) BPR 101 (6 cr.)	Minor-3 (DSC) (4 cr)	AEC-2 (English/Hindi/Urdu/ Sanskrit Communication) (4 cr)			20
	4th Sem	BRDC 104 (6 cr.) BRDC 105 (6 cr.)	Minor-4 (DSC) (4 cr)		SEC-2 (4 cr.)		20
	Exit-2		**VOC (4 Cr)**		**UG Diploma**		**80 (+4)**
III Yr	**5th Sem**	BPR 102 (6 cr.) BRDC 107 (6 cr.)	Minor-5 (DSC) (4 cr)		SEC-3 (4 cr.)		20
	6th Sem	BRDC 108 (6 cr.) BRDC 109 (6 cr.)	Minor-6 (VOC) (4 cr)		SEC-4 (4 cr.)		20
	Exit-3				**UG Degree with Major**		**120**

Discipline Specific Core

Sr No.	Course Code	Course Title	Credits
1st Semester			
1.	BRDC 101	Introduction to Rural Studies - Theory	6
2nd Semester			
2.	BPR 103	Panchyati Raj Institutions and Rural Development Programmes - Theory	6
3rd Semester			
3. 4.	BRDC 102 BPR 101	Basics of Indian Rural Economy - Theory Panchayat and Development Administration in India - Theory	6 6
4th Semester			
5. 6.	BRDC 104 BRDC 105	Rural Livelihoods - Theory Field Diary - Practicum	6 6
5th Semester			
7.	BPR 102	Decentralized Planning and Panchayti Raj - Theory	6

Sr No.	Course Code	Course Title	Credits
8.	BRDC 107	Rural Communication and Infrastructure - Theory	6
6th Semester			
9. 10.	BRDC 108 BRDC 109	Technology for Rural Transformation - Theory	6 6

Skill Enhancement Courses

The Skill Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Interdisciplinary Courses

The Interdisciplinary courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Ability Enhancement Course

The Ability Enhancement courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Value-Added Course

The Value-added courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Vocational Courses

The Vocational courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Minor Discipline Specific Courses

The Discipline-based Minor courses offered under Bachelor of Arts (Major/Hons) programmes are offered under BFRS Programme as well (Page No. 177-180).

Programme Coordinators: Dr. Buta Singh, butasingh@ignou.ac.in,
Dr. Balkar Singh, balkarsingh@ignou.ac.in,
Dr. M.K. Deb, mkdeb@ignou.ac.in,
Dr. Kandagatla Sravan Kumar, ksravankumar@ignou.ac.in

7 BACHELOR'S DEGREE PROGRAMMES

7.1 Bachelor of Business Administration (Services Management) (BBASM)

School of Management Studies (SOMS)

Salient Features of the Programme:

- Education, Experience & Earning at the same time.
- Practical experience in a company for 3 years while pursuing studies.
- Monthly stipend as indicated by the company
- 3 Years Degree Programme (2 semesters each year)
- The student will get a BBA degree from IGNOU & work experience certificate from the company on completion of the programme.

Eligibility: In order to qualify for admission to this programme the applicant should:

- have passed 10+2 or equivalent qualification from a recognized institution
- have attained at least 18 years of age and
- be working in services industry as a full time intern / Apprentice / Employee.

Medium of Instruction: English

Number of Courses/ Credits

The Programme consists of 30 courses (132 credits) in all and includes:

- Theory courses (18) from BSM-001 to BSM- 017 and BEVAE-181
- Ability Enhancement courses (6) from BSMA-001 to BSMA-006
- Work based courses (6) from BSMW-001 to BSMW-006

Programme Coordinators: Prof. Anjali. C. Ramteke, aramteke@ignou.ac.in, Ph: 011-29573021,
Dr. Leena Singh, leenasingh@ignou.ac.in, Ph: 011-29573033

For more details, please visit: https://ignou.mkcl.org/program-details/curriculum
https://www.ignou.ac.in/schools/programme/BBASM

7.2 Bachelor of Science (Applied Science - Energy) (BSCAEY)

School of Sciences (SOS)

INTRODUCTION:

The applications of Applied Science in the field of energy is changing the energy industry fast, creating a more diverse sector with huge opportunities for new technologies, new businesses and new ideas. As the world is confronted between twin crisis of fossil fuel depletion and environmental degradation from Decades, it becomes very essential to identify new and renewable energy resources and related appropriate technologies as an alternative to the fossil fuels. It has become the global challenge to develop renewable energy resources along with the efficient, economical and environment friendly conversion process. To overcome this twin crisis the energy conservation is equally important. Keeping this in view the B.Sc.(Applied Science – Energy) has been designed and developed. It provides in-depth knowledge of all major energy sources along with the conversion process and their applications and gives the opportunity to specialize in various areas along with adequate knowledge and skills in the area of Statistics and Mathematics. Detailed expertise will be offered in industrial and applied statistics as well as Thermal Energy Systems, Solar Energy, Wind Energy, Biomass, Geothermal, Tidal and Wave energy, Hydrogen & Fuel cells etc along with the energy conversion and conservation techniques. This 120 credits multidisciplinary program will be modular in nature with exit options as Certificate, Diploma and Degree in the relevant areas along with Major in Energy and Minor in Statistics after completion of different requisite number of credits in specified courses.

AIMS:

To impart basic education in various fields of applied sciences to make a pathway to industries and higher professional education

(i) To form a sound base of learners in applied sciences which cut across various industries and vocations such as applied mathematics, statistics, applied physics, energy, system methods, operations research, computing methods etc. (ii) To learn the analytical techniques to be applied in various field problems and situations.

(iii) To develop several professional knowledge and skills using scientific tools for computing, analyzing and presenting.

OBJECTIVES:

The B.Sc. programme in Applied Science-Energy aims to equip learners with relevant knowledge and skill in major areas of applied science.

(i) Energy

(ii) Statistics and Operations Research

The focus of the courses is to impart knowledge and skills in respective fields for **analyzing, testing and interpreting** major traits of the significant and substantial elements.

Special Features:

1. Multi entry, multi exit modular programme
2. Multidisciplinary with major and minor disciplines
3. Certificate, Diploma and Degree:

- After completion of 40 credits of first two semesters, learners will get Certificate in Solar Energy Management
- After completion of 80 credits of first four semesters, the learner will earn Diploma in Green Transportation.
- After completion of necessary 120 credits of entire programme, the learner will get Degree in B. Sc (Applied Science – Energy)

Eligibility: 10+2 (With Mathematics and Physics)

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits
I Year (First Semester) ***(One Elective is to be taken from elective courses)***			
BEY 001	Thermal Science	Compulsory, Theory	4
BEY 019	Real Analysis and Discrete Mathematics	Compulsory, Theory	4
BEY 012	Electrical and Electronic Sciences	Compulsory, Theory	4
BEVAE 181	Environmental Studies	Compulsory, Theory	4
BHDAE 182	Hindi Bhasha aur Sampreshan	Elective, Theory	4
BEGAE 182	English communication skill	Elective, Theory	4
BEYE 022	Sanskrit Bhasha aur Sampreshan	Elective, Theory	4
I Year (Second Semester)			
BEY 002	Energy Resources	Compulsory, Theory	4
BEY 005	Energy Efficiency and Management	Compulsory, Theory	4
BEY 003	Fluid Mechanics	Compulsory, Theory	4
BEY 018	Linear Algebra and Calculus	Compulsory, Theory	4
BEY 020	Computer Basics and PC Software	Compulsory, Theory	4
II Year (Third Semester) ***(One Elective is to be taken from elective courses)***			
BEY 004	Zero Emission Vehicles	Compulsory, Theory	4
MST 003	Probability Theory	Compulsory, Theory	4
BEY 015	Data Analysis with R and Python	Compulsory, Theory	4
BEYL 016	Data Analysis with R and Python Lab	Compulsory, Practical	2
BEYL 021	Computer Basics and PC Software Lab	Compulsory, Practical	2
BEYE 023	Stories from Indian Epics, Puranas and Siddhanta(s)	Elective, Theory	4
BEYE 024	Hindi ka Rashtriya evam Sanskritik Kavya	Elective, Theory	4
II Year (Fourth Semester) ***(One Elective is to be taken from elective courses)***			
BEY 006	Bio-Energy	Compulsory, Theory	4
MST 004	Statistical Inference	Compulsory, Theory	4
BEY 014	Statistical Methods	Compulsory, Theory	2
MSTSL 001	Basic Statistics Lab	Compulsory, Practical	2
BEYP 028	Project – 1	Compulsory, Project	4
BSKAE 181	Bhartiya Gyan Parampara	Elective, Theory	4
BEYE 026	Vaidik Ganit ke Anuprayog	Elective, Theory	4
CBKG 002	Kalganana ki vidhiyan	Elective, Theory	4
BEYE 025	Netaji Subhash Chandra Bose and India's Freedom	Elective, Theory	4
III Year (Fifth Semester) ***(One Elective is to be taken from elective courses)***			
BEY 007	Power Generation, Transmission and Distribution	Compulsory, Theory	4

BEY 009	Wind Energy	Compulsory, Theory	4
BEY 011	Energy and Buildings	Compulsory, Theory	4
MSTE 001	Industrial Statistics – I	Compulsory, Theory	4
BSKAE 181	Bhartiya Gyan Parampara	Elective, Theory	4
BEYE 026	Vaidik Ganit ke Anuprayog	Elective, Theory	4
CBKG 002	Kal Ganana ki Vidhiyan	Elective, Theory	4
BEYE 025	Netaji Subhash Chandra Bose and India's Freedom	Elective, Theory	4
III Year (Sixth Semester)			
BEY 008	Solar Energy	Compulsory, Theory	4
BEY 013	Energy Conversion and Storage	Compulsory, Theory	4
BEY 010	Energy Economics	Compulsory, Theory	4
MSTE 002	Industrial Statistics – II	Compulsory, Theory	4
BEYP 029	Project – 2	Compulsory, Project	4
Total Credits			**80**

EMPLOYMENT OPPORTUNITIES:

B.Sc. (Applied Science – Energy) is a diversified area and has an immense potential for the employment not only in India but across the World. Few of them are listed below:

1. As researchers in the field of Statistics and Operations Research, Energy policy, Energy audit and conservation, Energy Conversion process and their impact on Environment, Energy management, clean development mechanism etc. 2. As Energy auditors and managers in any industry or power sector.
3. As Scientists and policy makers in the allied domain.
4. At different levels in various public sectors, power sectors, oil and gas sector etc. and in industries for the installation and maintenance of renewable Energy Systems.
5. As an Entrepreneur and academician.

BROAD CATEGORY OF COURSES:

S.No.	Broad Category of Courses	Minimum Credits (UGC)	B.Sc.(Applied Science-Energy)
1.	Major (Core)	60	60 (Energy)
2.	Minor	24	34 (Statistics)
3.	Multi Disciplinary	09	04
4.	AEC	08	08
5.	SEC	09	06
6.	VAC	06-08	08
7.	Summer Internship	02-04	08 (2 projects)*
	Total	120	120

- The credits of internship/project are included in Major (Core) area since the projects will be done in major area only.

Programme Coordinators: Prof. Ajit Kumar and Dr. Shweta Tripathi,
Email: ajit@ignou.ac.in, shweta.tripathi@ignou.ac.in; Ph: 011-29572824

7.3 Bachelor of Computer Applications (BCA_NEW)

School of Computer & Information Sciences (SOCIS)

The basic objective of the programme is to open a channel of admission for computing courses for students, who have done the 10+2 and are interested in taking computing/IT as a career. After acquiring the Bachelor's Degree (BCA_NEW) at IGNOU, there is further educational opportunity to go for an MCA_NEW at IGNOU or Master's Programme at any other University/Institute. Also after completing BCA_NEW Programme, a student should be able to get entry level job in the field of Information Technology or ITES.

Eligibility: 10+2 or its equivalent **OR** A pass in Diploma in Commercial Practice or equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Nature of Course	Credits	Total Practical Hours
I Semester				
BEVAE 181	Environmental Studies	Ability Enhancement	4	
BEGLA 136	English at Work Place	Multidisciplinary	6	
BCS 111	Computer Basics and PC Software	Core	4	
BCSL 013	Computer Basics and PC Software Lab	Core	2	60
BCS 012	Basic Mathematics	Skill Enhancement	4	
		Total Credits:	**20**	**Hours: 60**
II Semester				
FEG 02	Foundation Course in English-2	Value Addition	4	
MCS 202	Computer Organisation	Core	4	
MCS 203	Operating Systems	Core	4	
MCSL 204	WINDOWS and LINUX Lab	Core	2	60
MCS 201	Programming in C and Python	Core	4	
MCSL 205	C and Python Lab	Core	2	60
		Total Credits:	20	**Hours: 120**
III Semester				
MCS 208	Data Structures and Algorithms	Core	4	
MCSL 209	Data Structures and Algorithms Lab	Core	2	60
MCS 207	Database Management Systems	Core	4	
BCS 131	Programming in C++	Core	4	
*BCSL 135	DBMS and C++ Lab	Core	2	60
BCS 040	Statistical Techniques	Core	4	
		Total Credits:	20	**Hours: 120**
IV Semester				
MCS 206	Object Oriented Programming using Java	Core	4	
*BCSL 146	Object Oriented Programming using Java Lab	Core	2	60
BCS 053	Web Programming	Core	2	
*BCSL 147	Web Programming Lab	Core	2	60
BCS 041	Fundamentals of Computer Networks	Core	4	
BCOC 131	Financial Accounting	Ability Enhancement	6	
		Total Credits:	20	**Hours: 120**
V Semester				
BCS 151	Introduction to Software Engineering	Core	4	
BCS 042	Introduction to Algorithm Design	Core	2	
*BCSL 159	Introduction to Algorithm Design Lab	Core	2	
BCOS 184	E-Commerce	Skill Enhancement	4	
MSEI 023	Cyber Security	Core	4	
BECS 184	Data Analysis	Multidisciplinary	4	

		Total Credits:	20	**Hours: 60**
VI Semester				
BCOS 185	Entrepreneurship	Multidisciplinary	4	
MSEI 027	Digital Forensics	Core	4	
*BCSP 165	Project	Project	12	
		Total Credits:	20	**Hours: 0**

Programme Coordinator: Dr. Sudhansh Sharma, bca@ignou.ac.in

7.4 Bachelor of Library and Information Science (BLIS)

School of Social Sciences (SOSS)

The programme comprises of 10 courses of which six courses (BLI224, BLI 225, BLIE227, BLIE228 and BLIE229) are having practical component and four courses (BLI 221, BLI 222, BLI 223 and BLIE 226) are theory based courses. The programme is currently being offered in English medium only. However, the students can write their assignments and term-end examination in Hindi medium also.

Eligibility: i) Bachelor's Degree with 50% marks and 45% for General and for the SC/ST/OBC/PH category respectively. **OR**

ii) Bachelor's Degree with Diploma (one year) in Library Science **OR**

iii) Bachelor's Degree with 2 years of working experience in Library and Information Centre

Medium of Instruction: English. Students can write assignments and TEE in Hindi language also.

Programme Details:

Course Code	Title of the Course	Credits
BLI 221	Library, Information and Society	4
BLI 222	Information Sources and Services	4
BLI 223	Organising and Managing Information	4
BLI 224	ICT Fundamentals	4
BLI 225	Communication Skills	4
BLIE 226	Management of Library and Information Centre	4
BLIE 227	Document Processing Practice	4
BLIE 228	Information Products and Services	4
BLIE 229	ICT in Libraries	4
BLII 230	Internship	4
Total Credits		**40**

Programme Coordinator: Dr. Pawan K Saini, pawan@ignou.ac.in, Ph.011- 29572789

7.5 Bachelor of Business Administration (Retailing) (BBARIL)

School of Management Studies (SOMS)

The Programme is of 132 credits comprising of all compulsory courses with an Internship and On the Job Training in the first, second and third year respectively. The programme is offered with modular approach as given below:

a) First Year—Diploma in Retailing (DIRIL)
b) Second Year—Advanced Diploma in Retailing (ADIR)
c) Third Year— Bachelor of Business Administration (Retailing)(BBARIL)
d) Three months internship in the first year and OJT subsequently in the 2nd and 3rd year.
e) A Viva Voce after submission of the Work-Book for BRLP101, BRLP102 and BRLP103)
f) DIR & ADIR are only exit points.
g) Programme will be offered once in July every year.

Eligibility:

(i) Category A–Direct Entry

(a) 10+2 /equivalent.

(b) University provides reservation of seats as per Government of India rules.

(ii) Category B – Sponsored Admission

The sponsor is allowed to nominate employees, who have passed 10+2/equivalent, from their Retail Organization. The sponsor will submit application form of the candidate nominated with the Programme fee through a SBI collection (Demand Draft drawn in favour of IGNOU payable at New Delhi).

Medium of Instruction: English

Programme Details:

Diploma in Retailing (DIRIL) (Ist Year)

Course Code	Title of the Course	Credits
Semester-I		
BCOE 141	Principles of Marketing	6
BEGAE 182	English Communication Skills	4
BRL 101	Overview of Retailing	4
BRL 102	Introduction to Retail Marketing	4
BRL 103	Store Operations	4
Semester-II		
BRL 104	Retail Management Perspectives and Communication	6
BRLP 101	Internship,Work Book and Viva-Voce	16

Advanced Diploma in Retailing (ADIR) (IInd Year)

Course Code	Title of the Course	Credits
Semester-III		
BEVAE 181	Environmental Studies	4
BRL 105	Customer Service Management	6
BRL 106	Managing Human Resources	4
BRL 107	Buying and Merchandising-I	4
BRL 108	Retail Operations and Store Management	4
Semester-IV		
BRL 109	Customer Value Management	6
BRL 110	IT Application in Retail	4
BRLP 102	On the Job Training, Work Book and Viva-Voce	12

BBA (Retailing) (BBARIL) (IIIrd Year)

Course Code	Title of the Course	Credits
Semester-V		
BCOS 185	Entrepreneurship	4
BRLP 111	Retails Consumer Behavior	6
BRL 112	Buying and Merchandising-II	4
BRL 113	Business Ethics	4
BRL 114	Visual Merchandising and Store Planning	4
Semester-VI		

BCOS 184	E-Commerce	4
BRL 115	Retail Supply Chain Management	6
BRLP 103	On the Job Training, Workbook and Viva-Voce	12

Programme Coordinators: Prof. Nawal Kishor, SOMS, IGNOU, Maidan Garhi, New Delhi-110068, nkishor@ignou.ac.in, Ph: 011-29573026
Dr. N. Rajendra Prasad, SOMS, IGNOU, Maidan Garhi, New Delhi-110068, rajendraparasad@ignou.ac.in, Ph: 011-29573036

7.6 Bachelor of Business Administration (BBA)

School of Management Studies (SOMS)

BBA Programme launched by The School of Management Studies, Commerce Discipline, IGNOU w.e.f. July 2023 has been designed and developed especially for the young aspiring students who want to pursue a bright carrier in ever growing competitive sectors of business. The programme attempts to create overall knowledge on the business operations and provide the skill based education. It is proposed as a modular programme in lines of NEP 2020. The course will be adopted from the available bucket of UG programmes of the University.

Duration of the Degree Programme

In order to qualify for the award of BBA (General) degree, candidate shall be required to complete the full programme and pass the examination as per IGNOU norms for the Degree. The minimum duration of the degree programme is three years and the maximum duration is six years.

Eligibility: 10+2 passed or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course Credits	Type of Course	Credits
Semester I			
BEVAE 181	Environmental Studies	Ability Enhancement	4
BEGLA 136 **OR** BHDLA 136	English at Work Place **OR** Hindi Basha: Lekhan Kaushal	Multidisciplinary	6
BCOC 132	Business Organisation and Management	Core	6
BCOS 183	Computer Application in Business	Skill Enhancement	4
Semester II			
BCOC 131	Financial Accounting	Core	6
BCOC 133	Business Law	Core	6
ECO 07	Elements of Statistics	Core	4
BRL 113	Business Ethics	Value Addition	4
Semester III			
BCOE 141	Principles of Marketing	Core	6
BCOG 171	Principles of Microeconomics	Core	6
BRL 106	Managing Human Resources	Core	4
BCOS 184	E-Commerce	Skill Enhancement	4
Semester IV			
BCOE 143	Fundamentals of Financial Management	Core	6
BCOE 144	Office Management and Secretarial Practice	Core	6

ECO 13	Business Environment	Core	4
BMP 001	Business Research	Ability Enhancement	4
Semester V			
BCOE 142	Management Accounting	Core	6
BMP 002	Operations Management	Core	6
BMPP 001	Project	Project	8
Semester VI			
BMP 003	Management of International Business	Core	4
BMP 004	Strategic Management	Core	4
BMP 005	Organisational Behaviour	Core	4
BCOS 186	Personal Selling and Salesmanship	Core	4
BCOS 185	Entrepreneurship	Multidisciplinary	4
Total Credits			**120**

Programme Coordinators: Dr. Rashmi Bansal, rashmibansal@ignou.ac.in, Ph: 011-29573006
Dr. N. Rajendra Prasad, rajendraparasad@ignou.ac.in, Ph: 011-29573036

7.7 Bachelor of Arts (Gender Studies) (BAGS)

School of Gender & Development Studies (SOGDS)

About the Programme :

B A (Gender Studies) will provide conceptual understanding of gender as well as expose learners to gender nuances in other disciplines and build multi-disciplinary perspectives with respect to gender. This will make the learner equipped to understand and engage with interwoven issues on gender.

Programme Structure:

- Total Credits for Six Semesters is 120 Credits.
- Each Semester consists of 20 Credits.
- The programme draws upon following types of courses :

1. Core courses
2. Discipline Specific Courses
3. Generic Elective (GE)
4. Ability Enhancement Compulsory Courses (AECC)
5. Skill Enhancement Courses (SEC) and
6. Modern Indian Languages (MIL) .

Core Courses & General Electives:

Courses offered by the School within different programmes / as an independent course. (Gender Sensitization: Society and Culture, Diploma in Women's Empowerment and Development, Gender in Law ; Gender and Science)

Other category of Courses have been adopted from BA General offered by the University within the disciplines of:

- English, Hindi, Sanskrit (MIL) & (SEC) (AECC)
- Psychology (SEC) & (GE)
- Environmental Science (AECC)
- Management (SEC)
- Sociology (SEC)

Learner Support System:

- Self-Learning Material
- MOOCs
- Videos and Discussion Forum
- Direct Guidance and Interaction with Course Coordinators and Counsellors
- Regular Interactive Web Counseling/ Radio Counseling and Tele Conference Sessions

10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
BEGAE182/ BHDAE 182	English Communication Skills/ Hindi Bhasha aur Sanpreshan	Theory/Compulsory	4
BEGLA 135/ BHDLA 135	English in Daily Life/Hindi Bhasha: Vividh Prayog	Theory/Compulsory	6
BGDG 172	Gender Sensitization: Society and Culture	Theory/Compulsory	6
BWEF 002	Gender Training Perspectives	Theory/Compulsory	4
Semester II			
BEVAE 181	Environmental Studies	Theory/Compulsory	4
BEGLA136/ BHDLA 136	English at workplace/ Hindi Bhasha: Lekhan Kaushal	Compulsory	6
BGS 02	Gender Science Technology and Society	Theory/Compulsory	6
BGS 11	Understanding Gender and Law	Theory/Compulsory	4
Semester III			
BPCS 183	Emotional Intelligence	Theory/Compulsory	4
BEGLA137/ BHDLA 137/ BSKLA 135	Language through Literature/ Hindi Bhasha:Sampreshan Kaushal/Sanskrit Bhasha aur Sahitya	Theory/Compulsory	6
BGS 13	Gender and Governance	Theory/Compulsory	6
BGS 005	Issues of Gender and Deveolopment	Theory/Compulsory	4
Semester IV			
BPCS 186/ BPAS 186	Managing Stress/Stress and Time Management	Theory/Compulsory	4
BEGLA 138/ BHDLA 138	Reading and Speaking Skills/ Hindi Sahitya: Vividh Vidhaya	Theory/Compulsory	6
BGS 12	Gender Based Violence	Theory/Compulsory	6
BWEE 6	Organization and Leadership	Theory/Compulsory	4
Semester V			
BEGS 183/ BCOS 183	Writing and Study Skills/Computer Application in Business	Theory/Compulsory	4
BPCG 172	Youth, Gender and Identity	Theory/Compulsory	6
BGS 03	Socio-Political Dimensions of Gender and Science	Theory/Compulsory	6
BWEE 7	Work and Entrepreneurship	Theory/Compulsory	4
Semester VI			
BSOS 184	Techniques of Ethnographic Film Making	Theory/Compulsory	4
BPCG 176	Psychology of Gender	Theory/Compulsory	6
BGS 04	Gendered Perspective on Health	Theory/Compulsory	6
BWEE 08	Credit and Finance	Theory/Compulsory	4
Total Credits			**120**

Programme Coordinator: Prof. Himadri Roy, himadriroy@ignou.ac.in, Ph: 011-29571620

7.8 Bachelor of Arts in Applied Urdu (BAAUD)

School of Humanities (SOH)

Objectives (BAAUD): B.A. in Applied Urdu is according to the National Education Policy-2020 which consists of comprehensive, multi-disciplinary and skill-based academic courses. This three year undergraduate Programme aims at developing a commendable level of mastery over Urdu language, very good communication skills in Urdu and English language, considerable familiarity with literature written in Urdu, the way of reading and appreciating literature from different angles and orientations etc. In the entire Programme the courses are divided as Core Courses, Minor Courses, Skill Enhancement Courses, and Common Value added courses. In addition to this, the Programme offered, through different courses, tries to inculcate democratic, multicultural, secular, environmental and gender sensitive values to cater to the modern notions of equity, social justice and merit in all educational endeavors. After compelation of this programme you may get numerous employment opportunities are available in a variety of sectors which includes both private and government sector organizations.

The entire programme will have a total of 120 credits. As per IGNOU and NSDC MoU, skill enhancement courses/ Internship/ Apprenticeship will be provided by NSDC wherever possible. The duration of the program will be 03 years (Minimum) and 06 years (Maximum). According to the new education policy, there will also be a provision for multiple entry and exit in this programme.

Eligibility: 10+2 or its equivalent

Medium of Instruction: Urdu

The following Table presents the Courses available for B.A. in Applied Urdu (BAAUD) in each year.

Programme Structure Template for BAAUD

Year	Course codes	Title of the Course	Type of Course	Course Credits	Total Credits
I	BUDC-133	Origin and development of Urdu	Major Core	6	40 Credits
	BUDC-131	Prose and Poetic forms in Urdu	Major Core	6	
	BSOC-131 Or BPYC-131	Introduction to Sociology Or Indian Philosophy	Minor	6	
	OULE-005	Principles of Translation	Skill Enhancement course	4	
	BCOS-183	Computer Application in Business	Skill Enhancement course	4	
	BUDS-184	Introduction of Mass Media in Urdu	Skill Enhancement course	4	
	BUDS-186	Study of Electronic Media in Urdu	Skill Enhancement course	4	
	BPSE 141	Gandhi and the Contemporary World	CommonValue-Added Course	6	
II	BUDC-132	Study of Urdu Classical Ghazal	Major Core	6	40 Credits
	BUDC-101	Study of Urdu Fiction	Major Core	6	
	BUDC-134	Study of Urdu Nazam	Major Core	6	
	BUDLA-135	Study of Modern Urdu Prose and Poetry	Major Core	6	
	BSOC-132 Or BPYC-134	Sociology of India Or Western Philosophy: Modern	Minor	6	
	BUDS-189	Urdu Essay Writing	Skill Enhancement course	4	

	BEGG-173 Or BEGLA-136	Academic Writing & Composition Or English at the workplace	Skill Enhancement course	6	
III	BUDC-108	Study of Classical Prose	Major Core	6	**40 Credits**
	BUDC-109	Urdu Tanz-o-Mazah	Major Core	6	
	BUDC-102	Study of Urdu Non-Fiction	Major Core	6	
	BUDC-114	Study of Literary Movements	Major Core	6	
	BSOE-145 Or BPYG-172	Religion and Society Or Philosophy of Religion	Minor	6	
	BANE-143 Or BPYG-171	Tribal Cultures of India Or Applied Ethics	Minor	6	
	BCOS-185	Entrepreneurship	Skill Enhancement course	4	

Programme Coordinator: Dr. Liaqat Ali, liaqatali@ignou.ac.in, Ph.No.011-29572766

7.9 अनुप्रयुक्त संस्कृत में स्नातक उपाधि (BAASK)

मानविकी विद्यापीठ (एसओएच)

इस कार्यक्रम का उद्देश्य भारतीय शिक्षा नीति-2020 के अनुसार शिक्षार्थियों को उच्च गुणवत्ता शिक्षा के साथ उनके समग्र विकास तथा बहुआयामी प्रतिभा का विकास करना है। इस कार्यक्रम से संस्कृत के छात्र को मुख्य धारा से जोड़कर आधुनिक समय की आवश्यकता के अनुसार रोजगार के नवीन अवसर उपलब्ध कराना है। अत: इस कार्यक्रम में संस्कृत भाषा, व्याकरण, वेद, दर्शन आदि प्राचीन ज्ञान परंपरा के साथ-साथ वर्तमान समय की आवश्यकता अनुसार गणित, मीडिया, इ-कॉमर्स जैसे कौशल के पाठ्यक्रमों से कौशल विकास पर अधिक बल दिया गया है। यह कार्यक्रम इग्नू एवं NSDC के सह तत्वाधान में संस्कृत संकाय, मानविकी विद्यापीठ द्वारा संचालित होगा। इस पूरे कार्यक्रम में कुल 120 क्रेडिट होंगे। इग्नू और NSDC MoU के अनुसार NSDC द्वारा जहां भी संभव होगा कौशल वृद्धि पाठ्यक्रम/ Internship/ Apprenticeship उपलब्ध कराया जाएगा। कार्यक्रम की अवधि 03 वर्ष (न्यूनतम) और 06 वर्ष (अधिकतम) होगी। इस कार्यक्रम में नई शिक्षा नीति के अनुसार मल्टीपल एंट्री तथा एग्जिट का प्रावधान भी रहेगा।

पात्रता – 12 वीं कक्षा उत्तीर्ण

शिक्षा का माध्यम – हिन्दी

विशेष ध्यातव्य: इस कार्यक्रम में अध्येता को प्रत्येक वर्ष 40 क्रेडिट पढना अपेक्षित है। Minor or Skill Enhancement Courses में विकल्प भी दिया गया है, जो Slash(/) चिन्ह से अंकित है। इन विकल्पों में से किसी एक कोर्स का ही चयन करना है।

Year	Course codes	Title of the Course	Type of Course	Course Credits	Total Credits
I	BSKC-131	संस्कृत पद्यसाहित्य	Core	6	**40 Credits**
	BSKLA-135	संस्कृत भाषा और साहित्य	Core	6	
	BPYC-131/ BSOC-101	भारतीय दर्शन/समाजशास्त्र का परिचय	Minor	6	
	BSKS186/ CBKG-002	अभिनय और पटकथा लेखन/ कालगणनाकी विधियाँ	Skill Enhancement course	4	

	SSB-003/CVG-002	संभाषणम्/ वैदिक अंकगणित	Skill Enhancement course	4	
	BHDS 183	अनुवाद सिद्धांत और प्राविधि	Skill Enhancement course	4	
	BHDS 184	रेडियो लेखन	Skill Enhancement course	4	
	BSKE-143/BHDG-175	संस्कृत परम्परा में दर्शन, धर्म और संस्कृति/ मध्यकालीन भारतीय साहित्य और संस्कृति	Value-Added	6	
II	BSKC-133	संस्कृत नाटक	Core	6	**40 Credits**
	BSKG-180	राष्ट्रीयता और भारतीय साहित्य	Core	6	
	BSKC-132	संस्कृत गद्यसाहित्य	Core	6	
	BSKC-107	भारतीय सामाजिक संस्थान और राज्य व्यवस्था	Core	6	
	BPYC-133/BSOC-102	Logic/ भारतीय समाजशास्त्र-1	Minor	6	
	BESE-141/BHDG-173	ICT in Education/ समाचार और फीचर लेखन	Skill Enhancement course	6	
	BCOS-184	E-Commerce	Skill Enhancement course	4	
III	BSKC-113	सृष्टि मीमांसा और ज्ञान-मीमांसा	Core	6	**40 Credits**
	BSKC-114	संस्कृत व्याकरण	Core	6	
	BSKC-111	वैदिक साहित्य	Core	6	
	BSKE-151	संस्कृत के लिए संगणकीय भाषाविज्ञान	Core	6	
	BPYG-171/BSOE-142	अनुप्रयुक्त नीतिशास्त्र/ भारतीय समाजशास्त्रीय परंपराएँ	Minor	6	
	BPYG-172/BSOE-148	धर्म दर्शन/ सामाजिक स्तरीकरण	Minor	6	
	BCOS-185	Entrepreneurship (उद्यमिता)	Skill Enhancement course	4	

कार्यक्रम संयोजक – डॉ. सोनिया, सहायक आचार्य, संस्कृत, मानविकी विद्यापीठ, इग्नू ,Email- soniya85@ignou.ac.in ,011-29572784

7.10 अनुप्रयुक्त हिंदी में स्नातक उपाधि (BAAHD)

मानविकी विद्यापीठ (एसओएच)

इस कार्यक्रम का उद्देश्य राष्ट्रीय शिक्षा नीति-2020 के अनुरूप विद्यार्थियों को हिंदी की उच्च गुणवत्तायुक्त शिक्षण के साथ साथ उन्हें कौशलयुक्त अनुप्रयुक्त हिंदी एवं अन्य बहुअनुशासनिक विषयों से परिचित एवं दक्ष कराना है। इस कार्यक्रम से हिंदी के छात्रों को आज की आवश्यकता के अनुरूप रोजगार के विविध नए अवसरों को उपलब्ध कराना है। इस कार्यक्रम में हिंदी के

परंपरागत साहित्य के साथ-साथ अनुवाद, समाचार पत्र और फीचर लेखन, रेडियोलेखन, टेलीविजनलेखन,गणित और ई-कॉमर्स जैसे कौशल केंद्रित पाठ्यक्रमों से कौशल विकास पर अधिक बल दिया गया है। इस पूरे कार्यक्रम में कुल 120 क्रेडिट होंगे। IGNOU और NSDC MoU के अनुसार NSDC द्वारा जहां भी संभव होगा कौशलवृद्धि पाठ्यक्रम/ Internship/ Apprenticeship उपलब्ध कराया जाएगा। कार्यक्रम की अवधि 03 वर्ष (न्यूनतम) और 06 वर्ष (अधिकतम) होगी। इस कार्यक्रम में राष्ट्रीय शिक्षा नीति के अनुसार मल्टीपलएंट्री तथा एग्जिट का प्रावधान भी रहेगा।

पात्रता – 12 वीं कक्षा उत्तीर्ण

शिक्षा का माध्यम – हिन्दी

Year	Course codes	Title of the Course	Type of Course	Course Credits	Total Credits
I	BHDC 131	हिंदी साहित्य का इतिहास	Major (Core)	6	**40 Credits**
	BHDC 134	हिंदी गद्य साहित्य	Major (Core)	6	
	BPYC-131 OR BSOC-101	Indian Philosophy (भारतीय दर्शन) Or Introduction to Sociology (समाजशास्त्र का परिचय)	Minor Stream	6	
	BHDS 183	अनुवाद सिद्धांत और प्रविधि	Skill Enhancement course	4	
	BHDS 184	रेडियो लेखन	Skill Enhancement course	4	
	CVG 002	वैदिक अंकगणित	Skill Enhancement course	4	
	CBKG 002	कालगणना की विधियाँ	Skill Enhancement course	4	
	BHDG 175 Or BSKE 143 Or BPSE 141	मध्यकालीन भारतीय साहित्य एव संस्कृति Or संस्कृत परम्परा में दर्शन, धर्म और संस्कृति Or Gandhi and the contemporary world	Common Value-Added	6	
II	BHDC 109	हिंदी उपन्यास	Major (Core)	6	**40 Credits**
	BHDC 110	हिंदी कहानी	Major (Core)	6	
	BHDC 111	हिंदी नाटक एवं एकांकी	Major (Core)	6	
	BHDC 112	हिंदी निबंध और अन्य गद्य विधाएं	Major (Core)	6	
	BPYC 134 Or BSOC 102	Western Philosophy: Modern (पाश्चात्य दर्शन: आधुनिक) Or Sociology of India (भारतीय समाजशास्त्र	Minor Stream	6	

	BHDG 173 Or BHDLA 136 Or BHDLA 135 Or BESE 141 Or BSKE 141 Or BSKC 108	समाचार पत्र और फीचर लेखन Or हिंदी भाषा:लेखन कौशल Or हिंदी भाषा विविध प्रयोग Or ICT in Education Or आयुर्वेद के मूल आधार Or भारतीय पुरालेख शिलालेख और काल	Skill Enhancement course	6	
	BHDS 185 Or BCOS 184 Or BSKS 186	टेलीविजन लेखन Or E-Commerce Or अभिनय और पटकथा लेखन	Skill Enhancement course	4	
III	BHDC 132	मध्यकालीन हिंदी कविता	Major (Core)	6	**40 Credits**
	BHDC 133	आधुनिक हिंदी कविता	Major (Core)	6	
	BHDC 105	छायावादोत्तर हिंदी कविता	Major (Core)	6	
	BHDC 106	काव्यशास्त्र	Major (Core)	6	
	BPYG 171 Or BSOE 142	Applied Ethics(अनुप्रयुक्तनीतिशास्त्र) Or Indian Sociological Tradition (भारतीय समाजशास्त्रीय परंपराएँ)	Minor Stream	6	
	BPYG 172 Or BSOE 148	Philosophy of Religion (धर्म दर्शन) Or Social Stratification (सामाजिक स्तरीकरण)	Minor Stream	6	
	BCOS 185	Entrepreneurship (उद्यमिता)	Skill Enhancement course	4	
	*Wherever possible SkillEnhancement /Internship/Apprenticeship courses will be offered by NSDC as per IGNOU & NSDC MOU.				

कार्यक्रम संयोजक: डॉ. सूरज कुमार ,सह आचार्य, हिंदी, मानविकी संकाय, **surajkumar@ignou.ac.in**

8 BACHELOR'S (HONOURS) DEGREE PROGRAMMES

The Bachelor's (Honours) Degree Programme in the following Disciplines:

1) Economics
2) History
3) Political science
4) Psychology
5) Public administration
6) Sociology
7) Anthropology
8) Biochemistry
9) Hindustani Music
10) Hindi
11) Sanskrit
12) Urdu
13) English

Objectives: With a substantial number of courses drawn from a single discipline, and a few interdisciplinary and skill-based elective courses, the Bachelors Honours programmes are designed to give an in-depth knowledge in a discipline while allowing for exposure to subjects beyond the discipline. The Honours programmes have the following objectives:

1. Introduce the learner to the main themes and topics in a discipline of humanities, social sciences and sciences with core and elective courses.

2. Facilitate the learners to work towards ability and skill enhancement through exposure to appropriate courses.

3. Introduce learners to reading and writing skills through assignments and exercises of such kind at an undergraduate level.
4. Expose the learners to the importance of interdisciplinary by enabling them to offer courses outside their disciplines.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English and Hindi

To earn BA (Honours) Degree in a Discipline, a learner has to complete courses worth 148 credits in minimum six semesters (three years). The Honours programmes have a mix of following categories of courses:

a) Core Courses (CC)

b) Discipline Specific Electives (DSE)

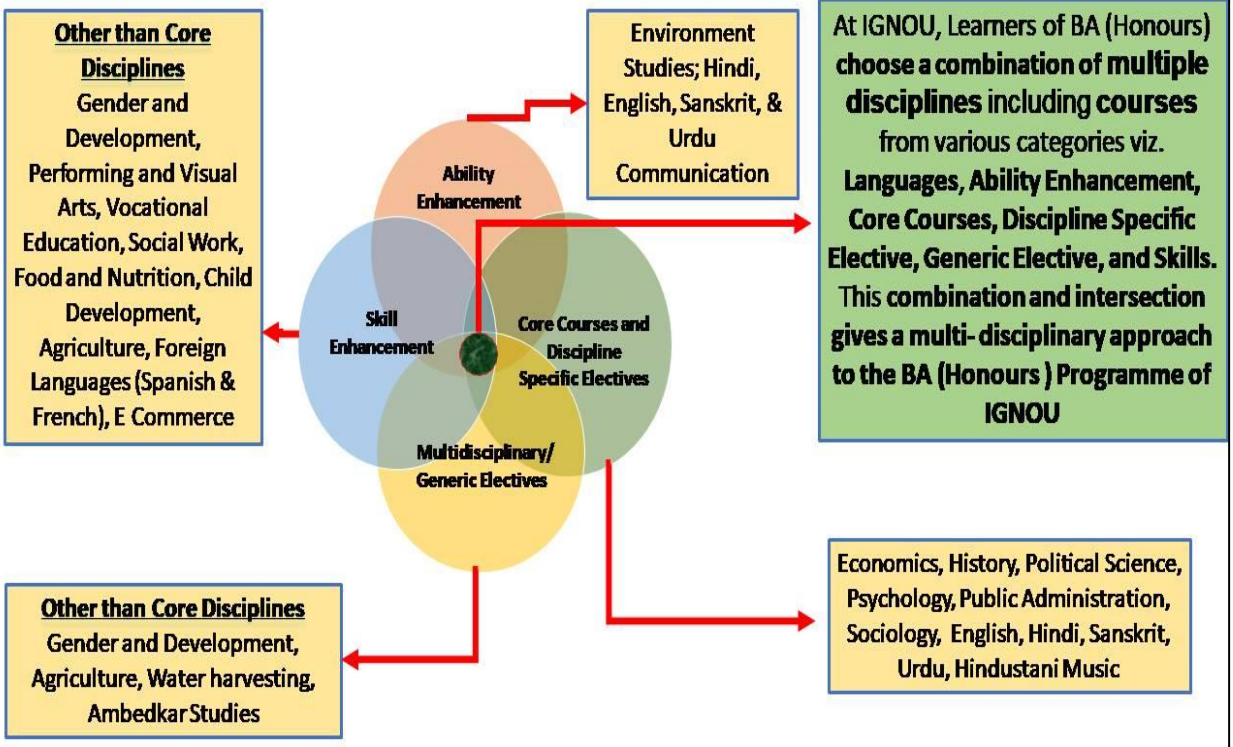
c) Ability Enhancement Compulsory Courses (AECC)

d) Skill Enhancement Courses (SEC)

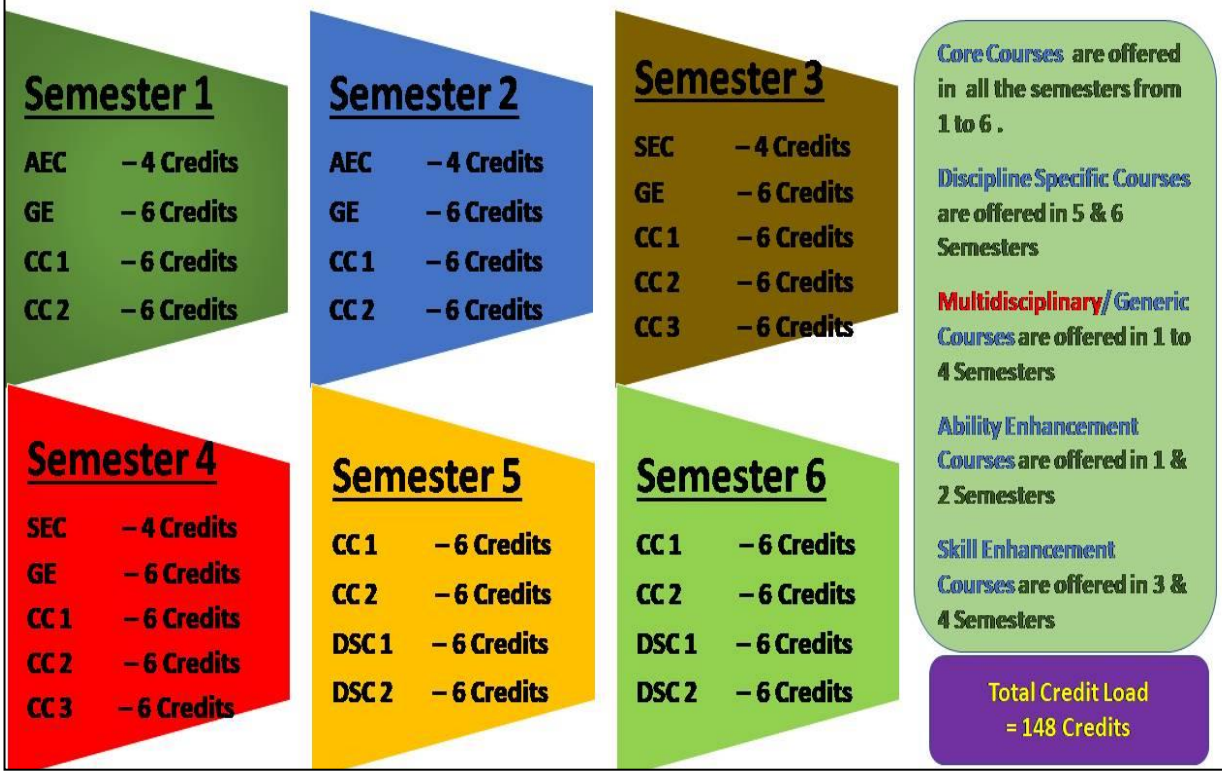
e) Generic Electives (GE)

The University follows the credit system for offering all its programmes. One credit is equal to 30 hours of learners study time. To earn Bachelor's Honours Degree, a learner has to complete 148 credits in minimum six semesters. The study load of the Honours programmes vary from semester to semester. Students have to complete 22 credits each in first and second semesters; 28 credits each in third and fourth semesters; and 24 credits each in fifth and sixth semesters. The distribution of different types of courses across the six semesters and their credit weightage is given in the Programme Structure Template below:

Multi – Disciplinary Approach of BA (Honours) Programmes



Semester-wise Details of BA (Honours) Programme



Programme Structure Template for B.A. (Honours) Programme

Semester	CORE COURSE (14) (6 x14 – 84 Cr .)	Discipline Specific Elective DSE (4) (6x4=24Cr)	Ability Enhancement Compulsory Course (AECC) (2) (4x2=8Cr)	Skill Enhancement Course (SEC) (2) (4x2 =8Cr)	Generic Elective GE (2) (6x4 =24 Cr)	Total Credits per Semester
I	C 1		Environmental Studies		GE-1	**22 Credits**
	C 2					
II	C 3		English Communication Skills or हिंदी भाषा और संप्रेषण		GE-2	**22 Credits**
	C 4					
III	C 5			SEC-1	GE-3	**28 Credits**
	C 6					
	C 7					
IV	C 8			SEC-2	GE-4	**28 Credits**
	C 9					
	C 10					
V	C 11	DSE-1				**24 Credits**
	C 12	DSE-2				
VI	C 13	DSE-3				**24 Credits**
	C 14	DSE-4***				
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

*CCs, DSEs and Ges are six credit courses.

** All Core Courses of Psychology will have either Practical component worth 2 credits (4 Credits Theory and 2 Credits Practical) or Tutorials worth 2 credits (4 Credits theory and 2 Credits Tutorials). Wherever there is a practical, there will be no tutorial and vice-versa.

***Some Honours programmes have a Dissertation or project work as one of the Discipline Specific electives in the sixth semester.

BFDI 073* (*= 50% marks required for qualifying in each component i.e., assignment and term-end examination of the course. There is no separate practical exam for this course).

DISCIPLINE-WISE LIST OF COURSES FOR BA (HONOURS) PROGRAMME

The list of courses available under each of the five categories [Core Courses (CC), Discipline Specific Electives (DSE), Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC), and Generic Electives (GE)] is given in the following tables:

CORE COURSES

Economics

Course Code	Title of the Course	No. of Credits
BECC-101	Introductory Microeconomics	6
BECC-102	Mathematical Methods for Economics I	6
BECC 103	Introductory Macroeconomics	6
BECC 104	Mathematical Methods for Economics II	6

BECC 105	Intermediate Microeconomics I	6
BECC 106	Intermediate Macroeconomics I	6
BECC 107	Statistical Methods for Economics	6
BECC 108	Intermediate Microeconomics II	6
BECC 109	Intermediate Macroeconomics II	6
BECC 110	Introductory Econometrics	6
BECC 111	Indian Economy I	6
BECC 112	Development Economics I	6
BECC 113	Indian Economy II	6
BECC 114	Development Economics II	6

History

Course Code	Title of the Course	No. of Credits
BHIC 101	History of India –I	6
BHIC 102	Social Formations and Cultural Patterns of the Ancient World	6
BHIC 103	History of India –II	6
BHIC 104	Social Formations and Cultural Patterns of the Medieval World	6
BHIC 105	History of India –III (*c.* 750 – 1206)	6
BHIC 106	Rise of the Modern West – I	6
BHIC 107	History of India – IV (*c.* 1206 – 1550)	6
BHIC 108	Rise of the Modern West – II	6
BHIC 109	History of India –V (*c.* 1550 – 1605)	6
BHIC 110	History of India –VI (*c.* 1750 – 1857)	6
BHIC 111	History of Modern Europe – I (*c.* 1780 – 1939)	6
BHIC 112	History of India –VII (*c.* 1605 – 1750)	6
BHIC 113	History of India –VIII (*c.* 1857 – 1950)	6
BHIC 114	History of Modern Europe –II (*c.* 1780 – 1939)	6

Political Science

Course Code	Title of the Course	No. of Credits
BPAC 101	Perspectives on Public Administration	6
BPAC 108	Public Policy and Administration in India	6
BPSC 101	Understanding Political Theory	6
BPSC 102	Constitutional Government and Democracy in India	6
BPSC 103	Political Theory – Concepts and Debates	6
BPSC 104	Political Process in India	6
BPSC 105	Introduction to Comparative Government and Politics	6
BPSC 107	Perspectives on International Relations and World History	6
BPSC 109	Political Processes and Institutions in Comparative Perspective	6
BPSC 110	Global Politics	6
BPSC 111	Classical Political Philosophy	6
BPSC 112	Indian Political Thought-I	6
BPSC 113	Modern Political Philosophy	6
BPSC 114	Indian Political Thought-II	6

Psychology

Course Code	Title of the Course	No. of Credits
BPCC 101	Introduction to Psychology	6 (4 Theory +2 Practical)
BPCC 102	Biopsychology	6 (4 Theory +2 Tutorial)
BPCC 103	Psychology of Individual Differences	6 (4 Theory +2 Practical)

BPCC 104	Statistical Methods for Psychological Research- I	6 (4 Theory +2 Tutorial)
BPCC 105	Psychological Research	6 (4 Theory +2 Practical)
BPCC 106	Development of Psychological Thought	6 (4 Theory +2 Tutorial)
BPCC 107	Social Psychology	6 (4 Theory +2 Tutorial)
BPCC 108	Statistical Methods for Psychological Research – II	6 (4 Theory +2 Tutorial)
BPCC 109	Developmental Psychology	6 (4 Theory +2 Tutorial)
BPCC 110	Applied Social Psychology	6 (4 Theory +2 Practical)
BPCC 111	Understanding Psychological Disorders	6 (4 Theory +2 Tutorial)
BPCC 112	Organizational Behaviour	6 (4 Theory +2 Practical)
BPCC 113	Understanding and Dealing with Psychological Disorders	6 (4 Theory +2 Tutorial)
BPCC 114	Counselling Psychology	6 (4 Theory +2 Practical)

Public Administration

Course Code	Title of the Course	No. of Credits
BPAC 101	Perspectives on Public Administration	6
BPAC 102	Administrative Thinkers	6
BPAC 103	Administrative System at Union Level	6
BPAC 104	Administrative System at State and District Levels	6
BPAC 105	Personnel Administration	6
BPAC 106	Understanding Public Policy	6
BPAC 107	Comparative Public Administration	6
BPAC 108	Public Policy and Administration in India	6
BPAC 109	Public Systems Management	6
BPAC 110	Urban Local Governance	6
BPAC 111	Public Finance and Administration	6
BPAC 112	Rural Local Governance	6
BPAC 113	Development Administration	6
BPAC 114	Contemporary Issues and Concerns in Indian Administration	6

Sociology

Course Code	Title of the Course	No. of Credits
BSOC101	Introduction to Sociology I	6
BSOC102	Sociology of India – I	6
BSOC103	Introduction to Sociology II	6
BSOC104	Sociology of India – II	6
BSOC105	Political Sociology	6
BSOC106	Sociology of Religion	6
BSOC107	Sociology of Gender	6
BSOC108	Economic Sociology	6
BSOC109	Sociology of Kinship	6
BSOC110	Social Stratification	6
BSOC111	Sociological Thinkers –I	6
BSOC112	Sociological Research Methods –I	6
BSOC113	Sociological Thinkers –II	6
BSOC114	Sociological Research Methods –II	6

DISCIPLINE SPECIFIC ELECTIVES

Economics

BECE 141	Economics of Health and Education	6
BECE 142	Applied Econometrics	6
BECE 143	Environmental Economics	6
BECE 144	Financial Economics	6

History

BHIE 141	History of China (C. 1840 – 1978)	6
BHIE 142	History of Modern East Asia: Japan (C. 1868 – 1945)	6
BHIE 143	History of Environment	6
BHIE 144	Traditions of History Writing in India	6
BHIE 145	Some aspects of European History: (C. 1789 – 1945)	6

Political Science

BPSE 141	Gandhi and the Contemporary World	6
BPSE-142	India's Foreign Policy in a Globalising World	6
BPSE 143	State Politics in India	6
BPSE 144	Introduction to South Asia	6
BPSE 145	Democracy and Development in Northeast India	6
BPSE 146	Conflict Resolution and Peace Building	6

Public Administration

BPAE 141	Right to Information	6
BPAE-142	Organizational Behaviour	6
BPAE 143	Administrative System in BRICS	6
BPAE 144	Social Policies and Administration	6

Psychology

BPCE 141	Positive Psychology	6
BPCE 142	Forensic Psychology	6
BPCE 143	Environmental Psychology	6
BPCE 144	Dissertation	6

Sociology

BSOE 141	Urban Sociology	6
BSOE 142	Indian Sociological Traditions	6
BSOE 143	Environmental Sociology	6
BSOE 144	Reading Ethnographies	6
BANE 143	Tribal Cultures of India	6
BANE 144	Visual Anthropology	6

SKILL ENHANCEMENT COURSES

Anthropology

Course Code	Title of the Course	No of Credits
BANS 183	Tourism Anthropology	4
BANS 184	Public Health and Epidemiology	4

Economics

Course Code	Title of the Course	No of Credits
BECS184	Data Analysis	4

Psychology

BPCS183	Emotional Intelligence	4
BPCS184	School Psychology	4
BPCS185	Developing Emotional Competence	4
BPCS186	Managing Stress	4
BPCS187	Managing Human Resources	4
BPCS188	Application of Social Psychology	4

Public Administration

BPAS 184	Logistics Management	4
BPAS 186	Stress and Time Management	4

Sociology

BSOS 184	Techniques of Ethnographic Film Making	4
BSOS 185	Society through the Visual	4

Hindi

BHDS 183	अनुवाद सिद्धांत और प्रविधि	4
BHDS 184	रेडियो लेखन	4

English

BEGS 183	Writing And Study Skills	4
BEGS 185	English Language Teaching	4
BEGS 186	Business Communication	4

Commerce

BCOS183	Computer Application in Business	4
BCOS184	E-Commerce	4
BCOS185	Entrepreneurship	4
BCOS186	Personal Selling and Salesmanship	4

Course Code	Title of the Course	
BCHS 183	Laboratory Management Skills	4
Course Code	**Title of the Course**	
ONR 002	Basics of Hydrology	4

Course Code	Title of the Course	
BFDI 073	Introduction to Fashion Industry	4

Course Code	Title of the Course	
BSLS 183	Elementary Spanish	4

Course Code	Title of the Course	
BFLS 183	Elementary French	4
BSSS 183	Life Skills	4

GENERIC ELECTIVES

Gender and Development

Course Code	Title of the Course	No of Credits
BGDG 172	Gender Sensitization: Society and Culture	6

Water Harvesting

Course Code	Title of the Course	No of Credits
ONR 003	Water Harvesting, Conservation and Utilization	6

Psychology

BPCG 171	General Psychology	6
BPCG 172	Youth, Gender and Identity	6
BPCG 173	Psychology for Health and Well-being	6
BPCG 174	Psychology and Media	6
BPCG 175	Psychology for Living	6
BPCG 176	Psychology of Gender	6

Public Administration

BPAG 171	Disaster Management	6
BPAG 172	Governance: Issues and Challenges	6
BPAG 173	E-Governance	6
BPAG 174	Sustainable Development	6

Sociology

BSOG 171	Indian Society: Images and Realities	6
BSOG 173	Rethinking Development	6
BSOG 176	Economy and Society	6

Hindi

BHDG 173	समाचार पत्र और फीचर लेखन	6

Sanskrit

BSKG 171	भारतीय सौंदर्य शास्त्र	6
BSKG 172	भारतीय दर्शन के मूल सिद्धांत	6
BSKG 173	आधार संस्कृत	6

English

BEGG 171	Media and Communication Skills	6
BEGG 172	Language and Linguistics	6
BEGG 173	Academic Writing & Composition	6
BEGG 174	Creative Writing	6

Social Sciences

Course Code	Title of the Course	No of Credits
BABG 171	Understanding Ambedkar	6

Philosophy

BPYG 171	Applied Ethics	6
BPYG 172	Philosophy of Religion	6

DISCIPLINE-WISE AND SEMESTER-WISE COURSE OPTIONS FOR BA (HONOURS) PROGRAMME

The Bachelor's Honours Degree Programme is of 148 credits spread over six semesters.. In each semester,students have to choose four courses from different categories of courses. While the courses under CC, DSE and GE Categories are of 6 credits each, the courses under AECC and SEC are of 4 credits each. While the fourteen CCs are distributed across the six semesters, the four DSEs are available in the fifth and sixth semesters only. There will be a number of SECs and the GEs available in the common pool each semester. A student has to opt for only one GE for study in each of the first four semesters and one SEC during the third and fourth semesters of the programme. The university will be adding new SECs and electives (DSEs and GEs) to the existing pool of courses from time to time..

The following Table presents the CODES of courses available for BA (Honours) in each semester from different category of courses with credit load.

8.1 Bachelor of Arts (Honours) Economics (BAECH)

Programme Structure of BA (Honours) Economics (BAECH)

Semester	CORE COURSE	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BECC 101 BECC 102		BEVAE 181		BSKG 171 BPYG 171 BSOG 171 BPCG 171 BPAG 171 BEGG 171 BABG 171 ONR 003	**22 Credits**
II	BECC 103 BECC 104		BEGAE 182 or BHDAE 182		BSKG 172 BPAG 172 BPCG172 BEGG172 BGDG 172 BPYG 172	**22 Credits**
III	BECC 105 BECC 106 BECC 107			BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183 BSSS 183	BPAG 173 BPCG 173 BSOG 173 BHDG 173 BEGG 173 BSKG 173	**28 Credits**
IV	BECC 108 BECC 110 BECC 109			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPAG 174 BPCG 174 BPCG 176 BEGG 174	**28 Credits**
V	BECC 111 BECC 112	BECE 141 BECE 143				**24 Credits**
VI	BECC 113 BECC 114	BECE 142 BECE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

Programme Coordinators (BAECH): Prof. BS Prakash, baech@ignou.ac.in, Ph.011-29572717
Dr. Nidhi Tewathia, nidhitewathia@ignou.ac.in, Ph.011-29572742

8.2 Bachelor of Arts (Honours) History (BAHIH)

Programme Structure of BA (Honours) History (BAHIH)

Semester	Core Course (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BHIC101 BHIC102		BEVAE 181		BSKG 171 BABG 171 BSOG 171 BPCG 171 BPAG 171 BEGG 171 BPYG 171 ONR 003	**22 Credits**
II	BHIC103 BHIC104		BEGAE 182 or BHDAE 182		BSKG 172 BGDG 172 BPCG 172 BEGG 172 BPYG 172	**22 Credits**
III	BHIC 105 BHIC 106 BHIC 107			BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183 BSSS 183	BSOG 173 BPCG 173 BPAG 173 BHDG 173 BEGG 173 BSKG 173	**28 Credits**
IV	BHIC 108 BHIC 109 BHIC 110			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPAG 174 BPCG 174 BPCG 176 BEGG 174	**28 Credits**
V	BHIC 111 BHIC 112	**Any two:** BHIE 141 BHIE 143 BHIE 145				**24 Credits**
VI	BHIC 113 BHIC 114	BHIE 142 BHIE 144				**24 Credits**
Total	**84credits**	**24 credits**	**8credits**	**8 credits**	**24 credits**	**148 Credits**

Programme Coordinator (BAHIH): Dr. Jaya Jyotika, jayajyotika@ignou.ac.in, Ph: 011-29572742

8.3 Bachelor of Arts (Honours) Political Science (BAPSH)

Programme Structure of BA (Honours) Political Science (BAPSH)

Semester	Core Course (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BPSC101 BPSC102		BEVAE 181		BSKG 171 BSOG 171 BPCG 171 BPAG 171 BEGG 171 BPYG 171 BABG 171 ONR 003	**22 Credits**
II	BPSC103 BPSC104		BEGAE 182 or BHDAE 182		BSKG 172 BGDG 172 BPCG 172 BPAG 172 BEGG 172 BPYG 172	**22 Credits**
III	BPSC 105 BPAC 101 BPSC 107			BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183 BSSS 183	BSOG 173 BPCG 173 BPAG 173 BHDG 173 BEGG 173 BSKG 173	**28 Credits**
IV	BPSC 109 BPAC 108 BPSC 110			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPAG 174 BPCG 174 BPCG176 BEGG 174	**28 Credits**
V	BPSC111 BPSC112	**Any two:** BPSE 141 BPSE 143 BPSE 145				**24 Credits**
VI	BPSC113 BPSC114	**Any two:** BPSE142 BPSE144 BPSE146				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148Credits**

Programme Coordinator (BAPSH): Prof. Satish Kumar, bapshsoss@ignou.ac.in, Ph: 011-29572732

8.4 Bachelor of Arts (Honours) Public Administration (BAPAH)

Programme Structure of BA (Honours) Public Administration (BAPAH)

Semester	Core Course (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BPAC101 BPAC102		BEVAE 181		BSKG 171 BSOG 171 BPCG 171 BEGG 171 BPYG 171 BABG 171 ONR 003	**22 Credits**
II	BPAC103 BPAC104		BEGAE 182 or BHDAE 182		BSKG 172 BGDG 172 BPCG 172 BEGG 172 BPYG 172	**22 Credits**
III	BPAC 105 BPAC 106 BPAC 107			BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183 BSSS 183	BPCG 173 BSOG 173 BHDG 173 BEGG 173 BSKG 173	**28 Credits**
IV	BPAC 108 BPAC 109 BPAC 110			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPCG 174 BPCG176 BEGG 174	**28 Credits**
V	BPAC 111 BPAC 112	BPAE 141 BPAE 143				**24 Credits**
VI	BPAC 113 BPAC 114	BPAE 142 BPAE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

Programme Coordinators (BAPAH): Prof. Dolly Mathew, Email: dmathew@ignou.ac.in,Ph.No.011-29572728
Dr. Rajendra Prasad Meena, rajendrapmeena@ ignou.ac.in, Ph:9460137260

8.5 Bachelor of Arts (Honours) Sociology (BASOH)

Programme Structure of BA (Honours) Sociology (BASOH)

Semester	CORE COURSE (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BSOC 101 BSOC 102		BEVAE 181		BSKG 171 BPCG 171 BPAG 171 BEGG 171 BPYG 171 BABG 171 ONR 003	**22 Credits**
II	BSOC 103 BSOC 104		BEGAE 182 or BHDAE 182		BSKG 172 BGDG 172 BPCG 172 BPAG 172 BEGG 172 BPYG 172	**22 Credits**
III	BSOC 105 BSOC 106 BSOC 107			BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183 BSSS 183	BPCG 173 BPAG 173 BHDG 173 BEGG 173 BSKG 173	**28 Credits**
IV	BSOC 108 BSOC 109 BSOC 110			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPAG 174 BPCG 174 BPCG176 BEGG 174	**28 Credits**
V	BSOC111 BSOC112	**Any two:** BSOE 141 BSOE 143 BANE 143				**24 Credits**
VI	BSOC113 BSOC114	**Any two:** BSOE 142 BSOE 144 BANE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

Programme Coordinator (BASOH): Dr. Kiranmayi Bushi, basohsoss@ignou.ac.in, Ph: 011-29572709

8.6 Bachelor of Science (Honours) Anthropology (BSCANH)

School of Social Sciences (SOSS)

The University offers Bachelor of Science (Honours) Degree in the Anthropology Discipline.

Objectives: With a substantial number of courses from the discipline of Anthropology and a few interdisciplinary and skill enhancing courses, this Bachelor of Science Honours programmes is designed to give an in-depth knowledge in Anthropology while giving the learner an opportunity to explore subjects beyond the discipline. The Honours programme has the following objectives:

1. Introduce the students to main themes and topics in Anthropology.
2. Expose the students to work towards ability and skill enhancement through exposure to appropriate courses.
3. Introduce students to reading and writing skills through assignments and dissertation project appropriate for undergraduate study.
4. Expose the students to the importance of interdisciplinary by enabling them to offer courses outside their disciplines.

Eligibility: 10+ 2 or its equivalent

Medium of Instruction: English and Hindi

Programme Structure Template for B.Sc. (Honours) Anthropology Programme

Semester	Core Course (14) (6 x14 - 84 Cr .)	Discipline Specific Elective DSE (4) (6x4=24Cr)	Ability Enhancement Compulsory Course (AECC) (2) (4x2=8Cr)	Skill Enhancement Course (SEC) (2) (4x2 =8Cr)	Generic Elective GE (2) (6x4 =24 Cr)	Total Credits per Semester
I	C 1		Environmental Studies		GE-1	**22 Credits**
	C 2					
II	C 3		English Communication Skills or हिंदी भाषा और सम्प्रेषण		GE-2	**22 Credits**
	C 4					
III	C 5			SEC-1	GE-3	**28 Credits**
	C 6					
	C 7					
IV	C 8			SEC-2	GE-4	**28 Credits**
	C 9					
	C 10					
V	C 11	DSE-1				**24 Credits**
	C 12	DSE-2				
VI	C 13	DSE-3				**24 Credits**
	C 14	DSE-4***				
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

*CCs, DSEs and GEs are six credit courses. SECs and AECC are four credit courses
**There is an optional dissertation or project work of 6 credits as a Discipline Specific elective in the Sixth semester.

List of Courses for B.Sc. (Honours) Anthropology

The list of courses available for B.SC (Honours) Anthropology under each of the five categories [Core Courses (CC), Discipline Specific Electives (DSE), Ability Enhancement Compulsory Courses (AECC), Skill Enhancement Courses (SEC), and Generic Electives (GE)] is given in the following tables:

CORE COURSES

Anthropology

Course Code	Title of the Course	No. of Credits
BANC 101	Introduction to Biological Anthropology	6
BANC 102	Introduction to Social and Cultural Anthropology	6
BANC 103	Archaeological Anthropology	6
BANC 104	Fundamentals of Human Origin and Evolution	6
BANC 105	Tribes and Peasants in India	6
BANC 106	Human Ecology: Biological and Cultural Dimensions	6
BANC 107	Biological Diversity in Human Populations	6
BANC 108	Theories of Culture and Society	6
BANC 109	Human Growth and Development	6
BANC 110	Research Methods	6
BANC 111	Human Population Genetics	6
BANC 112	Anthropology in Practice	6
BANC 113	Forensic Anthropology	6
BANC 114	Anthropology of India	6

DISCIPLINE SPECIFIC COURSES

Anthropology

Course Code	Title of the Course	No. of Credits
BANE 141	Physiological Anthropology	6
BANE 143	Tribal Cultures of India	6
BANE 144	Visual Anthropology	6
BANE 147	Urban Anthropology	6
BANE 154	Dissertation	6
BSOE 144	Reading Ethnographies	6

ABILITY ENHANCEMENT COMPULSORY COURSE

Environmental Studies

Course Code	Title of the Course	No. of Credits
BEVAE 181	Environmental Studies	4
BEGAE 182	English Communication Skills	4
BHDAE 182	हिंदी भाषा और संप्रेषण	4

SKILL ENHANCEMENT COURSES

Anthropology

Course Code	Title of the Course	No of Credits
BANS 183	Tourism Anthropology	4
BANS 184	Public Health and Epidemiology	4

Economics

Course Code	Title of the Course	No of Credits
BECS184	Data Analysis	4

Psychology

BPCS 183	Emotional Intelligence	4
BPCS 184	School Psychology	4
BPCS 185	Developing Emotional Competence	4
BPCS 186	Managing Stress	4
BPCS 187	Managing Human Resources	4
BPCS 188	Application of Social Psychology	4

Public Administration

BPAS 184	Logistics Management	4
BPAS 186	Stress and Time Management	4

Sociology

BSOS 184	Techniques of Ethnographic Film Making	4
BSOS 185	Society through the Visual	4

Hindi

BHDS 183	अनुवाद सिद्धांत और प्रविधि	4
BHDS 184	रेडियो लेखन	4

English

BEGS 183	Writing And Study Skills	4
BEGS 185	English Language Teaching	4
BEGS 186	Business Communication	4

GENERIC ELECTIVES

Gender and Development

Course Code	Title of the Course	No of Credits
BGDG 172	Gender Sensitization: Society and Culture	6

Water Harvesting

Course Code	Title of the Course	No of Credits
ONR 003	Water Harvesting, Conservation and Utilization	6

Psychology

BPCG 171	General Psychology	6
BPCG 172	Youth, Gender and Identity	6
BPCG 173	Psychology for Health and Well-being	6
BPCG 174	Psychology and Media	6
BPCG 175	Psychology for Living	6
BPCG 176	Psychology of Gender	6

Public Administration

BPAG 171	Disaster Management	6
BPAG 172	Governance: Issues and Challenges	6
BPAG 173	E-Governance	6
BPAG 174	Sustainable Development	6

Sociology

BSOG 171	Indian Society: Images and Realities	6
BSOG 173	Rethinking Development	6
BSOG 176	Economy and Society	6

Hindi

BHDG 173	समाचार पत्र और फीचर लेखन	6

Sanskrit

BSKG 171	भारतीय सौंदर्य शास्त्र	6
BSKG 172	भारतीय दर्शन के मूल सिद्धांत	6
BSKG 173	आधार संस्कृत	6

English

BEGG 171	Media and Communication Skills	6
BEGG 172	Language and Linguistics	6
BEGG 173	Academic Writing & Composition	6
BEGG 174	Creative Writing	

Social Sciences

BABG 171	Understanding Ambedkar	6

Philosophy

BPYG 171	Applied Ethics	6
BPYG 172	Philosophy of Religion	6

SEMESTER-WISE COURSE OPTIONS FOR B.Sc. (HONOURS) ANTHROPOLOGY

Programme Structure of B.Sc. (Honours) Anthropology (BSCANH)

Semester	CORE COURSE (6) *	Discipline Specific Elective DSE (6) *	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BANC 101 BANC 102		BEVAE 181		BSKG 171 BSOG 171 BPCG 171 BPAG 171 BEGG 171 BPYG 171 BABG 171 ONR 003	**22 Credits**
II	BANC 103 BANC 104		BEGAE 182 or BHDAE 182		BSKG 172 BGDG 172 BPCG 172 BPAG 172 BEGG 172 BPYG 172	**22 Credits**
III	BANC 105 BANC 106 BANC 107			BANS 183 BPCS 183 BPCS 185	BSOG 173 BPCG 173 BPAG 173	**28 Credits**

				BHDS 183 BEGS 183 & 185 BCHS 183 BPCS 187 BCOS 183	BHDG 173 BEGG 173 BSKG 173	
IV	BANC 108 BANC 109 BANC 110			BSOS 184 BANS 184 BECS 184 BPCS 184 & 186 BPAS 184 BHDS 184 BEGS 186 BPCS 188 BSLS 183 BFLS 183 ONR 002	BPAG 174 BPCG 174 BPCG176 BEGG 174	**28 Credits**
V	BANC111 BANC112	**Any two:** BANE 141 BANE 143 BANE 147				**24 Credits**
VI	BANC113 BANC114	**Any two:** BANE 144 BANE 154* BSOE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

***For core course (CC) and discipline specific elective (DSE) courses Manual shall be provided for the practical. No practical sessions at the Learner Support Centre.**
**** For BANE 154 Fieldwork is copulsory.**

Programme Coordinator (BSCANH): Dr. Rukshana Zaman, bscanh@ignou.ac.in, Ph: 011-29572739

8.7 Bachelor of Science (Honours) in Biochemistry (BSCBCH)

School of Sciences (SOS)

The University offers Bachelor of Science (Honours) Degree in the Biochemistry Discipline.

Objectives: With a substantial number of courses from the discipline of Biochemistry and a few interdisciplinary and skill enhancing courses, this Bachelor of Science Honours programme is designed to provide an in-depth knowledge in Biochemistry while giving the learner an opportunity to explore subjects beyond the discipline. The Honours programme has the following objectives:

1. Introduce the learners to main themes and topics in Biochemistry.
2. Expose the learners to work towards ability and skill enhancement through exposure to appropriate courses.
3. Introduce learners to reading and writing skills through assignments and laboratory practices appropriate for undergraduate study.
4. Expose the learners to the importance of interdisciplinary approach by enabling them to take courses outside their disciplines.

Eligibility: 10 + 2 pass (or equivalent from other recognized Boards) with science subjects, namely, Biology/ Biotechnology, Chemistry and Physics

Medium of Instruction: English and Hindi

Mode of offering the course: ODL, Semester system

Semester	CORE COURSE (14) (6 x14 - 84 Cr .)	Discipline Specific Elective DSE (4) (6x4=24Cr)	Ability Enhancement Compulsory Course (AECC) (2) (4x2=8Cr)	Skill Enhancement Course (SEC) (2) (4x2 =8Cr)	Generic Elective GE (2) (6x4 =24 Cr)	Total Credits per Semester
I	C 1		Environmental Studies		GE-1	**22 Credits**
	C 2					
II	C 3		English Communication Skills or हिंदी भाषा और संप्रेषण		GE-2	**22 Credit**
	C 4					
III	C 5			SEC-1	GE-3	**28 Credits**
	C 6					
	C 7					
IV	C 8			SEC-2	GE-4	**28 Credits**
	C 9					
	C 10					
V	C 11	DSE-1				**24 Credits**
	C 12	DSE-2				
VI	C 13	DSE-3				**24 Credits**
	C 14					
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

CCs, DSEs and GEs are six Credit courses. SECs and AECC are four Credit courses

List of courses for B.Sc. (Honours) Biochemistry

The list of courses available for B.Sc. (Honours) Biochemistry under each of the five categories: Core Courses, Discipline Specific courses, Ability Enhancement Courses, Skill Enhancement Courses and Generic Electives is given in the following tables.

CORE COURSES

Course Code	Title of the Course	No of Credits	Remarks
BBCCT-101	Molecules of Life	04	To be taken together
BBCCL-102	Molecules of Life: Laboratory	02	
BBCCT-103	Cell Biology	04	To be taken together
BBCCL-104	Cell Biology: Laboratory	02	
BBCCT-105	Proteins	04	To be taken together
BBCCL-106	Proteins: Laboratory	02	

BBCCT-107	Enzymes	04	To be taken together
BBCCL-108	Enzymes: Laboratory	02	
BBCCT-109	Metabolism of Carbohydrates and Lipids	04	To be taken together
BBCCL-110	Metabolism of Carbohydrates and Lipids: Laboratory	02	
BBCCT-111	Membrane Biology and Bioenergetics	04	To be taken together
BBCCL-112	Membrane Biology And Bioenergetics: Laboratory	02	
BBCCT-113	Metabolism of Amino Acids and Nucleotides	04	To be taken together
BBCCL-114	Metabolism of Amino Acids and Nucleotides: Laboratory	02	
BBCCT-115	Human Physiology	04	To be taken together
BBCCL-116	Human Physiology: Laboratory	02	
BBCCT-117	Gene Organization Replication and Repair	04	To be taken together
BBCCL-118	Gene Organization Replication and Repair: Laboratory	02	
BBCCT-119	Hormone: Biochemistry and Function	04	To be taken together
BBCCL-120	Hormone: Biochemistry and Function: Laboratory	02	
BBCCT-121	Concepts in Genetics	04	To be taken together
BBCCL-122	Concepts in Genetics: Laboratory	02	
BBCCT-123	Gene Expression and Regulation	04	To be taken together
BBCCL-124	Gene Expression and Regulation: Laboratory	02	
BBCCT-125	Genetic Engineering and Biotechnology	04	To be taken together
BBCCL-126	Genetic Engineering and Biotechnology: Laboratory	02	
BBCCT-127	Immunology	04	To be taken together
BBCCL-128	Immunology: Laboratory	02	

DISCIPLINE SPECIFIC COURSES

Course Code	Title of the Course	No of Credits	Remarks
BBCET-141	Nutritional Biochemistry	04	To be taken together
BBCEL-142	Nutritional Biochemistry: Laboratory	02	

BBCET-143	Basic Microbiology	04	To be taken together
BBCEL-144	Basic Microbiology: Laboratory	02	
BBCET-145	Molecular basis of non-infectious human diseases	04	To be taken together
BBCEL-146	Molecular basis of non-infectious human diseases: Laboratory	02	
BBCET-151	Plant Biochemistry	04	To be taken together
BBCEL-152	Plant Biochemistry: Laboratory	02	

ABILITY ENHANCEMENT COMPULSORY COURSE

Course Code	Title of the Course	No of Credits
BEVAE 181	Environmental Studies	04
BEGAE 182	English Communication Skills	04
BHDAE 182	हिंदी भाषा और संप्रेषण	04

SKILL ENHANCEMENT COURSES

Course Code	Title of the Course	No of Credits
BBCS-183	Tools & Techniques in Biochemistry	04
BBCS-185	Bioinformatics	04

GENERIC ELECTIVE COURSES

Course Code	Title of the Course	No of Credits	Remarks
BCHCT 131	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons	04	To be taken together
BCHCL-132	Atomic Structure, Bonding, General Organic Chemistry and Aliphatic Hydrocarbons: Laboratory	02	
BCHCT 133	Chemical Energetics, Equilibria and Functional Group Organic Chemistry I	04	To be taken together
BCHCL 134	Chemical Energetics, Equilibria and Functional Group Organic Chemistry I: Laboratory	02	
BBYCT 131	Biodiversity (Microbes, Algae, Fungi and Archegoniates)	04	To be taken together
BBYCL 132	Biodiversity (Microbes, Algae, Fungi and Archegoniates): Laboratory	02	
BZYCT 131	Animal Diversity	04	To be taken together
BZYCL 132	Animal Diversity: Laboratory	02	

Semester-wise list of courses for B.Sc. (Honours) Biochemistry

Semester	CORE COURSE (CC) (14)(6 x14 - 84Cr.)	Discipline Specific Elective (DSE) (4) (6x4=24Cr)	Ability Enhancement Compulsory Course (AECC) (2) (4x2=8Cr)	Skill Enhancement Course (SEC) (2) (4x2 =8Cr)	Generic Elective (GE) (2) (6x4 =2 4 Cr)	Total Credits per Semester
I	BBCCT-101 BBCCL-102 BBCCT-103 BBCCL-104		BEVAE 181		BCHCT 131 BCHCL-132	**22 Credits**
II	BBCCT-105 BBCCL-106 BBCCT-107 BBCCL-108		BEGAE 182 OR BHDAE 182		BCHCT 133 BCHCL 134	**22 Credits**
III	BBCCT-109 BBCCL-110 BBCCT-111 BBCCL-112 BBCCT-113 BBCCT-114			BBCS-183	BBYCT 131 BBYCL 132	**28 Credits**
IV	BBCCT-115 BBCCL-116 BBCCT-117 BBCCL-118 BBCCT-119 BBCCL-120			BBCS-185	BZYCT 131 BZYCL 132	**28 Credits**
V	BBCCT-121 BBCCL-122 BBCCT-123 BBCCL-124	BBCET-141 BBCEL-142 BBCET-145 BBCEL-146				**24 Credits**
VI	BBCCT-125 BBCCL-126 BBCCT-127 BBCCL-128	BBCET-143 BBCEL-144 BBCET-151 BBCEL-152				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

Programme Coordinators: **Prof. Parvesh Bubber, parvesh@ignou.ac.in, Ph: 011-29572848**
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8.8 Bachelor of Arts English (Honours)(BAEGH)

School of Humanities (SOH)

The University offers a Bachelor's Honours Degree Programme in English (**BAEGH**) in addition to a number of other disciplines. Information pertaining to the Programme is given below:

Objectives (**BAEGH**): With a substantial number of courses drawn from a single discipline (English), and a few interdisciplinary and skill-based elective courses, the Bachelors Honours programme (English) is designed to give an in-depth knowledge in that discipline while allowing for exposure to subjects beyond the discipline as well. The Honours programme has the following general objectives:

1. To introduce the learner to main themes and topics in the discipline of English through core, discipline-centric electives, ability/skill enhancement and generic courses.

2. To facilitate the learners to work towards ability and skill enhancement through exposure to appropriate courses in humanities and social sciences.

3. Introduce learners to reading and writing skills through assignments and exercises at an undergraduate level.

4. Expose the learners to the importance of interdisciplinary study by enabling them to offer courses outside their disciplines.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

The Honours programmes have a mix of courses. For earning 148 credits, a student has to study the following categories of courses:

a) Core Courses (**CC**)

b) Discipline Specific Electives (**DSE**)

c) Ability Enhancement Compulsory Courses (**AECC**)

d) Skill Enhancement Courses (**SEC**)

e) Generic Electives (**GE**)

Core Courses (CC)

The programme has 14 core courses. Each core course is of six credits. These courses cover more than half of the programme, 84 credits (14 courses x 6 credits) out of 148 credits of the programme.

Discipline Specific Elective Courses (DSE)

Discipline Specific Elective Courses (DSEs) are on offer in the fifth and sixth semesters of the programme. The 4 DSEs are specific (or specialized or advanced or supportive)to the discipline or subject of study and provide an extended scope. They are of 6 credits each (6 courses x 4 credits) and will thus be 24 credits in all.

Ability Enhancement Compulsory Courses (AECC)

Ability Enhancement Compulsory Courses are of four credits each. As the name suggests, the Ability Enhancement Compulsory Courses (AECCs) are compulsory for all learners. There are two AECCs on offer, one each in the first and second semesters. With one course in the first two semesters each, (2 courses x 4 credits), the AECC courses will add upto 8 credits in all.

Skill Enhancement Courses (SEC)

Skill Enhancement Courses (SECs) are also ability enhancement courses. These are value-based and/or skill-based courses and are designed to develop competencies and skills. Each Skill Enhancement Course (SEC) is of four credits. These courses are on offer in the third and fourth semesters. One SEC in each semester (2 courses x 4 credits) will add up to 8credits.

Generic Electives (GE)

Generic Electives (GEs) are the other type of electives that are on offer in the first, second, third and fourth semesters of the programme and are of 6 credits each. These courses are inter-disciplinary in nature and provide an exposure to other disciplines/subjects With one course in each of the first four semesters, (4 courses x 6 credits), GE will come to 24 credits inall.

Programme Structure Template for BAEGH

Semester	CORE COURSE (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BEGC 101 BEGC 102		BEVAE 181		**(Any One)** BSOG 171 BPCG 171 BPYG 171 BPAG 171 BABG 171 ONR 03	**22 Credits**
II	BEGC 103 BEGC 104		BEGAE 182		BGDG 172 BPCG 172 BPAG 172 BPYG 172	**22 Credits**
III	BEGC 105 BEGC 106 BEGC 107			**(Any one)** BANS 183 BPCS 183 BPCS 185 BHDS 183 BEGS 183 & 185 BPCS 187 BCHS 183 BCOS 183 BSSS 183	**(Any One)** BSOG 173 BPCG 173 BPAG 173	**28 Credits**
IV	BEGC 108 BEGC 109 BEGC 110			BPAS 184 BANS 184 BECS 184 BPCS 184 & 186 BHDS 184 BSOS 184 BEGS 186 BPCS 188 BFDI 073 BFLS 183 BSLS 183 ONR 002	BPCG 174 BPCG176 BPAG 174	**28 Credits**
V	BEGC 111 BEGC 112	BEGE 141 BEGE 143				**24 Credits**
VI	BEGC 113 BEGC 114	BEGE 142 BEGE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

SEMESTER-WISE COURSE OPTIONS

In each semester, the students have to study 4 courses in all from different categories of courses except in the third and fourth semesters when the number of courses goes up to 5. While the courses under CC, DSE and GE Categories are of 6 credits each, the courses under AECC and SEC are of 4 credits each. While the fourteen CCs are distributed across the six semesters, the four DSEs are available in the fifth and sixth semesters only. There will be a number of SECs and the GEs available in the common pool in each of the semesters in which they are offered. A student has to opt for only one GE for study in each of the first four semesters and one SEC during the third and fourth semesters of the programme. The university will be adding new SECs and electives (DSEs and Ges) to the existing pool of courses from time to time. The study load in the first and second semesters will be 22 credits each and while the credit load in the third and fourth semesters will be enhanced to 28 credits each, it will come down to 24 credits each in the fifth and sixth semesters. Thus the total study load will come to 148 credits. The following Table presents the **CODES** and **TITLES** of credit load and semester-wise courses available for BA Honours (English):

CORE COURSES

Semester I

Course Code	Title of the Course	No. of Credits
BEGC 101	Indian Classical Literature	6
BEGC 102	European Classical Literature	6

Semester II

Course Code	Title of the Course	No. of Credits
BEGC 103	Indian Writing in English	6
BEGC 104	British Poetry and Drama: 14th- 17th Centuries	6

Semester III

Course Code	Title of the Course	No. of Credits
BEGC 105	American Literature	6
BEGC 106	Popular Literature	6
BEGC 107	British Poetry and Drama: 17th & 18th Centuries	6

Semester IV

Course Code	Title of the Course	No. of Credits
BEGC 108	British Literature: 18th Century	6
BEGC 109	British Romantic Literature	6
BEGC 110	British Literature: 19th Century	6

Semester V

Course Code	Title of the Course	No. of Credits
BEGC 111	Women's Writing	6
BEGC 112	British Literature: The Early 20th Century	6

Semester VI

Course Code	Title of the Course	No. of Credits
BEGC 113	Modern European Drama	6
BEGC 114	Postcolonial Literatures	6

Discipline Specific Elective

Courses Semester V

Course Code	Title of the Course	No. of Credits
BEGE 141	Understanding Prose	6
BEGE 143	Understanding Poetry	6

Semester VI

Course Code	Title of the Course	No. of Credits
BEGE 142	Understanding Drama	6
BEGE 144	Understanding The Novel	6

Ability Enhancement Compulsory

Courses Semester I

Course Code	Title of the Course	No. of Credits
BEVAE 181	Envirnoment Studies	4

Semester II

Course Code	Title of the Course	No. of Credits
BEGAE 182	English Communication Skills	4

Skill Enhancement Courses

Course Code	Title of the Course	No. of Credits
BANS 183	Tourism Anthropology	4
BEGS 183	Writing and Study Skills	4
BPCS 187	Managing Human Resources	4
BCOS 183	Computer Application in Business	4
BCHS 183	Laboratory Management Skills	4
ONR 002	Basics of Hydrology	4
BFDI 073	Introduction to Fashion Industry	4
BSLS 183	Elementary Spanish	4
BFLS 183	Elementary French	4
BPCS 186	Managing Stress	4
BPCS 188	Application of Social Psychology	4
BSSS 183	Life Skills	4

GENERIC ELECTIVES (Any One)

Gender and Development

Course Code	Title of the Course	No. of Credits
BGDG 172	Gender Sensitization: Society and Culture	6

Water Harvesting

Course Code	Title of the Course	No. of Credits
ONR 003	Water Harvesting, Conservation and Utilization	6

Psychology

BPCG 171	General Psychology	6
BPCG 172	Youth, Gender and Identity	6
BPCG 173	Psychology for Health and Well-being	6
BPCG 174	Psychology and Media	6
BPCG 175	Psychology for Living	6
BPCG 176	Psychology of Gender	6

Public Administration

BPAG 171	Disaster Management	6
BPAG 172	Governance: Issues and Challenges	6
BPAG 173	E-Governance	6
BPAG 174	Sustainable Development	6

Sociology

BSOG 171	Indian Society: Images and Realities	6
BSOG 173	Rethinking Development	6
BSOG 176	Economy and Society	6

Social Sciences

Course Code	Title of the Course	No of Credits
BABG 171	Understanding Ambedkar	6

Philosophy

BPYG 171	Applied Ethics	6
BPYG 172	Philosophy of Religion	6

Programme Coordinator (BAEGH): Prof. Neera Singh, neerasingh@ignou.ac.in , Ph: 011-29572790

8.9 स्नातक उपाधि (ऑनर्स) हिंदी (बीएएचडीएच)

मानविकी विद्यापीठ (एसओएच)

विश्वविद्यालय अन्य विषयों के अलावा हिंदी (बीएएचडीएच) में एक ऑनर्स उपाधि कार्यक्रम प्रदान करता है। कार्यक्रम से संबंधित जानकारी नीचे दी गई है:

उद्देश्य:

स्नातक उपाधि (ऑनर्स) हिंदी : बी.ए.(हिंदी) ऑनर्स कार्यक्रम एक व्यापक कार्यक्रम है। इसका कोड बी.ए.एच.डी.एच.(BAHDH) है। यह कार्यक्रम हिंदी विषय के गहन अध्ययन पर आधारित कार्यक्रम है जिसमें हिंदी के अतिरिक्त अन्य विषयों का अध्ययन भी प्रस्तावित है। इस कार्यक्रम में विभिन्न विद्यापीठों से अध्ययन के कई विषय और पाठ्यक्रम शामिल हैं। एक एकल अनुशासन (हिंदी) कुछ अंतरानुशासनात्मक और कौशल आधारित वैकल्पिक पाठ्यक्रमों से तैयार किये गए पाठ्यक्रमों की पर्याप्त संख्या के साथ स्नातक उपाधि ऑनर्स (हिंदी) को उस विशिष्ट अनुशासन (हिंदी) में गहन ज्ञान देने के लिए तैयार किया गया है। ऑनर्स कार्यक्रम के निम्नलिखित सामान्य उद्देश्य हैं:

1 मुख्य विषय, अनुशासन केंद्रित ऐच्छिक, क्षमता/कौशलवृद्धि और सामान्य पाठ्यक्रमों के माध्यम से हिंदी के अनुशासन में मुख्य विषयों और विषयों के लिए शिक्षार्थी का परिचय कराना।

2 मानव और सामाजिक विज्ञान में उपयुक्त पाठ्यक्रमों के लिए जोखिम के माध्यम से क्षमता और कौशल वृद्धि की दिशा में काम करने के लिए

शिक्षार्थियों की सुविधा के लिए।
3 स्नातक स्तर पर सत्रीय कार्य और अभ्यास के माध्यम से शिक्षार्थियों को पढने और लिखने के कौशल से परिचित कराना।
4 शिक्षार्थियों को विषय के अतिरिक्त अन्य विषयों के अध्ययन की ओर प्रेरित कर के अन्तः विषयी अध्ययन के महत्व में प्रेरित करना।
पात्रता:10+2 या समकक्ष
शिक्षा का माध्यमः हिंदी
विश्वविद्यालय अपने सभी कार्यक्रमों के लिए क्रेडिट प्रणाली का अनुसरण करता है। एक क्रेडिट शिक्षार्थी के अध्ययन के समय के 30 घंटे के बराबर है।एक अनुशासन में बीए (ऑनर्स) की डिग्री हासिल करने के लिए, एक शिक्षार्थी को न्यूनतम छह सेमेस्टर (तीन वर्ष) में 148 क्रेडिट के पाठ्यक्रम पूरा करना होता है। छात्रों को पहले और दूसरे सेमेस्टर में प्रत्येक में 22 क्रेडिट पूरा करना है, तीसरे और चौथे सेमेस्टर में 28 क्रेडिट और पांचवे और छठे सेमेस्टर में प्रत्येक में 24 क्रेडिट। ऑनर्स कार्यक्रमों में अंतरविषयी पाठ्यक्रमों का मिश्रण होता है। 148 क्रेडिट अर्जित करने के लिए, एक छात्र को निम्नलिखित श्रेणियों के पाठ्यक्रमों का अध्ययन करना होगाः
क) अनिवार्य पाठ्यक्रम (सीसी)
ख) अनुशासन विशिष्ट ऐच्छिक (डीएसई)
ग) योग्यता संवर्धन अनिवार्य पाठ्यक्रम (एईसीसी)
घ) कौशल संवर्धन पाठ्यक्रम (एसईसी)
ड) सामान्य ऐच्छिक (जीई)
एक शिक्षार्थी निम्नलिखित विषयों में से किसी एक में बीए ऑनर्स कार्यक्रम चुन सकता हैः अर्थशास्त्र, अंग्रेजी ,हिंदी , इतिहास ,राजनीतिविज्ञान , मनोविज्ञान , लोक प्रशासन और समाजशास्त्र। ऑनर्स कार्यक्रमों का अध्ययन भार प्रत्येक सेमेस्टर में भिन्न होता है। एक बार जब अनुशासन चुना जाता है, तो सीखने वाले को सभी सेमेस्टर में केवल उसी अनुशासन से पाठ्यक्रमों (क) अनिवार्य पाठ्यक्रम और (ख) विषय विशिष्ट वैकल्पिक पाठ्यक्रम लेने अनिवार्य है।

अनिवार्य पाठ्यक्रम (सीसी)
कार्यक्रम में मुख्य पाठ्यक्रम अनिवार्य पाठ्यक्रम है। प्रत्येक अनिवार्य पाठ्यक्रम छह क्रेडिट का है। ये पाठ्यक्रम कार्यक्रम के आधे से अधिक कवर करते हैं, कार्यक्रम के 148 क्रेडिट में से 84 क्रेडिट (14 पाठ्यक्रम - 6 क्रेडिट है।)
कौशल संवर्धन पाठ्यक्रम (एसईसी)

कौशल संवर्धन पाठ्यक्रम (एसईसी) भी क्षमता वृद्धि पाठ्यक्रम है जो दैनिक जीवन के क्षेत्र में निर्धारित विशिष्ट कौशल का निर्माण करते हैं। इन्हें तीसरे और चौथे सेमेस्टर में प्रस्तावित किया गया है। प्रत्येक कौशल संवर्धन पाठ्यक्रम

(विषय विशिष्ट ऐच्छिक पाठ्यक्रम (डीएसई)
कार्यक्रम के पांचवे और छठे सेमेस्टर में विषय विशिष्ट ऐच्छिक पाठ्यक्रम (डीएसई) प्रस्तुस किये जा रहे हैं। 4 डीएसई अध्ययन के विषय या विषय के लिए विशिष्ट (या विशेष या उन्नत या सहायक) हैं और एक विस्तृत दायरा प्रदान करते है।वे 6 क्रेडिट प्रत्येक (6 पाठ्यक्रमग 4 क्रेडिट) के हैं और इस प्रकार सभी में 24 क्रेडिट होंगे।

योग्यता संवर्धन अनिवार्य पाठ्यक्रम (एईसीसी)
योग्यता संवर्धन अनिवार्य पाठ्यक्रम (एईसीसी) चार-चार क्रेडिट के हैं। जैसा कि नाम से पता चलता है, सभी शिक्षार्थियों के लिए योग्यता संवर्धन अनिवार्य पाठ्यक्रम (एईसीसी) अनिवार्य है। दो एईसीसी पाठ्यक्रमों का अध्ययन छात्रों को करना है। पहले और दूसरे सेमेस्टर मे एक-एक एईसीसी प्रस्तावित हैं। पहले दो सेमेस्टर प्रत्येक (2 पाठ्यक्रम - 4 क्रेडिट) में एक कोर्स के साथ, एईसीसी पाठ्यक्रम सभी में 8 क्रेडिट जोड देगा।
कौशल संवर्धन पाठ्यक्रम (एसईसी)
कौशल संवर्धन पाठ्यक्रम (एसईसी) भी क्षमता वृद्धि पाठ्यक्रम है जो दैनिक जीवन के क्षेत्र में निर्धारित विशिष्ट कौशल का निर्माण करते हैं। इन्हें तीसरे और चौथे सेमेस्टर में प्रस्तावित किया गया है। प्रत्येक कौशल संवर्धन पाठ्यक्रम (एसईसी) चार क्रेडिट का है।

सामान्य ऐच्छिक (जीई)
सामान्य ऐच्छिक (जीई) अन्य प्रकार के ऐच्छिक हैं जो कार्यक्रम के पहले, दूसरे, तीसरे और चैथे सेमेस्टर में उपलब्ध हैं। प्रत्येक पाठ्यक्रम में 6 क्रेडिट का कार्यभार है। ये पाठ्यक्रम प्रकृति में अंतर-अनुशासनात्मक हैं औ रअन्य विषयों/विषयों के लिए एक जोखिम प्रदान करते है।पहले चार सेमेस्टर (4 पाठ्यक्रमग 6 क्रेडिट) में से प्रत्येक में एक कोर्स के साथ, जीई सभी में 24 क्रेडिट के लिए आएगा।

बीए (ऑनर्स) हिंदी कार्यक्रम के लिए पाठ्यक्रमों की विषयवार सूची

सेमेस्टर	कोर पाठ्यक्रम (6 क्रेडिट)	विषय विनिर्दिष्ट ऐच्छिक (डीएसई) (6 क्रेडिट)	योग्यता संवर्धन पाठ्यक्रम (एईसीसी) (4क्रेडिट)	कौशल संवर्धन अनिवार्य पाठ्यक्रम (एसईसी) (4क्रेडिट)	जेनेरिक ऐच्छिक (जीई) (6 क्रेडिट)	कुल क्रेडिट प्रति सेमेस्टर
I	बीएचडीसी 101 बीएचडीसी 102		बीईवीएई 181		बीएसकेजी 171 बीएसओजी 171 बीपीवाईजी 171 बीपीसीजी 171 बीपीएसी 171 बीएबीजी 171 ओएनआर 03	**22 क्रेडिट**
II	बीएचडीसी 103 बीएचडीसी 104		बीएचडीएई 182		बीएसकेजी 172 बीजीडीजी 172 बीपीएजी 172 बीपीसीजी 172 बीपीवाईजी 172	**22 क्रेडिट**
III	बीएचडीसी 105 बीएचडीसी 106 बीएचडीसी 107			बीएएनएस 183 बीएचडीएस 183 बीपीसीएस 187 बीपीसीएस 185 बीपीसीएस 183 बीईजीएस 183 बीईजीएस 185 बीसीओएस 183 बीएसएलएस 183 बीएफएलएस 183 बीएसएसएस 183	बीएसओजी 173 बीपीसीजी 173 बीपीएजी 173	**28 क्रेडिट**
IV	बीएचडीसी 108 बीएचडीसी 109 बीएचडीसी 110			बीपीसीएस 184 बीपीसीएस 186 बीएचडीएस 184 बीपीसीएस 188 बीएएनएस 184 बीपीएएस 184 बीईसीएस 184 बीएसओएस 184 बीईजीएस 184 बीएपीआइ 003 बीएफडीआई 073	बीपीसीजी 174 बीपीसीजी 176 बीपीएजी 174	**28 क्रेडिट**
V	बीएचडीसी 111 बीएचडीसी 112	बीएचडीई 141 बीएचडीई 143				**24 क्रेडिट**
VI	बीएचडीसी 113 बीएचडीसी 114	बीएचडीई 142 बीएचडीई 144				**24 क्रेडिट**
कुल	84 क्रेडिट	**24 क्रेडिट**	8 क्रेडिट	**8 क्रेडिट**	**24 क्रेडिट**	**148 क्रेडिट**

प्रत्येक सेमेस्टर में, छात्रों को पाठ्यक्रमों की विभिन्न श्रेणियों से सभी पाठ्यकमों में चार पाठ्यक्रमों में चार पाठ्यक्रमों का अध्ययन करना होता है, जबकि तीसरे और चौथे सेमेस्टर को छोडकर जब पाठ्यक्रमो की संख्या 5 हो जाती है। जब किसी सी,, डीएसई और जीई श्रेणियो के अंर्तगत पाठ्यक्रम प्रत्येक में छह क्रेडिट के होते हैं एईसीसी और एसईसी के तहत पाठ्यक्रम प्रत्येक 4 क्रेडिट है। जबकि चौदह सीसी को 6 सेमेस्टर में वितरित किया जाता है, 4 डीएसई केवल पांचवे और छठे सेमेस्टर में उपलब्ध है। प्रत्येक सेमेस्टर मे सामान्य पूल में उपलब्ध कई एसईसी और जीई होंगे, जिनमें उन्हें पेशकश की जाती है। एक छात्र को. कार्यक्रम के तीसरे और चौथे सेमेस्टर के दौरान प्रत्येक चार सेमेस्टर और एक एसईसी में अध्ययन के लिए केवल एक जीई का विकल्प चुनना होता है। समय-समय पर विश्वविद्यालय पाठ्यक्रमों के मौजूदा पूल में नए एसईसी और ऐच्छिक (डीएसई और जीई) जोड रहा है।

पहले और दूसरे सेमेस्टर में अध्ययन भार प्रत्येक 22 क्रेडिट होगा और जबकि तीसरे और चौथे सेमेस्टर में क्रेडिट लोड 28 क्रेडिट प्रत्येक के लिए बढाया जाएगा, यह पांचवे और छठे सेमेस्टर मे प्रत्येक 24 क्रेडिट तक नीचे आ जाएगा। इस प्रकार, कुल अध्ययन भार 148 क्रेडिट पर आ जाएगा। निम्नतालिका बीए ऑनर्स (हिंदी) के लिए उपलब्ध क्रेडिट लोड और सेमेस्टर-वार पाठ्यक्रमों के कोड और सारणी प्रस्तुत करती हैः

बीए (ऑनर्स) हिंदी कार्यक्रम के लिए उपलब्ध पाठ्यक्रम

कोर पाठ्यक्रम

सेमेस्टर -1

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 101	हिंदी साहित्य का इतिहास (रीति काल तक)	6
बीएचडीसी 102	हिंदी साहित्य का इतिहास (आधुनिक काल)	6

सेमेस्टर -2

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 103	आदिकालीन एवं मध्यकालीन हिंदी कविता	6
बीएचडीसी 104	आधुनिक हिंदी कविता (छायावाद तक)	6

सेमेस्टर -3

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 105	छायावादोत्तर हिंदी कविता	6
बीएचडीसी 106	भारतीय काव्य शास्त्र	6
बीएचडीसी 107	पाश्चात्य काव्य शास्त्र	6

सेमेस्टर -4

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 108	भाषा विज्ञान और हिंदी भाषा	6
बीएचडीसी 109	हिंदी उपन्यास	6
बीएचडीसी 110	हिंदी कहानी	6

सेमेस्टर -5

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 111	हिंदी नाटक एव एकांकी	6
बीएचडीसी 112	हिंदी निबंध और अन्य गद्य विधाएँ	6

सेमेस्टर -6

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीसी 113	हिंदी की साहित्यिक पत्रकारिता	6
बीएचडीसी 114	प्रयोजन मूलक हिंदी	6

विषय विनिर्दिष्ट ऐच्छिक

सेमेस्टर – 5

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीई 141	अस्मिता मूलक विमर्श और हिंदी साहित्य	6
बीएचडीई 143	प्रेमचंद	6

सेमेस्टर -6

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीई 142	राष्ट्रीय काव्यधारा	6
बीएचडीई 144	छायावाद	6

योग्यता संवर्धन अनिवार्य पाठ्यक्रम

सेमेस्टर -1

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीईवीएई 181	पर्यावरण अध्ययन	4

सेमेस्टर -2

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएचडीएई 182	हिंदी भाषा और संप्रेषण	4

कौशल संवर्धन पाठ्यक्रम (कोई एक)

सेमेस्टर – 3

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएएनएस 183	पर्यटन मानव विज्ञान	4
बीएचडीएस 183	अनुवाद सिद्धांत और प्रविधि	4
बीपीसीएस 187	मानव संसाधन प्रबंधन	4
बीपीसीएस 185	भावनात्मक क्षमता का विकास करना	4
बीपीसीएस 183	इमोशनल इंटेलिजेंस	4
बीईजीएस 183	Writing And Study Skills	4
बीईजीएस 185	English Language Teaching	4
बीसीओएस 183	व्यवसाय में कंप्यूटर अनुप्रयोग	4
बीसीएचएस 183	प्रयोगशाला प्रबंधन कौशल	4
बीएसएलएस 183	प्राथमिक स्पेनिश	4
बीएफएलएस 183	प्राथमिक फ्रेंच	4
बीएसएसएस 183	जीवन कौशल जानकारियां	4

सेमेस्टर – 4

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीपीसीएस 186	तनाव प्रबंधन	4
बीएचडीएस 184	रेडियो लेखन	4
बीपीसीएस 188	सामाजिक मानोविज्ञान का अनुप्रयोग	4
बीपीसीएस 184	स्कूल मनोविज्ञान	4
बीएएनएस 184	सार्वजनिक स्वास्थ्य और महामारी विज्ञान	4

बीपीएएस 184	तार्किक प्रबंधन	4
बीईसीएस 184	डेटा विश्लेषण	4
बीएसओएस 184	नृवंशविज्ञान फिल्म निर्माण की तकनीकें	4
बीईजीएस 186	Business Communication	4
बीएपीआइ 003	जैविक उत्पाद का अर्थशास्त्र और विपणन	4
बीएफडीआई 073	फैशन उद्योग का परिचय	4
ओएनआर 002	जल विज्ञान की मूल बातें	4

सामान्य ऐच्छिक पाठ्यक्रम (कोई एक)

जेंडर और विकास

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीजीडीजी 172	जेंडर संवेदनशीलताः समाज और संस्कृति	6

जल संचयन

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
ओएनआर 03	जल संचयन, संरक्षण और उपयोग	6

Hindi

BHDG 173	समाचार पत्र और फीचर लेखन	6
BHDG 175	मध्यकालीन भारतीय साहित्य एवं संस्कृति	6

मनोविज्ञान

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीपीसीजी 171	जनरल मनोविज्ञान	6
बीपीसीजी 172	युवा, जेंडर और पहचान	6
बीपीसीजी 173	स्वास्थ्य और कल्याण के लिए मनोविज्ञान	6
बीपीसीजी 174	मनोविज्ञान एवं मीडिया	6
बीपीसीजी 176	जेंडर का मनोविज्ञान	6

लोक प्रशासन

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Programme Coordinator (BAHDH): Prof. Smita Chaturvedi, schaturvedi@ignou.ac.in, 011-29572786

8.10 स्नातक उपाधि (ऑनर्स) संस्कृत (बी ए एस के एच)

मानविकी विद्यापीठ (एसओएच)

विश्वविद्यालय अन्य विषयों के अतिरिक्त बी.ए. संस्कृत में ऑनर्स उपाधि कार्यक्रम प्रदान कर रहा हैं। कार्यक्रम से संबंधित जानकारी निम्नवत है–

उदेद्श्य:

स्नातक उपाधि संस्कृत– बी.ए. संस्कृत ऑनर्स कार्यक्रम एक व्यापक कार्यक्रम है । इस कार्यक्रम का कोड BASKH है। यह कार्यक्रम संस्कृत विषय के गहन अध्ययन पर आधारित कार्यक्रम है जिसमें संस्कृत के अतिरिक्त अन्य विषयों का अध्ययन भी प्रस्तावित है। इस कार्यक्रम में विभिन्न विद्यापीठों से अध्ययन के कई विषय और पाठ्यक्रम शामिल हैं । एक एकल अनुशासन (संस्कृत) कुछ अंतर अनुशासनात्मक और कौशल आधारित वैकल्पिक पाठ्यक्रमों से तैयार किए गए पाठ्यक्रमों की पर्याप्त संख्या के साथ बी.ए. संस्कृत (ऑनर्स) को उस विशिष्ट अनुशासन संस्कृत में गहन ज्ञान प्रदान करने हेतु निर्मित किया है। बी.ए. संस्कृत (ऑनर्स) कार्यक्रम के सामान्य उद्देश्य निम्नरूपेण हैं –

- संस्कृत प्राचीनतम भाषा है, अतः संस्कृत व्याकरण संस्कृत वैदिक और लौकिक साहित्य में निहित ज्ञान परंपरा का परिचय, सम्प्रेशण और विस्तार करना ।
- संस्कृत साहित्य के अध्ययन के माध्यम से भारतीय संस्कृति में निहित विविध ज्ञान परंपरा से छात्रों को परिचित करवाना
- मुख्य विषय, अनुशासन केंद्रित ऐच्छिक, कौशल वृद्धि तथा सामान्य पाठ्यक्रमों के माध्यम से संस्कृत के अनुशासन में मुख्य विषयों के अतिरिक्त संबंधित विषयों का शिक्षार्थियों को बोध करवाना ।
- स्नातक स्तर पर सत्रीय कार्य और अभ्यास के माध्यम से शिक्षार्थियों को पढ़ने और लिखने के कौशल से परिचित कराना ।
- शिक्षार्थियों को संस्कृत विषय के अतिरिक्त अन्य विषयों के अध्ययन की ओर प्रेरित करने हेतु विषयों को अंतःविषयी अध्ययन के लिए प्रेरित करना ।

पात्रता: 10+2 किसी मान्यता प्राप्त संस्थान

शिक्षा का माध्यमः हिंदी

विश्वविद्यालय अपने सभी कार्यक्रमों के लिए क्रेडिट प्रणाली का अनुसरण करता है । 01 क्रेडिट शिक्षार्थी के अध्ययन के समय के 30 घंटे के बराबर है। 01 क्रेडिट में निर्धारित 30 घंटे का अभिप्राय केवल मात्र लिखित सामग्री का अध्ययन करना ही नहीं है अपितु इसमें दृश्य –श्रव्य सामग्री के अध्ययन में व्यतीत होन वालें घंटे टेलीकॉन्फ्रेंस, टेलीकम्युनिकेशन और असाइनमेंट में व्यतीत किया जाने वाला समय भी इसमें शामिल होगा उदाहरण के लिए ज्ञानवाणी, ज्ञानदर्शन ,स्वयंप्रभा स्वयं ,ज्ञानकोश इत्यादि में व्यतीत होन वाला समय भी इन घंटों में समाहित होगा । छात्रों को चार क्रेडिट के पाठ्यक्रम के लिए 120 घंटे और 6 क्रेडिट के पाठ्यक्रम के लिए 180 घंटे अध्ययन की आवश्यकता है । एक अनुशासन में बी.ए. संस्कृत (ऑनर्स) की डिग्री प्राप्त करने के लिए एक अधिगमकर्ता को 6 सेमेस्टर में (3 वर्ष में) 148 क्रेडिट के पाठ्यक्रमों को पूरा करना होता है । छात्रों को पहले और दूसरे सेमेस्टर प्रत्येक में 22 क्रेडिट , तीसरे और चौथे प्रत्येक सेमेस्टर में 28 क्रेडिट तथा पाँचवें और छठे सेमेस्टर प्रत्येक में 24 क्रेडिट पूरे करने होंगें । ऑनर्स कार्यक्रमों में अंतर विषय पाठ्यक्रमों का मिश्रण होता है। 148 क्रेडिट अर्जित करने के लिए छात्र को निम्नलिखित श्रेणियों के पाठ्यक्रमों का अध्ययन करना होगा –

क) अनिवार्य पाठ्यक्रम (सीसी)

ख) अनुशासन विशिष्ट ऐच्छिक (डीएसई)
ग) योग्यता संवर्धन अनिवार्य पाठ्यक्रम (एईसीसी)
घ) कौशल संवर्धन पाठ्यक्रम (एसईसी)
ड) सामान्य ऐच्छिक (जीई)

अनिवार्य पाठ्यक्रम **(Core Courses CC)**

कार्यक्रम में मुख्य पाठ्यक्रम अनिवार्य पाठ्यक्रम है। प्रत्येक अनिवार्य पाठ्यक्रम 6 क्रेडिट का है । अनिवार्य पाठ्यक्रमों की इस श्रेणी में 14 पाठ्यक्रम है । यह अनिवार्य पाठ्यक्रम सम्पूर्ण कार्यक्रम के आधे से अधिक भाग को समेट लेते हैं संपूर्ण कार्यक्रम के 148 क्रेडिट में से 84 क्रेडिट 14× 6 = 84 क्रेडिट इनके लिए हैं।

अनुशासन विशिष्ट ऐच्छिक पाठ्यक्रम **(Discipline Specific Electives DSE)**

विषय विशिष्ट ऐच्छिक पाठ्यक्रम कार्यक्रम के पांचवे और छठे सेमेस्टर में विषय विशेष शैक्षिक पाठ्यक्रम प्रस्तुत किए जा रहे हैं। यह पाठ्यक्रम प्रत्येक 6 क्रेडिट का है ,दो पाठ्यक्रमों का पाँचवे सेमेस्टर में और दो पाठ्यक्रम का छठे सेमेस्टर में अध्ययन करना हैं इस प्रकार यह 24 क्रेडिट के पाठ्यक्रम होंगे।

कौशल संवर्धन पाठ्यक्रम **(Skill Enhancement Courses SEC)**

कौशल संवर्धन पाठ्यक्रम भी अधिगमकर्ता ओं की क्षमताओं में वृद्धि हेतु प्रस्तुत किए हैं जो दैनिक जीवन में निर्धारित विशिष्ट कौशल में निपुण करते हैं कौशल संवर्धन पाठ्यक्रम तीसरे और चौथे सेमेस्टर में अध्य अध्ययन का विषय रहेंगे कौशल संवर्धन पाठ्यक्रम तृतीय सेमेस्टर में एक पाठ्यक्रम इसी प्रकार चतुर्थ सेमेस्टर में भी एक ही पाठ्यक्रम का अध्ययन करना होगा प्रत्येक पाठ्यक्रम 4 क्रेडिट का है इस प्रकार यह पाठ्यक्रम 8 क्रेडिट किए होंगे

योग्यता संवर्धन अनिवार्य पाठ्यक्रम **(Ability Enhancement Compulsory Courses AECC)**

योग्यता संवर्धन अनिवार्य पाठ्यक्रमका शिक्षार्थियों को प्रथम और द्वितीय सेमेस्टर में अध्ययन करना होगा यह पाठ्यक्रम चार क्रेडिट का होगा इस प्रकार यह पाठ्यक्रम 8 क्रेडिट के होंगे जैसा कि नाम से ही स्पष्ट है कि शिक्षार्थियों की योग्यता संवर्धन हेतु इन पाठ्यक्रमों को प्रस्तुत कार्यक्रम में स्थान दिया गया है

सामान्य ऐच्छिक पाठ्यक्रम **(Generic Electives GE)**

सामान्य ऐच्छिक अन्य प्रकार के ऐच्छिक पाठ्यक्रम है जो प्रथम द्वितीय तृतीय और चतुर्थ सेमेस्टर में अधिगमकर्ताओं के लिए उपलब्ध होंगे। प्रत्येक पाठ्यक्रम 6 क्रेडिट का होगा । इन पाठ्यक्रमों की प्रकृति अंतर अनुशासनात्मक हैं और अन्य विषय के लिए उपलब्ध होंगे अर्थात बी. ए. संस्कृत ऑनर्स के शिक्षार्थियों से इतर विषयों के शिक्षार्थियों के लिए यह सामान्य ऐच्छिक पाठ्यक्रम प्रस्तावित है

बी.ए. संस्कृत ऑनर्स कार्यक्रम के लिए पाठ्यक्रमों की सेमेस्टर अनुसार सूची

सेमेस्टर	**कोर पाठ्यक्रम (6 क्रेडिट)**	**विषय विनिर्दिष्ट ऐच्छिक(डीएसई) (6 क्रेडिट)**	**योग्यतासंवर्धन पाठ्यक्रम (एईसीसी) (4क्रेडिट)**	**कौशल संवर्धन अनिवार्यपाठ्यक्रम (एसईसी) (4क्रेडिट)**	**जेनेरिक ऐच्छिक (जीई) (6 क्रेडिट)**	**कुल क्रेडिट प्रतिसेमेस्टर**
I	बीएसकेसी 101 बीएसकेसी 102		बीईवीएई 181		बीएबीजी 171 बीपीएजी 171 बीपीसीजी 171 बीएसओजी 171 बीपीवाईजी 171 ओएनआर 03	**22 क्रेडिट**

II	बीएसके सी 103 बीएसकेसी 104		बीएसकेएई 181 बीएसकेएई 182		बीपीएजी 172 बीजीडीजी 172 बीपीसीजी 172 बीपीवाईजी 172	**22 क्रेडिट**
III	बीएसकेसी 105 बीएसकेसी 106 बीएसकेसी 107			बीएसकेएस 186 बीपीसीएस 187	बीपीएजी 173 बीपीसीजी 173 बीएसओजी 173	**28 क्रेडिट**
IV	बीएसकेसी 108 बीएसकेसी 109 बीएसकेसी 110			बीएसकेएस 185 बीपीसीएस 188	बीपीसीजी 174 बीपीसीजी 176 बीपीएजी 174	**28 क्रेडिट**
V	बीएसकेसी 111 बीएसकेसी 112	बीएसकेई 141 बीएसकेई 142				**24 क्रेडिट**
VI	बीएसकेसी 113 बीएसकेसी 114	बीएसकेई 143 बीएसकेई 144				**24क्रेडिट**
कुल	84 क्रेडिट	**24 क्रेडिट**	8 क्रेडिट	**8 क्रेडिट**	**24 क्रेडिट**	**148 क्रेडिट**

बी.ए. संस्कृत ऑनर्स कार्यक्रम में 6 सेमेस्टर होंगे। पहले और दूसरे सेमेस्टर में अध्ययन भार प्रत्येक के लिए 22 क्रेडिट , तीसरे और चौथे सेमेस्टर में अध्ययन भार प्रत्येक के लिए 28 क्रेडिट होगा पाँचवें और छठे सेमेस्टर में प्रत्येक के लिए अध्ययन भार 24 क्रेडिट होगा । इस प्रकार संपूर्ण कार्यक्रम 148 क्रेडिट का होगा । छात्रों के लिए 1,2,5 और 6 प्रत्येक सेमेस्टर में 4 पाठ्यक्रम अध्ययन के विषय होंगे जबकि तीसरे और चौथे सेमेस्टर प्रत्येक में 5 पाठ्यक्रम अध्ययन के लिए प्रस्तावित होंगे। योग्यता संवर्धन अनिवार्य पाठ्यक्रम और कौशल संवर्धन पाठ्यक्रम प्रत्येक चार क्रेडिट के होंगे इनके अतिरिक्त सभी पाठ्यक्रम 6 क्रेडिट के होंगे।

निम्न तालिका बी. ए. संस्कृत (ऑनर्स) के लिए उपलब्ध क्रेडिट कोड और सेमेस्टर अनुसार पाठ्यक्रमों के कोड की सारणी प्रस्तुत करती है –

बी.ए. संस्कृत (ऑनर्स) कार्यक्रम के लिए उपलब्ध पाठ्यक्रम

कोर पाठ्यक्रम

सेमेस्टर -1

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 101	लौकिक संस्कृत पद्य साहित्य	6
बीएसकेसी 102	संस्कृत साहित्य का आलोचनात्मक विश्लेषण	6

सेमेस्टर -2

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 103	लौकिक संस्कृत गद्य साहित्य	6
बीएसकेसी 104	गीता में आत्मप्रबन्धन	6

सेमेस्टर -3

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 105	लौकिक संस्कृत साहित्य (नाटक)	6
बीएसकेसी 106	काव्य शास्त्र और साहित्यिक आलोचना	6
बीएसकेसी 107	भारतीय सामाजिक संस्थान और राज्य व्यवस्था	6

सेमेस्टर -4

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 108	भारतीय पुरालेख, शिलालेख और काल	6
बीएसकेसी 109	आधुनिक संस्कृत साहित्य	6
बीएसकेसी 110	संस्कृत साहित्य और विश्व साहित्य	6

सेमेस्टर -5

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 111	वैदिक साहित्य	6
बीएसकेसी 112	संस्कृत व्याकरण	6

सेमेस्टर -6

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेसी 113	सृष्टि मीमासा और ज्ञान मीमासा	6
बीएसकेसी 114	संस्कृत निबन्ध और सम्प्रेषण	6

विषय विनिर्दिष्ट ऐच्छिक

सेमेस्टर – 5

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेई 141	आयुर्वेद के मूल आधार	6
बीएसकेई 142	रंगमंच और नाट्यकला	6

सेमेस्टर -6

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेई 143	संस्कृत परम्परा में दर्शन, धर्म और संस्कृति	6
बीएसकेई 144	साहित्यिक आलोचना	6

योग्यता संवर्धन अनिवार्य पाठ्यक्रम

सेमेस्टर -1

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीईवीएई 181	पर्यावरण अध्ययन	4

सेमेस्टर -2

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेएई 182	संस्कृत साहित्य	4
बीएसकेएई 181	भारतीय ज्ञान परंपरा/ Indian Knowledge System	4

कौशल संवर्धन पाठ्यक्रम (कोई एक)

सेमेस्टर – 3

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेएस 186	अभिनय और पटकथा लेखन	4
बीपीसीएस 187	मानव संसाधन प्रबंधन	4

सेमेस्टर – 4

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसकेएस 185	संस्कृत छन्द और संगीत	4
बीपीसीएस 188	सामाजिक मानोविज्ञान का अनुप्रयोग	4

सामान्य ऐच्छिक पाठ्यक्रम (कोई एक)

जेंडर और विकास

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीजीडीजी 172	जेंडर संवेदनशीलताः समाज और संस्कृति	6

जल संचयन

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
ओएनआर 03	जल संचयन, संरक्षण और उपयोग	6

मनोविज्ञान

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीपीसीजी 171	जनरल मनोविज्ञान	6
बीपीसीजी 172	युवा, जेंडर और पहचान	6
बीपीसीजी 173	स्वास्थ्य और कल्याण के लिए मनोविज्ञान	6
बीपीसीजी 174	मनोविज्ञान एवं मीडिया	6
बीपीसीजी 176	जेंडर का मनोविज्ञान	6

लोक प्रशासन

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीपीएजी 171	आपदा प्रबंधन	6
बीपीएजी 172	शासन : मुद्दे और चुनौतियॉ	6
बीपीएजी 173	ई – शासन	6
बीपीएजी 174	सतत विकास	6

समाजशास्त्र

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएसओजी 171	भारतीय समाज : छवियां और विस्तविकताएं	6
बीएसओजी 173	पुनर्विचार विकास	6

सामाजिक विज्ञान

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीएबीजी 171	अम्बेडकर को समझना	6

सामाजिक विज्ञान

पाठ्यक्रम कोड	पाठ्यक्रम की शीर्षक	क्रेडिट
बीपीवाईजी 171	अनुप्रयुक्त नैतिकता	6
बीपीवाईजी 172	धर्म का दर्शन	6

कार्यक्रम संयोजकः (BASKH): प्रो. पुष्पा ,**dr.pushpa@ignou.ac.in; Ph.No.011-29532792**

8.11 Bachelor of Arts Urdu (Honours)(BAUDH)

School of Humanities (SOH)

The University offers a Bachelor's Honours Degree Programme in Urdu (**BAUDH**) in addition to a number of other disciplines. Information pertaining to the Programme is given below:

Objectives (**BAUDH**): Objectives: With a substantial number of Core courses and a few interdisciplinary and skill-based elective courses, the Bachelor Honours Programme in Urdu is designed to give an in-depth knowledge in Urdu discipline while allowing for exposure to subject beyond the discipline. The Bachelor Honours Programme in Urdu has the following objectives:

1. Introduce the learners to the main themes and topics in a discipline of Urdu with core and elective courses.
2. Enable the learners to work towards ability and skill enhancement through exposure to appropriate courses.
3. Introduce the learners to reading and writing skills through assignments and exercises of such kind at an undergraduate level.
4. Expose the learners to the importance of interdisciplinary by enabling them to offer courses outside their discipline.

The students have to choose 02 Courses in the first Semester, 04 Courses in the Second Semester and 05 Courses in the Third, Fourth, Fifth and Sixth Semester from different categories of Courses. The total study load will consist on 148 credits. The following Table presents the CODES of Courses available for B.A Honours (Urdu) in each semester from different category of Courses with Credit load-wise list of Courses:

Eligibility: 10+2 or its equivalent

Medium of Instruction: Urdu

Programme Structure Template for BAUDH

Semester	CORE COURSE (6)	Discipline Specific Elective DSE (6)	Ability Enhancement Compulsory Course (AECC) (4)	Skill Enhancement Course (SEC) (4)	Generic Elective GE (6)	Total Credits per Semester
I	BUDC 101 BUDC 102		BEVAE 181		BSOG 171 BPYG 171 BPCG 171 BPAG 171 BABG 171 ONR 03	**22 Credits**
II	BUDC 103 BUDC 104		BUDAE 181		BPAG 172 BPCG 172 BGDG 172 BPYG 172	**22 Credits**

III	BUDC 105 BUDC 106 BUDC 107		BUDAE 182	BEGS183 OR BPCS 187	BPAG 173 BPCG 173 BSOG 173	**28 Credits**
IV	BUDC 108 BUDC 109 BUDC 110			BSOS184 BPCS 188	BPAG 174 BPCG 174 BPCG 176	**28 Credits**
V	BUDC 111 BUDC 112	BUDE 141 BUDE 143				**24 Credits**
VI	BUDC 113 BUDC 114	BUDE 142 BUDE 144				**24 Credits**
Total	**84 credits**	**24 credits**	**8 credits**	**8 credits**	**24 credits**	**148 Credits**

SEMESTER-WISE COURSE OPTIONS

The students have to choose 02 Courses in the first Semester, 04 Courses in the Second Semester and 05 Courses in the Third, Fourth, Fifth and Sixth Semester from different categories of Courses. The total study load will consist of 148 credits.

CORE COURSES

Semester I

Course Code	Title of the Course	No. of Credits
BUDC 101	Study of Urdu Fiction	6
BUDC 102	Study of Urdu Non Fiction	6

Semester II

Course Code	Title of the Course	No. of Credits
BUDC 103	Study of Modern Urdu Nazm	6
BUDC 104	Study of Modern Urdu Ghazal	6

Semester III

Course Code	Title of the Course	No. of Credits
BUDC 105	Study of Shibli Nomani	6
BUDC 106	Study of Altaf Husain Hali	6
BUDC 107	Study of Sir Syed Ahmad Khan	6

Semester IV

Course Code	Title of the Course	No. of Credits
BUDC 108	Study of Classical Prose	6
BUDC 109	Urdu Tanz-o-Mazah	6
BUDC 110	Tanqeed Aur Balaghat (Study of Criticism & Grammar	6

Semester V

Course Code	Title of the Course	No. of Credits
BUDC 111	Study of Meer Taqi Meer	6
BUDC 112	Study of Allama Iqbal	6

Semester VI

Course Code	Title of the Course	No. of Credits
BUDC 113	History of Language and Literature	6
BUDC 114	Study of Literary Movements	6

Discipline Specific Elective

Courses Semester V

Course Code	Title of the Course	No. of Credits
BUDE 141	Study of Mirza Ghalib	6
BUDE 143	Study of Urdu Short Stories	6

Semester VI

Course Code	Title of the Course	No. of Credits
BUDE 142	Study of Meer Amman Dehlawi	6
BUDE 144	Study of Urdu Drama	6

Ability Enhancement Compulsory

Courses Semester II

Course Code	Title of the Course	No. of Credits
BUDAE 181	Study of Classical Urdu Ghazal	4

Semester III

Course Code	Title of the Course	No. of Credits
BUDAE 182	Study of Urdu Progressive Poetry	4

Skill Enhancement Courses (Any One)

Semester IV

Course Code	Title of the Course	No. of Credits
BSOS 184	Techniques of Ethnographic Film Making	4
BPCS 187	Managing Human Resources	4
BEGS 183	Writing and Study Skills	4
BPCS 188	Application of Social Psychology	4

GENERIC ELECTIVES (Any One)

Gender and Development

Course Code	Title of the Course	No of Credits
BGDG 172	Gender Sensitization: Society and Culture	6

Water Harvesting

Course Code	Title of the Course	No of Credits
ONR 003	Water Harvesting, Conservation and Utilization	6

Psychology

BPCG 171	General Psychology	6

BPCG 172	Youth, Gender and Identity	6
BPCG 173	Psychology for Health and Well-being	6
BPCG 174	Psychology and Media	6
BPCG 175	Psychology for Living	6
BPCG 176	Psychology of Gender	6

Public Administration

BPAG 171	Disaster Management	6
BPAG 172	Governance: Issues and Challenges	6
BPAG 173	E-Governance	6
BPAG 174	Sustainable Development	6

Sociology

BSOG 171	Indian Society: Images and Realities	6
BSOG 173	Rethinking Development	6
BSOG 176	Economy and Society	6

Social Sciences

Course Code	Title of the Course	No of Credits
BABG 171	Understanding Ambedkar	6

Philosophy

BPYG 171	Applied Ethics	6
BPYG 172	Philosophy of Religion	6

Programme Coordinator (BAUDH): Dr. Ahmad Ali Jauher, ahmadali@ignou.ac.in, Ph.No.011-29572767, 9968347899

9 POST GRADUATE DIPLOMA PROGRAMMES

9.1 Post Graduate Diploma in Rural Development (PGDRD)

School of Continuing Education (SOCE)

The Post Graduate Diploma in Rural Development provides comprehensive knowledge of socio-economic factors affecting the transformation of rural society. The contents are designed to impart an integrated understanding to learners about the crucial dimensions of rural development. It aims at enabling the learners to acquire skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes. The Programme also introduces the learner to the basic aspects of research and project-work. The Project Work provides its learners an opportunity to study rural development problems, which enables them to develop necessary skills to undertake research work in rural development. The learners of PGDRD interested in Master of Arts (Rural Development) (MARD) are entitled for credit transfer except MRDP205.

Eligibility: Bachelor's Degree.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
A) Compulsory Courses		
MRD 201	Rural Development: Indian Context	6
MRD 202	Rural Development Programmes	6
MRD 203	Rural Development Planning and Management	6
B) Elective Courses (Select anyone course)		
MRDE 201	Rural Social Development	6
MRDE 202	Rural Health Care	6
MRDE 203	Communication and Extension in Rural Development	6
C) Project Work		
MRDP 205	Research and Project Work	6
Total Credits	**(A+B+C)**	**30**

Programme Coordinator: Dr. Balkar Singh, balkarsingh@ignou.ac.in, Ph. 011-29573066

9.2 Post Graduate Diploma in Early Childhood and Foundational Stage Education (PGDECFE)

School of Continuing Education (SOCE)

Globally, it has been recognized that the period of early childhood comprises the period from birth to 8 years. There is developmental continuity in the period of birth to eight years and it is important to respond comprehensively to the child's health, nutrition, stimulation and learning needs simultaneously. Also in terms of pedagogical principles underlying planning and transacting learning experiences, there needs to be a continuity in terms of adopting the play based and activity based approaches of the preschool years into the early primary grades, specifically classes 1 and 2. The NEP, 2020, has given explicit recognition to the period of birth to eight years as the period for Early Childhood Care and Education and has called this period as the 'Foundation of Learning'. Structurally, the NEP has clubbed the period from 3 to 8 years as the Foundational Stage of Education.

Objectives:

- To provide learning experiences that will prepare the students for effective participation in varied contexts such as crèches, preschools, and early primary classes.
- To provide opportunities to functionaries and teachers working in the sector to critically examine their practice and enhance it, by exposing them to the developmental and pedagogical basis of designing early development, learning and educational experiences.

Practicing teachers/ professionals in the sector, supervisors, curriculum developers, and those aspiring to be teacher

educators for Early Childhood Care and Education and Early Primary Classes (Grades 1 and 2) will find the programme useful.

Programme Details:

This 40 credits programme comprises 8 courses of which 5 are theory courses with compulsory assignments, 1 field-based practical course and 2 Project Work courses. One Project Work has to be carried out in a pre-primary section / preschool and the second Project Work in classes 1 or Class 2. The sites for project work will need to be identified by the student on their own, according to stated guidelines.

The student enrolling in January 2024 cycle can appear for the examinations of the theory papers for the first time in December 2024. The Project work 1 can be carried out after student studies Courses 1, 2 and 4; and Internship 2 after studying Courses 1, 3 and 4.

At a later stage, the students who complete the PG Diploma can enroll for the Master's Programme in Early Childhood Care and Education, when the same is launched in the near future.

Eligibility: Graduation in any Discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MCD 001	Development of the Child: Birth to Eight Years	6
MCD 002	Curriculum and Pedagogy for Early Years and Foundational Stage Education- Part 1	6
MCD 003	Curriculum and Pedagogy for Early Years and Foundational Stage Education- Part 2	6
MCD 004	Organization and Management of Early Years Education Programmes	4
MCD 005	Disability and Inclusion	4
MCDL 001	Supervised Practicum	6
MCDP 001	Project Work-1	4
MCDP 002	Project Work-1	4
Total Credits		**40**

Programme Coordinators: Prof. Rekha Sharma Sen, rekhasharmasen@ignou.ac.in; Ph. 01129572958/3097
Dr. Preetika Badgujar, preetika@ignou.ac.in

9.3 Post Graduate Diploma in Translation (PGDT)

School of Translation Studies and Training (SOTST)

Post Graduate Diploma in Translation (PGDT) aims to teach Translation from English to Hindi and vice-versa. Translation is a major professional area in our country and plays an important role in our understanding of the diversity of Indian culture and society. Post Graduate Diploma in Translation is designed to develop the translation skills of the learners and train them as translators. Besides imparting the knowledge of the theory and practice of translation, it enables the students to understand the socio-cultural dimensions of translation. The programme consists of 6 courses and a project comprising Practical Translation with translator's note.

PGDT is a Programme of Translation from English-to-Hindi and vice-versa. It is advisable for students seeking admission in it to have proficiency in both languages.

Eligibility: Bachelor's Degree

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
MTT 051	Anuvaad: Siddhant Aur Parampara	6
MTT 052	Anuvaad: Prakriya Aur Pravidhi	6
MTT 053	Anuvaad: Bhashik Aur Samajik-Sanskritik Sandarbh	6
MTT 054	Prashasanik Evam Vanijyik Anuvaad	6
MTT 055	Anuvaad: Sahitya Aur Jansanchar	6

MTT 033	Script Lekhan, Rupantaran evam Drishya-Shravya Madhyam	4
MTTP 006	Anuvaad Pariyojana	6
Total Credits		**40**

Programme Coordinators: Prof. Harish Kumar Sethi, pgdt-sotst@ignou.ac.in, Ph.011-29571625
Prof. Jyoti Chawla, pgdt-sotst @ignou.ac.in, Ph. 011-29571623

9.4 Post Graduate Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)

School of Translation Studies and Training (SOTST)

The programme has been developed to build translation skills among Sindhi-Hindi language community; besides generating employment opportunities and promotion of Sindhi-Hindi language and literature. The objectives of the programme are to facilitate intra-lingual, inter-lingual academic and cultural activity between these two Indian languages and to promote national integration. This will integrate the young Sindhi population with mainstream and major linguistic group i.e. Hindi speaking population. The programme is available for students with exit option **"P.G. Certificate in Sindhi-Hindi Translation" (PGCSHT)** after successful completion of 18 credits. The programme comprises of the following 8 courses with a total of 36 credits.

Eligibility: Any Graduate with knowledge of Hindi and Sindhi

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
MTT 001	Bhartiya Bhashaon Mein Anuvaad	4
MTT 041	Sindhi-Hindi Anuvaad: Tulna Aur Punah Srijan	4
MTT 042	Sindhi-Hindi Ke Vividh Kshetron Mein Anuvaad	4
MTTP 004	Sindhi-Hindi-Sindhi Anuvaad Pariyojana	6
MTT 043	Anuvaad Siddhant Aur Sindhi-Hindi-Sindhi Anuvaad Parampara	4
MTT 044	Anuvaad Prakriya Aur Prividhi: Sindhi-Hindi-Sindhi ka Sandarbh	4
MTT 045	Hindi-Sindhi Ke Vividh Kshetron Mein Anuvaad	4
MTTP 005	Hindi-Sindhi-Hindi Anuvaad Pariyojana	6
Total Credits		**36**

Programme Coordinator: Prof. Harish Kumar Sethi, pgdsht@ignou.ac.in, Ph. 011-29571625

9.5 Post Graduate Diploma in International Business Operations (PGDIBO)

School of Management Studies (SOMS)

School of Management Studies, the biggest business school in Open Learning System in the world has developed an innovative programme in the area of International Business. The main objective of this programme is to equip the students with necessary conceptual, entrepreneurial and analytical skills required for handling the International Business Operations. The curriculum focuses on the applied aspects of International Business.

The salient features of this programme are as follows:

- Focus on operational areas of International Business
- Courses designed and prepared by top notch academia in the field of international business
- Strong Students Support Services
- Opportunity to interact with the leading experts throught eleconferencing.

Eligibility: Bachelor's Degree in any discipline or equivalent.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
IBO 1	International Business Environment	6
IBO 2	International Marketing Management	6
IBO 3	India's Foreign Trade	6

IBO 4	Export Import Procedures and Documentation	6
IBO 5	International Marketing Logistics	6
IBO 6	International Business Finance	6
Total Credits		**36**

Programme Coordinator: Dr. Anupriya Pandey, anupriya@ignou.ac.in, Ph. 011-29573016

9.6 Post Graduate Diploma in Applied Statistics (PGDAST)

School of Sciences (SOS)

Statistical Techniques deal with acquisition, representation, analysis and interpretation of data. Statistics is an emerging field and the demand for statistics professionals is increasing by the day due to its potential applications in several fields such as rural and urban planning, data monitoring, natural resources management, management of industrial and business problems and social and agricultural development,etc.The **PG Diploma in Applied Statistics Programme (PGDAST)** has been developed to cater to the needs of working professionals and graduates aspiring for employment in industries (e.g., software, pharmaceutical industries), National Laboratories, R & D Organisations and Academic Institutions.

The programme aims to provide the knowledge and computer based exercises in selected areas of statistics and to acquaint the learners with the use of statistical tools in the analysis of industrial, social and business data.

Programme Objectives:

- To provide learners with the core knowledge required for statistical applications,
- To acquaint learners with the use of statistics in applied sciences and industries,
- To provide computer based exercises in selected areas of statistics, and
- To equip learners with the skills of using appropriate statistical technique for applications in various fields.

Eligibility: Graduation in any discipline.

Medium of Instruction: English

Programme Details: The 42 credits programme comprises 12 courses (9 theory courses and 3 lab courses) of which 6 courses are compulsory core (5 theory and 1 lab) courses and 6 courses are elective courses in 2 groups comprise 2 theory and 1 lab courses (to be taken together) in the Industrial Statistics and Biostatistics specializations. To earn 32 credits, candidate has to opt 3 specialisation courses either of Industrial Statistics or Biostatistics along with 6 compulsory core courses for completing PGDAST programme.

Course Code	Title of the Course	Credit	Compulsory/Elective
SEMESTER I			
MST-001	Foundation in Mathematics and Statistics	4	Compulsory
MST-002	Descriptive Statistics	4	Compulsory
MST-003	Probability Theory	4	Compulsory
MST-004	Statistical Inference	4	Compulsory
SEMESTER II			
MST-005	Statistical Techniques	4	Compulsory
MSTL-001	Basic Statistics Lab	2	Compulsory
Courses For Industrial Statistics Specialisation			
MSTE-001	Industrial Statistics-I	4	Electives & To be taken Together
MSTE-002	Industrial Statistics -II	4	
MSTL-002	Industrial Statistics Lab	2	

Courses For Biostatistics Specialisation			
MSTE-003	Biostatistics-I	4	Electives & To be taken Together
MSTE-004	Biostatistics -II	4	
MSTL-003	Biostatistics Lab	2	

Special Instructions, if any

The following conditions apply in the first year when you enroll for the programme:

January Cycle: You will be allowed to appear in the June Term-End Exams of the same year for the courses MST-001, MST-002, MST-003 and MST-004. Only you can appear in the exam for the remaining core courses MST-005 and MSTL-001 along with elective courses MSTE-001, MSTE-002 and MSTL-002(to be taken together for Industrial Statistics Specialisation) or the elective courses MSTE-003, MSTE-004 and MSTL-003 (to be taken together for Biostatistics Specialisation) in December Term-End Exams in the same year.

July Cycle: You will be allowed to appear in the December Term-End Exams of the same year for the courses MST-001, MST-002, MST-003 and MST-004. Only you can appear in the exam for the remaining core courses MST-005 and MSTL-001 along with elective courses MSTE-001, MSTE-002 and MSTL-002 (to be taken togetherfor Industrial Statistics Specialisation) or the elective courses MSTE-003, MSTE-004 and MSTL-003 (to be taken together for Biostatistics Specialisation) in June Term-End Exams in the next year.

Programme Coordinator: Prof. Manish Trivedi, manish_trivedi@ignou.ac.in, Ph. 011-29572818

9.7 Post Graduate Diploma in Environment and Sustainable Development (PGDESD)

School of Sciences (SOS)

Post Graduate Diploma in Environment and Sustainable Development has been developed by the School of Sciences, IGNOU in collaboration with the South Asia Foundation Learning Initiative (SAFLI) and other Open Universities of the SAARC region, namely, Open University of Sri Lanka (OUSL), Bangladesh Open University (BOU), Allama Iqbal Open University (AIOU), Pakistan, B.R. Ambedkar Open University (BRAOU), Hyderabad and BRAC University, Bangladesh. The objectives of the programme are to:

- Disseminate information and exchange knowledge and experiences gained in the pursuit of the goal of sustainable development.
- Strengthen regional co-operation in environmental capacity building especially in the area of environmental management.
- Educate and train individuals from different walks of life, viz. development functionaries, government officials, journalists, policy makers, farmers, industrialists, grassroots workers, environmentalists who have a stake in protecting the environment as well as ensuring a better quality of life for the people of their countries.

Eligibility: Graduate from a recognized University/Institution

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MED 1	Understanding the Environment	4
MED 2	Sustainable Development: Issues and Challenges	4
MED 3	Energy and Environment	4
MED 4	Towards Participatory Management	4
MED 5	Integrated Environment Management: Urban and Rural	4
MED 6	Natural Resource Management: Physical and Biotic	4
MED 7	Agriculture and Environment	4
MED 8	Globalisation and Environment	4
Total Credits		**32**

Please Note:

The following conditions apply in the first year of your enrolment for the cycle in which you enrol in the programme.

January Cycle: You will be allowed to appear in the TEE held in **June** of the same year for only MED1, MED2, MED3 and MED 4. You can appear in the exam for the remaining courses MED 5 to MED 8 only in **December** in the same

year.

July Cycle: You will be allowed to appear in the TEE held in **December** of the same year for only MED1, MED2, MED3 and MED4. You can appear in the exam for the remaining courses MED 5 to MED 8 only in **June** inthe next year.

Programme Coordinator: Dr. Subhakanta Mohapatra, subhakanta@ignou.ac.in, Ph. 011-29571680
Dr. Kakoli Gogoi, kakoligogoi@ignou.ac.in, Ph. 011-29571679 pgdesd_programme@ignou.ac.in

9.8 Post Graduate Diploma in Analytical Chemistry (PGDAC)

School of Sciences (SOS)

Post Graduate Diploma in Analytical Chemistry (PGDAC) is a continuing education programme aimed for the enhancement of skills of the chemists employed in Industry, Research & Development and National Laboratories. It is also useful for all those Science Graduates who are aspiring to get employment in these labs.

Objectives

The broad objectives of the Programme are:

- To provide training in modern analytical techniques to the learners,
- To provide appropriate theoretical background and develop practical skills for analysing materials even in trace amounts using modern analytical methods and instruments,
- To enable students acquire the analytical data and interpret the same using statistical principles, and
- To inculcate a problem solving approach by coordinating different analytical techniques.

Eligibility: Science Graduate with Chemistry or B. Pharma.or B.Tech. degree holders.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MCH 1	Basic Analytical Chemistry	6
MCH 2	Separation Methods	6
MCH 3	Spectroscopic Methods	6
MCH 4	Electro-analytical and Other Methods	6
MCHL 1	Basic Analytical Chemistry Lab	2
MCHL 2	Separation Methods Lab	2
MCHL 3	Spectroscopic Methods Lab	2
MCHL 4	Electro-analytical and Other Methods Lab	2
Total Credits		**32**

Note: IGNOU will try to make every effort to conduct Laboratory Courses in the programme at the Learner Support Centre chosen by you. But in case of any difficulty, you may be advised to attend the Laboratory Courses at some other Learner Support Centre. You should be prepared for such a situation.

Programme Coordinator: Prof. Lalita S. Kumar, lalitaskumar@ignou.ac.in, Ph.011-29572808

9.9 Post Graduate Diploma in Geoinformatics (PGDGI)

School of Sciences (SOS)

The School of Sciences has developed the Post Graduate Diploma Programme in Geoinformatics (PGDGI) with the help of several eminent experts across India drawn from ISRO, DRDO, IIT, C-DAC, DST and many government and private institutes/organisations. The PGDGI programme aims to provide the learners with basic theoretical knowledge and practical skills in geospatial data handling and analysis so that the learners leverage the potential of geospatial data and spatial analysis towards understanding natural processes, and management of natural resources, disasters, ecology and environment. It is built around concepts and skills at the basic level to make it easy for learners willing to understand how geoinformatics can be put to practical use. It provides opportunity to learners interested to develop basic skills and willing to go for higher studies in the field.

Programme Objectives:

Objectives of the programme are to:

- acquaint the learners with basic understanding of the underlying principles, concepts, methods and techniques of geoinformation science
- provide skills in geospatial data handling, processing and analysis, and

- widen opportunities of learners for higher studies and developing career in different sectors of employment involving geoinformatics.

Target Group:

- Defence and law enforcement personnel
- School and college/university teachers either teaching or interested to teach geoinformation science related courses
- Working professionals possessing little or no exposure to geoinformatics but are interested to initiate and develop skills in this field, and
- Graduates from various academic backgrounds interested to acquire basic theoretical understanding and develop practical skills on the aspects of data handling and processing to use the data in application areas of their interests.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MGY 101	Introduction to Geoinformatics	Theory	6
MGY 102	Remote Sensing and Image Interpretation	Theory	4
MGY 103	Global Navigation Satellite System and Geographic Information System	Theory	4
MGYL 104*	Geoinformatics Laboratory	Lab	6
Semester II			
MGY 005	Techniques in Remote Sensing and Digital Image Processing	Theory	6
MGY 006	Spatial Analysis and Modeling	Theory	4
MGY 007	Applications of Geoinformatics	Theory	4
MGYL 008*	Digital Image Processing and Spatial Analysis Laboratory	Lab	6
Total Credits			**40**

Note: (i) Learners exiting after successfully completing first semester of the programme may opt to receive & Post Graduate Certificate in Geoinformatics.
(ii) SLM of the laboratory courses* would be available only in digital mode.
(iii) Candidates having PGDGI from IGNOU may take lateral entry into the second year of the MSCGI programme subject to fulfilling requirement w.r.t. eligibility, criteria, credits, contents, etc. as per University guidelines and credit transfer policy.

Learner Support Centres:

Learner Support Centres presently activated for the PGCGI programme are expected to be offering the PGDGI programme, which are currently located across several regions i.e. Aizawl (Mizoram), Bhopal (M.P.), Bhubaneswar (Odisha), Dehradun (Uttarakhand), Delhi, Durg (Chhattisgarh), Gangtok (Sikkim), Guwahati (Assam), Hisar (Haryana), Nagpur (Maharashtra), Patna (Bihar), Portblair (Andaman & Nicobar), Pune (Maharashtra), Rampur (U.P.), Srinagar (J&K), Thiruvananthapuram (Kerala), Tikamgarh (M.P.) and Warangal (Telanaga). However, there may be change in the list/centre. Available study centre are listed in the admission Portal.

Note: IGNOU will try to make every effort to conduct laboratory courses of the programme at the Learner support centre chosen by applicants. However, due to administrative reasons, the University may allot a different study centre to the enrolled learners at its discreation, and the learners may be advised to attend counseling session and examination of the Laboratory courses at the Learners support centre different from the one chosen by them. Learners should be prepared for such a situation.

Special Instructions:

- Self-learning materials (SLMs) of the Laboratory courses would be available only in digital mode.
- The programme encourages use of free and open source software and data so that learners can practice with the software even beyond the scheduled contact hours at respective Learner Support Centre and apply them in their work.
- This programme comprises two laboratory courses, therefore, before applying for admission in the Programme, candidates should make sure that they will be able to attend the Practical counselling and examination at the chosen/allotted Learner Support Centre activated for the programme.
- In addition, candidates should also make sure that they have access to computers because they will be required to carry out exercises on computers before attending practical counseling sessions at their respective Learner Support

Centre.

- Learners exiting after successfully completing first semester of this programme may opt to receive Post Graduate Certificate in Geoinformatics.

Programme Coordinator: Dr. Kakoli Gogoi, kakoligogoi@ignou.ac.in, Ph.011-29571678

9.10 Post Graduate Diploma in Library Automation and Networking (PGDLAN)

School of Social Sciences (SOSS)

The Post Graduate Diploma in Library Automation and Networking (PGDLAN) aims at developing the professional competencies of the library and in formation professionals in an automated and networked environment. The programme also provides opportunities for in depth or intensive practical to enhance technological skills of the learners to in dependently develop or manage a computerized library and information centre.

Programme Objectives:

The objective of the programme aims to impart to the learners knowledge and skills:

associated with fundamentals of computer technology;

- of library automation and services provided by an automated library;
- of the components of an information system;
- of networking and Internet technology in general and library and information networks in particular;
- of Internet with special reference to the information resources available in different forms and subjects;
- to develop web-enabled content;
- to about the legal issues associated with information;
- to design and develop a programme by enhancing skills on programming based on specific languages such as Java or Visual Basic or C++; and
- to undertake a practical based project in order to specialize in one of the thrust areas on library automation and networking.

Eligibility: Bachelor's Degree in Library and Information Science

Medium of Instruction: English

Programme Details:

The programme is essentially a judicious mix of the oryand practical components to develop technology based knowledge, skills and aptitude of library and information professionals

Course Code	Title of the Course	Credits
MLI 1	Introduction to Computers	4
MLIL 1	Practical	
MLI 2	Library Automation	4
MLIL 2	Practical	
MLI 3	Information Systems	4
MLIL 3	Practical	
MLI 4	Networking and Internet Technology	4
MLIL 4	Practical	
MLI 5	Internet Resources	4
MLIL 5	Practical	
MLI 6	Content Development	4
MLIL 6	Practical	
MLI 7	Programming	4
MLIL 7	Practical	
MLIP 8	Project	4
Total Credits		**32**

Programme Coordinators: Prof. Archna Shukla, archana@ignou.ac.in, Ph. 011-29572743
Dr. Ashok Kumar, ashokkr@ignou.ac.in, Ph.011-29572759

9.11 Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)

School of Social Sciences (SOSS)

Objectives:

- To impart knowledge particularly to young people on the thoughts and ideas of Gandhi on economic, social, political, sustainable and environmental issues.
- Development skills on peace making and peace building.
- To develop peace methods from the interdisciplinary perspectives.
- To train the participants in peace making and conflict resolution in real life situations.
- To enable the Diploma holders to join Media, NGOs, Teaching and Research.

Eligibility: Graduate in any discipline.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
MGP 1	Gandhi: The Man and His Times	4
MGP 2	Philosophy of Gandhi	4
MGP 3	Gandhi's Social Thought	4
MGP 4	Gandhi's Political Thought	4
MGPE 6	Gandhi's Economic Thought	4
MGPE 7	Non-violent Movements after Gandhi	4
MGPE 9	Gandhi in the 21st Century	4
MGPE 14	Gandhi, Ecology and Sustainable Development	4
Total Credits		**32**

Programme Coordinator: Prof. Satish Kumar, pgdgps@ignou.ac.in, Ph. 011-29572732

9.12 Post Graduate Diploma in Disaster Risk Reduction and Management (PGDDRRM)

School of Social Sciences (SOSS)

A New Programme, PGDDRRM is intended to enhance the career prospects of learners/students; and make the nation more safer and resilient to disasters.As the increased exposure to both natural and human-induced hazards poses a threat to lives and sustainable development, therefore Curriculum of PGDDRRM has been developed accordingly, which is as per the National Education Policy, 2020.

The major objectives of the Programme are to:

- Provide comprehensive knowledge and practical experience to the learners on disaster risk reduction and management;
- Describe thegender-sensitive disaster risk reduction and management approach;
- Support and orient the learners towards practical experience and research; and
- Prepare the learners for the current and emerging job opportunities

Target Group:

The PGDDRRM shall cater to the needs of the following target groups:

- Government functionaries
- NGO functionaries and Volunteers

- Military, Para-military, Police, Home Guards, and Civil Defence personnel
- Academicians, Geologists, Scientists, Meteorologists, Engineers, Journalists, and Officials from Public Sector Undertakings and Corporates
- People's Representatives, Rural Development Functionaries, Primary Health Centres Functionaries, Relief Workers, Social Workers, Environmentalists, etc.

Eligibility: Bachelor's Degree in any discipline.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester-I			
MPA 031	Physical Geography	Theory	4
MPA 032	Ecology and Environment	Theory	4
MPA 033	Introduction to Disaster Management	Theory	4
MPA 034	Disaster Vulnerability and Risk Assessment	Theory	4
MPA 035	Research Methodology and Ethics	Theory	2
MPA 036	Geoinformatics in Disaster Management	Theory	4
Semester-II			
MPA 037	Occupational Health and Safety Management	Theory	4
MPA 038	Pandemic: Preparedness and Response	Theory	4
MPA 039	Health Emergencies and Disater Management	Theory	4
MPA 040	Reconstruction, Rehabilitation and Recovery	Theory	4
MPAP 031	Project Report/Internship	Project/Internship	2
Total Credits			**40**

LEARNING OUTCOMES

At the end, on completion of this Programme, learners will be able to:

- Apply research and analytical skills in decision-making;
- Use tools for meeting emergency medical requirements;
- Employ Spatial Data, Geographic Information System, and Remote Sensing in hazard, vulnerability and risk assessment;
- Develop new skills required for government officials, voluntary activists, development professionals, and elected representatives for effective disaster risk reduction and management.
- Demonstrate the skills of organising, planning, controlling, team-building and leadership through effective communication and presentation to become a successful professional;
- Develop case studies on best practices in disaster risk reduction, which will contribute to developing professionals in the field of Disaster Risk Reduction and Management; and
- Explainmeasures to generate community awareness to enhance people's participation, and strengthen institutional mechanisms for disaster risk reduction and management.

Programme Coordinator: Prof. Durgesh Nandini, Email:dnandini@ignou.ac.in, Ph. 011-29572736

9.13 Post Graduate Diploma in Rehabilitation Psychology (PGDRPC)

School of Social Sciences (SOSS)

This programme is recognized by Rehabilitation Council of India (RCI). It is a professional programme as per the norms and guidelines of RCI. The courses accommodate in-depth theoretical concepts and practical training in the field of disability and rehabilitation psychology.

Objectives:

- To develop professional skills and competencies required for disability and rehabilitation area
- To be eligible to apply to RCI as registered Rehabilitation Counsellor
- To strengthen the professionals working in the field of disability and rehabilitation

Eligibility: Bachelor's Degree (regular mode) with General Psychology courses in all the three years,

OR Master's Degree in any branch of Psychology either in regular or distance mode,

OR Master's degree in Counselling Psychology either in regular or distance mode

Minimum Marks* With a minimum of 55% marks in aggregate. For SC/ST/OBC category, minimum of 50% marks in aggregate is essential. Entry qualification shall be from a UGC recognized university.

***As per the RCI norms and Regulation, March 2017**

Medium of Instruction: English

Selection Criteria: Based on Entrance Test (No. of Seats :200)

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester-I			
MPC 071	Disability and Rehabilitation	Theory	4
MPC 072	Psychosocial Issues in Disability	Theory	4
MPC 073	Rehabilitation Assessment and Counselling	Theory	4
MPC 074	Community based Rehabilitation	Theory	4
MPCL 075	Practical-I: Identification and Assessment	Practical	8
MPCL 076	Practical-II: Intervention	Practical	8
Total Credits			**32**

Application Process: Application for the Programme will be submitted online. To complete the application form, please follow the instructions on the registration page and fill in all the necessary information wherever you need it. Candidates holding a Master's degree in Psychology or any related branch of Psychology are required to upload their Master's mark sheet (along with the formula for converting CGPA scores to percentage, if applicable) and a copy of their Master's degree in the **'Additional Upload'** section under the Uploads Tab. Applicants selected for admission will be informed through email. If the candidate selected, they must pay the programme fee within the specified date, failing which the offer of admission may be withdrawn, and the seat may be given to the candidate next on the merit list. The Work Centre allotted by the University shall be final.

Programme Coordinators: Dr. Ashwini Kumar, ashwinikr@ignou.ac.in, Ph. 011-29572705 & Dr. Monika Misra, monikamisra@ignou.ac.in, Ph. 011-29572781

9.14 Post Graduate Diploma in Higher Education (PGDHE)

School of Education (SOE)

The Programme has been visualised and developed in response to the recommendations of the National Policy of Education (1986) and several other committees on higher education teachers to provide necessary knowledge, understanding and skills pertaining to teaching in higher education. The programme is meant for prospective and/or in-service university and college teachers.

The Programme is meant for:

- teachers in universities, colleges and other institutions of higher learning.
- those having a postgraduate degree in any discipline with at leasta IInd Division.
- professional degree holders in areas such as Engineering, Medicine, Agricultural Science and law etc.

Eligibility: Teachers in an institution of higher education or Post Graduate Degree holders in any subject including a Professional Degree

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MES 101	Higher Education: Its Context and Linkages	6
MES 102	Instruction in Higher Education	6
MES 103	Higher Education: Socio-Psychological Field	6
MES 104	Planning and Management of Higher Education	6
MES 105	Project Work	6
MES 106	Extended Contact Programme	4
Total Credits		**34**

UGC's letter of recognition of PGDHE as equivalent to one Orientation Course for Teachers of various disciplines and

as equivalent to two Refresher Courses for Teachers of Education is available.

Programme Coordinator: Ms. Poonam Bhushan, poonambhushan14@gmail.com, Ph. 011-29572934

9.15 Post Graduate Diploma in Educational Technology (PGDET)

School of Education (SOE)

Today technology plays a key role in knowledge creation and sharing, and it is no longer possible to visualise educational settings that do not include technology. Further, on one hand technology is enabling self-learning, and on the other hand, it is supporting mass education. It is also improving the quality of education and empowering learners. Therefore, international organisations like the UNESCO, the Commonwealth of learning, as well as governments of many nations including India are upholding the need to integrate technology into educational processes. Teacher and trainers therefore need to be prepared for this. In response to this demand the programme, the Post Graduate Diploma in Educational Technology (PGDET) is offered. It prepares teachers, trainers, educational managers and those associated with the development of educational softwares for educational processes that require technology integration.

Objectives:

This programme aims to develop a cadre of teachers and other professionals equipped with the knowledge and skills for organizing teaching and training with the help of appropriate technologies. The objectives of the programme are as follows:

- comprehend the concept of educational technology and the contexts of its use;
- judiciously select and use technology for pedagogic and managerial functions;
- develop skills for using technologies for individual and collaborative educational practices;
- use technology for creating an inclusive learning environment;
- integrate technology effectively in pedagogic processes in contextually appropriate ways; and
- design and develop digital resources in various media and utilise these for creating a course ware.

Target Population: Teachers, trainers, administrators of educational institutions and programmes, and those engaged in developing courseware for various media.

Eligibility: Graduation in any discipline.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MES 131	Educational Technology: An Overview	6
MES 132	Computer in Education	6
MES 133	Selection and Intergration of Technology in Educational Processes	6
MES 134	Design, Development and Delivery of Courseware	6
MESP135	Project*	8
Total Credits		**32**

*Guide for project and synopsis submission not required. Instructions in the project manual should be followed.

Programme Coordinator: Dr. Ajith Kumar C., ajithchalil@ignou.ac.in, Ph. 011-29572940

9.16 Post Graduate Diploma in School Leadership and Management (PGDSLM)

School of Education (SOE)

The programme aims at developing essential skills, competencies and values needed for effective school leadership and management. It also enables principals to create an effective and enabling environment, and aims to develop a cadre of talented and competent principals to improve the capacity and performance of schools. The programme has been developed in collaboration with the Education Section of the Commonwealth Secretariat, London.

Objectives:

The objectives of the programme are as follows:

- To develop essential skills, competencies and values needed for effective school leadership and management.
- To enable head teachers/principals to create an effective and enabling environment.
- To improve the overall performance of the school.
- To develop a trained and competent cadre of headteachers/principals.

Eligibility: Graduate /Post Graduate Teachers

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
MES 004	Head Teachers as School Leaders	6
MES 005	Human Resource Development	6
MES 006	Managing Teaching – Learning	6
MES 007	School Governance and Financial Management	6
MES 008	Leadership for Better Schools	6
Total Credits		**30**

Extended Contract Programme (ECP)

ECP is a non-credited but compulsory component of PGDSLM, based on theoretical components of PGDSLM. It aims at developing skills and competencies needed for effective school leadership and management. It consists of lectures, discussions, individual and group activities.

Programme Coordinator: Dr. Eisha Kannadi, ekannadi@ignou.ac.in, Ph. 011-29572938

9.17 Post Graduate Diploma in Educational Management and Administration (PGDEMA)

School of Education (SOE)

The programme has been developed to meet the ever increasing demand for trained manpower in administrative and management position in various educational systems and organizations. The programme has been designed to provide a comprehensive view on the theoretical as well as practical aspects of educational management and administration in the existing and emerging educational scenario.

Objectives:

- To improve the individual performance as educational managers and leaders;
- To enhance the effectiveness and efficiency of educational organizations;
- To upgrade skills in areas such as interpersonal relationship, leadership and team building, strategic planning and decision-making, necessary for effective management;
- To develop an under standing of basic management concepts and their applications in an educational environment.

Eligibility: Graduate in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MES 41	Growth and Development of Educational Management	6
MES 42	Dimensions of Educational Management	6
MES 43	Organisational Behaviour	6
MES 44	Institutional Management	6
MESP 49	Project Work	6
Optional Courses (Choose anyone)		
MES 45	School Education	4

MES 46	Higher Education	4
MES 47	Open and Distance Education	4
MES 48	Alternative Education	4
Total Credits		**34**

Programme Coordinators: Dr. Bharti Dogra, bhartidogra@ignou.ac.in, Ph. 011-29572993
Dr. Vandana Singh, vandana@ignou.ac.in, Ph. 011-29572932

9.18 Post Graduate Diploma in Pre Primary Education (PGDPPED)

School of Education (SOE)

The Post Graduate Diploma in Pre Primary Education (PGDPPED) is a specialized programme for preparing teachers for the pre-primary level. The Programme has been developed to meet the ever increasing demand for trained manpower in pre-primary educational institutions. The programme has been designed to provide a comprehensive view of the theoretical as well as practical aspects of pre-school education in the existing and emerging educational scenario.

Objectives:

- To systematize experiences and strengthen the professional competencies of pre-school teachers.
- To enable teachers to organize meaningful learning experiences for pre-school children.
- To develop skills required in selecting and organising learning experiences
- To understand the developmental needs of pre-school children.
- To impart knowledge and develop an understanding of various aspects of pre-school management.

Eligibility: Graduate in any discipline.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MES 81	Introduction to Pre-School Education	4
MES 82	Human Development during Early Childhood	4
MES 83	Principles of ChildhoodEducation	4
MES 84	Practices in Modern Pre-School Education	4
MESP 85	Project	16
Total Credits		**32**

Programme Coordinators: Dr. Sutapa Bose, sbose@ignou.ac.in, Ph. 011-29572942
Dr. Vandana Singh, vandana@ignou.ac.in, Ph. 011-29572932

9.19 Post Graduate Diploma in Urban Planning and Development (PGDUPDL)

School of Extension & Development Studies (SOEDS)

India is 2nd largest urban system in the world with more than 30% of urban population. It is expected that by 2025, half of India's population will be urbane. The urbanization has created manifold problems such as transportation, poverty, unemployment, unauthorized housing colonies, slums and squatter settlements. The criticality of the urban problems has not been properly understood due to less emphasis on urban development issues in the academic curriculum at the graduation and post-graduation levels. Therefore, PGDUPDL will be useful for the people involved in the urban development programmes and also to the graduates who wish to pursue urban development as a career. The Postgraduate Diploma holders will be fully equipped to serve various Government and Non-Government Organizations dealing with urban planning and development. The programme also strengthen the efficiency and effectiveness of in- service personnel working in Government and Non-Government Organizations, Private or Corporate sectors and handling various urban development projects and programmes viz; Functionaries and elected representatives of Municipal Councils, Corporations, Municipal and Nagar Panchayats; Architects, City and Town Planners (Bachelors and Masters in Architecture, Planning and Related Discipline); Civil Engineers, Corporate Real

Estate Professionals; Employees of the Autonomous Institutions/ NGOs, Private or Corporate sectors working in various urban development sectors; Programme Officers, Project Officers, Research Investigators, and Research Assistants dealing with urban development in various International and National Organizations. Also this programme will be useful to the fresh graduates who wish to pursue a career in urban development.

Objectives:

- To provide opportunity to the learners to deepen their knowledge and understanding of urban development.
- To expand capacities of the working urban development professionals on various the oretical and practical aspects of urban planning and development.
- To develop professional knowledge and skills informulation, implementation, monitoring and evaluation of urban development programmes.

Eligibility: Graduation in any discipline

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
MEDS 41	Introduction to Urban Development	6
MEDS 42	Issues and Challenges in Urban Planning and Development	6
MEDS 43	Dynamics of Urban Planning and Development	6
MEDS 44	Monitoring and Evaluation of Projects and Programmes	6
Elective Courses: Choose any one		
MEDSP 45	Project Work	8
MEDSE 46	Development: Issues and Perspectives	8
Total Credits		**32**

Programme Coordinators: Prof. Nehal A. Farooquee, nafarooquee@ignou.ac.in, Ph. 011-29571664
Prof. P.V.K. Sasidhar, pvksasidhar@ignou.ac.in, Ph. 011-29571665

9.20 Post Graduate Diploma in Development Studies (PGDDVS)

School of Extension & Development Studies (SOEDS)

There is a huge gap between the need for professional leaders and traditional courses available in developmental sector. This programme has been designed to impart quality education and training in the area of Development Studies. The programme is meant for development professionals across the sectors and also to fresh graduates interested in pursuing carrier as development professional. **Students who complete Post Graduate Diploma in Development Studies (PGDDVS) can take lateral entry to second year of MADVS.**

Programme Objectives:

- To impart knowledge on various aspects of development studies.
- To train qualified human resources in the professional area of development studies.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MDV 101	Introduction to Development and Development Theories	6
MDV 102	Dynamics of Development	6
MDV 103	Issues and Challenges of Development	6
MDV 106	Research Methodology in Development Studies	6
MDV 109	Development in India- An Overview	6

MDV 4	Gender and Development	6
Total Credits		**36**

 # After completing PGDDVS, interested students may take lateral entry directly into the second year of Master of Arts (Development Studies) (MADVS).

Programme Coordinators: Prof. P.V.K. Sasidhar; pvksasidhar@ignou.ac.in; Ph: 011-29571665
Prof. Nehal A. Farooquee; nafarooquee@ignou.ac.in; Ph: 011-29571664

9.21 Post Graduate Diploma in Animal Welfare (PGDAW)

School of Extension and Development Studies (SOEDS)

Animal welfare education is a multidisciplinary subject which is evolving rapidly with the core components of welfare science, welfare ethics, welfare laws and welfare standards. Animal welfare can be applied to all animal species, sometimes preceded by 'farm' or 'companion' or other words to denote to which group of animals the term is specifically referring. In general, however, we are concerned about the welfare of all animals that are managed in some way by humans, and where we have particular responsibilities for their care. In the past, greatest concern about animal welfare has been related to livestock production in agriculture, and thus 'farm animal welfare' has received the most attention. Over time, welfare issues pertaining to working, performing, companion, zoo and lab animals have also received attention. Keeping all this in view, the PGDAW programme covers welfare science, ethics, laws and standards of all managed animals like cattle and buffaloes; sheep and goat; pigs; poultry; working, performing, pet, zoo and lab animals.

Objectives: (1) To impart science based animal welfare education through open and distance learning.
(2) To build capacities of stakeholders in taking socially responsible decisions concerning animal welfare.

Eligibility: Graduation in any discipline from a recognized university.

Medium of Instruction: English

Who Can Take Admission?

- Faculty, researchers, technical staff and students in universities, research organizations and veterinary colleges.
- Veterinarians / para-veterinarians in state / central government departments and Remount and Veterinary Corps of Indian army.
- Members of state & district level animal welfare boards / committees.
- Members of institutional animal ethics committees.
- Civil servants, officials and researchers working in forest departments, zoos, wild life institutes, institute animal ethics committees, animal house facilities, zoology departments etc.
- Law professionals dealing with animal welfare laws.
- Employees working in animal welfare organizations / NGOs/ *Gaushalas.*
- Animal lovers, pet owners and fresh graduates seeking career as animal welfare professionals.

Programme Details:

Course Code	Title of the Course	Credits
MAW-001	Animal Welfare Science and Ethics	8
MAW-002	Animal Welfare Issues	8
MAW-003	Animal Welfare Laws, Policies and Organizations	8
MAW-004	Animal Welfare Practices, Economics and Livelihood	8
Total Credits		**32**

Programme Coordinator: Prof. P.V.K. Sasidhar; pvksasidhar@ignou.ac.in; Ph: 9910050413; 011- 29571665

9.22 Post Graduate Diploma in Corporate Social Responsibility (PGDCSR)

School of Extension & Development Studies (SOEDS)

Corporate Social Responsibility (CSR) emerged in the early nineties as a new buzz in the business world and since then has developed into a field with substantial and diverse career opportunities. With the passing of Companies Act, 2013 and the New CSR Rules 2014, India has become the first country to bring legislation on CSR. Several Indian companies will now be required to undertake CSR projects in order to comply with the provisions of the Companies Act. With many companies undertaking these initiatives for the first time, this has opened a whole gambit of job opportunities

in public, corporate and non-profit sectors. PGDCSR is a very appropriate programme in ODL mode both in terms of content and timing. It provides a unique opportunity for attaining and upgrading the knowledge of the CSR professionals. Keeping all this in view, the PGDCSR programme has been designed in such a way to enhance the holistic understanding of CSR by covering CSR fundamentals, its process, implementation and handling of projects and programmes. **Students who complete Post Graduate Diploma in Corporate Social Responsibility (PGDCSR) can take lateral entry to second year of MACSR by taking credit transfer for PGDCSR courses.**

Programme Objectives:

- To impart knowledge and understanding about CSR.
- To expand capacities of learners on various theoretical and practical aspects of CSR.
- To develop professional knowledge in formulation, implementation, monitoring and evaluation of CSR projects and programmes.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Who Can Take Admission?

- Senior, mid-level and entry level employees of companies undertaking CSR
- Professionals working in development sector and NGOs implementing CSR activities
- Development functionaries and civil servants of State and Central Governments
- Faculty, researchers and students in universities, research organizations and colleges.
- Graduates wanting to pursue a career in CSR

Programme Details:

Course Code	Title of the Course	Credits
MEDS-051	Fundamentals of CSR	6
MEDS-052	CSR Process	6
MEDS-053	CSR Implementation	6
MEDS-054	CSR Projects and Programmes	6
MSW-009	Community Organization Management for Community Development	4
MEDSE-046	Development: Issues and Perspectives*	8
MEDSP-051	Project Work in CSR*	8
Total Credits		**36**

*Electives. One of the two has to be selected.

Programme Coordinators: Prof. Nisha Varghese; nishavarghese@ignou.ac.in; Ph:011-29571668
Prof. P.V.K. Sasidhar; pvksasidhar@ignou.ac.in; Ph: 011-29571665

9.23 Post Graduate Diploma in Population and Family Health Studies (PGDPFHS)

School of Extension & Development Studies (SOEDS)

Population of any country is the main resource for development in all the sectors and now, India become most populous country in the world in April 2023 over to China. India's population is increasing with decreasing rate and increasing population is raising multiple questions from many directions. These questions are related to clean space for living, food and nutritional securities, education for all, safe drinking water, Health care and Health centres, Educational institutions, environmental studies, etc. Sustainable Development Goals (SDGs) could not be achieved until unless solve these questions and get suitable answer from the society and governance. Population growth rate and rural to urban migration rate is increasing year by year and in this scenario, health care of population in general and family health in particular is very challenging task for the government and policy makers. It is the study of human population empirical, critical, systematic, statistical and mathematical way, to know the reproductive change of population (Fertility and Mortality) and to know the socio-economic change of the population (through Migration) in a particular geographic area. Planned population growth shows positive changes in the society while unplanned population growth affects negatively not only physical resources and natural resources but human resources too. These trio resources are affecting by the population growth and public health. All the policy makers and development agents should know the demographic trends, population pattern, population distribution and population structure of the society which led effective population policy and health policy. Without knowing population trends and patterns any development programmes would not be success. Thus, learners would be best human resource after completion of this programme in research and development (R&D) sector.

Programme Objectives

- to enhance knowledge of the learners on population dynamics and its related issues and challenges.

- to increase the knowledge of learners on migration, health, nutrition, safe drinking water and sanitation.
- to increase knowledge and capacities of learner to conduct research and studies on various aspects of population and family health care related issues and challenges.

Who Can Take Admission?

1)The persons holding at least a Bachelor's Degree and intending to pursue demography, human geography, Population studies, Health studies, Urbanization and Migration, and Development as an area of study or specialization or career (Pre-Service);

2) The persons holding at least a Bachelor's Degree and working in any sector (In-service), including those employed or involved in the field of Demography, Population and Development Studies such as:

- Health Extension Officer, Health Educator, Nursing, Scholar of Demography, Development professional, agricultural professional, urban planner and labour market.
- Employees of the Institutes/NGOs, Private or Corporate sectors working in various Population, Research and Development Sectors.
- Programme Officers, Project Officers, Research Investigators, and Research Assistants dealing with Population, Research and Development in various International and National Organizations.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of the Course	Credits
MEDS-071	Introduction to Population Studies	Theory	8
MEDS-072	Population Theories, Policies and Programmes	Theory	8
MEDS-073	Social Groups and Family Health	Theory	8
MEDS-074	Population and Development: Issues and Challenges	Theory	8
MEDS-075	Research Methodology in Population and Family Health Studies	Theory	8
Total Credits			**40**

Programme Coordinators: Dr. Sarda Prasad, sardapradad@ignou.ac.in
Dr. Grace Don Nemching, gdnemching@ignou.ac.in

9.24 Post Graduate Diploma in Tribal Studies (PGDTRBS)

School of Extension & Development Studies (SOEDS)

Tribal are original inhabitants and closure to the nature and still today they are surviving with natural existence. They are working and living with natural things for their socio-economic and health status. In the name of development, most of the tribal have been displaced from their inhabitants. For example, deforestation and mining that created problems among them. If they are not agreeing to leave their land, then miner (who are mining) must be provided another alternate to them. Even today the era of information technology and communication and available scientific tools for research and development, no one knows the ancestors of tribal. Some scholars are saying that they are real inhabitants, and some are giving various ideas about the tribal culture and social network. Though, the article 342 of Constitution of India has defined Tribe of Indian states. In 1990s the passing of 65th constitutional amendments the special commission for SC and ST came into action. In case of Indian state of affairs and Tribal community, still in 21st century, the socio-economic statuses of Tribal are as poor as 19th century and earlier. Indian history indicates that before 19th century Indian Tribal were in better position in terms of socio-economic status and their culture. Their literacy rate/education level is worse than the literacy rate of poorest countries of the world. According to Census 2011, tribal (Schedule tribes) literacy rate is 59 percent which is 25.3 percent is higher than 2001 census. This literacy rate is quantitative picture that has improved but qualitatively education has not been improved up to the mark. Tribal socio-economic statuses have not been changed as per government policies even after 75 years of independence and 72 years after democracy. It undoubtedly reveals the collapse of government policies on tribal welfare and their development perspective. Development of any society depends upon education and training facilities for them, and these (Education and Training or Skills) should be suitable, feasible, affordable, and accessible by them (Tribal). Tribes are still believing in traditional medicine consequently some of them are lost their life, because of unknown killer diseases or unsafe delivery. Education for development has three dimensions i.e., formal, non-formal and informal. Tribal community must be educated by these three types of education for their overall development as well as their vocation in trilingual concept. Tribal language and their culture are the base of living standard and they are bonded with emotional. That is why, proposed programme "Post Graduate Diploma in Tribal Studies" is the need of hours for thorough understanding of their life and lifestyle.

Programme Objectives:

i) to enhance knowledge of the learners on Tribal issues and challenges.

ii) to increase the knowledge of learners on tribal development, social and economic challenges such as poverty, inequality and unemployment, etc.

iii) iii) to enhance knowledge about tribal culture and livelihoods.

iv) iv) to increase knowledge and capacities of learner to conduct research and studies on various aspects of Tribal issues and challenges.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Who Can Take Admission?

1)The persons holding at least a bachelor's degree and intending to pursueSociology, History, Demography, Population studies, Health studies, Urbanization and Migration,Cultural studies, linguistics and Development as an area of study or specialization or career (Pre-Service);
2) The persons holding at least a bachelor's degree and working in any sector (In-service), including those employed or involved in the field of Tribal Studies such as:

- Tribal Welfare department staffs.
- Employees of the Institutes/NGOs, Private or Corporate sectors working in various aspects of Tribes.
- Programme Officers, Project Officers, Research Investigators, and Research Assistants dealing with Tribal culture, society, economy, etc.

Programme Details:

Course Code	Title of the Course	Type of the Course	Credits
MEDS-021	Introduction to Tribal Studies and Tribes	Theory	8
MEDS-022	Tribal Society, Culture and Traditional Knowledge System	Theory	8
MEDS-023	Tribal Economy, Polity and Governance	Theory	8
MANE-007	Tribes in India	Theory	8
MANI-001	Anthropology and Methods of Research	Theory	8
Total Credits			**40**

Programme Coordinators: Dr. Sarda Prasad, sardapradad@ignou.ac.in
Dr. Grace Don Nemching, gdnemching@ignou.ac.in and Prof. Nehal A Farooquee, nafarooquee@ignou.ac.in

9.25 Post Graduate Diploma in Journalism and Mass Communication (PGJMC)

School of Journalism & New Media Studies (SOJNMS)

PGJMC is a programme for those who want to learn and upgrade their skills in communication, journalism and allied fields. It is also an opportunity for working professionals to enhance and update their knowledge and get a formal degree for it. This programme is also aimed at general learners who want to have an understanding of the society and media's role in it,especially in a fast paced,technologically oriented world.

Eligibility: Bachelor's Degree in any subject
The learners should possess working knowledge of computers- MS Office and other simple software and should have internet access.
Medium of Instruction: English, Hindi & Tamil

This is a 40 credit programme. After the completion of this programme, a learner can seek admission in the second year of the MA programme in Journalism and Mass Communication which is also for 40 credits and get a Masters' degree (80 credits). This can be done after the candidate pays the fees for internal credit transfer as per IGNOU norms.

This programme has eight courses six of which are theory courses (two courses of six credits each and four courses of four credits each). **learners holding PGJMC with 32 or 36 credits, and who seek lateral entry into the second year of the existing MAJMC (80 credits), may be assigned the following additional courses to fulfill the credit deficiency:**
1. Old PGJMC students with 32 credits (from January 2020 to July 2022 admission cycle) who seek lateral entry into the second year of the revised MAJMC (80 credits) programme will be offered two following additional courses carrying 4 credits each along with all second-year courses to make up for the credit deficit (40+4+4 = 48 credits):

i. MNM-034 Mobile Journalism (4 Credit)
ii.MNM-036 Digital Media Literacy (4 Credit)

2. Old PGJMC students with 36 credits (from January 2023 to July 2024 admission cycle) who seek lateral entry into the 2nd year of the revised MAJMC (80 credits) programme will be offered one following additional course of 4 credits along with all second-year courses to make up for the credit deficit (40+4=44 credits):
i. MNM-036 Digital Media Literacy (4 Credit)

3. PGJMC learners with 40 credits (from January 2025 onwards) and who wish to seek lateral entry into the second year of the revised MAJMC (80 credits) program will be admitted directly into the second year of the MAJMC without assigning any additional course. They will be assigned only the current second year courses of total 40 credits.

The two practical courses are of six credits each. The following is the programme structure of PGJMC:

Programme Details:

Course Code	Title of the Course		Credits
MJM 120	Introduction to Journalism and Mass Communication		6
MJM 021	Reporting Techniques		4
MJM 022	Writing and Editing for Print Media		4
MJM 023	Broadcast and Online Journalism		4
MJM 124	Media and Society		6
MJM 025	Media Ethics and Laws		4
MJML 220	Practical: Print		6
MJML 221	Practical: Audiovisual	Choose **any two:** 6+6=12	6
MJML 023	Practical: Digital Media		6
Total Credits			**40**

Programme Coordinator: Prof. Shikha Rai, shikharai@ignou.ac.in, Ph. 011-29571608

9.26 Post Graduate Diploma in Digital Media (PGDIDM)

School of Journalism and New Media Studies (SOJNMS)

The PG Diploma in Digital Media aims to facilitate learners on three specific domains of the emerging Information and Communication Technology-enabled new media platforms - conceptual framework on digital media, online and digital journalism practices and internet research techniques through big data analytics and data.
In addition to that, this programme explores the role of digital media literacy in the empowerment processes. It aims to address the interrelationship between digital media and society from the Indian context and the emergence of social media, Information and Communication Technology for Development, and issues of digital inequality.
Since every sphere of professional work has been integrated with digital technology, learners with advanced knowledge of handling technology-enabled environments enhance their employability.

Eligibility: Bachelor's degree in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MNM 011	Understanding Digital Media	Theory	4
MJM 021	Reporting Techniques	Theory	4
MNM 003	Digital Photography and Videography	Theory	4
MJM 023	Broadcast and Online Journalism	Theory	4
MNM 013	Media, Information and Empowerment	Theory	4
MNM 014	Contemporary Scenario of Digital Media	Theory	4
MJM 025	Media Laws and Ethics	Theory	4

MNM 037	Social Media and Society	Theory	4
MNML 012	Digital Journalism Practical	Practical	8
Total Credits			**40**

Practical manual (MNML012) is available only in digital form on the eGyankosh website (www.egyankosh.ac.in)

Programme Coordinator: Prof. K S Arul Selvan, ksarul@ignou.ac.in

9.27 Post Graduate Diploma in Development Communication (PGDDC)

School of Journalism and New Media Studies (SOJNMS)

India is positioned at a crucial juncture in 21st Century and Development Communiation in going to play a key role in addressing the issues and challenges in the way. Development communication essentially aims to bridge all the gaps in the process between the planning agencies on the one hand and all other stake holders in development process with a focused understanding of the masses PGDDC will help you acquire academic knowledge and professional skills. You will develop sound understanding of the core issues of the development process which will help you to find numerous employment opportunities in various Local, National and International Agencies.

Eligibilty: Bachelor's Degree in any discipline

Medium of Instruction: English

Programme Details:

This is a 40 credit programme. (Project Manuals and Programme Guide are available only digitally at egyankosh) Link: https://egyankosh.ac.in/

Course Code	Title of the Course	Credits
MDC 001	Fundamentals of Development and Communication	06
MDC 002	Human Development and Communication	06
MDC 003	Media in Development Communication	06
MDC 004	Development Journalism for Social Change	06
MDC 005	Development: Information and Communication Technologies	06
MDC 006	Media and Communication Theories	06
MDCP 006	Internship or Development based Research Project	04
Total Credits		**40**

Programme Coordinator: Prof. Ramesh Yadav, pgddc2021@ignou.ac.in,

9.28 Post Graduate Diploma in Electronic Media (PGDEME)

School of Journalism and New Media Studies (SOJNMS)

Audio and video (audio-visual) content is used extensively for online media platforms as well as for traditional television and radio broadcasting. There is always a demand for professionals who can produce interesting and meaningful audio and audio-visual content in different genres like news and current affairs, entertainment, infotainment, education,edutainment, etc. PG Diploma in Electronic Media will help you to learn and upgrade your skills in audio and audio-visual programme production. It is also an opportunity for working professionals to enhance and update their knowledge and to obtain a formal degree for it.

Eligibilty: Bachelor's Degree in any discipline from a recognized university.

Medium of Instruction: English

Programme Objectives:

- To impart the necessary knowledge and skills for television, radio and online journalism
- To equip learners with the required knowledge and skills to produce audio programmes for radio broadcasting or podcasting
- To provide knowledge and skills about digital photography and videography
- To expose the learners to different aspects of audio-visual programme production

- To acquaint the learners with the interrelationships between media and society

This programme has eight courses each of which is of four credits.

(Project Manuals and Programme Guide are available only digitally at egyankosh) Link: https://egyankosh.ac.in/

Programme Details:

Course Code	Title of the Course	Credits
MJM 120	Introduction to Journalism & Mass Communication	06
MJM 124	Media & Society	06
MNM 001	Broadcast & Digital Journalism	04
MNM 002	Audio Production	04
MNM-003	Digital Photography & Videography	04
MNM-004	Audiovisual Production	04
MNML-001	Practical: Electronic Media	04
MNMP-101	Project Work (Electronic Media)	08
Total Credits		**40**

Programme Coordinator: Dr. Amit Kumar, amitkumar@ignou.ac.in, Mob. No.9911773651

9.29 Post Graduate Diploma in Advertising and Integrated Communication (PGDAIC)

School of Journalism and New Media Studies (SOJNMS)

These are the times of Branding and Marketing. Persuasive Strategies like Advertising and Public Relations are regarded as the new age 'in' professions. Jobs in these sectors are in abundance and need trained professionals. We propose to fulfill this need of the industry by creating interest and developing expertise in these fields.

- After completing PGDAIC, you will be able to acquire specific knowledge and skills enabling you to:
- Be **employable** in Persuasive media industry
- **Develop** persuasive **campaigns** for an organsiation/brand or service using different media platforms
- Design and **Manage events** for your brands
- Be adept in **strategically** managing the **online media** for your clients
- Be skilled in planning and producing media **campaigns**
- Acclamitise to the social sector **advocacy** strategies

Eligibilty: Graduation in any discipline

Medium of Instruction: English.

Programme Details: Total Credits -32 (16 Credits for Post Graduate Certificate in Advertising and Integrated Communication (PGCAIC) with an exit option)

Course Code	Title of the Course	Type of Course	Credits	
Semester-I				
MNM-021	Integrated Communication Practices	Theory	04	**Exit Option as PG Certificate in Advertising and Integrated Communication (16 Credits)**
MNM-022	Consumer Behaviour	Theory	04	
MNM-023	Advertising	Theory	04	
MNM-024	Public Relations	Theory	04	
MNM-003	Digital Photography & Videography	Theory	04	
Semester-II				
MNM-038	Digital Media Economy		04	**PG Diploma in Advertising and Integrated Communication (32**
MNM-025	Online Brand Management	Theory	04	
MNM-026	Integrated Campaign Planning	Theory	04	

MNM-027	Vocational Life Skills	Theory	02	**Credits)**
MNMP-021	Project Work: Campaign Production/ Internship	Project	06	
Total Credits			**40**	

Note: Leamers exiting after successfully completing first semester of the programme may opt to receive Post Graduate Certificate in Advertising and Integrated Communication.

Programme Coordinator: Dr. Padmini Jain, padminijain@ignou.ac.in,

9.30 Post Graduate Diploma in Food Safety and Quality Management (PGDFSQM)

School of Agriculture (SOA)

Objectives:

The objective of the PG Diploma Programme is to prepare professionals for development, implementation and auditing of Food Safety and Quality Management Systems in the country. The Programme has been developed in collaboration with the Agricultural and Processed Food Products Export Development Authority (APEDA), GOI. It seeks to develop India's capability to meet the global food safety and quality requirements and enhance the competitiveness of food products. In long term perspective, it would contribute to ensure consumer safety within and out side the country.

This PG Programme shall enable the students to:

- Comprehend the issues of safety and quality in food production, handling, processing and trade.
- Build technical proficiency in undertaking food safety and quality assurance in food processing chain i.e., from farm to fork.
- Ensure the safety and quality of food products as per mandatory legal requirements and voluntary standards including export regulations, if required.
- Design and implement: Good Hygienic Practices (GHP), Good Manufacturing Practices (GMP), Hazard Analysis and Critical Control Point (HACCP), Quality Management Systems (QMS): ISO 9001, Food Safety Management Systems (FSMS):ISO22000, Laboratory Management System:ISO17025 and Retail Standards.
- Be able to effectively plan, conduct, report and audit as per the guidelines of the ISO19011.
- Undertake Standard Microbiological and Chemical analysis of Food Products.
- Apply Good Hygienic, Manufacturing, Laboratory, Transportation and Retail Practices in Food Processing/Hospitality industry and Retail outlets.

Eligibility:

Graduation in Science/Tech in Food Safety and Quality Management/ Agriculture/ Food Science/Food Tech/Engineering having chemistry and microbiology subjects/ Post Harvest Technology/ Home Science/ Life Science/ Microbiology/ Chemistry/ Biochemistry/ Biotechnology/ Pharmacy/ Medical Lab Tech/ Horticulture/ Dairy Technology/ Veterinary/ Fisheries/ Medical/ Dental Sc./ Nursing/ BAMS/ BHMS/ Hotel Management and Catering etc.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits		
		Theory	Practical	Total
MVP 001	Food Fundamentals and Chemistry	4	0	4
MVPI 001	Food Microbiology	2	2	4
MVP 002	Food Laws and Standards	4	0	4
MVP 003	Principles of Food Safety and Quality Management	4	0	4
MVP 004	Food Safety and Quality Management Systems	4	0	4
MVPL 001	Food Safety and Quality Auditing	0	4	4
MVPL 002	Chemical Analysis and Quality Assurance	0	4	4
MVPP 003	Project Work 1	0	8	8
Total Credits		**18**	**18**	**36**

Prospective job opportunities for the pass outs are as follows:

- Quality Control Officer or Quality Assurance / Food Safety and Quality Management professionals in food/hospitality/retail industry and laboratories,
- Technical Safety Officer in the regulatory bodies,
- Food Auditor in Certification and Inspection bodies,
- Trainer/Counsellor in Food Safety & Quality Management Systems,
- Food certifying/auditing professional for Food Safety & Quality Management Systems (FSQMS).

Programme Coordinator: Prof. Mita Sinhamahapatra, pgdfsqm@ignou.ac.in, Ph. 011-29572976,29572973

9.31 Post Graduate Diploma in Agribusiness (PGDAB)

School of Agriculture (SOA)

Agriculture is shifting from subsistence farming to commercial activity. New opportunities are opening up in the agriculture sector due changing business environment, socio-economy of the country, and global scenario. The sector is strongly responding to the demands of consumers and markets in terms of the diversified product base, quality, and price. The development of competitive and quality agriculture with the diminishing role of government has become the forefront of the agricultural economy. There is an unparallel demand on the capabilities and competence of human resources responsible for linking farm production with consumption vis a vis economics-environment equilibrium. Keeping this in view, the School of Agriculture has developed the PG Diploma in Agribusiness (PGDAB) programme. The target group of this programme is graduates in agriculture and allied field, in-service and practising agricultural extension and development professionals, professionals of NGOs, cooperatives, Corporate, financial, and marketing organizations/institutions.

Objectives:

The objectives of the programme are:

- To develop agribusiness professionals in agriculture, food, and allied sectors;
- To encourage entrepreneurship among farmers, intermediaries & traders, and other stakeholders in the agri-enterprise chain; and
- To inculcate and develop managerial skills among the learners to cater to the needs of the agriculture sector.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MAM 51	Fundamentals of Agriculture	4
MAM 52	Agribusiness Management and Policies	4
MAM 53	Managerial Economics and Finance in Agribusiness	4
MAM 54	Marketing Management for Agribusiness	4
MAM 55	Principles of Agribusiness Management	4
MAM 56	Qualitative and Quantitative Analysis for Agribusiness	4
MAM 57	Project Management in Agribusiness	4
MAMP 58	Project Work	4
Total Credits		**32**

Programme Coordinator: Prof. Praveen Kumar Jain, pkjain@ignou.ac.in

9.32 Post Graduate Diploma in Information Security (PGDIS)

School of Vocational Education & Training (SOVET)

This PG Diploma in Information Security (PGDIS) (with an exit option of PG Certificate in Information Security (PGCIS) after successful completion of first semester) programme has been designed to bridge the gap in the awareness and competency required by various categories of people such as the users of Internet and various IT enabled services about deeper aspects of Information Security, responsible use and management of IT services. This is a PG Diploma level programme with an exit option of PG Certificate in Information Security (PGCIS) after successful completion of first semester and total 32 credits of worth. Students can complete this programme in minimum period of one or maximum period of three years.

The Programme aims at imparting:

- To spread awareness of information security and protection.
- To provide protection and security to personal data and to build data oriented infrastructure in the companies.
- To raise high professional ethics in the individuals and students towards providing information security.
- To experiment and learn the skills and techniques needed for providing protection and security to our information.

Eligibility: Bachelor Degree in any discipline or its equivalent from a recognized university/Institute.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
Semester I		
MSEI 21 MSEI 21 (P)	Introduction to Information Security	4
MSEI 22 MSEI 22 (P)	Network Security	4
MSEI 23 MSEI 23 (P)	Cyber Security	4
MSE 24	Policy, Standards and Laws	4
Semester II		
MSEI 25 MSEI 25 (P)	Application and Business Security Developments	4
MSEI 26 MSEI 26 (P)	BCP, DR Planning and Audit	4
MSEI 27 MSEI 27 (P)	Digital Forensics	4
MSEP 28	Project	4
Total Credits		**32**

Programme Coordinators: Ms. Urshla Kant, urshlakant@ignou.ac.in, Ph. 011-29571648,
Prof. A. K. Gaba, akgaba@ignou.ac.in, Ph. 011-29571644

9.33 Post Graduate Diploma in Pharmaceutical Sales Management (PGDPSM)

School of Vocational Education & Training (SOVET)

The basic objective of the programme is to improve career opportunities of graduates in any discipline. The programme is especially designed for those seeking career as a Medical Representative or for the capacity building of those already in this profession. Science and non science graduates can take admission in the programme.

Eligibility: Graduate degree in any discipline with Science in 10+2 **OR**

Graduate degree in any discipline without Science in 10+2 but with 2 years of working experience as a medical representative in a pharma industry.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MVE 1	Introduction to Anatomy, Physiology, and Pharmaceutical Chemistry	6
MVE 2	Pharmacology and Toxicology	6
MVE 3	Pharmaceutics	4

MVE 4	Drugs Regulatory Affairs	4
MVE 5	Introduction to Management	6
MVE 6	Sales Management	6
Total Credits		**32**

Programme Coordinator: Dr. Rachna Agarwal, rachna_agarwal@ignou.ac.in, Ph. 011-29571647/1650

9.34 Post Graduate Diploma in Intellectual Property Rights (PGDIPR)

School of Law (SOL)

The Programme Postgraduate Diploma in Intellectual Property Rights was revised and launched in 2013. The Objectives of this programmes are to:

- Acquaint the learners with basic concepts of Intellectual Property Rights
- Develop expertise in the learner on IPR related issues; and
- Sensitize the learners with the emerging issues in IPR and the rationale for the protection of IPR.

Eligibility: Graduate in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MIP 101	General Introduction to IP Rights	4
MIP 102	Patents	4
MIP 103	Industrial Design and Layout Designs of Integrated Circuits and Utility Models	4
MIP 104	Trademarks, Domain Names, Geographical Indications	4
MIP 105	Copyright and Related Rights	4
MIP 106	Plant Varieties Protection, Biotechnology and Traditional Knowledge	4
MIP 107	Trade Secrets, Competition Law and Protection of TCE	4
MIP 108	Management of IPRs	4
Total Credits		**32**

Programme Coordinator: Dr. Suneet Kashyap Srivastava,suneetkashyap@ignou.ac.in,Ph.011-29572990

9.35 Post Graduate Diploma in Criminal Justice (PGDCJ)

School of Law (SOL)

Objectives:

The objectives of the programme are:

- To keep pace with emerging developments in criminal justice
- To create well-informed citizens and professionals in the area of criminal justice
- To enhance the competencies of the professionals already working in the area of criminal justice system.

Eligibility: Any Graduate, Graduate in Criminology, Social Work & Functionaries of Criminal Justice Administration.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MLE 111	Criminal Justice System	4
MLE 112	Bhartiya Nyaya Sanhita	6

MLE 113	Criminal Justice Processes	6
MLE 114	Criminal Justice Administration	6
MLE 115	Challenges to Criminal Justice System	4
MLE 116	Criminal Justice Research and Advocacy	6
MLEP 117	Project	8
Total Credits		**40**

Job Opportunity : - Jobs related to Criminal Justice Administration in Govt. organizations, International and National NGO's.

- Lawyers can specialize in Criminal Law related to woman, children and other vulnerable groups etc.

Programme Coordinator: Prof. Mansi Sharma, mansisharma@ignou.ac.in, Ph. 011-29572992

9.36 Post Graduate Diploma in (Environmental and Occupational Health) (PGDENOH)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

About the Programme: The Programme aims at various concepts related to general environment, environment at the work place, related hazards and evaluation of health risk assessment by providing solutions to various aspects of environmental health occupational hazard management, epidemiology, health policy and management, and environmental health promotion. The successful learners will be able to work with health practitioners, researchers and policy makers to develop, evaluate and monitor health policies, programmes and practices related to healthy environments.

The program was designed with an exit option with PG Diploma after a study of 40credits. **After successful completion of I year the learner can get Post Graduate diploma.**

Programme Objectives: After completion of this Masters in Environmental and Occupational health programme the learner will be able to:

- Describe how the environment and human health interact at different levels.
- List the types of occupations and discuss how they can cause risk to human health
- Describe pathways of human exposure to hazardous agents and stressors in the environment and workplace and their impact on human health
- Investigate how individual and population factors affect vulnerability and evaluate epidemiologic methods used in occupational and environmental research and interpret findings.
- Identify and measure environmental and occupational hazards and develop strategies to prevent these hazards affecting workers, property, environment and the general public.
- Develop mitigation strategies to contain and manage environmental and occupational hazards for positive health
- Exhibit the knowledge and skills needed to improve the environmental sustainability of human health systems

Target Group Profile and Admission Criteria:

Applicants must possess graduation from any discipline and a strong inclination and desire to build a career in Environmental and Occupational health and should also have an interest in issues related to public health and the environment. The admission criteria will be followed as per IGNOU norms.

- Professionals working in environmental and occupational sector and NGOs.
- Doctors, nurses, paramedical graduates & employees
- Employees from CPCB, Civil servants of State and Central Governments.
- Faculty, researchers and students in universities, research organizations and colleges.
- Graduates wanting to pursue a career in environmental management, occupational health & safety.
- Graduates wanting to pursue a career in industrial health & safety.

Qualifications for Academic counsellors/Project Supervisors

A. Faculty at the Headquarters/regional Centers/Study Centers.
B. Teachers /faculty/ Researchers in the area of Ph.D. with 2 years of experience or M.Sc./MA/BE/B.Tech/M.Tech with 5 years of experience / MD / MBBS/Paramedical with 2yrs of experience.

Eligibility: Graduation in any discipline

Medium of Instruction: English

The programme will be offered in the both online (OL) & Open and Distance Learning (ODL) mode.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MEV 001	Introduction to Environmental Health	Compulsory	4
MEV 002	Environmental and Occupational Hazards	Compulsory	4
MEV 003	Environmental Law and Management	Compulsory	4
MEV 004	Environmental Toxicology	Compulsory	4
MEV 005	Occupational Health and Safety	Compulsory	4
MEVE 001	Environmental Impact Assessment for Environmental Health	Compulsory	4
MEVE 002	Health Care	Compulsory	4
MEVE 003	Agriculture and Allied Sector	Compulsory	4
MEVE 004	Industrial Sector	Compulsory	4
MEVE 005	Disability Studies and Occupational Health	Compulsory	4
Total Credits			**40**

Programme Coordinators: Dr. B. Rupini, brupini@ignou.ac.in, Ph: 011-29571667. 29583380,
Dr. Sushmitha Baskar, sushmithab@ignou.ac.in, Ph: 011-29571122, 29572813,
Prof. Ruchika Kuba, rkuba@ignou.ac.in, Ph. 011-29572813

9.37 Post Graduate Diploma in Folklore and Culture Studies (PGDFCS)

School of Intra-Disciplinary& Trans-Disciplinary Studies (SOITS)

The Programme PG Diploma in Folklore and Culture Studies primarily focuses on time, geography, space and literature of the folklore and culture of the world in general, and of India in particular. The Programme aims to find out the relation between folk culture and context through various frameworks borrowed from disciplines such as Literature, History, Sociology, Anthropology, Folklore Studies and emerging disciplines such as Culture Studies. This Programme is a result of the interdisciplinary approach to the paradigms of knowledge. The Programme focuses on themes such as oral literature, material culture, social customs, performing arts, the theories and methods of folklore employed so far such as historical-geographical, historical-re-constructional, ideological, functional, psychoanalytical, cross-cultural, structural and contextual—all of which demandaninter-disciplinary approach. The social relevance of the Programme may be categorizedas:

- In a vast and diverse country like India, it is important that policy planners are sensitive to the impact of the developmental processes on the marginalized communities. This programme can contribute to that since it has two major concerns, first, to study the marginal society in their specificity, second, the impact of the contact with
more complex societies on the marginal communities as tribes.
- This Programme seeks to address to that section of students who are not covered by formal education, mainly those students who seek to join the NGO circles orintend to pursue higher education in trans-disciplinary subjects such as Ethnography, Migration Studies, Marginal Studies, etc.
- It has the objective of appreciating culture and folklore in all their composite forms and of evaluating the social and political context in which culture manifests itself. It has the object of study and the location of political criticism by its focal points such as Marginal Studies, Tribal and Folklore Literature, Language Death and Preservation, etc.
- It has an obligation to an ethical appraisal of traditional as well as the modern society.
- Some of the important faculty in this Programme may be categorized as Critical Theory, Cultural Critic, Cultural Geography, Cultural History, Culture Theory, Ethnography, Feminism, Gender Studies, Museum Studies, Orientalism, Popular Culture Studies, Post-structuralism, Social Structuralism, Language Studies, History and Anthropology, etc.

Target Group

Any graduate who wants to enter tourism, archaeological development or management of museums, NGOs working for Tribal Rights, academic institutes offering programmes on Folklore and Culture Studies.

Eligibility: Graduate in any discipline.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MFC 1	Folklore and Culture: Conceptual Perspectives	6
MFC 2	Tradition, Identity and Cultural Production	6
MFC 3	Cultural and Societal Transformation	6
MFC 4	Tribes of India: Identity, Culture and Folklore	6
MFCI 5	Project Manual	6
Total Credits		**30**

Programme Coordinator: Dr. Nandini Sahu, nandinisahu@ignou.ac.in, Ph. 011-29572780

9.38 Post Graduate Diploma in Sustainability Science (PGDSS)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

The PGDSS programme mainly focuses on the genesis and principles of sustainable development, its tools, implementation and assessment strategies in a holistic way. The major objectives of the programme are:

- To provide opportunity to the learners to deepen their knowledge and understanding about sustainable development and the principles of sustainability science.
- To expand capacities of learners on various theoretical and practical aspects of sustainabledevelopment.
- To develop professional knowledge and skills in formulation, implementation, monitoring and evaluation of sustainable development projects and programmes.

PGDSS holders will be fully equipped to serve various Government and NGOs dealing with environment, development and livelihood improvements. Fresh graduates who complete this Diploma will be the potential candidates suitable for employment at the grassroots, supervisory and other middle level positions in Environment and Development sector. The programme also strengthen the efficiency and effectiveness of in-service personnel working in Government and Non-Government Organizations, Private or Corporate sectors and handling various sustainable development projects and programmes viz., Employees of the Institutes/NGOs, Private or Corporate sectors working in various Sustainable Development projects; Programme Officers, Project Officers, Research Investigators, and Research Assistants deal- ing with environment and development issues in various International and National Organizations.

Eligibility: Any Bachelor's Degree from a recognised University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
I Year			
MSD 11	Sustainability Science	Theory	4
MSD 12	Ecosystem and Natural Resources	Theory	4
MSD 13	Socio-Cultural System	Theory	4
MSD 14	Ecological Economics	Theory	4
MSD 15	Institutions, Governance and Policies	Theory	4
MSD 16	Strategies and models for sustainability	Theory	4
MSD 17	Challenges to Sustainable Development	Theory	4
MSD 19	Global Strategies to Sustainable Development	Theory	4
MSD 20	Population, Health and Sustainability	Theory	4
Total Credits			**36**

Multiple Exit and Lateral Entry:

• Exit with Post Graduate Diploma in Sustainability Science (PGDSS) degree after successfully completion of first year.

• PGDSS holders can take lateral entry in the Second year (as per University norms) to complete Master of Arts in Sustainability Science (MASS).

Programme Coordinator: Dr. Y.S.C. Khuman, pgdss@ignou.ac.in, ysckhuman@ignou.ac.in, Ph.011-29571121

9.39 Post Graduate Diploma in Migration and Diaspora (PGDMIDI)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

P.G. Diploma in Migration and Diaspora (PGDMIDI) covers both theoretical and project works. The main objectives of the programme are to impart the skills by using social science knowledge and tools to understand/ make sense of the current issues and concerns relating to global movement of people, products and ideas and hence helping various stakeholders including those who are in policy to engage more meaningfully with the world unfolding before them. The programme is important for professionals working Government, Foreign Trade, UN organisations, Embassies and External Ministries, Migrant and diaspora organizations etc. The programme helps in providing informed understanding of migration processes, role of diasporas in development, development-migration nexus, information for policies, planning and researches, various regulations related to international migration, best practices in migration and diaspora engagement, human rights issues of migrant communities etc.

Eligibility: Any Bachelor's Degree from a recognised University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MDI-1	Migration and Diaspora: Theory and Methodolog	Theory	4
MDI-2	Transnationalism, diaspora and citizenship	Theory	4
MDI-3	Global Diasporas: Case Studies	Theory	4
MDI-4	Indian Diaspora: An Overview	Theory	4
MDI-5	Indian Diaspora: Politico-Economic and Policy Aspects	Theory	4
MDI-6	Indian Diaspora: Socio-Cultural Facets	Theory	4
MDIE-1	Gender and Diaspora	Elective/Theory	4
MDIE-2	Diasporas in India	Elective/Theory	4
MDIP-1	Project Work	Practical	8
Total Credits			**40**

One can opt for eight-credit elective courses i.e MDIE-001 (4 Credits) and MDIE-002 (4 Credits) in lieu of project MDIP-001 (8 Credits)

Programme Coordinators: Dr. Sadananda Sahoo and Prof. Nandini Sinha Kapur, ssahoo@ignou.ac.in, pgdmidi@ignou.ac.in, Ph.011-29573378

9.40 Post Graduate Diploma in Environmental Management & Law (PGDEML)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEV 011	Fundamentals of Environmental Science and Ecology	4
MEVE 019	Environmental Issues	4
MEVE 011	Global Climate Change	4
MEVE 12	Environmental Management	4
MEV 003	Environmental Law and Management	4
MED 005	Integrated Environmental Management Urban and Rural	4
MEVE 004	Industrial Sector	4

MEVE 003	Agricultural and Allied Sector	4
MEVE 001	Environmental Impact Assessment for Environmental Health	4
MEVE 015	Disaster Management	4
MEVE 017	Environment and Society	4
Total Credits		**40**

Programme Coordinators: Dr. B. Rupini, brupini@ignou.ac.in, Ph: 011-29571667. 29583380, Dr. Sushmitha Baskar, sushmithab@ignou.ac.in, Ph: 011-29571122, 29572813 and Prof. R. Baskar, rbaskar@ignou.ac.in,

9.41 Post Graduate Diploma in Environmental Studies (PGDEVS)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

The current degradationof natural ecosystems is seen in the form of environmental pollution, climate change, resource depletion, biodiversity loss, etc. In order to address the environmental challenges induced by anthropogenic activities, capacity building in Environmental Studies is the need of the hour. There is a need for developing knowledgeable workforce in the areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development.

In this context, the concept of 'Lifestyle for the Environment (LIFE) was introduced by Prime Minister at the 26th Conference of Parties to the UN Framework Convention to Climate Change in Glasgow on 1st November 2021, calling upon the global community of individuals and institutions to drive LIFE as in International mass movement towards "mindful and deliberate utilisation, instead of mindless and destructive consumption" to protect and preserve the environment.

Post Graduate Diploma in Environmental Studiesis a step in the direction to make a meaningful contribution towards the implementation of National Education Policy 2020. The programme with a multidisciplinary and an interdisciplinary approach aims to generate awareness on a wide variety of environmental concerns.

The learners after completing the Programmecan take lateral entry to Master of Arts (Environmental Studies) MAEVS. After completing the Programme, learners will be able to play decisive roles in addressing the environmental and sustainability concerns in India and across the world. It will help the learners to restore, protect, and sustain the environment and appreciate the interdependence between the components of the environment. The programme will give valuable insights to the learners with the necessary means and capacities to engage in fruitful assessment of environmental conditions, propose sustainable solutions and contribute to the formulation of suitable policies for environmental planning and sustainable development. Therefore, looking at the present context of environmental degradation and futuristic ambitious plans to meet SDGs, SOITS at Indira Gandhi National Open University is offering Post Graduate Diploma Environmental Studies Programme with a curriculum designed to touch upon various facets of environment.

Programme Objectives

- To demonstrate the interrelationship between the man-nature interactions.
- To provide knowledge on contemporary issues and environmental challenges.
- To capacitate the learners in the field of environment protection and sustainable development.
- To enable the learners to apply the knowledge in environmental management and achieve the Sustainable Development Goals.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MEV 011	Fundamentals of Environmental Science and Ecology	Theory	4
MEVE 019	Environmental Issues	Theory	4
MEV 015	Environmental Pollution, Control and Management	Theory	4
MEVE 017	Environment and Society	Theory	4
MSD 019	Global Strategies to Sustainable Development	Theory	4

MEV 016	Environmental Impact Assessment	Theory	4
MEVE 011	Global Climate Change	Theory	4
MEV 017	Environmental Legislations	Theory	4
MEVE 016	Urban Environment	Theory	4
MEV 014	Sustainable Natural Resource Management	Theory	4
Total Credits			**40**

Programme Coordinators: **Prof. Shachi Shah., sshah@ignou.ac.in, Ph. 011-29573380,**
Dr. V. Venkat Ramanan, vvramanan@ignou.ac.in, Ph. 011-29571121 and
Dr. Deeksha Dave, deekshadave@ignou.ac.in

9.42 Post Graduate Diploma in Waste Management (PGDWAM)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

Eligibility: Graduation in any discipline from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MEV 051	Overview of Waste Management	Theory	8
MEVE 012	Environmental Management	Theory	4
MEVE 019	Environmental Issues	Theory	4
MEV 052	Social Systems and Waste Management	Theory	8
MEV 053	Entrepreneurship in Waste Management	Theory	4
MEV 018	Environmental Health and Ecotoxicology	Theory	4
MEVP 054	Project Work	Project	8
Total Credits			**40**

Programme Coordinator: **Dr. Deeksha Dave, deekshadave@ignou.ac.in**

9.43 Post Graduate Diploma in Climate Change (PGDCCC)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

The climate has always been changing since the earth was formed. Since the industrial revolution, a new era has arisen, the Anthropocene, in which human activities have become the main driver of global environmental change. Climate change is increasingly recognized as a critical challenge to ecological health, human well-being and sustainable development. Rising temperatures across the globe is a serious concern. India has pledged to achieve carbon neutrality by 2070 and has already commenced work and made significant progress. Critical to our economy and growth, India is spearheading one of the most robust climate actions through multitude of programmes and National Action Plan on Climate Change which includes an ambitious programme for transitions to clean energy in the world.

In this backdrop, the Post graduate Diploma in Climate Change (PGDCCC) Programme is designed to provide learners with a comprehensive understanding of the causes, impacts, and responses to climate change across critical sectors. The programme examines the interconnections between climate change and water resources, energy systems, agriculture, and disaster risk reduction, highlighting the challenges and opportunities for sustainable development. Through an interdisciplinary approach, learners will gain the knowledge and skills required to assess climate-related risks, develop adaptation and mitigation strategies, and contribute to building resilient communities and ecosystems. The programme prepares students and professionals to address emerging climate challenges through informed decision-making, policy development, and sustainable resource management.

Objectives:

- To expose the learners to the domain of climate change;
- To familiarize the learners with impacts of climate change on terrestrial and aquatic ecosystems;
- To enhance the understanding of the relationship between climate change and energy systems, promoting the adoption of renewable energy and low-carbon development pathways;
- To analyze the impacts of climate change on agricultural systems and develop strategies for climate-resilient and sustainable agricultural practices;
- To build competencies in disaster risk reduction and climate adaptation planning, enabling effective preparedness, response, and resilience-building at local, regional, and national levels;
- To foster interdisciplinary approaches to climate change mitigation and adaptation, integrating environmental, social, economic, and policy perspectives;
- To encourage the application of climate change knowledge to real-world challenges, supporting sustainable and resilient communities and ecosystems.

Eligibility: Graduation in any discipline from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Title of the Course	Credits
MEV-021	Introduction to Climate Change	Theory	4
MEV-022	Impacts of Climate Change	Theory	4
MEV-023	Mitigation and adaptation to Climate Change	Theory	4
MEV-024	Climate Change Assessment Tools	Theory	4
MSD-019	Global Strategies to Sustainable Development	Theory	4
MEV-025	Climate Change and Society	Theory	4
MEV-026	Climate Change and Water	Theory	4
MEV-027	Climate Change and Energy	Theory	4
MEV-028	Climate Change and Agriculture	Theory	4
MEV-029	Climate Change and Disaster Risk Reduction	Theory	4
Total Credits			**40**

***Candidates having PGCCC from IGNOU may take lateral entry into the second year of the MSCCC programme subject to fulfilling requirement as per University guidelines and credit transfer policy**

Programme Coordinators: Dr. V. Venkatramanan, Email: vvramanan@ignou.ac.in, Ph. 9868598433, Prof. Shachi Shah, sshah@ignou.ac.in, 9873914160

9.44 Post Graduate Diploma in Human Values and Ethics (PGDHUE)

School of Interdisciplinary and Transdisciplinary Studies (SOITS)

About the Programme

The Post Graduate Diploma in Human Values and Ethics (PGDHUE) nurtures ethical awareness, value-based decision-making, and socially responsible leadership. It blends philosophical foundations with contemporary challenges, preparing learners to contribute to a just, inclusive, and sustainable society.

A First-of-Its-Kind Programme for Future Education

The PG Diploma in Human Values and Ethics (PGDHUE) is the first unique programme in India designed to directly address the National Education Policy (NEP) 2020 mandate for integrating ethics, values, and holistic learning into higher education.

It equips learners to:

✓ Lead in the future of education, governance, and corporate practices
✓ Serve as Ethics & Compliance Advisors in institutions and industries
✓ Contribute as Value Educators and Policy Experts
✓ Provide guidance as Research Ethics Consultants

By combining Indian Knowledge Systems (IKS) with global ethical perspectives, this programme opens new pathways for value-driven leadership and socially responsible careers.

Alignment with NEP 2020

✓ Supports NEP 2020's vision of holistic education rooted in ethics and values
✓ Strengthens interdisciplinary learning and application of Indian Knowledge Systems (IKS)
✓ Promotes value-based leadership and ethical decision-making as outlined in NEP's framework

Career Opportunities

✔ Ethics & Compliance Officer in corporates and public institutions
✔ Ethical Advisor for policy-making, education, healthcare, and research
✔ CSR & Sustainability Consultant
✔ Value Education Specialist in schools, colleges, and training institutions
✔ Community Development Professional
✔ Research & Innovation Ethics Expert

Why Choose PGDHUE @ IGNOU?

✓ Flexible & learner-centric ODL mode
✓ Affordable and accessible education
✓ Strong philosophical & ethical foundation
✓ Equips learners to handle ethical challenges in society, governance, environment & research
✓ Enhances careers in academia, NGOs, CSR, administration, and policy-making

Eligibility: Graduation in any discipline.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Title of the Course	Credits
MHU-001	Universal Human Values	Theory	6
MHU-002	Human Values in Various Indian Philosophy	Theory	6
MHU-003	Philosophy of Human Being	Theory	4
MHU-004	Values and Decision-Making	Theory	6
MHU-005	Fundamental of Ethics	Theory	6
MHU-006	Social and Environmental Ethics	Theory	6
MHU-007	Research and Innovation Ethics	Theory	6
Total Credits			**40**

Programme Coordinators: Dr. Abhishek Mishra, Email: abhishekmishra@ignou.ac.in

9.45 Post Graduate Diploma in Women's & Gender Studies (PGDWGSR)

School of Gender & Development Studies (SOGDS)

PG Diploma in Women's & Gender Studies are emerging and growing areas of academic inquiry today. The programme is aimed at students with a Bachelor's Degree in any discipline with an interest in this area. The programme will acquaint students with the academic area of women's and gender studies and its history, theoretical premises and progression to present day status. This diploma will equip students with the ability to deconstruct the complex power hierarchies and relationships operating in society, from the perspective of women and gender.

Learners are being offered the Revised PGDWGSR programme with increased credit weightage as per the NEP requirements.

Eligibility: Bachelor's Degree from any recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MWG 101	Theories of Women's & Gender Studies	8
MWG 102	Gender & Power	8
MWG 103	Constructing Gender Through Arts & Media	8

MWG 104	Gendered Bodies & Sexualities	8
MANE 4	Gender and Society	8
Total Credits		**40**

Career Options: Students completing the Master's Degree will be able to pursue higher studies and research programmes, find employment with government agencies, corporate sector; pursue advocacy assignments through national and international non-profit organizations; pursue careers in teaching, writing, editing, mass media or opt for other appropriate career options.

Lateral Entry: Learners can also accumulate the credits earned in this programme towards credit transfer (lateral entry) into the 2nd year of the MA programme in Women's and Gender Studies.

Programme Coordinator: Prof. Himadri Roy, himadriroy@ignou.ac.in, Ph. 011-29571620

9.46 Post Graduate Diploma in Book Publishing (PGDBP)

School of Humanities (SOH)

The PG Diploma in Book Publishing is meant to provide an opportunity for:

Self employment to aspiring/practising publishing professionals

Skill-upgradation/skill-acquisition in the various aspects of publishing

Training aspiring publishing professionals in marketable skills in the various areas of publishing, including specialized editing, copyediting and proofreading, marketing, distribution, sales etc.

The unique aspect of the programme is the option in Course 8 of a month-long training/apprenticeship at a publishing house.

Eligibility: Bachelor Degree + knowledge of English & knowledge of word processing

Medium of Instruction: English

Programme Details:

This programme has eight courses, of which Courses 1-4 are compulsory and courses 5-7 are electives (learners to choose any two). Course 8 is a compulsory course where learners can either opt for one month training in a publishing house and submit a report OR submit a project as per guidelines for which they would be evaluated.

Course Code	Title of the Course	Credits
Compulsory Courses		
MBP 001	Introduction to Publishing and its Legal Aspects	4
MBP 002	Editing and Pre-Press	4
MBP 003	Production and Emerging Technologies	4
MBP 004	Marketing, Promotion and Distribution of Books	4
Elective Courses (Choose any one)		
MBPP 001	Project	4
MBPA 001	Apprenticeship	4
Elective Courses (Choose any two)		
MBP 005	Editing Books for Children	4
MBP 006	Editing Scientific, Technical and Medical Books	4
MBP 007	Editing Text books	4
Total Credits	**28+2 (viva)**	**30**

Programme Coordinator: Prof. Parmod Kumar, parmodkumar@ignou.ac.in, Ph. 011-29572778

9.47 Post Graduate Diploma in Writings from India (PGDWI)

School of Humanities (SOH)

The Post Graduate Diploma in Writings from India aims to sensitize learners in various aspects and domains of Indian English writings and writers such as, Mulk Raj Anand, Raja Rao, Anita Desai, Salman Rushdie, and Mahesh Dattani amongst others, and reflects on the importance of Indian English literature. It examines the history of the institutionalization of English Studies in India, traces the beginnings of Indian English Poetry, Indian English Novel, different Englishes practiced across the globe, while critically analyzing the problems of teaching and learning English Literature. It also questions the western canon, looks at the emerging Indian literary Canon and talks about decolonizing the mind. We try and expose students to Indian Literatures in English translation, archived from literature in the Bhasha languages. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning with classical criticism, including romantic criticism, new criticism, feminist theories, deconstruction and ending with contemporary theories.

After successful completion of this Post Graduate Diploma in Writings from India (PGDWI) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree or a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
MEG 07	Indian English Literature	8
MEG 10	English Studies in India	8
MEG 14	Contemporary Indian Literature in English Translation	8
Total Credits		**32**

Programme Coordinator : Prof. Pema Eden Samdup, psamdup@ignou.ac.in , Ph: 011-29572770

9.48 Post Graduate Diploma in British Literature (PGDBLT)

School of Humanities (SOH)

The Post Graduate Diploma in British Literature acquaints learners with various genres of British Literature such as Poetry, Drama and the Novel. The course covers British Poetry from the medieval ages to the Modern and Post- modern age, while giving a bird's eye view of British Poetry. It also offers a comprehensive overview of the evolution and development of life on the British stage, from Christopher Marlowe to T S Eliot. It then traces the development of the British novel from its beginnings in the early eighteenth century till the later decades of the twentieth century, while focusing on various aspects of the novel as a genre, and discussing each novel against its social and cultural contexts. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning with classical criticism, including romantic criticism, new criticism, feminist theories, deconstruction and ending with contemporary theories.

After successful completion of this Post Graduate Diploma in British Literature (PGDBLT) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree or a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
MEG 01	British Poetry	8
MEG 02	British Drama	8
MEG 03	British Novel	8
Total Credits		**32**

Programme Coordinator : Prof. Pema Eden Samdup, psamdup@ignou.ac.in , Ph: 011-29572770

9.49 Post Graduate Diploma in The Novel (PGDNOV)

School of Humanities (SOH)

The Post Graduate Diploma in the Novel looks at the genre of the novel and takes into consideration three major literary traditions of the novel. The course focuses on the writings of the greatest British novelists and their finest works, on various aspects of the novel as a genre, and discusses each novel against its social and cultural contexts. The programme also exposes learners to the major novelists in American Literature through a study of their representative novels and traces the development of the Australian novel, its colonial history up to the present times. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning from classical times, including romantic criticism, new criticism, feminist theories, deconstruction and contemporary theories.

After successful completion of this Post Graduate Diploma in The Novel (PGDNOV) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree / a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
MEG 03	British Novel	8
MEG 11	American Novel	8
MEG 19	Australian Novel	8
Total Credits		**32**

Programme Coordinator : Prof. Pema Eden Samdup, psamdup@ignou.ac.in , Ph: 011-29572770

9.50 Post Graduate Diploma in Writings from the Margins (PGDWM)

School of Humanities (SOH)

The Post Graduate Diploma in Writings from the Margins aims to sensitize learners in emerging marginalized literatures. It examines issues faced by the marginalized in our country, and takes into account fiction, poetry, drama, autobiography, critical thought, and language, for exploration and analysis, including both Dalit and Tribal narratives. This programme also analyzes the concept of Indian Literature, examines important texts closely, including short fiction, poetry, play, non-fictional prose, in English translations. It gives us a glimpse of folklore as it addressing representative oral and written folk literatures from across the globe, and acquaints the learners with folk and tribal versions of Indian Bhasha literatures. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning from classical times, including romantic criticism, new criticism, feminist theories, deconstruction and contemporary theories.

After successful completion of this Post Graduate Diploma in Writings from the Margins (PGDWM) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree or a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
MEG 13	Writings From the Margins	8
MEG 14	Contemporary Indian Literature in English Translation	8
MEG 16	Indian Folk Literature	8
Total Credits		**32**

Programme Coordinator: Prof. Pema Eden Samdup, psamdup@ignou.ac.in , Ph: 011-29572770

9.51 Post Graduate Diploma in American Literature (PGDAML)

School of Humanities (SOH)

The Post Graduate Diploma in American Literature aims to sensitize learners to different genres and aspects of American Literature. The American Novel exposes learners to the major American novelists and then we examine American drama, American theatre as distinct from American Drama—with its text, context and the performance. We then turn our attention to introducing learners to the specificities of American poetry from its origin to the modern period. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning from classical times, including romantic criticism, new criticism, feminist theories, deconstruction and contemporary theories.

After successful completion of this Post Graduate Diploma in American Literature (PGDAML) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree or a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
Choose **Any three** of the following courses: 3 X 8 Credits = 24 Credits		
MEG 06	American Literature	8
MEG 11	American Novel	8
MEG 17	American Drama	8
MEG 18	American Poetry	
Total Credits		**32**

Programme Coordinator: Prof. Pema Eden Samdup, psamdup@ignou.ac.in, Ph: 011-29572770

9.52 Post Graduate Diploma in New Literatures in English (PGDNLEG)

School of Humanities (SOH)

This The Post Graduate Diploma in New Literatures in English encompasses several courses in this area of postcolonial studies/ new literatures. We aim to familiarize students with some of the major new literatures, through a study of significant/ representative texts, while showing the richness of these literatures and their similarities and differences by relating them to developments in critical theory. We also aim to show how historical, social and political pressures characterize these literatures and how ethnic contexts influence them. We take up literatures from Africa, South Asia, the Caribbean, Australia and Canada. The Australian Literature course speaks of the multicultural aspects of the country, introduces students to the first inhabitants of Australia, their writings and traces the beginnings of the settlers, and the writers who set the foundation of its literature along with the issues they grappled with. The programme then takes the learners into the world of 20th Century Canadian Literature giving them knowledge about the contexts of Canadian Writing, recent Canadian Poetry, Margaret Atwood's life and works, French Canadian Writing, the Canadian novel Canadian South -Asian Diasporic Writing, Canadian Short story, Canadian Drama, and the development of Canadian Criticism. And lastly we look at an integral part of the curricula at colleges and universities across the globe - literary theory and criticism, beginning from classical times, including romantic criticism, new criticism, feminist theories, deconstruction and contemporary theories.

After successful completion of this Post Graduate Diploma in New Literatures in English (PGDNLEG) programme the student can take admission to MA (English) (MEG) programme under lateral entry scheme as per rules of the University.

Eligibility: Bachelor's degree or a higher degree from a recognized University

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEG 05	Literary Theory & Criticism	8
Choose **Any three** of the following courses: 3 X 8 Credits = 24 Credits		
MEG 08	New Literatures in English	8

MEG 09	Australian Literature	8
MEG 12	A Survey Course in 20th Century Canadian Literature	8
MEG 19	Australian Novel	8
Total Credits		**32**

Programme Coordinator : Prof. Pema Eden Samdup, psamdup@ignou.ac.in , Ph: 011-29572770

9.53 वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा (PGDVS)

मानविकी विद्यापीठ (एसओएच)

यह कार्यक्रम वैदिक ज्ञान राशि के अन्तर्गत आने वाले उपवेदों के ज्ञान से सम्बन्ध रखता है। इससे समाज के सभी वर्गों को ज्ञान और अर्थ दोनों का लाभ होगा। भारतीय विद्या में छः प्रकार के वेदांगों में ज्योतिष वेद का नेत्र है। वास्तुशास्त्र घर] भवन] प्रासाद]मन्दिर] नगर आदि अनेक प्रकार के निर्माण की विधियों और उससे होने वाले लाभ-हानि से सम्बन्धित ज्ञान-विज्ञान को शास्त्र है। इसके नियम सम्बन्धी ग्रन्थ परंपरा से उपलब्ध हैं जो ऋषियों और आचार्यों से प्राप्त हैं। आधुनिक समय में इसी को आर्किटेक्चर की विद्या माना गया है। सामान्य रूप से वास्तु का अर्थ निवास होता है। अतः भवन ,शिक्षालय, व्यापार गृह, चिकित्सालय अथवा किसी भी प्रकार के व्यावसायिक प्रतिष्ठान तथा निजी निवास के निर्माण में आने वाले विधि विधानों और निषेधों की जानकारी प्रदान करने के लिए इस कार्यक्रम को प्रारम्भ किया गया। पारम्परिक रूप से इसके पाठ्यक्रम में प्राचीन ग्रन्थों का समावेश किया गया है। इसका अध्ययन करने वाले सभी जिज्ञासुओं को वास्तुशास्त्र की व्यापक जानकारी प्राप्त हो सकेगी। समाज के किसी भी संवर्ग का कोई भी व्यक्ति इस कार्यक्रम में प्रवेश के अर्ह होगा। वैदिक ज्ञान राशि से सम्पन्न इस कार्यक्रम का अध्ययन कर लेने पर स्वंय ज्ञान संपन्न होकर समाज को भी प्रेरणा देने में कोई भी सक्षम हो सकेगा।

पात्रता : मान्यता प्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
MVS-011	वास्तुशास्त्र का स्वरूप एवम् इतिहास	8
MVS-012	गृहपिंड विचार एवं गृहारम्भ	8
MVS-013	गृह एवं व्यावसायिक वास्तु	8
MVS-014	प्रासाद, ग्राम एवं नगर वास्तु	8
कुल क्रेडिट		**32**

कार्यक्रम समन्वयक - डॉ देवेश कुमार मिश्र, एसोसिएट प्रोफेसर संस्कृत, मानविकी विद्यापीठ, इग्नू, नई दिल्ली, dkmishra@ignou.ac.in, Ph: 01129572788

9.54 संस्कृत साहित्य में विज्ञान में स्नातकोत्तर डिप्लोमा (PGSKT)

मानविकी विद्यापीठ (एसओएच)

संस्कृत केवल धार्मिक तथा साहित्यिक भाषा ही नही अपितु यह सभी प्रकार के विज्ञान, कानून, न्याय, प्रशासन, अर्थशास्त्र, तर्क, कलाओं का अथाह भण्डार है तथा भारतीय ज्ञान परम्परा की धुरी है। प्राचीन ग्रंथों में हमें बिजली का अविष्कार कैसे हुआ, यह अगस्त्य संहिता में विस्तार से प्राप्त होता है जिसमें मंत्र के माध्यम से पता चलता है कि कॉपर एवं जिन्क से विद्युत पैदा होती है। राजा भोज द्वारा लिखित यूक्तिकल्पतरु तथा महर्षि भारद्वाज के वमानिकाशास्त्र में जहाज निर्माण की प्रक्रिया के बारे में विस्तार से बताया गया है। पिंगला ऋषि द्वारा कोडिंग के बारे में बताया गया है। प्राचीन भारतीय रसायन वैज्ञानिक नागार्जुन, बाणभट्ट, गोविन्दाचार्य, यशोधर, रामचन्द्र, सोमदेव आदि ने रसायन में अविष्कार किये हैं। रस रत्नाकर, आरोग्यमंजरी, रत्नसमुच्य, रस प्रकाश आदि ग्रंथों में चिकित्सा तथा दवा की गहन जानकारियां वर्णित हैं। लीलावती जैसे संस्कृत के प्राचीन ग्रंथों से गणित की सभी शाखाओं के बारे में विस्तृत ज्ञान प्राप्त होता है। भास्कराचार्य द्वारा रचित सिद्धांत शिरोमणी से बीजगणित का ज्ञान प्राप्त होता है। महर्षि कणाद से हमें पदार्थ, अणु तथा परमाणु का ज्ञान प्राप्त होता है। सुश्रुत संहिता में हमें सर्जरी की जानकारी मिलती है। भरत के नाट्यशास्त्र, चाणक्य के अर्थशास्त्र, पाणिनी की अष्टाध्यायी, पिंगल के छन्दशास्त्र, चरक संहिता, माया मथा, न्यायसूत्र, कामसूत्र आदि प्राचीन ग्रंथों के अध्ययन से हमें हमारी गौरवशाली संस्कृति का पता चलता है। अतः यह पाठ्यक्रम अधिगमकर्ताओं के लिए उपयोगी सिद्ध होगा क्योंकि वर्तमान में समाज अपनी जड़ों की ओर लौटते हुए अपनी प्राचीन ज्ञान परम्परा में निहित विज्ञान के अन्वेषण में जुटा है। राष्ट्रीय शिक्षा नीति २०२० में भी इस पर जोर दिया गया है कि भारतीय ज्ञान परंपरा में निहित विज्ञान पर चिंतन हो और उससे रोजगार परक पाठ्यक्रमों का सञ्चालन किया जाए। समाज के किसी भी संवर्ग का कोई भी व्यक्ति इस कार्यक्रम में प्रवेश के अर्ह होगा तथा संस्कृत साहित्य में निहित विज्ञान राशि से संपन्न इस कार्यक्रम का अध्ययन कर लेने पर स्वयं ज्ञान संपन्न होकर समाज को भी प्रेरणा देने में सक्षम हो सकेगा।

पात्रता : मान्यता प्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

परीक्षा का माध्यम: इस कार्यक्रम की परीक्षा संस्कृत हिंदी/इंग्लिश में दे सकते है, लेकिन परीक्षा का माध्यम एक होना चाहिए।

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
MSK-021	संस्कृत वांड्मय में विज्ञान परंपरा	8
MSK-022	संस्कृत वांड्मय प्रमुख वैज्ञानिक सिद्धांत	8
MSK-023	संस्कृत में रसायन, धातु, चिकित्सा एवं वनस्पति विज्ञान का प्रायोगिक स्वरुप	8
MSK-024	संस्कृत: अभियांत्रिकी कृषि विज्ञान एवं पर्यावरण विज्ञान	8
MSK-025	लौकिक संस्कृत साहित्य में विज्ञान	8
कुल क्रेडिट		**40**

कार्यक्रम समन्वयक - प्रो. कौशल्या, संस्कृत प्रोफेसर, मानविकी विद्यापीठ, इग्नू, नई दिल्ली ,kaushalskt@ignou.ac.in फ़ोन: 01129572796

9.55 भारतीय दर्शन में स्नातकोत्तर डिप्लोमा (PGDBD)

मानविकी विद्यापीठ (एसओएच)

"भारतीय दर्शन में स्नातकोत्तर डिप्लोमा" कार्यक्रम का उद्देश्य अध्येताओं को भारतीय दार्शनिक परम्परा की गहराई, विविधता और उसके आधुनिक अनुप्रयोगों से परिचित कराना है। यह कार्यक्रम भारतीय चिंतन की आस्तिक और नास्तिक दोनों धाराओं का समग्र अध्ययन प्रस्तुत करता है, जिससे अध्येता भारतीय दर्शन की व्यापक बौद्धिक परम्परा को समझ सकें। प्रारम्भिक अध्ययन में दर्शन शब्द की व्युत्पत्ति, भारतीय दर्शन की उत्पत्ति और विकास, आस्तिक एवं नास्तिक परम्पराओं का स्वरूप तथा मोक्ष की अवधारणा का विवेचन किया गया है। इसमें आस्तिक दर्शनों - सांख्य, योग, न्याय, वैशेषिक, मीमांसा और वेदान्त का विस्तारपूर्वक अध्ययन कराया गया है। साथ ही नास्तिक दर्शनों - चार्वाक, बौद्ध और जैन दर्शन के प्रमुख सिद्धान्तों और तर्कपद्धतियों का तुलनात्मक विश्लेषण भी सम्मिलित है। इनके अतिरिक्त शैव, शाक्त एवं वैष्णव दर्शन के स्वरूप एवं परिचय से भी अवगत कराया गया है। पाश्चात्य दर्शन से तुलनात्मक दृष्टि भी इसका महत्त्वपूर्ण पक्ष है। कार्यक्रम के मध्य भाग में भारतीय दर्शन की प्रमुख अवधारणाएँ जैसे - नैतिकता (आचार और मूल्यमीमांसा), ज्ञानमीमांसा (प्रमाणवाद, ख्यातिवाद), सौन्दर्यमीमांसा, भाषा-दर्शन, आत्मा और मोक्ष का विश्लेषणात्मक अध्ययन प्रस्तुत किया गया है। इसमें भारतीय और पाश्चात्य सौन्दर्यशास्त्र की तुलनात्मक समीक्षा भी सम्मिलित है।

इस कार्यक्रम में भारतीय आध्यात्मिक और सांस्कृतिक परम्पराओं का विवेचन किया गया है - जैसे भक्ति, आगम, नाथ और सिख परम्पराएँ, जिनके माध्यम से भारतीय धार्मिक और दार्शनिक जीवन के विविध आयामों को समझाया गया है। इसके अतिरिक्त, आधुनिक भारतीय दार्शनिकों - स्वामी विवेकानन्द, महर्षि अरविन्द, स्वामी दयानन्द सरस्वती के विचारों का अध्ययन कराया गया है। साथ ही भारतीय और पाश्चात्य दर्शन के साम्य और वैषम्य की समीक्षा तथा भारतीय दर्शन की समकालीन समस्याओं पर विमर्श भी सम्मिलित है।

यह कार्यक्रम दर्शन का अध्ययन कर रहे विद्यार्थियों के लिए अत्यंत उपयोगी है, क्योंकि आमतौर पर बी.ए या एम.ए दर्शन पाठ्यक्रम में पाश्चात्य दर्शन के अध्ययन पर अधिक विस्तार दिया जाता है, जबकि भारतीय दर्शन के अध्ययन को कम प्राथमिकता दी जाती है। अतः भारतीय दर्शन के दृष्टिकोण से यह कार्यक्रम सम्पूर्ण भारत एवं विश्व में दर्शन के विद्यार्थियों को विशेष लाभ प्रदान करेगा।
यह कार्यक्रम राष्ट्रीय शिक्षा नीति (NEP 2020) की भावना के अनुरूप है, जिसमें भारतीय ज्ञान परंपरा, भारतीय भाषाओं और स्थानीय बौद्धिक परम्पराओं के पुनरुद्धार पर विशेष बल दिया गया है। NEP 2020 इस बात पर ज़ोर देती है कि शिक्षा केवल रोजगारपरक ही नहीं, बल्कि भारतीय सांस्कृतिक और दार्शनिक मूल्यों पर आधारित हो। इसी दृष्टि से यह कार्यक्रम अत्यंत उपयोगी है क्योंकि वर्तमान में समाज अपनी जड़ों की ओर लौटते हुए अपनी प्राचीन ज्ञान-परंपरा में निहित ज्ञान के अध्ययन में पुनः सक्रिय हुआ है।

पात्रता : मान्यता प्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक अथवा उच्चतर उपाधि।

शिक्षा का माध्यम: हिंदी

परीक्षा का माध्यम: इस कार्यक्रम की परीक्षा संस्कृत/हिन्दी/अंग्रेज़ी में से किसी एक भाषा में दे सकते है, परन्तु परीक्षा का माध्यम एक ही होना चाहिये।

कार्यक्रम का विवरण:

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
MSK-031	भारतीय दर्शन : स्वरूप, अवधारणा एवं अनुप्रयोग	8
MSK-032	न्याय, वैशेषिक एवं चार्वाक दर्शन : स्वरूप एवं परिचय	8
MSK-033	सांख्य, योग एवं बौद्ध दर्शन : स्वरूप एवं परिचय	8
MSK-034	मीमांसा, वेदान्त एवं जैन दर्शन : स्वरूप एवं परिचय	8
MSK-035	शैव, शाक्त एवं वैष्णव दर्शन : स्वरूप एवं परिचय	8
कुल क्रेडिट		**40**

9.56 Post Graduate Diploma in Social Work Counselling (PGDCOUN)

School of Social Work (SOSW)

Post Graduate Diploma in Social Work Counselling would provide both academic learning and professional education and training in counselling, extending beyond theoretical knowledge. This programme is tailored to suit counsellors working in a wide range of organizational and community context as well as individuals in a family. With the fast changing social scenario, the problems being faced by people from across the board are many. Unlike in the western world, counselling services are very inadequate in India. There is a growing demand for counsellors in schools, corporatesector, healthcare setting, social and welfare sectors, correctional settings etc. However, schools/universities where counselling course/programme are taught in India are very few. There is an urgent need for specially trained counsellors to handle the stress of employees working with call centres, corporate sectors, families, family courts, correctional settings,school,universities and educational institutions,rehabilitation centres,refugee camps,institutions for the differently abled, aged child care and adoption centres, family planning, voluntary counselling and testing centres,rural sectors especially where farmers are driven to commit suicide,de-addiction centres etc.This programrne would enrich the function aries working in NGOs,welfare agencies as well as in human resources management.

Eligibility: Graduation in any discipline from a recognized university.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
MSW-1	Origin and Development of Social Work	4
MSW-12	Introduction to Life Characteristics and Challenges	4
MSW-13	Introduction to Psychological Basis of Counselling	4
MSW-14	Relevance of Social Case Work in Counselling	4
MSW-15	Basics of Counselling	4
MSW-16	Fields of Counselling	4
MSWL-11	Social Work Practicum	12
Total Credits		**36**

Programme coordinator: Dr. N. Ramya, ramya@ignou.ac.in, Phone: 011-29571693

9.57 Post Graduate Diploma in Geriatric Medicine (PGDGM)

School of Health Sciences (SOHS)

This programme has been developed to provide an opportunity to MBBS doctors in government and private sector for updating their knowledge and developing skills in the area of Geriatric Medicine for providing comprehensive care to the elderly. This programme is considered as a Continuing Medical Education programme by the Medical Council of India. Objectives: After completion of the programme, the learners should be able to

Objectives:

After completion of the programme, the learners should be able to:

- provide an overview of the epidemiological, demographic and biological aspects of aging
- describe the preventive, social, psychological, rehabilitative and vocational aspects of aging
- perform a comprehensive assessment of an older person, including history , examination, nutritional assessment, diet planning, mental health and psychological assessment, hearing, vision and dental assessment in an in-patient, home or community setting, including day hospitals.
- diagnose and manage acute illness, chronic illness, common geriatric problems and disability in old age in an in-patient setting, home and community setting where appropriate and be able to identify and refer the cases for specialist intervention wherever need be and also plan for transfer of care of frail older patients from hospital to home settings

- provide support and rehabilitation with the multidisciplinary team to an older patient in an inpatient, home, hospital and community setting and be able to identify and refer the cases for specialist intervention where need be.
- acquainted with ethical and legal issues such as abuse, euthanasia, organ donation, wills, and rights of elderly and use this knowledge for improving the geriatric care of elderly

Eligibility: MBBS degree (recognized by MCI) and completion of internship.

Medium of Instruction: English

Programme Details:

The PGDGM programme consists of six courses. There are three theory courses- Course 1 (MME- 104) Course 2 (MME-105) and Course 3 (MME-106). There are three practical courses- Course 4 (MMEL-104). Course 5 (MMEL-105) and Course 6 (MMEL-106)

Course Code	Title of the Course	Type of Course	Credits
MME 104	Basic Geriatrics	Theory	6
MME 105	Clinical Geriatrics I	Theory	4
MME 106	Clinical Geriatrics II	Theory	4
MMEL 104	Basic Geriatrics Practical	Practical	6
MMEL 105	Clinical Geriatrics I Practical	Practical	12
MMEL 106	Orthopaedics Practical	Practical	4
Total Credits			**36**

Selection Criteria

Selection will be made on the basis of Regional Centre/LSC. In each Learner Support Centre (LSC), a maximum of 30 students will be admitted. Applicants will be required to fill three choices of LSCs. The allotment of the LSC will be done to eligible applicants as per merit according to their choice and availability of the seats in the centres following IGNOU's reservation policy.If eligible applicants cannot be accommodated in their opted LSCs but seats remain vacant in the LSCs not opted by them, they could be offered admission in the vacant seats.

The scores for merit will be calculated by considering the following criteria:

- Total percentage of marks secured in all MBBS examinations.
- Total years of experience (Period from the date of completion of internship up to the date of beginning of session) in case of a tie.
- In case of a tie after applying the above two criteria, age of the candidate will be considered and the older candidate will be selected.

Programme Implementation

Activities like theory and practical counselling, assignment submission and practical examination etc will be conducted in Learner Support Centres as per the details given in the programme guide. Some of the counselling sessions will be taken through web conferencing and some of them face to face in the Learner Support Centres. In addition, students will have to undergo hands-on-training at identified district hospitals (Skill Development Centres). LSCs once allotted will not be changed except in case of vacancy.

Application Process

Application for the Programme is to be submitted online at https://ignouflip.samarth.edu.in At the time of submitting the application. Applicants selected for admission shall be intimated online and shall be required to pay the Programme fee within the specified date, failing which the offer of admission may be withdrawn and the seat may be given to the candidate next in the merit list. The Learner Support Centre allotted by the University shall be final.

Programme Coordinator: Dr. Ruchika Kuba, rkuba@ignou.ac.in, Ph. 011-29572811

9.58 Post Graduate Diploma in Maternal and Child Health (PGDMCH)

School of Health Sciences (SOHS)

The programme is intended to provide an opportunity to medical personnel and private practitioners for upgrading their knowledge and skills in Maternal and Child Health (MCH) for providing better quality of MCH services. The programme covers the concepts, practices and application for knowledge in the field of MCH services and aims at improving the knowledge and skills of medical personnel working both in the governmental health care delivery system and the private sector. This programme is considered as a Continuing Medical Education programme by Medical Council of India.

Objectives:

After completion of this programme, a student should be able to achieve the following objectives:

- imbibe comprehensive knowledge of ongoing Maternal and Child Programmes and be able to manage Health Care Services at different institutional levels;
- tackle the disease out breaks and effectively manage the National Health Programmes especially in relation to MCH services;
- provide antenatal care including those of high risk pregnancy, conduct normal delivery, handle common emergency care related to pregnancy and its outcome and identify referral situations;
- manage common gynecological morbidity and provide family planning services;
- provide newborn care, identify high risk babies, diagnose and manage common childhood morbidity including emergencies; and
- acquire knowledge on nutritional needs, assess growth and development to children and manage their respective problems.

Eligibility: MBBS degree recognized by MCI

Medium of Instruction: English

Programme Details:

The PGDMCH programme consists of six courses. These represent three broad disciplines of conventional medical education system. Course 1 (MME 301), Course 2 (MME 302), Course 3 (MME 303) represent the disciplines of Community Medicine, Obstetrics and Gynecology(O&G) and Pediatrics respectively. The respective practical component of these three courses are given in the course 4(MMEL301), Course 5(MMEL302) and Course 6(MMEL303).

Course Code	Title of the Course	Type of Course	Credits
MME 301	Preventive MCH	Theory	6
MME 302	Reproductive Health	Theory	6
MME 303	Child Health	Theory	6
MMEL 301	Preventive MCH Practical	Practical	6
MMEL 302	Reproductive Health Practical	Practical	6
MMEL 303	Child Health Practical	Practical	6
Total Credits			**36**

Selection Criteria:

In each Learner Support Centre (LSC), a maximum of 30 students will be admitted. Applicants will be required to fill three choices of LSCs. The allotment of the LSC will be done to eligible applicants as per merit according to their choice and availability of the seats in the centres following IGNOU's reservation policy. If eligible applicants cannot be accommodated in their opted LSCs but seats remain vacant in the LSCs not opted by them, they could be offered admission in the vacant seats.

If more application are received, scores for merit will be calculated by considering two criteria:

- Total percentage of marks secured in all MBBS examinations.
- Total years of experience (Period from the date of completion of internship up to the date of beginning of session). In case of a tie, age of the candidate will be considered and the older candidate will be selected.

All applicants have to fill up Form B (see page 337) and enclose certificate of Internship completion, all MBBS marks, certificate from MCI and proof for date of birth. Incomplete forms will not be considered for merit list.

Application Process

Application for the Programme is to be submitted online at https://ignouflip.samarth.edu.in . Applicants selected for admission shall be intimated in the email mentioned in application and shall be required to pay the Programme fee within the specified date, failing which the offer of admission may be withdrawn and the seat may be given to the candidate next in the merit list.

Programme Coordinator: Dr. Biplab Jamatia, Ph. 011-29572851

9.59 Post Graduate Diploma in Computer Applications (PGDCA_NEW)

School of Computer and Information Sciences (SOCIS)

The broad objective of the Post Graduate Diploma in Computer Applications (PGDCA_NEW) programme is to prepare graduate students for productive careers in software industry. The programme's thrust is on giving the students a thorough and sound background in the oretical and application-oriented courses relevant to the latest computer software development. The programme emphasizes the application of software technology to solve mathematical, computing, communications/networking and commercial problems.

This PG Diploma is a stand-alone programme consists of 12 courses worth 36 credits. It has been designed with a semester approach in mind. The courses are aimed at skill development in computers using various technologies. It prepares the student to aim for a programmer level/web developer in a software company to design and develop small business application software or lab personnel/technician in institutions or a freelancer to develop software projects.

Eligibility: Any Bachelor's degree of minimum 3 (three) year duration from a recognized University AND Mathematics as one of the subject at 10+2 level or Graduation level.

OR

Any Bachelor's degree of minimum 3 (three) year duration from a recognized University AND **doesn't have** Mathematics as one of the subject at 10+2 level or graduation level. These students are required to successfully complete BCS-012 as Bridge Course.

Medium of Instruction: English

Programme Details: The programme has been divided into two semesters per year (January-June and July-December). Consequently, there will be two examinations every year- one in the month of June for the January to June Semester courses and the other is December for the July to December semester courses. The students are at liberty to appear any of the examinations conducted by the University during the year subject to completing the minimum time frame and other formalities prescribed for the programme.

Course Code	Title of the Course	Credits
Semester I		
MCS 201	Programming in C and Python	4
MCS 202	Computer Organisation	4
MCS 203	Operating Systems	4
MCSL 204	WINDOWS and LINUX Lab	2
MCSL 205	C and Python Lab	2
Semester II		
MCS 206	Object Oriented Programming Using Java	4
MCS 207	Database Management Systems	4
MCS 208	Data Structures and Algorithms	4
MCSL 209	Data Structures and Algorithms Lab	2
MCSL 210	DBMS and Java Lab	2
Total Credits		**32**

Programme Coordinator: Prof. Sandeep Singh Rawat, pgdca@ignou.ac.in

9.60 Post Graduate Diploma in Services Management (PGDISM)

School of Management Studies (SOMS)

This programme is designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the course are contemporary, covers diverse areas of study in business and management and relevant to the present day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programmes:

- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretaryship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.

Medium of Instruction: English

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MMPC 006	Marketing Management	Compulsory	4
MMPC 001	Management Functions and Organizational Processes	Compulsory	4
MMPM 005	Marketing of Services	Elective	4
MMPF 006	Management of Financial Services	Elective	4
Semester II			
MMPO 005	Logistics and Supply Chain Management	Elective	4
MMPH 002	Human Resource Development	Elective	4
MMPM 009	Retail Management	Elective	4
MMPF 011	Management of Insurance Services	Elective	4
MMPB 005	Marketing of Financial Services	Elective	4
Total Credits			**36**

Programme Coordinator: Dr. Saurabh Jain, rkshukla@ignou.ac.in; Ph: 011-29573011

9.61 Post Graduate Diploma in Human Resource Management (PGDIHRM)

School of Management Studies (SOMS)

This programme is designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretaryship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MMPC 011	Social Processes and Behavioral Issues	Compulsory	4
MMPC 002	Human Resource Management	Compulsory	4
MMPH 001	Organizational Theory and Design	Elective	4
MMPH 002	Human Resource Development	Elective	4
MMPH 004	Industrial and Employment Relations	Elective	4
MMPH 007	Compensation and Rewards Management	Elective	4
Semester II			
MMPH 003	Human Resource Planning	Elective	4
MMPH 005	Organizational Development and Change	Elective	4
MMPH 006	Organizational Dynamics	Elective	4
MMPH 009	International Human Resource Management	Elective	4
Total Credits			**36**

*Choose any seven courses from the electives.

Programme Coordinator: Dr. Priyanka Yadav

9.62 Post Graduate Diploma in Financial Management (PGDIFM)

School of Management Studies (SOMS)

This programme is designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretaryship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MMPC 004	Accounting for Managers	Theory	4
MMPC 014	Financial Management	Theory	4
MMPF 001	Working Capital Management	Theory	4
MMPF 002	Capital Investment and Financing	Theory	4
MMPF 003	Management Control Systems	Theory	4
Semester II			
MMPF 004	Security Analysis and Portfolio Management	Theory	4
MMPF 005	International Financial Management	Theory	4
MMPF 006	Management of Financial Services	Theory	4
MMPF 011	Management of Insurance Services	Theory	4
Total Credits			**36**

*Choose any seven courses from the electives.

Programme Coordinator: Prof. Anjali C. Ramteke, aramteke@ignou.ac.in, Ph: 011-29573021

9.63 Post Graduate Diploma in Marketing Management (PGDIMM)

School of Management Studies (SOMS)

This programme is designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretaryship) with 50%

marks for general category/ 45% for reserved category as per Government of India Rules.

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MMPC 001	Management Functions and Organizational Processes	Compulsory	4
MMPC 006	Marketing Management	Compulsory	4
MMPM 001	Consumer Behaviour	Elective	4
MMPM 002	Sales Management	Elective	4
MMPM 003	Product and Brand Management	Elective	4
MMPM 009	Retail Management	Elective	4
Semester II			
MMPM 005	Marketing of Services	Elective	4
MMPM 004	International Marketing	Elective	4
MMPM 007	Integrated Marketing Communication	Elective	4
MMPM 006	Marketing Research	Elective	4
Total Credits			**36**

***Choose any seven courses from the electives.**

Programme Coordinator: Prof. R. Sampath Kumar

9.64 Post Graduate Diploma in Operations Management (PGDIOM)

School of Management Studies (SOMS)

This programme is designed to develop the skills required for careers in business and management. The programme is designed by renowned management experts keeping in view the latest industry requirements and practices. All the courses are contemporary, covers diverse areas of study in business and management and relevant to the present day needs. It is uniquely designed for both fresh graduates and the working personnel. Some of the salient features of the programme are:

Salient Features of the Programme:

- Offered across pan India and in selected Countries outside India
- Contemporary curriculum and latest study material
- Affordable fee
- Flexible learning

Eligibility: Any graduate (including Chartered Accountancy/ Cost Accountancy/ Company Secretaryship) with 50% marks for general category/ 45% for reserved category as per Government of India Rules.

Medium of Instruction: English.

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
Semester I			
MMPC 005	Quantitative Analysis for Managerial Applications	Compulsory	4
MMPC 008	Information Systems for Managers	Compulsory	4
MMPO 001	Operations Research	Elective	4
MMPO 002	Project Management	Elective	4
MMPO 003	Operations Management	Elective	4
MMPO 004	Management Information Systems	Elective	4
Semester II			
MMPO 005	Logistics and Supply Chain Management	Elective	4

MMPO 006	Materials Management	Elective	4
MMPO 007	Maintenance Management	Elective	4
MMPO 008	International Logistics and Supply Chain Management	Elective	4
Total Credits			**36**

***Choose any seven courses from the electives.**

Programme Coordinator: Dr. Neha Seth

9.65 Post Graduate Diploma in Industrial Safety (PGDINDS)

School of Engineering and Technology (SOET)

Eligibility: Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.

Medium of Instruction: English.

Lateral Entry in Second Semester of programme (Those who have completed PGCINDS programme from IGNOU).

Programme Details:

Course Code	Title of the Course	Credits
Semester I		
MIS 021	Safety Philosophy and Principles of Accident Prevention	4
MIS 022	Industrial Safety : Rules and Acts	2
MIS 023	Safety in Construction Industry	2
MIS 024	Mechanical and Electrical Safety Management	2
MISP 021	Project	6
Semester II		
MIS 025	Industrial Project Management and Control Strategies	4
MEV 001	Indroduction to Environmental Health	4
MEV 002	Environmental and Occupational Hazards	4
MEV 005	Occupational Health and Safety	4
MIS 026	Communication Skills for Industrial Safety Personnel	4
Total Credits		**36**

Programme Coordinator: Prof. Sanjay Agrawal, sanjay.agrawal@ignou.ac.in, Ph: 011-29572919,29572917

9.66 Post Graduate Diploma in Distance Education (PGDDE)

Staff Training & Research Institute of Distance Education (STRIDE)

Aims and Objectives

PGDDE aims to promote awareness about the concept and utility of ODL in India and other developing countries and to develop the much-needed human resources for the existing Open Universities and Directorates of Distance Education. The PGDDE programme consists of 05 courses.

Eligibility for PGDDE and Lateral entry into MADE

A graduate in any discipline is eligible to enroll for PGDDE. Lateral entry to second year shall be given into the MADE programme for those who have earlier completed PGDDE of 24 credits. Students who are seeking lateral entry have to follow the procedure and payment for credit transfer as laid down by the Student Registration Division.

Medium of Instruction: English.

Course Structure of PGDDE Programme

The course structure of the five courses is as below.

Course Code	Title of the Course	Credits
MDE 411	Growth and Philosophy of Distance Education	6
MDE 412	Instructional Design	6
MDE 413	Learner Support Systems and Services	6
MDE 414	Management of Distance Education	6
MDE 518	Educational Communication Technologies	8
Total Credits		**32**

Programme Coordinator: Prof. Anita Priyadarshini & Dr. Ali Asgar, anitapriyadarshini@ignou.ac.in & aliasgar@ignou.ac.in; Ph. 011-29572607, 29572610

10 DIPLOMA PROGRAMMES

10.1 Diploma in Early Childhood Care and Education (DECE)

School of Continuing Education (SOCE)

The Diploma in Early Childhood Care and Education is a programme for continuous knowledge and skills up-gradation for those working in the sector of Early Childhood Care and Education. It is a unique holistic package that equips the learner to foster the holistic development of young children (i.e., children from birth to 6 years of age) and will be of interest to those who are working with children in birth to six age group in diverse settings, such a screches, preschools, pre-primary classes and nursery school; those managing such early childhood care and education centres; parents and others interested in knowing about the development of young children.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English, Hindi, Tamil & Oria

Programme Details:

Course Code	Title of the Course	Credits
DECE 1	Organizing Child Care Services	8
DECE 2	Child Health and Nutrition	8
DECE 3	Services and Programmes for Children	8
DECE 4	Project Work: Working with Young Children in a Child Care Setting	8
Total Credits		**32**

Project Work is a vital component of the programme. The learner has to identify a preschool centre that follows a play-based pedagogy for undertaking the Project Work and organize play activities and learning experiences with children there for a period of 30 working days, as described in the Project Manual. A preschool centre caters to children between 3+ to 5+ years of age or 3+ to 6+ years of age, before they join class 1 in a primary school. Do original Project work. Copied Project Work or bought from maket will be rejected.

Programme Coordinator: Prof. Rekha Sharma Sen, rekhasharmasen@ignou.ac.in, Ph. 011-29572958

10.2 Diploma in Nutrition & Health Education (DNHE)

School of Continuing Education (SOCE)

The Diploma Programme is a holistic package which provides opportunities to the learner to gain knowledge about nutrition and public health. It also enables the learners to develop skills in communicating nutrition and health related information to the community. The aim of the programme is to develop a knowledge base in areas of nutrition and public health, promote awareness about concepts and principles in communication and their application in nutrition and health education and develop skill in playing the role of nutrition/health educators in the Community.

Learners with basic 10+2 qualification, and an interest in community work will find the Diploma very useful. It is a professional training programme. People working with both governmental and non-governmental sectors in the role of community workers would also benefit from this Programme. The Diploma will provide an additional qualification helping them to improve their professional competence and promotion chances. The Diploma in Nutrition and Health Educations a 32 credit programme consisting of four courses.
This programme is being offered in both ODL and Online mode

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
DNHE 1	Nutrition for the Community	8
DNHE 2	Public Health and Hygiene	8
DNHE 3	Nutrition and Health Education	8
DNHE 4	Project Work : Nutrition and Health Education	8
Total Credits		**32**

Practicals : Practical Manuals are to accompany the course material.

Project Work is a vital component of the programme. Through the Project Work, the learner will be able to experience the "feel" of working as anutrition and health educator in community settings. Such a ninteraction would provide good insight into the problems and possible solutions in community work. The Project will equip the learner to plan and conduct nutrition /health education campaigns and programmes in community settings.

Programme Coordinator: Dr. Shalini Kushwaha, shalinikushwaha@ignou.ac.in

10.3 Diploma in Panchayat Level Administration and Development (DPLAD)

School of Continuing Education (SOCE)

Panchayati Raj System existed in India since long. After independence a number of committees were constituted to make recommendations for its revival. Conflicting interest at various level eclipsed the concept as well as its practice. It was only after a long debate spread over decades that the Constitutional (73rd Amendment) Act, 1992, outlined the task of rejuvenating the Panchayati Raj System in India. Asaresult of this historical gislation and passing of Conformity Acts by various states and holding of elections in the country in mid 1990s, there were more than 3 million people elected at various levels of Panchayati Raj Institutions. While numbers of steps are being taken by various organizations to develop awareness programmes, for the selected members, there are more than million development functionaries across the country surving these institutions and working shoulder to shoulder with elected representatives. There are exercises/activities entrusted to the Panchayats that need expertise and coordinated action by various development function arise. This diploma programme in Panchayat Level Development and Administration through distance mode of learning is addressed towards fulfilling this task.

Objectives:

The major objectives of this progamme are to:

- Equip panchayat level functionaries with the necessary knowledge, skills and talents needed for strengthening local democracy and the process of decentralized planning.
- Help them to work with elected representative in a cooperative and coordinated fashion.
- facilitate people's participation through a denovo approach, attitude and actionby the panchayat.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BPR 1	Panchayats in India: The Context	6
BPR 2	Decentralized Planning and Panchayati Raj	6
BPR 3	Panchayati Raj Institutions and Anti Poverty Programme	6
BPR 4	Project Work	6
BPR 5	Basic Computer Literacy	6
Total Credits		**30**

Programme Coordinator: Dr. K. Sravan Kumar, ksravankumar@ignou.ac.in

10.4 Diploma in Event Management (DEVMT)

School of Continuing Education (SOCE)

The Diploma in Event Management aims to equip learners with the necessary knowledge and skills in one of the most exciting and rapidly growing industry, the event industry. Event Management is a multimillion dollar industry and is also called the'business of experiences. 'An event is about people coming together to create, operate and participate in an experience. Every industry be it a business group, charity group or a society, hold sevents of some size or type in order to market themselves, build business relationships, raise money or celebrate. From the traditional community gatherings, festivals, fairs, and parades, today we get to see technology as well as theme based, dramatic and larger than life social and cultural events. We also have business events such as meetings, incentives, conferences, exhibitions, (MICE), activations, brand promotions, Intellectual Property, managed events, digital and rural events, sports, entertainment, fund-raising events, and much more.

Events today are economic and social drivers of many companies, cities, regions and countries, placing global demands

and opportunities. As a fast emerging profession Event Management combines creativity, knowledge and experience. Hence the reisaneed for more focused learning to bridge the gap between the growing need for trained professionals and their availability. This programme provides a unique opportunity for those who want to pursue Event Management as a profession. It will also be useful for the youth who want to build their skills and utilize their creativity in this field. Whether learners are preparing to enter this profession, preparing for advancement within it, preparing to start their own entrepreneurial venture or preparing for certification as a professional, this Diploma programme will provide comprehensive knowledge of the competencies required for a professional event manager or event coordinator or event planner.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BHC 11	Basics of Event Management	4
BHC 12	Event Planning	4
BHC 13	Event Coordination and Control	4
BHC 14	Event Marketing and Promotion	4
BHC 15	Event Financing and Accounting	4
BHCP 11	Internship	8
BHCL 11	Practicum	4
Total Credits		**32**

Programme Coordinator: Prof. Heena K. Bijli, heenakbijli@ignou.ac.in, Ph.011- 29572948

10.5 Diploma in Apparel Merchandising (DAPMER)

School of Continuing Education (SOCE)

The Diploma in Apparel Merchandising is an ideal programme for learners who wish to embark on a career path in Fashion and Apparel Merchandising. This is a skill-based programme which aims to provide necessary knowledge and skills in textiles, fashion and apparel merchandising operations such as manufacturing, sourcing, branding, marketing and retail.

The programme will also educate learners about the fashion industry, fashion trends and forecasting techniques. In this regard learners will learn how to analyze market trends, consumer behavior and competitor activities to make informed decisions regarding product development, production planning and assortment planning, enabling them effectively manage the merchandising process from concept to delivery. The programme aims to provide learners with practical exposure to the industry during the course of study, through Internship and Practical activities. This will reinforce their learning targets, and allow them to gain hands-on experience while developing a network with the industry.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BHC 005	Basics of Apparel Industry & Entrepreneurship	8
BHC 006	Fashion, Textile, Product Development & Merchandising	8
BHC 007	Management of Merchandising Function and Apparel Manufacturing	8
BHCL 008	Practicals	8
BHCP 009	Internship Project	8
Total Credits		**40**

Programme Coordinators: Dr. Anuradha Arya, anuradhaarya@ignou.ac.in, Ph. 011-29573063
Prof.Heena K. Bijli,heenakbijli@ignou.ac.in,Ph.011- 29572948

10.6 Diploma in Creative Writing in English (DCE)

School of Humanities (SOH)

The Programme provides understanding, skills and professional knowledge in the art of imaginative writing in order to develop the creative ability of those interested in taking up writing as a career. Applicants for this programme are expected to have a flair for writing. The Programme consists of two compulsory courses and four elective courses.

Eligibility: 10+2 or any one without 10 +2 but age should be 20 years or above.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
Compulsory Courses		
DCE 1	General Principles of Writing	4
DCE 6	Guided Project Work	4
Elective Courses (Choose any three)		
DCE 2	Feature Writing	4
DCE 3	Short Story	4
DCE 4	Writing for Media: Radio and Television	4
DCE 5	Writing Poetry	4
Total Credits		**24**

Programme Coordinators: **Dr. Anamika Shukla, anamikashukla@ignou.ac.in, Ph.: 011-29572772**
Dr. Rajesh Kumar, rajeshkumar2021@ignou.ac.in, Ph. 011-29572776

10.7 Diploma in Urdu Language (DUL)

School of Humanities (SOH)

The aim of this Programme is to enable/acquire understanding of Urdu language and literature beyond Certificate level. It also provides knowledge of the art of creative writing, technique of translation, editing and publishing etc.The objectives of this Programme are also to provide a historical background of Urdu language and literature and comprehension capability of Urdu prose and poetry.

Eligibility: 10+2 with Urdu as one of the subjects or its equivalent or Certificate in Urdu Language from IGNOU in language of Urdu as a subject, with no maximum age limit.

Medium of Instruction: Urdu

Programme Details:

Course Code	Title of the Course	Credits
OUL 003	History of Urdu Language & Literature	8
OULP 001	Project Work	4
OULE 001	Contemporary Urdu Poetry	4
OULE 002	Contemporary Urdu Fiction	4
OULE 005	Principles of Translation	4
Total Credits		**24**

Programme Coordinator: Dr. Liaqat Ali, liaqatali@ignou.ac.in, Ph. 011-29572766

10.8 Diploma in Value Added Products from Fruits & Vegetables (DVAPFV)

School of Agriculture (SOA)

The Diploma programme has been developed with the support of the Ministry of Food Processing Industries, Govt. of India. The programme aims to develop competent human resource in the field of post harvest management of fruits

and vegetables and production of value added products from them. It intends to inculcate vocational and entrepreneurial skills to widen employment opportunities, as well as self employment particularly among rural youth and the disadvantaged sections of the society. It seeks to address the work force requirements of the food processing industries and focuses on upgrading the knowledge and skills of existing workers. The programme caters to educational requirements of the horticulture farmers, food processors, skilled workers and technicians in the fruits & vegetable processing industries, NGO functionaries/trainers, entrepreneurs, staff of Food Processing Training Centre (FPTC)/ horticulture/ post harvest/ food processing departments of the States/ Central, rural educators, farmers, etc.

Objectives:

- To provide the knowledge & skills for minimizing the post-harvest losses and production of value added food products,
- To develop human resource for post harvest management and for primary processing of fruits and vegetables produce at the production areas/clusters,
- To develop youth as young entrepreneurs for self employment through food processing and associated activities,
- To impart knowledge and technical proficiency in
  - Procurement of raw materials,
  - Preparation of value added products,
  - Prevention of losses in fresh and processed horticulture produce,
  - Marketing and economical aspects, and
  - Managing small and medium enterprises.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits		
		Theory	Practical	Total
BPVI 001	Food Fundamentals	2	2	4
BPVI 002	Principles of Post Harvest Management of Fruits and Vegetables	2	2	4
BPVI 003	Food Chemistry and Physiology	2	2	4
BPVI 004	Food Processing and Engineering-I	2	2	4
BPVI 005	Food Microbiology	2	2	4
BPVI 006	Food Processing and Engineering-II	2	2	4
BPVI 007	Food Quality Testing and Evaluation	2	2	4
BPVI 008	Entrepreneurship and Marketing	2	2	4
Total Credits		**16**	**16**	**32**

Programme Coordinator: Prof. Mukesh Kumar, dvapfv@ignou.ac.in, Ph. 011-29572976

10.9 Diploma in Dairy Technology (DDT)

School of Agriculture (SOA)

This programme has been developed with the support of the Ministry of Food Processing Industries, Govt. of India. The Diploma in Dairy Technology aims to develop competent technician level human resource for dairy industry. Upgrading the technical proficiency of lower level workers/ technicians already working in the dairy and allied sectors is also intended. The focus is to develop competencies in procurement of milk, fluid milk processing, production of value added products and quality control aspects in dairy industry. It also imparts development of skills for entrepreneurship to encourage self employment in dairy processing activities. The knowledge imparted shall facilitate good manufacturing practices and hygiene in the processing sector. The quality milk and milk products produced will have good market and export potential. The target group includes: youth, workers/ technicians working in dairy industry; dairy and food processors in unorganized sector; personnel working in dairy cooperatives; milk producer companies; state dairy departments and dairy science institutions; small and medium entrepreneurs; NGO functionaries/ trainers and dairy farmers.

Job Opportunities:

For the pass outs of this programme the prospective job opportunities include: secretary of dairy cooperative society, milk procurement supervisor,milk tester,dairy plant operator/technician/supervisor,product technician (icecream/cheese/ butter/indigenous dairy products unit), dairy assistant, chilling centre supervisor, quality control assistant, packaging assistant, marketing assistant, distribution assistant, retail supervisor, store assistant, extension assistant, trainer, and self entrepreneur as milk contractor, transporter, dairy products manufacture (indigenous and western), owner of milk parlour/milk booth/ ice cream parlour, wholesale distributor, retailer and exporter of milk and milk products.

Objectives:

The objectives of the programme are to:

- develop technician level human resource for dairy industry;
- upgrade the technical proficiency of existing workers and lower level / technicians working in the dairy and allied sectors;
- develop skilled young entrepreneurs for self employment in milk processing and associated activities; and
- impart knowledge and technical proficiency in:
  - Clean milk production and handling
  - Processing of milk
  - Manufacture of western and indigenous dairy products
  - Testing and quality control of milk and milk products
  - Marketing and economical aspects -Managing small and medium enterprises

Eligibility: 10+2 or its equivalent

Medium of Instruction: English, Hindi and Telugu

Programme Details:

Course Code	Title of the Course	Credits		
		Theory	Practical	Total
BPVI 11	Milk Production and Quality of Milk	2	2	4
BPVI 12	Dairy Equipment and Utilities	2	2	4
BPVI 13	Milk Processing and Packaging	2	2	4
BPVI 14	Dairy Products – I	2	2	4
BPVI 15	Dairy Products - II	2	2	4
BPVI 16	Dairy Products - III	2	2	4
BPVI 17	Quality Assurance	2	2	4
BPVI 18	Dairy Management and Entrepreneurship	2	2	4
Total Credits		**16**	**16**	**32**

Programme Coordinator: Prof. Vijayakumar P, ddt@ignou.ac.in, Ph. 011-29573092

10.10 Diploma in Meat Technology (DMT)

School of Agriculture (SOA)

This programme has been developed with the support of Ministry of Food Processing Industries, Govt. of India. The Diploma in Meat Technology aims for imparting basic knowledge and skills for quality production of meat and meat products. Development of human resource for industry is also part of it. Stress is on training of personnel for self employment and creating awareness and competency in the meat processing as well as poultry processing. The focus shall be to develop competencies in good slaughter practices, handling of meat on scientific lines, production of quality meat and meat products, and testing and qualitycontrol of meat and meat products. It also includes poultry processing. The knowledge imparted shall facilitate good manufacturing practices in the processing sector and hygiene. The target group includes: youth, workers/technicians working in meat and poultry industry, small and medium entrepreneurs, poultry and meat processors in unorganized sector, personnel working in slaughter houses, processing plants, NGO functionaries/ trainers and farmers.

Prospective job opportunities for the pass outs of this programme include: animal procurement supervisor, meat processing technician, laboratory assistant, byproduct plant technician, poultry processing technician, technician in egg industry, meat and egg grader, packaging supervisor, technician in leather industry, marketing assistant, distribution assistant, store assistant and self entrepreneur as manufacturer, wholesaler, retailer and exporter of fresh meat, meat products and egg products, byproducts handler like leather producer, casing producer, blood meal and bone meal producer.

Objectives:

The objectives of the programme are to:

- provide knowledge and skills for quality production of meat and meat products;
- develop human resource for meat industry and associated activities;
- train personnel for self employment; and
- impart knowledge and technical proficiency in:
- Good slaughter practices
- Handling of meat on scientific lines
- Production of quality meat and meat products
- Testing and quality control of meat and meat products
- Managing small and medium enterprises.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits		
		Theory	Practical	Total
BPVI 21	Fundamental of Food and Meat Science	2	2	4
BPVI 22	Meat Animals and Abattoir Practices	2	2	4
BPVI 23	Fresh Meat Technology	2	2	4
BPVI 24	Processed Meat Technology	2	2	4
BPVI 25	Meat Packaging and Quality Assurance	2	2	4
BPVI 26	Poultry Products Technology	2	2	4
BPVI 27	Utilization of Animal By-Products	2	2	4
BPVI 28	Marketing and Entrepreneurship	2	2	4
Total Credits		**16**	**16**	**32**

Programme Coordinator : Prof. Mita Sinhamahapatra, mitasmp@yahoo.co.in, Ph. 011-29572973

10.11 Diploma in Watershed Management (DWM)

School of Agriculture (SOA)

This programme has been developed with the support of the Department of Land Resources, Ministry of Rural Development, Govt. of India. The Diploma in Watershed Management aims at developing competent human resource in the field of Watershed Development/Management. It intends to impart basic knowledge and skills for water harvesting, conservation and utilization, soil erosion and its management, integrated farming systems, animal husbandry, agro-forestry, funding, monitoring, evaluation and capacity building of watershed development programmes besides extension and communication skills for long term socio-economic development of the society. It will provide the basic understanding of various activities undertaken during the development of watersheds. The diploma programme also intends to address the workforce requirement of the watershed management and focus on upgrading the knowledge and skills of existing personnel in the Integrated Watershed Management Programme (IWMP). The target group includes rural youth, social workers/volunteers working with NGOs/ government functionaries implementing watershed development programmes.

Objectives

The main objectives of the programme are to:

- Develop human resource for watershed development .
- Introduce the principles of the watershed management approach and the value of working in a watershed;

- Generate awareness of sustainable development and maintenance of natural resources;
- Delineate different techniques for accessing and predicting physical, chemical and socio-economic conditions within a watershed including water quality;
- Mobilization and capacity building of rural youth, women and landless; and
- Develop skills for development of small scale irrigation and water storage/supply structures for human and livestock through water and soil conservation strategies.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits		
		Theory	Practical	Total
BNRI 101	Fundamentals of Watershed Management	2	2	4
BNRI 102	Elements of Hydrology	2	2	4
BNRI 103	Soil and Water Conservation	2	2	4
BNRI 104	Rainfed Farming	2	2	4
BNRI 105	Livestock and Pasture Management	2	2	4
BNRI 106	Horticulture and Agro-Forestry Systems	2	2	4
BNRI 107	Funding, Monitoring, Evaluation & Capacity Building	2	2	4
BNRP 108	Project Formulation	0	4	4
Total Credits		**14**	**18**	**32**

Programme Coordinator: Prof. Mukesh Kumar, mkumar@ignou.ac.in, Ph. 011-29572971

10.12 Diploma in Horticulture (DHORT)

School of Agriculture (SOA)

The Horticulture is the science and art of production of fruits, vegetables, flowering plant, and landscaping; besides it also deals with the preservation and production of value added products from fruits, vegetables and flowers. The Diploma in Horticulture (DHORT) was developed to cater to the knowledge and skill in the area of horticulture for the various stakeholders. The development of this programme has been funded by Ministry of Agriculture and Farmer's Welfare, GOI. The importance of horticultural products in the diet of the human is immense. This sector also offers great job potential in its different specializations. Raising seedling of different crop plants be it fruit or other purposes, is called Nursery Management. The off-seasonal vegetable production and kitchen gardening are another areas in this sector offering better employment opportunities. Urban gardening, roof top gardening and lawn management are equally becoming important in the urban societies.

Objectives

- To educate secondary pass students about Horticulture,
- To build human resources at supervisors, gardeners, entrepreneurs and middle level technicians in the area of Horticulture, and
- To develop entrepreneurship in Horticulture.

Eligibility: 10+2 Pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BAP-002	Basic Horticulture	4
BAPI-004	Production Technology of Fruit Crops	8
BAPI-005	Production Technology of Vegetable Crops	8
BAPI-006	Floriculture and Landscaping	8
BAPI-007	Plant Propagation and Nursery Management	4
Total Credits		**32**

10.13 Diploma in Agricultural Cost Management (DACM)

School of Agriculture (SOA)

The School of Agriculture, IGNOU in collaboration with the Institute of Cost Accountants of India (ICMAI) has jointly developed the Diploma in Agricultural Cost Management (DACM) programme. The programme aims to sensitise the farming community on cost management and return maximisation. The programme is to educate and train individuals in agricultural cost management. The ultimate goal is to enhance the efficiency of farm cost management. The programme will be advantageous for progressive farmers, urban and rural youth, small and medium-sized entrepreneurs, extension workers, NGO personnel/trainers, members of cooperative societies, and self-help groups, among others. This programme promotes sustainable agricultural practices and helps to manage farm costs, enhancing crop yields, and improving the well-being of farmers and rural communities.

Objectives :

- To create awareness on optimal utilization of agricultural resources;
- To enhance the knowledge, skills, and entrepreneurial capabilities of the farming communities for efficient farm cost management;
- To inculcate the skills for effective farm cost management among stakeholders; and
- To impart knowledge and proficiency in agriculture value chain management and agriculture supply chain management.

Eligibility: 10+2 pass out in any discipline
Medium of Instruction: English
Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BAM-001	Basic of Agriculture	Theory	8
BAM-002	Institutional Support for Agricultural Development	Theory	6
BAM-003	Cost Concepts and Techniques	Theory	6
BAM-004	Farm Cost Management	Theory	6
BAM-005	Agripreneurship	Theory	8
BAM-006	Managing Farmers Producers Organizations	Theory	6
Total Credits			**40**

Programme Coordinator: Prof. Praveen Kumar Jain, pkjain@ignou.ac.in

10.14 Diploma in Women's Empowerment and Development (DWED)

School of Gender and Development Studies (SOGDS)

The Diploma programme aims to sensitize development workers on gender issues and impart necessary expertise to enable learners to function as specialists on women's issues. The programme also imparts necessary expertise to enable learners to function as trainers and community organizers in addressing gender issues. It caters to the needs of persons employed in non-governmental organizations and governmental organizations engaged in gender planning and training. The courses can also be used as multiple media training packages for use in training contexts. The programme includes both national and international perspectives and concerns.

Eligibility: 10+2 or its equivalent
Medium of Instruction: English & Hindi
Programme Details:

The Diploma Programme consists of 32 credits. The programme structure is built around two streams focusing on social science perspectives and training perspectives. Each course carries a weightage of 4 credits, except for one course which carries a weightage of 8 credits.

Course Code	Title of the Course	Credits
Social Science Perspectives		
BWEE 12	Women and Society: Global Concerns and Local Issues	8
BWEE 4	Strategies for Women's Empowerment	4

BWEE 5	Women and Development	4
Training Perspectives		
BWEF 2	Gender Training Perspectives	4
BWEE 6	Organization and Leadership	4
BWEE 7	Work and Enterpreneurship	4
BWEE 8	Credit and Finance	4
Total Credits		**32**

Programme Coordinators: Prof. Annu J. Thomas, athomas@ignou.ac.in, Ph: 011-29571620, 259571611
Dr. Usha Rana, usharana@ignou.ac.in, Ph: 011-29571619

10.15 Diploma in HIV and Family Education (DAFE)

School of Social Work (SOSW)

The Diploma in HIV and Family Education aims at providing basic and accurate information about HIV/ AIDS, sex and sexuality, family life education, alcohol and drugs and communication and counselling. The contents are designed to impart an integrated understanding to the learners about the issues involved in HIV/AIDS and behavior modification. The main objective of this programme is to enhance the knowledge and skills of functionaries involved in HIV/AIDS and related issues. The main target groups include school teachers, NGO functionaries, para-medicals, parents of adolescents and those interested in acquiring knowledge on the subject.

Eligibility: 10+2 or its equivalent
Medium of Instruction: English & Hindi
Programme Details:

Course Code	Title of the Course	Credits
BFE 101	Basics of HIV/AIDS	4
BFEE 101	Elective on HIV / AIDS	4
BFE 102	Basics of Family Education	4
BFEE 102	Elective on Family Education	4
BFEE 103	Alcohol, Drugs and HIV	4
BFEE 104	Communication and Counselling in HIV	4
Total Credits		**24**

Programme Coordinator: Dr. G. Mahesh, gmahesh@ignou.ac.in, Ph. 011-29571694

10.16 Diploma in Business Process Outsourcing Finance and Accounting (DBPOFA)

School of Vocational Education and Training (SOVET)

IGNOU, in association with BPO industry has designed and developed the Diploma in Business Process Outsourcing – Finance and Accounting, aninnovative programme (the first of its kind) in the open and distance learning system. This programme will provide the opportunity to the students to develop their professional skills, to be eligible for employment in the growing BPO industry. This Diploma programme incorporates a unique blend of theory and practical courses, designed by eminent academicians, subject matter experts, BPO training organizations and e-learning organizations, to provide students with a comprehensive learning model.

Facts and Benefit of the Programme

IGNOU BPO Diploma is targeted towards undergraduate, graduate and working professionals

- First of its kind BPO certification launched with academia & industry collaboration
- It ensures imbibing key skills related to F&A in BPO industry
- First time complimenting classroom counselling with e-learning sessions.
- It qualifies the student to apply to all type of BPO organizations

Eligibility: 10+2 or its equivalent with English as compulsory subject & 50% aggregate. **OR**

Bachelors degree and above (with English as compulsory subject at 10+2 level)

Medium of Instruction: English

Programme Details:

This Programme comprises of Semester 1 and Semester 2, Sem 1: Finance and Accounting consists of 5 courses, having 16 Credits and Sem 2 consist of 2 courses: English Communications and IT Skills having 16 Credits. To be eligible for the award of the Diploma in Business Process Outsourcing– Finance and Accounting, a student has to complete all the 07 courses as shown below. A candidate will also get an EXIT OPTION after 6 months (Sem1) and upon successful completion he/she would get Certificate in BPO Finance and Accounting. This option is only available for working professionals. Such students are required to fill **form at Annexure IV**(Given in the end of the Prospectus). Also, all those students who have completed Semester 2 (i.e CCITSK programme under stand alone programme) will get exemption from taking this Semester to get the Diploma in BPO provided they full fill the other eligibility criteria.

Course Code	Title of the Course	Credits
Finance&Accounting (Semester I)		
BPOI 101	Introduction to Finance and Accounting BPO	2
BPOI 102	Fundamentals of Accounting	4
BPOI 103	Procure to Pay (P2P, Accounts Payable)	4
BPOI 104	Order to Cash (O2C, Accounts Receivable)	3
BPOI 105	Record to Report (R2R)	3
English Communications & IT Skills (Semester II)		
BPOI 6 BPOI 6 (P)	English Communication/Communication Skills	8
BPOI 7 BPOI 7 (P)	IT Skills	8
Total Credits		**32**

Programme Coordinator: Dr. Geetika S. Johry, geetikajohry@ignou.ac.in, Ph. 011-29571646

10.17 Diploma in Modern Office Practice (DMOP)

School of Vocational Education & Training (SOVET)

About the Programme

Secretaries and Office Assistants play an important and versatile role in the modern office environment. They are expected to have thorough Knowledge of office management and procedures along with excellent communication and organization skills. The current business environment is demanding multi talented secretaries and office assistants. The DMOP programme has combined conventional practices of Secretaries and Office Assistant's jobs with computer aided management techniques. The programme will generate competent and skilled personnel at the entry level in any sector of employment**.**

Programme objectives

After completing the programme, the learner would be able to:

- Develop competency in Communication Skills
- Develop proficiency in Stenographic Skills
- Develop competency in handling office machines
- Operate PC on window operating system
- Understand how to manage Office records, filing & indexing, office management methods & practices and inventory control

Eligibility: 10+2 Pass or its equivalent

Medium of Instruction: English

Programme Structure:

The programme consists of the following 5 courses which will be delivered in the blended mode. The theory counselling will be organised through technology-enabled learning support ie. TELS (Gyan Vani, Gyan Darshan, Gyan Dhara and web based learning etc) and for the practical counselling there will be short term practical sessions which will be held

at recognised learner support centres (LSC). Hence the delivery pedagogy is based on printed instructional materials, supported with counselling and multimedia support (optional) for imparting theoretical and conceptual knowledge.

Programme Details:

Course Code	Title of the Course	Credits
BSSI 11	Communication Skills	8
BSSI 12 (P)	Computer Skills (Both theory and practical)	6
BSSI 13	Secretarial Practice	4
BSSI 14 BSSI 14(P)	Stenographic Skills (Both theory and practical)	8
BSSI 15	Office Procedures	6
Total Credits		**32**

Job Prospects

The Diploma in Modern Office Practice (DMOP) programme will train the work force for the following positions.

1. Personal Assistant
2. Private Secretary
3. Stenographers
4. Office Managers
5. Office Executives
6. Executive Assistants
7. Front End Executives
8. Data Entry Operators
9. Computer Operators
10. Self Employment

Programme Coordinators: Dr. Geetika S Johry, Email: dmopsovet@ignou.ac.in, Ph. 01129571646 and Prof. R.S.P Singh, Ph. 01129571645,29571642

10.18 Diploma in Fashion Design and Retail (DFDR)

School of Vocational Education & Training (SOVET)

Aims and Objectives

The programme aims to develop fashion retail professionals specialized in the areas of retail buying and merchandising, store operations, supply chain management as well as visual merchandising, advertising, garment construction sale and marketing and the proposal and progress of the ideas.

The programme will provide detail understanding of fashion and fashion industry. They can learn from the source of design or pattern inspiration to the production of an original prototype in this programme. It will develop detail knowledge, concepts, history and skills for the fashion design professional, retail buyers and merchandiser, visual merchandiser and many more. Also, it will help the learners to strategize and render services in the fashion and lifestyle industry, through practical and hands on experience. It will also offer unique opportunities to transform concepts into tangible products, services and experiences.

To achieve the comprehensive aim, the programme seeks to:

- To Develop specialized knowledge and understanding of fashion design and fashion retail management
- Acquaint the knowledge and understanding of Fashion Industry and marketing
- Explore the various aspects of retail management and visual merchandising
- Develop the knowledge of IT application in fashion retailing and explore the aspects of fashion marketing and retail management

Eligibility: l0+2 (Senior Secondary) passed from recognized Board or pass out students of CFDE programme from IGNOU or equivalent courses/programme from Government recognized institution, credit will be transferred as per university norms.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BFDI 071	Fundamentals of Fashion Design	Theory	4
BFDI 072	Basics of Pattern Making and Sewing	Theory	4
BFDI 073	Introduction to Fashion Industry	Theory	4
BFD 074	Communication and Entrepreneurship	Theory	4

BFDL 075	Designing and Product Development	Practical	4
BFD 076	Textile and Fashion Retailing	Theory	4
BFD 077	Fashion Retail Marketing Operations and Store Management	Theory	4
BFD 078	Visual Merchandising and IT Application in Retailing	Theory	4
BFDP 079	Project	Project	8
Total Credits			**40**

Programme Coordinator: Prof. R.S.P. Singh, rspsingh@ignou.ac.in, sovet@ignou.ac.in; Ph.011-29571645

10.19 Diploma in Paralegal Practice (DIPP)

School of Law (SOL)

This programme aims to develop understanding of laws that affect individuals in their everyday life and to develop elementary skills in accessing legal and judicial institutions and processes, to enable individuals to use public advocacy.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
BLE 101	Introduction to the Legal System	8
BLE 102	Introduction to Law	8
BLE 103	Laws Relating to Specific Groups and Select Laws	8
BLE 104	Select Laws and Legal Research	8
BLEP 105	Project	8
Total Credits		**40**

Programme Coordinator: Dr. Anand Gupta, anandgupta@ignou.ac.in, Ph. 011-29572983

10.20 Diploma in Aquaculture (DAQ)

School of Sciences (SOS)

Eligibility: 10+2 Pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
Compulsory Courses		
BAQ 001	Basics of Aquaculture	8
BAQP 1	Project	6
Optional Courses		
Freshwater Aquaculture (Stream I)		
BAQ 002	Freshwater Aquaculture	8
BAQL 001	Laboratory **OR**	6
Coastal Aquaculture (Stream II)		
BAQ 003	Coastal Aquaculture	8
BAQL 002	Laboratory	6
Total Credits		**28**

To successfully complete Diploma in Aquaculture you have to compulsorily complete BAQ001 and BAQP1 as listed above and opt for either STREAM I (BAQ002 and BAQL001) or STREAM II (BAQ003 and BAQL002).
Let us explain to you more clearly in the following manner:
STREAM I: Courses BAQ1+BAQP1+BAQ2+BAQL1(total 28 credits)
STREAM II: Courses BAQ1+BAQP1+BAQ3+BAQL2 (total 28 credits)

Those interested in both the streams of Aquaculture (Freshwater as well as Coastal Aquaculture) would have to first finish the Diploma in one stream (either Stream I or Stream II) and then join the other stream at half the fees and for half the duration of time as compulsory BAQ 1 and BAQP 1 would have already been completed with the first Stream. A Certificate would be given on completion Stream apart from the Diploma.

IGNOU will try to make every effort to conduct Laboratory Courses in the programme at the Learner Support Centre chosen by you. But incase of any difficulty, you may be advised to attend the Laboratory Courses at some other Learner Support Centre.You should be prepared for such a situation.

Programme Coordinator: Prof. Neera Kapoor, neerakapoor@ignou.ac.in, Ph. 011-29572810

10.21 Diploma in Retailing (DIRIL)

School of Management Studies (SOMS)

Programme Details

The Programme is of 44 credits comprising of all compulsory courses with an Internship and Viva-Voce. As given below:

h) First Year—Diploma in Retailing (DIRIL)

i) Three months internship in required for BRLP-101

j) A Viva Voce after submission of the Work-Book for BRLP -101

k) After DIRIL, A student can join BBA in Retailing (BBARIL) through lateral entry

l) Programme will be offered once in July session every year.

Medium of Instruction: English

Admission Criteria

(i) Category A–Direct Entry

(a) 10+2 / equivalent

(b) University provides reservation of seats as per Government of India rules.

(ii) Category B – Sponsored Admission

The sponsor is allowed to nominate employees, who have passed 10+2/equivalent, from their Retail Organization. The sponsor will submit application form of the candidate nominated with the Programme fee through a SBI collection (Demand Draft drawn in favour of IGNOU payable at New Delhi).

Programme Structure:

Diploma in Retailing (DIR)

Course Codes	Title of the Course	Credits
Semester-I		
BCOE 142	Principles of Marketing	6
BEGAE 182	English Communication Skills	4
BRL 101	Overview of Retailing	4
BRL 102	Introduction to Retail Marketing	4
BRL 103	Store Operations	4
Semester-II		
BRL 104	Retail Management Perspectives and Communication	6
BRLP 101	Internship,Workbook and Viva-Voce	16
	Total Credits	**44**

Programme Coordinators: - Prof. Nawal Kishor, nkishor@ignou.ac.in, 011-29573026

Dr. N. Rajendra Prasad, rajendraparsad@ignou.ac.in , 011-29573006

10.22 Diploma in Teaching German as a Foreign Language (DTG)

School of Foreign Langauge (SOFL)

The Diploma in Teaching of German as a foreign language is the first of its kind through distance mode with an active practical component of classroom teaching. This programme is aimed at meeting the needs of professional German language teachers.

This programme was developed in collaboration with Goethe Institute/ Max Mueller Bhavan, University of Vienna and IGNOU and aims to train teachers professionally by enhancing higher language learning competencies.

It will become a model for teacher training in other European Languages.

Eligibility: Bachelor's Degree in German or any discipline with knowledge of B1 (according to the Common European Framework of References for Languages) and/or equivalent language proficiency and who want to teach German as a Foreign Language at Indian secondary schools.

Medium of Instruction: German

Programme details:

Course Code	Title of the Course	Credits
DTG 1	General Principles of Teaching	6
DTG 2	Skill Development	4
DTG 3	Classroom Teaching	4
DTG 4	Lesson Planning, Preparation and Evaluation	10
Total Credits		**24**

Programme Coordinator: Vikash Kumar Singh, sofl@ignou.ac.in, vikashsingh@ignou.ac.in, Ph. 011-29571635

10.23 Diploma in Critical Care Nursing (DCCN)

School of Health Sciences (SOHS)

The Diploma in Critical Care Nursing is a continuing nursing education programme of one year for in-service nurses (RNRM) having 2 theory and 2 practical courses, comprising 32 credits (12 credits in theory and 20 credits in practical). The programme aims at enabling nursing professionals (RN and RNRM) to develop and apply advanced nursing care knowledge and skills for providing comprehensive nursing care to critically ill patients in intensive care settings.

Objectives:

- Develop and apply advanced Nursing care knowledge in Critical Care settings.
- Acquire proficiency in applying advanced skills in Caring Critically ill patients.
- Function as Critical Care Nurse Specialist and Practitioner.
- Educate Nursing Professionals in Critical Care Nursing.

Eligibility: Registered Nurse (RN) and (RNRM) at all levels (GNM or above)

Medium of Instruction: English

Note: As per Indian Nursing Council (INC) letter No.F.No.22-203/CNE/2018-INC dated 27/11/2020 the DCCN programme can be considered under continued Nursing Education programme of 55 CNE credit hours equivalent to 11 credits as approved by INC.

Programme Details:

Course Code	Title of the Course	Credits
Theory		
BNS 31	Concept and Principles in Critical Care Nursing	6
BNS 32	Nursing Management in Critical Care Conditions	6
Practical		
BNSL 33	Clinical Nursing Practice in Critical Care-I	12
BNSL 34	Clinical Nursing Practice in Critical Care-II	8
Total Credits		**32**

10.24 Qualification pack - Executive (Emergency Healthcare) (QPEEH)

School of Health Sciences (SOHS)

The programme will benefit those who wish to learn first aid as per their interest and also for those who want to pursue careers in which first aid training and certification is necessary for recruitment like assistants and aides working in Nursing homes, mobile Ambulances, industries, constructions sites, schools, sports or water sport coaches, Drivers, Conductors, Fire Marshals, Traffic Police, Army personnel's, teachers in schools, flight cabin crew members and air-hostesses etc and for those whose organizations have made it mandatory for their workers to undergo first aid training. After completing the programme the learners will be able to:

Describe and discuss the basic principles and skills for first aid.

- Recognize the symptoms/conditions which require first aid.
- Deal with emergency situations.
- Provide first aid in various situations and settings.
- Provide psychosocial first aid to victim and family
- Demonstrate professional behavior, communication and facilitation skills to victim and family to provide Emergency Care
- also communication with other stakeholders like police press community leaders especially during mass casualty and disaster
- Health education for prevention Health Promotion early utilization of Healthcare facilities and as part of aftermath of disaster.
- Assisting in medical social psychological rehabilitation through individual efforts and through team building
- by mobilizing resources in community and engaging with professionals and paraprofessionals.
- Settling in of the patient from hospital to home setting by providing counselling for psychosocial support and environmental facilitation
- Training of various categories of people like community volunteers grassroot level workers of institution for immediate response to an emergency

Further the programme will be useful to those who are working in various capacities in the jobs where these competencies would be useful. Some examples are e.g. Nursing homes (as assistants/Aides), Drivers/ Conductors, Fire Marshals/Fire Stations, Traffic Police/Army personnel's, Sports and Physical Education, Teachers etc.

Proposed Executive - Emergency Healthcare programme of IGNOU is at 4.5 level and has additional and advanced knowledge and skills required during handling the emergency care like disaster management(Triage), epidemics & pandemic and Psychosocial first aid for victims and their family members and hence has been named as Executive - Emergency Healthcare.

NOTE:

1. At each Learner Support Centre (LSC), there are 30 seats. In the event of more applications being received for a particular LSC, a merit list will be drawn.
2. The Reservation Rules as per the Government of India norms shall be applicable.
3. If you are applying in the second category (10th pass with 4.5 years of experience), please upload your 10th pass certificte in place of 10+2 pass certificate also, and submit your application.
4. **This programme is open only to persons currently employed in Healthcare Sector. Uploading of experience certificate and NOC from your current employer is mandatory.**

Eligibility: In-service persons having completed 12th grade or equivalent with 1.5 Years of experience in Healthcare Sector **OR** In-service persons having completed 10th grade or equivalent with 4.5 Years of experience in Healthcare Sector

Medium of Instruction: English

Programme Details:

NOS Code	National Occupation Standards (NOS)/Module	Nature of Course	NSQF Level	Credit	Estimated Hours
EEHN 105	NOS 01- FIRST AID: Introduction and common emergencies	Theory	4.5	4	120
EEHN 106	NOS 02- First aid in Environmental Emergencies and Disaster	Theory	4.5	4	120

EEHN 107	NOS 03- Skills in First Aid	Practical	4.5	12	360
EEHN 108	NOS 04-Employability Skills	Theory	4.5	2	60
EEHN 109	NOS 05- On the Job Training /Internship	Practical	4.5	14	420

Programme Coordinator: Dr. Laxmi, laxmi@ignou.ac.in, Ph. 011-29572846

10.25 Diploma in Theatre Arts (DTH)

School of Performing and Visual Arts (SOPVA)

Diploma in Theatre Arts is the first of its kind to offer through distance mode with active practical components of Acting, Scene Work and Class Room Production to the learners.

Objectives:

- To cater the needs of the learners in Theatre Arts at diploma level.
- To develop the understanding the elements of theatre among the learners.
- To provide theory and practical inputs of theatre.
- To provide opportunities through hands on practice to create the theatrical performances.
- To provide skill based knowledge in Theatre and its allied subjects.
- To provide self/employment opportunities in the field of theatre and related arts.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BTH 1	Understanding Drama	6
BTHL 2	Theatre Games	6
BTHL 3	Acting Practice, Movement, Voice and Speech	6
BTHI4	Scene Work	6
BTHI5	Class Room Play Production	8
Total Credits		**32**

Delivery of the Programme:

The programme will be delivered at designated Study Centers and if number of learners are less in the study centers a 7-10 days Intensive Workshop will be conducted at the end of each session at PSC-07187P,SOPVA,IGNOU,Headquarter,New Delhi only (Under Regional Centre Delhi-1).

Programme Coordinator: Dr. Govindaraju Bharadwaza, Ph. 011-29571654

10.26 Diploma in Value Education (DPVE)

School of Extension and Development Studies (SOEDS)

Programme Objectives

- To orient the target group of teachers (mostly elementary) for integrating values in their transactional process of teaching and learning.
- To generate awareness and interest for inculcating positive values among teachers, professionals, students, parents and the community.
- To develop awareness and societal responsibility among NGO's, Government servants and civil society organizations.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BEDS 101	Concepts and Dynamics of Human Values	8
BEDS 102	Value Development and Activities	8

BEDS 005	Life Skills Education	8
BEDS 006	Family Life Education and Healthcare	8
Choose any one elective*		
DNHE 01	Nutrition for the Community	8
DNHE 02	Public Health and Hygiene	8
	Total	**40**

Programme Coordinator: Prof. Grace Don Nemching, gdnemching@ignou.ac.in; Ph. No:011-29571670

10.27 Diploma in Smart City Development and Management (DSCDM)

School of Engineering and Technology (SOET)

IGNOU has come forward to meet the requirement and provide opportunity to lakhs of fresh learners and also industry personnel to move ahead in their careers while on the job. This Diploma in Smart City Development and Management (DSCDM) aims to incorporate a blend of new and innovative aspects with academics in the curriculum. This new and innovative programme Diploma in Smart City Development and Management (DSCDM) is a one year Diploma programme and the learners would be given maximum 3 years to complete the programme. The Learner Support Centres will be established at various locations in India depending upon the strength of the participants. Initially the Digital Materials will be provided to the learners.

Programme Objectives:

- To create awareness and deepen knowledge on smart cities
- To expand capacities on various theoretical and practical aspects of smart cities: smart energy, smart transportation, smart education and smart health
- To understand techno-managerial framework of Smart Cities
- To develop capacity in appraisal, monitoring, evaluation and impact assessment of smart cities projects and programs

Eligibility : 10+2 in Science with Mathematics/B.Tech/B.E.

Medium of Instruction: English

Programme Structure of "Diploma in Smart City Development and Management (DSCDM)"

Course Code	Title of the Course	Credits
MIO-001	Introduction to Smart Regions: Smart Cities and Smart Villages	4
MIO-002	Smart Technologies (Hardware and Software)	4
MIO-003	Smart Urban Energy Systems and Smart Transportation System	4
MIO-004	Smart Cities: Health, Education, Governance & Cyber Security	6
MIO-005	Smart Cities: Safe Water, Sanitation and Sustainability	6
MIOP-001	Project	8
Total		**32**

Programme Coordinator: Prof.N.Venkateshwarlu, nvenkateshwarlu2008@ignou.ac.in, Ph.011-29572917, 29572918

11 POST GRADUATE CERTIFICATE PROGRAMMES

11.1 Post Graduate Certificate in Cyber Law (PGCCL)

School of Law (SOL)

The Post Graduate Certificate in Cyber Law seeks to address the changing needs of the knowledge society in the area of Cyber Law.

Objectives:

The main objectives of the programme are:

- To enable learners to understand, explore and acquire a critical understanding of Cyber Law
- To develop competencies for dealing with frauds, deceptions (confidence tricks, scams) and other cyber crimes such as child pornography, that are taking place via Internet.
- To make learners conversant with the social and intellectual property issues emerging from 'cyber space'.
- To explore the legal and policy developments in various countries to regulate cyber space.
- To develop an understanding of relationship between commerce and cyber space.
- To provide learners an in-depth knowledge of Information Technology Act and legal framework of Right to Privacy Data Security and Data Protection.

Eligibility: Graduate in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MIR 111	Cyberspace Technology and Social Issues	Theory	4
MIR 112	Regulation of Cyberspace	Theory	6
MIR 113	E-commerce and IPR Issue in Cyberspace	Theory	4
MIR 114	Privacy and Data Protection	Theory	6
Total Credits			**20**

Programme Coordinator: Prof. Gurmeet Kaur, gurmeetkaur@ignou.ac.in, Ph.011-29537115,29532987

11.2 Post Graduate Certificate in Patent Practice (PGCPP)

School of Law (SOL)

Patent is the most significant form of Intellectual Property to encourage creativity in science and technology and protect invention and development for the creation of new technology and business expansion through out the world.

Objectives:

- Provide learners in-depth knowledge of the Indian Patent Law
- Train learners in writing of patent application; and
- Develop expertise in patent search.

Eligibility: Degree in Science/Technology/Medicine, Law and Fourth & Fifth year students of integrated LL.B.Course who passed three years. Learners with experience in dealing with patents and technology transfer will be preferred.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MIR 21	Overview of Intellectual Property Rights	4
MIR 22	International Framework for Patents Protection	4
MIR 23	Indian Patent Law and Procedures	4
MIRP 1	Project	4
Total Credits		**16**

Programme Coordinator: Dr. Suneet Kashyap Srivastava, suneetkashyap@ignou.ac.in, Ph. 011-29572990

11.3 Post Graduate Certificate in Climate Change (PGCCC)

School of Interdisciplinary and Trans-disciplinary Studies (SOITS)

ABOUT THE PROGRAMME

In the backdrop of importance placed on creating awareness on climate change science and adaptation In the backdrop of importance placed on creating awareness on climate change science and adaptation strategies by various ministries under the Government of India, the programme was tailor-made to incorporate the developments in the domain of climate change with respect to human influences on climate, the consequences of climate change, climate change conventions and protocols. The learners will be enriched with knowledge on the impact of climate change on terrestrial and aquatic ecosystems. The learners will be capacitated with the response options to the climate change like mitigation and adaptation strategies.

PROGRAMME OBJECTIVES

- To expose the learners to the domain of climate change and conventions on climate change
- To acquaint the learners with impacts of climate change on terrestrial and aquaticeco systems
- To equipthe learners with them itigation and adaptation strategies against climate change
- To develop an understanding on climate change assessment tools
- To acquaint the learners with interaction between climate change and society.

TARGET GROUP

- School and College level Teachers teaching Environmental Sciences related subjects.
- NGO professional, Environmental Executives, Policy makers, Journalists.

JOB OPPORTUNITY

The problem of climate change transcends traditional academic boundaries and demands realistic and holistic solutions. This programme is aimed at both recent graduates wishing to specialize in climate change and sustainability, and professionals wishing to extend their knowledge and expertise or seeking a career change. Career opportunities in this wide and growing field are numerous: in industry, academics, consultancies and environmental agencies.

The programme offered in ODL mode consists of 16 credits with four courses of 4 credits each.

Number of credits: 16 (4 Credits per course)
Compulsory Courses: Three

Optional Course: Any one of the optional courses.

Eligibility: Graduation in any discipline from a recognized university

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MEV-021	Introduction to Climate Change	04
MEV-022	Impacts of Climate Change	04
MEV-023	Mitigation and adaptation to Climate Change	04
Optional Courses (Choose any one)		
MEV-024	Climate Change Assessment Tools	04
MEV-025	Climate Change and Society	04
Total Credits		**16**

Programme Coordinator: Prof. V. Venkat Ramanan, vvramanan@ignou.ac.in Ph.: 011-29571121

11.4 Post Graduate Certificate in Geoinformatics (PGCGI)

School of Sciences (SOS)

The School of Sciences has developed the **Post Graduate Certificate Programme in Geoinformatics (PGCGI)** with the help of several eminent experts across India drawn from ISRO, DRDO, IIT, C-DAC, DST, IITM and many private and government universities. The PGCGI programme intends to familiarise the learners with basic concepts of geoinformatics and its applications. It is built around concepts and skills at the basic level to make it easy for a learner who wishes to understand how geoinformatics can be put to practical use. It provides opportunity to learners interested to develop basic skills and willing to go for higher studies in geoinformatics. The old 16 credits PGCGI programme on offer from 2014 to 2023 has been revised to 20 credits to make it modular with the PG Diploma and M.Sc. Geoinformatics programmes. The revised PGCGI programme is on offer from January 2024 admission cycle.

Programme Objectives:

Objectives of the programme are to:

- provide the oretical knowledge and practical exercises in the basics of geoinformation science,
- acquaint the learners with spatial data, their analysis and applications, and
- widen opportunities of learners for higher studies and developing career in different sectors of employment involving geoinformatics.

Target Group:

- Defence personnel
- School and college/university teachers either teaching or interested to teach geoinformation science related courses
- Working professionals possessing little or no exposure to geoinformatics but are interested to initiate and develop skills in this field, and
- Graduates desirous of developing skills in this field.

Eligibility: Graduate in any discipline from a recognised university.

Medium of Instruction: English

Programme Details:

The 20 credits programme comprises four courses (three theory courses and one practical course):

Course Code	Title of the Course	Credits
MGY 101	Introduction to Geoinformatics	6
MGY 102	Remote Sensing and Image Interpretation	4
MGY 103	Global Navigation Satellite System and Geographic Information System	4
MGYL 104*	Geoinformatics Laboratory	6
Total Credits		**20**

Note: (i) Self learing material of Laboratory course* would be available only in digital mode.
(ii) Candidates having earned PG Certificate in Geoinformatics (PGCGI) from IGNOU may be allowed to take lateral entry into the second semester of the PG Diploma (PGDGI) programme subject to fulfilling requirement as per University guidelines and credit transfer policy.

Learner Support Centres:

Learner Support Centres for the programme are currently located across several regions i.e. Aizawl (Mizoram), Bhopal (M.P.), Bhubaneswar (Odisha), Dehradun (Uttarakhand), Delhi, Durg (Chhattisgarh), Gangtok (Sikkim), Guwahati (Assam), Hisar (Haryana), Nagpur (Maharashtra), Patna (Bihar), Portblair (Andaman & Nicobar), Pune (Maharashtra), Rampur (U.P.), Srinagar (J&K), Thiruvananthapuram (Kerala), Tikamgarh (M.P.) and Warangal (Telanaga). Available study centres are listed in the admission portal. There may be change in the list. Learners should be prepared for such a situation.

Note: IGNOU will try to make every effort to conduct laboratory courses of the programme at the Learner support centre chosen by applicants. However, due to administrative reasons, the University may allot a different study centre to the enrolled learners at its discreation, and the learners may be advised to attend counseling sessions and examination of the Laboratory courses at the Learners support centre different from the one chosen by them. Learners should be prepared for such a situation.

Special Instructions: The programme encourages use of free and open source software and data so that learners can practice with the software even beyond the scheduled contact hours at the Learner Support Centre and apply them in their work. **Since this programme comprises one Laboratory course, therefore, before applying for**

admission in the Programme, candidates should be sure that they will be able to attend the Practical counselling and examination at the chosen/alloted Learner Support Centre activated for the programme. In addition, **candidates should also make sure that they have access to computers and internet because they will be required to carry out exercises on computers before attending practical counseling sessions at their Learner Support Centre**.

Programme Coordinator: Dr. Omkar Verma, pgcgi@ignou.ac.in, omkarverma@ignou.ac.in, Ph.011-29571675

11.5 Advanced Certificate in Power Distribution Management (ACPDM)

School of Engineering & Technology (SOET)

The Advanced Certificate in Power Distribution Management has been developed by the School of Engineering and Technology, IGNOU in collaboration with the Ministry of Power for professionals employed in electrical power utilities or the electricity sector to upgrade their skills, enhance systemic efficiency and demonstrate commercially viable electricity distribution system that deliver quality power to the satisfaction of the beneficiaries. Asapart of the national strategyevolved to address and concern of human resource development, this specially designed programme provides opportunity of capacity building in power sector; it is targeted to provide training to the participants of power distribution utilities /companies, engineers and learners of electricity sector.

This programme addresses the general concerns and issues in the electricity distribution sector, including awareness and exchanges good practices amongst the stakeholders in the power industry. You are a stakeholder in the power industry, both as a consumer and as an employee or you may be aspiring to take up a job in the electrical industry. Therefore, you would surely welcome this opportunity of capacity building through a specially designed training programme.

Objectives:

The objectives of this programme are to:

- Disseminate information about the current developments and reforms in the power distribution sector,
- Generate awareness about the applications of emerging technologies and trends in the sector, and
- Educate about various aspects of power distribution management to the personnel in the power sector/candidates aspiring to take up a job in the electrical industry.

Eligibility: Engineering graduate OR Engineering Diploma Holders /Science/Commerce/ Arts Graduates or equivalent with 2 years experience in power utilities or the electricity sector

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BEE1	Power Distribution Sector	6
BEE 2	Energy Management and ITApplications	4
BEE 3	Management of PowerDistribution	6
Total Credits		**16**

Programme Coordinator: Prof. Rakhi Sharma , rakhisharma@ignou.ac.in, Ph. 011-29572921, 29572917

11.6 Post Graduate Certificate in Industrial Safety (PGCINDS)

School of Engineering & Technology (SOET)

The Post Graduate Certificate in Industrial Safety (PGCINDS) Programme aims to develop skilled human resource in the field of industrial safety at the local, regional and national levels. It seeks to build competencies and professional skills among learners to avail employment opportunities in various industrial sectors. It aims to upgrade the knowledge and skills of those working in industry without a formal training. The programme also caters to the academic needs of those aspiring for higher learning. **Lateral Entry in Second Semester of programme (Those who have completed PGCINDS programme from IGNOU).**

Eligibility: Graduate in Engineering (B.E./ B.Tech.)/ Graduate in Science (B.Sc.) with any discipline/Graduate in medicine (M.B.B.S./B.A.M.S./B.D.S.)/Bachelor in Architecture/Bachelor in Computer Application/Bachelor in Fire and Safety.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MIS 21	Safety Philosophy and Principles of Accident Prevention	4
MIS 22	Industrial Safety: Rules and Acts	2
MIS 23	Safety in Construction Industry	2
MIS 24	Mechanical and Electrical Safety Management	2
MISP 21	Project	6
Total Credits		**16**

Programme Coordinator: Dr. Sanjay Agarwal, sanjay.agarwal@ignou.ac.in, Ph.01129572919/29572917

11.7 Post Graduate Certificate in Inventory Planning and Warehousing for Engineers (PGCIPWS)

School of Engineering & Techonology (SOET)

The main objective of this programme is to enhance knowledge, skills and awareness among the learner in the field of Inventory Planning and Warehousing. The University has planned to develop employment-related continuing education programmes aimed at increasing job potential and economic advantage for the learner.

Objectives:

1. Post Graduate Certificate in Inventory Planning and Warehousing programme aims to develop skilled human resource in the field of inventory planning and warehousing at the local regional and national levels.
2. It seeks to build competencies and professional skills among learners to avail employment opportunities in various industrial sectors.
3. It aims to upgrade the knowledge and skills of those working in industry without a formal training.
4. The programme also caters to the academic needs of those aspiring for higher learning.
   - Upgrading educational qualification of learners;
   - Creating opportunities for in-house training in industries for continuing education;
   - To look after the Inventory Planning aspects with knowledge and expertise in Inventory Planning and Warehousing;

Eligibility: Graduate in any discipline with Mathematics

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MWR 001	Introduction to Inventory Planning and Control	4
MWR 002	Advance Inventory Planning and Control	4
MWR 003	ICT in Warehouse system	4
MWRP 01	Project	4
Total Credits		**16**

Programme Coordinator: Dr. Ashish Agarwal, ashisha@ignou.ac.in, Ph. 011-29572922

11.8 Post Graduate Certificate in Agriculture Policy (PGCAP)

School of Agriculture (SOA)

The Post Graduate Programme in Agriculture Policy seeks to develop human resource for planning, development and implementation of national policies in agriculture. The objectives and salient features of the agriculture policy framework along with strategies and issues should be known to all the stakeholders of the system for an effective implementation of development programmes. The Programme covers various aspects essential for the policy formulation in order to achieve overall economic development of the country. Some of the main aspects pertain to stages and factors in Indian agricultural development and process, components of policy formulation, international and national trade policies, Intellectual property rights, research and development policy. The target group includes persons/organizations involved and graduates desirous to involve in policy making and implementation at the state/ regional and central levels having stake in agriculture and rural development.

Objectives:

The specific objectives of the programme are to:

- Create understanding of the salient features of the agriculture policy framework among policy makers, implementers and other stakeholders of the system for its effective implementation.
- Develop human resourcefor:
- Identification of strategic issues with reference to national policies in agriculture;
- Analysis of policy aspects and its operationalization; and
- Development of an implementation framework for agriculture and rural development policies.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MNR 1	Indian Agricultural Development	4
MNR 2	Agricultural Policy: Formulation, Components, Process, Implementation and Comparative Analysis	4
MNRE 15	Cooperatives and Farmers' Organizations	4
MNRE 16	Project Analysis	4
Total Credits		**16**

Programme Coordinator: Prof. P.K Jain, pkjain@ignou.ac.in

11.9 Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)

School of Social Sciences (SOSS)

Objectives:

- To promote the Gandhian concept of peace and social regeneration.
- To spread Gandhi's vision of peace and non-violentactivism.
- To understand Gandhi's concept of World Order for Global Peace and Security.
- To develop Peace and Conflict Resolution from the Interdisciplinary perspective.

Eligibility: Graduate in any discipline

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
MGP 1	Gandhi: The Man and His Times	4
MGP 5	Introduction to Peace and Conflict Resolution	4
MGPE 7	Non-violence Movements after Gandhi	4
MGPE 8	Gandhian Approach to Peace and Conflict Resolution	4
Total Credits		**16**

Programme Coordinator: Prof. Satish Kumar, pgcgps@ignou.ac.in, Ph. 011-29572732

11.10 Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)

School of Education (SOE)

It provides opportunity for educating and training the instructors of visually impaired. The programme equips the learners in the use of modern and updated information and assistive technologies. Provides experience in acquiring skills & competencies. Certification will help in getting gainful employment in this emerging and challenging area.

Objectives:

- To sensitize the learners in understanding the people with visual impairment.
- To orient the learners about assistive and informative technologies in general and for people with visual impairment in particular;
- To equip the learners in the use of assistive and information technologies in teaching people with visual impairment;
- To provide learners experience in acquiring skills and competencies in facilitating learning in people with visual impairment.

Eligibility:

i) Bachelor degree in Computer Science from a recognized university (BCA/BSc-Computer Science)

OR

ii) Bachelor degree in any discipline from a recognized university with diploma/certificate in Computer Science

OR

iii) Bachelor degree in any discipline from a recognized university subject to the condition that PGCIATIVI will only be awarded after successfully completing the CIT programme from IGNOU.

Medium of Instruction: English

Programme Details:

Course Code	Course Title	Credits
MVEI 11	Understanding the Learner	4
MVEI 12	Assistive and Adaptive Technologies	4
MVEI 13	Software's for Visually Impaired	4
MVEI 14	Communication Skills	4
Total		**16**

Practical: This programme has practical components.

Programme Coordinator: Prof. D. Venkateshwarlu, dvenkatesh@ignou.ac.in, Ph. : 011-29572962

11.11 Post Graduate Certificate in Bangla-Hindi Translation (PGCBHT)

School of Translation Studies & Training (SOTST)

PG Certificate in Bangla-Hindi Translation programme is intended for those who have had graduation degree with knowledge of Hindi and Bangla and who aspire to make their career in the area of translation. The objectives of the programme are to facilitate intra-lingual, inter-lingual academic and cultural activity between these two Indian languages and to promote national integration. In addition to this, the programme aims to create job potential and confidence in the people who work through these Indian languages.

The programme comprises of the following 4 courses of 4 credit each with a total of 16 credits.

Eligibility: Graduation

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
MTT 001	Bharatiya Bhashaon Mein Anuvaad	4
MTT 002	Bangla-Hindi Anuvaad: Tulana Aur Punah Srijan	4
MTT 003	Bangla Aur Hindi Ke Vibhinna Bhashik Kshetroan Mein Anuvaad	4
MTTP 001	Anuvaad Pariyojana (Translation Project)	4
Total Credits		**16**

Programme Coordinators: Prof. Harish Kumar Sethi, pgdt-sotst@ignou.ac.in, Ph. 011-29571625
Prof. Jyoti Chawla, pgdt-sotst@ignou.ac.in, Ph. 011-29571623

11.12 Post Graduate Certificate in Malayalam-Hindi Translation (PGCMHT)

School of Translation Studies & Training (SOTST)

PG Certificate in Malayalam-Hindi Translation programme is intended for those who have had graduation degree with knowledge of Hindi and Malayalam and who aspire to make their career in the area of translation. The objectives of the programme are to facilitate inter-lingual, intra-lingual academic and cultural activity between these two Indian languages and to promote national integration. In addition to this, the programme aims to create job potential and confidence in the people who work through these Indian languages.

Eligibility: Graduation

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
MTT 001	Bharatiya Bhashaon Mein Anuvaad	4
MTT 004	Malayalam-Hindi Anuvaad: Tulana Aur Punah Srijan	4
MTT 005	Malayalam Aur Hindi Ke Vibhinna Bhashik Kshetron Mein Anuvaad	4
MTTP 002	Anuvaad Pariyojana (Translation Project)	4
Total Credits		**16**

Programme Coordinators: Prof. Harish Kumar Sethi, pgdt-sotst@ignou.ac.in, Ph. 011-29571625
Prof. Jyoti Chawla, pgdt-sotst@ignou.ac.in, Ph. 011-29571623

11.13 Post Graduate Certificate in Anuvaad evam Rupantaran mein Snatakottar Pramanpatra (PGCAR)

School of Translation Studies & Training (SOTST)

Translation is generally studied and practiced in terms of language or written script. However, there is an increasing awareness about the idea to see the translation not merely in terms of written languages but also in terms of medium. In India, historically translation has been in practice across media, i.e. from oral to written or from oral to oral. In light of uniqueness of the Indian cultural perspective, translation programmes that focus on script (which is common to literature, film, radio and theatre) can be treated of paramount importance. 'Anuvaad evam Rupantaran mein Snatakottar Pramanpatra' (PGCAR) aims to fill a major gap in translation, media and culture studies and training pertaining to preparation and adaptation of scripts. The programme includes discussion on understanding of the scope of translation and adaptation in mass media; provide an overall view of the various inter-disciplinary studies on translation and its practices in this field. The programme consists of 3 courses and a project component, which will help learners to understand theoretical and practical aspects of the subject with hands-on experience of script writing.

Eligibility: Graduation

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
MTT-031	Anuvaad evam Rupantaran ke Vividh Ayaam	4
MTT-032	Anuvaad, Rupantaran evam Mudrit Madhyam	4
MTT-033	Script Lekhan, Rupantaran evam Drishya-Shravya Madhyam	4
MTTP-003	Pariyojana Karya	4
Total Credits		**16**

Programme Coordinator: Prof. Jyoti Chawla, Email: jyoti_chl@ignou.ac.in, Ph.011-29571623

11.14 Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM)

School of Health Sciences (SOHS)

The term CBRNE stands for 'Chemical Biological, Radiological, Nuclear and Explosive'. Disasters related to such agents can occur accidently. However, when used intentionally they become agents of mass destruction. CBRNE disasters are ill-understood, diagnosis is difficult and very little management tools exist to manage these disasters, including medical management. Medical management of CBRNE disasters require specific knowledge and skill set that is not covered in the undergraduate curriculum. India is particularly vulnerable to CBRNE attacks. Thus, society and governments need to create special provisions to deal with them. In light of the above facts, IGNOU in collaboration with Institute of Nuclear Medicine and Allied Sciences (INMAS), Defence Research and Development Organisation (DRDO) and active support from Integrated Defence Staff (IDS), Defence Research and Development Establishment (DRDE), Central Armed Police Force (CAPF) and Director General of Armed Forces Medical Services (DGAFMS) have developed a 6 months PG Certificate programme in Medical Management of CBRNE disasters through open and distance learning for MBBS doctors. This programme is a considered as a Continuing Medical Education programme for updating knowledge and skill in this area. The Programme is on offer since July,2020.

PROGRAMME OBJECTIVES

After completing the programme, the learner should be able to:

- comprehend the parameters, enormity and complexity of CBRNE threat from a medical perspective
- describe the impact of chemical, radiological, biological, explosive and nuclear agents on human health
- assess the health effects of a CBRNE scenario using external and internal assessment tools
- discuss regarding the medical counter measures, detection equipments and SOPs of medical management of CBRNE impacts.
- deliver first aid and initiate immediate life saving responses to a CBRNE disaster
- develop competencies on protection, mitigation and medical management of CBRNE casualties
- get sensitized about the current R&D initiatives and future directions.

Target Group

- Medical personnel & students engaged in or interested in disaster medical management Doctors in armed forces, police forces, health services, railways, airports/ports, & NDRF or State disaster forces who have to or can be called on to respond in face of CBRNE disasters.
- Doctors working in or for organizations considered vulnerable to CBRN attacks or accidents such as industrial complexes, Shrines, melas, areas prone to terror attacks, border towns etc.
- Faculty in all large and medium-large hospitals (public & corporatesector)
- Medical Management staff of all referral hospitals
- Retired doctors who want to contribute to the Nation's strength & medical security in CBRN.

Eligibility: MBBS Degree (recognised by MCI) and completion of internship. Only Indian Citizens would be considered.

Medium of Instruction: English

Programme Structure: The programme consists of three courses – two theory (MME 011 and MME 012) and one practical (MMEL 013)

Programme Details:

Course Code	Course Title	Credits
MME 11	CBRNE Threats and Agents	4
MME 12	Health Effects and Medical Management of CBRNE Agents	6
MMEL 013	Practical Aspects of CBRNE	6
Total		**16**

Programme Implementation

Activities like theory and practical counselling, assignment submission and practical examination etc will be conducted in Learner Support Centres as per the details given in the programme guide. Some of the counselling sessions will be taken through web conferencing and some of them face to face in the Learner Support Centres.

Selection Criteria

Selection will be made on the basis of Regional Centre/LSC. In each Learner Support Centre (LSC), a maximum of 30 students will be admitted. Applicants will be required to fill three choices of LSCs. The allotment of the LSC will be done to eligible applicants as per merit according to their choice and availability of the seats in the centres following IGNOU's reservation policy. If eligible applicants cannot be accommodated in their opted LSCs but seats remain vacant in the LSCs not opted by them, they could be offered admission in the vacant seats.

The scores for merit will be calculated by considering two criteria:

- Total percentage of marks secured in all MBBS examinations.
- Total years of experience (Period from the date of completion of internship up to the date of beginning of session), in case of a tie.
- In case of a tie after applying the above two criteria, age of the candidate will be considered and the older candidate will be selected.

Admission Procedure

Application for the Programme is to be submitted online at https://ignouflip.samarth.edu.in At the time of submitting the application. Applicants selected for admission shall be intimated online and shall be required to pay the Programme fee within the specified date, failing which the offer of admission may be withdrawn and the seat may be given to the candidate next in the merit list. The Learner Support Centre allotted by the University shall be final.

You are required to submit scanned copy of either of the three documents as proof of your Indian Citizenship

1. Indian Passport
2. Aadhar Card
3. Pan Card

List of the proposed centres

S. No	Region Centre	Learner Support Centre Codes	Regional Centre Code	Name of Programme Learner Support Centre
1.	Dehradun	31040P	31	All India Institute of Medical Sciences (AIIMS), Virbhadra Road, Rishikesh, Uttrakhand-249203
2.	Jodhpur	88052P	88	All India Institute of Medical Sciences (AIIMS), Basni Industrial Area, Phase -2, Jodhpur – 342005, Rajasthan
3.	Hyderabad	0146P	01	Nizam's Institute of Medical Sciences Punjgutta, Hyderabad - 500082, Telangana
4.	Bhopal	15261	15	All India Institute of Medical Sciences (AIIMS) Saket Nagar Bhopal, Madhya Pradesh, Pin - 462 02
5.	Delhi-3	38039	11	R&R Hospital, Delhi Cantt, New Delhi-110010

Programme Coordinator: Prof. Ruchika Kuba, rkuba@ignou.ac.in, Ph. 011-29572813

12 CERTIFICATE PROGRAMMES

12.1 Certificate in Library and Information Science (CLIS)

School of Social Sciences (SOSS)

This programme is meant to sensitive library and information professionals at grass root level. It gives an opportunity to those who are already working in libraries without having any professional qualifications. The Certificate in Library and Information Science (CLIS) programme comprises of four courses. Out of the four courses, three courses have both practical and theoretical aspects whereas one course deals only with theoretical aspects of the subject.

Eligibility: 10+2 Passed

Medium of Instruction: English. Students can write assignments and TEE in Hindi language also.

Programme Details:

Course Code	Title of the Course	Credits
BLI 11	Libraries: An Introduction	4
BLII 12	Document Processing and Organisation	4
BLII 13	Information Sources and Library Services	4
BLII 14	ICT in Libraries	4
Total Credits		**16**

Programme Coordinator: Dr. Pawan Kumar Saini, pawan@ignou.ac.in, Ph. 011-29572789

12.2 Certificate in Disaster Management (CDM)

School of Social Sciences (SOSS)

The Certificate in Disaster Management Programme aims at providing knowledge to the learners in the areas of disaster preparedness, prevention, mitigation, relief, reconstruction and rehabilitation. The programme would be of use to NGO functionaries and volunteers; military, paramilitary, police, homeguards, civil defence personnel; professionals such as Geologists, Scientists, Meterologists, Engineers, Foresters, Fire-service personnel, Administrators, Government And Public Sector Undertakings officials, Rural Development Functionaries; Urban Government Officials; Primary Health Centres Functionaries; etc.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
CDM 1	Foundation Course in Disaster Management	8
CDM 2	Disaster Management: Methods & Techniques	8
Total Credits		**16**

Programme Coordinator: Prof. Durgesh Nandini, dnandini@gmail.com, Ph. 011-29572736

12.3 Certificate in Environmental Studies (CES)

School of Social Sciences (SOSS)

The Programme is of use to general public, at every age and at all levels of formal and non-formal education. Professionals, ecologists, hydrologists, foresters, landscape architects, administrators and planners, engineers, industrialists, agriculturists, etc. will find this programme useful. The NGOs with their dissemination capabilities shall also find it useful.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
AHE 1	Human Environment (without AHE Project)	6
TS 5	Ecology, Environment and Tourism	8
PES 1	Project Work - Environmental Studies	4
Total Credits		**18**

Programme Coordinator: Sh. Ajay Mahurkar, ajaymahurkar@hotmail.com, Ph.01129572726

12.4 Certificate Programme on Life and Thought of Dr.B.R. Ambedkar (CLTA)

School of Social Sciences (SOSS)

Programme Details

The certificate Programme is designed keeping in view of the Life and Thought of Dr.B.R. Ambedkar ranging from social, political, economic, issues to law and Constitution come through with more clarity. The objectives of the programme is to acquaint ad sensitize the learners and make them responsive citizens to realize constitutional means as fundamental and inherent for the welfare and building of Indian Society.

Course Objectives

The Certificate Programme on Life and Thought of Dr. B.R. Ambedkar (CLTA) is a 16 credits program, consisting of four courses of 4 credits each. There are as follows courses:

Eligibility: 10+2 or its equivalent

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
BAB 101	B.R. Ambedkar: Thinker, His Time	4
BAB 102	B.R. Ambedkar: Society and Culture	4
BAB 103	Economic Throught of B.R. Ambedkar	4
BAB 104	State, Democracy and Nation Building	4
Total Credits		**16**

Programme Coordinator: Prof. Rabindra Kumar, rabindra@ignou.ac.in, Ph. 011-29572742

12.5 Certificate in Peace Studies and Conflict Management (CPSCM)

School of Social Sciences (SOSS)

Certificate Programme in Peace Studies and Conflict Management (CPSCM) is designed to provide general introduction to peace and conflict phenomena. To equip the learners with the Knowledge and skills to understand and analyse peace processes and conflict management at the local, national and international level.

The objectives of this course are to:

- Appreciating the common goals of Higher Education, Research and Training to empower people to participate in the process of establishing world peace, accelerating national development and improving the quality of life of people.
- Realising the knowledge and understanding of Gandhi an Philosophy and action in general and truth, non-violence, sarvodaya, satyagraha and sustainable development in particular.

Eligibility: 10+2 in any discipline

Medium of Instruction: English & Hindi

Course Details:

Course Code	Title of the Course	Credits
BGP1	Introduction to Peace and Conflict Management	4
BGP2	Indian Perspectives on Peace and Conflict	4
BGP3	Conflicts and Peace: Global Perspective	4
BGPP1	Project Work	4
Total Credits		**16**

Programme Coordinator: Prof. Anurag Joshi: anuragjoshi@ignou.ac.in; Ph: 011-29572713

12.6 Certificate in Food and Nutrition (CFN)

School of Continuing Education (SOCE)

The Certificate in Foods and Nutrition is basically a Post-Literacy level awareness programme meant for people with basic reading and writing skills. The Programme aims to acquaint the learner with the role of food in ensuring healthy living for the individual, family and community. It includes features like food selection and preparation, nutrition from infancy to old age, economics of food, kitchen gardening, food adulteration, consumer rights, safety and education, etc. The programme lays primary emphasis on Nutrition with relevance to present day scenario, cost effectiveness, environment friendly approaches that reaches to almost the entire nation, hence making the learners responsible and aware citizens of tomorrow. The progromme is presently being offered in both ODL and Online mode.

Eligibility: No formal qualification, Minimum age of 18 years as on the last date for receipt of Admission form.

Medium of Instruction: English, Hindi, Assamese, Gujarati, Kannada, Malayalam, Marathi, Punjabi, Tamil and Oriya.

Programme Details:

Course Code	Title of the Course	Credits
CFN 1	You and Your Food	6
CFN 2	Your Food and its Utilisation	6
CFN 3	Economics of Food	4
Total Credits		**16**

Programme Coordinator: Dr. Ankita Gupta, ankitagupta@ignou.ac.in

12.7 Certificate in Nutrition and Child Care (CNCC)

School of Continuing Education (SOCE)

This programme provides in-depth theoretical as well practical knowledge related to both nutrition and child development. It provides a basic understanding of food, nutrition and health; principles of meal planning; nutrition related disorders; principles of food budgeting, food selection, food storage and food preservation.

It enables learners to understand the development of children from birth to six years of age, promote their development by organizing appropriate play activities and learning experiences, and be aware of principles of setting up ECCE centres.

This programme will be of interest to functionaries working with children in the birth to 6 age group where their work involves meeting nutritional needs of children as well as their learning and play needs. Such functionaries could be working in diverse settings, such as creches, preschools, anganwadis and balwadis. The target group could also include parents and others interested in knowing about the development of young children.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
CNCC 1	Nutrition for the Community	8
CNCC 2	Organising Child Care Services	8
Total Credits		**16**

Programme Coordinator: Dr. Ankita Gupta, ankitagupta@ignou.ac.in

12.8 Certificate in Rural Development (CRD)

School of Continuing Education (SOCE)

This Programme in Rural Development provides a comprehensive knowledge of socio-economic factors affecting the transformation of rural society. The contents are designed to impart the integrated understanding about the crucial dimensions of rural development. It is primarily meant for those learners who, because of the limitations of time and resources are unable to take up Post Graduate Diploma in Rural Development but are still interested to have a comprehensive orientation in rural development within a short period of time. The learners who have completed CRD and further interested in programmes of rural development i.e., MARD and PGDRD are entitled for credit transfer.

Eligibility: Bachelor's Degree in any stream.

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
MRD 201	Rural Development: Indian Context	6
MRD 202	Rural Development Programmes	6
MRD 203	Rural Development : Planning and Management	6
Total Credits		**18**

Programme Coordinator: Dr. K. Sravan Kumar, ksravankumar@ignou.ac.in

12.9 Certificate in Apparel Merchandising (CAPMER)

School of Continuing Education (SOCE)

The Certificate in Apparel Merchandising Programme provides learners with professional knowledge and skills about developing apparel and textile ranges, commercial understanding and insights about buying and merchandising. Students who wish to enter fashion and clothing industry can apply for this programme, as well as those who are already in the industry and wish to expand their knowledge base. The course has been designed to extensively cover the areas on buying, merchandising, retail operations, fashion co-ordinations, basic computer skills, international marketing, quality control, garment costing and production management. The programme offers scope of employment as merchandiser (fashion/textile/visual), fashion consultant, designer (costume/textile/fashion/product), import/export manager, fashion trend analyst, Fabric analyzer etc.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BHC 005	Basics of Apparel Industry & Entrepreneurship	8
BHC 006	Fashion Textiles, Product Development & Merchandising	8
Total Credits		**16**

Programme Coordinator: Dr. Richa Prakash, richaprakash@ignou.ac.in , Ph. 01129572963

12.10 Certificate in Early Childhood Special Education Enabling Inclusion-Visual Impairment (CESEIVI)

School of Continuing Education (SOCE)

The Certificate Programme in Early Childhood Special Education Enabling Inclusion - Visual Impairment is a comprehensive Programme designed to equip aspiring educators and professionals with the necessary knowledge and skills to support early childhood special education, focusing specifically on visual impairment. It will enable the learners to promote the all round development of children with visual impairment in Early Childhood Centres, Pre-schools and Pre-primary sections and support their inclusion in educational settings. The Certificate Programme holds immense relevance in the context of the National Education Policy (NEP) 2020, which emphasizes inclusivity and equitable education for all learners. This programme aligns with the vision of NEP (2020) to transform the educational landscape in India, ensuring that no child is left behind, regardless of their abilities. The programme is approved by The Rehabilitation Council of India (RCI) which ensures that the programme adheres to the highest standards of quality and

professionalism. The successful candidates will be able to register with Rehabilitation Council of India under Category B.

Programme Objectives

- Develop empathy and sensitivity towards individuals with disabilities.
- Recognize the significance of early detection and prevention of Visual Impairment and providing referrals.
- Foster holistic development of children with visual impairment in all development domains during the period of early childhood.
- Understand diverse educational options and facilitate the seamless inclusion of children with disabilities within their home, school, and community.
- Adapt physical, social, and teaching-learning environments to provide optimal support for children's potential development, concept acquisition and skill enhancement.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BCD 101	Introduction to Disability	Theory	8
BCD 102	Foundations of Early Childhood Development and Education	Theory	8
BCD 103	Early Intervention and Early Childhood Education for Children with Visual Impairment	Theory	8
BCDP 101	Project Manual – 1: Individualized Family Support Plan	Project	8
BCDP 102	Project Manual – 2: Individualized Education Plan and Group Teaching	Project	8
Total Credits			**40**

Important Information regarding Counseling and Project Work

The below listed RCI recognized training institutions have been identified as Work Centres that will provide offline/online counseling session for all three Theory Courses of the programme. Both the Project Work, each spanning over a period of 3 months will need to be conducted under the guidance of the faculty at these Work Centres. The learners have to be in regular physical contact with these RCI recognized training institutions to complete Project Work under the supervision of faculty assigned to them by the respective Work Centre.

Activated Work Centres for Certificate Programme

S.No	IGNOU Regional Centre	Work Centre (RCI recognized Training Institution)
1.	**Shimla (RC LSC 1100)** Regional Director, IGNOU Regional Centre Block No. 9, SDA Complex, Kasumpti, Shimla, HP-171009 Phone: +91-0177-2624612 / 2624613 Toll- Free Number - 1800 180 8055 Fax: +91-0177-2624611 Email: rcshimla@ignou.ac.in	Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, Sundernagar (RCI Code: HPO01) Near Mahamaya Temple, HP-175018, Phone: 01907-266638, 267638, 9816269638 Email: crcsnr@gmail.com, mssaini6367@gmail.com
2.	**Trivandrum (RC LSC 4000)** Indira Gandhi National Open University Regional Centre Campus Muttathara, Valiyathura P. O. Thiruvanathapuram - 695 008 **Phone:** 0471-2344113 FAX : 0471-2344121 Mobile : 9447044132 Email: rctrivandrum@ignou.ac.in	Kerala Federation of The Blind (RCI Code: KLO06) Near Govt. Law College Jn., Vanchiyoor P.O., Thiruvananthapuram – 695035 Phone: 0471-2304831 Mob: 8547326805 Email: kfbtvm@gmail.com
3.	**Varanasi (RC LSC 4800)** IGNOU Regional Centre Varanasi Gandhi Bhawan, BHU Campus, Varanasi – 221005 (Uttar Pradesh) Website : www.ignou.ac.in http://rcvaranasi.ignou.ac.in E-mail : rcvaranasi@ignou.ac.in	Integrated Institute for The Disabled (RCI Code: UP011) Karaundi. B.H.U. Susuwahi, Varanasi 221005 Phone: 0542-2575453, 9453264478 Email: iidvaranasi@gmail.com

4.	**Karnal (RC LSC 1000)** Ignou Regional Centre Plot No. 5, Sector-12 (Part-1), Urban Estate Karnal-132001 Haryana Email: rckarnal@ignou.ac.in	Renu Vidya Mandir (RCI Code: HR029 Khewra-Meerut Road, Bahalgarh, Sonipat 131021 Phone:0130-6690 1 19 Mob:8572899973 Email: rvmharyana@gmail.com
5.	**Dehradun (RC LSC 3100)** Indira Gandhi National Open Uniersity., Regional Centre, Nanoor Khera, Tapovan, Raipur Road, Dehradun- 248008 (UK), Ph: 0135-2789200, 0135-2789205 E-mail: rcdehradun@ignou.ac.in	National Institute for the Empowerment of Persons with Visual Disabilities (NIEPVD) Department of Special Education and Research, 116- Rajpur Road, Dehradun-248001, Uttarakhand Phone: 0135-2744491 Email- director-niepvd@nivh.gov.in coordinatordser@gmail.com

Programme Coordinators: **Prof. Rekha Sharma Sen, rekhasharmasen@ignou.ac.in, Ph. 011-29572958**

Dr. Priyanka Suryavanshi, priyanka@ignou.ac.in, Ph.011-296573066

Dr. Hemlata Chand, hemlatachand@ignou.ac.in

12.11 Certificate in Early Childhood Special Education Enabling Inclusion-Hearing Impairment (CESEIHI)

School of Continuing Education (SOCE)

The Certificate Programme in Early Childhood Special Education Enabling Inclusion - Hearing Impairment is a comprehensive Programme designed to equip aspiring educators, parents, caregivers, and professionals with the necessary knowledge and skills to support early childhood special education, focusing specifically on Hearing Impairment. It will enable the learners to promote the all round development of children with Intellectual Disability in Early Childhood Centres, Pre-schools and Pre-primary sections and support their inclusion in educational settings. The Certificate Programme holds immense relevance in the context of the National Education Policy (NEP) 2020, which emphasizes inclusivity and equitable education for all learners. This programme aligns with the vision of NEP (2020) to transform the educational landscape in India, ensuring that no child is left behind, regardless of their abilities. The programme is approved by The Rehabilitation Council of India (RCI) which ensures that the programme adheres to the highest standards of quality and professionalism. The successful candidates will be able to register with Rehabilitation Council of India under Category B.

Programme Objectives

- Develop empathy and sensitivity towards individuals with disabilities.
- Recognize the significance of early detection and prevention of hearing impairment and providing referrals.
- Foster holistic development of children with hearing impairment in all development domains during the period of early childhood.
- Understand diverse educational options and facilitate the seamless inclusion of children with disabilities within their home, school, and community.
- Adapt physical, social, and teaching-learning environments to provide optimal support for children's potential development, concept acquisition and skill enhancement.

Important Information regarding Counseling and Project Work

The below listed RCI recognized training institutions have been identified as Work Centres that will provide offline/online counseling session for all three Theory Courses of the programme. Both the Project Work, each spanning over a period of 3 months will need to be conducted under the guidance of the faculty at these Work Centres. The learners have to be in regular physical contact with these RCI recognized training institutions to complete Project Work under the supervision of faculty assigned to them by the respective Work Centre.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BCD 101	Introduction to Disability	Theory	8
BCD 104	Foundations of Early Childhood Development and Education	Theory	8
BCD 105	Early Intervention and Early Childhood Education for Children with Hearing Impairment	Theory	8
BCDP 103	Project Manual – 1: Parent- Infant Programme	Project	8

BCDP 104	Project Manual – 2: Individualized and Group Teaching	Project	8
Total Credits			**40**

Activated Work Centres for Certificate Programme

S. No	Regional Centre	Work Centre (RCI recognized Training Institution)
1.	**Lucknow (RC LSC 2700)** IGNOU Regional Centre, 5-C/INS-1, Sector – 5, Vrindavan Yojna, Telibagh (Lucknow) Phone : 0522-2442832, E Mail : rclucknow@ignou.ac.in Facebook Page: Ignou RC Lucknow, Twitter : @IGNOULucknow	Suveera Institute for Rehabilitation and Disabilities, 102/83 A Maharishi Nagar Vistar Bhitoli Chauraha, IIM Road, Lucknow 226013 Phone: 9415101769,8935031769 Email: suveerawelfaretrust@gmail.com
2.	**Shimla (RC LSC 1100)** Regional Director IGNOU Regional Centre Block No. 9, SDA Complex, Kasumpti, Shimla, HP-171009 Phone: +91-0177-2624612 / 2624613 Toll- Free Number – Fax: +91-0177-2624611 Email: rcshimla@ignou.ac.in	Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, Sundernagar (RCI Code: HPO01) Near Mahamaya Temple, HP-175018, Phone: 01907-266638, 267638, 9816269638 Email: crcsnr@gmail.com, mssaini6367@gmail.com
3.	**Karnal (RC LSC 1000)** IGNOU Regional Centre Plot No. 5, Sector-12 (Part-1), Urban Estate Karnal-132001 Haryana Email: rckarnal@ignou.ac.in	Renu Vidya Mandir (RCI Code: HR029 Khewra-Meerut Road, Bahalgarh, Sonipat 131021 Phone:0130-6690 1 19 Mob:8572899973 Email: rvmharyana@gmail.com
4.	**Delhi 3(RC LSC 2900)** Delhi Library Association Building Ranganathan Bhawan, C Block Near community Centre, Nariana Vihar New Delhi – 110028 Email: rcdelhi3@ignou.ac.in P – 011- 25774255; 25774256	Chandra Bhushan Singh Memorial PSP, Sector 13 Dwarka Delhi 110078 cbsmdelhi@gmail.com P - 011- 46524860

Programme Coordinators: **Prof. Rekha Sharma Sen, rekhasharmasen@ignou.ac.in, Ph. 011-29537347**
Dr. Alok Kumar Upadhyay, akupadhyay@ignou.ac.in, Ph.011-29537066
Dr.Preetika Badgujar, preetika@ignou.ac.in

12.12 Certificate in Early Childhood Special Education Enabling Inclusion-Intellectual Disability (CESEIID)

School of Continuing Education (SOCE)

The Certificate Programme in Early Childhood Special Education Enabling Inclusion - Intellectual Disability is a comprehensive Programme designed to equip aspiring educators and professionals with the necessary knowledge and skills to support early childhood special education, focusing specifically on Intellectual Disability. It will enable the learners to promote the all round development of children with Intellectual Disability in Early Childhood Centres, Pre-schools and Pre-primary sections and support their inclusion in educational settings. The Certificate Programme holds immense relevance in the context of the National Education Policy (NEP) 2020, which emphasizes inclusivity and equitable education for all learners. This programme aligns with the vision of NEP (2020) to transform the educational landscape in India, ensuring that no child is left behind, regardless of their abilities. The programme is approved by The Rehabilitation Council of India (RCI) which ensures that the programme adheres to the highest standards of quality and professionalism. The successful candidates will be able to register with Rehabilitation Council of India under Category B.

Programme Objectives

- Develop empathy and sensitivity towards individuals with disabilities.

- Recognize the significance of early detection and prevention of intellectual disability and providing referrals.
- Foster holistic development of children with intellectual disability in all development domains during the period of early childhood.
- Understand diverse educational options and facilitate the seamless inclusion of children with disabilities within their home, school, and community.
- Adapt physical, social, and teaching-learning environments to provide optimal support for children's potential development, concept acquisition and skill enhancement.

Important Information regarding Counseling and Project Work

The below listed RCI recognized training institutions have been identified as Work Centres that will provide offline/online counseling session for all three Theory Courses of the programme. Both the Project Work, each spanning over a period of 3 months will need to be conducted under the guidance of the faculty at these Work Centres. The learners have to be in regular physical contact with these RCI recognized training institutions to complete Project Work under the supervision of faculty assigned to them by the respective Work Centre.

Eligibility: 10+2

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BCD 101	Introduction to Disability	Theory	8
BCD 106	Foundations of Early Childhood Development and Education	Theory	8
BCD 107	Early Intervention and Early Childhood Education for Children with Intellectual Disability	Theory	8
BCDP 105	Project Manual – 1: Individualized Family Support Plan	Project	8
BCDP 106	Project Manual – 2: Individualized Education Plan and Group Teaching	Project	8
Total Credits			**40**

Activated Work Centres for Certificate Programme

S. No	Regional Centre	Work Centre (RCI recognized Training Institution)
1.	**Lucknow (RC LSC 2700)** IGNOU Regional Centre, 5-C/INS-1, Sector – 5, Vrindavan Yojna, Telibagh (Lucknow) Phone : 0522-2442832, E Mail : rclucknow@ignou.ac.in Facebook Page: Ignou RC Lucknow, Twitter : @IGNOULucknow	Suveera Institute for Rehabilitation and Disabilities, 102/83 A Maharishi Nagar Vistar Bhitoli Chauraha, IIM Road, Lucknow 226013 Phone: 9415101769,8935031769 Email: suveerawelfaretrust@gmail.com
2.	**RC Delhi -1 (RC LSC 4000)** IGNOU Regional Centre J-2/1, Block B-1 Mohan Cooperative Industrial Estate Mathura Road, New Delhi - 110044 Contact No.: 011-46552431 Email: rcdelhi1@ignou.ac.in	Vision institute for Applied Studies, Plot No.: 40, Sector -20 B, H.U.D.A Near Traffic Training Park, Faridabad, Haryana Phone: 0129-2222175, 2222167, 9311305291 Email: director@srde.org, visionfbd@gmail.com
3.	**Shimla (RC LSC 1100)** Regional Director IGNOU Regional Centre Block No. 9, SDA Complex, Kasumpti, Shimla, HP-171009 Phone: +91-0177-2624612 / 2624613 Toll- Free Number – Fax: +91-0177-2624611 Email: rcshimla@ignou.ac.in	Composite Regional Centre for Skill Development, Rehabilitation & Empowerment of Persons with Disabilities, Sundernagar (RCI Code: HPO01) Near Mahamaya Temple, HP-175018, Phone: 01907-266638, 267638, 9816269638 Email: crcsnr@gmail.com, mssaini6367@gmail.com
4.	**Karnal (RC LSC 1000)** IGNOU Regional Centre Plot No. 5, Sector-12 (Part-1), Urban Estate Karnal-132001 Haryana	Renu Vidya Mandir (RCI Code: HR029 Khewra-Meerut Road, Bahalgarh, Sonipat 131021 Phone:0130-6690 1 19 Mob:8572899973 Email: rvmharyana@gmail.com

	Email: rckarnal@ignou.ac.in	
5.	**Saharsa (RC LSC 8600)** IGNOU Regional Centre Saharsa Laxmi Niwas, Koshi Chowk, Saharsa – 852201, Bihar, E-mail: rcsaharsa@ignou.ac.in Phone: 06478-219015, 06478-295252	Deepalaya Institute for Mental Health & Rehabilitation Reg Off: Kailash Puri, Srinagar Hata, Purnea, 854301, (Bihar) Administrative Office : NH-31 Bypass Road, East of Newalal Chowk, Madhopara, Puria, Bihar Phone: 06454-240515, 9430059260 Email: deepalaya@wedecpalaya.org
6.	**Chennai (RC LSC 2500)** 84/1, PeriyarThidal, E.V.K. Sampath Salai, Vepery, Chennai - 600 007. Phone : 044 -2661 8338 / 8438 / 8039 / 8040 / 8489 E-mail : rcchennai@ignou.ac.in	Madhuram Narayanan Centre for Exceptional Children 18 Prakasam Street= T Nagar Chennai -600017 Ph.044-28340574 Email-mnc@balamandir.org
7.	**Jharkhand (RC LSC…)** Krishna Mall, 2nd Floor, Ashok Nagar Ranchi - 834002 Jharkhand. Ph No : 0651-2244677 / 2244688 / 2244699 Email : rcranchi@ignou.ac.in	Deepshikha Institute for Child Development & Mental Health, (A Unit of Purshree) Ara Gate, Namkum, Ranchi Jharkhand - 834001 (Ara Gate Railway Crossing, Mahilong. Tatisilway, Ranchi, Jharkhand, Pin -835103) Tel. No.: 0651 - 2306203, 2207161. 2960080, 6570685, Mob: 9334423789 / Fax: 0651 - 2306203 Email: deepshikha@inranchi.com , slhila(@yahoo.com deepshikhainfor@gmail.com Website:www.deepshikha.net www.deepshikhaindia.org
8.	**Delhi 3(RC LSC 2900)** Delhi Library Association Building Ranganathan Bhawan, C Block Near community Centre, Nariana Vihar New Delhi – 110028 Email: rcdelhi3@ignou.ac.in P – 011- 25774255; 25774256	Chandra Bhushan Singh Memorial PSP, Sector 13 Dwarka Delhi 110078 cbsmdelhi@gmail.com P - 011- 46524860

Programme Coordinators: **Prof. Rekha Sharma Sen, rekhasharmasen@ignou.ac.in, Ph. 011-29537347**

Dr. Alok Kumar Upadhyay, akupadhyay@ignou.ac.in, Ph.011-29537066

Dr. Hemlata Chand, hemlatachand@ignou.ac.in

12.13 Certificate in Event Management (CEVMT)

School of Continuing Education (SOCE)

The programme provides knowledge in the field of event management, and orients learners towards types of events, scope of event management, event categories, and communication skills required in the event business.

Eligibility: 10+2

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
BHC 011	Basics of Event Management	Theory	4
BHC 012	Event Planning	Theory	4
BHC 013	Event Coordination and Control	Theory	4
BCOLA 138	Business Communication	Theory	6
BHCP 012	Project in Event Design	Project	2
Total Credits			**20**

Programme Coordinators: **Prof. Heena K. Bijli, heenakbijli@ignou.ac.in, Ph.011- 29572948;**
Dr. Suman Singh, sumansingh@ignou.ac.in , Ph. 011-29573096

12.14 Certificate in Guidance (CIG)

School of Education (SOE)

The Certificate in Guidance Programme is a joint project of Indira Gandhi National Open University (IGNOU) and National Council of Educational Research and Training (NCERT).

This Programme would enable the participants to:

- develop an understanding of child development and individual differences in the context of the educational processes,
- develop an understanding of the concepts and processes involved in guiding elementary school children for learning and socio-emotional development,
- identify children with special needs and problems, and
- Suggest intervention strategies for parents, teachers, social workers, volunteers and other adults to facilitate all- round development of children.

The Programme is essentially for a target group comprising of teachers, parents, social workers, personnel from voluntary agencies or any individual who is interested in understanding and guiding children. The Programme consists of four courses of four Credits each.

Eligibility: Teachers of recognized Institutions OR Pass in Matriculation/SSC

Medium of Instruction: English, Hindi and Odia

Programme Details:

Course Code	Title of the Course	Credits
NES 101	Understanding the Elementary School Child	4
NES 102	Facilitating Growth and Development	4
NES 103	Guiding Children's Learning	4
NES 104	Guiding Socio-emotional Development of Children	4
Total Credits		**16**

Programme Coordinator: **Dr. Anjuli Suhane,anjulisuhane@ignou.ac.in,Ph.011-29573059,9425018245**

12.15 Certificate in Professional Development of Teachers (CPDT)

School of Education (SOE)

Eligibility: Sponsored Teachers of Navodaya Vidyalaya Samiti (NVS)

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
BES 061	Understanding and Managing Adolescence Issues	4
BES 062	Self- Development of Teachers	4
BES 063	Institutional Life and Culture: Jawahar Navodaya Vidyalaya	4
BESL 064	Workshop and School Based Activities	4
Total Credits		**16**

Programme Coordinators: **Prof. Amitav Mishra,amitav@ignou.ac.in,**

Dr. Eisha Kannadi,ekannadi@ignou.ac.in,

12.16 Certificate in Information Technology (CIT)

School of Computer & Information Sciences (SOCIS)

This Certificate programme not only imparts the fundamentals of Computer Systems and Information Technology but also introduces advanced technologies such as Multimedia and Internet. This programme is also having a dedicated practical course. Students get hands-on experience in the areas of Word Processing, Spread Sheets, Presentation Tools, Data bases and WebSite Development. One of the highlights of this programme is that students also learn a little bit of Programming using 'C' language. This programme is on offer through ODL and Online mode.

Eligibility: 10th Pass **OR** SSC **OR** DLC from Microsoft or equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
CIT 001	Fundamentals of Computer Systems	4
CIT 002	Introduction to Information Technology	4
CIT 003	Web based Technologies & Multimedia Applications	4
CITL 001	Laboratory Course	6
Total Credits		**18**

Programme Coordinator: Prof. V. V. Subrahmanyam, Email: cit@ignou.ac.in

12.17 Certificate in Mobile Application Development (CMAD)

School of Computer and Information Sciences (SOCIS)

The programme aims at providing knowledge to the learners about the architectures of Android and iOS, Design and implement databases for user requirements, Develop mobile apps using Android, Do programming using Python. Any person who is interested in mobile apps and knows Java Programming can join the programme. No printed course material shall be provided. Course material shall be uploaded and will be available for downloading. "Academic Counseling (Both Theory and Practical) may be conducted online or offline"

Eligibility : (1) 10+2 **OR** (2) 10th Standard with 2 or 3 years Diploma / Equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BCS-091	Introduction to Mobile Architecture	4
BCS-092	Introduction to Databases	3
BCS-093	Introduction to Android	2
BCS-094	Programming using Python	2
BCSL-091	Laboratory Course (Includes practicals of BCS-092, BCS-093, and BCS-094)	5
Total Credits		**18**

Programme Coordinator : Prof. Divakar Yadav, cmad@ignou.ac.in

12.18 Certificate in Teaching of English as a Second Language (CTE)

School of Humanities (SOH)

This Programme is based on the communicative approach to language teaching and is designed to enhance the teachers' understanding of the learners, the learning process, and the nature and structure of the English Language. It will also help teachers to innovate strategies for teaching the skills of listening, speaking, reading and writing.

Eligibility: Graduation or 3 years of B.EL.ED or 2 years PTT, ETT or 10+2 with 2 years teaching experience

Medium of Instruction: English

Examination Mode: Anuual

Programme Details:

Course Code	Title of the Course	Credits
I) Compulsory Courses		
CTE 101	The Language and the Learner	4

CTE 102	The Structure of English	4
CTE 103	Teaching Strategies	4
II) Optional Courses (Select any one)		
CTE 104	Teaching English-Elementary School	4
CTE 105	Teaching English-Secondary School	4
Total Credits		**16**

Programme Coordinator: Dr. Prashant Shrivastava, prashantshrivastava@ignou.ac.in, Ph. 011-29572777

12.19 Certificate in Functional English (Basic Level) (CFE)

School of Humanities (SOH)

The Programme will improve the learners' proficiency in the English language. The objective of the Programme is to give the learners practice in the skills of listening, speaking, reading, writing, communicative grammar and study skills so that they can function in English in the social and academic spheres. It will also acquaint the learners with some professional skills which will prepare them for a job. This course enables learners to engage in conversations and write with confidence in all spheres of their daily life.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BEG 4	English in Daily Life	4
BEG 5	English in Education	4
BEG 6	Joining the Work Force	4
Total Credits		**12**

Programme Coordinator: Prof. Parmod Kumar, parmodkumar@gmail.com, Ph. 011-29572778

12.20 Certificate in Urdu Language (CUL)

School of Humanities (SOH)

This Program is basically meant for Hindi and Urdu speakers who do not know how to read, write and correctly speak the Urdu language. It introduces script writing, pronunciation skills, communication and comprehension of Urdu prose and poetry. The student develops competence in the areas and also the ability to extract socio-cultural information from the texts. Each course has 8 credits.

Eligibility: 10+2 with no maximum age limit.

Medium of Instruction: Bilingual Hindi/Urdu

Course Code	Title of the Course	Credits
OUL 001	Script & Pronunciation	8
OUL 002	Communicative & Comprehensive Skills	8
Total Credits		**16**

Programme Coordinator: Dr. Liaqat Ali, liaqatali@ignou.ac.in Ph. 011-29572766

12.21 संस्कृत संभाषण में प्रमाण पत्र कार्यक्रम "सरल संस्कृत बोध" (Communicative Sanskrit) (SSB)

मानविकी विद्यापीठ (एसओएच)

संस्कृत भाषा विश्व की सबसे प्राचीन भाषा है। यह भाषा के रूप में अत्यन्त वैज्ञानिक होने के साथ-साथ सर्व प्रामाणिक भी है। प्राचीन भारत का समग्र ज्ञान इसी भाषा में निबद्ध है। वेद से लेकर आधुनिक संस्कृत साहित्य की परंपरा में आज भी संस्कृत अपने उसी रूप में संगठित और सुव्यवस्थित है। प्राचीन ज्ञान, विज्ञान, तकनीकी, प्रौद्योगिकी से आरंभ करते हुए हमारे ऋषि एवं आचार्यों ने मानव मात्र के साथ प्राणी मात्र के हित चिंतन में ज्ञान की खोज करके इसी भाषा में निबद्ध किया है। कंप्यूटर के वर्तमान परिवेश में भी संस्कृत को संगणक के लिए सर्वाधिक प्रामाणिक और उपयोगी भाषा माना जा रहा है। जीवन दर्शन का पक्ष मूल रूप से संस्कृत भाषा में ही सुरक्षित है। अनुशासन व मूल्य इसी भाषा की धरोहर हैं। भाषा और संस्कृति का अटूट संबंध है। इस कार्यक्रम में अध्ययन करने वाले विद्यार्थियों को संस्कृत भाषा के शब्दों, वाक्यों का ज्ञान कराकर भाषाई दृष्टि से दक्ष बनाया जाना इस कार्यक्रम का एकमात्र लक्ष्य है। इस कार्यक्रम में अध्ययनरत विद्यार्थी संस्कृत भाषा में बातचीत करने में कुशल बने और अपने भावों का आदान-प्रदान संस्कृत के माध्यम से करें ,यही इसका चरम उद्देश्य है।

प्रायोगिक परीक्षा - चतुर्थ प्रश्न-पत्र SSB-004 प्रायोगिक परीक्षण हेतु चार (04) क्रेडिट की परीक्षा के लिए Online माध्यम से मौखिक परीक्षा का आयोजन किया जाएगा।

पात्रता : 12 वीं कक्षा उत्तीर्ण या समकक्ष।

शिक्षा का माध्यम: सस्कृत - हिंदी - अंग्रेजी (संयुक्त भाषायी माध्यम) multilingual

पाठ्यक्रम का विवरण - 16 क्रेडिट

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
SSB-001	प्रथम बोध	4
SSB-002	द्वितीय बोध	4
SSB-003	सम्भाषणम्	4
SSB-004	भाषा प्रायोगिक परीक्षण	4
कुल क्रेडिट		**16**

कार्यक्रम समन्वयक - डॉ देवेश कुमार मिश्र, एसोसिएट प्रोफेसर संस्कृत, मानविकी विद्यापीठ, इग्नू, नई दिल्ली, dkmishra@ignou.ac.in, Ph: 01129572788

12.22 भारतीय कालगणना में प्रमाण पत्र कार्यक्रम (CBKG)

मानविकी विद्यापीठ (एसओएच)

राष्ट्रीय शिक्षा नीति-2020 शिक्षार्थी के समग्र विकास के महत्व पर प्रकाश डालती है। इस उद्देश्य के लिए समृद्ध विरासत और भारतीय ज्ञान परंपरा का प्रामाणिक अध्ययन अनिवार्य है। भारत की गौरवशाली परम्पराओं की कालानुक्रमिक समझ के बिना कोई भी इतिहास नहीं लिखा जा सकता है। हालाँकि, अतीत में लिखे गए इतिहास को औपनिवेशिक दृष्टिकोण और यूरोपीय कालक्रम द्वारा पूर्वाग्रहित किया गया है। जबकि कालक्रम की पद्धति ने विश्व की सभी प्राचीन सभ्यताओं (मिस्र, बेबीलोनिया, सिन्धु घाटी आदि) की प्रगति को अत्यधिक प्रभावित किया है। इसने भारतीय प्राचीन ग्रंथों की ऐतिहासिकता को नकारा या नकारा है। प्राचीन संस्कृत साहित्य में 'काल' के विभिन्न पक्षों की सूक्ष्म व्याख्या की गई है। भारतीय ऋषियों ने कालक्रम की दृष्टि से न केवल प्रकृति की घटनाओं का अध्ययन किया है, बल्कि 'समय' को भी अपने परिष्कृत अध्ययन का आधार बनाया है। आधुनिक युग में भी दर्शन और विज्ञान दोनों ने काल के इस तत्व का अपने-अपने दृष्टिकोण से विश्लेषण किया है।

इस सर्टिफिकेट प्रोग्राम में सभी भारतीय अवधारणाओं की वैज्ञानिकता और प्रामाणिकता और समय की गणना के बारे में बताया जाएगा। आगे प्रश्नावली के आधार पर समय गणना के विज्ञान का भी विश्लेषण किया जायेगा। प्राचीन भारतीय खगोल विज्ञान की उन्नति को प्रमाणित करने के लिए भारत के ऐतिहासिक कालक्रम के प्रामाणिक प्रमाण प्रस्तुत किए जाएंगे। यह कार्यक्रम आगे चलकर दर्शनशास्त्र, धर्मशास्त्र, ज्योतिष, वास्तुशास्त्र, संस्कृत, इतिहास, गणित, भौतिकी और खगोल विज्ञान आदि के अध्ययन में नए आयाम जोड़ने में सक्षम होगा।

पात्रता : 12 वीं कक्षा उत्तीर्ण या समकक्ष।

शिक्षा का माध्यम: हिंदी

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
CBKG-001	भारतीय एवं वैश्विक परिप्रेक्ष्य में काल चिन्तन	4
CBKG -002	कालगणना की विधियाँ	4
CBKG -003	भारतीय तथा विश्व के विभिन्न कैलेंडर	4
CBKG -004	कालगणना और ऐतिहासिक कालक्रम	4
कुल क्रेडिट		**16**

कार्यक्रम समन्वयक - डॉ सोनिया, Email : soniya85@ignou.ac.in, Ph: 01129572784, 9718371370

12.23 वैदिक गणित में प्रमाण पत्र कार्यक्रम (CVG)

मानविकी विद्यापीठ (SOH)

कार्यक्रम का उद्देश्य - वेद ज्ञान के मूल स्रोत्र है । सभी प्रकार का ज्ञान वेदों में निहित है यथा-ज्ञानकाण्ड ,कर्मकाण्ड, अर्थशास्त्र , धर्मशास्त्र , खगोलविज्ञान, कृषि ,वास्तुकला, चिकित्सा, शिक्षा से सम्बन्धित सभी विषय इत्यादि । इसी प्रकार वैदिक गणित भी जटिल से जटिल गणना को अल्प समय में सटीक ,सरल, रोचक विधि से करने में हमारे लिए अत्यन्त ही उपयोगी सिद्ध होता है । क्योंकि वैदिक गणित में गणितीय समस्याओं को हल करने के लिए सूत्रों की सहायता ली जाती है।

वैदिक गणित में प्रमाणपत्र कार्यक्रम का मूल उद्देश्य वेदों में वर्णित गणितीय ज्ञान को उद्घाटित करना है और राष्ट्रीय शिक्षा नीति 2020 भी भारतीय ज्ञान परम्परा के हस्तान्तरण पर बल देती है। वर्तमान युग तकनीकी प्रधान है ,जिसमें लोगों के पास समय का आभाव है अतः ऐसे समय में वैदिक गणित के माध्यम से छात्रों के लिए न केवल गणित को आसान व रोचक बनाना है अपितु वैदिक गणित रूपी धरोहर से ज्ञानपिपासुओं को अवगत कराना भी है।वैदिक गणित में प्रमाणपत्र कार्यक्रम द्वारा छात्रों में कठिन गणना को सरल रूप से सुलझाने की योग्यता को विकसित करना है जिससे छात्र प्रतियोगी परीक्षाओं में कठिन कहे जाने वाले विषय गणित को उत्साह व रूचि के साथ सहज रूप में समझकर , आत्मविश्वास सहित जीवन में सफल हो सकें ।

पात्रता- 10+ 2 अथवा समकक्ष

शिक्षा का माध्यम - हिन्दी

पाठ्यक्रम का विवरण-

पाठ्यक्रम कोड	पाठ्यक्रम का शीर्षक	क्रेडिट
CVG 001	संस्कृत में गणितीय परम्परा	4
CVG 002	वैदिक अंकगणित	4
CVG 003	वैदिक बीजगणित	4
CVG 004	वैदिक रेखागणित एवं त्रिकोणमिति	4
कुल क्रेडिट		**16**

Programme Coordinator: Dr. Pushpa, dr.pushpa@ignou.ac.in Ph. 011-29532792

12.24 Certificate in Human Rights (CHR)

School of Law (SOL)

Certificate in Human Rights Programme is an innovative learning package of 16 credits spread over 2 courses. It has been designed specifically to sensitize and educate professionals and workers who, as a part of their routine duty, interact with masses daily. Besides general students, specific target groups include law enforcement personnel (police, army, paramilitary forces) and functionaries of the lower judiciary and administrative officers, primary school teachers and NGO functionaries. In preparing the course material, special care has been taken to address the concerns raised by the UNHigh Commissioner for Human Rights at the time of launching of the UNDecade for Human Rights Education.

Eligibility: 10+2 **OR** its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
CHR 11	Human Rights: Evolution, Concepts and Concerns	8
CHR 12	Human Rights in India	8
Total Credits		**16**

Programme Coordinator: Dr. Anand Gupta, anandgupta@ignou.ac.in, Ph. 011-29572983

12.25 Certificate in Consumer Protection (CCP)

School of Law (SOL)

This 16 Credit Programme on Consumer Protection is open to candidates with 10+2 qualifications or its equivalent. The Programme aims at creating an overall awareness and training on Consumer Affairs with special emphasis on Consumer Protection. After completing this Programme the learners may become consumer activists, work in industries, NGOs and government departments on consumer affairs. They can file and plead their own cases in Consumer Redressal forums created under consumer Protection Act, 1986.

Eligibility: 10+2 **OR** its equivalent

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
CPI 101	Consumer and Consumer Protection Legislations	4
CPI 102	Redressal of Consumer Grievances: Role of Various Stake Holders	4
CPI 103	Consumer Protection Issues	4
CPIP 104	Project Work in Consumer Protection	4
Total Credits		**16**

Programme Coordinator: Dr. Gurmeet Kaur, gurmeetkaur@ignou.ac.in, Ph. 011-29572984

12.26 Certificate in Co-operation, Co-operative Law & Business Laws (CCLBL)

School of Law (SOL)

The main objective of the programme on Certificate in Co-operation, Co-operative Law & Business Laws (CCLBL) is to have complete understanding and knowledge about the promotion and functioning of the small economic and business enterprise within cooperative framework, acquire through knowledge about the cooperative legal framework within which the institutions have to function and to have an overview about various business laws governing the functioning of economic and business enterprises.

Eligibility: i) 10+2 for in-service personnel (with minimum three years service)

ii) Any degree for fresher

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BLE 11	Cooperation: Genesis, Principles, Values, Policy, Growth and Development	4
BLE 12	Co-operative Law	4
BLE 13	Business Law as applicable to Cooperatives – I	4
BLE 14	Business Law as applicable to Cooperatives – II	4
Total Credits		**16**

Programme Coordinator: Dr. Anand Gupta, anandgupta@ignou.ac.in, Ph. 011-29572983

12.27 Certificate in Anti Human Trafficking (CAHT)

School of Law (SOL)

Objectives:

- To bring about awareness and provide comprehensive understanding to the learners in Anti Human Trafficking.
- To develop functional understanding and coordination amongst learners about various stake holders/agencies associated with the process of Human Trafficking directly orindirectly.
- Awareness building in the area of law, policies, rehabilitation and prevention aspects of Human Trafficking amongst the learners.
- To develop practical skills for learners to engage with the process of understanding, Rehabilitation, prevention and reintegration of Human Trafficking.
- Prepare well informed professionals, those working in the government agencies, civil society organisations and corporate sectors about the courses and extent of Human Trafficking and the ways for prevention, rehabilitation and reintegration.

Eligibility: Any Graduate,10+2 with five years of experience in the related field/10th standard (after doing bridge course from IGNOU, they will be admitted).

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
BLE 31	Understanding Human Trafficking	4
BLE 32	Law Policies and Institutional Response to Human Trafficking	4
BLE 33	Rehabilitation and Prevention	4
BLEP 34	Project Work	4
Total Credits		16

Job Opportunity: - Police Personnel can work in Anti Human Trafficking units.

-Learners can work in International and National NGO's/Legal firms related to HumanTrafficking, Legal aid, Juvenile Justice, Women, Children and disability etc.

Programme Coordinator: Dr. Mansi Sharma, mansisharma@ignou.ac.in, Ph. 011-29572992

12.28 Certificate in International Humanitarian Law (CIHL)

School of Law (SOL)

This programme is developed with the support of International Committee of Red Cross (ICRC), New Delhi.

Objectives:

The objective of the programme is to develop:

- Knowledge and skills in the are a of International Humanitarian Law.
- To provide specialists understanding on contemporary issues International Humanitarian Law in South Asian Regions.
- To enhance the competencies of professional already working in the area of IHL.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BLE 35	Understanding International Humanitarian Law	4
BLE 36	Application of IHL	4
BLE 37	IHL Issues of Concern in South Asia	4
BLEP 38	Project Work	4
TotalCredits		**16**

Programme Coordinator: Dr. Anand Gupta, anandgupta@ignou.ac.in, Ph. 011-29572983

12.29 Certificate Programme in NGO Management (CNM)

School of Management Studies (SOMS)

Non Governmental Organizations (NGOs) play an important role in various developmental issues across the states in India. VAN (Voluntary Action Network India), an apex body of Indian voluntary organizations estimates that there are
1.2 million NGOs working in India. As per the data available with the planning commission, there are more than 12,000 NGOs inthecountry. Inview of the increasingly important role of the voluntary sector in the developmental process, all levels of policy making have stressed the importance of building its capacity to face the developmental challenge.

The emphasis of the management education process hither to, had been limited to the private sector and or large public undertakings. The capacity building efforts for the voluntary sector have remained limited to organizing workshops and training programmes and formal course work in universities. However, given the size of the sector, and if we add to this the many socially spirited individuals involved in social activism, the capacity building needs of the sector can only be catered to by undertaking distance education programmes.

Objectives:

The objectives of the programme are as follows:

- To provide the basic managerial concepts to NGO workers;
- To give a firsthand experience to the NGO workers or for that matter to the endusers of the programme;
- To help and enhance the skills of end users at various levels of management.

Eligibility: 10+2 or Matriculate with at least 3 years of work experience in NGO sector.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BMS 1	Introduction to NGO Management	4
BMS 2	Management Functions	4
BMS 3	Health Care Management	4
Total Credits		**12**

Contact programme of 7 days is a compulsory, non-credit component and is to be done in any of the registered NOG's. The completion certificate regarding the contact programme is to be submitted by the student to the concerned regional centre. The Learner Support Centres for this programme are same as the Learner Support Centres for other Management Programmes.

Programme Coordinator: Dr. Neeti Agrawal, neeti@ignou.ac.in, Ph. 011-29573020

12.30 Certificate in Business Skills (CBS)

School of Management Studies (SOMS)

This programme has been developed jointly by IGNOU, Rajiv Gandhi Foundation (RGF) and Commonwealth of Learning (COL) Canada, with an aim to enable NGOs and other agencies to develop business skills among the street children, unemployed youth, rural and urban disadvantaged sections and women, so that these groups can avail gainful self employment opportunities.

In order to be eligible for the award of the Certificate in Business Skills, one has to complete the following 4 courses equivalent to 18 credits:

Eligibility: 10+2 or its equivalent.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
ECO1	Business Organisation	4
PCO1	Preparatory Course in Commerce	4
BCOA1	Business Communication & Entrepreneurship	4
CITL1	Laboratory Course	6

Total Credits		18

Programme Coordinator: Dr. Subodh Kesharwani, skesharwani@ignou.ac.in, Ph. 011-29573018

12.31 Certificate in Communication & IT Skills (CCITSK)

School of Vocational Education and Training (SOVET)

The Certificate in Communication and IT Skills is a 16 Credits programme. The course has been designed keeping in mind the BPO industry and other forms of industry. The Communication Skills course covers area of listening, reading, writing, grammar pronunciations, vocabulary and speaking. The IT Skills course covers area like MS Word, MS PowerPoint, MS Access, MS Excel.

Eligibility: 10+2 pass with English as one of the subject

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BPOI 6 BPOI 6 (P)	English Communication/Communication Skills	8
BPOI 7 BPOI 7 (P)	IT Skills	8
Total Credits		**16**

A student who has completed this Certificate Programme will be exempted from doing these Courses offered in the 2nd Semester of Diploma in Business Process Outsourcing - Finance & Accounting (DBPOFA) Programme provided they fulfill the other eligibility criteria.

Programme Coordinator: Mrs. Asha Yadav, ashayadav@ignou.ac.in, Ph. 011-29571649

12.32 Advanced Certificate in Information Security (ACISE)

School of Vocational Education and Training (SOVET)

This Advanced Certificate in Information Security (ACISE) (with an exit option of Certificate in Information Security (CISE) after successful completion of first three courses of 12 credits) programme has been designed to prepare the youth to experiment and learn the skills and techniques needed for providing protection and security to our information available in the virtual environment and to make learners both responsible and smart netizens. This is an Advanced Certificate level programme with an exit option of Certificate in Information Security (CISE) after successful completion of first three courses of 12 credits and total 18 credits of worth. Student can complete this programme in minimum period of six months or the maximum period of two years.

This programme emphasized and specifically stressed on User's Security Awareness and Needs as follows:

1. Securing one's own desktop
2. Securing one's own data
3. Securing one's connectivity
4. Secure browsing. (E-mail, Internet Application)
5. Secure Internet transaction
6. W3C Compliance
7. Employee perspective of ISO27000
8. Securing Webservers/services
9. Cyber Forensics
10. Securing in the mobile world
11. Govt. rules in IT Security

Eligibility: 10th or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OSEI 41 OSEI 41 (P)	Information Security	4
OSEI 42 OSEI 42 (P)	Securing Internet Access	4
OSE 43	Information Technology Security	4
OSEI 44 OSEI 44 (P)	Server Security	6
Total Credits		**18**

Programme Coordinator: Ms. Urshla Kant, urshlakant@ignou.ac.in, Ph.011-29571648

12.33 Certificate in Fashion Design (CFDE)

School of Vocational Education and Training (SOVET)

The programme aims at preparing students for employability in the fashion industry. It will develop basic knowledge and skills in pattern making and sewing techniques. The programme will cater the needs of those who aspire to make their careers as assistant designers in the apparel sector/export sector/ entrepreneur and would like to update their existing knowledge and skills specifically in pattern making and sewing.

Objectives:

- Develop basic knowledge and understanding of the fundamentals of fashion design.
- Develop understanding of the fashion industry in India and across the globe.
- Impart skills in digital technology in CAD.
- Develop knowledge and understanding of pattern making skills and sewing techniques.
- Develop entrepreneurship and communication skills.

Eligibility: 10+2 (Senior Secondary)

Medium of Instruction: English

Programme Structure:

Course Code	Title of the Course	Credits
BFDI-71 BFDI-71 (P)	Fundamentals of Fashion Design	4
BFDI-72 BFDI-72 (P)	Basics of Pattem Making and Sewing	4
BFDI-73	Introduction to Fashion Industry	4
BFD-74	Communication and Entrepreneurship	4
Total Credits		**16**

Programme Coordinator: Ms. Urshla Kant , urshlakant@ignou.ac.in, Ph. 011-2957164, cfde@ignou.ac.in

12.34 Certificate Programme in Laboratory Techniques (CPLT)

School of Sciences (SOS)

This programme is designed to provide the know-how and skills needed to work as a laboratory technician in a School/ College Science laboratory. It will train learners to extend effective and efficient services to the Science teachers and students in these laboratories. It is a highly skill-oriented programme and involves intensive practical work. The objectives of the programme are to help learners to know about basic facilities and equipment in School/College Science laboratories, and train them in the skills of organizing and managing these laboratories, maintaining simple instruments and taking care of laboratory safety aspects.

Eligibility: 10+2 with Science subjects or equivalent **OR** pass in Higher Secondary with Science subjects or equivalent and one year of experience of working in a School/College/University science laboratory **OR** 10th pass or equivalent with Science subjects and two years experience ofworking in a School/College/University science laboratory

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Course Title	Nature of Course	Credits
CLT 101	Good Laboratory Practices	Theory	04
CLTL 101	Good Laboratory Practices: Basic Exercises	Laboratory	02
CLT 102	Laboratory Techniques in Biology	Theory	02
CLTL 102	Basic Experiments in Biology	Laboratory	02
CLT 103	Laboratory Techniques in Chemistry	Theory	02
CLTL 103	Basic Experiments in Chemistry	Laboratory	02
CLT 104	Laboratory Techniques in Physics	Theory	02
CLTL 104	Basic Experiments in Physics	Laboratory	02
Total Credits			**18**

Important: CPLT does not have an assignment component and the assessment of theory courses is by Term-End Exam only.

Note: IGNOU will try to make every effort to conduct Laboratory Courses of the programme at the Learner Support Centre chosen by you. But in case of any difficulty, you may be advised to attend the Laboratory Courses at some other Learner Support Centre. You should be prepared for such a situation.

Programme Coordinator: Prof. Lalita S. Kumar, lalitaskumar@ignou.ac.in, Ph. 011-29572808

12.35 Certificate Programme in Teaching of Primary School Mathematics (CTPM)

School of Sciences (SOS)

This awareness level practical-oriented programme provides some strategies for teaching mathematics to children in a way that will make them feel positive about it. The Programme is aimed at pre-primary and primary school teachers, as well as parents of young children. Its basic objectives are to help primary school teachers to critically look at their mathematics teaching strategies and alter them to suit their students' background; to refresh these teachers about children's learning processes in the context of mathematics learning; and to make the discourse of mathematics teaching available to awider section of society. The objectives are expected to be metbyexposing the learners of this programme to the need for giving a meaning and context while learning or teaching mathematical concepts, processes and skills.

A special component of this programme is a 2-credit project. This is a chance for the learner to actively engage with young children to see how they acquire mathematics.

Eligibility: Adult with 10th pass

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
AMT 1	Teaching of Primary School Mathematics (6 credits theory + 2 credits project)	8
LMT 1	Learning Mathematics	8
Total Credits		**16**

Programme Coordinator: Dr. Pawan Kumar, ctpm@ignou.ac.in, Ph. 011-29572806

12.36 Certificate in HIV and Family Education (CAFE)

School of Social Work (SOSW)

The Certificate in HIV and Family Education provides comprehensive knowledge about what, why and how of HIV/ AIDS, family life education, facts of life and substance abuse. The contents are designed to impart an integrated understanding to the learners about the issues involved in HIV/AIDS and behaviour modification. The target groups

include School teachers, NGO functionaries. para-medicals. parents of adolescents and those interested in acquiring knowledge on the subject. The Certificate Programme has the following courses of 4 credits each. A learner has to choose 2 compulsory courses and any optionals from the 4 electives. One has to acquire 16 credits for a certificate.

Eligibility: 10+2 or its equivalent

Programme details:

Course Code	Title of the Course	Credits
Compulsory Courses		
BFE-101	Basics of HIV/AIDS	4
BFE-102	Basics of Family Education	4
Elective Courses (Choose anytwo)		
BFEE 101	Elective on HIV/AIDS	4
BFEE 102	Elective on Family Education	4
BFEE 103	Alcohol, Drugs and HIV	4
BFEE 104	Commmunication and Counselling in HIV	4
	Total Credits	**16**

Programme Coordinator: Dr. G. Mahesh, gmahesh@ignou.ac.in, Ph. 011-29571694

12.37 Certificate in Criminal Justice Social Work (CCJSW)

School of Social Work (SOSW)

The Certificate Programme in Social Work in Criminal Justice System aims to train a cadre of graduate professionals interested in working in the correctional settings such as jails, family courts, beggars' home, special schools for boys and girls, observation home/rescue home etc. Theprogramme would be also relevant for the various NGO professionals who are working in the correctional settings. The programme is offered for a period of six months both in English and Hindi. A learner has to acquire 16 credits, 8 credits will cover the theory and 8 credits will be practicum.

Eligibility: Bachelor's Degree in any subject

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Type of Course	Credits
MSW 131	Social Work Intervention in Correctional Settings	Theory	4
MSW 132	Criminal Justice and Correctional System	Theory	4
MSW 133	Protection of Vulnerable Groups and Legal Remedies	Theory	4
MSWP 134	Project Work	Project	4
MLE 016	Criminal Justice Research and Advocacy	Theory	4
Total Credits			**20**

Programme Coordinator: Dr. Binod Kumar, Email: binodkumar@ignou.ac.in, ccjswinfo@ignou.ac.in

12.38 Certificate in Tribal Studies (CTRBS)

School of Social Work (SOSW)

The Certificate Programme in Tribal Studies (CTRBS) is an extension of the University's efforts towards addressing the wider issues of tribal development. The programme aims to support individuals working in the social and welfare service sector targeted for the tribals to acquire professional education and will enable them to be trained, educated which in turn will help them better understand the issues and remove the bias if any formed.

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BSW-41	Understanding Tribals	4
BSW-42	Tribal Society	4
BSW-43	Tribals of South and Central India	4
BSW-44	Tribals in North and Northeast Region of India	4
Total Credits		**16**

Programme coordinator: Prof. Rose Nembiakkim, rosenembiakkim@ignou.ac.in, Phone: 011-29571695

12.39 Certificate in Sericulture (CIS)

School of Agriculture (SOA)

This programme has been developed with the support of Central Silk Board, Ministry of Textiles, Govt. of India. India occupies second position among the silk producing countries in the world besides being the largest silk consumer. The limited coverage is being made by the Central Silk Board under the educational and training components for the farmers, entrepreneurs and technicians through its institutional network. CSB and IGNOU aim to impart scientific & entrepreneurial principles to the farmers and technicians involved in mulberry cultivation and silkworm production through ODL.

Objectives:

The objectives of the programme are to:

- prepare the rural youth/farmers for accepting sericulture as profit making enterprise;
- impart knowledge and technical skills in various aspects of Sericulture; and
- create awareness about the opportunities and employment in Sericulture.

Eligibility: 10th pass out **OR** non-10th pass-out having two years experience in the field of sericulture. The experience certificate should be from the extension officials of the Dept of Sericulture/Agriculture/Extension/Recognized NGOs/ Industry.

Medium of Instruction: English and Hindi

Programme Details:

Course Code	Title of the Course	Credits
BLP 1	Introduction to Sericulture	2
BLPI 2	Host Plant Cultivation	6
BLPI 3	Silkworm Rearing	6
BLP 4	Crop Protection	2
Total Credits		**16**

Programme Coordinator: Prof. P. Vijayakumar, pvkumar@ignou.ac.in, Ph. 011-29573092

12.40 Certificate in Organic Farming (COF)

School of Agriculture (SOA)

This programme has been developed with the support of APEDA, GoI.

Chemical fertilizers and pesticides rob the soil health and vitality and thus produce of crops lacks balanced nutrition. These crops further contain residues of the poisonous chemicals that disrupt the health of human. Now emphasis is being laid on organic agriculture which primarily depends on the On-farm resources and maintains the farm biodiversity for sustaining the production in long run without use of chemicals.

The present programme aims to educate the farmers about various aspects of organic production marketing and certification.

Objectives:

- to impart knowledge and proficiency in Organic production practices, Certification process and Marketing of organically raised agricultural products, and
- to promote self employment and income generation.

Eligibility: 12th pass

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
BAPI 1	Introduction to Organic Farming	2
BAPI 1	Organic Production System	6
BAPI 2	Inspection and Certification of Organic Produce (Practical Based Course)	4
BAPI 3	Economics and Marketing of Organic Produce (Practical Based Course)	4
Total Credits		**16**

Programme Coordinator: Prof. S.K Yadav, skyadav@ignou.ac.in, Ph. 011-29573088

12.41 Certificate in Water Harvesting & Management (CWHM)

School of Agriculture (SOA)

Over the years with consistent rise in population, urbanisation and industrialisation, increasing demand for agriculture produce, has led to over-exploitation of limited surface as well as groundwater resource. This has resulted in sharp decline in groundwater table. The situation can be effectively reversed through rainwater harvesting which essentially means collection and storage of the rainwater from rooftop or from surface catchments for future use. Despite various initiatives including legislative measures, very little rainfall is conserved and harvested. This certificate programme intends to generate mass awareness and disseminate skills through trained human resources, about rainwater harvesting techniques and management for the optimal use of harvested water by all concerned.

Objectives:

The main objectives of the programme are to:

- Sensitize and educate learners on augmentation & utilization of water resources;
- Impart necessary skills and expertise to understand water harvesting techniques; and
- Enable learners to act as trainers and organizers at household and community levels for water management in terms of its usage and also for water conservation.

Eligibility: 10thpass

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
ONR 001	Introduction to Water Harvesting	2
ONR 002	Basics of Hydrology	4
ONR 003	Water Harvesting, Conservation and Utilization	6
ONRL 001	Practical Training at Water Harvesting Agency	4
Total Credits		**16**

Programme Coordinator: Prof. Mukesk Kumar, cwhm@ignou.ac.in, Ph. 011-29572971

12.42 Certificate in Poultry Farming (CPF)

School of Agriculture (SOA)

Poultry Farming has been one of the most important subsidiary occupation of the farming community in India. It is a remunerative business both in rural and urban areas due to the requirement of small space, low capital investment and

quick return throughout the year. It has a significant role in the eradication of malnutrition and poverty as well as eliminating un-and under-employment among the rural masses. However, due to lack of modern and updated method of poultry farming, the farmers are practicing their own way which is unproductive and not commercially viable. The present programme aims to impart knowledge and skill to make Poultry Farming a viable business. The target group includes: Rural Youth, Women, Farmers and Entrepreneurs.

Objectives:

The objectives of the programme are to:

- develop and strengthen Human Resource by imparting knowledge and skill in Poultry Farming through Open and Distance Learning (ODL)Mode;
- create awareness about the opportunities of employment and livelihood in Poultry Sector; and
- impart basic knowledge and technical proficiency in Poultry Breeding, Housing, Management and Nutrition.

Eligibility: 8th Pass

Medium of Instruction: English, Hindi, Mizo and Telugu

Programme Details:

Course Code	Title of the Course	Credits
OLP 1	Introduction to Poultry Farming	2
OLPI 1	Poultry Housing and Management	6
OLPI 2	Poultry Feeds and Feeding	4
OLPL 1	Poultry Health Care and Bio-security Measures	2
OLPL 2	Poultry Farm Training	2
Total Credits		**16**

Programme Coordinator: Prof. P. Vijayakumar, pvkumar@ignou.ac.in, Ph. 011-29573092

12.43 Certificate in Beekeeping (CIB)

School of Agriculture (SOA)

There is always an increasing demand for the honey across the world. Most of the honey is being collected from the wild resources (forest) and a limited population is engaged to rear the bees. Due to less technical knowledge and poor infrastructure, the honey production is less. A great potential exists in this area, when this unorganized sector can be established into an organized one for the betterment of the society.

At village level, successful honey production provides nutritional and economic security and also the empowerment to the farmers, farm women, and rural youth. Beekeeping also helps conserve the natural resources. There is a need to impart improved technical knowhow to the traditional beekeepers in order to facilitate the adoption of improved technologies available in this area.

The certification may be required to the beekeeper to seek any financial help from any bank, non-governmental or governmental agencies, etc.

Objectives:

The main objectives of the programme are to:

- impart education about modern beekeeping.
- build human resource in the beekeeping sector.
- diversification of apiculture to increase income of the farmers; and
- develop entrepreneurial skills in beekeepers.

Eligibility: 8th Pass or Professional Beekeepers

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
OAPI 11	Introduction to Beekeeping	4
OAPI 12	Management of Honey Bee Colonies	8
OAPI 13	Hive Products and Economics of Beekeeping	4

Total Credits	16

Programme Coordinator: Prof. S.K Yadav, skyadav@ignou.ac.in, Ph. 011-29573088

12.44 Certificate in Arabic Language (CAL)

School of Foreign Languages (SOFL)

This programme aims at acquainting the beginner with essential rudiments of Arabic Language, and gradually and systematically in culcates in them an ability to speak, write and read the language with acertain degree of accuracy and confidence. The programme is bilingual in medium and has self-learning materials which are quite simple, innovative and learner friendly. The programme is worth 16 credits, each credit a mounting to 30 hours of total study time.

Eligibility: 10+2 or 18 years of age

Medium of Instruction: English/Arabic

Programme Details:

Course Code	Title of the Course	Credits
BAL 1	Basics of Arabic	8
BAL 2	Communication Skills	8
Total Credits		**16**

Programme Coordinator: Dr. Mohd. Saleem, saleem@ignou.ac.in, Ph. 011-29571637

12.45 Certificate in French Language (CFL)

School of Foreign Languages (SOFL)

The Certificate in French Language Programme aims to introduce the French language to beginners and gradually build up skills in reading, writing, listening and speaking, simultaneously developing intercultural competence. The programme is developed around the text book **Connexions, Methodedefrancais** and based on the CEFR (Common European Framework of Reference for Language) used for international standardization of pedagogy of European languages around the world.

The book is being supplemented with additional self study materials developed by IGNOU in the form of user manuals with study guide, exercises on grammar plus CDs for developing spoken language skills and pronunciation.

The significant feature of the programme is that materials have been prepared both in English-French and Hindi- French to be accessible to a large number of learners. This makes them have choice of opting for either of the two media, as per their linguistic background.

- The programme is of 12 Credits, each credit amounting to 30 hrs. of total study time.

Eligibility: 10+2 and 18 years of age (minimum)

Medium of Instruction: English & Hindi

Programme Details:

Course Code	Title of the Course	Credits
BFLI 1	Talking About Oneself	3
BFLI 2	Interaction	3
BFLI 3	Space	3
BFLI 4	Time	3
Total Credits		**12**

The Regional Centres offering this programme are: Delhi, Lucknow, Aligarh, Rajkot, Nagpur, Guwahati, Karnal and Shimla

Programme Coordinator: Dr. Deepanwita Srivastava; deepan@ignou.ac.in; Ph. 011-29571636

12.46 Certificate in Russian Language (CRUL)

School of Foreign Language (SOFL)

The Certificate in Russian Language is six- month programme of 16 credits. The programme aims at providing beginners with basics of Russian Lanauge. The objective of the programme is to introduce learners to the basics of Russian grammar and phonetics so that they canread, write, listen and speak Russian in an accurate manner. The programme bilingual (Russian/English) in medium and has Self-Learning material integrated with Audio Visual components, which will further enhance their learning capacity. The Programme will enable learners to speak and write Russian with confidence in their daily communications.

Eligibility: Minimum age 18 years. No formal qualification is required Class 10 level of English proficiency is desiable.

Medium of Instruction: Russian and English

Programme Details:

Course Code	Title of the Course	Credits
ORU 001	Communication Skills-I	8
ORUL 002	Communication Skills-II	8
Total Credits		**16**

Programme Coordinator: Dr. Shivaji Bhaskar, shivajibhaskar@ignou.ac.in, Ph. 011-29571640

12.47 Certificate in Japanese Language (CJL)

School of Foreign Langauge (SOFL)

The programme aims at providing beginners with basics of Japanese Language. The objective of theprogramme is to introduce learners to the basics of Japanese grammar and phonetics so that they can read, write, listen and speak Japanese in an accurate manner. The programme is bilingual (Japanese /English) inmedium and has self-learning material integrated with Audio Visual components.

Eligibility: 10+2 or equivalent with knowledge of English, Minimum 18 years of age.

Medium of Instruction: Japanese and English

Course Code	Title of the Course	Credits
BJLI-1	Basic Japanese - 01	4
BJLI-2	Basic Japanese - 02	4
BJLI-3	Basic Japanese - 03	4
BJLI-4	Basic Japanese - 04	4
Total Credits		**16**

Programme Coordinator: Mr. Shivaji Bhaskar, shivajibhaskar@ignou.ac.in Ph.: 011-29571640

12.48 Certificate in Korean Language & Culture (CKLC)

School of Foreign Lanauge (SOFL)

The programme aims at providing beginners with basics of Korean Language. The objective of the programme is to introduce learners to the basics of Korean grammar and phonetics so that they can read, write, listen and speak Korean in an accurate manner. The programme is bilingual (Korean /English) in medium and has Self Learning material integrated with Audio – Visual components.

Eligibility: 10+2 or equivalent with knowledge of English, Minimum 18 years of age.

Medium of Instruction: Korean and English

Programme Details:

Course Code	Title of the Course	Credits
BKL-1	Basics of Korean – I	8
BKL-2	Basics of Korean – II	8
Total Credits		**16**

Programme Coordinator: Mr. Shivaji Bhaskar, shivajibhaskar@ignou.ac.in Ph. 011-29571640

12.49 Certificate in Spanish Language & Culture (CSLC)

School of Foreign Language (SOFL)

The programme aims at those prospective learners who are interested in learning Spanish language in a non-native context and who desire to receive culture information on the Spanish-speaking countries.

The general objective of this programme is that the learners acquire language skills (pronunciation, grammar, vocabulary and basic communicative competence, both in oral and written communications) as well as socio-cultural competence in the target language that will in enable them to communicate effectively with the Spanish-speaking world in the activities related to daily life.

The curriculum of this programme is based on the Common European Framework of Reference for Languages (CEFR) by the Council of Europe for all European Languages and it is expected that those completing this programme will achieve the A1 level of communicative competence.

The **objectives** of the courses are as follows:

- BSL-1: In this course students will develop their linguistic and socio-cultural competencies, at the beginner level, in the target language that will allow them to communicate with Spanish speakers in the activities related to daily life.
- BSL-2: In this course students will develop communication skills at the break through level, which will allow them to establish a successful communication related to daily life tasks.

Eligibility: 10+2 with knowledge of English

Medium of Instruction: Spanish and English

Programme Details:

Course Code	Title of the Course	Credits
BSL-1	Basics of Spanish Language and Culture-I	8
BSL-2	Basics of Spanish Language and Culture-II	8
	Total Credits	**16**

ProgrammeCoordinator: Vikash Kumar Singh, sofl@ignou.ac.in, vikashsingh@ignou.ac.in,Ph.: 011-29571635

12.50 Certificate in German Language (CGL)

School of Foreign Langauge (SOFL)

The programme is offered in academic collaboration with the Goethe Institute, Max Mueller Bhawan, New Delhi, a cultural institute of the Federal Republic of Germany. This programme aims at introducing the basics of the German Language and gradually develops the learners' abilities to encourage a better cultural understanding of Germany. It is a bilingual (German, English) blended integrated radio & video programme with a substantial component of face-to-face counseling at designated centers.

This programme comprises 14 credits, each credit amounting to 30 hours of total study time, comprising of the following three courses:

Eligibility: 10+2 or its equivalent.

Medium of Instruction: German and English

Programme Details

Course Code	Title of the Course	Credits
BGL-1	German Language Course-I	4
BGL-2	German Language Course-II	4
BGL-3	German Language Course-III	6
	Total Credits	**14**

Programme Coordinator: Vikash Kumar Singh, sofl@ignou.ac.in, vikashsingh@ignou.ac.in; Ph.:011-29571635

12.51 Certificate in Persian Language (CPEL)

School of Foreign Languages (SOFL)

The Programme aims at those learners who are interested in learning Persian Language in a non-native context and who desire to have knowledge of Persian culture.

The prime objective of this programme is that the learners acquire language skills (grammar, pronunciation, cocabulary, antonyms & synonyms, basic communicative competence, both in oral and written communication. The programme will enhance the learners to communicate effectively with the Persian/Iranian speaking world in the activities and exercises related to dailylife.

The **objectives** of this course are to:

- In this course the students/learners will develop their linguistic competenciesat the beginner level
- In this course the learners/students will develop situation based communication skills at the break through level

Eligibility: 10+2 or 18 years of age

Medium of Instruction: English & Persian

At present programme to be offered through the following Regional Centres (RCs): Delhi-1, Kolkata, Patna, Hyderabad, Lucknow, Srinagar and Noida

Course Code	Title of the Course	Credits
BPEL 11	Basics of Persian	8
BPEL 12	Communication Skills	8
	Total Credits	**16**

Programme Coordinators: Dr. Mohammad Saleem , saleem@ignoui.ac.in ; Ph-011-29571640/ 29571637/ 29571631; Dr. Sarwarul Haque; sarwarulhaque@ignoui.ac.in

12.52 Nurse Manager (Qualification Pack) (QPNM)

School of Health Sciences (SOHS)

After completing the Qualification pack participants will be able to: Apply the management principles and elements of management in day-to-day supervision and management of nursing services in clinical and non-clinical areas, public health units, and education institutions. Will collaborate with support services and departments to provide various ancillary and support services for smooth functioning of ward/department. Participate in selection, recruitment, supervision, training of nursing officers, Plan organise staff development activities and participate as team member in various committees. Nurse manager will be able to manage resources and indent in ward. Participate in quality assurance activities, nursing audit, NABH activities and take care of patient safety issues. As accreditation is very crucial and nursing services are crucial part of hospital nurse manager will learn about nursing excellence standards and implement in hospital.

Nurse Manager Job Role QP is essential because responsibilities of nurses are increasing over time and nurse manager needs to be involved in decision making, planning, establishing procedures, be a team member for quality assurance, accreditation and involved in patient safety. This is supported by various studies, national and international reports. Therefore Nurse Manager QP is designed and developed which will enhance managerial skills of nurse managers at national and international level.

Note - Nurse Manager (Qualification Pack) is a six-month Qualification Pack (QP) at Level 5.5, designed and developed as per NCVET guidelines. Nurse Manager (QP) is approved by NSQC on 22-10-2024 and NCVET provided the NQR Code - QG-5.5-HE-03258-2024-V1-IGNOU V1.0. and is also uploaded at NQR portal.

Objectives:

On successful completion of the programme, the learner will be able to:

- Describe basic concepts and elements of management.
- Discuss the planning and management of health care services in India and trends in hospital.
- Visit hospital with checklist for observation of services, supplies, equipment, strengthens and areas for improvement.
- Describe challenges faced by nurses in handling patients as consumers and their rights and responsibilities.
- Plan role play for patients and relatives on their responsibilities and duties.
- Describe the use of technology in health (digital health) and HIMS in hospital.
- Visit Registration counter and MRD and observe documentation.

- Explain the role of nurse manager in management of clinical services in hospital and challenges faced by nurse manager.
- Discuss the role of nurse manager in coordination with support and utility services departments and challenges faced by nurse manager.
- Describe management and coordination with public health services and educational institutions.
- Make a checklist for management of epidemic.
- Describe the recruitment and selection process of nurses.
- Make formats and checklist for recruitment, selection of nurses.
- Collect advertisement and comment and make a advertisement for your hospital for recruitment of nurses.
- Plan a role play on selection process of nurses.
- Explain supervision and tools and techniques used for supervision.
- Make various formats supervision activities
- Analyse the need for performance appraisal.
- Fill performance appraisal format and give comments.
- Plan for organizing induction and on the job training for nursing staff. Make proposal, formats and schedule with budget.
- Explain need for duty roaster in ward and principles to be kept in mind.
- Make a duty roaster for one department for one month.
- Describe need for handing over in each shift.
- Write hand over report in 3 shifts.
- Explain inventory control system in hospital (drugs, equipment and other supplies) and procedure for indent and storage.
- Explain concepts of quality assurance and accreditation of hospital and role of nurse manager.
- Prepare plan and formats for quality assurance.
- Describe components of patient safety, anti-microbial resistance and national patient safety framework by GOI
- Prepare patient safety checklist
- Describe employability skills
- Enhance the candidate's employability skills.

Eligibility: Completed 3 years of UG Diploma (General Nursing and Midwifery – GNM) with 3 years of experience and registered as RNRM Or Completed 4 years of UG Degree (B.Sc. Nursing) with 2 years of experience and registered as RNRM

Medium of Instruction: English

Programme Fee: Rs. 8000/- Payable through Demand Draft (Subject to any change) Note: Registration and Exam Fee is not included in this, it will be as per university.

Number of Seats: 50 per study center (In case more than 50 learners in a particular LSC merit will be made based on GNM/BSCN marks). Note- For in-service nurses (Age**:** 23 Years)

Programme Details:

NOS Code & Version	NOS Title	Core/ Non-Core	NSQF Level	Credit	Training (Hours)		Duration		Assessment	
					Th.	Pr.	OJT-Man.	Total	Theory	Practical
NMN 101	Introduction to Health and Hospital Management	Core	5.5	6	60	60	60	180	100	100
NMN 102	Nursing Management in Hospital, Public Health Services and Educational Institutions	Core	5.5	6	60	60	60	180	100	100
NMN 103	Management of Resources and Quality Assurance	Core	5.5	6	60	60	60	180	100	100
DGTVSQN 102	Employability Skills	Core	5.5	6	60	00	00	60	25	000
Duration (in Hours) / Total Marks				20	240	180	180	600	325	300

- Theory - 30 percent internal assessment 2 assignments for 3 courses and 70 percent TEE Theory for 3 courses and Course 4 Employability Silks only Theory TEE 100% and minimum 75 percent pass percentage
- Practical 50 percent internal assessment (25 Practical Activities + 25 On the Job Training-OJT) and 50 percent Practical TEE including viva voce for 3 courses, course 4 Employability Skills no practical and minimum 75 percent pass percentage
  Details are available under the link: https://www.ignou.ac.in/schools/programme/QNM

Application for the Programme is to be submitted online at https://ignouflip.samarth.edu.in. Applicants selected for admission shall be intimated online and shall be required to pay the Programme fee within the given date, failing which the offer of admission may be withdrawn and the seat may be specified to the candidate next in the merit list. The Learner Support Centre allotted by the University shall be final. Theory will be online by the Nodal Centre attendance 75 percent compulsory and practicals will be at hospital attached to LSC, attendance 100 percent. In case students are less LSC for practicals can be merged and option can be taken from the students as per feasibility of university to conduct practicals.

Programme Coordinator: Dr. Neerja Sood, nmqp@ignou.ac.in

12.53 Certificate in First Aid (CFAID)

School of Health Sciences (SOHS)

Certificate in First Aid is a 6 months programme of 20 credit programme with 2 theory and 1 practical course open to all those who have completed class 10th examination. This programme aims at developing knowledge and skills about first aid to enable the learners to provide first aid in various emergency situations.

AIM: To prepare a workforce to provide emergency care to individual who are critically ill or injured and transport them to medical facilities within stipulated period of time.

Objectives:

After completing this programme learners will be able to:

- Develop and discuss the basic principles and skills for first aid.
- Recognize the symptoms/conditions which require first aid.
- Deal with various emergency situations.
- Provide first aid in various situations and settings including disasters, epidemics and pandemic.
- Demonstrate professional behavior, communication and facilitation skills to victim and family to provide Emergency Care also communication with other stakeholders like police press community leaders especially during mass casualty and disaster
- Provide psychosocial first aid to victim and family

Target Group: The programme is open to the General Public/General Population/Professionals/ Non-professionals with the keenness to pursue the course, employed in any sector/or unemployed/housewives/self-employed/entrepreneur etc.

Eligibility: The programme is open for all those who have completed class 10th examination.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BNS 140	FIRST AID: Introduction and Common Emergencies	4
BNS 141	First Aid in Environmental Emergencies and Disaster	4
BNSL 140	Skills in First Aid (Practical)	12
	Total Credits	**20**

Programme Coordinator: Dr. Laxmi, Email: certificatefirstaid@ignou.ac.in, Ph. 011-29572846

12.54 Certificate Programme in Yoga (CPY)

School of Health Sciences (SOHS)

Yoga is essentially a practice based on an extremely subtle science, which focusses on bringing harmony between mind, body and spirit. It is a very powerful means to achieve physical, mental and emotional well being. Yoga paves the way to discover the self, the external world and the nature. It is an art and science for healthy living. Yoga hasbenefits including education, health and stress management.

After studying this particular programme, the learner shall understand the basic principles and practice of yoga. The candidate will become aware about the history and the contribution of various Yogis in the field of Yoga and attain both physical and mental health throughYoga. There will be 12 days practical training in two episodes (6 days each) in this programme. Students need to visit the training centre for practical training.

Eligibility: Class XII pass from any recognized board (any stream)

Medium of Instruction: English

Programme offered through the following Regional Centres: Delhi, Dehradun, Bengaluru, Bhubaneswar, Jaipur, Jodhpur, Chennai, Mumbai and Pune.

Programme Structure:

Course Code	Course Title	Credits
BYG 1	Introduction to Yoga and Yogic texts	4
BYG 2	Yoga and Health	4
BYGL 1	Shat Kriyas, Yogic Kriyas, Asanas, Pranayama, Mantra Japa	8
	Total Credits	**16**

Programme Coordinator: Dr. Biplab Jamatia, cpy@ignou.ac.in

12.55 Certificate in Health Care Waste Management (CHCWM)

School of Health Sciences (SOHS)

The concern for bio-medical waste management has been felt globally with indiscriminate disposal of health care waste and the rise in deadly infections such as AIDS, Hepatitis-B. The need to educate different health care professionals/ workers about health care waste management is thus very important. To cater to the needs of these health care professionals, the School of Health Sciences, IGNOU and WHO, SEARO have developed a Certificate Programme in Health Care Waste Management in the South-East Asia Region Countries.

The programme aims to:

- Sensitize the learners about health care waste and its impact on our health and environment.
- Acquaint the learner about the existing legislation, knowledge and practices regarding health care waste management in South-East Asia Region countries.
- Equip the learner with skills to manage health care waste effectively and safely.

Eligibility: 10+2 or its equivalent

Target Group: Doctors, Nurses, Paramedics, Health Managers and other professional workers working in health care institutions.

Medium of Instruction: English

Programme Details:

There are two compulsory courses (BHM101 and BHM102) and eight optional (elective/project/practical) courses. A student is required to take the two compulsory courses and any two of the optional courses. The programme has a blended approach. The programme package consists of self instructional material in the form of block/ booklets, audio video material and web support. The students opting for the workshop course will be required to undergo a compulsory 2-3 days workshop (as planned by the Learner Support Centre).

Programme Structure:

Course Code	Title of the Course	Credits
Compulsory Courses		
BHM-101	Fundamentals: Environment and Health, Health Care Waste Management Regulations	6
BHM-102	Health Care Waste Management: Concepts, Technologies and Training	6
Optional Courses (Choose any two)		
BHME-101	Inter-relationship between Health and Environment	2
BHME-102	Worker Safety and Patient Safety	2
BHME-103	Current Status of Health Care Waste Management and Legislation in the Regional Countries	2
BHME-104	Managerial and Systems Approach	2
BHME-105	Special Considerations of Waste Management	2
BHME-106	Administrative and Legal Aspects of Waste Management	2
BHMP-101	Project	2
BHML-101	Workshop	2
Total Credits		**16**

Selection Criteria

Selection will be made on the basis of Regional Centre/LSC. The allotment of the LSC will be done to eligible applicants as per merit according to their choice and availability of the seats in the centres following IGNOU's reservation policy. The LSC allotted by the University will be final. In case applications of eligible candidates are more than the number of seats, the marks of 10+2 or equivalent will be considered for preparing the merit. In case of a tie between two candidates, the one of senior age will be given preference.

Programme Coordinator: Dr. Ruchika Kuba, rkuba@ignou.ac.in, Ph. 011-29572811

12.56 Certificate in Newborn and Infant Nursing (CNIN)

School of Health Sciences (SOHS)

Certificate in newborn and infant nursing is a continuing nursing education programme of six months for in- service nurses (RNRM). It comprises of 16 credits (6 credits in theory and 10 credits in practical) having 2 courses (1 theory and 1 practical course). Students will carry out theory and practical contact sessions at their own work place with web support using WEAS, Gyan vani, including online counseling and other media including Audio viedo.

Objectives:

The programme aims to:

- Enhance and update the knowledge, skills and practices of nursing personnel in care of newborn and infants
- Enable Nursing personnel to provide effective nursing care to normal, at risk and sick newborn and infants.

Eligibility: Nursing Professionals (RNRM) with Diploma in General Nursing and Midwifery (GNM) / B.Sc. (N) or above

Medium of Instruction: English

Note: As per Indian Nursing Council (INC) letter No.F.No.22-203/CNE/2018-INC dated 27/11/2020 the CNIN programme can be considered under continued Nursing Education programme of 55 CNE credit hours equivalent to 11 credits as approved by INC.

Programme Details:

Course Code	Title of the Course	Credits
Theory		
BNS 115	Nursing Care of New Born and Infant	6
Practical		
BNSL 115	Nursing Practices and Procedures in Care of Newborn and Infant	10
Total Credits		**16**

Programme Coordinator: Dr. Reeta Devi & Dr. Laxmi, cnin@ignou.ac.in, Ph. 011-29572807,29572846

12.57 Certificate in Maternal and Child Health Nursing (CMCHN)

School of Health Sciences (SOHS)

Certificate Programme in Maternal and Child Health Nursing is continuing nursing education programme of six months for in-service nurses (ANM/RNRM). It has 16 credits (6 credits in theory and 10 credits in practical) and has 1 theory course and 1 practical course. Students will carry out theory and practical contact sessions at their own work place with web support using WEAS, Gyan vani, including online counseling and other media including Audio viedo.

Objectives:

- Update the knowledge and skills of health care providers in reproductive and child health
- Enable the health care providers to render effective health care to mother & child

Eligibility: Nursing Professionals (RNRM) with Diploma in General Nursing and Midwifery (GNM) and above **OR** Auxiliary Nurse Midwife (ANM) /Female Health Worker (FHW)/Health Supervisor (HS)/ Lady Health Visitor (LHV)/Public Health Nurse (PHN).

Medium of Instruction: English

Note: As per Indian Nursing Council (INC) letter No.F.No.22-203/CNE/2018-INC dated 27/11/2020 the CMCHN programme can be considered under continued Nursing Education programme of 55 CNE credit hours equivalent to 11 credits as approved by INC.

Programme Details:

Course Code	Title of the Course	Credits
BNS 117	Maternal and Child Health Care	6
BNSL 117	Practices and Procedures in Maternal and Child Health Care	10
Total Credits		**16**

Programme Coordinator: Dr. Reeta Devi, cmchn@ignou.ac.in, Ph. 011-29572807

12.58 Certificate in Home Based Health Care (CHBHC)

School of Health Sciences (SOHS)

Certificate Programme in Home Based Health Care is a 6 months programme of 14 credits (Theory 4 credits, Practical 10 credits) for 10th Pass students. This programme has been developed to prepare a work force in the country with the skills required to look after elderly and people suffering from chronic progressive illnesses. This programme will help the family members and patients to cope with the stress of care to their long term ailing relatives which will add to the quality of life of patients as well as of relatives.

Objectives:

The broad objectives of this programme are to:

- Provide care to people at home setting after discharge from tertiarycare.
- Prepare a workforce in the country with the skills required to look after elderly and people suffering from chronic progressive illnesses.

Eligibility: 10th pass (Matriculation)

Medium of Instruction: English/Hindi

Programme Details:

Course Code	Title of the Course	Credits
CNS-HC 1	Home Based Care (Theory)	4
CNS-HCP 1	Skills Related to Home Based Care (Practical)	10
Total Credits		**14**

Programme Coordinator: Dr. Reeta Devi, reetadevi@ignou.ac.in, Ph. 011-29572807

12.59 Certificate in Geriatric Health and Care (CGHC)

School of Health Sciences (SOHS)

With the increase in the age expectancy, the number of older persons are increasing. Coupled with the changes in the social structure like breaking of the joint family system and the children moving out of the house in search of jobs etc, there are more and more elderly that require physical, mental and social support. Hence there is a pressing need to have trained geriatric care workers or geriatric care providers.

Certificate in Geriatric Health and Care programme is aimed at multiskilling a youth with 12th pass qualification or a 10th pass person with 2 years of experience in a health care sector to provide compassionate, effective and comprehensive health and care to older individuals in community and health care institutions. It enhances their ability to address the unique physical, emotional, and social needs of older adults, promote their well-being, and improve their quality of life, while also fostering professionalism, ethical conduct, and interdisciplinary collaboration in geriatric care.

These students after successfully completing their programme can find placements as given below:

- In homes as professional Health and Care Providers
- In specialized Institutions involved in care of Elderly
- In hospitals and other health care institutions as formal Care providers

The six months programme delivered through open and distance mode is offered with a package of multiple media. Enrolled learners are provided customized hard and soft copy of course material prepared by subject experts from all over the country, programme specific videos shot at different outdoor locations, online classes by eminent experts and two and a half months of hands on face-to-face practical sessions in identified and notified hospitals near their place of stay or work where they get an opportunity to learn skills under supervision of trainers.

The learners are assessed through both continuous and terminal evaluations before they are declared successful and awarded a certificate.

Outcome Objective:

After completing the programme, a learner should be able to

- Function as an important link between the older persons and other health and related institutions.
- Assess and address any decline in intrinsic capacity and functional ability effectively with available resources.
- Identify and effectively handle the complaints and problems in older persons by proper screening, advice and referrals.
- Suspect and refer appropriately any emergency conditions or danger signs in long term illnesses in a timely manner.
- Encourage health promotion and prevention strategies for healthy aging.
- Provide care to the older persons in the health care institutions, long term care institutions or in the community.
- Educate other community members including family members regarding care of health needs.
- Develop managerial and entrepreneur skills for providing health care to the older person.

Eligibility:

10+2 Pass with two years of relevant experience in health care.

OR

11th pass with one year of relevant experience in health care.

OR

12th pass

Medium of instruction: English

Programme Structure:

Course Code	Course Title	Nature of Course	Credits
BHT-106	Assessment and Support for older person	Theory	4
BHT-107	Management of Health Care of older person	Theory	2
BHTL-108	Assessment and Management of Problems in older person	Practical	4
BHTL-109	Care for older person in Community and Health Care Institution	Practical	10
Total Credits			**20**

Programme Coordinator: Dr. Ruchia Kuba, rkuba@ignou.ac.in and Dr. Biplab Jamatia, cgca@ignou.ac.in, Ph: 011-29572851

12.60 Certificate in Community Health (CCH)

School of Health Sciences (SOHS)

Certificate Programme in Community Health (CCH) is a Six Months programme of 18 credits (8 credits in theory and 10 credits in practical) It has 2 theory and 1 practical course.

The Progaramme has been designed, developed and implemented in collaboration and funding from Ministry of Health and Family Welfare (MoHFW) Government of India.

The programme aims at improving the knowledge, skills and competencies of in-service registered nurses (RNRM) and Ayurveda Practitioners to enable them to serve as competent human resource essential for strengthening the primary health care services at peripheral level.
It may be noted that the candidates for this Programme are selected by MoHFW and Programme is open ONLY to sponsored candidates from National Health Mission (NHM) MOHFW Govt. of India through State Health Mission/State Government.

The prospective learners may contact respective State Health authorities (State Health Mission) for procedure of selection and sponsorship for admission.

Objectives

The main objectives of the programme are to:

- Enhance knowledge and skill of learners in providing community health care services.
- Develop competencies in dealing with issues of public health.
- Provide comprehensive primary care based on protocols appropriate to subcentre level.
- Perform preventive and promotive actions for improving community health.
- Perform common laboratory investigations.
- Provide treatment based on protocols as appropriate to subcentre level.

Eligibility: GNM/B.Sc. Nursing/PB B.Sc. Nursing/Ayurveda Graduates with BAMS

Medium of Instruction: English

Programme Details

Course Code	Course Title	Nature of Course	Credits
BNS 41	Foundations of CommunityHealth	Theory	4
BNS 42	Primary Health Care in Common Conditions	Theory	4
BNSL 43	Public Health and Primary Health Care Skills	Practical	10
	Total Credits		**18**

Programme Coordinator: Dr. Reeta Devi, bridgecoursen@ignou.ac.in, Ph.29572807

12.61 Certificate in Adolescent Health and Counseling (CAHC)

School of Health Sciences (SOHS)

Certificate programme for Adolescent Health and counselling is a 6 months programme of 14 credits. (Theory 12 credits, practicals 2 credits). The programme is for teachers who are teaching is primary, middle, secondary and higher secondary school or any graduate. This programme has been developed to prepare teachers and parents to help adolescents to develop healthy life style.

Eligibility: Teacher who are teaching in primary, middle, secondary & higher secondary school or any graduates.

Medium of Instruction: English.

Programme Details: The programme consists of 14 credits (12 credits in theory and 2 credits in practical) and has Two Theory and one Practical course as given below:

Course Code	Course Title	Number of Credits	Total Hours	Counselling Session Hours through WEAS *	Practical Contact Hours through WEAS	Self Activity Hours
CNS-AH-001	Theory Course– 1 Fundamentals of Adolescence	6	360	18	----------	----------
CNS-AH 002	Theory Course – 2 Issues & Challenges during Adolescence	6		18		
CNS-AHL 001	Practical Title of the course: Practical Manual on Adolescent Health	2	60	----------	8 (1days)	52

*Web enabled academic support.

Noteu: It is mandatory for Student to provide E-Mail ID made up in G-Mail account to avail the academic support

Programme Coordinator: Dr. Laxmi, cahc@ignou.ac.in, Ph: 011-29572846

12.62 Certificate in Visual Arts – Painting (CVAP)

School of Performing & Visual Arts (SOPVA)

The certificate programme in Painting aims to imparting basic knowledge and skill of drawing, medium and composition with the development of creative and aesthetics sensibilities. The course tends to inculcate creativity, precision and use of tool & materials.

Objectives:

- To develop the self observation, visualization and self motivation to create an art work.
- Introduce them to concept of Indian Art Practices and Aesthetics.
- To understand and use of Material and Technique.

Eligibility: 10th pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OVA 001	Indian Cultural Heritage (Theory)	2
OVA 002	Understanding Indian Art Forms (Theory)	2
OVA 003	An Introduction to Indian Arts (Theory)	2
OVAL 004	Direct Study from Simple Objects (Practical)	4
OVAL 005	Study from Still Life (Practical)	3
OVAL 006	Composition in Painting (Practical)	3
Total Credits		**16**

Programme Coordinator: Prof. Lakshaman Prasad, lakshaman.mau@ignou.ac.in, Ph. 011-29571653

12.63 Certificate in Visual Arts – Applied Art (CVAA)

School of Performing & Visual Arts (SOPVA)

The certificate programme in Applied Art aims to develop basic applied and design skills with creative and aesthetic understanding.

Objectives:

- To develop the visualization and Designing sensibility to create an artwork.
- To understand and use of Material and Technique for graphic design.

- Introduce them to concept of Indian Art Practices and Aesthetics.
- To impart knowledge of Graphic designing and advertising.

Eligibility: 10th pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OVA 001	Indian Cultural Heritage (Theory)	2
OVA 002	Understanding Indian Art Forms (Theory)	2
OVA 003	An Introduction to Indian Arts (Theory)	2
OVAL 004	Direct Study from Simple Objects (Practical)	4
OVAL 007	Geometrical Design (Practical)	3
OVAL 008	Graphic Design (Practical)	3
	Total Credits	**16**

Programme Coordinator: Prof. Lakshaman Prasad, lakshaman.mau@ignou.ac.in, Ph. 011-29571653

12.64 Certificate in Performing Arts – Theatre Arts (CPATHA)

School of Performing & Visual Arts (SOPVA)

Certificate course in Theatre Arts aims to provide basic introduction to the art of theatre to the learners. This course offers both theoretical and practical inputs to the students.

Objectives:

- To introduce the art of the theatre to the learners.
- To provide basic training in theatre.
- To provide knowledge of theatre appreciation to the enthusiasts.

Eligibility: 10th pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OVA 1	Indian Cultural Heritage (Theory)	2
OVA 2	Understanding Indian Art Forms (Theory)	2
OTH 1	An Introduction to Theatre & Drama (Theory)	2
OTHL 2	Voice & Speech (Practical)	3
OTHL 3	Physical Aspects of Acting (Practical)	3
OTHL 4	Method Acting-Stanislavisky (Practical)	4
Total Credits		**16**

Programme Coordinator: Dr. Govindraju Bhardwaza,dr.g_bhardwaza@ignou.ac.in, Ph. 011-29571654

12.65 Certificate in Performing Arts Hindustani Music (CPAHM)

School of Performing & Visual Arts (SOPVA)

Certificate in Hindustani Music is to enable the learner to receive the basic knowledge of theory and practical aspects of Hindustani music. It aims to provide music education to the discerning students who don't have access to study music through conventional system. It is an introductory programme to disseminate the basic knowledge of this art form with ample practicle inputs.

Objective:

This programme is aimed to creating awareness and appreciation of Hindustani music. This will also help the learner to gain knowledge of practical as well theoretical aspect of the art form.

Eligibility: 10th pass

Medium of Instruction: English, (Program Delivery – Through Web Enabled Academic Support).

Programme Details:

Course Code	Title of the Course	Credits
OVA 1	Indian Cultural Heritage (Theory)	2
OVA 2	Understanding Indian Art Forms (Theory)	2
OMU 1	An Introduction to Hindustani Music (Theory)	2
OMUL 2	(Practical-1)	3
OMUL 3	(Practical-2)	3
OMUL 4	(Practical-3)	4
Total Credits		**16**

Programme Coordinator: Dr. Seema Johari, dr.seemajohari@ignou.ac.in, Ph. 011-29571655

12.66 Certificate in Performing Arts Karnatak Music (CPAKM)

School of Performing & Visual Arts (SOPVA)

Certificate of Performing Arts-Karnatak Music aims to provide Karnatak classical music education to the discerning students who do not have access to study it through conventional system. This course has been designed for serious Karnatak Music students to get knowledge of the subject theoretically as well as practically. It is an introductory proramme to disseminate the basic knowledge of this art form with ample practical inputs.

Objective:

- To provide basic voice training.
- To teach learners the basic skills of singing Karnatak Music.
- To create understanding of historical evolution of Karnatak Music.
- To provide knowledge about the technical terms of Karnatak Music.

Medium of Instruction: English

Eligibility: 10th pass

Programme Details:

Course Code	Title of the Course	Credits
OVA 1	Indian Cultural Heritage (Theory)	2
OVA 2	Understanding Indian Art Forms (Theory)	2
OMU 5	An Introduction to Karnatak Music (Theory)	2
OMUL 6	Paper-1 (Practical)	3
OMUL 7	Paper-2 (Practical)	3
OMUL 8	Paper-3 (Practical)	4
Total Credits		**16**

Programme Coordinator: Dr. Mallika Banerjee, mallikabanerjee@ignou.ac.in, Ph. 011-29571656

12.67 Certificate in Performing Arts Bharatanatyam (CPABN)

School of Performing & Visual Arts (SOPVA)

Indian classical dances bring out the quintessential cultural ethos of diverse regions of India. This programme offers training in the basics of Bharatanatyam, a popular classical dance form and provides a holistic and integrated approach to Indian performing arts through theory courses with 70% - 30% emphasis for practical and theory. This is an innovative program from IGNOU that follows a blended learning approach and uses web technology enabled-learning support platforms for programme dissemination and evaluation.

Objectives:

- To impart and create a holistic knowledge base of Indian cultural forms of expression like Dance, Music, Painting and Theatre.
- To improve culture sensitivity and develop cultural know how.
- To impart strong and solid basic practical training in dance that is fundamental for advanced learning.

Eligibility: 10th pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OVA 1	Indian Cultural Heritage (Theory)	2
OVA 2	Understanding Indian Art Forms (Theory)	2
ODN 1	Introduction to Indian Dance Forms (Theory)	2
ODNL 11	Bharatanatyam 1 (Practical)	4
ODNL 12	Bharatanatyam 2 (Practical)	4
ODNL 13	Music and Talas (Practical)	2
Total Credits		**16**

Note: It is mandatory for the student to provide their own gmail account and mobile number to avail online academic support.

Programme Coordinator: Dr. P. Radhika, radhika@ignou.ac.in, Ph. 011-29571651

12.68 Certificate in Energy Technology and Management (CETM)

School of Engineering & Technology (SOET)

CETM aims at equipping all its students about various energy resources, energy conversion processes, energy use, energy conservation, energy planning and management.

Objectives:

The broad objectives of the Programme are:

- To give an over view of various energy resources, their availability and energy use pattern
- To give an exposure about environmental effects of energy use
- To give an overview of renewable energy technologies
- To conduct an energy audit and implement energy conservation measures
- To see the importance of Energy, Economy and Environment interaction
- To know how to make energyplan
- To know about energy efficient devices for energy conservation.

Eligibility: 10th Pass

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
OEY 1	Energy Resources and Conversion Processes	4
OEY 2	Renewable Energy Technologies and their Uses	6
OEY 3	Energy Management: Audit and Conservation	6
OEYP 4	Energy Projects	4
Total Credits		**20**

Programme Coordinator: Prof. Ajit Kumar, ajit@ignou.ac.in, Ph.011-29572925, 7217858867 (M)

12.69 Certificate of Competency in Power Distribution (Electrical Technicians) (CCPD)

School of Engineering & Technology (SOET)

Certificate of Competency in Power Distribution (for Electrical Technicians) (CCPD), programme has been developed by the School of Engineering & Technology, IGNOU in collaboration with the Ministry of Power under IGNOU- MoP Project towards implementing the competency based skill development training for the electrical technicians/equivalent level work force of the country.

Training for on job employees for upgrading their skills and need of skilled fresh recruits/manpower with required skill and knowledge is the critical need of continuously growing power industry to enhance systemic efficiency and deliver quality power to the satisfaction of beneficiaries. This programme has been launched to address the general concerns and issues in the electricity distribution sector, and inculcate awareness and exchange good practices amongst the workforce.

The main objectives of this programme are:

- To offer need based and tailor made academic programme for the specific need of technicians/equivalent level workforce engaged in electricity sector
- To address the general concerns and issues in the electricity distribution sector, and inculcate awareness
- To train, assess and certify the skills and competencies of electrical technicians, and to make them eligible for acquiring further knowledge and skill development training / educational qualification,
- To provide better industrial education linkage by matching learner's educational needs while collaborating with professional bodies to meet the real work need,
- To provide educational programme aiming at increased job potential and economic activities.

(Target group): Who can be benefited by this programme

- Electrical Technicians /Equivalent tradesman or manpower working in electricity/power sector
- Technicians having or pursuing trade certificate in Electrician or related trade; Technician having license for Foreman/ Lineman/Wireman or license in relevant area of expertise; Candidates having electrician apprenticeship;
- Candidates having 10th /12th / ITI / Degree/Diploma, keen to pursue the course and aspiring to pursue career in the electricity sector / working in relevant field

Eligibility: Electrical Technicians /Equivalent tradesman or manpower working in electricity/power sector, adults 8th pass onwards,

OR Candidates having 10th /12th /Degree/ Diploma/ ITI are may apply

Medium of Instruction: English/Hindi

Admission Procedure:

Individual Registration: Presently, IGNOU offers online procedure of admission. To apply in IGNOU, interested candidate can log on www.ignou.ac.in - Online Registration, click link:**https://ignouadmission.samarth.edu.in/**

Bulk registration: Learners are also sponsored in bulk by Power Organisations. For online admission in bulk, They organisation may also contact concerned Regional Centre of IGNOU. Form D should also be submitted.

Programme Delivery

The Programme is being offered at selected Learner Support Centres of concerned Regional Centre (RC). For details, please check IGNOU website www.ignou.ac.in / online admission link: https://ignouadmission.samarth.edu.in/.

On admission, each student will be attached to an identified Programme Learner Support Centres (PSC) or Learner Support Centres (LSC) as per available seats. Theory /Demonstration/Practical counselling will be held at concerned Learner Support Centres as per schedule informed by Programme incharge of concerned Learner Support Centre.

Academic support available for learners:

- **Printed Self-Learning Study Material:** Learner will receive hard copies of Self-Learning Material (in English). Digital Self-Learning Study Material (SLM) on E Gyankosh /IGNOU e-Content APP; Hindi translated material can also be provided to learner in softcopy form.
- **Web Enabled Academic Support (WEAS):** The Programme will also be delivered through the Web Enabled Academic Support (WEAS), Enrolled learners are given access to their programme specific portal in which they are provided with course material in digital format, video lectures/counselling, videos link and learning resources, updated information etc. To access WEAS click the link - https://sites.google.com/ignou.ac.in/weas . Note: It is mandatory for Student to provide own (actual) E-Mail ID in G-Mail account and own (actual) mobile number to avail the online academic support.
- **Academic support through online course available at SWAYAM portal :** Online MOOC, course

"Electricity and Safety Measures" of this programme , available at the SWAYAM portal of Govt. of India. You may also register for this course for important video lectures by clicking the link: https://swayam.gov.in/IGNOU.

Programme Details:

Course Code	Title of the Course	Credits
OEE 001	Electricity and Safety Measures	4
OEE 002	Power Distribution System – Basics	4
OEEL 001	Practical in Power Distribution	8
Total Credits	**16**	

Programme Coordinator: Prof. Rakhi Sharma, rakhisharma@ignou.ac.in, Ph.011-29572921, 29572917

12.70 Certificate in Solid Wastes Treatment Techniques (CSWATT)

School of Engineering & Technology (SOET)

Solid waste treatment and disposal is a major problem, where urbanization, industrialization and economic growth have resulted in increased solid waste. Greater attention needs to be focused towards devising appropriate and effective mechanisms for waste treatment and disposal. Proper management measures of wastes are integral to human health as well as on environmental well being. Tackling the problem of waste from the source of production to the treatment and disposal levels need updated knowledge and effective practices. This program and curriculum is envisaged to provide knowledge in waste treatment and disposal technology.

Programme Objectives:

- Programme aims to develop skilled human resources in the field of Solid Wastes Management and Technology at the Local, Regional and National levels.
- It seeks to build competencies and professional skills to avail enhanced employment opportunities in organizations.

It aims to upgrade the knowledge and skills of those working in an organization without a formal training.

Eligibility: 10+2 or Equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
BWA 001	Solid Wastes & Regulatory Framework	4
BWA 002	Solid Wastes Collection and Transportation	2
BWA 003	Solid Wastes Processing and Treatment Techniques	4
BWA 004	Disposal of Wastes	4
BWAP 001	Project	2
Total Credits		**16**

Programme Coordinator: Dr. Anuj Kumar Purwar Contact: akpurwar@ignou.ac.in, 011-29572917,29573061

12.71 Certificate in Condition Monitoring (CCOMO)

School of Engineering & Technology (SOET)

SOET offers Certificate in Condition Monitoring (CCOMO) with the following broad objectives:

- Programme aims to develop human resources in the field of condition monitoring at the Local, Regional and National levels.
- It seeks to build competencies and professional skills to avail enhanced employment opportunities in organizations.
- It aims to upgrade the knowledge of those working in an organization without a formal training.

Programme description:

As time passes by, there is either gradual decay or deterioration or wear tear of any structure/machine/equipment or human body. In order to prevent any major failure of any such machinery, periodical or continuous monitoring of the condition of any such structure/machine/human body is very important. This will help to prevent monetary loss as well

as loss of human lives. Nowadays every industry whether it be mechanical/aerospace/civil/biomedical have department dedicated for monitoring of their machinery or various components

Eligibility: B.Tech Mech/Aero/Civil and BSc Physics and Maths

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MET001	Metrology, Instrumentation and Tribology	4
MET 002	Mechatronics	4
MET 003	Condition Monitoring and Maintenance	4
MST 005	Statistical Techniques	4
Total Credits		**16**

Programme Coordinator: Dr. Shashank Srivastava, ssrivastav@ignou.ac.in, 011-29572920, 9560830219

12.72 Certificate in Smart City Development and Management (CSCDM)

School of Engineering & Technology (SOET)

IGNOU has come forward to meet the requirement and provide opportunity to lakhs of fresh learners and also industry personnel to move ahead in their careers while on the job. This Certificate in Smart City Development and Management (CSCDM) aims to incorporate a blend of new and innovative aspects with academics in the curriculum. This new and innovative programme Certificate in Smart City Development and Management (CSCDM) is a 6 months Certificate programme and the learners would be given maximum 2 years to complete the programme. The study centres will be established at various locations in India depending upon the strength of the participants. Initially the Digital Materials will be provided to the learners.

Programme Objectives:

- To create awareness and deepen knowledge on smart cities
- To expand capacities on various theoretical and practical aspects of smart cities: smart energy, smart transportation, smart education and smart health
- To understand techno-managerial framework of Smart Cities
- To develop capacity in appraisal, monitoring, evaluation and impact assessment of smart cities projects and programs

Eligibility: 10+2 in Science with Mathematics/B.Tech/B.E.

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course	Credits
MIO 001	Introduction to Smart Regions: Smart Cities and Smart Villages	4
MIO 002	Smart Technologies (Hardware and Software)	4
MIO 003	Smart Urban Energy Systems and Smart Transportation System	4
MIO 004	Smart Cities: Health, Education, Governance & Cyber Security	6
Total Credits		**18**

Programme Coordinator: Prof. N. Venkateshwarlu, nvenkateshwarlu2008@ignou.ac.in, 011-29572917, 29572918

12.73 Certificate in Solid Waste Management (CSWM)

School of Inter-Disciplinary and Trans-Disciplinary Studies (SOITS)

Issues related to waste management are many and so interlinked that a holistic, scientific and well-planned environmental management strategy is the need of the hour. Waste management today involves not only the collection and transportation of waste; But also treatment, disposal and recycling. Thus developing a well-informed and trained workforce is of fundamental importance to deal with these issues. Furthermore, as an emerging economy, India is at its peak of development and consumerism. In view of this, waste generation is expected to increase manifold. There is a strong need of experts in this field, who can manage the waste generated from development projects of industries, mining, housing, urban areas etc. Therefore, given the current scenario and future needs, Indira Gandhi National Open University offers certificate programs in waste management. This program provides an overview of the state of solid waste management covering key elements of the waste management system such as environmental, social, financial and institutional aspects. Learners will be able to

understand the challenges of waste management and learn about appropriate and sustainable solutions including appropriate waste management policy issues.

Programme Objectives:

- To sensitize the learners about the problem of waste generation and its impact on environment and human health.
- To familiarize the learners to existing legislation, knowledge and practices regarding Waste Management in the country.
- To prepare the learners with the ability to manage the solid waste effectively.

Eligibility: 10+2

Medium of Instruction: Hindi

Programme Details:

Course Code	Title of the Course	Credits
BEV 001	Introduction to Solid Waste Management	6
BEV 002	Municipal, Agricultural, Industrial and Hazardous Waste Management	6
BEV 003	Plastic, E-waste, Biomedical and Construction and Demolition Waste Management	6
Total Credits		**18**

Programme Coordinator: Dr. Deeksha Dave, deekshadave@ignou.ac.in, 011-29571121, 29573380

12.74 Certificate in Gender, Agriculture and Sustainable Development (CGAS)

School of Gender and Development Studies (SOGDS)

Women play a significant role in Indian agriculture from the sowing of seeds, harvesting crops and post-harvest value-addition. Due to gender inequalities in society, women lack ownership, access and control over resources and lack decision making. Gender inequality is inbuilt in our society due to patriarchy, so in all spheres of our lives, including agriculture. Subordination of women has become a way of life. With the changing pattern of agricultural activities and the mechanization of agriculture, women's role in agriculture increased, especially among small and marginal farmers. Even though industrialization has changed agricultural activities, still women have more labour intensive farm activities such as weeding and harvesting.

Change in land ownership and gender-sensitive labour laws facilitated women to be involved in decision-making and reduced drudgery. But Indian agriculture has not yet addressed many issues confronted by women in agriculture. Feminization of agriculture, gender biases in agriculture and rural development are the global issues of concern. Women often lose control over resources such as land and are generally excluded from access to improved agricultural methods. Women and men are affected differently by economic change and development, and thus an active public policy is needed to intervene to close gender gaps. In this context, agriculture needs to look towards sustainability in its planning and policy process and the women's contribution to sustainable agricultural development. Changing the policy makers' mindset, government functionaries, extension workers, researchers, and students is a need of an hour. This ODL programme on 'Gender, Agriculture and Sustainable Development will address above mentioned issues to create awareness among all stakeholders.

Programme Objectives

- To create awareness about gender roles and typology of issues in sustainable agriculture.
- To provide the knowledge on sustainable development in relation with gender and agriculture.
- To build capacities in gender research in agriculture.

Eligibility: Graduation in any discipline

Medium of Instruction: English

Programme Detail:

Course Code	Title of the Course	Credits
MGS 041	Introduction to Gender, Agriculture and Sustainable development	6
MGS 042	Gender dynamics in Agriculture	6
MGS 043	Gender and Sustainable Development	4
Total Credits		**16**

Programme Coordinators: Dr. G. Uma; guma@ignou.ac.in; Ph: 8800324342; 011-29571616
Dr. Mita Sinhamahapatra; mitasmp@yahoo.co.in; Ph: 9968960618; 011-29572973

12.75 Certificate in Gender and Science (CGSCI)

School of Gender and Development Studies (SOGDS)

Modern science is both positivistic and patriarchal in its origin. By making objectivity as the essential criterion of rationality, it excluded all other forms of knowledge including feminist knowledge from the definition of knowledge itself. Thus, feminists have critiqued it by underlying its masculinist worldview. They have offered another view of science which is theorized as standpoint theory. This view of science is inclusive and creates knowledge for all resulting in human flourishing. In recent years, women's access to STEMM education has been debated in international platforms for Action, Agenda for Sustainable Development Goals, 2030. In India, feminist research studies have come up with recommendations to improve women's participation in science. Gender-sensitive policies are being made to make science a more gender-inclusive discipline.

With government agencies and many companies undertaking these initiatives, the field of gender and science has opened a whole new range of opportunities in research, policy-making bodies, international agencies and non-governmental organisations. CGSCI is an appropriate programme in ODL mode both in terms of content and its outreach. It provides a unique opportunity to research scholars, scientists, policy-makers and development professionals to critically engage with inter-disciplinary fields like gender and science. Keeping all this in view, the programme has been designed to provide a holistic understanding of gender and science by covering basic concepts of gender, science and technology, contemporary policies, STEMM education and implementation of programmes.

Programme Objectives

- To impart theoretical concepts of science from a feminist perspective;
- To enrich capacities of learners with regard to policies, programmes and schemes related to women and science.
- To enable learners to critically engage with societal-science approach in the area of science with special focus on climate change, renewable energy, industry, health, agriculture and ecology;

Eligibility: 10+2 (in any discipline).

Medium of Instruction: English.

Who Can Take Admission ?

- Professionals working at the middle-management and entry level in corporate sector
- Development professionals working in international agencies and government programmes
- Development functionaries working with civil-society organisations
- Faculty, scientist, researchers and students in universities, research organizations and colleges.
- Under-graduates students who intend to work on interdisciplinary projects.

Programme Detail:

Course Code	Title of the Course	Credits
BGS 002	Gender, Science, Technology and Society	6
BGS 003	Socio-political Dimensions of Gender and Science	6
BGS 004	Gendered Perspectives on Health	6
Total Credits		**18**

Programme Coordinators: Dr. Sunita Dhal, sunitadhall@ignou.ac.in; Ph: 011-29571619
Prof. Savita Singh, savitasingh@ignou.ac.in; Ph: 011-29571613

12.76 Certificate in Gender in Law (CGSL)

School of Gender and Development Studies (SOGDS)

The School of Gender and Development Studies in collaboration with School of Law, IGNOU designed and developed a Certificate Programme in Gender in Law.As you know, gender is one of the prime areas which have been widely discussed at the international and national level. Policy regime is exploring the impact of the intersections of gender, law and justice.This programmeengages with the discourses of socio-political spaces with multiple marginalities. It also probes the determinants of multifaceted forms of exclusion and oppression of different sections of women and other categories. India, as a developing country, is undergoing drastic transformation. The Constitution of India does provide

equal rights to all citizens of India. On the other hand, when one looks at the situation of women, marginalized categories and so on, we can argue that cutting across the different social strata they face diverse forms of stigma and discrimination. Societal control via customs and law driven social change coexist in paradoxical ways as well. The feminist movements in India and across the world are critically interrogating with the field of national and international law byoffering gendered critique to legal theoretical formulations and practices. They evaluate the existing laws, newly amended and enacted laws in the context of gender to ensure justice and equality for all genders.

This programme will investigate the various aspects of gender and law in the Indian context by engaging with the foundations of core themes such as understanding the Indian legal system; differences between sex and gender; multiple sexualities; patriarchy in law; heteronormativity in law; equality and discrimination in law; gender-based violence (domestic, sexual, communal, caste, conflict, violence against LGBTI) and so on. It will also enhance our understanding on gender and governance.

Objectives:

- To make learners aware of the inter-linkages between legal institutions and existing gender inequalities.
- Create consciousness among the learners about women's rights through legal discourses and to explain the ideology of patriarchy and its existing forms within the framework of laws.
- To critically think about the issues of LGBTIQ+.
- To enable the learners to understand, explore and acquire a critical understanding of gender-based violence and the law.
- To make the learners conversant with the impact of gender inequality in governance.

Eligibility: 10+2 (in any discipline)

Medium of Instruction: English

Who Can Take Admission?

- The Government servants working with State Commission of women across the country.
- The Government servants of State and Central Governments who are promoting legal education and legal literacy programmes.
- Professionals working in the development sector and functionaries with NGOs working on gender and women's issues in India.
- Lawyers, faculties of gender and women's studies, faculties of social sciences.
- Students from legal institutions, legal research organizations and women's studies /gender studies graduates.
- Faculty, researchers and students in universities, research organizations and colleges.
- Institutions and organizations working on sexual minorities.
- Women's organizations and research institutions working on gender issues
- School teachers, media persons, unorganized sector workers and so on.

Programme Details:

Course Code	Title of the Course	Credits
BGS 11	Understanding Gender and Law	4
BGS 12	Gender Based Violence	6
BGS 13	Gender and Governance	6
Total Credits		**16**

Programme Coordinators: Dr. Smita M. Patil, smitampatil@ignou.ac.in, Ph. 011-29571618
Dr. Gurmeet Kaur, gurmeetkaur@ignou.ac.in, Ph. 011-29572984

12.77 Micro Credential Courses (IGMC)

School of Gender and Development Studies (SOGDS)

Eligibility: 10+2 or its equivalent

Medium of Instruction: English

Programme Details:

Course Code	Title of the Course		Credits
SGD 01	Gender Sensitization: Society and Culture	(SOGDS)	01
SGD 02	POSH: Prevention of Sexual Harassment at Workplace	(SOGDS)	01
SGD 03	Women's Leadership, Capacity Building and Workplace Behaviour	(SOGDS)	01
SCS 01	From Code to Creation: Mastering Game Programme	(SOCIS)	01
SCS 02	A Complete Guide to Game Design	(SOCIS)	01
SMP 01	Unpacking Data – Practical Foundations for Non-Tech. Students	(SOMS)	01

SMP 02	Unpacking AI- Practical Foundations for Non-Tech Students	(SOMS)	01
SMP 03	Data Driven Decision Making (DDDM)	(SOMS)	01
SMP 04	Introduction to Data Analytics with Power BI	(SOMS)	01

Programme Coordinators (SOGDS): Prof. Smita M. Patil, Prof. Sunita Dhal, Prof. G. Uma & Prof. Neeti Agrawal
Programme Coordinators (SOMS): Prof. Kamal Vagrecha, Prof. Neeti Agrawal, Prof. Rajeev K Shukla & Prof. Pema Eden Samdup
Programme Coordinators (SOCIS): Dr. Sudhansh Sharma, Prof. Akshay Kumar & Dr. Amit Verma (COE)

13 AWARENESS AND APPRECIATION PROGRAMMES

13.1 Awareness Programme on Dairy Farming (APDF)

School of Agriculture (SOA)

This programme has been developed in collaboration with the Ministry of Rural Development (MoRD), Government of India.

Objectives: The objectives of the programme are:

- Imparting knowledge and technical proficiency in Dairy Farm Management Practices, Animal Healthcare, Fodder Production and Clean Milk Production;
- Development of the necessary human resource for dairy farming system on scientific lines; and
- Encouraging entrepreneurship among the youth for self-employment through Dairy Farming.

Eligibility: No formal education, Able to Read and Write Hindi/Telugu

Medium of Instruction: Hindi and Telugu

Programme Details:

There are no specific courses in this non-credit awareness programme. The study material is divided into small modules (14 modules). The study materials code is NEX-001.

Module	Title of the Module	Credits
Module-1	Introduction	
Module-2	Animal Breeding	
Module-3	Reproduction	
Module-4	Calving and Calf Rearing	
Module-5	Animal Nutrition/Feed and Fodder Management	
Module-6	Milk Production	
Module-7	Milk Testing, Milk Handling and Storage	
Module-8	Animal Housing and Shelter	
Module-9	Health Management	
Module-10	Animal Disease Prevention and Control	
Module-11	Disposal of Dung and Dairy Farm Waste Materials	
Module-12	Dairy Farm Equipment	
Module-13	Dairy Farm Economics and Accounting	
Module-14	Role of different Agencies in Dairy Development	
	Total Credits	**0**

Programme Coordinator: Prof. P. Vijayakumar, pvkumar@ignou.ac.in, Ph. 011-29572972

13.2 Awareness-Cum-Training Package for Parents of Children with Disability-Visual Impairment (NCD-102)

School of Continuing Education (SOCE)

The Programme has been developed in collaboration with RCI and as per IGNOU-RCI MoU of April, 2023. The maximum enrollment will be 250 learners per batch with maximum of 50 and minimum of 25 learners in one centre.The objective of the Programme is to equip the parent-learners with knowledge, skills and attitude to ensure the holistic development of their child with Visual Impairment. The programme will be delivered through those RCI recognized Training Institutions which are also offering Certificate in Early Childhood Special Education Enabling Inclusion (Visual Impairment). These RCI recognized Training Institutions will be identified as Work Centres. The Regional Centers of IGNOU will collaborate with RCI designated Training Institutions to ensure smooth implementation of programme throughout the country.

Objectives: The objectives of the programme are:

- To develop an understanding about visual impairment and an attitude of empathy and sensitivity towards children with visual impairment.
- To enable the parents to promote the all round development of their child with visual impairment.
- To create awareness about early signs, symptoms and preventive measures for visual impairment.
- To familiarize parents with the processes of screening, referral and early intervention.
- To equip parents with the information about various educational options and to facilitate the inclusion of children in the home, school and community.

Eligibility: 18 years and above age (Ability to Read & Write)

Medium of Instruction: English & Hindi

Programme Details:

The study material consists of one course that is divided into 10 Units.

1. Nature of Visual Impairment and its Prevention
2. Vision Training for low vision
3. Sensory Training
4. Fostering Cognitive Development
5. Developing Language Skills.
6. Fostering Physical and Motor Development
7. Orientation and Mobility Training
8. Training in Daily Living Skills
9. Vocational Education and Economic Rehabilitation
10. Rights and Entitlements

Participants must attend 40 hours of in-person face-to-face contact sessionsat the RCI recognized Training Institution to qualify for a participation certificate.

Course Code	Title of the Course	Type of Course	Credits
NCD 102	Awarencess-Cum- Training Package for Parents of Children with Disability- Visual Impairment	Theory with 40 hours of Face-to-Face interaction at Work Centre	Non credit

Programme Coordinators: Prof. Rekha Sharma Sen, Dr. Priyanka Suryavanshi & Dr. Hemlata Chand, rekhasharmasen@ignou.ac.in, priyanka@ignou.ac.in, hemlatachand@ignou.ac.in; Ph. 011-29573092

13.3 Appreciation Course on Environment (ACE)

School of Sciences (SOS)

Environment is everybody's business. It has been observed that many individuals, who have the benefit of education and are actively engaged in their professions, often have strong desire to educate themselves on environmental matters. They also want to play a significant role in environmental management of their neighbourhood. Sometimes, due to misinformation or availability of excessive information on a subject, these individuals despite their enlightened background, are not in a position to appreciate significant environmental issues. They are also sometimes misled by adverse propaganda. Owing to these reasons, the Appreciation Course on Environment has been developed by the University in collaboration with the Ministry of Environment, Forests and Climate Change, Govt. of India, as a **non-credit awareness course**. The programme has been developed as social responsibility initiative.

The objectives of this course are to:

- disseminate information on national and international environmental issues;
- create environmental consciousness among professionals, academicians and other members of society who can play an active part in opinion making within the society so that corrective environmental action could be encouraged; and
- facilitate development of environmental leadership among individuals who may organize/participate in environment upgradation programmes.

Eligibility: Graduation from a recognised University or equivalent qualification

Medium of Instruction: English & Hindi

Course Details:

Block No.	Title of the Block	
Block 1	Environmental Concerns	
Block 2	Environment Management	
Block 3	Improving the Environment	
	Total Credits	

This course can be completed in two modes:

Mode 1 Awareness Mode –This mode gives one the flexibility to study the print materials as per one's convenience and pace. There is no formal assessment for this mode.

Mode 2 Certification Mode – For this mode, besides pursuing the study of print materials, one has to successfully complete a Project Work for earning the Certificate of Participation.

Programme Coordinators: Prof.R. Baskar, rbaskar@ignou.ac.in and Prof. Benidhar deshmukh, ace@ignou.ac.in, Ph. 011-29571677

13.4 Appreciation Course on Population and Sustainable Development (ACPSD)

School of Inter-disciplinary and Trans-disciplinary Studies (SOITS)

The Appreciation Course on Population and Sustainable Development explores the linkages between 'population' and 'sustainable development' in India, focusing on the intersection of population issues with are as such as health, education, opportunities for livelihoods, environmental safety and sustainable development.

Course Objectives

- To introduce the contemporary issues in the field of population studies concerning the inter relationships between population and social and economic development.
- To explore and gain insights into the appropriate strategic planning for population stabilization.
- To understand other related thematic areas including environment, gender, reproductive health and other health issues, ageing and population displacement within broader perspectives of population and development.
- To provide an understanding of theory based knowledge as well as field experiences on the several dimensions pertaining to population and sustainable development.

Eligibility: Bachelor's Degree or equivalent from any recognized University

Medium of Instruction: English

Programme Details:

Block No.	Title of the Block	
Block 1	Population, Sustainable Development and Human Development	
Block 2	Key issues on Population and Sustainable Development in India	
Block 3	Population and Sustainable Development: Programmes and Policies	
	Total Credits	

Programme Coordinator: Dr. Deeksha Dave, deekshadave@ignou.ac.in, Ph.011-29571121

14 ACADEMIC PROGRAMMES ON OFFER THROUGH ONLINE MODE

BACHELOR'S DEGREE PROGRAMMES

1) Bachelor of Social Work (BSWOL)
2) Bachelor of Computer Applications (BCA_NEWOL)
3) Bachelor of Commerce (BCOMFOL)
4) Bachelor of Library and Information Science (BLISOL)
5) Bachelor of Tourism and Travel Management (BFTTMOL)

MASTER'S DEGREE PROGRAMMES

6) Master of Arts Journalism and Mass Communication (MAJMCOL)
7) Master of Business Administration (MBAOL)
8) Master of Computer Applications (MCAOL)
9) Master of Arts in Translation Studies (MATSOL)
10) Master of Arts (Hindi) (MHDOL)
11) Master of Arts in Gandhi and Peace Studies (MAGPSOL)
12) Master of Arts in Rural Development (MARDOL)
13) Master of Arts in English (MEGOL)
14) Master of Arts in Distance Education (MADEOL)
15) Master of Commerce (MCOMOL)
16) Master of Arts in Sustainability Science (MASSOL)
17) Master of Arts (Sanskrit) (MSKOL)
18) Master of Arts (Journalism and Digital Media) (MAJDMOL)
19) Master of Social Work (MSWOL)

POST GRADUATE DIPLOMA PROGRAMMES

20) Post Graduate Diploma in Environmental and Occupational Health (PGDENOHOL)
21) Post Graduate Diploma in Sustainability Science (PGDSSOL)
22) Post Graduate Diploma in Gandhi and Peace Studies (PGDGPSOL)
23) Post Graduate Diploma in Rural Development (PGDRDOL)
24) Post Graduate Diploma in Distance Education (PGDDEOL)
25) Post Graduate Diploma in Development Communication (PGDDCOL)
26) Post Graduate Diploma in Digital Media (PGDIDMOL)
27) Post Graduate Diploma in Journalism and Mass Communication (PGJMCOL)
28) Post Graduate Diploma in Environmental Studies (PGDEVSOL)

DIPLOMA PROGRAMMES

29) Diploma in Nutrition and Health Education (DNHEOL)
30) Diploma in Urdu Language (DULOL)
31) Diploma in Creative Writing in English (DCEOL)

POST GRADUATE CERTIFICATE PROGRAMMES

32) Post Graduate Certificate in Agriculture Policy (PGCAPOL)
33) Post Graduate Certificate in Gandhi and Peace Studies (PGCGPSOL)

CERTIFICATE PROGRAMMES

34) Certificate in Tribal Studies (CTRBSOL)
35) Certificate Programme in Peace Studies and Conflict Management (CPSCMOL)
36) Certificate Programme in Library and Information Science (CLISOL)
37) Certificate in Information Technology (CITOL)
38) Certificate in Arabic Language (CALOL)
39) Certificate in French Language (CFLOL)
40) Certificate in Russian Language (CRULOL)
41) Certificate in Spanish Language and Culture (CSLCOL)
42) Certificate in Food and Nutrition (CFNOL)
43) Certificate in Urdu Language (CULOL)
44) Certificate in Rural Development (CRDOL)
45) Certificate in Sanskrit Sambhshan (SSBOL)

Please visit the URL for details information https://iop.ignouonline.ac.in/programme/type/Certificate/0

15 UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of their registration.

15.1 Educational Qualifications Awarded By Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the ***"Chhattisgarh NijiKshetra Vishwavidyalaya (SthapanaAur Viniyaman), Adhiniyam, 2002"*** are non-existent and cannot be considered for admission to any Academic Programme in IGNOU.

15.2 Validity of Degree for Admission

Master's Degree awarded without a first degree of three year duration is not recognised for purposes of admission to IGNOU's Academic Programmes. However, this condition is not applicable for the five- year Integrated Master's degree acquired from a recognized University/Institution.

Bachelor's Degree means, **Bachelor's Degree of not less than three year duration**.

15.3 Acceptance of 'Two year Bachelor's degree'

Students who had enrolled themselves in the first degree course prior to June 4, 1986 and students who had successfully completed their first degree course, prior to June 4, 1986, irrespective of their duration shall be treated at par with the students who have completed Three years degree and they are not required to undergo a further one year bridge course. Degrees obtained prior to June 4, 1986 and the degree awarded to the students enrolled upto June 1986, but completed subsequently shall be treated valid for all purposes including admission to a Masters degree programme and other higher studies.

IGNOU accepts First degree of Two year duration obtained from a recognized university **completed up to the year 1998-99** for purposes of higher studies; **provided such students have undergone a further one year bridge course and passed the same to be in conformity with UGC Regulations.**

Degrees acquired from an 'Off Campus' Centre

Degrees acquired from an **'Off Campus' Centre of Private Universities** outside the territorial jurisdiction of the State concerned are **not** recognized for purposes of admission to IGNOU's academic programmes unless it has specific approval of the University Grants Commission.

Similarly, Degrees acquired through an 'Off Campus' Centre/ 'Off-shore' Campus of Central/State/ Deemed to be Universities/Institutions of National Importance offered through Open and Distance learning (ODL) mode will be accepted for purposes of higher studies in IGNOU; provided these have been obtained as per territorial jurisdiction of these Central/State/Deemed to be Universities/Institutions of National Importance prescribed by the University Grants Commission from time to time.

15.4 Validity of Admission (Merit Based/Entrance Test Based)

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they will have to apply afresh and go through the admission process again.

15.5 Simultaneous Registration

As per the University policy, a student is allowed to pursue two academic programmes simultaneously through ODL / Online mode, as per the illustration given below.

One Certificate Programme with any other Programme	Admission in both programmes can be taken in the same admission cycle
One UG + One PG Programme*	**Admission has to be taken in two different admission cycles** *Admission can be taken ONLY in specified Programmes. Details are available on the IGNOU website.
Two UG Programmes*	
Two PG Programmes*	

Certain programmes are not allowed under the simultaneous registration. Students are advised to visit the following link for more details:

There will be no change in the counseling/assignment submission/examination schedule in case dates for the above clash in the programmes in which a student has taken admission.

IGNOU

SRD

No. IG/SRD/R-IV/2022/ 983

2nd September, 2022

NOTIFICAITON

SUB: SCHEME OF PURSUING TWO UG/PG PROGRAMMES SIMULTANEOUSLY IN IGNOU

Based on the recommendations of the Committee for preparing the framework for IGNOU for operationalising UGC Scheme of pursuing two Academic Programmes simultaneously as per decision of the Academic Council taken in its 78th meeting, the following policy in the matter will be implemented with effect from July, 2022 session:

A) The students will be permitted to pursue **only two** academic programmes simultaneously at the undergraduate and postgraduate levels subject to fulfilment of the eligibility criteria for admission to each of the two programme(s), in the following manner:

1. **One programme in Regular/ODL/Online mode from an institution Other than IGNOU along with one programme in ODL/Online mode from IGNOU:**

   A student who has sought admission to one programme in regular/ODL/Online in an institution **other than IGNOU** will be permitted to simultaneously register in an ODL/Online programme **of IGNOU** at undergraduate or postgraduate level.

   However, there will be no change in examination schedule in case dates clash for any such programmes in which a student has taken admission.

2. **Both programmes in ODL or Online mode from IGNOU**

   a) Admission to Two academic programmes in ODL mode at the level of Undergraduate/ Postgraduate degree will be permitted in **Two separate admission cycles ONLY**.

2.9.22

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कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

b) In case of Two UG/PG Programmes in Online mode

Admission to Two Undergraduate/ Postgraduate degree programmes in Online Mode can be taken in **two separate admission cycles** in the same academic year i.e. one programme in January and another programme in July.

c) In case of One UG/PG Programme in ODL and other in Online mode

In case of one programme in ODL mode and the other programme in Online mode at the undergraduate/postgraduate level, the admission can be taken in **Two separate admission cycles** in the same academic year i.e. one programme in January and another programme in July.

d) The list of undergraduate and postgraduate programmes to which admission can be taken is given in **Annexure-1** for July 2022 admission cycle.

B) a) If a student registers for two such programmes wherein certain number of courses are common, the credits of those courses will be given for one programme only. In such cases, the student will be required to pursue similar course(s) for the other programme in order to complete it and earn the degree.

b) The University will make appropriate provisions for selection of alternative Courses for such common Courses. For example, in the category of Ability Enhancement Compulsory Courses of Bachelor Degree Programmes (CBCS), courses on Waste Management, Sustainable Development, HIV, Disability Studies, etc. may be provided as alternative to the Course on Environmental Studies. Similarly, alternatives to AECC Courses (Hindi Communication and English Communication) may be provided in consultation with the School concerned.

C) Simultaneous admission to the Programmes falling under the ambit of Regulatory Bodies like AICTE, NCTE and INC will not be permitted till such time the Regulatory Bodies come out with their respective guidelines in this regard.

D) Similarly, simultaneous admission will not be permitted to the programmes such as BCOMAF, BCOMFCA, BECOMCAA, BHM, MCOMBPCG, MCOMMAFS, MCOMFT, MHA, etc. **which are offered in collaboration with other Institutions**.

2.9.22

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E) No retrospective benefit can be claimed by the students who have already done two academic programmes simultaneously prior to the notification of these guidelines.

F) The policy will be reviewed keeping in view the guidelines issued by UGC in the matter from time to time.

The above provision has been made in addition to the current Policy on pursuing two academic programmes simultaneously under which a student can pursue a certificate programme of 6 months duration along with any other programme of the University, subject to a maximum of two programmes.

This notification is issued with the approval of the competent authority.

2.9.22

(Himansu K. Bose)

Registrar (SRD)

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Registrar (SRD) IGNOU

Distribution:

All Directors of Schools/

Head of Divisions/Institute/Centers/Units

All Regional Directors

AR to VCO

PS to PVCs

All Sections of SRD

ANNEXURE-1

LIST OF PROGRAMMES AVAILABLE FOR SIMULTANEOUS REGISTRATION IN JULY 2022 ADMISSION CYCLE

Sl. No.	Program	Code
A	**POSTGRADUATE PROGRAMMES**	
1.	Master of Commerce	MCOM
2.	Master of Arts (English)	MEG
3.	Master of Arts (Hindi)	MHD
4.	Master of Arts (Political Science)	MPS
5.	Master of Arts (History)	MAH
6.	Master of Arts (Sociology)	MSO
7.	Master of Arts (Economics)	MEC
8.	Master of Arts (Public Administration)	MPA
9.	Master of Arts (Gandhi and Peace Studies)	MGPS
10.	Master of Arts (Rural Development)	MARD
11.	Master of Arts (Education)	MAEDU
12.	Master of Arts (Distance Education)	MADE
13.	Master of Tourism and Travel Management	MTTM
14.	Master of Arts (Philosophy)	MAPY
15.	Master of Arts (Development Studies)	MADVS
16.	Master of Arts (Corporate Social Responsibility)	MACSR
17.	Master of Arts (Urban Studies)	MAUS
18.	Master of Arts (Women and Gender Studies)	MAWGS
19.	Master of Arts (Gender and Development Studies)	MAGD
20.	Master of Arts (Translation Studies)	MATS
21.	Master of Arts (Sanskrit)	MSK
22.	Master of Arts (Urdu)	MAUD
23.	Master of Arts (Jyotish)	MAJY
24.	Master of Arts (Hindi Vyavsayik Lekhan)	MAHV
25.	Master of Arts (Vedic Studies)	MAVS
26.	Master of Arts (Folklore and Culture Studies	MAFCS
27.	Master of Arts (Environmental and Occupational Health)	MAEOH
28.	Master of Arts (Sustainability Science)	MASS
29.	Master of Arts (Entrepreneurship)	MAER
30.	Master of Science (Renewable Energy and Environment)	MSCRWEE
31.	Master of Arts in (Arabic)	MAARB
B	**UNDERGRADUATE PROGRAMMES**	
32.	Bachelor of Arts	BAG
33.	Bachelor of Commerce	BCOMG
34.	Bachelor of Arts (Tourism Studies)	BTS
35.	Bachelor of Arts (Vocational Studies) Tourism Management	BAVTM

ANNEXURE-1

Sl. No.	Program	Code
36.	Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises	BAVMSME
37.	Bachelor of Arts (Honours) Economics	BAECH
38.	Bachelor of Arts (Honours) History	BAHIH
39.	Bachelor of Arts (Honours) Political Science	BAPSH
40.	Bachelor of Arts (Honours) Public Administration	BAPAH
41.	Bachelor of Arts (Honours) Sociology	BASOH
42.	Bachelor of Arts English (Honours)	BAEGH
43.	Bachelor of Arts Hindi (Honours)	BAHDH
44.	Bachelor of Arts Sanskrit (Honours)	BASKH
45.	Bachelor of Arts Urdu (Honours)	BAUDH

15.6 Re-Registration

"Re-registration" means registration in the next semester/year of a programme, wherever applicable. Learners are advised to submit the Re-Registration (RR) forms 'Online' on the web portal www.ignou.ac.in. as per schedule being notified by the University from time to time, irrespective of the fact that whether the learners appeared in the examination or not or whether they arepassed or not in the course(s) registered in the current academic session. If the Re-Registration in any of the programme is not available online or for any other reason as specified by the University, Learners should submit their RR forms at the respective Regional Centre ONLY and nowhere else. If any student submits the 'Offline' Re-Registration Form at any other Regional Centre than the allocated Regional Centre, and consequently misses the scheduled date and a semester/ year, he/she will have no claim on the University for regularization.
International students of the University pursuing their programme from India are also advised to submit re-registrations form online. Offline forms, if any, may be submitted to the International Division of the University.

15.7 Additional time for Learners with Disability

a) Learners with disability of 40% or more are given additional 2 (two) years beyond the maximum duration prescribed for all academic programmes.

b) Learners with disability seeking benefit of the aforesaid facility should submit the 'Disability Certificate' issued by the competent authority at the Regional Centre concerned, which, in turn will verify it, make entry in the data base and transmit the data to SRD for updating in the Master records.
   1. The students with disabilities having valid disability certificate are allowed to submit typed assignment.
   2. Two year extra time is provided to students with disabilities to complete a programme (may be sought from SED).
   3. Provision for Scribe during examinations.
   4. Provision for extra time during examinations.

15.8 Reservation for Scheduled Castes and Scheduled Tribes, non-creamy layer of OBC, Economically Weaker Sections (EWS) for admission in Central Educational Institutions

The University provides reservation of seats for Scheduled Castes and Scheduled Tribes, non- creamy layer of OBC, Economically Weaker Sections, (as notified by MHRD vide OM 12-4/019-U1 dated January 2019), War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its programmes in whch there are limited number of seats and admission is through a merit lst. However, submission of forged certificate under any category shall make the student liable not only for cancellation of admission but also legal actionas per Government of India rules.

Ministry of Human Resource Development, Department of Higher Education, Govt. of India, vide their Office Memorandum F.No. 12-4/2019-Ul, dated 17th January, 2019, on the subject cited above, has conveyed that in accordance with the provisions of the Constitution (One Hundred and Third Amendment) Act 2019, and in reference of Ministry of Social Justice and Empowerment vide OM No. 20013/01/2018-BC-II dated 17th January, 2019, enabling provision of reservation for the Economically Weaker Sections (EWSs) who are not covered under the existing scheme of reservations for the Scheduled Castes, the Scheduled Tribes and the Socially and Educationally backward Classes, it has been decided to provide reservation in admission to educational Institutions subject to a maximum of ten per cent of the total seats in each category. The provision of reservations to the Economically Weaker Sections shall be in accordance with the directionscontained in the OM No. 20013/01/2018-8C-11 dated 17th January, 2019 of the Ministry of Social Justice & Empowerment subject to the condition mentioned in the Office Memorandum of MHRD.

Accordingly, the reservations shall be provided to EWSs for admission in the University from the academic year 2019-20 onwards beginning academic session July 2019. The reservation shall be applicable only in Programmes having seat restriction.

15.9 Scholarships

The learners enrolled in IGNOU are eligible for Government of India Scholarships. They are advised visit the National Scholarship Portal of the Government of India https://scholarships.gov.in/ and submit their application online. For further details students may contact at the headquarters, Student Service Centre can be contacted for

details.

Students belonging to the Scheduled Caste category may apply for financial assistance under the Centrally Sponsored Scheme of Post Matric Scholarship. Details of the Scheme are available at https://scholarships.gov.in/public/schemeGuidelines/Postmatric_SC.pdf

Students belonging to the Scheduled Tribe category may apply for financial assistance under the Centrally Sponsored Scheme of Post Matric Scholarship. Details of the Scheme are available at
(1) https://scholarships.gov.in/public/schemeGuidelines/tribalfellowshipguideline.pdf

15.10 Scheme of Fee Support to SC/ST Students

The University provides exemption of programme fee to students from SC/ST category as per its policy. The policy is reviewed for every admission cycle. Students are advised to visit the University website or contact the Regional Centre to know about the latest provisions. The exemption, if admissible, will be allowed for one programme only.
The following SC and ST students are **not** eligible for fee exemption:
The applicants should submit income certificate issued by Authorized Government Agency while taking admission.
The exemption of fee is confined to the extent of Programme Fee mentioned in the Prospectus. The students belonging to these categories will have to pay late fee (if any), Term-End Examination Fee, convocation fee, Registration fee, Development fee etc. since these are not exempted under this Scheme. Please refer Notification **Annexure V**.

15.11 Waiver of IGNOU Programme fee for Jail Inmates

The following guidelines have been approved by the Competent Authority for admission of jail inmates:

1. Jail inmates shall be enrolled only in those programmes in which there are no project/practical/workshop/field work/seminar components.
2. Only one application shall be accepted from a jail inmate in a particular session.
3. Professional Programmes being offered with the approval of Regulatory Bodies (MBA, MCA, B.Ed, B.Sc. Nursing etc.) shall not be offered to jail inmates.
4. Since the jail inmates are being given financial assistance in the form of fee waiver, submission of Aadhar or any identification proof must be duly authenticated and verified by the Jail Superintendent along with the application shall be mandatory.

The above guidelines may be strictly adhered to while accepting and processing applications of jail inmates. Further, the Regional Centres may approach the State Government, highlighting the contribution of IGNOU in the educational upliftment of the jail inmates, and request them to sponsor their fee.

Inmates lodged in Prisons in the country are exempted from payment of programme fee, including registration fee. The under-trial/short term prisoners are also eligible for the same benefit of exemption as is extended to other prisoners with the condition that when they go out of jail, they will be treated as normal students and shall pay subsequent fees wherever applicable (examination fee, re-registration fee, registration fee for convocation etc.).

15.12 Registration fee, Cancellation of Admission and Refund of Fee

***Fee Paid for Re-Registration to a programme will not be refunded in any case.**
A non-refundable Registration Fee as prescribed from time to time (unless specified otherwise) shall be charged along with the programme fee of first semester/year at the time of admission.

If a student applies for cancellation of admission and refund of fee, the refund request will be considered as per the University policy.

The refund request will be considered as per the Notification F.No:IG/SRD/R-V/Notif./2025/, dated 12.02.2025:-

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
INDIRA GANDHI NATIONAL OPEN UNIVERSITY
मैदान गढी, नई दिल्ली-110 068, भारत
MAIDAN GARHI, NEW DELHI-110068, INDIA
फोन PHONE : (O) 91-11-29532741, 29571316
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ई-मेल E-mail : registrarsrd@ignou.ac.in

विद्यार्थी पंजीकरण प्रभाग
STUDENT REGISTRATION DIVISION

F.No. : IG/SRD/R-V/Notif./2025/ **Dated : 12.02.2025**

Notification

With the approval of the Competent Authority, the fee refund policy of the University is modified as under:

a) The Registration Fee is non-refundable.

b) The fee paid shall be refunded prior to confirmation of admission.

c) An amount equivalent to 15% of the programme fee, subject to a ceiling of Rs. 2000/- will be deducted from the fee paid in case the request for cancellation is received after the confirmation of admission.

d) In case a student has opted for soft copy of the SLM, the fee paid will be refunded after deducting the Registration fee only.

e) If a request for cancellation is received from a student who has availed fee exemption and has paid only the Registration fee and Development fee, only the Development fee will be refunded.

f) No Refund of fee will be admissible after 60 days of the closing date of the admission of the concerned programme.

This notification supersedes all the earlier Notifications in this regard.

12.2.25

(Dr. Himansu Kumar Bose)
Registrar, SRD

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कुलसचिव (वि.पं.प्र.) इग्नू
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2. **Director, ACD**
3. **Registrar, SED**
4. **All Unit Heads in SRD**
5. **VC Office**
6. **Notification file**
7. **Fee refund file**

15.13 Digital Study Material and Assignments

The University has a provision to provide soft copy of the self-learning material in place of printed material. A learner opting for the **soft copy will be given a discount of 15% in the Programme Fee**. The Option to this effect has to be indicated by the learners while filling in the Online Admission Form. Such learners will not be given printed self-learning material. The University has digitized the study material for different prorammes. The digitized material is available on eGyankosh, the digital repository of the University.

The University encourages the use of digital study material. It has been decided that as an incentive **15% concession shall be given to the students who opt for digital study material in place of printed study material.**

If the study material of Logbook, Practical, Work Book, Project Work and any additional literature associated with Programme is not to be printed and only digital copy/softcopy is available at eGyanKosh for the students.

The University sends study material to all the students and if a student does not receive the same for any reason; whatsoever, the University shall not beheld responsible for that.

Assignments for the current session are made available on the website. Students are advised to download the same.

For non-receipt of study material, learners are required to write to the Registrar, Material Production and Distribution Division, IGNOU, Maidan Garhi, New Delhi – 110 068.

15.14 Change of Elective/Course

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of **Rs.350/- for a 2/4 credit course or part thereof, and Rs.700/- for a 6/8 credit course for undergraduate courses. For Master's Degree Programme, it is Rs.600/- for 2/4 credits and Rs.1200/-for 6/8 credits course.** Payment should be made by SBI collection (Demand Draft drawn in favour of "IGNOU" payable at the place of concemned Regional Centre). All such requests for change of Elective/ Course should be addressed to the concerned Regional Centre only as per schedule.

15.15 Credit Transfer

Credit transfer means allowing a student of another university to get admitted to IGNOU for completing any equivalent degree/diploma programme on the basis of credits obtained by him/her from that University. A student thus admitted need not write IGNOU examinations for such courses which are found equivalent to and for which appropriate credits would be deemed to have been acquired for, and for purposes of fulfilling the IGNOU requirements for award of a degree/diploma.

Students who want to avail of credit transfer shall get registered with IGNOU for the programmes they want to study. All the applications for this purpose should be addressed to The Registrar, Student Registration Division, IGNOU, Maidan Garhi, New Delhi-110068.

The facility of credit transfer under Academic Bank of Credits envisioned in the National Education Policy 2020 is also available.

Please visit to ignou's website. The Internal Credit Transfer Form and guidelines are available on the following link:

file:///C:/Users/ignou/Downloads/Credit%20Transfer%20New%20Policy%20(1).pdf

15.16 Counselling and Examination Centre

All Learner Support Centres, Programme Learner Support Centres, special Learner Support Centres are not Examination centres. Practical Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals.

15.17 Correction of Address and Learner Support Centre Change

Students can initiate the request for change of address, Learner Support Centre and regional centre online from their user account. The user account is to be created at https://ignou.samarth.edu.in by clicking 'New

Registration'. Any change required for change of address, Learner Support centre, Regional Centre change must be informed to concerned Regional centre through email.

15.18 Change of Regional Centre

When a learner wants transfer from one region to another, he/she has to write to that effect to the Regional Centre from where he/she is seeking a transfer marking copies to the Regional Centre where he/she would like to be transferred to. Further, he/she has to obtain a certificate from the Coordinator of the Learner Support Centre from where he/she is seeking transfer regarding the number of assignments submitted. The Regional Director from where the learner is seeking the transfer will transfer all records including details of fee payment to the new Regional Centre For change of Region in practical oriented Programmes like computer programmes, B.Sc. etc., 'No Objection Certificate' is to be obtained from the concerned Regional Centre/Learner Support Centre where the learner wishes his/her transfer.

In case any learner is keen for transfer from Army/Navy/ Air Force Regional Centre to any other Regional Centre of the University during the cycle/session, he/she would have to pay the fee-share money to the Regional Centre. In case the learner seeks transfer at the beginning of the session/cycle, the required programme course fee for the session/cycle shall be deposited at the Regional Centre. However, the transfer shall be subject to availability of seats wherever applicable.

The learner can seek transfer to any other overseas Learner Support Centre only after six months of Registration or submission of first year/semester assignments for the programme of one year or longer duration.

15.19 Eligibility for Term-End Examinations

The learners are instructed to **refer to Page No. 19, para 1.17** Evaluation System sub-head **'Term-end Examination and Payment of Examination Fee'** before submitting Examination Form for appearing in the June as well as December Term-end examination. A learner having exhausted the maximum duration of a programme should not apply for appearing at the Term-end examination of any course without getting re- registered. Otherwise, the result would be with held in such cases.

15.20 Foreign Students

Foreign students residing in India having valid student visa for the minimum duration of the programme are eligible to seek admission in IGNOU's selected programmes on payment of international fee applicable for them. For programme fee and other charges the student can visit "INTERNATIONAL STUDENTS" icon on IGNOU's website or contact the Director, International Division, IGNOU, Maidan Garhi, New Delhi 110 068. Admission of foreign student residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/ Ministry of Human Resource Development. Programmes with limited number of seats are not offered to foreign students.
In case of any query / information, FSRI and overseas students are advised to refer international prospectus available on the website of the university.

15.21 Guidelines for Admission in respect of International Students residing in India

a) Download the Admission form for the respective Programme from IGNOU's website www.ignou.ac.in

a. Fill up all the columns of the Admission forms and attach the relevant documents (as mentioned in the Prospectus) along with fee and cost of registration fee.

b. Submit the hard copy of the form along with documents and fees at the following address Director, International Division, IGNOU, Block No. 15. Section K, Maidan Garhi. New Delhi.

c. The learner must fill all the Columns of the Admission Form, failing which the admission form will not be processed for admission. The complete applications should reach at the above address not later than

the last date of submission of forms.

b) The learner may apply only for those courses for which International fees have been prescribed.

a. The learner will have to produce the valid STUDY VISA for the minimum duration of the programme. Presently, the students from Nepal and Bhutan are not required to submit the Study Visa.

b. The learner will have to remit the International Fees of Programme.

c) The fee has to be remitted through Bank Draft favouring" IGNOU" payable at "New Delhi".

a. The learner should possess the minimum qualification specified for the Programme. However, for equivalence of the qualification of the candidate reference may be made to Booklet "Equivalence of Foreign Degrees"published by Association of Indian University. In case the Degree/Certificate possessed by the candidate is in a language other than English or Hindi, a translated copy duly verified by the concerned Embassy should be submitted.

b. The fees once paid will neither be refunded nor transferred. However, in cases where University denies admission, the programme fee will be refunded through A/c Payee Cheque only.

c. The student needs to submit NO OBJECTION CERTIFICATE from the concerned embassy. In the letter it should be clearly written that the Embassy has no objection regarding study of the concerned student in IGNOU as well as extension of visa from time to time. PIO / OCI Card holders are not required to submit the NOC from concerned Embassy.

d. PIO/OCI card holders and also Refugees (UNCHR) Card Holders will pay the fee applicable to International Students.

15.22 Change of Category (EWS -Gen., Gen.-SC etc.)

Please note that any request for change of category code shall not be entertained by the University after finalization of admissions. Similarly, for the entrance test based and merit- based programmes, request for change of category will not be entertained once the Forms are finally submitted by the prospective learners.

15.23 Correction/Change of Name/Surname of Learner

Spelling mistakes, if any, committed at the time of data entry stage will be rectified at the Regional Centre and corrected data transmitted to Student Registration Division for updating in the database. However, Learners are expected to write their correct name (as indicated in the High School Certificate) in the Admission Form. In case any change in the name (other than the one mentioned in his/her High School Certificate), then it is mandatory for the prospective learners to furnish legal evidence of having changed his/her name/ surname while submitting the admission form.

For Change of Name/Surname, after confirmation of admission, the learners are required to submit the following documents at the Regional Centre, for on ward transmission to Registrar, SRD:

a) Original copy of Notification in a daily newspaper notifying the change of name;

b) Affidavit, in original, on non-judicial Stamp Paper of the appropriate value sworn in before 1st Class Magistrate specifying the change in the name;

c) Marriage Card/Marriage Certificate in case of women candidates for change in surname;

d) Gazette Notification, in original, reflecting the change ofname/surname;

e) SBI collection (Demand Draft of Rs.500/- drawn in favour of IGNOU payable at New Delhi).

Request for correction and/or change of Name / Surname will be entertained only before award of the Degree/Diploma/Certificate. For change/correction of name after completion of programme, but before award of degree please see the guidelines available at:
file:///C:/Users/ignou/Desktop/Guidelines%20regarding%20minor%20correction%20of%20Name,%20spelling,%20Father's%20name,%20Guardian's%20name,%20address%20etc%20printed%20in%20the%20marksheet%20(1).pdf

15.24 Disputes on Admission & other University Matters

The University takes appropriate administrative and disciplinary maesures for smooth functioning of its day-to-day operationsin accordance with the prevailing rules and guidelines. In case of disputes on Admission and other University Matters, the place of jurisdiction of filing of law suit, if necessary, will be New Delhi/Delhi ONLY.

16 PREVENTION OF MALPRACTICE/NOTICE FOR GENERAL PUBLIC

Students seeking admission to various academic programmes of Indira Gandhi National Open University are advised to directly contact IGNOU headquarters at New Delhi or Regional Centres of IGNOU only. Students interacting with intermediaries shall do so at their own risk and cost.

However, in case of any specific complaint regarding fraudulent institutions, fleecing students etc., please contact any of the following members of the Malpractices Prevention Committee:

1. Director, Research Unit (Tele: 29534336)
2. Director, SSC (Tele: 29535714)
3. Director, RSD (Tele: 2953 2118, 29572412)
4. Registrar, SED (Tele: 2953 5828, 29572204)
5. Registrar, SRD (Tele: 2953 2741,9571302)
6. Registrar, MPDD (Tele: 29534521,29572002)
7. Deputy Registrar, F&A (Tele: 29534934)
8. Registrar (SRD) (Tele: 29571302)

Alternatively, complaints may be faxed on 29532312.

Email: registraroffice@ignou.ac.in

Website: http://www.ignou.ac.in

Note: Except the above mentioned complaints, no other queries will be entertained at the above phone numbers.

As per directions of Hon'ble Supreme Court of India ragging is prohibited. If any incident of ragging comes to the notice of the authority the concerned student shall be given liberty to explain and if his explanation is not found satisfactory, authority would expel him from the University.

IGNOU admissions are made strictly on the basis of merit. Only those learners who satisfy the eligibility criteria fixed by the university will be admitted. Learners will not be admitted if they are not eligibile as per the eligibility criteria. Therefore, the candidates should not be misled by the false promises of admission made by any private in dividuals or institution.

17 PLACEMENT SERVICES

In order to further extend learner support services to its geographically distributed student population who are pursuing various IT and Non-IT related Degree, Diploma and Masters Programme, the university has established the Campus Placement Cell (CPC). The mission and endeavor of CPC is to enhance and facilitate the process of prospective suitable employment opportunities that are commensurate with the personal profiles of our learners. All students interested in seeking the assistance of CPC for procuring suitable job opportunities are requested to send their current resume/biodata to **campusplacement@ignou.ac.in**. They are further advised to visit our home page www.ignou.ac.in for regular updates on placement related activities.

18 EQUAL OPPORTUNITY CELL

In order to implement the provisions of the UGC (Promotion of Equity in Higher Education Institutions) Regulations, 2012, IGNOU has setup an Equal Opportunity Cell with the objectives of safeguarding the interests of all the students without any prejudice to their caste, creed, religion, language, ethnicity, gender and disability so that equality is promoted among all the sections of students.

19 GRIEVANCE REDRESSAL: WHOM TO CONTACT FOR WHAT

IGNOU has a robust mechanism in place for redressal of student grievances. A Special Online Portal – IGNOU Grievance Redress and Management (iGRAM) has been developed for this purpose. Students can submit their grievances on iGRAM online and track the response. iGRAM can be accessed at http://igram.ignou.ac.in/.

A dedicated **Student Service Centre** has been set up at the HQ to respond to the queries and grievances of the students. The Student Service Centre can be contacted at the contact details provided below.

Contact Details of Student Service Centre		
1	General Enquiry (Student Support Services and Student Grievances, pre-admission Inquiry of various Programmes in IGNOU, etc)	Phone: 011-29572514, 29572513, 29572516
2.	Director, SSC, IGNOU, Maidan Garhi, New Delhi – 110068	Phone: 011-29572505 Email: directorssc@ignou.ac.in, ssc@ignou.ac.in

For specific queries related to Admission, Study Material, Assignment, Examination, Counselling etc. the students may contact the following:

Sl. No.	**Issues**	**Authority to be contacted**
1	Identity Card, Fee Receipt, Bonafide Certificate, Migration, Certificate, Scholarship Forms, change of name, correction ofname/address	Concerned Regional Centre
2	Non-receipt of study material	Registrar (MPDD), IGNOU, Maidan Garhi, New Delhi-110068 Email: mpdd@ignou.ac.in, Ph: 011-29572008, 29572012
3	Change of Elective/Medium/opting of left over electives/ Deletion of excess credits	Concerned Regional Centre
4	Credit Transfer	Student Registration Division, Block No. 1 & 3, IGNOU, Maidan Garhi, New Delhi-110068 Email: registrarsrd@ignou.ac.in
5	Purchase of Audio/Video CDs	Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi-110068 Email: empcmktunit@ignou.ac.in
6	Academic Content	Director of the School concerned (www.ignou.ac.in)
7	Approval of a Project Synopsis	Project Co-ordinator in the Concerned School of Studies/ Regional Centres
8.	International Students residing in India should contact	Director, International Division, IGNOU, Block-15, Section K, Maidan Garhi, New Delhi. Tel. Nos. : 29533987; 29571681 E-mail : internationaldivision@ignou.ac.in

Sl. No.	Issues related	Contact No.	Controlling Officer & Telephone No.	E-mail ID
9	Issue of Degree/ Diploma Certificate/ Despatch of returned Degrees/ Verification of Degrees/Convocation	011-29572213 011-29535438	Asstt. Registrar 011-29572224	convocation@ignou.ac.in
10	Issue of Hall Ticket/ Correction in the hall ticket for handicapped student s/ Non-receipt of hall tickets for term-end- examination & Entrance Test/Entrance, Test Results/Queries related to dispatch of attendance, list of examinees etc./ writer	011-29572209 011-29572202	Asstt. Registrar 011-29535064	bhavna@ignou.ac.in ssbhandari@ignou.ac.in examiii@ignouac.in termendexam@ignou.ac.in
11	Declaration of results of Masters & Bachelors degree level programme/Issueof grade card and provisional certificate of Masters and Bachelors degree level prog./ Practical marks of all programmes	011-29572212	Section Officer 011-29536103	mdresult@ignou.ac.in bdresult@ignou.ac.in practicalsed@ignou.ac.in
12	Declaration of results of Masters, Bachelor and Diploma programme/Issue of gradecard and provisional certificate of Masters, Bachelor and Diploma level programme	011-29572211	Section Officer 011-29536743	bdresult@ignou.ac.in dpresult@ignou.ac.in
13	Declaration of results of DPE and Certificate programme/ Issue of grade card and provisional certificate of DPE & Certificate level programme	011-29572208	Section Officer 011-29536405	cpresult@ignou.ac.in
14	Verification of genuineness ofprovisional certificate and grade card/ Issue of Transcript	011-29572210	Section Officer 011-29536405	gcverification@ignou.ac.in
15	Queries related to UFM cases	011-29572208 011-29576405	Section Officer	ufmgroup@ignou.ac.in
16	Status of Project Report of all Programmes/ Dissertation and Viva marks	011-29571324 011-29571321	Asstt.Registrar 011-29532294	projects@ignou.ac.in
17	Queries related to Assignment Marks	011-29571325 011-29571319	Asstt.Registrar 011-29571313	assignment@ignou.ac.in
18	Students general enquiries and grievances/ Issue of duplicate mark sheet	011-29572218 011-29571313	Asstt. Registrar	sedgrievance@ignou.ac.in
19	Discrepancy in grade card, non updation of grade/marks in the grade card etc.	011-29572208 011-29572211 011-29572212	Dy. Director/ Asstt.Director	mdresult@ignou.ac.in bdresult@ignou.ac.in bdpresult@ignou.ac.in dpresult@ignou.ac.in cpresult@ignou.ac.in

20 ADDRESSES & CODES OF REGIONAL CENTRES

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
1.	AGARTALA RC CODE :26	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MALAY NAGAR P.O. RENTERS COLONY, AGARTALA – 799004,TRIPURA PH.OFF : 0381-2516714 FAX :0381-2516266 E-MAIL : rcagartala@ignou.ac.in	STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA,SOUTH TRIPURA, WEST TRIPURA, GOMATI, KHOWAL, SEPAHIJALA, UNOKOTI)
2.	AHMEDABAD RC CODE : 09	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA UNIVERSITY SARKHEJ GANDHINAGAR HIGHWAY CHHARODI AHMEDABAD - 382481, GUJARAT PH.OFF : 02717-242976 FAX : E-MAIL : rcahmedabad@ignou.ac.in	STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASHKA NTHA, BHARUCH, DAHOD, GANDHI NAGAR, MESHANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI ARAVALLI), DAMAN & DADRA NAGAR HAVELI (U.T)
3.	AIZWAL RC CODE : 19	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SELESIH (A-S ROAD) AIZAWL - 796014, MIZORAM PH.OFF : 0389-2391692/2390669 E-MAIL : rcaIzwal@ignou.ac.in	STATE OF MIZORAM (DISTRICT : AIZWAL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAI, LAWNGTLAI,SAITUAL,HNAHTHIAL)
4.	ALIGARH RC CODE : 47	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SRI TIKA RAM KANYA MAHAVIDYALAYA,RAMGHAT ROAD, ALIGARH-202001, UTTAR PRADESH PH.OFF : 8869829838 FAX :0571-2402147 E-MAIL : rcaligarh@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, BUDAUN, ETAH, ETAWAH,FIROZABAD, KASGANJ (KASHIRAM NAGAR), HATHRAS (MAHAMAYA NAGAR), MAINPURI
5.	ANGUL RC CODE : 89	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ANGUL PLOT NO.758-759, SIMILIPADA CHOWK ANGUL 759122 ODISHA PH.OFF: 06764 - 230016/17 E- MAIL: rcangul.ignou.ac.in	STATE OF ODISHA (DISTRICT : SAMBALPUR, JHARSUGUDA, SUNDARGARH, BARGARH, DEBAGARH, SUBARNAPUR, BOUDH AND ANGUL)
6.	BANGALORE RC Code: 13	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SINGENA AGRAHARA ROAD, OPPOSITE TO RIO BADMINTON ACADEMY, GULIMANGALA, ANEKAL TALUK, BANGALORE-560099, KARNATAKA PH.OFF :9449337272 FAX : E-MAIL : rcbangalore@ignou.ac.in	STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, SHIMOGA, TUMKUR, RAMANAGARA, CHAMARAJANAGAR, CHIKMAGALUR DAKSHINA KANNADA, HASSAN, KODAGU, MANDYA, MYSORE, UDUPI)
7.	BHAGALPUR RC CODE: 82	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ROOM NO.305, INSTITUTIONAL AREA MITHAPUR, PATNA-800001, Bihar Ph. No. 0641-2610055 E-MAIL : rcbhagalpur@ignou.ac.in	STATE OF BIHAR (DISTRICT: BHAGALPUR, BANKA & MUNGER) (**Help Desk Centre**): IGNOU REGIONAL CENTRE, ECONOMICS DEPARTMENT BUILDING, TNB COLLEGE CAMPUS, BHAGALPUR-812007

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
8.	BHOPAL RC CODE: 15	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 12, ARERA HILLS, BHOPA L-462 011 MADHYA PRADESH PH.OFF : 0755-2578455/ 2578452/ 2762524 FAX :0755-2578454 E-MAIL : rcbhopal@ignou.ac.in	STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BHIND, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SHAJAPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD, JHABUA, KHARGONE, MORENA, RATLAM, SHEOPUR, VIDISHA, ASHOK NAGAR, BETUAL, BURHANPUR, DHAR, GWALIOR, INDORE, RAISEN, REWA, SEHORE, SHIVPURI, UJJAIN)
9.	BHUBANESHWAR RC CODE: 21	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA BHUBANESHWAR-751 013 ORISSA PH.OFF : 0674-2301348/2301250/2301352 FAX :0674-2300349 E-MAIL : rcbhubaneswar@ignou.ac.in	STATE OF ORISSA : CUTTACK, DHENKANAL, GANJAM, GAJAPATI, JAGATSINGHPUR, KHORDHA, KANDHAMAL, KENDRAPARA, NAYAGARH, PURI
10.	BIJAPUR RC CODE: 85	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1st Floor, Plaza II, Tourism Department Building (Opposite to Dr.B.R.Ambedkar Stadium) Indi Road VIJAYAPURA-586101 KARNATAKA PH.OFF : 08352-252006 FAX : 08352-256005 E-MAIL : rcbijapur@ignou.ac.in	STATE OF KARNATAKA COVERING (DISTRICTS BAG LKOTE, BIJAPUR, BIDAR, GULBARGA, KOPPAL RAICHUR, YADGIR, HAVERI, GADAG, BELLA RY, BELGAUM AND DHARWAD) STATE OF MAHARASHTRA (DISTRICTS SOLAPUR,LATUR)
11.	CHANDIGARH RC CODE: 06	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GOVT.PG COLLEGE, 2ND FLOOR, RAIPUR RANI, PANCHKULA-134204 (Haryana) Phone: 01734-293034 E-MAIL : rcchandigarh@ignou.ac.in	STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB), STATE OF HARYANA (DISTRICT: AMBALA, PANCHKULA), CHANDIGARH (U.T.)
12.	CHENNAI RC CODE: 25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PERIYAR THIDAL, # 84/1,EVK SAMPATH SALAI VEPERY, CHENNAI–600007, TAMILNADU PH.OFF : 044-26618040,26618489 FAX :044-24312799 E-MAIL : rcchennai@ignou.ac.in	STATE OF TAMIL NADU (DISTRICT: CHENNAI, CHENGALPATTU,THIRUVALLUR, KANCHIPURAM, VELLORE, RANIPET,TIRUPATTUR,THIRUVANNAMALAI , KRISHNAGIRI, DHARMAPURI, SALEM, NAMAKKAL, KALLAKURICHI, VILLUPURAM, CUDDALORE,MAYILADUTHURAI, PERAMBALUR, NAGAPATTINAM, PUDUCHERRY (U.T.)
13.	COCHIN RC CODE: 14	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KALOOR COCHIN - 682 017, KERALA PH.OFF : 0484-2340203 FAX :NA E-MAIL : rccohin@ignou.ac.in	STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KOTTAYAM, PALAKKAD, THIRUSSUR, LAKSHADWEEP(U.T.)
14.	DARBHANGA RC CODE: 46	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LALIT NARAYAN MITHLA UNIVERSITY CAMPUS, KAMESHWAR NAGAR, NEAR CENTRAL BANK, DARBHANGA -846004, BIHAR PH.OFF : 06272-251833,251862 Mob.No. 9431691933 RC website : www.rcdarbhanga.ignou.ac.in E-MAIL : rcdarbhanga@ignou.ac.in	STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, SHEOHAR, SITAMARHI, SAMISTIPUR, MADUBANI, MUZAFFARPUR & WEST CHAMPARAN)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
15.	DEHRADUN RC CODE:31	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NANOOR KHERA, TAPOVAN, RAIPUR ROAD DEHRADUN - 248 008 UTTRAKHAND PH.OFF : 0135-2789200/2789205 FAX : NA E-MAIL : rcdehradun@ignou.ac.in	STATE OF UTTARAKHAND (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUDRAPRAYAG, HARIDWAR, NAINITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR)
16.	DELHI 1 RC CODE: 07	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DELHI-1 PERIYAR CENTRE 2ND FLOOR, FC-33, PLOT NO-1 & 2 JASOLA INSTITUTIONAL AREA, JASOLA VIHAR, NEW DELHI - 110 025 PH.OFF : 011-46552431 FAX :NA E-MAIL : rcdelhi1@ignou.ac.in	STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKYAPURI, LODHI COLONY, SOUTHEXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADA RPUR) STATE OF HARYANA (DISTRICT: FARIDABAD, PALWAL)
17.	DELHI 2 RC CODE: 29	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C/o IAEA HOUSE, 17-B, INDRAPRASTHA ESTATE, MAHATMA GANDHI MARG, NEW DELHI - 110 002 PH.OFF : 011-23379373/23379376,23379377 FAX :011-23392375 E-MAIL : rcdelhi2@ignou.ac.in	STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPURI, PITAMPURA, JAHANGIR PURI, JHARODA MAJA, BURARI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR COLONY, GTB NAGAR,ASHOK VIHAR, SHASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRI BHR)
18.	DELHI 3 RC CODE: 38	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DELHI LIBRARY ASSOCIATION BUILDING, RANGANATHAN BHAWAN NEAR, 'C' BLOCK, COMMUNITY CENTRE, NARAINA VIHAR, NEW DELHI - 110 028 PH.OFF : 011-25774255/25774256 E-MAIL : rcdelhi3@ignou.ac.in	STATE OF DELHI (COVERING AREAS OF MUNDKA, NANGLOI JAT, PEERAGARHI, PUNJABI BA GH, BAKA RWALA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR, KOTLA, VIKASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAZAFGARH, MAHAVIR ENC., SAGARPUR, DWARKA,PALAM, PALAM FARMS, KAPASERA, DHAULA KUAN, NARAINA, MAHIPALPUR, MANSAROVAR GARDEN) STATE OF HARYANA (DISTRICT: GURGAON, MEWAT)
19.	DEOGHAR RC CODE: 87	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MANDAKINI SADAN BASUWADIH, ROHINI ROAD, DEOGHAR, JASIDIH, JHARKHAND- 814142 PH.OFF : 06432-34448 E-MAIL : rcdeoghar@ignou.ac.in	STATE OF JHARKHAND COVERING (DISTRICTS DEOGHAR, GODDA, SAHIBGANJ, PAKUR, DUMKA, JAMTARA, & GIRIDIH)
20.	GANGTOK RC CODE: 24	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5TH MILE TADONG, NH-10, BELOW CENTRAL REFERAL HOSPITAL, GANGTOK - 737102 SIKKIM PH.OFF :03592-231102 FAX : 03592-231103 E-MAIL : rcgangtok@ignou.ac.in	STATE OF SIKKIM (DISTRICT:GANGTOK,PAKYONG,GYALSHING,SORENG,MANGAN,NAMCHI)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
21.	GUWAHATI RC CODE:04	REGIONAL DIRECTOR IGNOU REGIONALCENTRE HOUSE NO 71, GMCH ROAD, CHRISTIAN BASTI GUWAHATI-781005, ASSAM PH.OFF : 0361-2970369/3510093 FAX :NA E-MAIL : rcguwahati@ignou.ac.in	STATE OF ASSAM (DISTRICT: KARBIANGLONG, MARIGAON, DARRANG, KAMRUP, NALBARI, BARPETA, BONGAIGAON, GOALPARA, KOKRAJHAR, DHUBRI, NORTH CACHAR HILLS, CACHAR, HAILAKANDI,KARIMGANJ, KAMRUP METROPOLITAN, BAKSA, UDALGURI, CHIRANG,BAJALI)
22.	HYDERABAD RC CODE: 01	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE First Floor, M-5 Block, Manoranjan Complex, Telangana State Housing Board Complex, (Adjacent to Gandhi Bhavan Metro Station, M J Road Nampally, HYDERABAD - 500001,Telangana PH.OFF : 040-23117550, Mob.No.9492451812 FAX : NA E-MAIL : rchyderabad@ignou.ac.in	STATE OF TELENGANA (DISTRICT: ADILABAD,BHADRADRI-KOTHAGUDEM, HYDERABAD, JAGTIAL,JANGAON,JYAYASHANKAR BHOOPALPALLY,JOGULAMBA-GADWAL,KARIM NAGAR, KAMAREDDY,KOMARAM BHEEM ASIFABAD,KHAMMAM, MEDAK, MAHABUB NAGAR, MAHABUBABAD,MANCHERIAL, MEDCHAL,MEDAK, NALGONDA, NAGARKURNOOL, NIZAMABAD,NIRMAL,PEDDAPALLE, RAJANNA SIRCILLA, RANGA REDDY,SANGAREDDY,SIDDIPET,SU RYAPET,VIKARABAD,WANAPARTHY, WARANGAL (RURAL), WARANGAL (URBAN),YADADRI-BHUVANAGIRI, MULUGU,NARAYANPET
23.	IMPHAL RC CODE: 17	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SANAKEITHEL, LAMPHELPAT, IMPHAL WEST, MANIPUR -795004 PH.OFF : 0385-2953462 FAX :0385-2421192 E-MAIL : rcimphal@ignou.ac.in	STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENGLONG, THOUBAL, UKHRUL, NONEY, JIRIBAM, PHERZAWL, KAKCHING, TENGNOUPAL, KAMJONG, KANGPOKPI)
24.	ITANAGAR RC CODE: 03	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HORNBILL COMPLEX, 'C' SECTOR (NEAR CENTRAL SCH.) NAHARLAGUN ITANAGAR -791110, ARUNACHAL PRADESH PH.OFF : 0360-2247536, 0360-2351705 FAX :0360-2350990 E-MAIL : rcitanagar@ignou.ac.in	STATE OF ARUNACHAL PRADESH (DISTRICT: ANJAW, CHANGLANG, EAST KAMENG, EAST SIANG, KURUNG KUMEY, LOHIT, LOWER DIBA NG VALLEY, LOWER SUBANSIRI, PAPUM PARE, TAWANG, TIRAP, UPPER DIBANG, UPPER SUBANSIRI, UPPER SIANG, WEST KAMENG, WEST SIANG)
25.	JABALPUR RC CODE: 41	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, RAJSHEKHAR BHA VAN, RANI DURGAVATI VISHVAVIDYALAYA CAMPUS, PACHPEDHI, JABALPUR - 482001 PH.OFF : 0761-2600411/2609896 / 2600219 FAX :0761-2609919 E-MAIL : rcjabalpur@ignou.ac.in	STATE OF MADHYA PRADESH (DISTRICT: ANNUPUR BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSINGAPUR, SEONI, SHAHDOL, SIDDHI, SINGRAULI, UMARIA, DAMOH, PANNA, SAGAR, CHHATARPUR, REWA , SATNA,TIKAMGARH)
26.	JAIPUR RC CODE: 23	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/ 79, SECTOR-7, PATEL MARG, MANSAROVAR, JAIPUR - 302 020 RAJASTHAN PH.OFF : 0141-2785730 FAX : E-MAIL : rcjaipur@ignou.ac.in	STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BARAN, BHARATPUR, BHILWARA, BUNDI, CHITTORGARH, CHURU, DAUSA, DHOLPUR, HANUMANGARH, JAIPUR, JHALAWAR, JHUNJHUNU, KARAULI, KOTA, SAWAI MADHOPUR, SIKAR, SRI GANGANAGAR & TONK)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
27.	JAMMU RC CODE: 12	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAJINDER VIHAR, PHASE-I, BANTALAB, JAMMU - 181123, JAMMU & KASHMIR PH.OFF : 0191-2503153 FAX :0191-2585154 E-MAIL : rcjammu@ignou.ac.in	STATE OF JAMMU & KASHMIR (JAMMU REGION –DISTRICT: DODA, JAMMU, KATHUA, KISHTWAR, POONCH, RAJOURI, RAMBAN, REASI, SAMBA, UDHAMPUR)
28.	JODHPUR RC CODE:88	REGIONAL DIRECTOR IGNOU REGIONALCENTRE, PLOT NO. 439, OPP. PAL LINK ROAD, KAMLA NAGAR HOSPITAL, JODHPUR-342008 RAJASTHAN PH.OFF : 0291-2012987 E-MAIL : rcjodhpur@ignou.ac.in	STATE OF RAJASTHAN COVERING DISTRICTS JODHPUR, BARMER, JAISALMER, RAJASMAND, UDAIPUR, BIKANER, JALORE, SIROHI, NAGOUR, DUNGARPUR, PALI, PRATAPGARH,BANSWARA
29.	JORHAT RC CODE: 37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE P.O. KOROKATOLY,BALIGAON, JORHAT-785015, ASSAM PH.OFF : 0376-2951116, 2951114 E-MAIL : rcjorhat@ignou.ac.in	STATE OF ASSAM (DISTRICT: NAGAON, GOLAGHAT, JORHAT, SHIVASAGAR, DIBRUGARH, TINSUKIA, LAKHIMPUR, DHEMAJI, SONITPUR, CHARAIDEO, MAJULI, BISWANATH, HOJAI)
30.	KARNAL RC CODE: 10	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KARNAL PLOT No.05,SECTOR-12 (PART 1) URBAN ESTATE KARNAL -132001 (HARYANA) PH.OFF :0184-2271514 E-MAIL : rckarnal@ignou.ac.in	STATE OF HARYANA (DISTRICT: BHIWANI, FATEHABAD, HISAR, JHAJJAR, JIND, KAITHAL, KARNAL, KURUKSHETRA, MAHENDRAGARH, PANIPAT, REWARI, ROHTAK, SIRSA, SONIPAT, CHARKHI DADRI, YAMUNANAGAR)
31.	KHANNA RC CODE: 22	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE I.T.I. BUILDING BULEPUR, (DISTRICT LUDHIANA) KHANNA – 141401 PUNJAB PH.OFF : 01628-229993/237361 E-MAIL : rckhanna@ignou.ac.in	STATE OF PUNJAB (DISTRICT: GURDASPUR, AMRITSAR, TARN TARAN, KAPURTHALA,MALERKOTLA,PATHANKOT, SRI MUKTSAR SAHIB, JALANDHAR, HOSHIARPUR, SBS NAGAR/NAWANSHAHR, BARNALA, SANGRUR, BATHINDA, MANSA, LUDHIANA, FAZILKA,FEROZEPUR, FARIDKOT,MOGA)
32.	KOHIMA RC CODE: 20	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR MOUNT HERMON SCHOOL, DON BOSCO, HR. SEC SCHOOL ROAD, KENDOUZOU, KOHIMA – 797001 NAGALAND PH.OFF : 0370-2260366/2260167 FAX :0370-2260216 E-MAIL : rckohima@ignou.ac.in	STATE OF NAGALAND (DISTRICT: KOHIMA, DIMAPUR, WOKHA, MOKOKCHUNG, ZUNHEBOTO, TUENSANG, LONGLENG, KIPHIRE, MON, PEREN, PHEK)
33.	KOLKATA RC CODE: 28	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR, NORTH BLOCK, SALT LAKE, BIDHAN NAGAR, KOLKATA - 700 091 WEST BENGAL PH.OFF : 033-23349850, 23592719, 033-23589323(RCL) FAX :033-23347576 E-MAIL : rckolkata@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: KOLKATA, NORTH 24 PARAGANAS, SOUTH 24 PARAGANAS, PURBA, MEDINIPUR, PASCHIM MEDINIPUR, JHARGRAM,BANKURA, HOWRAH, HOOGHLY, PURULIA, PURBA BURDWAN,PASCHIM BARDHAMAN & NADIA)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
34.	KORAPUT RC CODE: 44	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DISTRICT AGRICULTURE OFFICE ROAD, BEHIND WOMEN'S COLLEGE AT/PO/DISTT.- KORAPUT-764020,ORISSA PH.OFF : 06852-251535 FAX : 06852-252503 E-MAIL : rckoraput@ignou.ac.in	STATE OF ORISSA (DISTRICT: KORAPUT, MALKANGIRI, RAYAGADA, NABARANGPUR, KALAHANDI, NUAPADA, BALANGIR)
35.	LUCKNOW RC CODE: 27	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5- C/INS-1, SECTOR-5, VRINDAVAN YOJNA, TELIBAGH LUCKNOW-226029 PH. OFF : 0522-2442832 E-MAIL : rclucknow@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: AURAIYA, BAHRAICH, BALRAMPUR, BANDA, BARABANKI, BAREILLY, BASTI, CHITRAKUT, AYODHYA, FARUKHABAD (FATEHGARH), FATEHPUR, GONDA, HAMIRPUR, HARDOI,JALAUN (ORAI), JHANSI, KANNAUJ, KANPUR RURAL, KANPUR URBAN, KAUSHAMBI, LAKHIMPUR(KHERI), LALITPUR, LUCKNOW, MAHOBA, PILIBHIT,RAEBAREILY, AMETHI, SHAHJANANPUR, SHRAVASTI, SIDHARTHNAGAR, SITAPUR, UNNAO)
36.	MADURAI RC CODE: 43	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI, ALANGANALLUR ROAD, MADURAI-625018 TAMIL NADU PH.OFF : 0452-2380733 : 0452-2380775 FAX : NA E-MAIL : rcmadurai@ignou.ac.in	STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, PUDUKKOTTAI, RAMA-NATHPURAM, SIVAGANGAI, THANJAVUR, THENI, THIRUVARUR, THOOTHUKUDI, TIRUNELVELI AND TENKASI TIRUCHIRAPPALLI, TIRUPUR, VIRUDHUNAGAR AND ARIYALUR)
37.	MUMBAI RC CODE: 49	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO.43, SECTOR 09, OPP.DAV PUBLIC SCHOOL, NEW PANVEL EAST, TALUKA- PANVEL,DISTT-RAIGAD, MUMBAI-410206, MAHARASHTRA PH.OFF : 022-27489764 FAX :022-25925411 E-MAIL : rcmumbai@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: MUMBA I, THANE, RAIGARH, RATNAGIRI PALGHAR, MUMBAI SUBURBAN)
38.	NAGPUR RC CODE: 36	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GYAN VATIKA 14, HINDUSTAN COLONY AMRAVATI ROAD NAGPUR 440033 MAHARASHTRA PH. OFF : 0712-2536999, 4528428 FAX : E-MAIL : rcnagpur@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: AMRAVATI, BULDHA NA, AKOLA, WASHIM, HINGOLI, PARBHANI, NANDED, YAVATMAL, WARDHA, CHANDRAPUR, NAGPUR, BHANDARA, GONDIA,GADCHIROLI)
39.	NOIDA RC CODE: 39	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO.88, VILLAGE TUSYANA KNOWLEDGE PARK-5, GREATER NOIDA, GAUTAM BUDDHA NAGAR, UTTAR PRADESH-201306 PH.OFF : 0120-2405012/2405014 FAX : E-MAIL : rcnoida@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: AGRA, AMROHA, BIJNOR,BAGHPAT,BULANDSHAHR, GAUTAM BUDH NAGAR, GHAZIABAD,HAPUR, MATHURA, MEERUT,MORADABAD, MUZAFFARNAGAR, RAMPUR, SAMBHAL, SAHARANPUR ,SHAMLI), & EAST DELHI (MAYUR VIHAR PH – I & II, MAYUR VIHAR EXTN., VASUNDHARA ENCLAVE)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
40.	PANAJI RC CODE: 08	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE H. NO. 1576, NEAR P&T STAFF QUARTERS, ALTO PORVORIM P.O. POVORIM-403521 GOA PH.OFF : 0832-6742069 E-MAIL : rcpanaji@ignou.ac.in	STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: UTTARAKANNAD) STATE OF MAHARASHTRA (DISTRICT: SINGDHDURG)
41.	PATNA RC CODE: 05	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE INSTITUTIONAL AREA, MITHAPUR PATNA-800 001, BIHAR PH.OFF : 0612-2219539/2219541 FAX :0612-2219538 E-MAIL : rcpatna@ignou.ac.in	STATE OF BIHAR (DISTRICT: ARWAL, AURANGABAD, BHOJPUR, BUXAR, GAYA, JAMUI, JEHANABAD, KAIMUR, LAKSHISARAI, NALANDA, NAWADA, PATNA, ROHTAS, SHEIKHPURA, VAISHALI, SIWAN, SARAN)
42.	PORT BLAIR RC CODE: 02	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. AIR CARGO COMPLEX, VIP ROAD, P.O.JUNGLIGHAT, PORT BLAIR -744103 ANDAMAN & NICOBAR, ISLANDS PH.OFF :03192-230111,242888 FAX: E-MAIL : rcportblair@ignou.ac.in	ANDAMAN & NICOBA R ISLANDS (U.T.) (DISTRICT: NORTH & MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBA R)
43.	PUNE RC CODE: 16	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPPOSITE VITTHAL MANDIR, NEAR TO PALAK PARK SOCIETY, BALEWADI GAON,BALEWADI PUNE - 411 045, MAHARASHTRA PH.OFF : 020-29911579/29912364,29910886 FAX :020-25671864 E-MAIL : rcpune@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: NANDURBA R, DHULE, JALGAON, AURANGABAD, NASIK, JALNA, AHMADNAGAR, BID, PUNE, OSMANABAD, , SANGLI, SATARA, KOLHAPUR)
44.	RAGHUNATHGANJ RC CODE: 50	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KARMATIRTHA COMPLEX,1st FLOOR,B-9,UMARPUR, (NEAR UMARPUR CROSSING HAAT BAZAR), P.O-GHORSHALA, P.S-RAGHUNATHGANJ, DIST- MURSHIDABAD WEST BENGA L-742 235 PH.OFF : 03483-271555/271666 E-MAIL : rcraghunathganj@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: MURSHIDABAD, BIRBHUM, MALDA)
45.	RAIPUR RC CODE: 35	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE IGNOU COMPLEX, KACHNA RAIPUR - 492014 CHHATTISGARH PH.OFF : 0771-2283285, 2971322 FAX :0771-2971323 E-MAIL : rcraipur@ignou.ac.in	STATE OF CHHATTISGARH (DISTRICT: BILA SPUR, DHAMTARI, DURG, JANJGIR-CHAMPA, JASHPUR, KANKER, KAWARDHA, KORBA, KORIYA,MAHASAMUND, RAJGARH, RAIPUR, RAJNANDGAON, SURAJPUR, SARGUJA, BALOD, BALODBAZAR, BA LRAMPUR, BEMETARA, GARIABA NDH, MUNGELI, BASTA R, NARAYANPUR, DANTEWADA, BIJAPUR, SUKMA, KUNDAGOAN)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
46.	RAJKOT RC CODE: 42	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KANKOT MAIN ROAD, OFF KALAWAD ROAD, OPP. ADARSH NIVASI BOY'S SCHOOL, RAJKOT-360005, GUJARAT PH.OFF : 9426600671 E-MAIL : rcrajkot@ignou.ac.in	STATE OF GUJARAT (DISTRICT: RAJKOT, KACHCHH, JAMNAGAR, PORBANDAR, JUNAGADH, AMRELI, BHAVNAGAR, SURENDRANAGAR, DEV-BHOOMI DWARKA, GIR-SOMNATH, BOTAD, MORBI), & DIU(U.T.)
47.	RANCHI RC CODE: 32	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2nd FLOOR, KRISHNA MALL, ASHOK NAGAR RANCHI - 834022, JHARKHAND PH.OFF : 0651-2244688, 2244699, 2244677 FAX :NA E-MAIL : rcranchi@ignou.ac.in	STATE OF JHARKHAND (DISTRICT: RANCHI, LOHARDAGA, GUMLA, SIMDEGA, PALAMU, LATEHAR, GARHWA, WEST SINGHBHUM, SARAIKELA KHARSAWAN, EAST SINGHBHUM, HAZARIBAGH, CHATRA, KODERMA, KHUNTI, RAMGARH,BOKARO, DHANBAD)
48.	RAIRANGPUR RC CODE: 90	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MUNICIPAL KALYAN MANDAP BUILDING AT/PO: RAIRANGPUR, DISTT MAYURBHANJ STATE ODISHA PH.NO.06794-222097 E-MAIL: rcrairangpur@ignou.ac.in	MAYURBHANJ, KEONJHAR,BALASORE,BHADRAK AND JAJPUR
49.	SAHARSA RC CODE: 86	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KOSHI CHOWK SAHARSA-852201, BIHAR PH.OFF : 06478-219015/295252 E-MAIL : rcsaharsa@ignou.ac.in	STATE OF BIHAR (DISTRICTS: KHAGARIA, SAHARSA, SUPAUL, MADHEPURA, KATIHAR, ARARIA, KISHANGANJ & PURNEA)
50.	SHILLONG RC CODE: 18	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE UMSHING, MAWKYNROH, NEHU CAMPUS, SHILLONG - 793 022, MEGHALAYA PH.OFF : 0364-2521117/2521271/0364-2520503 FAX :0364-2521271 E-MAIL : rcshillong@ignou.ac.in	STATE OF MEGHALAYA (DISTRICT: EAST GARO HILLS, EAST JAINTIA HILLS , EAST KHASI HILLS, NORTH GARO HILLS, RI-BHOI, SOUTH GARO HILLS, SOUTH WEST GARO HILLS, SOUTH WEST KHASI HILLS, WEST GARO HILLS, WEST JAINTIA HILLS, WEST KHASI HILLS)
51.	SHIMLA RC CODE: 11	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BLOCK NO. 9,SDA COMPLEX,KASUMPTI SHIMLA-171 009, HIMACHAL PRADESH PH.OFF : 0177-2624612 FAX :0177-2624611 E-MAIL : rcshimla@ignou.ac.in	STATE OF HIMACHAL PRADESH (DISTRICT: BILASPUR, CHAMBA, HAMIRPUR, KANGRA, KINNAUR, KULLU, LAHUL & SPITI, MANDI, SHIMLA, SIRMAUR, SOLAN, UNA)
52.	SILIGURI RC CODE: 45	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 17/ 12 J. C. BOSE ROAD, SUBHAS PALLY, SILIGURI - 734001 WEST BENGAL PH.OFF :0353-2526818 E-MAIL : rcsiliguri@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: COOCHBEHAR, JALPAIGURI,DARJEELING,KAL IMPONG, UTTAR DINAJPUR, DAKSHIN DINAJPUR, ALIPURDUAR)

Sl. NO.	REGIONAL CENTRE, NAME AND CODE NO. OF LEARNER SUPPORT CENTRES	ADDRESS OF THE REGIONAL CENTRE TEL., FAX & E-MAIL	JURISDICTION
53.	SRINAGAR RC CODE:30	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SRINAGAR SAIDA KADAL, RAINWARI, SRINAGAR - 190003 JAMMU & KASHMIR (UT) PH.OFF : 0194-3102400 FAX :NA E-MAIL : rcsrinagar@ignou.ac.in	STATE OF JAMMU & KASHMIR (SRINAGAR REGION-DISTRICT: ANANTNAG, BANDIPORE, BARAMULLA , BUDGAM, GANDERBAL, KARGIL, KULGAM, KUPWARA, LEH, PULWAMA SHOPIAN, SRINAGAR)
54.	TRIVANDRUM RC CODE: 40	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE TRIVANDRUM, NEAR CAPE ENGINEERING COLLEGE, MUTATHARA, VALIYATHURA P.O. TRIVANDRUM -695008 KERALA PH.OFF : 0471-2344113/9447044132 FAX :0471-2344121 E-MAIL : rctrivandrum@ignou.ac.in	STATE OF KERALA (DISTRICT: KOLLAM, PATHANAMTHITTA, THIRUVANANTHAPURAM) STATE OF TAMILNADU (DISTRICT: KANYAKUMARI)
55.	VARANASI RC CODE: 48	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI-221005 ,UTTAR PRADESH PH.OFF : 0542 2368622/2369629/2368448 FAX : NA E-MAIL : rcvaranasi@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, AZAMGARH, BALLIA, CHANDAULI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRZAPUR, SANT KABIR NAGAR, SANT RAVIDAS NAGAR, SONEBHADRA, VARANASI, PRAYAGRAJ, PRATAPGARH, SULTANPUR)
56.	VATAKARA RC CODE: 83	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NO.14/329 B-E,(ADJ.TO 110 KV. KSEB SUBSTATION), ARAKKILAD ROAD, PUTHUR, KOZHIKODE VATAKARA 673104, KERALA PH.OFF : 0496-2525281 E-MAIL : rcvatakara@ignou.ac.in	STATE OF KERALA (DISTRICT: KANNUR, KASARAGOD WAYANAND, KOZHIKODE, MALAPPURAM, MAHE, (UNION TERRITORY OF PUDUCHERRY)
57.	VIJAYAWADA RC CODE: 33	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE S.K.P.V.V HINDU HIGH SCHOOL PREMISES, KOTHAPET, VIJAYAWADA 520 001, ANDHRA PRADESH PH.OFF : 0866-2565253/2565959 FAX :NA E-MAIL : rcvijayawada@ignou.ac.in	STATE OF ANDHRA PRADESH (DISTRICTS: NTR, KRISHNA, PALNADU,GUNTUR, BAPATLA, PRAKASHAM,SRI POTTI SRIRAMULU NELLORE, NANDYAL,CHITTOOR,YSR KADAPA, ANNAMAYYA, TIRUPATI, KURNOOL, ANANTAPURAMU,SRI SATHYA SAI)
58.	VISAKHAPATNAM RC CODE: 84	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2nd FLOOR,VUDA COMPLEX USHODAYA JUNCTION SECTOR-12, MVP COLONY VISAKHAPATNAM- 530017 ANDHRA PRADESH PH.OFF :0891-2511200 FAX : NA E-MAIL : rcvisakhapatnam@ignou.ac.in	STATE OF ANDHRA PRADESH COVERING (DISTRICTS : EAST GODAVARI, WEST GODAVARI, PARVATHIPURAM MANYAM,ALLURI SITHA RAMARAJU, ANAKAPALLI, KAKINADA, DR.AMBEDKAR KONASEEMA, WEST GODAVARI, VISAKHAPATNAM, VIZIANAGARAM & SRIKAKULAM, ELURU INCLUDING YANAM OF PUDUCHERRY)

IGNOU-Army, Assam Rifle, Navy Recognized Regional Centres

Sl. No.	RC Code	RC	Address	Operational Area	Coordinating Regional Centre
1	IAEP – KOLKATA	51	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION, FORT WILLIAM HQ EASTERN COMMAND, C/O 99 APO 908542 KOLKATA- 908542 WEST BENGAL 033-22222668-(Civil) 2670 (Military) 03322222668 rcarmy51@ignou.ac.in	EASTERN COMMAND AREA IAEP – 5	RC KOLKATA
2	IAEP – CHANDIMANDIR	52	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION (G.S. EDU. BRANCH) HQ WESTERN COMMAND CHANDIMANDIR-134107 HARYANA 0172-2589355, (CIVIL) 2670 (MILITARY) 0172-2589355, rcarmy52@ignou.ac.in	WESTERN COMMAND AREA	RC CHANDIGARH
3	IAEP – LUCKNOW	53	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE IAEP HQ CENTRAL COMMAND-GS (EDN) LUCKNOW – 226002, UTTAR PRADESH 0522-2482968 (CIVIL); 2670 (MILITARY) rcarmy53@ignou.ac.in	CENTRAL COMMAND AREA	RC LUCKNOW
4	IAEP – PUNE	54	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION,HQ SOUTHERN COMMAND, HRDC 1 BEG & Centre, C/O 56 APO, PIN-908791 020-20265568 (CIVIL) 3019 (MILITARY) 02026102670 rcarmy54@ignou.ac.in	SOUTHERN COMMAND AREA	RC PUNE
5	IAEP–UDHAMPUR	55	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION UTTAR KAMAN MUKHYALAYA 908545 C/O 56 APO, HQ NORTHERN COMMAND UDHAMPUR, JAMMU & KASHMIR 01992-242486 rcarmy55@ignou.ac.in	NORTHERN COMMAND AREA	RC JAMMU
6	IAEP – JAIPUR	56	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE EDUCATION BRANCH HQ SOUTHERN WESTERN COMMAND C/O 56 APO 908546 JAIPUR, RAJASTHAN 0141-6640 (MILITARY) rcarmy56@ignou.ac.in	SOUTH WESTERN COMMAND	RC JAIPUR
7	IAEP-IHQ	57	IHQ of MoD (Army), Army Foreign Language School (AFLC), Delhi Cantt.-110011	NORTHERN COMMAND AREA	

IGNOU – NAVY RECOGNIZED REGIONAL CENTRES					
8	INEP – NEW DELHI	71	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE DIRECTORATE OF NAVAL EDUCATION INTERATED HQS. MINISTRY OF DEF. WEST BLOCK 5, 2nd FLOOR, WING-II, RK PURAM, SECTOR-1, NEW DELHI – 110 066 DELHI 011-26194686 011-26105067 rcnavy71@ignou.ac.in	NAVAL HQS.	RC DELHI 1
9	INEP – MUMBAI	72	REGINAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI – 400 023 MAHARASHTRA 022-22752245 022-22665458 rcnavy72@ignou.ac.in	HQ WESTERN NAVAL COMMAND	RC MUMBAI
10	INEP – VISAKHAPATNAM	73	CAPTAIN A G SELVAM REGIONAL DIRECTOR IGNOU NAVY RECOG. REG CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM-530014 ANDHRA PRADESH 0891-2812669,2515834 rcnavy73@ignou.ac.in	HQ EASTREN NAVAL COMMAND	RC VISAKHAPATNAM
11	INEP – KOCHI	74	REGIONAL DIRECTOR IGNOUY NAVY RECOG. REG. CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI – 682 004 KERALA 0484-266210,2662515 0484-266194 rcnavy74@ignou.ac.in	HQ SOUTHERN NAVAL COMMAND	RC COCHIN
IGNOU – ASSAM RIFLES RECOGNIZED REGIONAL CENTRES					
12	IAREP – SHILLONG	81	REGIONAL DIRECTOR IGNOU ASSAM-RIFLES RECOG. R.C. DIRECTORATE GENRAL ASSAM RIFLES (DGAR), LAITUMKHRAH SHILLONG – 793 011 MEGHALAYA 0364-2705181 0364-2705184 iarrc81@ignou.ac.in	COMMAND AREA	RC GUWAHATI

21 LIST OF CODES

21.1 STATE CODE

Code	Description
01	Andhra Pradesh
02	Andaman & Nicobar Islands (UT)
03	Arunachal Pradesh
04	Assam
05	Bihar
06	Chandigarh (UT)
07	Delhi
08	Goa
09	Gujarat
10	Haryana
11	Himachal Pradesh
12	Jammu & Kashmir
13	Karnataka
14	Kerala
15	Madhya Pradesh
16	Maharashtra
17	Manipur
18	Meghalaya
19	Mizoram
20	Nagaland
21	Odisha
22	Punjab
23	Rajasthan
24	Sikkim
25	TamilNadu
26	Tripura
27	Uttar Pradesh
28	West Bengal
29	Dadra & Nagar Haveli, Daman & Diu (UT)
30	Lakshadweep (UT)
31	Pondicherry (UT)
32	C/o 99APO
33	Learners Abroad
34	Chattisgarh
35	Jharkhand
36	Uttarakhand
37	Telangana

21.2 EDUCATIONAL QUALIFICATION CODE

Code	Description
000	Below Matriculation, SSC/No Formal Education
001	Matriculation/SSC
002	10+2 or Equivalent
003	Diploma in Engineering
004	Graduation in Engineering
005	Graduation or Equivalent
006	Post Graduation or Equivalent
007	Doctoral or Equivalent
008	Bachelor of Library Information Science
009	Master of Library & Information Science

21.3 LIST OF BOARD CODES

(FOR 10 +2) with pass in minimum five core subjects*

Sl. No.	Code of Board	Board (Abbr)	Year from which 10+2 in effect	Name of the Board
1.	0101	ABIE	ALWAYS	Board of Intermediate Education, Andhra Pradesh
2.	0401	AHSL	1986	Assam Higher Secondary Education Council
3.	0501	BIEC	ALWAYS	Bihar Intermediate Education Council
4.	0701	CBSE	1979	Central Board of Secondary Education, New Delhi
5.	0702	ICSE	1979	Council for the Indian School (Certificate Exam), New Delhi
6.	0703	NOS/NIOS	1991	National Insititute of Open Schooling, Delhi (Passed with five subjects)
7.	0801	GBSE	1978	Goa, Daman & Diu Board of Sec. & Higher Sec. Ed.
8.	0901	GSEB	1978	Gujarat Secondary Education Board
9.	1001	HBSE	1987	Haryana Board of School Education
10.	1101	HPBE	1988	Himachal Pradesh Board of School Education
11.	1201	JKSS	1980	J&K State Board of School Education (Summer)
12.	1202	JKSW	1980	J&K State Board of School Education (Winter)
13.	1301	KBPE	1971	Board of Pre-University Education, Karnataka
14.	1401	KU	1966	University of Kerala
15.	1501	BSMP	1988-89	Board of Secondary Education, MP
16.	1601	MSBE	1978	Maharashtra State Board of Secondary Education &Higher Secondary Board
17.	1701	MBSE	1980	Board of Secondary Education, Manipur
18.	1901	MZSE	1980	Mizoram Board of Secondary Education
19.	2001	NBSE	1980	Nagaland Board of Secondary Education
20.	2101	CHSE	1980	Council of Higher Secondary Education, Orissa
21.	2201	PSEB	1988	Punjab School Education Board
22.	2301	RBSE	1986	Rajasthan Board of Secondary Education
23.	2501	TNSB	1978	Board of Secondary &Higher Secondary Exam., Tamil Nadu
24.	2601	TBSE	-	Tripura Board of Secondary Education
25.	2701	BHSI	ALWAYS	Board of High School & Intermediate Edu., U.P.
26.	2802	WBSE	1978	West Bengal Council of Higher Secondary Education
27.	3601	JAC	2006	Jharkhand Academic Council, Ranchi
28.	8888	DDDD	-	A recognised three/two year Diploma/Certificate after 10th Class
29.	9999	XXXX	-	Not listed in this list.

(FOR 10+2 Vocational Stream)

Sl. No.	Code of Board	Board (Abbr)	Year from which 10+2 in effect	Name of the Board
1.	1901	MZSE	2001	Mizoram Board of Secondary Education

* Candidates passed with four core subjects, in addition to Socially Useful Productive Work & Community Service (SUPW), need to pursue one Sr. Secondary level course from National Institute Of Open Schooling, New Delhi/State Open Schools in order to fulfil the condition of passing in **minimum five core subjects.**

21.4 LIST OF VOLUNTARY HINDI INSTITUTIONS

The examinations conducted by Voluntary Hindi Institutions and/or Govt.Institutions for propagation and development of Hindi language are not accepted for academic pursuit in IGNOU, as these are not equated with the regular examinations of Secondary Boards/Universities. These examinations are accepted for purposes of employment only in Government Services.

पत्ररा. 9-1/98 डी-1 (भाषाएं)
दिनांक 5 मई, 1988

(हिंदी) परीक्षाओं की मान्यता का विवरण

सं.	संस्था का नाम	मान्यता प्राप्त परीक्षा का नाम	बराबर की परीक्षा में हिंदी का निर्धारित स्तर	प्रेस विज्ञप्ति संख्या
1.	(हिंदी) साहित्य सम्मेलन, इलाहाबाद	1.प्रथमा 2.मध्यमा (विशारद) 3.उत्तमा (हिंदीसाहित्य)	एस.एस. सी . बी .ए. बी.ए. (हिंदीआनर्स)	स्थाई मान्यता एफ.-7.50/69 एच. 1 18 फरवरी, 1970
2.	राष्ट्र भाषा प्रचार समिति, वर्धा	1. परिचय 2. कोविद 3. रत्न	स.एल.सी. इंटर बी .ए	- - -
3.	हिंदी विद्यापीठ, देवधर, बिहार	1. प्रवेशिका 2. हित्यभूषण 3. साहित्यालंकार	एस.एल.सी. इंटर बी .ए	- - -
4.	महाराष्ट्र राष्ट्र भाषा सभा, पूना	1. प्रबोध 2. प्रवीण 3. पंडित	एस.एल.सी. इंटर बी .ए.	- - -
5.	हिंदी प्रचार सभा, हैदराबाद	1. विशारद 2. भूषण 3. विद्वान	एस.एल.सी. इंटर बी .ए.	- - -
6.	गुजरात विद्यापीठ, अहमदाबाद	1. तीसरी 2. विनीत 3. सेवक	एस.एल.सी. इंटर बी .ए.	7-50/69 एच-1 18 फरवरी, 1970 स्थायी मान्यता
7.	बम्बई हिंदी विद्यापीठ, बम्बई	1. उत्तमा 2. भाषारत्न 3. साहित्य-सुधाकर	एस.एल.सी. इंटर बी .ए.	वि.सं.एफ. 2/70 हिंदी 30-3/1 स्थायी मान्यता -
8.	असम राष्ट्र भाषा प्रचार समिति, गुवाहाटी	1. प्रबोध 2. विशारद 3. प्रवीण	एस.एल.सी. इंटर बी .ए.	वि.सी. 7-1/73 हि. ता. 7 जुलाई, 1973 से स्थायी मान्यता -
9.	मणिपुर हिंदी परिषद्, इम्फाल	1. प्रबोध 2. विशारद 3. रत्न	एस.एल.सी. इंटर बी .ए.	- - -
10.	हिन्दुस्तानी प्रचार सभा, बम्बई	1. तीसरी 2. काबिल 3. विद्वान	एस.एल.सी. इंटर बी .ए.	वि.सी. 9-2/6 डी-1 हि. 13 अगस्त, 1976
11.	मैसूर हिंदी प्रचार परिषद्, बंगलोर	1. प्रदेश 2. उत्तमा 3. रत्न	एस.एल.सी. इंटर बी .ए.	वि.सी. 9-2/6 डी-1 हि. स्थायी मान्यता 17 नंबर, 76 सेप.सं. 8-6/84 डी-1 ता. 10-12

सं.	संस्था का नाम	मान्यता प्राप्त परीक्षा का नाम	बराबर की परीक्षा में हिंदी का निर्धारि तस्तर	प्रेस विज्ञप्ति संख्या
12.	केरल हिंदी प्रचार सभा, त्रिवेन्द्रम	1. प्रदेश 2. भूषण 3. साहित्याचार्य	एस.एल.सी. इंटर बी .ए.	स्थायी मान्यता - प्रेस 9-6/84 डी. (भाषा) ता. 12 दिसंबर, 1986
13.	कर्नाटक हिंदी प्रचार समिति, बंगलोर	1. राजभाषा 2. राजभाषाप्रकाश 3. राजभाषा विद्वान	एस.एल.सी. इंटर बी .ए.	स्थायी मान्यता - प.सं. 9-6/84 डी. (भाषा) ता. 12 दिसंबर, 1986
14.	कर्नाटक महिला हिंदी सेवा समिति, बंगलोर	1. हिंदीउत्तमा 2. हिंदीभाषाभूषा 3. भाषाप्रवीण	एस.एल.सी. इंटर बी .ए.	स्थायी मान्यता - प.सं. 9-6/डी. (भाषा) ता. 12 दिसंबर, 1986
15.	उड़ीसा राष्ट्रभाषा परिषद्, पुरी	1. विनोद 2. प्रवीण 3. शास्त्री	एस.एल.सी. इंटर बी .ए.	स्थायी मान्यता - प.सं. 9-4/79 डी. (भाषा) ता. 26 जुलाई, 1979
16.	सौराष्ट्र हिंदी प्रचार समिति, राजकोट	1. तीसरी	एस.एल.सी.	स्थायी मान्यता प.सं. एफ. 9-6/84 डी. (भाषा) ता. 12 दिसंबर, 1986
17.	प्रथम महिला विद्यापीठ, इलाहाबाद	1.विद्याविनोदिनी 2. विदुषीसाधारा 3. सरस्वती	मैट्रिक इंटर बी .ए.	स्थाई मान्यता प.सं. 9-6/84 डी. (भाषा) ता. 12 दिसंबर, 1986
18.	मिजोरम हिंदी प्रचार सभा, आइजोल	1. प्रबोध 2. विशारद 3. प्रवीण	मैट्रिक इंटरमीडिएट बी .ए.	स्थायी मान्यता प.सं. 9-4/84 डी..प् (भा.) स्थायी मान्यता ता. 12 अप्रैल, 1988
19.	मुंबई हिंदी सभा, दादर, मुंबई	1. हिंदी विबोध	मैट्रिक (हिंदी)	फा.स.ं 3-20/2000 डी. .प्प् (एल) 30.8.2000 द्वारा स्थायी मान्यता
20.	बेलगांव विभागीय हिंदी सेवा शिक्षण समिति, हुबली (कर्नाटक)	राजभाषा प्रबोध	मैट्रिक (हिंदी)	फा.सं. 1-4/2003 हि.शि.स. दिनांक 25-5-2004 केद्वाराराजभाषाप्रबोधकोजून, 2005 तकअस्थायीमान्यता
21.	हिंदी शिक्षा समिति, ओडिसा, कटक	प्रवेशिका हिंदीअभिज्ञस्ना तक	मैट्रिक (हिंदी) इंटर (हिंदी) बी.ए. (हिंदी)	फा.सं. 1-4-2003 हि.शि.स. दिनांक 25-5-2004 के द्वारा प्रवेशिका तथा हिंदी अभिज्ञकाजून, 2002 से स्थायी मान्यता तथा स्नातक को जून, 2005 तक अस्थायी मान्यता
22.	हिंदीप्रचार-प्रसार संस्थान, जयपुर	1. हिंदीकोविद 2. हिंदीप्रवीा 3. हिंदी साहित्यरत्न	मैट्रिक (हिंदी) इंटर (हिंदी) बी.ए. (हिंदी)	फा.सं. 1-4/2003 हि.शि.स. दिनांक 25-5-2004 के द्वारा हिंदी को विदत था हिंदी प्रवीण को दिनांक 31-3-2000 से स्थायी मान्यता। हिंदी साहित्यरत्न को जून, 2005 तक अस्थायी मान्यता।

इनमें जिन संस्थाओं की परीक्षाओं की मान्यता दिनांक 24-11-2003 से पूर्व समाप्त हो गयी थी उन्हें दिनांक 25-11-2003 तक विद्यमान समझा जाय।

*Note: दक्षिण भारत हिंदी प्रचार सभा, चेन्नई द्वारा प्रदान की गई डिग्री जो दूरस्थ शिक्षा परिशद/दूरस्थ शिक्षा ब्यूरो, यूजीसी द्वारा अनुमोदित हैं, इग्नू में अधिसूचना संख्या फाईल न0 IG/SRD/R-IV/Equiv./2022/952 dated 06 July 2022 के अनुसार मान्यताप्राप्त है।

मानव संसाधन विकास मंत्रालय, भारत सरकार

प्रेस नोट

राष्ट्रभाषा हिन्दी के प्रचार-प्रसार और विकास की दिशा में स्वैच्छिक हिन्दी संस्थाओं का महत्वपूर्ण योगदान रहा है। स्वतंत्रता प्राप्ति के बाद इन संस्थाओं में हिन्दी तर क्षेत्रों में हिन्दी को लोकप्रिय बनाने के लिए काफी प्रयत्न किये हैं। इसी परिप्रेक्ष्य में कुछ स्वैच्छिक हिन्दी संस्थाओं द्वारा संचालित हिन्दी परीक्षाओं को भारत सरकार में मान्यता प्रदान की है। ताकि लोगों को हिन्दी का ज्ञान हो सके और इसके माध्यम से रोजगार प्राप्त कर सके। भारत सरकार ने हिन्दी शिक्षा समिति की सिफारिश और संघ लोक सेवा आयोग की सहमति से इन संस्थाओं द्वारा आयोजित कुछ परीक्षाओं को 1960 से मान्यता देना शुरू किया ताकि इन परीक्षाओं को पास करने पर उम्मीदवार उन सरकारी नौकरियों के लिए पात्र बन सकें, जिनके लिए हिन्दी की योग्यता भी जारी की गई है। इस विषय पर कई प्रेस विज्ञप्तियाँ भी जारी की गई है। समय- समय पर अस्थायी मान्यता की अवधि भी बढ़ाई जाती रही हैं। बाद में कुछ संस्थाओं की परीक्षाओं को स्थायी मान्यता दी गई है। यद्यपि अभी कुछ संस्थाओं को अस्थायी मान्यता दी गई है।

हिन्दी शिक्षा समिति भारत सरकार में एक स्थायी संस्था है। यह समिति हिन्दी के प्रचार, प्रसार और विकास के संबंध में भारत सरकार को समय-समय पर सलाह देती है और सिफारिशें करती हैं। इस समिति की सिफारिशों के आधार पर स्वैच्छिक हिन्दी संस्थाओं की परीक्षाओं को मान्यता प्रदान की जाती है।

किसी भी स्वैच्दिक संस्था को चाहे वह स्वयं हिन्दी की परीक्षा आयोजित करती हो, या किसी भी मान्यताप्राप्त अन्य स्वैच्छिक हिन्दी संस्था के माध्यम से परीक्षा संचालित करती हो, मान्यताप्राप्त करने के लिए अखिल भारतीय हिन्दी संस्था संघ, 24, कोटला मार्ग, नई दिल्ली की मान्यता के लिए प्रस्ताव भेजना होता है। इस प्रस्ताव के आधार पर संस्था संघ परीक्षा की मान्यता संबंधी मानदण्डों और नियमों के अनुसार उस संस्था का निरीक्षण करता है और मान्यता के लिए मंत्रालय को अपनी सिफारिश भेजता है। इसके बाद मंत्रालय का अधीनस्थ कार्यालय केन्द्रीय हिन्दी निदेशालय की एक निरीक्षण समिति स्वतंत्र रूप से उस संस्था का निरीक्षण बनती है और अपनी रिपोर्ट हिन्दी शिक्षा समिति के विचार के लिए मंत्रालय की प्रस्तुत करती है।

कुल समाचार पत्रों में परीक्षा शीर्षक के अधीन यह समाचार छपा होता है कि हिन्दी साहित्य सम्मेलन प्रयाग (इलाहाबाद) की प्रथमा और मध्यमा परीक्षा को क्रमशः एस.एस.सी. और बी.ए. के समकक्ष मान्यता दी गई है। इस प्रकार के समाचार का स्पष्टीकरण इस मंत्रालय से समय-समय पर दिया जाता रहा है। कुछ वर्ष पहले उपशिक्षा मंत्री, श्री पी.के. थुंगन ने भी लोकसभा में स्थिति स्पष्ट की थी और बताया था कि हिन्दी साहित्य सम्मेलन की वास्तविक स्थिति भिन्न है क्योंकि यह एक स्वैच्छिक संगठन है न कि विश्वविद्यालय अथवा विश्वविद्यालय समझी जाने वाली संस्था। यह शिक्षा राज्य परीक्षा परिषद तथा विश्वविद्यालय के समान नहीं माना जाता है। इसलिए इस संस्था द्वारा आयोजित इन परीक्षाओं को केन्द्र सरकार द्वारा हाईस्कूल, इंटरमीडिएट और बी.ए. के बराबर मान्यता नहीं दी गई है। इस संस्था को केवल हिन्दी विषय की परीक्षा को संचालित करने की मान्यता दी गई है,भले ही, यह हिन्दी के साथ–साथ अन्य विषयों को भी तैयार करता हो।

पुनः यह स्पष्ट किया जाता है कि किसी पद के लिए निर्धारित किए गए हिन्दी स्तर के निर्धारण के प्रयोजन से हिन्दी साहित्य सम्मेलन की प्रथमा और मध्यमा परीक्षाओं को क्रमशः एस.एस.एल.सी. तथा बी.ए. के बराबर से मान्यता दी गई है।

पुनः यह स्पष्ट किया जाता है कि किसी पद के लिए निर्धारित किए गए हिन्दी स्तर के निर्धारण के प्रयोजन से हिन्दी साहित्य सम्मेलन की प्रथमा और मध्यमा परीक्षाओं को क्रमशः एस. ए इसी प्रकार अन्य स्वैच्छिक हिन्दी संस्थाओं द्वारा संचालित हिन्दी परीक्षाओं की मान्यता के बारे में भी कहा जा सकता है किये परीक्षाएँ न तो किसी राज्य परीक्षा परिषद् और नही विश्वविद्यालय के समकक्ष मानी गई है। जहाँ तक सरकारी नौकरियों के लिए इन परीक्षाओं की मान्यता का प्रश्न है, इस सम्बन्ध में यह निश्चय किया गया है किय दि सरकारी अथवा गैर सरकारी कार्यालय, अर्धसरकारी संस्थाया शैक्षिक संस्था में किसी पद के लिए हिन्दी की कोई विशेष योग्यता निर्धारित की गई है तो इन परीक्षाओं से प्राप्त की गई योग्यताधारी व्यक्ति इन पदों के पात्र हो सकते हैं। परन्तु हिन्दी की अलग से यदि कोई योग्यता निर्धारित नहीं की गई है तो स्वैच्दिक हिन्दी संस्था से प्रमाण पत्र या डिग्री प्राप्त करने वाले व्यक्ति विश्वविद्यालय या राज्य परीक्षा परिषदों के प्रमाण पत्र या डिग्री की समकक्षता का दावा नहीं कर सकते हैं। स.एल.सी. तथा बी.ए. के बराबर से मान्यता दी गई है।

अतः उपर्युक्त विवरण के आधार पर, संक्षेप में पुनः स्पष्ट किया जाता है कि स्वैच्छिक हिन्दी संस्थाओं की मान्यता केवल संलग्न सूची में दर्शायी गई समकक्ष परीक्षा के लिए निर्धारित हिन्दी स्तर तक ही सीमित है और इसे पूर्ण प्रमाण-पत्र या डिग्री परीक्षा के बरोबर नहीं माना जायगा। आम जानकारी के लिए संस्थावार मान्यताओं का विवरण संलग्न है।

शिक्षा विभाग,
मानव संसाधन विकास मंत्रालय,
शास्त्री भवन, नईदिल्ली-110001
पत्रसं. एफ. 9-1/88-डी-1 (भाषा)5 मई 1988

22 IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/ prohibit/ punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

Apex Committee Against Sexual Harassment (ACASH)		
1. Regional Services Division Committee against Sexual Harasment (RSDCASH)		
Dr. Ranjita Panda, Additional Director, RSD	**Chairperson**	
Category: Teachers/Academic Staff Dr. Kakoli Gogoi, Associate Professor, SOS Dr. Moumita Das, Asst. Director, NCIDE	 Member Member	
Category: Non-Academic Staff Member Sh. Anand Kumar Soni, Dy. Registrar, Admn Ms. Anita Sajwan, AD (Software), ERP	 Member Member	
Category: External co-opted women member Dr. Jayanti Dutta, Lady Irwin College, Delhi University	 Member	
II. IGNOU Committee against Sexual Harassment (ICASH) Prof. Suhas Shetgovekar, SOSS- Chairperson	**Chairperson**	
Category: Teachers/Academic Staff Dr. Mita Sinhamahapatra, Associate Prof., SOA Dr. Eisha Kannadi, Associate Prof., SOE Dr. Monika Misra, Associate Prof., SOSS Dr. S.K. Pulist, Additional Director, SRD	 Member Member Member Member	
Category: Non-teaching Ms. Deepthi S. Nair, Dy. Registrar (Legal) Sh. Mannu Hooda, Asst. Registrar, F&A Sh. Gianander Sharma, PS, SED Ms. Yogeeta Kadiyan, EDP, Comp. Div.	 Member Member Member Member	
Category: Student Member Ms. Megha Sharm4 Ph.D Scholar, Psychology	 Member	
Category: External co-opted women member Dr. Meerambika Mahapatro, Professor & Head Department of Social & Behavioural Sciences, NIHFW, New Delhi Ms. Harshita Raghuvanshi, Advocale - Member High CourVSupreme Court	 Member Member	
Apex Committee Against Sexual Harassment (ACASH) Prof. Rose Nembiakkim, SOSW	**Chairperson**	
Category: Teacher/Academic Staff Prof. Swati Patra, SOSS	Member	
Category: Non-teaching Staff Ms. Suekha Mittimani, Dy. Registrar, MPDD	Member	
Category: External co-opted women members Dr. Radhika Menon, Associate Profl, - Member Mata Sundari College, Delhi University Dr. Rama Pani, Editor, University News, - Member Head ofthe Research Division, AIU	 Member Member	

23 ANTI RAGGING COMMITTEE

इग्नू जन-जन का विश्वविद्यालय

ignou THE PEOPLE'S UNIVERSITY

F. No. : IG/SRD-R(V)/Misc./97/2025/3024
Dated: 3rd July, 2025

NOTIFICATION

With the approval of the Competent Authority, Committee already constituted vide notification dated 16th July, 2024 for compliance of UGC Regulations on curbing the menace of Ragging in Higher Education Institution, 2009 shall continue.

The members of the Committee are as under:

1.	Registrar (SRD)	-	Chairperson
2.	Director (RSD)	-	Member
3.	Director (SOMS)	-	Member
4.	Director (SSC)	-	Member
5.	Regional Director (RC Delhi-III)	-	Member
6.	Dr. V.P. Rupam, Adl. Director (SRD)	-	Convenor

03/07/2025

(Vikas Kumar)
Asstt. Registrar (R-V)

Distribution:

1. Members and Convenor of the Committee
2. All Directors of the School of Studies/Head of Divisions
3. All Regional Directors
4. PS to Registrar (SRD)
5. AR, VCO
6. CVO, Vigilance Cell
7. Notification file
8. Office Copy

विद्यार्थी पंजीकरण प्रभाग
Student Registration Division
T : +91-11-29532741, F : +91-11-29532686
G : IGNOU, E : registrarsrd@ignou.ac.in

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
Indira Gandhi National Open University
मैदान गढ़ी, नई दिल्ली - 110068, भारत | www.hindi.ignou.ac.in
Maidan Garhi, New Delhi - 110068, INDIA | www.ignou.ac.in

PLEASE NOTE:

1. **The next pages comprise the admission application form.**
2. **Before you start filling in the form make sure that you have read the Sections and the instructions for filling up the form very carefully. Please note that change of category code shall not be entertained after the submission of application form.**
3. **Remember that making wrong entries in the application form will lead to rejection.**
4. **An electronic version of the Prospectus is also available on the internet at:http://www.ignou.ac.in**

24 APPLICATION FORM : INSTRUCTIONS AND CODES

Some instructions for filling-up of application form are given below:

1. For Name of the Programme Applied for refer page no. 62-406 of this prospectus
2. For Programme Code, refer to pages 62-406 of this Prospectus.
3. Please fill the relevant code for medium of instruction in the boxes provided. For example, if you are choosing Hindi medium then write B2 as shown below.

B	2

4. Code of Regional Centres is given at Pages 424-434. You have to write the code of that Regional Centre in which your Learner Support Centre falls. List of Learner Support Centres is attached in separate booklet.
5. For Learner Support Centre Code refer to Supplementary Booklet to Common Prospectus.
6. For State Code, refer page no.435
7. (a) and (b) if you are already registered or have done a programme with IGNOU, please write the relevant code in the boxes, if A1 then write the Enrol No. & Programme Code. This field is mandatory for those who are applying for lateral entry to M.Com., MAGD Programmes.
8. If your name is VIRENDER KUMAR HASIZA, then write as following in the boxes provided for

V	I	R	E	N	D	E	R		K	U	M	A	R		H	A	S	I	Z	A						

Please Note: Name of the candidates houldbe as mentioned in the High School/+2 Certificate. In case the name is written other than the one mentioned in the High School/ +2 Certificate, then legal evidence be submitted along with the Admission Form.

9. Please write your Father's/Husband's/Guardian name. If the name is KEDAR NATH HASIZA, then write it as follows

	/o	K	E	D	A	R		N	A	T	H		H	A	S	I	Z	A

10. Fill in your address for correspondence where you would like to receive your study material and all other correspondence. Do not give post box no. as address. Leave a box blank between each unit of address like house No. street name, P.O. etc. The address given by a student must be in India otherwise the Registration will be invalid. For foreign students, pl. refer page no. 418. See section 14.20
11. Write down your Mobile No., E-mail Address and Aadhar Card No. **(All fields are mandatory).**
12. Please follow the rule of Date/Month/Year e.g. 5th June 1976 should be written as

0	5		0	6		1	9	7	6

13. For 13-22, write the relevant code in the appropriate box. For example, if you are male, put (A1) in the box, for female it is B2 and C3 for others who do not want to disclose their Gender (like Transgenders etc.). Please fill up category code carefully. No request for change of category code shall be entertained afterwards. **All fields are mandatory.**

23. Furnish the details of scholarship, if any received by you.

24 For (a) and (b), write the relevant code in the box. If A1, then fill the column 24(b) also. Supporting documents are to been closed.

25. Note that

    (a) Qualification code is in three digits e.g.000,001,002,003,004,005,006,007,008 and 009 . You have to write only highest qualification code which could be found on page 435.

(b) Write your main subjects in short form.

(c) Fill in the year of passing.

(d) Write division-01,02 or 03. If you have simply passed the examination without containing any of three Divisions, write 04.

(e) Write down aggregate percentage obtained by you at the highest level of your qualification and round off to the nearest integer (i.e. 61.3 should be of 61 and 65.7 should be of 66) while filling in the form.

26. For fee details, refer to pages 32-61 of this Prospectus and make a draft in favour of IGNOU payable at the city where your Regional Centre is situated, and fill there levant columns. For PGDGM, PGDMCH only Registration Fee (Rs. 500/-) is to be paid. (In case you are submitting the form during the time slot with late fee, please submit the late fee of Rs. 500/- with amount of DD.

27. Write the relevant course code in the appropriate box. For BAM/BCOMF/BSCM reference codes are given in the Prospectus. For MA (Edu), please refer Annexure 1(a). For MLIS please refer Annexure 1(b). For MAPY please refer Annexure 1(c). If you have studied Maths at 10+2 or graduation level, you must attach copy of marks sheet along with other testimonials, refer page no. 32-61. If you are applying for MCA_New and are asimple graduate, Please go through the eligibility criteria available at page no. 32-61. For PGDBP/CAFE/DAQ/ PGCMDM please refer Annexure 1(d). For PGDEMA/PGDUPPL/PGDRD/ please refer Annexure 1(e). For CHCWM, please refer Annexure 1(f).

CHECKLIST

Before sending the filled-in application form to concerned Regional Centre, please check whether you have enclosed 'Self Attested':

(a) i)Photograph

ii) Certificates in support of your educational qualification(s) i.e. semester-wise/year wise mark-sheets and Provisional/DegreeCertificat(s), Besides, if you are applying for MCA and have studied Mathematics at 10+2/graduation level, attach marks sheet as proof.

iii) Experience certificate wherever required.

iv) Category certificate (for SC/ST/PH/OBC (non-creamy layer), Minority candidates), EWS candidates).

v) Age certificate wherever required. For International Students, any valid document having Date of Birth.

vi) Copy of Passport (for International Students)

vii) Copy of Visa (for International Students)

viii) No Objection Certificate from the concerned Embassy in India (for International Students)

ix) Proof of residence of the candidate in India (for International Students)

x) Translated copy of educational certificates wherever the same are other than in English/Hindi, duly attested by concerned Embassy. (for International Students)

(xi) Migration/Transfer Certificates from the last University/Board attended wherever required (For International Students).

(b) Attached a Pay Order/SBI collection/Demand Draft for the Programme Fee/Fee for the first year/Semester and have written your name, programme code and application No. on the reverse of the Demand Draft, issued by the bank.

(c) Attached documentary proof (photocopy of BPL ration card), in case of below poverty line students.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

MAIDAN GARHI, NEW DELHI 110068

APPLICATION FORM

to be submitted only at the concerned REGIONAL CENTRE

Application Number

Enrolment No. (For Office

1. Please read the instruction before filling up the Application Form.
2. Please use Black/Blue Ball point pen in the boxes using English CAPITAL LETTERS or English Numerals.
3. Write in CAPITAL LETTERS only within box. Leave blank between words as shown in the example below:

A	B	C	D	E	F	G		I	J	K	L		N	O	P	Q	R	S	T	U	V		X	Y	Z	0	1	2	3	4	5	6	7	8	9

1. **Name of the Programme Applied:**

2. **Programme Code:**

3. **Medium of Study:** (Write CODE in the Box)
   A1 English
   B2 Hindi
   C3 Others, Pl specify

4. **Regional Centre Code:**

5. **Learner Support Centre Code:**

6. **State Code:**

PHOTOGRAPH

Kindly affix your latest passport size (4 cm X 5 cm) photograph duly attested by you

Signature of the

7. **a) Are you already registered with IGNOU:** (Please write relevant code in the BOX)
   A1 YES
   B2 NO
   If yes, Prog. Code:
   Enrol. No.:

8. **Name of the Candidate:** **(Please refer instruction Page on NAME)**

9. **Father/Husband Name:** (Please write S/o or D/o for Father/Mother's Name and W/o for Husband's Name)
   /o

10. **Address for Correspondence:** (Please do not give POST-BOX Number. Use Capital Letters and give space between words)
    a) House No.:
    b) Street Name:
    c) Locality/Mohalla:
    d) Tehsil/District:
    e) City:
    f) PIN Code:
    g) State:

11(A). **Contact Details:** **a) Mobile No:**
b) e-mail ID:

11(B). **Aadhar No.**

12. **Date of Birth:**
    Date Month Year

13. **Nationality:**
    A1 Indian
    B2 Others, Pl specify

14. **Gender:** (Please write relevant code in the BOX)
    A1 Male
    B2 Female
    C3 Others

15. **Category:** (Please write relevant code in the BOX)
    A1 General
    B2 SC
    C3 ST
    D4A OBC (Creamy)
    D4B OBC (Non-Creamy)
    E5 EWS (Economically Weaker Section)

16. **Area:** (Please write relevant code in the BOX)
    A1 Urban
    B2 Rural
    C3 Tribal

17. **Marital Status:** (Please write relevant) A1 Married B2 Single

18. **Religion:** (Please write relevant) A1 Hindu B2 Muslim C3 Christian D4 Sikh E5 Jain F6 Buddhist G7 Parsi H8 Jews I9 Others

19. **Whether Minority:** (Please write relevant) A1 Yes B2 No

20. **Social Status:** (Please write relevant) A1 Ex-Serviceman B2 War Widows C3 Not Applicable

21. **Whether Kashmiri Migrant:** (Please write relevant) A1 Yes B2 No

22. **Employment Status** (Please write relevant) A1 Unemployed B2 IGNOU Employee C3 Employed D4 KVS Employee

23. **Details of Scholarship being received, if any**

a) Annual Scholarship Amount: Rs. b) Deptt offering Scholarship: A1 Government B2 Others c) Family Income (annual) Rs. d) Below Poverty Line A1 Yes B2 No e) Jail Inmates A1 Yes B2 No

24. a) **Whether a person with Disability:** (Please write relevant) A1 Yes B2 No

b) If yes, kindly provide details of disability: (Please write relevant code in the BOX.)

01 Locomotor Disability
02 Leprosy Cured
03 Cerebral Palsy
04 Dwarfism
05 Muscular Dystrophy
06 Acid Attack
07 Blindness
08 Low Vision
09 Deafness
10 Hard of Hearing
11 Speech and Language Disability
12 Intellectual Disability
13 Specific Learning Disabilities
14 Autism
15 Mental Illness (Chronic Neurological Condition)
16 Multiple Sclerosis
17 Parkinson Disability (Due to Blood Disorder)
18 Haemophilia
19 Thalassemia
20 Sickle Cell Disease
21 Multiple Disability

25. **Relevant Qualifications (which make you eligible for application to the programme):**

a) Qualification:	b) Main Subjects:	c) Year of passing	d) Division	e) %age of Marks	f) Board code/University
CODE	1. 2. 3. 4.	Last two digits of the Year	01, 02, 03 or 04 for pass	Without decimal	Wherever required

26. **Details of Fee remittance**

a) Mode of payment: (Please write relevant) A1 Demand Draft

b) Amount: Rs. Please add Rs. 500/- in case of Late Fee

c) DD Number:

d) Date of DD:

e) Bank Name:

27. **Elective/Optional Courses:**

FYUP Based Bachelor's Degree Programmes (BAM/BCOMF/BSCM) etc.

Semester	Course No.	Core Courses (CC)	Discipline Specific Courses (DSC)	Ability Enhancement Courses (AEC)	Skill Enhancement Courses (SEC)	Generic/Interdisciplinary courses (GE/IDC)
I						
II						

28. **Elective/Optional Courses:**

Please mention Optional/Elective Courses of your Choice as per provisions (if applicable). Please read the Programme details carefully before choosing optional/elective courses.

MA (EDU) applicants:
Any ONE from
A1/A2/A3/A4/A5
(Details given at Annexure 1 (a)

MLIS applicants:
Any TWO courses
from Annexure 1 (b)

MAPY applicants:
Any SIX courses
from Annexure 1 (c)

PGDBP/CAFÉ/DAQ applications:
Any TWO courses
from Annexure 1 (d)

PGDEMA/PGDUPDL/PGDRD applicants:
Annexure 1 (e)

DCE applicants:
Any THREE
courses DCE2/
DCE3/DCE4/DCE5

CHCWM applicants:

Any two courses
from Appendix 1(f)

29. **Declaration and Undertaking:**

I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission. To the best of my knowledge and belief, I fulfill the minimum eligibility criteria and I have provided necessary information and relevant self-attested documents with this application. I further undertake that I have not concealed or distorted any information and in the event of any information or self-attested documents is found to be incorrect, false or misleading, my candidature shall be liable for cancellation by the University at any time and I shall have no claim of any nature including refund of any fee paid by me and all the benefits availed by me shall be summarily withdrawn. I do undertake that I have carefully studied the rules of the University as printed in the Prospectus and I accept them in totality and shall not raise any dispute over the same. I do understand that the University can amend or change any rules without advance intimation and I will be abiding by them.

Place: _____

Date: _____

Signature of the Applicant

(FOR OFFICE USE ONLY)

ADMITTED	NOT-

Reason for NOT-Admitting

_____

_____

Signature with Date
of Admission In-charge,
Regional Centre

Annexure I(a):

MAEDU Programme Elective Courses (Details given under Programme)
(Choose any ONE stream)

A1	A2	A3	A4	A5
MES101 (6)	MES111 (4)	MES31 (6)	MES41 (6)	MAE1 (6)
MES102 (6)	MES112 (4)	MES32 (6)	MES42 (6)	MAE2 (6)
MES103 (6)	MES113 (4)	MES33 (6)	MES43 (6)	MAE3 (6)
MES104 (6)	MES114 (6)	MES34 (6)	MES44 (6)	MAE4 (6)
	MES115 (6)			

Note: If the candidate has already acquired a Diploma or PG Diploma in any of the above areas of specialization, the candidate is required to choose one area of specialization from the remaining areas of specialization.

Annexure I(b)

MLIS Programme Elective Courses (Details given under Programme) (Choose any TWO courses)

MLIE101	MLIE102	MLIE103	MLIE104	MLIE105	MLIE106

Annexure I(c)

MAPY Programme Elective Courses **(Details given under Programme)**
(Choose any **SIX** courses)

MPYE1	MPYE2	MPYE3	MPYE4	MPYE5	MPYE6
MPYE7	MGP5				

Annexure I(d)

PGDBP Programme Elective Courses **(Details given under Programme)**
(Choose any **TWO** courses)

MBP5 (4)	MBP6 (4)	MBP7 (4)

CAFE Programme Elective Courses (Details given under Programme)
(Choose any TWO courses)

BFEE101 (4)	BFEE102 (4)	BFEE103 (4)	BFEE104 (4)

DAQ Programme Elective Courses (Details given under Programme) (Choose TWO course/ONE STREAM)

STREAM I

BAQ2 (8)	BAQL1 (6)
THEORY	LAB

STREAM II

BAQ3 (8)	BAQL2
THEORY	LAB

PGCMDM Programme (Choice of Learners Support Centre)

Choice(1) | | **Choice(2)** | | **Choice(3)** | | **Choice(4)** | |

Annexure I(e)

PGDEMA Programme Elective Courses (Details given under Programme)
(Choose any **ONE** courses)

MES45 (4)	MES46 (4)	MES47 (4)	MES48 (4)

PGDRD Programme Elective Courses (Details given under Programme)
(Choose any **ONE** courses)

MRDE101 (6)	RDD6 (6)	RDD7 (6)

PGDUPDL Programme Elective Courses (Details given under Programme)
(Choose any **ONE** courses)

MEDSP45 (8)	MEDSE46 (8)

Annexure I(f)

CHCWM Programme Elective Courses (Details given under Programme) at Page No. 255 (Section 8.46) Optional Courses
(Choose any Two courses)

BHME101	BHME102	BHME103	BHME104	BHME105	BHME106	BHMP101	BHML101

Annexure-I

Government of .....
(Name & Address of the authority issuing the certificate)

INCOME & ASSEST CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. _____ Date: _____

VALID FOR THE YEAR_____

This is to certify that Shri/Smt./Kumari _____ son/daughter/wife of _____ permanent resident of _____, Village/Street _____ Post Office _____ District_____ in the State/Union Territory _____ Pin Code_____ whose photograph is attested below belongs to *Economically Weaker Sections, since the gross annual income* of his/her 'family"** is below Rs. 8* lakh (Rupees Eight Lakh only) for the financial year _____. His/her family does not own or possess any of the following assets*** :

I. 5 acres of agricultural land and above;
II. Residential flat of 1000 sq. ft. and above;
III. Residential plot of 100 sq. yards and above in notified municipalities;
IV. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2. Shri/Smt./Kumari _____ belongs to the _____ caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office_____
Name _____
Designation _____

Recent Passport size attested photograph of the applicant

*Note1:. Income covered all sources i.e. salary, agriculture, business, profession, etc.

**Note 2:The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

***Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

G. Srinivasan

Annexure-II

Undertaking from Prospective Students with Disability

I, ...enrolled in .....

(name of Programme) ..... admission cycle, certify that

I read and understand information published on hyperlink of Ministry of Social Justice and Empowerment, Govt. of India (https://depwd.gov.in) -regulations.php#ipd2013) ragarding physical requirement of various posts identified for persons with disabilities (PWD) enrolling in this programme is my informed decision.

Signatur

Name in Capital Letters

Date :

Place :

Annexure-III

APPLICATION FORMAT FOR CHANGE OF EMAIL ID/PHONE NO.

Request may be sent to Email address - infochange@ignou.ac.in

Subject :- Application for Change of Email ID/ Phone No.

Sir/Madam,
I would like to request you that my email ID/ Phone no is not correct. Kindly change my new Email ID/ Phone no as below.

New Email ID (capital Letter) .....

New Mobile no .....

(STUDENT I-CARD ATTACHED)

Thanking You
Yours faithfully

Name :-

Enrollment no.-

Programme Code-

FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO SC/ST CATEGORIES ALONGWITH APPLICATION FORM

FORM OF CASTE/TRIBE CERTIFICATE

This is to certify that Shri/Shrimathi*/Kumari*.....Son/daughter* of ..... of village/town*.....inDistrict/ Division*.....of the State/Union Territory*.....belongs to the.....

Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Tribe* Under:

The Constitution (Scheduled Castes) Order, 1950.

*The Constitution (Scheduled Tribes) Order, 1950.

*The Constitution (Scheduled Castes) (Union Territories) Order, 1951.

*The Constitution (Scheduled Tribes) (Union Territories) Order, 1951.

(As amended by the Scheduled Castes and Schedules Tribes Lists (Modification Order)1956, the Bombay Reorganization Act, 1960, the Punjab Reorganization Act, 1966, the State of Himachal Pradesh Act, 1970, the North- Eastern Areas (Reorganization) Act, 1971 and the Scheduled Castes and Schedules Tribes Orders(Amendment) Act,1976.)

*The Constitution (Jammu and Kashmir) Scheduled Castes Order, 1956;

*The Constitution (Andaman and Nicobar Islands) Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders (Amendment)Act, 1976;

*The constitution (Dadra and Nagar Haveli) Scheduled Castes Order, 1962;

*The Constitution (Dadra and Nagar Haveli) Scheduled Tribes Order,1962;

*The Constitution (Pondicherry) Scheduled Castes Order, 1964;

*The Constitution (Uttar Pradesh, Scheduled Tribes Order, 1967;

*The Constitution (Goa, Daman and Diu) Scheduled Castes Order,1968;

*The Constitution (Goa, Daman and Diu) Scheduled Tribes Order,1968;

*The Constitution (Nagaland) Scheduled Tribes Order,1970; *The Constitution (Sikkim) Scheduled Castes Order, 1978; *The Constitution (Sikkim) Scheduled Tribes Order, 1978; *The Constitution (Jammu and Kashmir) Scheduled Tribes Order, 1989. *The Constitution (Scheduled Castes) Order (Amendment) Act, 1990. *The Constitution (Scheduled Tribes) Order Amendment Act, 1991. *The Constitution (Scheduled Tribes) Order Second Amendment Act,1991.

2. **This certificate is issued on the basis of the Scheduled Castes/Scheduled Tribes Certificate issued to Shri/ Shrimathi*.....father/mother*of Shri/Shrimathi/Kumari*.....of village/ town*.....in District/Division*.....of th e State/ Un ion Territory*.....who belong to the Caste/Tribe* which is recognized as a Scheduled Caste/Scheduled Trib e* in th e State/ Un ionTerritory*..... issu ed b y th e .....dated.....
3. Shri/Shrimathi*/Kumari* .....and /or* his/her* family ordinarily reside(s) invillage/ town*.....of .....District/Division* of the State/Union Territory* of .....

District Magistrate

Deputy Commissioner, etc.

Dated:

SEAL _____

* Strike out whichever is not applicable
Note: - The term "Ordinarily resides" used here will have the same meaning as in Section 20 of the Representation of the Peoples Act, 1950.
* Please delete the words which are not applicable.
* * Applicable in the case of SCs, STs persons who have migrated from one State/UT (Employment News9/92).

FORM OF CASTE CERTIFICATE TO BE SENT BY THE CANDIDATE BELONGING TO OBC (NON CREAMY LAYER) CATEGORIES ALONGWITH APPLICATION FORM

This is to certify that ....., son/daughter of.....,of village.....District/Division.....in the State.....belongsto the.....community which is recognized as a Backward Class in under following resolutions of Government of India, Ministry of Welfare*(i) Resolution No.12011/68/93-BCC (C), dated the 10th September, 1993, published in the Gazette of India,

Extraordinary, Part-I, Section I, No. 186, dated the 13th September, 1993,

* (ii) Resolution No.12011/9/94-BCC, dated the 19th October, 1994, published in the Gazette of India, Extraordinary, Part-I,Section I,No.163,dated the 20th October,1994.
* (iii) Resolution No.12011/7/95-BCC, dated the 24th May, 1995, published in the Gazette of India, Extraordinary, Part-I, Section I, No.88, dated the 25th May,1995.
* (iv) Resolution No.12011/44/96-BCC, dated the 6th December, 1996, published in the Gazette of India, Extraordinary, Part-I, Section I, No.210, datedthe 11th December, 1996.
* (v) Resolution No. 12011/96/94-BCC dated 9/03/96.
* (vi) Resolution No. 12011/13/97-BCC dated 03/12/97.
* (vii) Resolution No. 12011/99/94-BCC dated 11/12/97.
* (viii) Resolution No. 12011/68/98-BCC dated 27/12/99.
* (ix) Resolution No. 12011/88/98-BCC dated 06/12/99 published in the Gazette of India Extraordinary Part I Section I No. 270 dated 06/12/99.
* (x) Resolution No. 12011/36/99-BCC dated 04/04/2000 published in the Gazette of India Extraordinary Part I Section I No. 71 dated 04/04/2000.
* (xi) Resolution No. 12011/44/99-BCC dated 21/09/2000 published in the Gazette of India Extraordinary Part I Section I No. 210 dated21/09/2000.

*(xii) Resolution No. 12015/9/2000-BCC dated 06/09/2001.

*(xiii) Resolution No. 12011/1/2001-BCC dated 19/06/2003.

*(xiv) Resolution No. 12011/4/2002-BCC dated 13/01/2004.

*(xv) Resolution No. 12011/9/2004-BCC dated 16/01/2006 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 16/01/2006.

* Shri.....and/or his/her family ordinarily reside(s)inthe. ..... District/ Division of the.....State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel and Training, O.M. No.36012/22/93-Estt. (SCT), dated 8-9-1993 which is modified vide OM No. 36033/3/ 3004 Estt. (Res) dated 09/03/2004.

District Magistrate

Deputy Commissioner, etc.

Dated:

SEAL _____

*Strike out whichever is not applicable

N.B.—

(a) The above certificate should not be more than 3 years old from the date of issuance till the time of submission of application form

(b) The term 'Ordinarily'used here will have the same meaning as in Section 20 of the Representation of the People's Act,1950.

(c) The authorities competent to issue caste certificates are indicated below:

(i) District Magistrate/Additional Magistrate/Collector/Deputy Commisioner/Additional Deputy Commissioner/ Deputy Collector/First Class Stipendiary Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/ Extra Assistant Commissioner (not below the rank of FirstClass Stipendiary Magistrate).

(ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate. (iii)Revenue Officer not below the rank of Tehsildar; and (iv)Sub-Divisional Officer of the area where the candidate and/or his family resides

NOTE: IF THE CERTIFICATE FURNISHED BY OBC CANDIDATES (NON-CREAMY LAYER) FOUND TO BE FAKE AT LATER STAGE, ADMISSION WILL BE CANCELLED WITH NO REFUND OF FEE AND DISCIPLINARY PROCEEDINGS WILL BE INITIATED BY THE UNIVERSITY.

Annexure-IV

EXPERIENCE CERTIFICATE

(DBPOFA Programme)

(Certificate in Business Process Outsourcing Financeand Accounting-CBPOFA)

The Exit Option after completing the 1st Semester (BPOI-101 to BPOI-105) courses is only available to Working Professionals.

In light of above, the Experience Certificate placed below will have to be filled up by the Organization where the enrolled student is working for obtaining.

"Certificate in Business Process Outsourcing-Finance and Accounting"(CBPOFA) from IGNOU and to be returned back to the School dully filled up along with the Photocopy of Application Form

"EXPERIENCE CERTIFICATE"

This is to certified thatMr. /Ms./Mrs._____

Is employed with this school/Institution/Organisation/Office/Hospital as_____

since_____

Place:_____ Signature: _____

Date:_____ Name: _____

(In Block letters)_____

Designation:

Name of School/Institution/ _____

Organisation/Office/Hospital _____

(Seal/Stamp) _____

(Self employed professionals may certify on their own behalf, but they should attach copies of their Registration Certificates)

Annexure-V

ignou THE PEOPLE'S UNIVERSITY

NAAC A++ NIRF 1

IG/P&DD/SCSP-TSP/2026/2766
Date: 21st May, 2026

NOTIFICATION No. 102

The financial support to the IGNOU students belonging to SC/ST categories seeking fresh admission and re-registration in July 2026 admission cycle is as follows:

For Fresh Admissions

i) The benefits of the financial support to SC/ST students will be to the extent of 50% of the programme fee of **Bachelor of Arts (BAM), Bachelor of Commerce (BCOMF) and Bachelor of Science (BSCM)** for July 2026 admission cycle.

ii) All SC/ST students availing financial support shall be required to pay a non-refundable Registration fee as applicable for admission in July 2026 cycle.

iii) All SC/ST students availing financial support shall be required to pay the University Development Fee as applicable.

iv) The Annual family income of fresh applicants from all sources should not exceed ₹ 2.5 lakh during the last financial year (FY 2025-26) as per Government of India norms. Fresh applicants should submit income certificate issued by the Revenue Officers (Tehsildar/SDM/ADM/DM as the case may be) of the domicile State of the student concerned.

v) The student shall be required to upload Caste Certificate issued by the Appropriate Authority (Tehsildar/SDM/ADM/DM as the case may be) of the domicile State of the student concerned.

vi) The income and caste certificate submitted by the student shall be digitally verified by the University to ascertain their authenticity.

vii) The financial support shall be applicable to only those SC/ST students who are not availing the benefit of any other scholarship scheme of any Central/State Government/other Government agency. An undertaking to this effect shall be provided by the student concerned.

For Re-Registering Students

- SC/ST students who were given exemption of fee or financial support of the programme fee in the earlier admission cycles shall be eligible for financial support to the extent of 50% of the programme fee in **Bachelor of Arts (BAM/BAG), Bachelor of Commerce (BCOMF/BCOMG) and Bachelor of Science (BSCM/BSCG)** while re-registering in July 2026 cycle.

21/05/2026

आचार्य वी.वी. सुब्रह्मण्यम / Prof. V.V. Subrahmanyam
निदेशक / Director
योजना एवं विकास प्रभाग
Planning & Development Division
इ.गाँ.रा.मु.वि., मैदान गढ़ी, नई दिल्ली-110068
IGNOU, Maidan Garhi, New Delhi-110068

The students who are not availing financial support from IGNOU may avail the Social Welfare schemes provided by the respective State Governments or through the National Scholarship portal of the Government of India - https://scholarships.gov.in/. The link of the National Scholarship portal of the Government of India shall be provided on IGNOU website for the benefit of SC/ST students

The financial support shall be restricted to the amount of grant-in-aid received from the Ministry of Education (MoE), Govt of India. SRD shall implement the scheme accordingly.

This notification is issued with the approval of the Competent Authority.

21/07/2026

(Prof. V.V. Subrahmanyam)
Director
Planning & Development Division

आचार्य वी.वी. सुब्रह्मण्यम / Prof. V.V. Subrahmanyam
निदेशक / Director
योजना एवं विकास प्रभाग
Planning & Development Division
इ.गाँ.रा.मु.वि., मैदान गढ़ी, नई दिल्ली-110068
IGNOU, Maidan Garhi, New Delhi-110068

CC:

1. Finance Officer
2. Registrar SRD
3. Director RSD with a request to circulate amongst all Regional Centres.
4. VCO for information to the Vice-Chancellor

इग्नू जन–जन का विश्वविद्यालय

A++ NAAC

ignou THE PEOPLE'S UNIVERSITY

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
STUDENT REGISTRATION DIVISION

No. IG/SRD/FYUP/2025/3040 28th July, 2025

NOTIFICATION

Sub: Multiple Entry and Multiple Exit Scheme For 4-Year Undergraduate Programmes of IGNOU

Based on the recommendations of the FYUP Committee in its 9th meeting held on 3rd February 2025, the Multiple Entry and Multiple Exit Scheme is hereby introduced for the Undergraduate Programmes offered by IGNOU under the FYUP framework, with effect **from July 2025 admission cycle.**

The detailed guidelines for implementation of Multiple Entry and Multiple Exit Scheme are given as **Annexure-1**.

This notification is issued with the approval of the Competent Authority.

Registrar (SRD)
28.7.25
डॉ. हिमांशु कुमार बोस
कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

All Directors of Schools/Heads of Divisions/Institute/Centres/Cells
All Regional Directors
AR, VCO
All Sections of SRD
Notification File

विद्यार्थी पंजीकरण प्रभाग
Student Registration Division
T : +91-11-29532741 F : +91-11-29532686
G : IGNOU E : registrarsrd@ignou.ac.in

इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
Indira Gandhi National Open University
मैदान गढ़ी, नई दिल्ली–110068 भारत | www.hindi.ignou.ac.in
Maidan Garhi, New Delhi-110068, INDIA | www.ignou.ac.in

ANNEXURE-1

Guidelines for Multiple Entry and Multiple Exit Scheme for Four-Year Undergraduate Programmes in IGNOU

The Multiple Entry and Multiple Exit Scheme is hereby introduced for the Undergraduate Programmes offered by IGNOU under the FYUP framework, with effect **from July, 2025 admission session**.

The implementation of the Multiple Entry and Multiple Exit Scheme for the IGNOU students as well as those coming from other universities/institutions will be regulated as under:

1. Under this Scheme, students will be allowed entry to a programme in IGNOU within a period of 7 years of award of UG Certificate.

2. Only those applicants whose Major and Minor disciplines studied in the previous institution match with those offered by IGNOU, will be allowed to take admission.

3. The applicants will have to choose Medium of Instruction in which the programme is being offered in IGNOU.

4. The applicants who do not fulfil the above requirements will be governed by the extant rules of credit transfer of IGNOU. They will seek admission to first year of the programme and subsequently, apply for transfer of credits of the completed courses as per the University rules.

5. The credits earned by a prospective applicant through SWAYAM/MOOCs will be governed by the relevant rules of the University.

डॉ. हिमांशु कुमार बोस
कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

I) IGNOU Students

The Multiple Entry and Multiple Exit Scheme for IGNOU students will be regulated as under:

A) Multiple Exit from FYUP

The IGNOU students will be able to seek exit from a programme as per the following procedure:

Levels and Points of Multiple Exit

S. No.	Level of the Programme	Exit and Certification
1.	Undergraduate Certificate	The learners successfully completing the first year (2 semesters) of study at the undergraduate level will be awarded an Undergraduate Certificate. (Total Credits: 40+4=44)
2.	Undergraduate Diploma	The learners successfully completing the second year (4 semesters) of study at the undergraduate level will be awarded an Undergraduate Diploma. (Total Credits: 80+4 =84)
3.	Undergraduate Degree	The learners successfully completing the third year (6 semesters) of study at the undergraduate level will be awarded a Bachelor's Degree with Major in the relevant discipline. (Total credits: 120)
4	Undergraduate Honours Degree	The learners successfully completing all the four years (8 semesters) of study at the undergraduate level will be awarded a Bachelor's Honours Degree in the relevant discipline. (Total credits: 160)

1. An Undergraduate Certificate with name of the stream will be awarded to the students who wish to exit from the programme on completion of first two semesters (first year) with 40+4=44 credits. An Undergraduate Diploma will be awarded to the students who wish to exit from the programme on completion of first four semesters (two years) with 80+4=84 credits. On completion of six semesters (three years) with 120 credits, the students will be awarded an Undergraduate Degree with Major in the relevant Discipline.

डॉ. हिमांशु कुमार बोस
कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

Similarly, on completion of eight semesters (four years) with 160 credits, an Honours Degree in the relevant discipline will be awarded.

2. A Certificate/Diploma on such an exit at the end of first/second year, will be awarded to the students on demand for which a specific request will be made by them. Such students can register for an additional 4-credit Vocational Education course **other than the ones they have already taken in the first/second year**, from the Vocational Courses Category of FYUP through the *Course-wise Registration and Certification Scheme (CRCS)* on the IGNOU Admission Portal. Once they have passed the 4-credit vocational course, the credit would be transferred to the Undergraduate Certificate / Diploma to make it 40+4/ 80+4 credits.

B) Multiple Entry to FYUP

The IGNOU students who have sought exit from a 4-year Undergraduate Programme can seek re-entry to that programme as per the following procedure:

1. IGNOU students shall be eligible to seek multiple entry in the Major as well as Multidisciplinary Programmes.

2. The applicants who have successfully completed Undergraduate Certificate (2 semesters/ one year of undergraduate degree) from IGNOU, will be given entry to the *second year* of the same programme.

3. The applicants who have successfully completed Undergraduate Diploma (4 semesters/ 2 years of undergraduate degree) from IGNOU, will be given entry to the *third year* of the same programme.

4. The applicants will be required to submit copies of Grade Card and Certificate for this purpose.

डॉ. हिमांशु कुमार बोस
कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

5. The credits of the UG Certificate/Diploma will be transferred to the UG Degree along with the credits earned subsequent to his/her re-entry to the programme.

6. An applicant seeking lateral entry to second year of the FYUP will be given a maximum period of 4 years (2+2 years) to complete the Degree.

7. An applicant seeking lateral entry to third year of the FYUP will be given a maximum period of 2 years (1+1 years) to complete the Degree.

8. Such students will be given a separate enrolment number and the credits of the courses completed under the previous enrolment number will be transferred to the new enrolment number. The Registration /Development Fee in addition to the Programme Fee as applicable will be charged from them on account of this lateral admission.

II) Multiple Entry for Students coming from Other Institutions

The following procedure will be adopted for students coming from other institutions to join IGNOU under this Scheme:

1. For the students coming from other institutions, multiple entry facility into the undergraduate major programmes offered under FYUP.

2. They will be allowed admission only to the 2nd year based on the Undergraduate Certificate subject to fulfilling other eligibility criteria, since, as per the Academic Bank Credits, at least 50% of the credits have to be earned from the degree awarding University/institution.

3. Such applicants will be given lateral entry in the same stream with same Major and Minor disciplines.

डॉ. हिमांशु कुमार बोस
कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

4. The applicants will be required to submit the self-attested copies of Grade Card/Marksheet and Certificate for this purpose. They may be required to submit their original certificates for verification, if necessary.

5. An applicant seeking lateral admission to second year of the programme will be given a maximum period of 4 years (2+2 years) to complete the Degree.

6. The credits of the UG Certificate will be considered for FYUP along with the credits earned subsequently by him/her in IGNOU.

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कुलसचिव (वि.पं.प्र.) इग्नू
Dr. Himansu Kumar Bose
Registrar (SRD) IGNOU

EXPERIENCE CERTIFICATE

(PGJMC/ CIG/CTE/ PGDHE)

This is to certified that Mr./Ms./Mrs. _____

is employed with this school/Institution/Organisation/Office/Hospital as_____

since _____

Place:_____ Signature: _____

Date:_____ Name: _____

(in Block letters)

Designation :

Name of School/Institution/ _____

Organisation/Office/Hospital _____

(Seal/Stamp) _____

(Self employed professionals may certify on their own behalf, butthey should attach copies of their Registration Certificates)

FORM – B

(For those seeking admission to PGDMCH/PGDGM/PGCMDM Programme)

1. Date of Completion of Internship. ☐☐ ☐☐ ☐☐☐☐
2. Number of completed years as on date of application
   Since the date of completing of Internship ☐☐ yrs ☐☐ months
3. Details of M.B.B.S. Marks:

   You are required to enclose certificate of Internship completion, all MBBS marks, certificate from MCI and proof for date of birth. Incomplete forms will not be considered for merit list.

Examination	Number of Attempts	Maximum Marks	Marks Obtained	Percentage	Enclosure No.	For Official Use
1st M.B.B.S.						
2nd M.B.B.S.						
3rd M.B.B.S.						
4th M.B.B.S. (if any)						
Grand Total						

4. If MBBS marks in grade system, mention the above all grade for total MBBS .....
5. Mention if sponsored by the State/ Central Government .....
6. In case you are applying for PGCMDM, you are required to submit scanned copy of either of the three documents as proof of your Indian Citizenship, without which your application will be considered incomplete:

   1. Indian Passport 2. Aadhar Card 3. Pan Card

FORM – D
(For those seeking admission to CCPD Programme)

Registration category (tick ▤in appropriate box only)

☐ Sponsored
(Bulk registration through PSC)

☐ NonSponsored
(Individual registration)

If sponsored, please specify	**(for IGNOU use)**
PSC Code: **Name and Seal of office**	

Qualification and Work Experience in chronological order

S.No.	**Educational (8th onwards)**	**Professional**	**S.No.**	**Work experience in chronological order starting from present**
i			i	
i			**i**	
ii			**ii**	
iv			iv	
v			v	

Summary of Qualification and Experience

Educational Qualification	**(Tick ▤in appropriate box only)**	**Official use only A**	**Total Experience**	**(Tick ▤in appropriate box only)**	**Official use B**
8th class			Less than 1 year		
10th class			1 to 2 years		
12th class			2 to 3 years		
Diploma			3 to 5 years		
Degree			5 years to 7 years		
Any other relevant Professional Qualification			7 years to 10 years		
			10 years to 15years		
			More than 15 years		

IMPORTANT LINKS/INFORMATION AT A GLANCE

- **Please use the link on the Samarth portal for fresh admission to the ODL programmes, the link** https://ignouadmission.samarth.edu.in/
- **Please use the link online programmes** https://iop.ignouonline.ac.in/
- **Please use the link re-registration** https://onlinerr.ignou.ac.in/ **in each cycle (July & January)**
- **Please use the link** https://ignou.samarth.edu.in/ **to download your Student I card.**
- **Please use the link** http://egyankosh.ac.in/ **to download the digital copies of the self-learning materials**
- **Please use the link** https://www.ignou.ac.in/pages/179#StudyMaterialStatus **to know the status of dispatch of the self-learning materials.**
- **After confirmation of admission, please visit the website of your respective Regional Centre for Induction Meetings, academic counseling schedules and other academic support.**
- **Please use the link** https://webservices.ignou.ac.in/assignments **to download the assignments for your programme.**
- **Submission of Assignments and Project are compulsory component for completion of a degree.**
- **Please use the link** https://exam.ignou.ac.in/ **on IGNOU website to fill the examination form for TEE June & December.**
- **Please use the link** https://webservices.ignou.ac.in/Pre-Question **for downloading the question papers of previous examinations.**
- **Please use the link: for knowing details information regarding the guideline of prevention of Sexual Harassment at work place.**

  Write to us for any help in the link:
  https://www.ignou.ac.in/viewFile/hq/cash/CASH%20Notification%202025.pdf